Break

Happy families

For those who pin their hopes of a brighter, more equitable and more humane world on educating parents, the Open University have a new special offer. Starting in September, 1977, they will be putting on two eight-week courses in parenthood. One will cover conception, pregnancy, birth and child development up to the age of two. It is to be made in cooperation with the Health Education Council, who first put the idea to the Open University and are backing their faith in such things with £25,000.

The other course is being made with the Pre-school Playgroups Association—they were approached by the Open University—and will cover the years from three to five.

The announcement of these courses comes hot on the heels of the interim report of the Venables committee on continuing education at the Open University. That report pushed the idea of varied courses of all lengths made with or for all sorts of user institutions and organizations.

These parenthood courses are both the first sub-degree regular courses to be announced and the first to be made with organizations other than educational institutions.

The broadcasts and television programmes for these courses by the nature of their subject are likely to be more accessible to eavesdroppers than most. Indeed, both the IBEC and the PPA openly hope to reach a large eavesdropping audience. Since they don't receive the fees anyway, they are noticeably less concerned than the Open University about any loss of potential revenue.

Accessibility to eavesdroppers, and possible use of programmes in discussion groups in which only the leader is a paid-up course member, may help to offset the social selection of students which will be unavoidable with the £10 fee. The PPA are hoping to use the programmes in this way in their playgroups and grannies and neighbours on the other. There will also be an element of observation and recording—a sort of practice on your baby session—with the slightly sinister-sounding aim of "managing the physical and emotional environment of the very young child".

The PPA course will also have its theoretical and observation side, but the association are hoping to persuade the Open University to produce an unacademic, magazine style of course, including many practical ideas of the what-to-do-with-old-egg-boxes variety.

House proud

The ICA have been looking at ways people can alter the places they live in. Colin Ward, education officer of the Town and Country Planning Association, recently lamented public passivity over housing. "Man no longer houses himself: Man is housed."

Time, he said, for a fresh look at housing policy—based on a fundamental change of role of the state from provider to enabler. Citizens should become participants rather than recipients and work with the state to create housing in, for example, derelict inner city areas. More self-help and involvement of tenants could lead to a "carnival of construction" and less public money wasted on grandiose housing schemes and expensive welfare systems.

Colin Ward presented his paper "Do-it-yourself new town," at a joint meeting of the Town and Country Planning Association and the ICA Architects Forum. He spoke of the golden days of Letchworth and the first garden cities, which were conceived in a pioneering spirit of experiment in social enterprise.

He did not deny that the state had the vital role of providing site and services. Nor was his do-it-yourself to be taken too literally—we can't all be our own plumbers—but he was arguing for people to help themselves in the creation of their environment, rather than allow the state to do everything for them.

Another ICA meeting was about the sort of thing self helpers sometimes get up to. Michael Norton addressed a packed cinema on the subject of community murals—not a-la Giotto and not graffiti, but in purpose and execution perhaps halfway between the two.

Throughout the United States and Canada, hundreds of murals vibrate across walls, sides of houses, and underpasses—gigantic in proportions, monstrous and moving in their depictions. "A statement is being made though the medium", said Mr Norton. It was a "constructive rearrangement of the environment."

The murals are by no means random paint sloshings, an imposing of the will and taste of the few on the many. They decorate; they do not deface. The initiative to paint one comes from an artist, agency, or project group who then finds out the relevant issues of a district, promotes an agreed theme by posters and talks, collects a corps of helpers to make the design, sketches it on the wall and then fills it in like a vast paint-by-numbers.

In England, the Greenwich Arts Workshop have organized similar projects; and the Fine Heart Squad have started to paint Chalk Farm bridge, Camden, red, green, blue and yellow. The standard of work is generally high. The number of people involved is large and representative. The messages come over. Whether the environment is enhanced or not will always be a matter of opinion.

But the message that resounds behind them all is one of protest against architecture without form or decoration, against the ugliness and sparseness of modern town planning and against an age when we paint the town red not in celebration but in desperation.

In the clouds

There is scope for the sort of erudite sub-study which really appeals to some children in the Polytechnic of Central London's exhibition *Science, Nature and Painting 1700-1850*. The exhibition, which will be on all next week at 309 Regent Street, London, includes Luke Howard's original drawings of clouds, which were published in 1820. They have been lent by the Royal Meteorological Society.

The issue is whether or not Constable, in particular, made use of them. The catalogue of the Constable exhibition which is at the Tate Gallery until April 25 is dismissive: "The idea that his sky studies of 1821-22 were inspired by the publication in 1820 of Luke Howard's *The Climate of London* is now, and not before time, being generally discredited." They go on, however, to describe Thomas Forster's *Researches about Atmospheric Phaenomena* in which Howard's system of classifying clouds was used. Constable owned a copy of the 1815 edition of this book in which he made some highly critical annotations.

"There seems to be a lot of dancing on the head of a pin going on at the Tate", according to Chris Brookman, who organized the PCL exhibition. "The point we want to make is that Constable was aware of a science of clouds. He was not just a farmer's boy who happened to paint. We want to show that the idea of two cultures, science and art, is absurd when applied to this period."

The exhibition also includes photographs of cloud formations and reproductions of sky paintings by Constable and others. And there is a tape/slide presentation in which Michael Rosenthal, who is a lecturer in the history of art at Warwick, illustrates the effect upon landscape painting of changes in agricultural methods from early medieval illuminated manuscripts through to Blake and Constable. The slides are shown at 12 noon and at 5.30. Admission is free and when the exhibition is over it will be available for hire by universities, schools and colleges from the organizers, the cultural and community studies unit, Polytechnic of Central London.

Aristides

DAILY EXPRESS THE TIMES The Daily Telegraph Daily Mirror THE GUARDIAN The Sun Daily Mail

BUCKLEY

On the one hand this but on the other hand that—life is full of contradictions; and education, which is supposed to have some connexion with it, has its share of contrasts, too.

Thus I was interested to see that *Newscheck*, the little journal put out by the Careers and Occupational Information Centre, included in its snippets of education and training topics a mention of the plan of the University of East Anglia to start a school of law. Yet elsewhere the journal was also noting the increasing difficulties that young barristers are having in obtaining pupilage or a seat in chambers.

Now I know, of course, that the Bar is not the only goal of law students, who have numerous other careers open to them, but this does seem an OK subject just now and I cannot help wondering if anyone is keeping an eye on the relation of supply to demand. If nobody is doing so, it would not be the first time that students found themselves stranded by a lack of overall planning.

On another sort of planning, it did seem to me that the resignation of Miss Joan Lestor over those wretched cuts was carefully prepared—or should I say stage-managed?

We had a hint of the possibility in the morning papers. We were meant to be agog all day. And when the resignation did come, television, at least in its news bulletins, treated it as a cataclysmic event. Yet I could not but look back myself to a remark in the morning's issue of *The Guardian*, where John Fairhall and Ian Aitken had been summing up the odds. "The resignation of no junior a Minister", they concluded, "is unlikely to cause Mr Wilson to lose much sleep." I confess that I have since heard no reports that our Prime Minister is suffering from insomnia.

The wretched economies themselves have been roundly condemned. "Jarvis on 'dangerous' education cuts" the headline in the typical newspiece in *The Guardian*. (There incidentally is fame for our Fred—the surname is recognized by itself, like Cole or Smith.) Yet amid all the protestations there were some strangely scathing words.

It was the *Daily Express* which took the biscuit. "The cost of the social education cuts which drove Joan Lestor to resign could be the best thing to happen in some colleges for years". Gerth Morgan began a long censure-piece in that journal. "The chance now be seized", he continued, "to clear out a vast, unwieldy army of secondrate teachers, social and underworked lecturers, tour administration and ideas."

That, you might have thought, was enough to be going on with. But it was not enough for Mr Pearce and he went on to a paragraph after paragraph, lyrically him at everything from the of the universities and technics to the happenings Ilian Tyndale school. "A time", he declared with ling short of not for imposed tests, but for an entire re- where our hard-earned going."

By contrast, an article by Burt in *The Sunday* comparatively early in the case, was using the same out the comprehensive horse. But he too point similar to that of "Most parents", he probably appreciate Lestor and her up measuring education in terms of cash spent, critically assessing formance."

"Is it true they want teachers to retire at 70, sir? I thought it was when they started."

THE TIMES Educational Supplement

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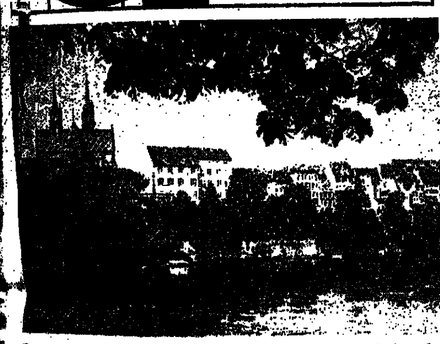
EXTRA

20 pages to mark the 14th European educational fair

DIDACTA

to be held at Basle from March 23rd 1976 to March 27th 1976



Seventy-five thousand visitors are expected in the Swiss city of Basle for the 14th Didacta, the largest educational materials fair in Europe.

This week's Extra features articles on British achievements and prospects in the world educational equipment and materials market and reports from European countries. There is also a preview in English, French and German of what some of the British exhibitors will be showing pages 47-66

New deal for 16-year-olds?

Days before their special conference on preparing 16-year-olds for work, the Department of Education and Science threw the covers off their long-awaited radical new policy—to reveal a plan for courses for 300 students on 10 pilot projects.

Philip Venning reports page 3

Meanwhile the City and Guilds are preparing to launch their foundation courses at the same conference

Audrey Segal page 13

Don't rush through the 16-plus

Two more major exam boards criticize the Schools Council's approach to common exam plans. They say the changes are ill-considered, and the research inadequate. Sue Cameron reports page 5

Parents paying up

Direct grants report little change in applications although fees will rise sharply when they go independent in September page 7

Aristides page 112

New staff for adult literacy programme

The next £2m to promote adult literacy will allow staff to be recruited. This marks a change of policy from the first year of the programme, when money could only be spent on materials, equipment and training courses. Carolyn O'Grady reports page 7

Must try harder

Assistant mistresses say women teachers should put jobs before families and seek promotion more page 10

Dangers of culture shock

Robin Maconie looks at two new books on African tribal music page 22

New girl at the DES

The official Miss Margaret Jackson, seated at the desk she inherited last week as the new junior minister at the Department of Education and Science. Later, she struck a less formal pose when she was interviewed by Frances Stadlen.

Miss Jackson, who defeated Dick Taverne, the rebel Labour MP, at Lincoln in 1974, replaces Miss Joan Lestor, who resigned two weeks ago in protest at the Government's intended cuts in spending.

Profile, page 6.

Letters, pages 16, 17
The 16-19-year-olds; 16-plus examinations; road safety; A level geography; fees for visiting students; languages in primary schools; schoolboys in Paris; *Hard Cheese*; counselling and discipline.

Science diary, page 12
Changing fashions in science; "positivism" in physics; head hanging woodpeckers. John Maddox writes.

Foreign, pages 14 and 15
Stuart Maclure reports on moves to set up a new body for educational innovation; West Germany: proposals to ban "extremists" from teaching are deadlocked.

Features, pages 19-21, 32
Robin Tanner on primary teacher training; H. G. Macintosh on the 16-plus; Michael Binyon on school-leaving examinations in America; John Reiggs on Ugandan education after the Asian exodus.

Books, pages 23-27
Donald MacRae on sociology; Hilary Finch on Richard Hooker; Mary Hoff-man on the fantasy novel; theology, classics, biology, children's literature.

Resources, pages 28-30
Ann Jones on the use of a computer in history teaching, Brian Hill on two French kits, and Anne Charlton on a scheme to introduce teaching about cancer into secondary schools.

Talkback, page 31
Tom Crabtree on the future of intelligence tests; J. H. Sharman on European studies.

Arts Reviews, pages 110, 111
Rosemary Hartill on dance; Victoria Radin on sculpture; Philip Midgley on art; Michael Church on television; Jill Hoffbrand on schools radio.

Leaders, page 2; Personal column, page 4; In brief, page 13; Sport, page 18; People, page 18; Break, page 112; Buckley, crossword, chess, page 112.

Classified ad index 33

'I say to this man, go and he goeth'

Compulsory redundancy last week, enforced mobility this: whichever way you look, teachers' employment prospects dominate the educational headlines. A story on page 3 provides the latest evidence of this. How much security of tenure should teachers have, not only as teachers within the service of their employing authority, but in a particular post at a particular school? The question is being raised in London as it is already becoming necessary to juggle with jobs and with postings to adjust the teaching force to the decline of numbers in the school population.

The need for flexible arrangements has already hit the primary schools but the real anguish is likely to arise at the secondary level. Numbers will fall steeply. If staffing schemes are to be kept more or less in line with this fall—not slavishly so, but at least made to move in the same direction—wastage and reduced recruitment will go some way to adjust to this new situation. But not very far: there will still remain the difficulties which will arise when specialists like mathematicians and woodwork teachers leave who can only be replaced by teachers with similar specialist qualifications.

In one county, the approaching drop in primary numbers has brought a decision, reached after negotiation with the teachers' associations, to appoint only temporary teachers for the time being. Being employed on a term-by-term basis they could, presumably, be expected to take their chance in the present uncertainties and accept the risk of redeployment. In a city in the north of England, l.e.a. and teachers' unions have agreed on a policy for voluntary transfer. Under this, the unions will join in looking at individual cases, and while nobody will be forced to move against his will, the expectation is that some persuasion will be applied.

Nobody yet is prepared to talk about compulsory transfer, though in all probability a teacher whose contract at school ability a teacher whose contract at the same time offered a job in school B by the same employing authority, would find it difficult to show he had been unfairly dismissed or suffered quantifiable damages. At some stage, somewhere, it might come to this. But this is not what teachers or employers want. There seems rather to be a strong desire to work out sensible and humane ways of handling a difficult situation in a manner which will save the employment of as many as possible of those now in the profession.

The National Union of Teachers are solidly opposed to compulsory transfer. They reckon that schemes of voluntary transfer should only be accepted after negotiation in which, among other things, the l.e.a. would have to show that their transfer scheme was not aimed at a net reduction in pupil-teacher ratio. As anxieties about teacher employment grow, it remains to be seen whether their attitude will harden, or whether they will be more prepared to accept flexibility for some as the price of job protection for others. The matter of transfers is closely linked to that of early retirement, on which negotiations are about to take place and which came up at a meeting of the Working Party on Teacher Superannuation earlier this week (pages 2 and 3).

Circular 15/75 issued at the time of the rate support grant order recognized that falling numbers of pupils could not always make possible an equivalent saving of costs. But, oddly enough, it only referred specifically to non-teaching costs in allowing 14 per cent to offset the "diseconomies" of running primary schools with falling rolls. Chief education officers in rural counties and in cities, alike, do not believe it is going to be possible to avoid similar diseconomies in respect of teaching staff. (One man's diseconomy, of course, is another man's improvement.)

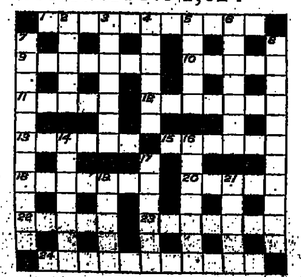
There is no prospect of a reduction of the number of primary school classes which is commensurate with the fall in pupil numbers, nor in the nature of things can there be.

It is important that it should be generally recognized that, however cooperative the teachers, however flexible the staffing schemes of l.e.a.s, staffing plans have to be made and maintained over a reasonable period, and cannot be turned on and turned off at short notice. Mr Mulley and the local authorities will have to take the smooth with the rough, even if this means some improvement in staffing standards where jobs cannot be juggled. There is nothing magic about pupil-teacher ratios which can split teachers, or pupils, into infinitely redistributable fragments.

No comment

"Teachers accompanying their own students on courses are considered by the Customs and Excise authorities as not being likely to derive educational benefit from the courses their students are attending: they are liable for VAT on their own fee, whether or not they are taking any part in the teaching."
—from the Field Studies Council information bulletin.

Crossword No 1,024



Across

1 Deposit a feather bed? (4, 7).
9 Place for eyes in the back of your head (7).
10 In Geneva guessing is somewhat indistinct (5).
11 Must be articulated if on foot (5).
12 Not the beginning of the downhill race (7).
13, 15 Quite the reverse of headstrong (6, 6).
18 The map is to be heavily coloured (7).
20 Fit to contain the Rugby Union (5).
22 Naturally clothed in a green mantle (5).
23 "Filled by the hands of giants. For —— kings of old" (Macaulay) (7).
24 Pigeon on the plot? (5, 6).

Down

2 Officer in charge of dog (5).
3 Sort of ceremony to conclude a match (7).
4, 17 He was, of course, master of the craft of the quick side-step (6, 6).
5 But French is about this little bird (5).
6 Draggin' up a meannie (7).
7 Life-preserving expenditure (4, 2, 6).
8 Pines, so to speak, when you're late (5, 6).
14 Could not finish the job without a previous filler (7).
16 Unfaithful person, yet not necessarily without faith (7).
19 Not to see a step ahead, one would think (5).
21 Prize for cooperation in which, when begun, it excels (5).

Solution to Puzzle No 1,023

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Bridge

Since this is a new bridge column, a word of introduction is in order. I am not an international bridge player, and do not intend to become one, but I have played with some of them and observed two things.

First, it does not greatly matter to the expert what bidding system he uses, whether simple or complicated, natural or full of gadgets; he is distinguished by the way in which he plays the cards. Secondly, the two forces which press upon the amateur, the forces of blind caprice and simple arithmetic, press with equal weight upon the expert.

Experts mostly play duplicate, of course, since that is the fastest way to get a fair comparison between two teams, but this will be a column about rubber bridge. It will also be primarily about card play, rather than about the relative merits of rival bidding systems.

If the column displays any motif, it will be that when you make a contract and your opponents say how lucky you were, you will be able to smile softly and reply: "Yes, and you know the more I think, the luckier I get."

Since we can do nothing about the caprice of the deal, let us begin with percentages and arithmetic, and if these words should discourage anyone, let me say at once that only a handful of percentages are relevant and the arithmetic is truly simple. Take the following hand, where you are South and trying to make seven Hearts:

North	South
♠ void	♠ A J 9 2
♡ A Q 4 10 9 8 7	♡ 6 5 4
◇ A 4 2	◇ K Q 8
♣ A 9 6	♣ K Q 8 5

The only difficulty is the King of trumps. You lead a small trump and West plays the three: do you finesse or play for the drop? It might appear that since there are now only two trumps outstanding, it is a 50-50 toss-up, but the finesse is in fact a far superior play. Thus table, giving all possible distributions for opponents' three trumps, shows why:

(a) West	(b)
void	♠ 2
♠ 2	♠ void
♠ K 3	♠ K 3

The first four cases are unremarkable: whatever you do, you will make five contract in (a), (b) and (c), and in (d) the King will make its appearance on your lead. But of the remaining four cases you will make the contract only once if you play for the drop, in (h), but three times if you take the finesse, in (e), (f) and (g).

Put another way, if you lead intending to finesse, you will make the contract four times out of eight, i.e. whenever the King is with West; if you lead intending to play the Ace, you will make it precisely twice, in (d) and (h).

The next example also poses the question of a finesse or a play for the drop, but is more difficult.

North	South
♠ 7 6 3 2	♠ A Q 4
♡ 9 4 3	♡ A K Q 2
◇ J 9 4 7 6	◇ A K Q
♣ A	♣ K 8 5 2

You are in Three No Trumps, the opening lead is a club, you in dummy for the first last time. There are eight on top, but the lack of Club-lead. Do you try to establish fourth Heart in your hand, finesse the Queen of Spades the ninth trick? Here, for the time, you have to know one important percentage, which that if there are only three you in a suit, they will be three no more than of the time. Clearly, finesse Queen of Spades has a 50 chance of success (the King be in only one of two places), the better play is to lead a to the Queen immediately, second trick, however strong my hand.

But if we make a small dummy, the overall picture completely:

North	South
♠ 7 5 3 2	♠ A Q 4
♡ 9 4 3	♡ A K Q 2
◇ J 9 4 7	◇ A K Q
♣ A	♣ K 8 5 2

That extra Heart in dummy means that there are now only four cards against you, and the odds in favour of their breaking three-two are 68 per cent. The Spade finesse now be folly: why play to win 68 per cent of the time, when you would win half the time, when you play to win 68 per cent of the time? Incidentally, if the four break three-two the ♡ 2 provides an entry to dummy enabling to cash the ◇ J and still make the Spade finesse. If it works, you make 11 tricks.

John Gi

TIMES PAST — THE TIMES

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Strategic retirement

The attitude of the National Union of Teachers towards the proposals for early retirement (page 3) are predictably cautious, and reflect the reflexes of any collective organization. The union's main fear is that if the local education authorities have the power to retire selected teachers early, the teachers whom they will select will be those who are thought to be the least competent, or in other ways least acceptable. Translated into the conflict terms on which trade unions flourish (and much of British industry is conducted), this would be designated as victimization and oppression, and any unions worth their salt have to oppose it.

The fact that the terms are good —and many of those who took their Crombie benefits in the recent local government reorganization seem to have done pretty well—is neither here nor there. Nobody wants to be forced to retire at 50 from the only profession for which he has been trained: the possibilities of alternative employment are uncertain, and the chances of a job of equivalent responsibility are slim.

Looked at from the other end of the telescope, however, the unions could once again put themselves in a position which is not obviously defensible. A lot of people outside the profession would want the exact opposite to the NUT—they would see in the prospect of a scheme for early retirement on generous terms a welcome opportunity to cull the flock, to part with the least successful, who must include many for whom teaching has become an unhappy occupation. Nobody, least of all the unions, believes the romantic fiction that every teacher (doctor, docker, bus driver, prime minister) is as good as another with the same professional qualifications. It will not seem obvious to the man in the street, or the professional in some other field, that there is something very wicked about using this as an opportunity to get rid of some duds.

But there it is—nobody knows an acceptable way of identifying demerit, though it is happily part of the conventional wisdom that merit can be spotted, and promotion policies are based on this. The NUT's instincts are probably correct, and the climate of opinion is running against any serious attempt to discriminate in the interests of quality. Professions have just as strong a sense of self-preservation as other occupational groups, and observation suggests they all have a soft spot for mediocrity.

Shock plans for 16-19

Mr Mulley's long-awaited 16 to 19 conference is due to take place next week (page 3), and the working papers are now released. They give an important indication of how the government reorganization seem to reiterated intention to give a new priority to the young school leaver and his preparation for work, into their equally plainly stated determination to curb the costs of post-compulsory education.

Their answer is to put forward a five-year programme of pilot studies and development, to start at some unspecified date in the future, beginning with 10 small experimental centres where 12-week courses of vocational preparation will be provided. Bearing in mind how long it has taken to produce this momentous proposal, it is truly staggering to find the scale on which our bold minister is now thinking. Each centre will have on average 30 students—yes, 30—meaning that there would be 300 students initially, rising to a grand total of 1,000 by the end of the five-year period.

Three-year reprieve

Mr Gerry Fowler's statement on banding due to be made yesterday to the House of Commons committee on the Education Bill is not likely to satisfy the ILEA or some of the other authorities operating banding schemes. The statement will be made as part of the Government's arguments against amendments which would allow local education authorities to operate banding systems to ensure a balanced intake. As it happens, amendment 51, put down by Mr Norman St John-Stevas, is the amendment which was drafted by the ILEA's lawyers and submitted to Mr Mulley recently. He rejected it then on the grounds that with such an amendment a local authority could run any form of selection it considered appropriate given the Secretary of State's consent.

Two other amendments put forward by Sir Ashley Bramall have also been rejected by Mr Mulley, who is determined to resist all attempts to build safeguards for banding into the legislation. That the ILEA's clothes should be modelled before the committee by Mr St John-Stevas will doubtless help the Government a good deal. And it seems now that it would take some sort of revolt on the floor of the House of Commons to get the Bill amended.

Mr Fowler's statement that provided an authority is progressing in accordance with the spirit of the legislation it need not impose a fully comprehensive system, temporary arrangements to ensure a balanced intake will be permitted was broadly acceptable to the NUT delegation which saw him at the DES last week. That delegation understood from Mr Fowler that the Secretary of State would not interfere to end an authority's banding arrangements provided he was satisfied with their general policy—for at least three years and possibly longer.

Three years in the case of the ILEA, is the time for which they have guaranteed to continued banding in their agreements with some of the grammar schools. When some of those agreements were made there was an understanding that after three years they might well be renewed. It now looks as if that is where the Government will take their stand. Three years but no longer.

Even a minimum of three years —and the Government would prefer it to be a maximum—is far from satisfactory to London teachers. The delegations from the London NUT and the London comprehensive heads who visited the DES the week before last, were altogether less prepared to accept ministerial reassurances. They are pressing for banding to be allowed indefinitely.

This is the lobby which the ILEA and the DES have somehow to square if they want a smooth ride. Of course, Mr Mulley may not mind too much if his colleagues across the road have their little local difficulties.

It's just legalized truancy

Conservative MP Keith Hampson argues against changing the summer leaving date

A great deal of legislation in this Parliament has been the source of intensely strong feeling, reducing normally fairly mild MPs to advanced states of apoplexy. One Bill, however, has been so seemingly innocuous in appearance that it has passed through, first the Lords, and now the Commons virtually unnoticed. It is the Education (School Leaving Dates) Bill.

Its purpose is simple. It brings forward the date on which children of 16 can leave school from the end of the summer term to the "Friday before the last Monday in May". It thereby gets rid of the current regional differences and standardizes the leaving date at a point, for some areas, eight weeks earlier.

Despite some pressure from both sides of the House, the Easter school leaving date is retained. Thus, only five or six weeks will separate the two leaving dates.

The educational world naturally regards this as idiotic, but the unions, the TUC and careers officers are also unhappy: they believe that it is vital to have a longer gap if the less bright pupils (and 70,000 of the 80,000-plus Easter leavers are unqualified) are to be found jobs before better qualified recruits hit the market. Employers might well delay, or cut down on, their Easter recruitment as a result of the new policy.

The DES have two Bills before Parliament during the worst ever legislative log-jam. It will be a long time before their chance comes again, but they have missed the opportunity to make constructive proposals. Their thinking is entirely negative and what they call "a little Bill" does no more than legalize truancy.

With GCE and CSE sliding forward into the school year, schools have either found it impossible to hold pupils after examinations, even though legally they could not get a job, or else the teacher's life has been made a misery. The Government's solution is this Bill. But despite two years of deliberation they seem to have barely thought through the implications of what they have done. There are three potentially serious aspects.

RSLA has helped encourage many pupils to get some qualifications. Unless altered by regulations, the social security provisions drafted in this Act mean the pupil comes of insurable age upon his sixteenth birthday. For many young people in many parts of the country getting a job is now desperate. They will grab anything. We now face the danger that those who would most benefit from staying on and taking examinations may risk truancy in order to seek a job.

Although not legally entitled to do so until "the Friday before the last Monday in May", they will, if 16 before then, have a national insurance number and employers are accustomed to accepting this and may hire them unwittingly. A major publicity drive to educate employers will be necessary—something like the Government's efforts over the Sex Discrimination Act. Pupils whose births fall in the autumn, and who may resent having to stay beyond their sixteenth birthday for what will be a whole school year but for six weeks, might be especially prone to opt out, particularly if they were already under family pressure to make money and had little or no intention to take examinations. These people, since they are over 16, will also be entitled to social security.

The Government fail to understand the very real psychological pressures on young people today in areas like the North-East. What they may have done is to fight a fuse under RSLA.

A second problem arises for those whose sixteenth birthday falls between May and September. They can leave school, but at what point will they get their national insurance number? They could be unemployable for several weeks. A further anomaly could be that those who become 16 before the Easter holidays will presumably be able to work full-time for an employer. Such is the efficiency of central bureaucracy that the distribution of cards to such "pupils" will increasingly fall on school staff.

Indeed, the Government are being criminally complacent about the job situation. They seem to assume that there will be employment available for those who leave school at the end of May. Experience shows that, in at least four out of six years, many areas experience a slump, and school leavers have to wait months for their first job. Companies seem unlikely to bring forward recruitment from the end of August/early September since this would clash with staff holidays and it would cease to be to match the completion of the training of the previous year's intake of apprentices. In any case, anything which is productive of a mad scramble for jobs is harmful since it will be the less able youngsters who come off worse.

Although the Government have claimed that the Act will not lead to any "significant increase in expenditure out of central funds", it seems inevitable that there will be a heavier drain on supplementary benefit. Even if companies bring forward their entry into training, the shortness of the period of employment that school leavers would experience before the firm's holiday period would make them ineligible for holiday payments and they would have to resort to supplementary allowances during that period.

It also seems ironic that the Government are prepared to treat under-16s, whose birthdays fall between the end of May and the end of August, as adult enough to compete for a job, yet if they fail to get a job they will be ineligible for supplementary payments. Their family can claim family allowances but in the worst areas many of this age group may well have a difficult relationship, to put it mildly, with their family and so may be thrown on to their own devices, with all that that entails for delinquency and vandalism.

Third, we come to the most unattractive feature of government thinking. It has been the greatest mistake to allow exam schedules to slide from summer to spring. The Government wash their hands of the problems this has caused and instead, produce a measure which totally abdicates responsibility for the non-exam child. Instead of the Government opening opportunities for them, they are placing more road blocks in the way, making them more susceptible to family and employment pressures and giving them less incentive to stay in education.

Imagine the position of a 16-year-old who may have thought of doing GCE, but whose friends are leaving at the end of May, who is also entitled to leave, and jobs in the area are scarce. Why should he stay on, or, more to the point, if he leaves in order to work and make some money, where is the incentive to come back six weeks later in order to do his GCE exams? It would also be nice to know what grants be to cost if supplementary benefit is to be paid to pupils during this an interregnum.

Paradoxically, at a time when Gerry Fowler, an avid proponent of recurrent education, has returned as a minister at the DES, Governments have steadfastly rejected opposition amendments to make possible diversified opportunities during the final school year. They have argued that RSLA is inviolable. Even the alternative of further education was resisted. So at the very time that the Government are probably going to make an initiative to provide the 16 to 19 age group with work/education courses, part of the 16 age group will have to stay imprisoned within the classroom.

The Government have realized that there is a large group of semi-pupils educationally uninterested and hostile to schooling. They have not been prepared to think positively as to how best to use the end of school year for helping them to make the transition from school to work on the lines of developments in Scandinavia and Australia. Nor have they been prepared to recognize that the same sort of people exist in the earlier part of the year, and that one could provide more constructive outlets for them too.

As a result of this misplaced emphasis, they have passed up the chance to give a new deal to a vast number of teenagers.

Dr Hampson is MP for Ripon and secretary of the Conservative Parliamentary Education Committee.

Letter to the Editor

And who is Sir Ashley to complain . . . ?

Sir,—Perhaps some of the difficulties which Sir Ashley Bramall mentioned in his letter (March 12) about the organization of the ILEA could be resolved rather more radically than he has proposed. Conservatives at County Hall have been considering proposals that the administration of education in London should be drastically restructured.

It is anomalous that the schools sector of education—a grass roots service if ever there was one—in Inner London should be administered by members elected to the GLC, a supposedly strategic authority. How can the leading members of a strategic authority and the senior officers whom they appoint have an intimate knowledge of more than 1,000 schools? What do they know of the wishes of the parents of the 400,000 children who attend them? How can they administer in any local detail a total education budget of £450m?

Is there not a case for the boroughs to run the schools, which are already administered through ILEA divisional offices with areas (in all but two areas) coterminous with the boroughs? What should be interdepartmental coordination between borough social services and education divisions is now cumbersomely arranged (if at all) by liaison committees of ILEA and the boroughs. Far better to have education integrated with the other local community services.

Sir Ashley mentions the difficulties arising from divisional administration of schools as opposed to those of further and higher education which are centrally administered. It might be supposed that these difficulties would be accentuated if the schools were administered by the boroughs, while further and higher education remained with the ILEA or with the GLC. But how real are the difficulties? Would cooperation between individual schools and colleges in fact be hindered? Could central services for the schools such as teacher and media resource centres be provided by the London Boroughs Association or by the ILEA? These are the essential questions for a working party.

But why is the working party a private affair within the Labour Party? Why is it not a working party of GLC and borough members irrespective of party, serviced by ILEA and borough officers? Why is it working behind locked doors, so that even its existence would not have been known were it not for the enterprise of the *TES*? Where stands public participation? And who is Sir Ashley to complain in these circumstances of misrepresentation?

I can already hear the chorus of protest from ILEA Labour leaders, who will fight tooth and nail to preserve the political integrity (if that be the right word) of ILEA as it is. Their concern stems not from a desire to improve the education service but from political fear, since the present system gives Labour an almost permanent stranglehold over education in 35 parliamentary constituencies, with a population of 2,500,000.

Whatever they may say, it is high time this bureaucratic monolith with an annual budget more than 21 times that of the next largest education authority, was rebuilt.

ROBERT VIGARS,
Member of the Greater London Council for Kensington and Leader of the Opposition,
Inner London Education Authority.

More letters, pages 16, 17

ES plan puts onus on FE o prepare 16-19s for work

Philip Venning

ost 10 centres in England and should run experimental 12-courses to prepare young le for work, say the Department ducation and Science in working ers issued for next week's con-ence on "16 to 19 Getting Ready Work".

The courses will take about 300 dents, rising to 1,000 within five rs. The length of the courses ld vary, but might last an aver-e of 12 weeks full-time, or the ivalent equivalent.

These proposals are the department's long-awaited reply to last year's recommendations for Gateway courses by the Training Services Agency. They differ in one important respect—they do not envisage schools preparing pupils for these courses, or even running them. But they do suggest that schools should consider teaching something about industrial history, industrial relations and economics.

The DES say that courses of vocational preparation are needed for the 40 per cent of school leavers who get no further education and training. Cooperation between education and training to provide these courses would be a "new departure, requiring the development of new curricula, new teaching methods, and the creation of a new relationship between the education and training services".

The pilot projects should include a wide variety of experiments. Some young people might do courses before they started work, others after. Of course might straddle the gap. They could be run in further education colleges, skill centres or in industrial training board or employers' premises. They might well include some training by the employer. But wherever the courses were based, they should draw on community resources, such as youth, community and adult education centres.

The pilot projects would be put on in areas with high youth unemployment or where few teenagers took part in post-school education. Local conditions—the amount of interest and the availability of places—would also be taken into account.

The projects would be administered locally by a steering group who might include representatives of local education authorities, the TSA, industrial training boards, youth, community and other voluntary organizations. The central control would be the joint responsibility of DES and TSA, who would watch and assess the schemes.

Some difficulties still had to be overcome, such as the financial support of students on the pilot courses. The general shortage of jobs for young people was another complication.

The aims, content and style of teaching would need rethinking. This might mean special in-service training. The courses should have a clear occupational purpose and character. Personal and vocational guidance and schemes to improve basic literacy and numeracy might be included. But a set amount of time devoted to "personal development" was unlikely to achieve much.

A good example was the Danish youth town, a microcosm of the adult community with a town hall, bank, supermarket and petrol station. Older pupils spent a fortnight here learning to run the community.

The DES papers propose no centrally imposed programme of vocational work in schools, as curriculum development is felt to be up to local authorities and schools.

"In practice what can best be achieved within an individual school will depend on the interests and talents of the teaching staff of that school." Schools also might believe, "perhaps rightly", that existing subjects were a better method of teaching about work than specific courses.

But schools should do their best to help pupils make a balanced judgment about work. They should give pupils an understanding of elementary economics, the history of industry, industrial relations and the requirements of different jobs. "And some will have to learn to make the best of jobs which are less than ideal."

The papers also propose a new national curriculum development body for further education. Though it would have a responsibility for all types of further education, its priority would be to help develop the pilot project courses.

The DES conference is being held at Church House, Westminster, next Tuesday and Wednesday. Speakers will include Mr Fred Mulley, the Education Secretary, and Mr Gerry Fowler, the higher education Minister. Discussions will be opened by Mr Roy Holmore, principal of St Albans College of Further Education, Mr M. G. Venn, chairman of the London and Home Counties Regional Advisory Council, Mr Eric Robinson, principal of Bradford College, and Sir Alex Smith, chairman of the Schools Council.

Foundation courses for 16-19s, page 13

Temps only need apply: counties put teachers on the transfer list

by Mark Vaughan

While nearly all education authorities wrestle with the problem of falling rolls and the transfer of teachers from school to school, Somerset are employing all new staff on a temporary basis only. Mr Barry Taylor, chief education officer, said they are being taken on term by term instead of under the usual contracts.

"If we discover that teachers are not needed in a school, we do not say to them at the end of the term that there are no jobs. We tell them there are jobs in other parts of the county."

The teacher unions agreed with the new policy, which had been forced on the authority by the Government's cuts in public spending and a decline in the school population.

Somerset had had many years' experience of voluntary transfer of teaching staff through its programme of closing small village schools. More recently, comprehensive reorganization had given them experience of both voluntary and compulsory movements.

"Over the next 10 years there is bound to be an increasing need for people to change posts because of declining school rolls. This will, no doubt, involve compulsory transfer."

A spokesman for Buckinghamshire said this week that last September nearly 70 teachers were transferred from the south of the county, where the population is falling, to schools in the north, where number of children are static or rising. The county is also paying travelling expenses for teachers for a minimum of two years.

These were all voluntary transfers. So far there has been no compulsion.

Last week the Council of Local Education Authorities said they wanted an urgent meeting with the Department of Education Science to discuss the effect on the teaching force of the declining number of school pupils.

At Christmas the Inner London Education Authority moved 62 "supernumerary" primary school teachers to other schools. Mr Bob Richardson, secretary of the Inner London Teachers Association, said that while most of them went willingly, "a handful had to be compulsorily transferred".

All were divisional staff as opposed to staff assigned to specific schools. About 20 per cent of ILEA teachers are divisional staff and are appointed to "top up" the assigned staff. A spokesman for the authority said that divisional staff would always be moved first.

A spokesman for Manchester said his authority began voluntary transfers of teachers last September. So far they had avoided compulsion. "We have had excellent cooperation from the teachers, but there are difficult problems in the management of a service that is declining. At the moment it only affects the primary sector".

In Birmingham the local consultative council of teacher unions told the authority on Monday that they would cooperate in voluntary transfers but would oppose compulsion. An LEA spokesman said that only two years ago Birmingham, like many other LEAs, had difficulty in getting enough teachers.

In London on Tuesday 50 teachers belonging to the Standing Committee Against the Cuts in Education and the All London Action Committee Against Cuts and Unemployment agreed to distribute a 10-point charter to London schools demanding that there be no compulsory transfers.

Pensions at 50 scheme

Details of the new scheme for teachers to retire at 50 have now been announced by the Department of Education and Science. The plan is to bring teachers into line with other local authority employees who are able to draw pensions when they are made redundant at 50 or over.

Up to now teachers made redundant received only redundancy payments. They had to wait until 60 before they could start drawing pensions.

The DES make it clear that some teachers over the age of 50 will be compulsorily retired "in the interests of the efficient exercise of their functions". This could bring opposition from the teachers' unions.

The new scheme was expected to be discussed by the working party on teachers' superannuation this week. On Wednesday Mr Douglas McAvoy, deputy general secretary of the National Union of Teachers, said his union was anxious to explore the proposals.

"Until we have given full consideration to the new scheme we cannot say what our attitude will be, but we are concerned that the question of premature retirement should involve an element of choice for the individual.

"We would have to give careful thought to any plan that would allow local education authorities to dictate premature retirement to senior teachers."

No-cover policy 'winning'

The National Union of Teachers say their action against staff shortages in Leicestershire is proving successful.

For the past month Leicestershire NUT members have been operating a no-cover policy. This means they refuse to take classes for colleagues who have been absent for more than three days or take over posts which have been left vacant.

However, once the sanction started to take effect Leicestershire authority brought in supply teachers which meant that pupils have not had to be sent home from one school once.

This week Mr Douglas McAvoy, the union's general secretary, of the NUT said the no-cover action would be stepped up if Leicestershire were not prepared to start further negotiations.

"Before our members took action Leicestershire implied they had done all they could to obtain the most possible staffing standards. Now they have suddenly produced all these extra supply teachers. We feel this is a success for the union because it means our members are not having to take other people's classes.

"But the action will continue until the authority agree to more discussions."

Meanwhile NUT members in Sandwell, in the West Midlands, are planning to start a no-cover policy at the end of this week. Sandwell are a new authority who take in part of what was West Bromwich and Warley before local government reorganization. Teachers claim staff-pupil ratios are now worse in the Warley area than they were last year.

The NUT's national action committee have given Sandwell teachers permission to start operating sanctions, but the no-cover policy will only be carried out in schools where most teachers support it.

Next week

Lesley Wood takes a critical and unsatisfactorily close look at some of the more outstanding new books published in schools today. Bryan Newton and Geoffrey Parkinson on strategies for getting a language policy implemented. Stuart Maclure on some of the dilemmas of permanent education. Books: Roy Blatchford on language, Geoffrey Parkinson on deviance, B. S. Roberson on geography; history textbooks.
TES Extra: Science.

Mulley shuts the till

Universities will get a special grant of £581m to cover their running expenses next year, but this will not be topped up later to take inflation into account. The grant was announced last week by Mr Fred Mulley, the Education Secretary.

In previous years university grants have been supplemented to compensate for rises in academic salaries, though not for other expenses. The £581m will be a strict cash limit, in line with most other public expenditure.

Professor Sir Arthur Armitage, chairman of the Vice-Chancellors' Committee, said the cash limit would have serious implications for universities. But they would do their best to maintain educational opportunity. "In fact, we expect the university student total to increase to around 273,000 next October—10,000 more than in the present year."

Bullock plus One

The Bullock Plus One articles, which appeared in the TES recently, together with the TES summary of the Bullock report, have now been published in a combined 24-page reprint. The price is 50p a copy, including postage. Orders should be sent to: Bullock Report, 32 Wharf Road, London N1 7BD.

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Longman

ILEA clamp down on rebels in grammar schools battle

by Mark Vaughan

The Inner London Education Authority have told the voluntary grammar school, St Marylebone Boys, that they will no longer maintain it. Parents recently obtained a High Court injunction to prevent the governors from agreeing to go comprehensive.

Another boys' grammar school, William Ellis, near Parliament Hill Fields, North London, has been told by the ILEA that if it decides to go independent they will no longer pay the fees of present pupils.

ILEA attempts to persuade reluctant voluntary grammar schools to join in the overall plan for comprehensive schools in Inner London, have had a number of setbacks.

Apart from the two boys' schools, the future of which was discussed by the authority's development sub-committee last week, the Mary Datchelor Grammar School for Girls, in Camberwell, has also been told that the authority will cease to maintain it. This follows a decision by the governors that they would rather see the school close than become a small London comprehensive.

In December, governors of the Colfe's Grammar School, Woolwich, were told that the authority would cease to maintain it because they refused to adopt any of the several suggested comprehensive schemes. The governors of Colfe's, a Leathersellers Company foundation school, and a parents' group at William Ellis are now investigating the possibility of going independent.

Two other voluntary grammar schools, Emanuel and Godolphin and Latymer, decided last year to go independent rather than join the ILEA's comprehensive system.

The authority have had a strong hand in recent negotiations with the voluntary grammar schools because of falling school rolls, which mean they do not need the places in them. The authority, have in effect, said: "Join us, or we will cease to maintain you."

At the same time the ILEA have said they were disappointed that some grammar schools had not joined the maintained sector because of their potential value to the comprehensive system.

The case of the Mary Datchelor school has caused one of the biggest rows in the ILEA's reorganization programme. Some parents feel that the battle has only just begun.

The original plan was that the school would move out of the ILEA area into Sutton and become a four or five-form entry mixed comprehensive in new buildings. Everybody concerned with the school, which was founded in 1720 by a charitable foundation and taken over by the Clothworkers Company in 1895, agreed that the plan was excellent. At the end of last year, however, the London borough of Sutton said that because of falling rolls, they too, would need fewer school places. They could not see the new school getting into a building programme in the immediate future.

The ILEA then suggested that the school should become a three-form entry "mini-comprehensive" working in partnership with another school or schools in the area. So confident were the ILEA of the future of the school as a comprehensive that they put in a successful bid for £80,000 in the Government's comprehensive improvement programme.

However, the governors decided on February 12 of this year to reject the alternatives of going independent or becoming one of the ILEA's "mini-comprehensives". They opted for the school's closure, and told parents of their decision.

A minority of parents objected. They formed a committee to fight the plan to phase out the school over the next five years.

Miss Enid Godwin, headmistress of Mary Datchelor for eight years, said the "vast majority" of staff and parents were behind the governors' decision and only a "very small group" of parents against it.

In the case of St Marylebone Grammar School the Secretary of State for Education and Science in August approved a scheme in which the school was to keep its name but, in becoming a six form entry comprehensive school, was to move to the site of the nearby Rutherford Comprehensive. The governors had agreed to the plan before it went to the DES.

However, last month a High Court judge demanded an assurance from the governors that the scheme would not go ahead until the matter had been decided in a lower court.

The ILEA then decided to cease to maintain St Marylebone, which is voluntary controlled, and to retain Rutherford as a five form entry comprehensive. The authority also rejected the latest suggestion from the St Marylebone parents that both schools should become three form entry "mini-comprehensives" working in partnership.

The governors of William Ellis School have agreed in principle to go comprehensive and work in partnership with the adjacent Parliament Hill girls' comprehensive, but the parents' group decided to keep their options open, by doing a feasibility study on whether the school could go comprehensive.

Maths hits new low in education colleges

The number of students with a mathematics A level admitted to education colleges reached an all-time low, according to latest figures from the Central Register and Clearing House.

These show that last year only 481 men and 794 women who were accepted for three or four-year courses (or DipHE) had a mathematics A level, compared with 534 and 903 respectively in 1974. This partly reflects the fact that the total number of students admitted fell to under 30,000 from over 32,000 the year before.

The decline in students with mathematics A level has been going on for a long time. In 1971 718 men and 973 women had at least one mathematics pass. Only 53.9 per cent had O level mathematics, a tiny improvement on 1974.

The latest figures also show that the number of graduates accepted for mathematics courses fell slightly last year, even though graduate admissions in general increased. More men graduates were accepted for mathematics courses than in 1974, but the number of women fell from 320 to 253.

In his introduction to the report Mr Edwin Poirson, chairman of the Central Register, says "the numbers applying for courses in mathematics and the physical sciences still well below those needed to sustain the teaching of these important subjects in the school curriculum and urgent action is needed to stimulate recruitment in these areas".

The report also shows a increase in the number of candidates who withdrew from the application process for financial reasons, but a drop in those who were accepted by or were applying to universities.

In 1974 480 candidates pulled out for financial reasons. Last year the figure did so. Over 2,400 left to take up places at universities in 1974, but this dropped to under 1,800 in 1975. *Annual Report Central Register and Clearing House, Graduate Teacher Training Registry, 3 Crawford Place, London W1, £1.*

Merger talks to restart

Coventry education authority are to resume negotiations with Warwick University on the merger of Coventry College of Education with the university.

The authority decided to continue negotiations after meeting Mr Gerry Fowler, Minister of State for Higher Education, on Monday. Talks were suspended in January after disagreements on two of 13 points. These concerned the transfer of staff from the college to the university and the level of local authority influence in the appointment of staff and the running of the new university institute of education.

Mr Harold Richards, chairman of the Coventry further education sub-committee, said this week that Mr Fowler had been extremely helpful.

"Talks will be resumed with the university in the immediate future. Full discussions will also take place with the college governors and college staff and with both teaching and non-teaching unions."

Meanwhile the university and academic staff and board of the college of education have issued statements supporting the merger.

The college staff have also asked local MPs for support to continue negotiations between the college and the university.

Times Higher Education Supplement.

Oxbridge and London come out against 16-plus report

by Sue Cameron

London University and the Oxford and Cambridge examination board have launched a double broadside against plans for a common system of examining at 16-plus.

This week the two institutions published their separate comments on the Schools Council's joint examinations subcommittee proposals for a common system. They both accuse the committee of trying to rush through ill-considered changes, based on thoroughly inadequate research.

London University express their "extreme disquiet at the piecemeal approach which the Schools Council appear to have adopted". They say it is "imperative and educationally necessary" that plans for changes at 16-plus be considered with proposals for new 18-plus examinations.

They also attack the Schools Council's feasibility studies into a common system at 16-plus and point out that nearly all the studies were of a common examination paper, not a common system.

"The subcommittee's report concedes that the evidence does not point uniformly in one direction and that there are points to be made for and against a common system, but from the evidence presented in their report, it is clear that many of the technical problems of examining over a wide range of ability have not been solved.

"Many of the feasibility studies on which the report is based demonstrated that the experimental examinations were unsatisfactory for candidates of high academic calibre and were equally inappropriate for the less able candidates. It is the view of this university that evidence further to that provided in the report is essential before an informed and rational conclusion can be drawn as to the feasibility of a common system."

The university also want more experimental and developmental studies and say that the subcommittee's recommendation for an immediate decision to be taken on a common system is "an unwarranted interpretation of the present evidence".

London University run one of the largest of the GCE examination boards in the country. Their comments reject proposals to alter the existing examination board structure. The establishment, initially, of new examination boards is simply not feasible.

"The introduction of a common system does not necessarily entail a change in the present administrative structure although in the long run the university can foresee the possible evolution of the GCE and CSE boards into a new form. All the committees which have been concerned in this university's consultative process, including those on which teachers are in the majority, are agreed that such an evolutionary process offers the best hope of producing an acceptable administrative structure for examinations at reasonable cost and of avoiding administrative chaos."

The university accept that examination board subject committees should be controlled by teachers, but the insist that governing bodies should represent other interests and should not be teacher dominated. The continued interest of higher education in examination boards is "a necessary guarantee of the academic status of their examinations". They also attack some Mode 3 examinations which are designed and marked by teachers.

"The university believe there must be a nationally agreed and applied criteria for the approval of Mode 3 syllabuses and examinations and that satisfactory procedures for the difficult process of moderation of standards must be established in order to ensure the credibility of this method of examining."

However, they welcome the subcommittee's plans for teachers to be given more training in assessment techniques and accept the recommendations on the scope, grading scheme and conditions of entry for the 16-plus.

The university also agree with the proposed title for the new examination, "although there is little enthusiasm for the actual wording".

The Oxford and Cambridge board say the "haggardly distribution" of the subcommittee's report and "the lack of time for consultation and discussion and the unrealistic timetable for implementation combine to give the impression of a desire to railroad through a decision already taken by the council rather than for serious discussion".

The chief criticisms made by the board include:

- Not enough weight given to the legitimate interests of the universities and higher education generally.
- Inconclusive feasibility studies of a common system.
- Results of the feasibility studies "in several cases misrepresented in the report".
- Insufficient consideration given to a common system as opposed to common examination papers.
- Grave doubts about the suitability of the new examination system for clever children and also for less able candidates.
- The proposed new administrative structure for the examination boards would be "wasteful and inefficient".
- Estimates of the running costs of a new structure are unreliable and no account whatever has been taken of the "inevitably heavy" initial costs of reorganization.

The Oxbridge board say their criticisms of the subcommittee's proposals do not deny that many schools experience considerable difficulties in meeting the present requirements of the separate GCE and CSE examinations and in making decisions about individual pupils. But the board say the £500,000 programme of feasibility studies has "assumed a common system will be adopted and concerned itself not with the question of whether the introduction of such a system is desirable, but with the means of introducing it".

The board are particularly scathing about the ability of a common examination system to stretch the brightest candidates and yet not present "daunting difficulties" to the less able. In some of the feasibility studies the "lowest grade has gone so low as to be virtually worthless". They draw attention to some of the experimental examinations, such as the classical studies paper which gave candidates the complete vocabulary for the passage set for translation.

"We are aware that our interpretation of the evidence is at variance with that given in the subcommittee's report, which we consider shows determination to prove a case rather than an impartial judgment and unwarrantably magnifies the successes of the studies while glossing over the obstacles or disasters encountered."

The board also agree with London that the governing body of an examination board should not be dominated by teachers but should represent all interests. "No one section should so predominate as to reduce the others to powerless spectators."

- Almost 700 letters have been received so far in response to the open invitation by the Schools Council for comments on the 16-plus. The final date for the receipt of comments is March 31.

£20m allows Ulster boards to pay off their debts

by Paul McGill

Northern Ireland's five education and library boards (their equivalent of LEAs) have been given an inflation supplement of £20m to bring this year's total spending up to £58m. The Department of Education for Northern Ireland, who recently informed the boards of their revised estimates, have also promised that small additional sums may be available if a case is made out for them.

In the case of recurrent spending the boards' original allocation of £53m has been raised by 32.5 per cent to £74.3m. The biggest rise goes to the North Eastern Board, who get an extra 37 per cent, while the smallest was given to the Southern Board (30 per cent).

Although £18m appears a substantial sum, it will only allow boards to pay their debts. They will not be able to restore any educational services cut since last year.

This means that there will be no expansion of services in the new financial year beginning on April 1. Further cuts seem likely. Already the department have said next year's budgets will be 1.5 per cent greater than the present ones, with small sums to allow expansion in youth services.

This extra 1.5 per cent must pay for increases in pupils, more grammar school and university scholarships, new schools and libraries and the transfer of schools from voluntary to maintained status.

In the case of capital expenditure, the department have awarded an increase of £2,300,000, which brings the latest approved amount up to £16,900,000. This rise of only 15.3 per cent will not cover the increasing cost of building.

Even though the inflation supplement is low, the boards are unlikely to spend the full amount allocated. Last week, for example, the Western Board were told that they would reach the end of the year with one-fifth of their £2,500,000 budget unspent.

The failure of the boards to spend their budgets is the result of the clampdown imposed by the department during the year. Every capital project must have departmental approval and the department have been using this power to delay new schemes. They now realise that this clampdown has been too effective and face the prospect of returning several million pounds to the Exchequer.

Many necessary projects will probably be postponed indefinitely, especially since Mr Roland Moyle, minister responsible for education, has already announced that capital spending next year will be reduced from £14,600,000 to £13,400,000, at October, 1974, prices. The main victim will again be the nursery school programme, already virtually in cold storage.

CEO jailed for fraud

A chief education officer who earns more than £11,000 a year, was sentenced to a year's imprisonment at Manchester this week.

Mr Kenneth Crawford, 47-year-old director of education for Wigan, admitted 11 charges of obtaining a pecuniary advantage by deception. He also asked for 88 offences to be considered, involving £870.

The offences between about June, 1973 and May 1975, related to travelling and subsistence claims.

Mr Keith Goddard, prosecuting, told the court that a chance meeting led to the discovery of the expenses fraud. Crawford was seen "by pure chance" at Haydock Park Golf Club by a senior finance assistant and inquiries were begun when he put in a "completely bogus claim" for a visit to London.

Mr Goddard said Crawford had taken advantage of his position and of the overburdened system of accounting. The ultimate victims were the ratepayers.

Mr Richard Henriques, defending, said Crawford had worked hard, both in the evenings and at weekends, and virtually gave up his leisure time. The offences were committed during a period of high activity and emotional upset.

Sentencing Crawford, Judge Desmond Franks said: "People in responsible positions must know that their actions are bound to impress upon the minds of other people in less fortunate positions. People must realize that when they are in positions of trust they must act with integrity."

Why single parent pupils are at risk

Children from one-parent families do badly at school not simply because they have only one parent. A more likely cause is that many of them are also from socially deprived backgrounds, according to two studies published by the National Children's Bureau this week. *Growing up in a one-parent family*, by Elsa Ferri, examines the backgrounds of the 750 children with only one parent in the bureau's national child development study and compares their development up to the age of 11 with that of more than 1,200 children who had both parents.

Coping alone, by Elsa Ferri and Hilary Robinson, reports a follow-up study of the difficulties experienced by 168 of the one-parent families. This shows how far they managed to overcome their problems by the time the children were 15.

Generally, the children of single parents did less well at school and their teachers thought they were less happy and stable. Their families were also less well off, they lived in worse housing and were in a lower social class than the families with two parents.

When this social deprivation was taken into account, the degree to which the mere fact of having only one parent affected the children's progress was slight. With the children of widows and unmarried mothers, it was negligible.

The families studied in *Coping alone* had very little official support, either in the form of day care or once their children were of school age. Many of the children had to fend for themselves while their parents were out at work.

Growing up in a one-parent family by Elsa Ferri. £3.85. *Coping alone* by Elsa Ferri and Hilary Robinson. £1.55. NFER Publishing Company. Details and summaries from the National Children's Bureau, 8 Wakley Street, London EC1V 7QE.

Passes to keep check on truants

Truancy at Corby, Northants, is said to be so bad that the education authorities are thinking of issuing passes to children allowed out during school hours. These, it is proposed, may be checked by police or shopkeepers.

Banned

Mr William Clark-Lewis, head of St Peter's High School, Burnham, Essex, where 100 pupils recently walked out after allegations of excessive caning and uniform restrictions, this week banned journalists from a list of occupations represented in a careers convention. Coverage by local and national newspapers of the incidents at the school were criticized at the time.

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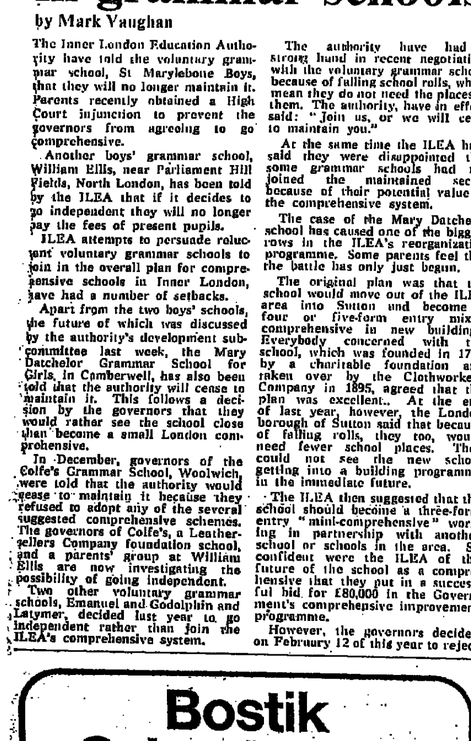

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The appearance of this year's *Good Food Guide* reminds me of one of my hobby horses, namely the role of gastronomy in the curriculum. Considering how much concern people have for their stomachs, and the attention the middle class, in particular, pay to restaurants, I am amazed, elitism or not, that more pressure has not been brought to bear on the subject of eating taken more seriously in the schools.

There should be no objection from the unions all of whose leaders, to my certain knowledge, enjoy a good meal, and have no difficulty recognizing good standards as opposed to bad. Ministers too are not averse to eating well, and I was delighted to discover before Christmas that Fred Mulley was a fair judge of a bottle of wine. Clement Freud has a reputation as a gourmet and Norman St John-Stevas looks the kind of man who can tell a *béarnaise* from an *hollandaise*. I suppose the reason, therefore, that we do not have a CSE or GCE in gourmet studies is our usual one—the cost. But what a pity!

Can you imagine the exam paper? Question one: "Compare the assessment of La Croisette in the *Good Food Guide* and Egon Ronay." Question two: "What is kir? Can you account for the seeming obsession of the guide with this drink?" Question three: "Choose any restaurant that was in last year's guide which is omitted this year. From your own experience, are you satisfied with the omission?" Question four: "I rather like bad wine; one gets so bored with good wine. Discuss this quotation from *Sybil* in connection with restaurants you know."

Then there would be the project work. Topics might be 9 An account of the major hotels of the Lake District" or "Welfare Street: A study in Contrasts" or "The Chinese Restaurants of East London". The first two of these would cost about £500 each, but the last would be feasible at about £50. Regretfully, even if Mr Healey's policies succeeded beyond his wildest expectations we are unlikely to be able to afford any of this. And gastronomy as a theoretical discipline is more unrewarding than art history without the actual pictures. I was going to use an analogy from sex education, but thought it might be misinterpreted.)

There are, however, two other aspects of the subject that are worthy of consideration. One concerns our schools of catering management. Over the years, especially in connexion with my work in the polytechnics, I have visited many of these. They have restaurants open to the public and in them a standard of cooking is achieved which would certainly merit inclusion in the guide. The service is uneven and rather tentative, but this is simply due to the inexperience of the young people taking their turns as waiters, *sommeliers, maitres d'hotels*, etc. At one of the polytechnics, Oxford, I have been served a dinner at least equal to that obtainable at the best of London's restaurants. That occasion was, perhaps, unusual, but the general quality is so high (indicated incidentally by how difficult it is to get a table at these places) that I am led to wonder why they fail to have a more substantial impact on hotels and restaurants in the outside world, so to speak.

When people talk about the needs of the economy here we have a striking example of public education service doing precisely that. What the young people are taught seems appropriate both in terms of the skills they acquire and of the standards that are imparted to them. Why then are they not snapped up by some intelligent entrepreneur (for there is still real money to be made in the restaurant business), and set to work to show what they can do? After all the guide continues to mention many restaurants whose standards are abysmal, still offering tinned peas and bottled mayonnaise (without even knowing which are the best of those), and defrosted duck portions. These places are ready to be knocked out of existence by competitive private enterprise, but they survive.

Is the explanation that the economy is so set in its ways as to be comatose, that the education system here as everywhere else has an impossible task? The bright young men and women who leave our schools and colleges seem far the most part have their brightness knocked out of them, as they are made to unlearn their lessons and taught instead the conventional ways of industry in the name of performance? My own view is that the answer is yes, which is why so few of our best people have an aptitude to industry. Thus, when leading industrialists complain about schools and the attitudes of their entrants, they might care to reflect that, perhaps, some of the fault is on their own side. But still if I do have the capital I really would open that restaurant in Dorset.

I said there were two points I wanted to raise. The second is quite away from the first and concerns domestic science in schools. There are many aspects of this which are puzzling. There is the long-established of teaching West Indians, Cypriots and Pakistanis to make such classical dishes of the English cuisine as fish in the hole and shepherd's pie, when it would be much more suitable to acquaint English children with sweet potatoes, and teach them how to cook rice properly or put together a moussaka or a decent curry. Second, my interest in educational finance has led me for years to enquire why children have to provide their own ingredients, as compared say with the provision of materials in art. Such answers as that they can eat the finished product (implying that the art is quite useless), or that it would be impossible to control and account for the economies used are rather unconvincing.

But the most interesting aspect is that domestic science is about the only bastion left of discrimination against boys. There are schools, mixed schools, where the boys are not allowed to do domestic science simply because the teachers refuse to have them, and for no other reason. There is not even the excuse used to justify discrimination against girls, namely a shortage of facilities. It is to be hoped that one effect of the recent legislation will be to stop all this nonsense, if for no other reason, and with not too much disrespect to the female sex, that it might really raise the standards of cooking in the home.

Maurice Peston

What about a decent curry?

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PROFILE

Margaret Jackson: the road from left to centre

by Frances Stadlen

Harold Wilson found time last week to make a final conquest, before his own resignation, when he elevated Margaret Jackson, the 33-year-old MP for Lincoln, to the rank of junior minister, after Joan Lestor had resigned.

The rapid political advancement of the new Under Secretary of State for Education has surprised most of her former colleagues and shocked some of those who worked with her in opposition to move the Labour Party to the left. Many of them are now taking a second look at her credentials.

She comes to office after 10 years' active service in the party before winning her spurs at Lincoln's solid Transport House testimonials; a spell in the Whip's office; a distinctly radical tinge; and, in an earlier incarnation as a metallurgist, a glimpse into furnaces, foundries and the shop floor.

Perhaps because she is not married she has managed to cram a great deal of political experience into her short life. "It's all a question of being in the right place at the right time", she says.

Margaret Jackson was born in 1943. She was brought up in Ashton-under-Lyme until she was nine, when her family moved to Norwich. Her father was a carpenter and her mother and two aunts junior school teachers.

For someone who looks so like a head girl (not to mention Princess Anne) it is perhaps not surprising that she was head girl of Notre Dame High School, Norwich, in 1961. She did well in science A levels, was absorbed in current affairs and even then, say the school, "knew exactly where she was going".

After school she took a sandwich course in metallurgy at Manchester College of Science and Technology, dividing her time between the laboratory and the workshops of Associated Electrical Industries.

She then spent three years as an experimental officer in the metallurgy department at Manchester University. She looked after the electro-microscopes, published a little research and joined the Labour Party.

Margaret Jackson reckons that her educational background is a personal and political asset. "The average university student never gets a chance to see the shop floor, to understand what goes on in a workshop or to know what it means to clock in and out and take precisely 42 minutes over lunch."

Her scientific and technical training has clearly influenced her thinking. She observes disapprovingly that a "medieval" idea of scholarship has led some people to think that they should be able to pursue whatever interest they like and be thoroughly rewarded for it.

"I'm all for education enabling everybody to develop their talents to the full", she says, "but the country also needs to be clear about its priorities.

"Science has become a dirty word but it is, of course, very important that people should be going to work in it. We've encouraged people to be unrealistic instead of thinking about where wealth is created, who creates it and why."

This is as far as Miss Jackson will be drawn on educational issues. Until she has had time to settle into her new job and formulate a few ideas, she is not going to make any pronouncements.

While in Manchester, Margaret Jackson became more involved with local than with student politics. She was union delegate and secretary to her trades council, and it was at the annual Labour Party conferences and summer schools that she met people from the research department at Transport House—and in 1970 she abandoned her semi-academic job for full-time politics.

A colleague in the metallurgy department remembers that it was always obvious that her heart was in the Labour Party rather than the laboratory.

At Transport House, which she says she enjoyed enormously, she began to make the right kind of name for herself and gather the influential support which she reckons enabled her to be selected to carry the Labour banner at Lincoln against the rebel Dick Taverne.

At this point she gained the reputation of a left-winger and it is mainly left-wingers in the Labour Party now who knew her well. In their fiercely sectarian ranks, her acceptance of office is treated almost as a betrayal.

Transport House colleagues, for instance, recall, with bitterness as well as malice, the fighting speech she made at her leaving party, when she promised to stick by first principles.

Now, in her words, "more or less in the centre with tendencies towards the left", she says that the period at Transport House "made me think that I was more left than I thought". And she adds: "Those are the sort of labels that other people apply to you. I try to make my own decisions. I don't stop to think who will be on my side".

In the Transport House phase (when she concentrated on industrial policy, and on nationalization in particular) she was an anti-Marketeer, clearly identified with the Tribune group, and a member of the Public Sector Group, who worked out the proposals for the National Enterprise Board.

It was at this point that her career really took off, though it was probably more as an organizer than as a great intellect that she made her mark in the Public Sector Group. She became special assistant to Judith Hart, and, after the Lincoln victory, her Parliamentary Private Secretary in the Ministry of Overseas Development.

One of her former political colleagues concludes that she was radical and left when it suited her politically—in Opposition and at Lincoln. "That constituency has had a colossal ride" says another who admiringly ascribes her political success from under Dick Taverne's feet to the fact that she is not, however, shared by the secretary of the Young Socialists at the time, apparently, at the party headquarters.

Within four months of her entry to Parliament she was a junior minister, the first rung of the ladder which, it is brought her to Elizabeth House, and to the next Prime Minister's list.

"The research department at House gave me vital contacts", "a chance of committee work" part in policy making. The job Hart gave me an inside look ministry and private office operate

As a whip, she was right in party life and strife. Rarely home night, she nevertheless found regular and frequent surgeries Who one can say that she has not way to the top.

Terry Pitt, her boss at Transport and the man who recruited her, worked "extremely hard" and as much as anybody "to Labour's policy. He dismisses criticism of grapes, thinks she deserves her expects her to handle the job well.

Margaret Jackson herself seems by the minor storm her appointment created among her former colleagues. Cool, level-headed, tactful and devoted almost exclusively to has obviously got her feet on and is proud of it.

"I had no specific training for no PPE degree. The way I came me how important it is to keep in ordinary people and I intend to so. Too many people think Whitehall fount of all wisdom."

As far as her impact on the of Education and Science is concerned is an unknown quantity. She has lar educational passion and has a specialist, either by inclination or ence. She tends off any attempt down on the projected expenditure.

"The White Paper is only priorities and these will be kept under There is still a great deal to do out which of the changes we would money. Ideas can be just as valuable

The replacement of Joan Lestor Margaret Jackson—another ex-Tribunite—maintained the equilibrium Government. Margaret Jackson's that—cuts apart—the political balance DES will not be greatly upset by of a new junior executive.

Church call to end compulsory RE

The British Council of Churches want to see an end to those parts of the 1944 Education Act which make religious education compulsory. Schools, they say, should not be doing the churches' job for them. Religious education should stand or fall on its own merits.

Parliament is due to debate religious education today in a Private Member's motion proposed by Mr Michael Alison, MP, a Church of England lay reader. And the Council of Churches education committee discussed the issue this week at a meeting attended by Mr William van Straubenzee, MP, former Tory junior education minister.

The Council of Churches reject the approach taken by the Festival of Light and other Christian organizations who have called for a strengthening of the 1944 Act after the row about including communism and humanism in a new syllabus in Birmingham. The Festival of Light recently launched a petition and campaign called "Save religious education" but the churches believe this will only polarize views and could do more harm than good to religious education.

On the other hand, the British Association of Humanists want to end compulsory worship and to replace Religious Education with what they call "education for stances in living", which includes both religious and non-religious philosophies. They have drafted a Bill to revise the education act in this way and they hope Mr Geoffrey Edge, a Birmingham MP, will get a chance to introduce it as a Private Member's Bill during this parliamentary session.

The Council of Churches education committee decided at their meeting that Religious Education would be improved if it were not compulsory, though they do not envisage any early change in the law. The Reverend Krister Ottoson, the committee's secretary, said afterwards: "We hope in the near future to reach a point where Religious Education could stand on its own two feet as a credible subject in its own right. The kind of Religious Education that can do this is far better than the kind that needs protection."

Before this was possible, however, the prestige and "educational credibility" of Religious Education had to be increased. "The quality of teaching must be improved. The majority of teachers teaching it have never been trained in the subject."

The council want colleges of education to give more attention to it and they want the DES to treat it as a shortage subject. They also want the churches to encourage teachers to train to teach Religious Education in schools.

Mr Ottoson said: "We also believe churches should become more aware of the distinctive roles of church and school. Many clergy assume the function of the school is to do their job for them. The churches' responsibility is to provide Christian education for their members. The schools' task is to teach children to be discerning about religion, not to provide the Christian education the churches cannot provide."

A challenge to the council's view came this week from the Inter-denominational Order of Christian Unity, whose chairman, Lady Lothian, is also on the committee of the "Save religious education" campaign. The Order have reissued a pamphlet, first published in 1973, called "Ways whereby Christian education in state schools should be saved".

The pamphlet criticizes the inclusion of communism or religions other than Christianity in Religious Education and asks: "Is it just that a variety of philosophies should now take the place of specific Christian instruction when the majority of British citizens are still christened, married and buried according to Christian belief?"

Also this week, the Association of Christian Teachers issued a pamphlet saying that the Education Act should be changed to make it compulsory for assemblies and Religious Education to be based on Christianity. They also want more time and staff devoted to the subject.

"The reasons why parents want for their children what they only faintly practise themselves may be ignorance. Their why they do so want it should not be allowed to stand in the way of understanding of Christianity but not indoctrination.

"There is little evidence that immigrant communities resent Christianity-based Religious Education. There are indications that they expect and even welcome it while distrusting apparently liberal alternatives."

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On the trail – in towns

Centres for urban study, like rural field study centres, should be set up in towns and cities Lord Sandford told the National Association for Environmental Education this week. They were needed to form a resource base for town trails and local studies, he said.

Teachers' centres should be used and civic societies could also help. Environmental education should be aimed at the public in general, not merely children. The help of local newspapers and radio should be sought.

Mentally handicapped in 'no man's land'

A better future for young mentally handicapped adults could be one result of a course held in Bolton last week.

Organized by the extension studies unit of Bolton College of Education (Technical) and the Hester Adrian Research Unit, Manchester University, the conference brought together professionals working in special schools, adult training centres and hospitals.

Many mentally handicapped pupils have to leave school at 16 because local education authorities ignore their statutory duties and fail to provide places. Instead, they go to adult training centres, or hospitals for the severely subnormal which are not always satisfactory alternatives.

Mr Ron Pardoe, manager of an adult training centre in St Helens, said the centres were neither designed nor staffed to meet the needs of the young mentally handicapped. "Whatever we are able to offer is a poor substitute for full-time education in the schools."

It was almost impossible to get a child transferred from the education department to the social services. "It is not uncommon for a youngster to be lost for a couple of years in this 'no man's land' between the two bureaucratic fronts where no one wanted more liaison between special schools, the officers and the disablement settlement officer.

The mentally handicapped long term preparation for school, including assessment selling, vocational training with placement. Few receive kind of help.

Mrs Mary Nesbitt, advisory specialist education in Salford, out a survey of 29 special in the north west. She found was no contact between and adult training centre and schools thought the development leisure activities, part of their and many teachers had never sidered their pupils as employees.

Teachers should be made table, at least to persons parents had little idea what to pect from their children or would with an ordinary child tended to be grateful to the for doing anything.

Mr Robert Kelly, adviser further and adult education in tion, said objectives must be defined in designing a curriculum or training programme. "We can afford the luxury of teaching things they do not need to know. Parents should also be encouraged to visit schools as it was so important children being taught one hour at school and another at home.

Conversion to maths move

Teachers who have qualified in other subjects are to be retrained as mathematics teachers by Borough Road College of Education Isleworth, Middlesex. The course, "Conversion to Mathematics", which begins in September, can be taken on a full or part-time basis on one, two-and-a-half, or three days a week.

The college say it is designed for qualified teachers who have just completed teacher training in another subject, experienced teachers who want to convert to mathematics teaching from another discipline, or people from industry with a mathematics background for teaching experience.

The course could also appeal to mathematics teachers with experience only in traditional mathematics, or to primary teachers who want to convert to secondary mathematics teaching. Students might be able to take the BEd degree.

Mr Peter Lowther, head of mathematics at the College, said, "There is still a desperate shortage of mathematics teachers. Job opportunities for the teacher who completes the course are excellent.

-it-alone direct ant schools look like eathering the storm

lie Venning

seem prepared to pay the fees at the 117 direct hools going independent in ber, rather than send their ions to maintained schools. ctions are much the same, slightly down, compared this year, but the schools do to be poaching from existdependent schools or filling places with foreigners.

though the direct grants ease the subsidy that has kept fees, many will still take paid for by local authorities. many are offering bursaries in attempt to keep some of their tional clientele.

final picture will not emerge the summer. Most parents to more than one school and may still drop out before start of term.

But the large dent) was generally down ols are all over-subscribed and ect to have no difficulty filling places.

H.M. Evans, secretary of the Girls' Public Day School Trust, said applications to the trust's 22 grant schools (all going indeendent) were generally down a but several schools had had

Many of the trust schools are in ndon, where both direct grant independent schools are ally oversubscribed. Independschools in London appear to had a bumper year for lications.

South Hampstead High School, a GDST school in North London, had a fairly normal year for applications, while Wimbledon High School for Girls, in South London, had an increase. Mrs A. A. Piper, head, said that there was no change in the type of applicant which was excellent. "There will be plenty of good children to go round. I do not think we will be scraping the barrel."

Their fees, which would be £645 in September, would be very competitive with the new level of fees being charged by the direct grants.

At Queen's College, an independent girls' school, the number of applications has doubled in the past four years. This year was better than ever. They had nearly four times as many applicants as places, and the number of applications from abroad remained small.

In Bedford, where direct grant and independent boys' and girls' schools coexist, the end of the direct grant does not seem to have had much effect.

Mr Brian Kemball-Cooke, head of Bedford Modern School, the boys' direct grant school, said that his total applications were somewhat lower, but there had been a big increase in applications at 13 (the local authority has switched to middle schools). Even so, they were "comfortably over-subscribed". Day fees will be going up to £618, and £8,000 had been set aside this year for bursaries.

Applications for boarding places were still high, but the long-term future of boarding depended on the rundown of the armed services which now supplied many of their boys.

Bedford School, the neighbouring boys' independent school, had not felt much effect from the ending of the direct grant. The two schools had always had different characteristics, Mr C. I. M. Jones, the head, said. The only noticeable trends were that people were delaying their applications and there was a marked increase in applications at 13 from those in maintained schools.

Newcastle Royal Grammar School, a boys' direct grant, has had a slight fall in applications. "But we are very happy the way things have gone", said Mr A. S. Cox, the head. They had had more than enough able boys to choose from.

The main loss seemed to be in those who tried for the entrance exam but were not up to it. So the school would not be losing its academic edge. They also seemed to be drawing from a larger part area and were attracting some Roman Catholic parents, who were sorry to see the Catholic direct grants joining the maintained system.

Monmouth School, a boys' direct grant, had almost exactly the same number of applications as last year. The number of parents wanting boarding was as high as ever.

Jump in juvenile crime

Young burglars, robbers and car thieves are the greatest problem facing London police, according to criminal crime figures published by Scotland Yard last week.

More than half those arrested by the Metropolitan Police in 1975 were under 21, and almost a third (30 per cent) were juveniles, aged between 10 and 16.

Juvenile burglars accounted for nearly half of the 13,024 arrested for this crime. They also made up 25 per cent of the 2,294 arrested for robbery and other violent thefts. Scotland Yard say this did not mean that juveniles were involved in the same proportion in the 75 per cent of unsolved crimes.

Crimes of all kinds increased by 9 per cent in the capital last year, but those involving violence went up more rapidly. Assaults, including woundings and reported rape, increased by 14 per cent, violent theft by 43 per cent.

The 7,969 robberies and violent thefts represented an increase of 87 per cent over 1973, when such offences showed signs of decreasing.

A third of all London crimes were, theft of cars or from cars. Three-quarters of those arrested were under 21, 37 per cent between 10 and 16. That is 7,576 between 17 and 20 and 7,549 juveniles.

Mr John Wilson, assistant commissioner at Scotland Yard, said the increase in juvenile crime was "alarming". Some groups of school children went around with bunches of keys, stealing from cars and taking them for joy rides. Fourteen was a common age for this.

He said he did not know what caused this increase in juvenile crime any more than did the police of other countries. But to parents he said: "Know where your family are and know what they are doing and make sure they are all right". Parents sometimes turned up at the police station for the first time when their child got into trouble and found out that the child was already well known to the police.

Fees rise held down after protest

Keele University Senate this week recommended that fees for foreign students should be increased by between 15 and 20 per cent. This follows a march staged by foreign students dressed in national costume to protest at proposed increases of 50 per cent.

Of the 180 overseas students at the university, 115 pay fees of £360 a year, compared with the originally proposed fee of about £800. They said that if the fees rose "by this huge amount", many would have to go home.

The senate also said that fees for foreign students should not be increased separately from those of home students. Numbers of foreign students allowed to study in Britain should not be regulated and students parents should not have to contribute to fees.

New look for literacy drive

Carolyn O'Grady

The role of the Adult Literacy Resource Agency has substantially changed after a meeting last week between the agency and representatives from the DES, local authority associations and other organizations concerned with adult literacy.

A formal request has now been put to the local authority associations to allow the agency to employ teaching and ancillary staff itself and assign them for adult literacy work. This will be done under the guidance of l.e.a.s. The agency will also start research and trial projects (subject to DES approval) and sponsor training courses, and will receive £1m a year for the next two years to do all this.

This move to allow the agency to employ teaching staff is in line with the agency's recommendation in an interim report last year that the money it gets should now largely be spent on salaries and other recurrent expenditure. The new scheme is considered the best way to get round legislation which forbids direct funding of l.e.a.s, except through the rate support grant.

During its first year, which ends on March 31, the agency covered only the cost of materials, equipment and training courses promoted and organized by l.e.a.s. Direct aid for these purposes will now no longer be available, though voluntary agencies could be helped as before.

In a letter to chief education officers last week, Mr William Devereux, director of the agency, outlined a programme of work for the next two years and asked for details of staff needs in adult literacy.

Staff the agency employ will probably be recruited from working teachers, retired teachers or those about to retire and from tutors who have been working with adult illiterates.

The kind of jobs for which the agency will be able to take financial responsibility are part-time and full-time tutors, coordinators or supervisers and part-time and full-time administrative and clerical staff. But the agency will not be able to pay for those already employed by the l.e.a.s or allowed for in next year's projects.

Staff will be recruited for two years up to March 31, 1978, or for one year renewable for a further year.

In his letter, Mr Devereux pointed out that l.e.a.s might wish to invite the agency to make joint appointments of full-time staff for adult literacy work.

He said the arrangements for paying local authorities had not yet been fully worked out. However, the agency hoped that local authorities would act as the paying agency.

The agency, he said, now had a more direct relationship with those in the field and would be concentrating on reinforcing the teams set up by l.e.a.s. "An important element of quality control" would be introduced through the action research and experimental projects, and in addition they hoped to have a small consultative team which could visit l.e.a. projects when invited.

It was not the agencies' intention to put "cuckoos in nests", he said. Staff would be technically employed by the agency, but they would be expected to work as one of a local team in cooperation with and under the guidance of l.e.a.s.

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Anglo-French accord on student exchange

A "new passport for student exchange" between France and Britain was agreed by a working party of the British Council in London last week.

Under the agreement, which will be sent to the respective governments, a special category of students will be defined for whom there will be parity of fees. This category will include students on agreed courses of study of no more than an academic year's duration whose time abroad is a recognized part of their home qualification.

M. Max Delacquis, director of the Office National des Universites et Ecoles Francaises (ONUEF), said the working party, which included representatives of both governments and universities, polytechnics and the grandes écoles, had made "a general accord between two systems of higher education".

Academic exchange must be arranged through bilateral agreements between individual universities, polytechnics and institutions.

Professor J. J. Coveney, of Bath University and secretary of the Association of University Professors of French, warned however: "British universities are not happy about signing agreements with universities abroad for four of long term and possibly costly commitments."

From the French side of the working party came notice that the numbers of French students seeking courses abroad was likely to increase if the agreement was implemented and tuition fees for French students were reduced to the generally low level of fees charged in French universities. From the British side, students going to France would be exempted from the complex pre-registration requirements recently introduced there.

The working party discussed the problem of places in industry and commerce for sandwich students. At present there are probably 500 British students in France against a more handful of French students in Britain.

The French spoke of the need to restore "equilibrium", perhaps by means of a central clearing house to process applications. On the British side Mr Gerald Smith, associate dean of the school of engineering at Hatfield Polytechnic, said there were major problems in getting industrial placements for the estimated 80,000 British students, but he welcomed the idea of better coordination.

The working party proposed that the Training Services Agency be asked to try to find additional places for French students. The industrial training boards ought to pay the same kind of premium for foreign students as for home trainees.

From the polytechnic side, Mr Michael Brandon-Bravo, City of London Polytechnic, said the issue of student fees was not as important as the cost of digs and subsistence. But the working party agreed there were major difficulties in comparing the different systems of financing higher education in France and Britain.

A proposal by Professor Coveney that fees in British universities be waived for all European Community students was not accepted. *Times Higher Education Supplement*

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A mischievous face from the reception class of the Royal School for [illegible] Children, Margate. The school's new buildings will be opened by the [illegible] Mother on April 2.

Polys complain of poaching

Polytechnics had pioneered courses, such as computer science, only to find that universities had followed their example and were now depriving them of potential students, the Committee of Directors of Polytechnics said on Monday.

Giving evidence to the education subcommittee of the Commons Expenditure Committee, Sir Norman Lindop, past chairman of the CDP, said polytechnics were losing out because there was no proper planning of courses throughout higher education.

Computer science courses were developed in polytechnics. There were four in 1964 and this had now risen to 13. But the universities, who came into the field later, had expanded them rapidly, and now had 37 such courses. The inevitable result was that student enrolment in polytechnic courses had dropped.

Sir Norman said that he believed that the Department of Education and Science realized these courses had over-expanded and had cut back on the only sector they could control, namely the polytechnics. There was a need for a national body to discuss how resources should be split up between the different sectors of higher education.

Giving evidence later, Sir Fred Dainton, chairman of the University Grants Committee, said the UGC had discouraged universities from some courses, such as leather science, because they were already done in polytechnics and further education colleges.

The universities did have contact with planning courses in public sector colleges—they were represented on the regional advisory councils. They should also consider [illegible] a regional responsibility [illegible] planned their courses.

Earlier the CDP called for [illegible] tem of planning higher [illegible] that did not depend solely [illegible] dent demand. Dr Arthur [illegible] the vice-chairman, said it [illegible] to know what should replace [illegible] power planning did not [illegible]

The CDP also criticized the [illegible] for not having the machinery [illegible] whether their policies was [illegible] achieved. The decision [illegible] polytechnics had been good, [illegible] DES had no way of [illegible] they developed as planned [illegible] daby said higher education [illegible] had been changing in ways [illegible] never been stated clearly, [illegible] discussed. The purpose of [illegible] tutes of higher education [illegible] tinguishable from polytechnics [illegible] never been publicly debated.

Handicapped still need specialist help

Warnock

The positive discrimination in favour of the handicapped found in special schools must be preserved if the children are integrated into ordinary schools, say the British Psychological Society in evidence to the Warnock Committee.

Goodwill is not enough. Whatever the social and general advantages deriving from being with normal children, the child should not be deprived of the specialist help that is normally available in a special school.

Integration requires organization and imaginative leadership to ensure that staff are available to help the child and his family. The society are concerned that the integration issue is sometimes discussed in a "simplistic and sentimental fashion".

Categorization of handicaps should be discontinued. The system meets neither the needs of the handicapped nor of those who are trying to help. To speak of needs instead would allow for change with time and circumstances, and would be more relevant for the multiply-handicapped child.

Since parents are at the heart of the educational process, area social work teams should work more closely with special schools to bring about a partnership between parents and teachers. Psychologists should be closely involved in "diagnostic teaching" and in planning the child's development. They should not be seen "merely as people who pay brief visits to schools to administer intelligence tests".

Special schools could avoid isolation if they acted as specialist resource centres for the local authority, and as a source of advice and support for teachers working with the handicapped in ordinary schools.

All teachers in special [illegible] should be encouraged to get [illegible] qualifications. Up to [illegible] only a quarter of them have [illegible] an advanced diploma in [illegible] education.

Handicapped school leavers [illegible] badly neglected by health [illegible] tion and social services. "The [illegible] we improve our services for [illegible] capped children, the more glaring [illegible] the contrast between what is done for children at school and what [illegible] available to them when they leave. They are the responsibility of [illegible] single department.

Each local education authority should set up consultative machinery to consider how they can best assess and meet the needs of the special school leaver.

Psychologists, and careers officers, should collaborate with employers and trade unionists in surveying potential work opportunities for the disabled.

Integration the answer, teachers told

The future of special education lies with integration in the ordinary school system, Sir Edward Britton, former general secretary of the National Union of Teachers, told Lothian special school teachers last weekend. The move to integration would be slow. First-class special schools should not be closed in the name of a theory of integration.

It would be easy, cheap and respectable to achieve integration by sending handicapped pupils to ordinary schools where they would not necessarily receive a good education. An Isle of Wight study had suggested that approximately 15 per cent of pupils had a continuous or recurring educational handicap. In England and Wales two per cent of pupils were in special schools, so that in a typical comprehensive approximately 150 pupils would be educationally handicapped.

One answer to the question "Should handicapped pupils be taught in ordinary schools?" was "many are". The real question was "To what exent should handicapped pupils be taught in ordinary schools?"

Ordinary schools had the advantage of normality, of better general educational equipment and teaching, but there were structural disadvantages, lack of experience in teaching the handicapped, and a possibility that ordinary pupils might mistreat them.

Placement in a special school could be a time of trauma for pupil and parent. It made the return to ordinary schooling more difficult and in some cases meant no more than sweeping a problem under the carpet.

The aim should be to incorporate all the advantages of the special school in the ordinary school. Teachers in special schools need not worry about the coming upheaval—they were the experts.

Later, in a forum, Sir Edward said it had taken 30 years to get comprehensive education accepted, during which time some necessary preliminary steps had had to be taken. A similar process would govern integration of special education.

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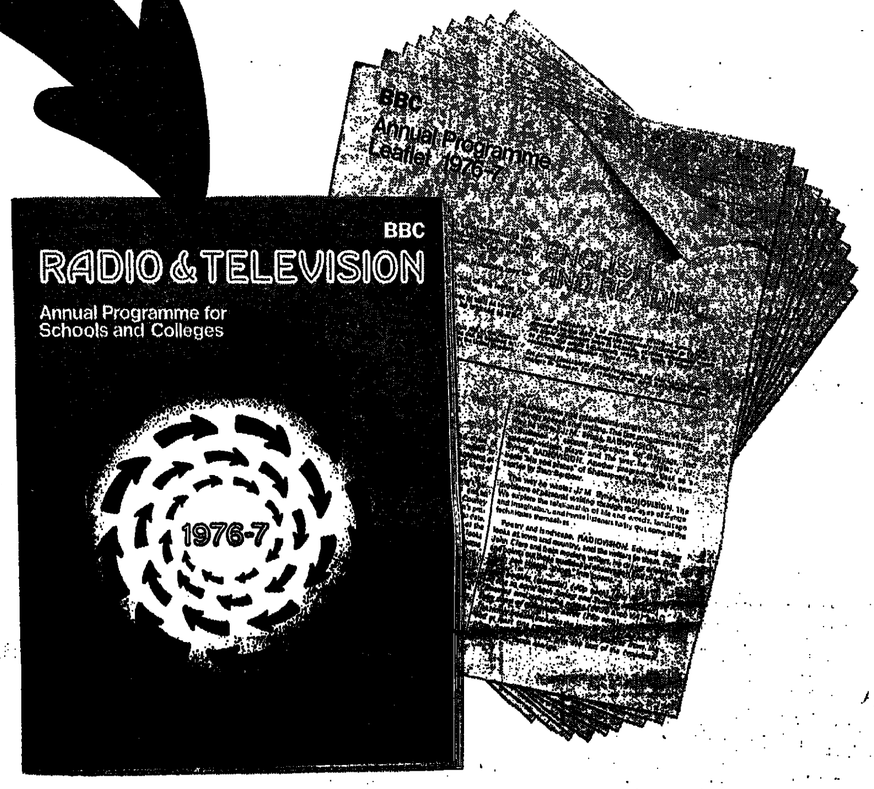

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Assistant Mistresses conference

'Their own worst enemies..'

by Sue Cameron

The Association of Assistant Mistresses have attacked women teachers who put their families way before their jobs.

They say these women are not only hampering their careers, but are also doing a disservice to the whole profession. Husbands must be made to do their fair share of household chores so teaching wives and mothers can get ahead.

The AAM have brought out a booklet called *Promotion for Women Teachers*, which aims to help more women obtain top jobs in the schools. They point out that though there are over 10,000 more women teachers than men in secondary schools, male heads outnumber female heads by four to one. There are also twice as many men as women with deputy headships.

But the assistant mistresses admit that many women are still their own worst enemies in the promotion stakes. Some fail to apply for better jobs because they believe they will be rejected and others do not make a sufficient number of applications.

The association held a series of conferences to discuss the promotion of women teachers. They found that while men will make up to 100 applications for a particular level of post, most women will only make three or four.

"Speakers at the conferences emphasized the importance of ensuring a proper balance between men and women holders of senior posts, since if all major responsibilities are shouldered by men then the girls in a school will see the women as second-class citizens and this may well limit their ambitions. The problem lay in the dearth of applications. Examples included a headship where out of 110 applications only 11 came from women. And out of 95 applications for a head of house post only eight came from women."

AAM members at the conferences thought it essential for senior women to have a professional and not an amateur approach. "Priorities must be properly established and the married woman in a senior post could not justify a position in which her job was regarded as subsidiary to her responsibilities to her husband and children.

"Where husband and wife were both full-time workers, responsibilities must be shared with understanding. While the era of husbands moving to further their wives' careers had not yet arrived, married women could not expect promotion unless they were reasonably certain that they would not be moving from the area for two or three years at the minimum and that they could give the time and energy needed for success in a senior position without detriment to home and family.

The senior woman in such a could help her male colle ger away from the little wo drome."

The booklet gives a tips to women teachers to make it to the top. The A ● Women interested in should take every oppo informing themselves about trends in school organiz method, about current thinking, and preparing by obtaining experience skills needed for responsi ● Women who apply for must be encouraged to that they must persist efforts, despite initial reje ● Married women, who see posts, should make sure husbands and children u the demands of such pos family routine can be modified.

● All concerned with counter prejudice exists—example and remed Sex Discrimination Act—whereby the AAM had to make a decision about their future before January 1, 1978. The smallest change would be to allow men to become members. This option would make it difficult to distinguish between the aims, objects and membership of the AAM and the Assistant Masters' Association. A full merger, says no safeguards for women, and make the union indistinguishable from the National Union of Teachers and the National Association of Schoolmasters-Union of Women Teachers. A middle way of federation which preserved degree of autonomy might be the

Violence and disruption was also of the new and disturbing phen mena of our times, she said. "Even rare incidents reported to us once or twice a year, we have moved to a rate of report to headquarters measured on weekly, and at some periods of the year daily, terrible The only comfort was that local authorities and the Department of Education and Science were now taking these incidents seriously. At first they shrugged off reports implying they were due to a teacher's incompetence.

Call for stiffer penalties on parents of truants

by Diane Spencer

Stronger measures should be enforced against parents who connive at truancy the Association of Assistant Mistresses agreed at their annual meeting in London last weekend.

Magistrates and the public fail to take truancy seriously, said Mrs Margaret Steeves, of Colchester High School. Her local education authority did not bother to prosecute parents; a fine of £1 was generally imposed instead of the £10 maximum. If the courts were flooded with truancy cases, magistrates and the public would understand the size of the problem.

She was speaking on a motion calling for l.e.a.s to appoint more education welfare officers and for the courts to be given more powers to deal with parents of persistent truants.

Mrs Patricia Ford, of Dayncourt Court Comprehensive, Nottingham, said signs of future truancy could be detected when all the old excuses were made: "I overslept, Miss" (especially on Monday morning), Or "I haven't any shoes". Some pupils could not face Physical Education days, others missed the school bus.

Educational welfare officers were in short supply and had other duties as well as chasing truants. She knew one officer who had had a nervous breakdown as a result of overwork and long hours. In some areas there was only one Educational Welfare Officer to 7,000 pupils, whereas the recommended ratio was one to 2,000.

Mrs Shirley Hase of Woodberry Down School, London, was concerned about the numbers of first and second-year pupils who played truant. Pupils were not in school for a year at a time.

Truancy was not only prevalent among children—some teachers suddenly became ill when they had to take the bottom set of the fourth [illegible] Thistone High School, Sheffield, told the conference. Local authorities should make sure that every school had experienced teachers who could support and advise colleagues.

Repeated absences caused tension among the more experienced teachers who were left to cope with extra classes. She thought that the profession was suffering from a malaise caused by many factors including the breakdown of authority.

It was no longer possible to say "Do this because I say so". You had to cajole, persuade and sometimes even give way, and that was a blow to morale. Teachers had been launched into mixed ability teaching without being given any training. Larger schools increased frustration in trying to cope with more staff and pupils.

Mrs Gillian Hancock, of Purbrook Park School, near Portsmouth, said young teachers could be just as lost in a new school as new pupils. Older teachers also needed help because they were bewildered by reorganization and demoralized when their subject was taken over by an integrated studies course.

The association spent some time discussing the Bullock report. Mrs Margaret Mills, of Wareham Middle School, Dorset, even congratulated the conference on so doing as it dispelled the view that teachers were not interested in reading. The delegates urged that all students should be trained to teach reading and to use assessment tests. One speaker said that science students would not have time, but this was dismissed.

Mrs Mair Thomas, of the Blessed Humphrey Middlemore Comprehensive School, Birmingham, said a survey of an 11 plus intake of 227 at her school, showed only 46 children with a reading age of over 11, whereas 120 were below 10. Yet they were given materials and syllabuses for mixed ability classes. Teachers should be trained to understand the diagnosis and treatment of reading difficulties and should not rely on the small number of specially trained remedial teachers.

Miss Mona Hartshorn, of Dronfield Henry Fanshawe School, near Sheffield, said many of her pupils came from homes with expensive hi-fi equipment and colour televisions, but no books. The habit of reading must be inculcated in schools, and paperbacks must not be ignored. She had heard of one head told by his l.e.a. to buy hardback books "because they looked better".

Mrs Eileen Barnett, of Hatherley Girls' School, Gloucester, said she often had to borrow books on her own library tickets for some CSE projects. Her school had 60 per cent immigrant children and was in an extremely deprived area. Consequently she was blamed if the books were lost or damaged.

Schools were often held responsible for the violence, aggression and vandalism of young people, said Mrs Hancock, proposing a motion which called for a high standard of education to be maintained despite the present economic crisis.

The seeds of aggression and violence could be found in small, overcrowded schools where children had no chance to run or shout without being scolded for disturbing other people. Shabby classrooms, peeling paint and broken furniture made it hard to teach a respect for property.

Sheila Wood

Shoulder to shoulder

Education was under attack teachers must look to their fences, Miss Sheila Wood, ne of the Association of Assistan tresses, told the conference o cation had changed since s might from a potential sav many people's favourite scapeg

Sociologists and politicians had seen education, particul comprehensive education, as a cure for all social ills, went beginning to suspect the school cannot alone transform the pa of society. Ill-informed criticism must be challenged and the achievements of schools publi

Miss Wood said it was from legislation designed to help some should threaten the only organ tions dedicated to promoting women's interests in education. The Sex Discrimination Act—which the AAM had to make a decision about their future before January 1, 1978. The smallest change would be to allow men to become members. This option would make it difficult to distinguish between the aims, objects and membership of the AAM and the Assistant Masters' Association. A full merger, says no safeguards for women, and make the union indistinguishable from the National Union of Teachers and the National Association of Schoolmasters-Union of Women Teachers. A middle way of federation which preserved degree of autonomy might be the best.

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hings that make bs dangerous

by Bob Doe

sents with toxic or explosive ects, inadequate teacher train- ent safety equipment and in- ose are making school labora- dangerous places, says an in the magazine *New* last week.

Moyra Bremner, a former teacher and now a hor, writes that many schools ghlight the safety standards ssed by the Department of ion and Science in *Safety in ol Laboratories*. They did not ude—fume cupboards were not used—fume cupboards to vent noxious gases or pro- ves clothing; the "vast ority" did not have safe storage flammable liquids and many ded the right kind of fire guishers to use with chemicals.

Science departments were not ugh money to buy safety goggles had to use that intended for ents. "Safety equipment is and should no more be bought of book money than should ator or chairs."

Mrs Bremner says there are no ional statistics for school laboraory accidents, though some local horities have done surveys. A ge Midlands authority found that of 1,136 accidents reported in hools, only 25 were in laboratories.

ough she says many dangers are ossible to quantify. Illness as a lt of exposure to hazardous micals or infectious organisms not be included.

ny chemicals which were ght to be relatively "safe" had en under suspicion. One school ester had recently stopped sell- 20 such substances to schools. ecene, widely used as an organic vent, is now thought to be asso- ted with aplastic marrow failure, emia and leukemia. Its indus- l use had been curtailed but ing to schools continued, at the te of 700 litres a year from one pplier alone.

Mrs Bremner also criticizes textbooks for making foolish suggestions. A version of the volcano experiment (thermal decomposition of ammonium dichromate) given in the Unesco *Sourcebook for Science Teachers* involved the addition of magnesium powder which produced an explosive mixture.

The Nuffield biology course suggested that children handle the micro-organism *Serratia marcescens* and even put it up their noses to show it could be spread by sneezing. This was removed after 5,000 books had been printed, because it was found that the organism caused meningitis, pneumonia, sinusitis and a frightening variety of other diseases". Some school suppliers have since stopped selling *Serratia marcescens*.

Some microbiology textbooks suggested the experimental use of virulent pathogenic bacteria, such as those responsible for gangrene and hospital fevers, and the dangerous practice of sucking pathogenic organisms up into pipettes by mouth.

These shortcomings were all the more serious because many science teachers ran integrated science courses, including aspects of science they had not studied in depth.

"Teachers with insufficient knowledge are themselves a laboratory risk. Only those blinded by ideology will suppose that, in the present exhausting and dispiriting state of education, every teacher is going to spend hours of free time keeping abreast of the new fields into which curricula changes have thrust him. They will rely heavily on the textbook, their imagination and good will.

More in-service courses should be available. This is the only way to help teachers, who may be too old or too uninterested to read the literature, aware of new methods."

Comprehensive education, fumfor science and de-streaming meant more children were doing experimental work and this produced greater hazards. Those disciplined in children" difficult to [illegible] make them a danger. Science classes should be smaller—about half the normal size of 30—and disruptive children should be excluded.

"My experience as a teacher indi-

Science staff should advise

Teachers given posts of responsibility for science in primary schools should not be used as specialists to relieve class teachers of their responsibility to the subject, says a paper just published by the Primary Science Committee of the Association for Science Education.

They should act, says *A post of responsibility*, as "science consultants", encouraging teachers to think about and do their own science work and advising, where necessary, on factual content and method.

"The people in the best situations for making the children's immediate surroundings stimulating and for recognizing and encouraging the drives such an environment evokes will be those on the spot, the children's own class teachers, not specialists who can only appear for two or three isolated periods a week to take science."

Many teachers had doubts about their scientific abilities, but discussion with a more experienced colleague could help. "A great deal of 'science' may come out of activities not recognizable in the first instance as science."

A post of responsibility Science and Primary Education Papers No 3 obtainable from the ASE, College Lane, Hatfield, Herts, AL10 9AA, price 50p.

London parents get 'first-class' assurance

By next year every London child will have access to first-class education, Mr Peter Newsam, deputy education officer of the Inner London Education Authority, said last week. He was speaking at a conference, "Education for What?", arranged by the London Schools Campaign, an organization of parents from inner and outer London boroughs who are disturbed about their children's prospects.

Mr Newsam said people should not "dig in their heels" in a mistaken belief that educational standards were worsening. They should try to "get up the slope". He agreed that the educational system had been affected by population change, teacher turnover and major alterations in the curriculum. Some areas had suffered unbearably, but standards had been maintained when they might easily have fallen. Now, with adequate space, stability and staff, "the time for excuses had just about passed".

Two years ago the parents' Campaign lobbied MPs about teacher supply. They are now concerned about youth unemployment and labour shortages.

All speakers agreed that closer cooperation between industry and the schools was needed. Mr Anthony Plews, former production director of Johnson Matthey Chemicals and a governor of Kingsway College of Further Education, said the survival of our standard of living rested on national wealth. Britain lacked raw materials so her wealth depended largely on industry and inventive genius.

Industry was mainly to blame for the lack of understanding of the basic facts of economic life and the forces which allow economic systems to operate but not enough was done in education, where the individual formed attitudes which influenced him for the rest of his life. Many pupils saw industry as "vague and shadowy", and had no idea of the choice of opportunities or their rights and obligations in industry. Teachers should have more contact with industry.

Mrs Anne Jones, head of Vauxhall Manor School, referred to the Schools Council project, scheduled to start in 1977, which will spend £250,000 on promoting more awareness of industry. She emphasized that parents, teachers and employers all wanted improved standards of numeracy and literacy. However, pupils often lacked motivation and there was a need to introduce into school the sense of urgency which they felt after they left. She also wanted more employers to be school governors.

Teachers should encourage important non-intellectual skills—such as leadership, tolerance, decision-making and the ability to learn from mistakes.

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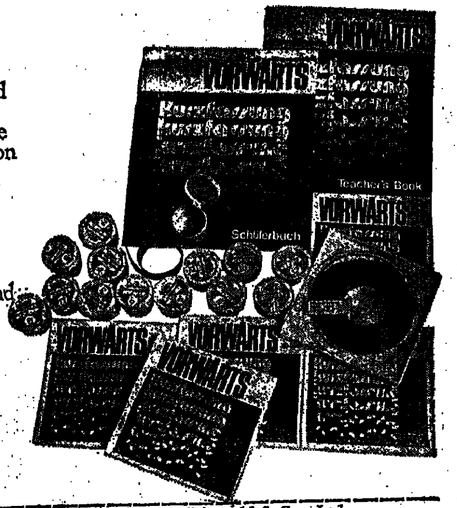

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Fickle finger of fashion . . .

The approach of spring, and of the preoccupation with fashion that will come with it, naturally provokes questions about fashion in science. And it is beyond dispute that at least as far as the public interest is concerned, different subjects come and go with the frequency of different hem-line lengths. Whatever happened to continental drift, or plate tectonics, for example?

Until two years ago, the newspapers (and columns like this) were full of them exciting news of how the margins of some plate on the surface of the earth had been more accurately defined, or of how the geology of most of Asia could be explained by the still-continuing collision of India with the underbelly of Asia. But now, when the volume of the research being carried out in this field is greater than ever before, the public could be forgiven for thinking that the subject has sunk without trace.

And it is the same with molecular biology. Every two or three years there is a new wave of interest by outsiders in the field, usually provoked by some major discovery, but then everything goes to ground again.

The explanation is quite simple. The outcome of most scientific research is unspectacular, which is not the same as saying that it is unimportant. And, quite rightly, people at large are most interested in particular fields of research when the existing framework of understanding is challenged or drastically changed. At other times, the specialists are allowed to get on with their work in peace, quiet, but this is not always welcome as it should be.

The other night I found myself having to listen without much sympathy to the complaints of a physicist at the Ricklemass public, who seem to have lost interest in the holes he keeps digging in the ground. The reason, of course, is that what is going on just now is rather dull. But it will perk up again before long.

. . . or dull days for the quark

The Royal Society's conference last week on the new particles of matter seemed to me to point to another way in which excitement can come and go. Eighteen months ago, when the first of the new particles was discovered independently at Stanford and Brookhaven, the high-energy physicists were electrified and the world at large sensed that yet another conceptual revolution was under way.

The first of the new particles, with a mass corresponding to 3,100 million volts (or roughly three times as much as the mass of a proton), was a genuine surprise. And so was the second (with a mass of 3,700 million volts). True, with hindsight it is possible to see that some previous theories could be regarded as predicting the existence of these particles, and indeed the most common interpretation of them is that they consist of a pair of the hypothetical or perhaps mythical particles called quarks.

The idea is simple enough in principle. A decade ago, it was supposed that there were three distinct constituents of matter called quarks, and that all particles of nuclear matter, neutrons or protons, for example, were combinations of these three quarks. Later, a fourth quark was invented, chiefly so as to account for the interaction of nuclear and non-nuclear matter.

The extra member of the set was called the "charmed" quark in recognition of the theorists' suspicion that there was probably an undiscovered quality or property of matter which they called "charm". (Students of such whimsy will wish to know that the theoretical physics have more recently invented several other properties of particles of matter with names such as "colour", "truth", "beauty" as well as "topness" and "bottomness".) So when the new particles were discovered 18 months ago, it was natural to think that they were in some sense or other charmed.

Since then, the list of new particles has grown to eight and there has been yet another unexpected development—the recognition in experiments with colliding electrons and with neutrinos or groups of particles which appear to have come from the radioactive decay of a previously unknown particle of non-nuclear matter, a more massive member of the family which at present includes only the electron and the mu-meson.

So why hasn't this spate of discovery electrified the rest of physics, let alone the world at large? There is no doubt that there has been no upheaval on this scale in high-energy physics for more than a decade, and many physicists at the time being, people other than the specialists are almost indifferent to what is happening.

The explanation is straightforward. There is a great wealth of new information about the particles of matter of which everything is made, but it is also plain that there are vast gaps in the story, and that it will be several months, perhaps even several years, before these are filled. Even the most ardent devotees of particular theories purporting to make sense of the new picture of how matter is constructed must know in their bones that no current theory is likely long to survive the upheaval ahead.

The result is that their frenzied activity seems to outsiders to be marked by a curious lack of conviction. And the subject will come to life only when somebody is able to stand up in public and tell a convincing tale of what the new discoveries mean. But when that time comes, the tale will have us all on the edges of our chairs.

* * *

Particle physics has always been one of the most esoteric parts of science, which may explain how its practitioners have been able to slip into two lines of argument which, in the old days, would have exposed them to fierce criticism from the philosophers. This is what I mean.

The notion that all particles of nuclear matter are made from the particles called quarks, and the view which many people take that the quarks themselves may not be capable of existing on their own—this is simply a way of rationalizing their absence from the experimental record—is on the face of things offensive to the positivism which informed the conduct of physics until quite recently.

After all, Einstein's relativity sprang directly from the view that no physical theory makes sense if it involves quantities or entities which cannot be measured or observed. This is why Einstein abolished Newton's notion of absolute space and time, for example.

And when Einstein, in the 19[illegible], was trying to eliminate [illegible] ern physics the notion that there are unavoidable limitations to the amount of information that can be collected about matter on an atomic scale, introducing the process quantities he called "hidden variables", he was lionized for his pains.

The irony is that Einstein's fierce critics were the predecessors of those who have now invented the notion of the quark, a hidden variable if ever there was one. It seems to me only a matter of time before the positivists take up the gels against the quarks. And they will be right.

The second attribute of the [illegible] physicists is that they [illegible] almost to a man, Pythagoreans. Just like the Greeks who allowed their speculations about the nature of the universe to be guided by the belief that the universe would turn out to be inherently symmetrical, the particle physicists happily assume that the best theories are those which can be expressed in mathematical equations which have a high degree of symmetry. So far as it happens, the rule appears to have worked. So, I think, there may be a case for thinking that what physics needs is what might be called Pythagorean [illegible].

A quark with charm?

Bird with a bouncing bill

Woodpeckers, when you think about it, must be remarkable creatures. Why forever banging their heads against hard pieces of wood [illegible] the brain damage to which boxers and those involved in car crashes are prone. Why should they do it? Why is the countryside not littered with the bodies of dead or dying woodpeckers? A group of scientists from the University of California at Los Angeles have provided what seems to be an answer in the *Lancet* for February 28.

Briefly, they say that the anatomy of the woodpecker is adapted for banging the head on trees in two particular ways. Firstly, the spinal column of the bird is built in such a way that there is little danger that mechanical shocks will be transmitted through the nervous system by means of the fluid in the spinal cord. Second, the bird itself is housed in a thick spongy or porous bone much in the way in which goods sent through the post for export are now encased in plastic foam before being packed in cases.

It all this is true, then it is possible to argue that motorcyclists' crash helmets should be built on the same principles with a tight-fitting pad of plastic foam encased in a thin outer shell.

Science diary

by John Maddox

How FE and schools can work together on learning for life

The City and Guilds of London Institute may run into difficulties when they try to get their new foundation courses formally accepted, both regionally and nationally. This is in spite of the considerable interest expressed by schools and further education colleges.

The scheme will be formally launched in London next week at a conference on 16 to 19-year-olds, organized jointly by the Department of Education and Science and the Training Services Agency.

The Institute expects that about 70 schemes will be operational by September, but not in London. The Inner London Education Authority has set up its own inspectorate working party and their confidential report is still working its way through the corridors of County Hall. Called "Proposals on improved cooperative educational provision by schools and colleges for low-achieving 15 to 19-year-olds", it assesses other proposed schemes, and says: "It is significant, however, that most of those courses appear to be directed towards students with a higher level of achievement and aspiration than those with whom we are concerned." This reflects the ILEA's well-known sensitivity about the low achievement in London. Yet those who have read both schemes say there is a remarkable similarity both in the thinking behind them and the proposals. The CGLI scheme is generally intended for pupils deemed capable of gaining CSE grades two to four, but it could easily be adapted for pupils who are apparently not capable of or motivated to take public examinations.

The existence of two such schemes indicates both the intensity of interest in the age-group and the difficulties of communication and cooperation which could cost education dear. The tendency to "do your own thing" will have to come under increasingly strict scrutiny if pupils' interests are to be properly served.

Life begins at 16?

As the 16 to 19 debate continues, Audrey Segal looks at the new foundation courses proposed by the City and Guilds

The one or two-year courses proposed by the CGLI scheme could also be threatened by the more modest and limited proposals for shorter Gateway-style schemes now being taken under the wing of the DES and the TSA. As they are more modest in length and content, cost-conscious local education authorities could be tempted. However, there is a desperate need educationally for courses which are not simply a rather uninspiring preparation for work, but are more widely based and concerned with improving motivation to learn, as well as preparing for the world of work.

It has to be admitted that the CGLI have played an uncharacteristically long hand in the research for and preparation of the new schemes. This may now tell against them unless they can get really strong support from those who control the purse strings. They normally prepare schemes by committee. All interested parties are involved from the beginning, so that a large measure of agreement and acceptance is achieved before a scheme is announced.

This time the institute have acted more or less on their own, and set out to present a fully developed scheme for general acceptance. This may have seemed reasonable when they began work over two years ago. Now, the 16-to-19 age group has attracted much more political attention, with the result that there are many more people on the bandwagon.

It is, of course, near-revolutionary for the CGLI to propose schemes which can be mounted in school. The schemes also have other unique and, for schools, probably controversial features. They extend resource-based teaching to older pupils; they are open-ended and outward-looking and geared first and foremost to gaining the pupil's interest and involvement to trigger off the all-important motivation. They are deliberately designed as coherent courses of grouped and inter-related subjects, as opposed to the more normally accepted single-subject exam system.

The first five schemes to be announced are based on the relatively broad areas of community care, construction, engineering, food industry, and science industries. Other schemes in preparation include rural studies, personal services and, with the Royal Society of Arts, commerce and business studies.

The breadth of the occupational base is shown by the food scheme, which covers not only general food preparation, but also meat technology, bakery and patisserie, and the kinds of skills to be found in hotels and catering. Pupils will gain experience not only of the more obvious practical skills, but also in areas like estimating, buying and drawing office work, so that they can make career choice from an informed knowledge of a variety of activities.

All schemes must include careers education and continued education in at least basic written and spoken communication skills and numeracy. It is fairly obvious though that to choose one of these schemes pupils must have some idea of their interest (which need not, however, be immutable). It is therefore suggested that as a preliminary younger pupils should be able to sample more occupations.

Flexibility is the keynote of these courses. Although there is a guideline curriculum, it is accepted that schools and colleges will want to design courses within this framework according to local needs. They will still have the advantage of a nationally validated certificate for pupils who successfully complete a course. Although outside public examinations are not a necessary element, schools and colleges can slot in CSE or other examination work. There are already schemes for specific groups, such as immigrants and handicapped teenagers.

The schemes are unashamedly based on further education experience and practice. Although schools took part in the pilot schemes, it is thought that few will have the resources to put on schemes without the aid of local further education colleges and that the link basis is probably the best. In this, the CGLI are in line with a growing view that FE colleges have a much greater role in the education not only of those who have left school but in the preparation of those still at school for the world outside. Inevitably, this must mean a new dialogue between those working in the school and those in Further Education.

Back to basket weaving

London University adult education department have sprung to the defence of traditional liberal education—Shakespeare and basket-weaving—for adult students.

In their annual report the university's department of extra-mural studies say they were being cautious about following the trend in other adult education bodies to switch over to more professional and vocational courses. Their primary obligation was still to liberal education. It was what they were best equipped to provide.

The increase in professional and vocational courses elsewhere would also result in a greater demand for liberal education.

"Among those engaged in professional education there has been a growing recognition that studies which stimulate the spirit of inquiry and encourage intellectual liveliness and critical awareness are as vital for professional development as those forms of education which are purely vocational in purpose." A law student might gain more from studying the trial of Socrates with a philosopher and classicist than he might from a narrower technical approach.

Last year enrolments in most of the vocational diploma and certificate courses declined or stayed the same, with the exception of nursing, where they rose from 1,326 to 1,558.

The report also records that fewer London University lecturers took part in the department's university extension courses last year. Only 158 out the 577 lecturers used were members of the internal university staff. This was the first time the proportion had fallen below 30 per cent.

"Growing internal commitments in teaching and research, together with the disappointing financial rewards, have probably played their part." But university staff had been active on weekend and day courses.

Most of the students on university extension courses were in professional or managerial jobs. But 23 per cent were in clerical jobs and 6 per cent in manual work.

The tutorial and sessional classes attracted slightly more working-class students; 16 per cent of the men who attended them were manual workers.

£1,000 TV award

In November the second Trident Medal and a cheque for £1,000 will be presented to the winner of Trident Television's communication in science award. The aim of the award, which is given in conjunction with the British Association for the Advancement of Science, is to encourage scientific achievement and thought.

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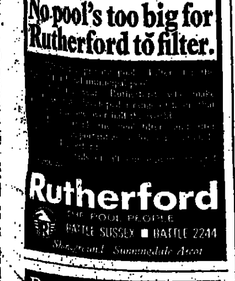

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ALBION ITINERARIES

In brief

University's trees

To date 296 standard and mature trees have been planted varying in height from seven ft to 16 ft and 5,585 forestry transplants of one ft to two ft in the first stage of Hull University landscape scheme which started last autumn. The scheme is intended to give a sense of unity to the campus by linking the new buildings.

Avignon meetings

The Central Bureau for Educational Visits and Exchanges are making arrangements for Britons aged between 17 and 28 who want to attend the two 10-day international youth meetings at the Avignon Festival year between July 12 and August 19. Further information from Gisèle Kirby, The Central Bureau, 43 Dorset Street, London W1H 3FN, or from the Central Bureau, 3 Brunsfield Crescent, Edinburgh EH10 4HJ.

If you had arthritis

School children are invited to take part in the Arthritis and Rheumatism Council's school letter writing competition by imagining they have arthritis and are telling somebody about it. There are prizes of £100, £75 and £50, a special school prize of a radio-cassette recorder, and runner-up and consolation awards. Details from The Arthritis & Rheumatism Council, 8-10 Charing Cross Road, London, WC2.

Truancy linked to poverty

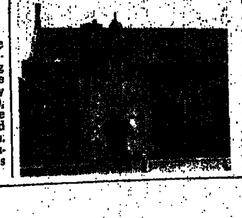
There is no link between truancy and the size of comprehensive schools, according to a survey in the north of England published in the current issue of the *British Journal of Educational Psychology*. In fact, absenteeism is more likely to be related to poverty. The survey was carried out by Mr D. Galloway of the school psychological service in Sheffield. Information from 30 schools revealed no association between size of school and rates of absenteeism but persistent absenteeism was closely associated with socio-economic handicap in the school's catchment area.

Mr Galloway also looked at the 34 children suspended from school in one year. Twenty of them were in their fifth year at comprehensive schools.

Children were no more likely to be suspended if they attended schools in poor areas or if they came from large schools. Former selective schools excluded significantly more pupils than former secondary moderns. "One wonders whether this reflects their relative difficulties in adjusting to comprehensive reorganization" he says, and bear no relation to the amount or degree of misbehaviour.

British Journal of Educational Psychology. BJEP Department, Scottish Academic Press, 33 Montgomery Street, Edinburgh, EH7 5JX. £1.50 each issue, £4 a year.

'New themes' at Dartington



Dartington Hall, that progressive in Totnes, Devon, are to inaugurate a series of annual conferences from April 5-9 as part of their 50th anniversary celebrations.

This year's conference, "New themes for education—1976", will bring together specialists from education and allied professions, parents and the general public. It is being organized by the newly-formed Dartington Society and will include contributions from Sir Alec Clegg, former director of the West Riding, R. D. Laing, psychiatrist and author.

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Canada

Grass-roots project stresses needs of community

from our North America correspondent

WASHINGTON

A novel scheme to ensure that schools do what the local community expects of them is now under way in Saskatchewan. The local university is helping two school districts draw up a set of educational priorities to be submitted to hundreds of people in the area. Teachers and administrators can then adjust school programmes to fit in with publicly endorsed aims and goals.

The scheme, which started at the beginning of the year, is being directed by Dr Howard Birnie of the department of curriculum studies at the University of Saskatchewan in Saskatoon, and being funded by the Saskatchewan Schools Trustees Association with the support of the local teachers' federation and the provincial Department of Education.

As a starting point, a set of goals has been drawn up, classified as intellectual, personal, social and productive. These will be presented to people in the Moose Jaw and Titleford school areas at random.

The implications for schools of the goals will be explained, using slides, and people will be asked to select and rank their preferences.

For example, top priority might be given to an intellectual goal, such as reading, writing and arithmetic, or to a social goal such as learning to be a good citizen.

Those questioned will rank the goals on a five-point scale, and the composite of their choices will indicate the educational priorities of residents in the two school districts.

When the goals have been formulated, Professor Birnie will show teachers in different classes how to use them in working out classroom objectives.

In addition teachers, pupils and the general public will be asked how well they think the schools are achieving the goals that are worked out for the two communities. A general survey of public attitudes to education will be made to complement information gathered in other phases of the project.

How much schools change their curriculum once local goals have been identified depends on Saskatchewan's Department of Education. So far, Dr Birnie said, the department had always shied away from drawing up goals, as it could then be held accountable if these were not met.

Since education in the province is centralized, the department is responsible for the curriculum outline in every school. It would have to approve and initiate any change. So far it has made no commitment in advance of the project's findings.

Dr Birnie said his project, costing $20,000, was limited to collecting data and providing the department with information. He is not involved in trying to change classroom practice. The project is due to end in June.

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Sweden

Outside work experience may be made compulsory

from Mike Duckenfield

STOCKHOLM

Making work experience outside school a prerequisite in the training of teachers is to be investigated by a Government commission following a directive from Mrs Lena Hjelm-Wallén, Schools Minister.

Issuing three supplementary directives to the commission on teacher training the minister said that job experience could be made a requirement for admission to training or made a precondition for getting a teaching job.

Mrs Hjelm-Wallén

The other new directives give the commission the power to widen its inquiries to cover all teacher training in all subjects from the nursery to secondary school (16 to 19-year-olds) levels.

The commission, set up in May, 1974, had requested a wider remit to be able to do full justice to Mrs Hjelm-Wallén's initial instructions which said that future training should be broadened with a greater emphasis on teachers' social functions and that differences between teachers at different levels should be lessened.

The work directive follows Parliament's decision in last year's Higher Education Act that experience of a job should be counted as an advantage when potential students applied for university and college places. The question the minister has now posed is whether it should be compulsory for teacher training.

The inclusion of nursery training is also important following the Government's plans (*TES*, October 24, 1975) to provide 100,000 new day-care and 50,000 new after-school places during the next five years.

A Bill creating the necessary expansion in training places for nursery teachers and assistants has now been presented to Parliament. Based on proposals made by an Education Ministry committee (*TES*, December 5, 1975), it also proposes drastic cuts in the number of training places for comprehensive and secondary school teachers.

Nursery training places in the pre-school seminaries and teacher training colleges are to be increased from the present 3,000 to 4,230 next year.

In addition, training places for play leaders working in *fritidshem*-centres—after-school-hours centres for children whose parents are at work or college—are to be more than doubled from the present 800 a year to nearly 1,800 next year. About one-third of the new places will be for adults with experience of working with children, either their own or others'.

As expected, training courses for subject teachers, who teach 13 to 16-year-olds and secondary school pupils, are to be restricted to only six of the 15 teacher training colleges as opposed to the present nine. Admission numbers are to be cut to 1,035 for the next academic year, about two-thirds of the 1974 figure.

Places for class teachers, who teach either *lågstadier* (seven to 10-year-olds) or *mellanstadier* (10 to 13-year-old) are to drop from 912 to 240 and 1,080 to 525 respectively.

Stuart Maclure reports on proposals to set up a new body for educational innovation

'International learning cooperative' planned

A new international organization concerned with educational innovation is now being planned for 1977 when the present mandate of the International Management Training for Educational Change (IMTEC) expires.

If Dr Per Dalin, the dynamic Norwegian who has directed IMTEC as an offshoot of the Centre for Educational Research and Innovation (CERI) at OECD in Paris, gets his way, this will be a new kind of institution - - what he calls an "international learning cooperative", directly linking educational agencies and institutions at various levels.

In this it will differ from such bodies as OECD and CERI, and the Council of Europe and the EEC, which are inter-governmental organizations.

Dr Dalin's preliminary proposals envisage three kinds of activity:

the institutional learning programme; "an attempt to link innovative institutions together in order to study problems of organization and change, and to help institutions strengthen their ability to change through exchange of ideas, material and personnel".

the management support programme; "an attempt to link resources together in order to assist central and local decision-makers in managing educational change with emphasis on staff development programmes, practical information systems for decision-makers and follow-up activities using the international IMTEC consultancy network".

the developing country programme; "an attempt to bring knowledge about the process of change and its management rather than 'foreign' innovation policies—to developing countries, and to strengthen their own capacity for self-renewal".

The future IMTEC organization will be governed by an international governing board. Staff will be recruited mainly from countries and institutions particularly interested in specific projects. It will be coordinated by a small core of professional and technical experts and the programme will be financed through central and local government contributions, institutional subscriptions, project fees and private grants.

Over the past four years, IMTEC has aroused some strong feelings. Educational innovation has been in recession; the bull market in systematically-organized change ended soon after IMTEC appeared on the scene. Without Dalin's strong and controversial personal leadership the organization might well have been wound up sooner. He based IMTEC on his own theories of the management of innovation and some critics have complained that there was an "IMTEC approach" which was too doctrinaire in terms of organization theory. In fact, Dalin's own ideas have become a lot more flexible and less technocratic.

He seems to have come to terms more fully with the diversity of institutional and national education systems and become much more interested in ways of linking institutions and individuals engaged in the study of common problems than in pursuing general theories about techniques of corporate change.

An example of how such a co-operative approach can be developed will be provided this autumn when an international seminar is to be held in the United States on "the management of change in urban education".

This will involve teams of about four people from some 23 European and Canadian cities (among them Manchester and London possibly another city in the Lands) spending three weeks ling at American cities and their own experience with American social scientists administrators.

For the core of the semina rooms will be distributed a number of major American for a series of field visits duced by an orientation pe Boston on the way in and with a few days at the Univ of California at Los Angeles simus, experiences and draw c

Four themes are developed—"governance management", "cultural and schools", "alternative youth" and "early childhood cation". The composition teams for the European intended to reflect their areas.

The participating groups prepare a fair amount of their own local situations take they go and feed the latseminar's working papers reference files. One of the outcomes is expected to be or series of books. At the can end, the United States Of Education and various ity institutions are contributing cash and kind to the cost of study tour.

When IMTEC formally com an end at the end of this whatever becomes of Dr proposal for a new, non-gover tal body, CERI will continue of the training activities IMTEC was originally set u

Already, one section headed by David Thomas in training activities with curriculum development the intention is that as opportunity offers intern seminars will be organized managerial aspects of educ policy-making and reform.

During the past two years future of CERI has been and various plans for its have been explored. Being rate inter-governmental OECD, it has its own gover board composed of "educ people", mainly representing government education and has been able to raise from trusts as well as national subscriptions.

The DES, during Mrs Thatcher period of office, fell out of with CERI and contemplated drawal but more recently have been better and are said excellent at the functional

Mr Ronald Gass, the director CERI, who is also head of manpower, social affairs and tion division of OECD, has put forward plans to change CERI an organization dedicated to tional innovation to one concerned with social policy-making generally—a kind of institution reflection of a joint approach social policy.

This has certain fashionable attractions. But, primarily, it also only required the approval of all the educational interests represented governing board in defence of CERI's present educational terms of reference.

Mr Gass's idea now lies on the table. It seems unlikely that next year, when the educational mandate of OECD (and CERI) comes up for review it will be adopted as it stands. But some governments (including some of the Scandinavians) are believed to favour it more than their education ministers might suggest, and, in the way with many of Mr Gass's initiatives, his plan will exercise a long-term influence on activities in CERI, even if it is not taken up formally at this stage.

Already, in response to the Gass view, CERI has begun to develop more work in areas where education and social policy meet—the interface between educational and social welfare programmes. Preparatory work is being undertaken for a study of "the school as integrated community services" and other programmes are concerned with intersectoral planning and the shared use of the physical resources of education—schools and colleges—by other public services.

United States

Libraries come off the shelf

from Michael Binyon

WASHINGTON

Contrary to all expectations, and despite severe budget cuts, public libraries in America are busier than ever before.

A survey by *The New York Times* has revealed that the number of borrowers last year was up 10 per cent over the years since 1970; and children were returning to libraries in significant numbers and reading books not essential to school work.

At the same time a Gallup Poll has found that more than 40 per cent of Americans have been in a library in the last 12 months, and 25 per cent own a library card.

The average user pays about six visits to the library each year, usually to borrow a book, or use a reading area, reference services or copying equipment.

The New York Times survey, conducted in New York, Washington, the West Coast and several other large cities, found a very heavy demand for books describing jobs in the civil service and jobs in industries which still have many openings. Seattle said they had had their busiest year since the Great Depression in 1932 as far as circulation was concerned.

There was also a heavy demand throughout the country for do-it-yourself manuals and adult education books. A librarian from Denver reckoned half his patrons were adults learning to be teachers or going to art classes or just beginning new courses.

Children are making increased use of libraries.

Demand for non-fiction heavily outweighs fiction, reflecting the 60:40 ratio in book purchases. This is the opposite of the 1930s situation, when people demanded novels and escapist literature.

But there is still a long queue for new novels, and novels made into television series are heavily in demand — especially the *Forsyte Saga* and the works of Georges Sand (both BBC productions shown all over America).

In the non-fiction section the most popular subjects are the occult, mysticism and psychotherapy. Specialist magazines are also widely read, particularly periodicals which have become so expensive that many people have cancelled their own subscriptions.

Virtually every library has found children making increasing use of its shelves. Librarians said children now preferred books dealing with real-life situations: family life, young marriages, abortion and urban problems.

Ironically, libraries are now facing a harder time than they have for years. In New York the city's financial crisis has closed several, though angry citizens' protests have saved a few more scheduled for closure. President Ford's recent proposed budget for Health, Education and Welfare sharply reduced library grants, and local authorities are looking at rising costs with alarm.

But the survey is good news to the many people seriously worried about declining standards of literacy among the young. Many believe the root cause is that children no longer read books, watching television instead.

Holland

Mothers get 'back to class' chance

from Arnold Lissauer

AMSTERDAM

Many Dutch women who when young missed general secondary education at the so-called Mavo schools will be able to catch up. All over Holland "mother Mavos" are being started. This follows a successful experiment held at Middelmeer, a small town in the province of North Holland.

In the coming year about 30 "mother Mavos" will be set up in the main cities.

The Middelmeer project has attracted 120 women between the ages of 19 and 70, but most of them are between 35 and 50. Many have to travel great distances. Only 10 have dropped out during the experiment and there is a waiting list of 80. A day nursery is attached to the school for mothers with small children.

Students can choose between part-time two-year courses with five matriculation subjects or three-year courses with six subjects, corresponding to the ordinary secondary education system.

For the "mother Mavo" in Rotterdam, which will open next August, 400 women have enrolled, twice as many as expected. Dutch and one foreign language will be compulsory subjects.

Studies can eventually be extended to four or six years. But finding the necessary part-time teachers is still a problem.

As most classrooms will be empty in the afternoon it is planned to organize educational courses for the unemployed. The Government has been encouraged by an experiment in this field at Eindhoven which has met with a big response.

Norway

Spending rise fails to match inflation

Norway's education bill is expected to rise by 31 per cent. This breaks down into rises of 14.1 per cent for upper secondary schools, 8.7 per cent for comprehensives, 7.2 per cent for special schools and 5.2 per cent for teacher training. At 5,787.4m kr. (£498.9m.), total Government spending on education is markedly lower than last year but does not keep pace with the 18.5 per cent increase in overall public spending.

West Germany

Bonn fails to agree on how to restrict jobs for 'extremists'

by David Dungworth

Party political differences have blocked the so-called 'Extremists' Law (*Extremistengesetz*), the legislation intended to introduce uniform procedures throughout the Federal Republic for screening applicants for jobs in the public service.

Although the Government Bill was given a third reading by the *Bundestag* in October (*TES*, November 14, 1975), the Mediation Committee of the Federal Parliament was unable to work out a formula acceptable to the Christian Democrat Opposition majority in the Upper House of the *Bundesrat*, which rejected the measure last month.

The main point at issue was the criteria for determining the appointment of candidates to posts in the civil service, the professional category which includes most West German schoolteachers and senior university staff.

In the opinion of the Christian Democrats membership of a political party or organization opposed to the Constitution of the Federal Republic should normally be sufficient grounds for a Government department or local authority to reject an applicant.

It would then be up to the individual to prove that his political allegiance did not represent a danger to the "free democratic order".

The Social Democrat/Free Democrat Coalition, on the other hand, maintains that membership of an extremist organization should be only one factor in assessing a candidate for State employment. Equal weighting should also be given to the appointment interview and behaviour during training and probationary service.

The burden of proving a person's unsuitability would lie with the authority concerned and the final decision would be taken by the appropriate *Land* minister.

With no national compromise in sight the Opposition-controlled *Länder* are to continue to screen candidates for the civil service according to established practice. This is based on the Extremists Decree, issued jointly by Chancellor Willy Brandt and the prime ministers of the Federal *Länder* in January, 1972, and subsequently backed up in the courts, which laid down that membership of a radical organization should as a rule be taken as evidence of a person's unsuitability for public service employment.

The governments of the Coalition-controlled *Länder*, on the other hand, have said they no longer consider themselves bound by the Extremists Decree. Instead, they will implement the measures envisaged in the unsuccessful Bill by means of new administrative regulations.

Their principles are contained in an eight-point document agreed on by Bremen, Hamburg, Hesse, North Rhine-Westphalia and West Berlin which confirms the obligation of authorities to justify their refusal to appoint an applicant.

They must inform him in writing of their grounds for doubting his willingness to uphold the constitution and he then has the right to reply.

If he is called for interview, minutes must be taken and made available to him on request. He may also apply to have a legal representative to advise him.

His appointment may be rejected only for legally valid reasons with the approval of the minister or *Land* government responsible and the reason must be conveyed to him in writing.

Previous differences of treatment of radicals in the public service by the various *Länder* are likely to be intensified as a result of these decisions. All the Parliamentary parties, however, agree on the need to exclude political extremists and the existing legislation relating to the civil service will remain in force.

This demands active support from State employees for the Constitution of the Federal Republic and a willingness to defend the democratic system enshrined in it. As the Constitution guarantees each individual the right to choose his profession and place of work, it is often claimed that the refusal by State departments to appoint civil servants whose loyalty to the Constitution they consider to be in doubt, amounts to a *Berufsverbot* employment ban.

Since the beginning of 1972, over half a million candidates have undergone the screening process and several hundred have been rejected. Those belonging to left-wing groups like the German Communist Party (DKP) tend to be more harshly treated than the extreme right-wing National Democrats, particularly in the Opposition *Länder*.

Italy

Private industry takes lead in retraining plan

from Dalbert Hallenstein

VERONA

An elaborate scheme for retraining industrial workers and school leavers in search of their first job has been presented by the Turin Industrialists' Association to the regional government of Piedmont. The retraining scheme is based on a detailed analysis of the employment requirements of the firms (excluding Fiat) which are members of the association.

The association's research has revealed that, despite an alarming increase in unemployment in the province of Turin, at least 5,300 jobs for specialized workers are at present unfilled.

The scheme includes a plan to retrain school leavers in search of their first job whose qualifications, just acquired from Turin's technical and professional schools, are irrelevant to the city's real needs.

A great amount of detailed calculation has been done by the association. It says, for example, that Turin needs 355 metal lathe turners, and has estimated that for a 900-hour course, lasting for six or seven months, the cost per pupil will be about 3,547,000 lire (£2,290).

Such a course would consist of 66 per cent workshop experience, 8 per cent technical theory, 10 per cent drawing, 8 per cent mathematics and 8 per cent social studies.

All candidates would have to hold compulsory school leaving qualifications and classes would be limited to 25 pupils.

The association claims that retraining courses for 1,020 candidates could be begun at once if the region can organize the necessary finance. Three vocational training schools, including the Lancia automobile instruction centre, are already available.

It is hoped that the scheme may eventually be slotted into the EEC's vocational training programmes, financed by the European Social Fund.

TRAVEL

schools abroad

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Links with industry

Sir,—Your series of articles on 16 to 19-year-olds (February 27) were interesting and helpful towards a reasoned and (it is to be hoped) fruitful dialogue between education and industry. Like other science and technology regional organizations, this centre for science and technology exists to help teachers in this part of schools' curricula and one way it does this is by encouraging links between teachers and industrialists.

For example, in January, 1975, we published a pilot edition of a *Sheffield Science Teachers' Resource Book* which listed people in a wide variety of local industries to whom science teachers could go for information, loan of visual aids, and so on, or to arrange visits for staff or pupils. Work is just starting on a version covering all South Yorkshire.

A larger and rather more diffuse project this year is deliberately to seek to strengthen contacts with industry. To date, discussions have been held with more than 50 industrialists throughout the county partly with the view of making contacts that might be useful in future and partly as an attempt to collect views from people working at many different levels in many different industries about school science, handicraft and mathematics. It is planned to publish a report on these discussions later this year which will become part of the dialogue between education and industry that must surely increasingly take place during the next few years.

The fear is that the two sides will take up positions which hinder the discussions to the detriment of the young people themselves. Frank and open debate about the place of education in the industrial society of the late twentieth century is required, and ways of encouraging this are necessary and welcome.

P. E. DUTTON,
Sheffield Region Centre for Science and Technology.

See how the Germans do it

Sir,—May I congratulate you on publishing the absolutely superb article "Waiting for day-release" by Messrs Fred Flower and Morris Kaufmann (March 6).

I would like to support, in particular, the paragraphs asking for a curriculum which is acceptable not only to educationists but to young people at work and employers. Cannot we, for all such courses, adopt the procedure of West German Berufsschulen and have every curriculum constructed by a representative worker, a representative employer, and an experienced, far-sighted educator with the proposed lecturer "sitting in" and hearing what is expected of him? He must then be given weeks to build up his course, including films and tapes and visits to various industries.

This leads on to the paragraph of that outstanding article in which it is urged that there should be personal contact between the lecturers concerned and industry. This has been overdue for decades.

The words in the article regarding ridding ourselves of the artificial and destructive distinction between education and training should be taken out and framed like a text. Georg Kerschensteiner taught this thought in Germany at the turn of the century, when he was director of education for Munich and he is the father of the Berufsschulen generalized over all Germany in 1919. But in Britain there is hardly an educator who has heard his name.

C. H. DOBINSON,
Emeritus professor of education,
Reading University.

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ICI Ideas in action

"But it's an economy, Headmaster. Gravy instead of paint, then the potatoes can go back to the kitchen."

Why not the cheapest way

Sir,—Consideration of the ill-starred Schools Council report on 16-plus examinations, and the various evaluations of its findings, seem to lead to the plain conclusion that the aims stated by the Schools Council themselves will not be achieved by the introduction of the new systems proposed by them. The aims, and the attempts to attain them, fall under these headings:

Educational difficulties: The primary difficulty, as enunciated by the council, is the necessity of dividing examination candidates into GCE and CSE streams. Two possible remedies are suggested: a common examination, and a common system. The common examination, however, lacks reliability compared with the GCE/CSE (see the O+C/Oxford/Cambridge analysis of the report), and provides neither the stimulus of GCE to the ablest, nor the sensibly limited tasks of CSE for the weakest candidates in the top 60 to 70 per cent (see the council's own evaluation). The common system, with optional "hard" papers, overcomes the difficulty only at the expense of introducing a division very like the GCE/CSE division which the exercise was mainly designed to obviate.

Administrative difficulties: Some schools now deal with two boards, one for GCE and one for CSE. Under the new proposals, however, all schools with both fifth and sixth forms would still have to deal with two boards, one for 16-plus and one for 18-plus (and possibly both for 17-plus). With the growth of non-academic sixths, and examinations in general studies even for the traditional three A-level students, this would still lead to doubled entry fees and untidiness in administration as of yore.

Cost: A single system may possibly cut some double entry fees, and possibly (as the council, unsupported by any evidence, suggests) lead to a small reduction in administrative costs, but it would be many years, it seems, before such a system recouped the inevitably high cost of major alterations in the present system.

Public attitudes: If the public are, as the council suggests, confused over the present system, the introduction of yet another new examination (not related to A level, moreover) can for several years, be expected to confuse them even more. Furthermore, confusion seems preferable to lack of confidence of the public in an amalgam of the GCE and CSE run by new boards.

Since, therefore, the council's proposals offer a system no nearer to their own aims than the present dual system could easily come with energetic rationalization (a common grading system, and common syllabuses between particular GCE and CSE boards), should not the decision be taken to adopt the cheapest and least disruptive alternative: the status quo?

STEPHEN HARVEY,
Maidstone Grammar School,
Kent.

Extremes of masochism

Sir,—I was interested to read the remarks of Sir Alan Richmond at the ACFHE conference.

He rightly drew attention to the educational nonsense of a secondary school's costing its authority some £2,100 for examination fees in 1974, compared with a total capitation allowance for its thousand pupils of around £10,000. He would have been even more distressed to learn that a comprehensive upper school (14 to 18) with a roll of 1,500 last year cost its authority £13,100 in fees (A level, CEE, O level, CSE) compared with £17,694 in capitation. I know; the school is mine.

Should I join with Sir Alan in decrying such misuse of resources? I do. Should I congratulate my colleagues who, by individually timetabling each student and teaching to the level of his ability, ensure that the system is played to the greatest advantage of each? I certainly do. But I would go to almost any lengths, short of sacrificing my students' interests, to demolish the system.

Does any country in the world go to such extremes of masochism? Summer terms used to be for fielding deep midwicket. Our next term begins with a CSE examination on the first day; it ends with a GCE examination. Please will someone tell me what has become of RASP.

TIMOTHY ROGERS,
Principal,
Bosworth College, Leicester.

Let the teachers teach road safety

Sir,—Many of your readers will have read the article in the AA magazine *Drive* which discusses the reasons behind the appalling number of child road accident casualties in Britain or will have seen reports of it in the national press or on radio and television. Perhaps some consciences will have been stirred, particularly if there was any sympathy for my article in Talkback (January 23).

One of the conclusions drawn by the AA was that too few parents accept sufficient responsibility for the safety of their children on the roads. Many child road accident victims come from homes with particular emotional or psychological difficulties. No suggestion is made as to how these families can be reached in terms of road safety, any more than teachers have found really satisfactory ways of reaching them for behaviour disorders or lack of academic performance. This means that the only way of getting to the parents is through the child. We know that children from "better" homes take home all the road safety propaganda and messages because both children and parents are interested.

It seems that the only way of trying to shelter these children is by providing them with as much road safety education as possible. If only little trickles home to the deaf ears of the parents, some may possibly be retained by the child in the same way that we learn other aspects of education which are untimed, and so make him into a better adult than his parents.

Too few teachers are prepared to take on this responsibility and not enough heads and even fewer local education authorities will give road safety the positive support it receives.

Teachers are the people who are trained to teach. Let them teach road safety and place upon it the importance which is attached to the life of a child.

RICHARD COLLINGRIDGE,
Area Road Safety Officer,
Lincolnshire.

Questions to be answered on A level exam

Sir,—In September 1975 Southern Universities' Joint Board for School Examinations introduced a new A level geography syllabus to be examined in 1977. Now, of course, we still await answers to these questions:

Will the statistical questions have some of the newer quantitative methods?

Are the British Isles to be studied by systematic treatment of topics listed or studied regionally?

Will there be any changes in the form of questions? We have had only a specimen paper.

These points were put to members of the geography panel last autumn and at the subject meeting this term. At that meeting the A level examiner startled everyone by announcing: "What new syllabus? This meeting was a farce, according to those present.

Last year the SUJB published explanatory notes for the O level syllabus. One hopes that something has been led into altering some of these notes represent all many of the newest and best for the classroom. The notes are a botch patch built upon one short preliminary meeting and written lists of topics submitted by four of us.

Our suggestions were submitted on the assumption that a full and rigorous debate would follow, but from a few small changes in detail was none.

There was no attempt to define objectives or relate the syllabus to fundamental aims and concepts. There is nothing on the demands to warn teachers that these do not represent a rigorous appraisal of aims, methods and content. The exercise was originally conceived as a mere prelude to the construction of a new syllabus.

One must also report that papers at O and A levels have been well seasoned with questions which are either intellectually invalid or in conflict with the aims of the ostensibly progressive teachers. During the years that I sarved on the geography panel two were never allowed to review the questions. Indeed, the university members rarely saw a paper.

In view of the time and effort spent teaching geography I submit that pupils, teachers, parents, employers and indeed geography itself all deserve a better service. If good or ill examination questions will continue to determine not only what is taught as well as act as a catalyst of change.

H. C. PRUDDEN,
Yeovil College, Somerset.

Myth exploded

Sir,—The expression "Study of English as a second language" is being used as a convenient tool to discriminate against the Asian immigrants.

Let me explode this myth. English is a second language for the Welshman as well. Yet, it is given all the respectability to fetch him a decent job.

Again, for the Jamaican English is his first language. Yet, what a world of difference is being made between his English and that of the Englishman!

Here is an example of the White Britishers' crude use of double standards.

V. S. SHARMA,
51 New Mill Street,
Palfrey, Walsall.

Liberté, egalité—et fraternité

For some time the French authorities have been expressing their concern at the differences in the treatment accorded to French students in Britain and British students in France. Our students benefit from low fees and high subsidies while French students in Britain have to meet much higher costs with only a grant aid available. (This is the whole story, but it summarizes fairly, I think, the French point of the situation).

Now, the high increases in overseas student fees have come to aggravate the problem. The French authorities are hinting that existing changes might be imposed on British students. Obviously, modern language departments which need to send many students every year for a period of residence in France would be very much affected if anything happened to prevent the free exchanges which are now taking place.

One solution has recently been suggested to the DES by the Central Bureau for Educational Visits and Exchanges: that a category of exchange students should be created who would be exempted from overseas student tuition fees and receive the same access to subsidized student facilities as British students.

There are other matters to be taken into account when studying the points made by the French authorities. Relative lack of flexibility of French course structures has been one inhibiting factor in exchanges. And there are in any case so few reliable statistics that quoted figures cannot be accepted without question. This organization keeps figures for its member polytechnics and colleges; the Central Bureau keeps track of the figures of "assistants"; but there are few statistics available on other British students in France. And who keeps account of French "assistants" allowed to sit-in without enrolment on classes in local polytechnics or universities? Or those signing on for the subsidized evening classes available in most towns in Britain? If figures are to be bandied to and fro across the Channel, some account should be taken of these. It would be a useful service if some central body (DES? Central Bureau?) were able to act as a collecting centre for statistics so that complete figures could be compiled. It would then be possible to judge more accurately whether the concern of the French authorities is fully justified.

J. E. G. WHITE,
Chairman,
Standing Conference of Heads of Modern Languages in Polytechnics and other Colleges.

Language is communication

Sir,—I am not a teacher, only an interested parent. I had rather assumed that the aim of introducing a foreign language into the primary school curriculum was to increase a child's awareness of sounds as communication, help him to learn to listen harder, and to try to reproduce such sounds before *the onset of self-consciousness in puberty, which can so often be a hindrance to language-speaking—foreign or native.*

If as a result of increased awareness of language, the child's feeling for and facility in using his (or her) own tongue is enhanced, the object of the exercise will largely have been attained. We do not have to look for lots of O-levels in French.

We do not condemn the teaching of art to all children on the grounds that few become artists, realizing that the attempt to draw and paint increases visual awareness and that this is in itself a worthy objective. Similarly all do PE or dancing or athletics of some kind, to increase awareness of bodily control, not primarily to win cups and medals (though from the way some teachers talk one could hardly be expected to realize this!).

Learning about a foreign country is laudable, but quite another thing, connected with history, geography, and what the *TES* advertisements call humanities. To study these under cover of a "French" or "German" syllabus has nothing to do with the pros and cons of teaching a foreign language. And to fob off the greater number of children with this sort of work and restrict the serious teaching of language to the gifted few, late in their school careers, as advocated by Mr Jim Simpson ("keep languages for the gifted", March 5), seems to me to be a most insidious form of elitism and should be utterly resisted.

But does the foreign language we start in the primary school necessarily have to be French everywhere, in view of the given shortage of French teachers? In East Anglia, at any rate, there is a good case to be made for primary German, since Germany and Holland are first reached from the East Coast ferries.

As a language it has the inestimable advantage of a rational relationship between what is spoken and what is written, and a wonderful fund of songs and stories that appeal to children. No doubt Italian and Spanish have their advocates too. Has anybody thought of consulting parents (children) about which foreign language they would like to learn first themselves?

CATHERINE P. HALL,
42 Panton Street,
Cambridge.

Cheesed off by Aristides' pessimism

Sir,—Your Aristides column, and a feature of its general iconoclasm, has given much appreciated encouragement to a variety of low-budget innovations in educational publishing. It was, therefore, both sad and surprising to read the selective and distinctly negative comment (February 20) on the current double issue of *Hard Cheese* 4/5. In this context it seems important to make several points which, as the contents of the issue in a rather different and more constructive perspective.

Certainly the issue is more sociological, though not, to many non-sociologist readers I have spoken to, less accessible. Aristides also failed to point out that three key articles, Janet Gay's "Behaving like Kids", Richard Gorringe's "The Press Gang Game" and Bob Dixon's "Stalky and Co & Co" do not reflect this emphasis at all.

It is totally unjustified to assume, as Aristides does, that because *Hard Cheese* is giving publishing support to a project like "writing sociology" it is increasing its identification with sociological theory or any particular version of it. The next venture of this kind could easily be on "non-school science".

Perhaps of even greater importance, Aristides seems to have forgotten what the idea of starting a journal like *Hard Cheese* was in the first place. This, I feel is so important that it needs restating. Our academic system presents a convincing picture to students and classroom teachers (particularly those on diplomas and other part-time courses) that it is the professional elite in the universities, polytechnics and sometimes the colleges of education, who have the authoritative voice to speak in the journals. Thus, what students, or teachers on courses, write is either reproducing what others have said or has no significance beyond a tutor's assessment.

Even in this situation teachers' certificate special studies frequently raise fundamental educational questions rarely considered in the journals.

In *Hard Cheese* 4/5, five out of the 11 articles are from students. The real questions are not whether their work is more or less theoretical but whether it is good and whether it continues to be read. Sales of 4/5 would belie Aristides' pessimism. What is lacking is more students like Paul Tomkins, Janet Gay, Greta Sykes and others, who with or without the encouragement of their tutors have confidence in what they are doing.

If education is to be other than the passive reproduction of out of date hierarchies, in which the intellectual needs of only the few begin to be realized, there is an urgent need for us to find strategies for widening and democratizing the opportunities for public debate. *Hard Cheese* and journals like it are one such strategy, but unless they are linked to a struggle to change the way lecturers, students and others see their own relationships to the production of knowledge, they will collapse, not through costs or sales (for there is no shortage of consumers of knowledge) but through lack of authors.

MICHAEL F. D. YOUNG,
University of London Institute of Education.

"The educational psychologist says he has a dumb insolence quotient of 140."

Now that they've seen Paree

Sir,—During a recent short holiday in Paris, we found, to our misfortune at it turned out, that a party of English schoolboys and two teachers were booked in at the same hotel.

On the second night we were subjected to constant noise by boys running, jumping up and down the stairs, shouting, banging doors, etc, from, as far as we were concerned, 11 pm until 3.30 am. According to the concierge this had been going on since 8 pm. He also said there was no member of staff in the hotel during most of the evening.

When eventually at 2 am I was goaded into action, the concierge tried to telephone a member of staff, but received no reply. Eventually a teacher was seen in the corridor and when approached about the noise and inconvenience told me "You can't expect boys of 16 to 17 to conform to your life-style. These boys are used to going out drinking at night and are allowed to stay out as long as they wish at home, so what can we do about it?"

I found the negative and defensive attitude of the teacher difficult to understand, particularly as two of the lads were there during the whole of the discussion.

I am very concerned about the impression given by this sort of behaviour (I realize that school children do not have a monopoly in this respect) to the natives of the countries involved.

I would like to say that I am not anti-students of any age. I am actively involved in two local schools, have seen two children through university, so appreciate that children will be children, but I feel strongly that children should be brought up to appreciate that others have a right to consideration too.

M. K. DAETWYLER,
7 Cottage Road,
Wigston, Leicester.

What has happened to right and wrong?

Sir,—May I draw attention to a current aspect of educational policy which should be deplored. It is that of counselling as against discipline. Counsellors, or teachers with pastoral care, are appointed as heads of sections of a school, or as year heads, in finance and status at least the equal of heads of subject departments. They may teach personal relations, or just give advice to difficult pupils and their parents. There seems to be little or no responsible training for what amounts to amateur psychiatry, and surely here a little knowledge is a dangerous thing.

Observation suggests that fools rush in where angels fear to tread. They spend hours talking to the least disturbed child in the growing queue, helping it adjust to its deprived environment, i.e, school. The boy who has broken 20 windowpanes or the girl who has rung four fire-alarm bells and brought the whole school to a standstill. The business is one of building relationships and friendships, of talk and holding hands, of detente, negotiation, coexistence, mutual toleration. The idea of naughtiness has evaporated in the new mental heat. Blemishes no longer exist, only wear and tear.

But teachers cannot perform two different rôles in the school, nor can pupils adapt to them in these rôles. Counsellors have high status. If they are intent on just being friendly and establishing personal confidences, they cannot at the same time exercise discipline. The individual parent or teacher can at his level—but not those who are supposed to be in ultimate authority and were appointed to its exercise. And surely some one is supposed to have authority in state schools?

My complaint is not that there may be competent and trained counselling, but that ill-equipped teachers appointed to exercise authority play this rôle. It has resulted in two polarized attitudes; and school counsellors have redefined discipline as intimidation and fear.

This is an evasion of responsibility to children and parents, and of duty to conscience and to God. It is funking discipline. Why has this come about? It suits our neurotic society, which falls down on personal morality and discipline. Inspectors (advisers) and heads can refer parents and governors to counsellors, and pass the buck. If the badly behaved child is identified as a problem child, discipline need not be exercised—for that would make the child even more antagonistic. On another level, it is the substitution of spineless humanism for the solid rock of Christian truth. For there are no longer right and wrong codes of behaviour, only the grey fog of situation ethics.

There is another consequence. If there is a difficult child or class, where does the fault lie? The new strategy is to blame the teacher. So we have reached nadir. The sentimental child-centred race has become an adult slide into anarchy. It is a total denial of adult responsibility. Now the teacher who wants discipline is himself disturbed! The ill-disciplined adolescent tail wags the educational dog.

Counselling as a substitute for discipline reinforces the absence of discipline in our society. The evasion of the duty of discipline means that children can become utterly selfish, excusing all their bad behaviour by blaming someone or something else. But to blame others or one's environment means one has adopted twisted evasions, a certain fountain of adult mental illness. Widespread evasion of guilt is a harbinger of personal and national disaster.

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Prospects for the new, 63,000 strong, National Association of Teachers in Further and Higher Education are reviewed by David Hencke in *The Times Higher Education Supplement*, published today.

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- What university teachers think about their pay—special NOP survey
- Tony Flowerdew and Richard Layard on overseas students' fees
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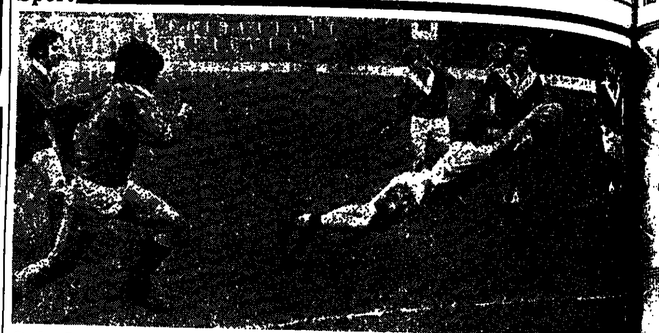
Sport



Stephen Peters (St Helens) diving over for a try during the English Schools Rugby League Cup final at St Helens, on Saturday, when his team beat Oldham by 27-3 (seven tries and three goals to a try). Stephen was voted "man of the match".

Pauline first of the many

Pauline Clarke (Hulme Hall College, Manchester) won the junior race at the English schoolgirls' cross-country championships in Leicester from her rival Angela Pattinson (Cheadle High School, Stoke) with S. Richardson (Spurley Hey High School, Manchester) in third place.

The intermediate race was won by the WAAA Intermediate champion, Ruth Smeeth (Yeoman's Bridge Comprehensive School, Aldershot), by a clear margin from K. Trunley (Warren School, Chadwell Heath, Essex) and B. Madigan (Brigidine Convent, Windsor).

First three in the senior race were J. Lawrence (Cowley Girls School, St Helens), Helen Hill (Stafford College of PE) and S. Dean (Huddersfield Technical College).

Nearly 1,000 girls competed in the three races which had been organized at short notice by Mr Ernest Williams, of Mundella Boys School, and his colleagues in the Leicestershire Schools AA.

On guard: Christine Kelly, South Trafford College (facing camera) and Sheena Berdach, Haberdasher's School, Kensington.

Welsh take on the English

Some possible future international footballers will be seen in action at Wembley tomorrow when the Welsh tackle the English in an under-15 match.

However, Englands 5—0 destruction of Northern Ireland two weeks ago leaves the Welsh schools with no illusions about the task ahead; they take some comfort from the fact that Wales ousted the powerful England team from the European junior tournament at the beginning of the month.

A better line on Welsh chances at Wembley is that they drew 2—2 with Scotland at Cardiff in the Victory Shield; last year they beat the Scots in Scotland.

People

Dr A. G. Ogston, president of Trinity College, Oxford, is to be vice-chairman of the Central Council of the Selly Oak Colleges, Birmingham.

Dr John Radford, head of the North East London Polytechnic's psychology department, is to be an assistant director of the polytechnic and full-time dean of the faculty of human sciences.

Professor Alan Stuart, professor of [illegible] has been appointed professor of Economics in succession to the late Professor Cyril Grunfeld.

Universities

Dr N. W. Johnson, reader in experimental oral pathology at The London Hospital Medical College, to the chair of oral pathology at the College.

Dr J. H. Humphrey, deputy director of the National Institute for Medical Research, to the chair of immunology at the Royal Postgraduate Medical School.

Schools

Mr James Allan, Depute Rector and Principal Teacher of English, Jedburgh Grammar School, to be Head of Moray Middle School, Grangemouth.

Fiona outfights them all

Deborah Hall, of Millfield School, Somerset, won the British schools' Under-18 fencing title at Edinburgh at the weekend.

After first losing by one hit to Ann Brannon (Queen's School, Chester) she showed her mettle in the title fight-off for a decisive 5—2 success.

The outstanding performance of the day was by Fiona McIntosh (Lansdowne House, Edinburgh) who was undefeated in retaining her Under-16 title. In the final she outfought four challengers from England East and one London representative without ever being run to the last hit.

Finals: Under 18: D. Hall (Millfield) 4 wins; A. Brannon (Queen's Sch, Chester) 4; H. Griffiths (Millfield) 3; S. Gallagher (Millfield) 2; A. Swinney (St Thomas of Aquin, Edinburgh) 2; P. Jones (Millfield) 0. Fight-off: Hall-Brannon 5-2.

Under 16: F. McIntosh (Lansdowne Hse, Edinburgh) bt. Swinney 4; A. Charles (Presdales School, Herts) 4; K. Cecil (E. England reserve) 2; F. Wilson (Chelmsford, Essex) 2; C. Meads (Presdales School, Herts) 2; H. Mahaffey (Millfield) 0.

Under 18 secondary comp: Hall. Under 16 secondary comp: Caroline Coleman (Ellen Wilkinson G.H.S., London).

Under 16 secondary comp: Lorelei Gordon (St Thomas of Aquin, Edinburgh).

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Robin Tanner, the distinguished art teacher and former HMI for Oxfordshire, argues that the training of primary school teachers has taken a wrong direction

The dying craft

My interest in the craft of teaching began in 1921, when I left my secondary school, where the teaching was deplorable, to become a student teacher in what was then called an elementary school for children from three to 14. Now for four days each week I tried my hand at teaching, and on the fifth I joined a small group of student teachers from the entire county of Wiltshire, to be taught by the most inspiring and complete teacher I have ever known.

Agnes Grist had come from what is now known as Bishop Grosseteste College in Lincoln—where she was "Mistress of Method"—to work in Salisbury in the newly-roomed college of education, Sarum St Michael. She contrived to make even such remote subjects as logic and the administration of justice thrilling; she introduced us to the study of English *ecclesiastical* architecture in a vivid way *through our local churches*; and she showed us what a magnificent play *Coriolanus* is.

She would insist that each one of us had special personal gifts, and that it was her job to discover and foster them. She never ceased to emphasize that, important as results were, it was the actual doing that mattered. She delighted in the acute differences among us as a group: "You know, each one of you is unique", she would say, "and every one of you has powers, and all of you must succeed."

The following year, as a student at Goldsmiths' College, I met another great teacher, Nancy Catty. Her profound understanding of the nature and needs of young children and their ways of learning was a revelation, and when in 1924 I found myself teaching a class of 50 little boys in Greenwich it was her vision of a full education for children that was my constant inspiration.

It still sustained me when five years later I returned to teach in the school where I had been a student teacher. Here I found—as teachers in other parts of the country were discovering—that young children have all the attributes we associate with artists and craftsmen. The books these Wiltshire children made, their handwriting and lettering, block-printed textiles and paintings astonished me. I first met HM inspectors during those years, and I owed much to them. Their visits were frequent and leisurely, and they always became involved in what we were trying to do.

When in 1935 I joined the inspectorate and worked in Leeds, I soon discovered that there were pockets of enlightenment everywhere—it was the time when Dorothy Gardiner was a lecturer at the training college, and was starting her play centres in the city. It was then part of an inspector's work to cooperate closely with the colleges, particularly over teaching practice, sharing difficulties and even giving criticism when they were sought, as they often were. What was abundantly clear was that these institutions, designed expressly to make teachers of their students, had gathered over the years a deep realization of what makes a good teacher. The best were constantly exploring and testing fresh ways, while never wavering in their beliefs.

By 1939, there were few who failed to see that because no two children are alike and each has special gifts, it would be folly to attempt to instruct them *en masse*, instead of teaching them as individuals. The self-evident fact that children learn best when they see purpose in what they are asked to do—and are allowed to do it—was becoming more generally accepted; and the obvious truth that a young child's attitude to learning, and the effort he or she makes, are of even greater significance than what is achieved, was at last dawning on more and more teachers—all of whom, lot it be remembered, were the product of the training colleges.

Nor must it be forgotten that these teachers were not without academic achievement. Colleges have always attracted to their staffs people of distinction in their various fields, and standards in advanced studies are high. (It would be revealing at this moment to see, for example, an exhibition of art and craftsmanship from colleges of education alongside one from colleges of art.)

After the war, through that imaginative and inspired movement, the establishment of emergency training colleges, there came about a quiet revolution. When primary schools were first recognized as such, they were spoken of as "decapitated" schools—poor relations of senior schools—and even officials at the then Ministry of Education were certain that no man would ever want to teach in them. But the newly trained men swarmed into primary schools, and at last young children had their proper due. All the colleges, both old and new, threw in their resources to bring about the extraordinary advance of the late forties, the fifties, and beyond.

There was deep conviction, there was incredibly hard work, and the results were remarkable. At the Ministry of Education Christian Schiller gave a firm lead, undaunted by inevitable criticism. It was a time of memorable national and regional courses, when teachers and inspectors shared experiences and encouraged one another. I saw in Oxfordshire, from 1956 until my retirement eight years later, an advance in the quality of children's learning and all round solid achievement that would have astonished and delighted Agnes Grist and Nancy Catty: the expectations of children and teachers in the twenties was slight indeed compared with this. Small wonder that educationists from abroad, notably the United States, came to learn from English primary schools. And still today the philosophy and practice of primary education are our most sought-after export. The impertinent and ill-informed attacks of the Black Papers have very sensibly been disregarded.

But there are real reasons why all is not well for primary schools today: the training of their teachers is taking a wrong turning. The Department of Education and Science—the traditional guide, and, through the inspectorate, the day-to-day cooperator in teacher training—now assumes a remote role. When an ambitious politician rather than a dedicated educationist is made Minister, disasters must be expected; and one who would be glad to see the return of capital punishment and who in the name of economy deprives young children of free milk is hardly likely to show sensitive understanding.

Clearly, the motive for the James report was more political and economic than educational. An inspired Minister might rather have chosen to have a second Plowden report or, better still, a Schiller report. In that case, the present disarray would never have happened. It is ordered that money is to be saved on education, so some colleges—and there is not one without an honourable history and that is not a valuable part of our English way of education—must be closed, as though they had never been. Others may seek shelter under a polytechnic, or merge with an often distant neighbour. The teaching profession, it is grandly decreed, shall now be a graduate one.

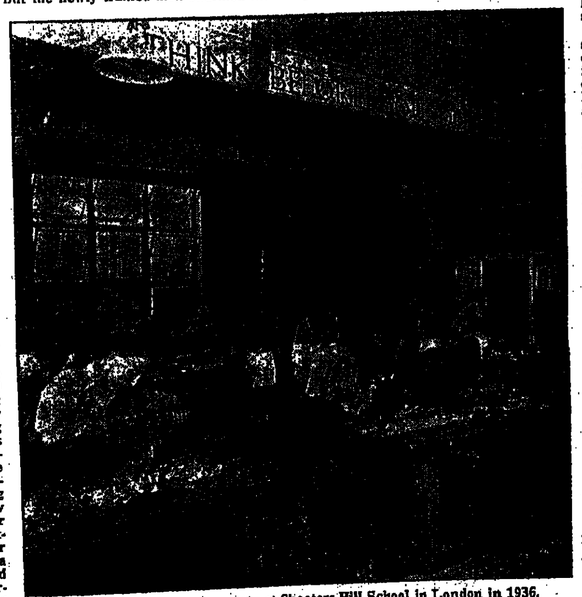
That is splendid—provided the degree is designed to create the best teachers. But what can most polytechnics or universities or the National Council for Academic Awards know about the craft of teaching young children? It is not surprising that undue emphasis is laid on the *formal* academic content of the course, and the professional aspect is mitimized. The vast accummunition of patiently-acquired knowledge about the ways in which young children are best helped to reach their full educational and social stature is hardly drawn upon.

Smart new academic jargon supplants straightforward language; time is wasted on endless and fruitless testing and marking; day-to-day guidance from a concerned tutor throughout the course is no longer feasible. All is docketed, prescribed, and "validated"!

Everything that can—or cannot—be examined must be examined. And this inevitably reduces the time available for experience with children in schools. Nor is it likely that anyone will benefit later from the provision for in-service training, wisely emphasized in the James report, for needless to say no money is forthcoming to make that possible.

At this time, when the birth rate is decreasing, there is a great opportunity to make classes in primary schools really small, to train more teachers to make this possible, to establish the induction year proposed by Lord James, and also to allow some teachers to pursue in-service study. But alas! we squander our millions on so-called "defence" (one useless Polaris submarine costs nearly £100m to make and £10m a year to maintain), and at the same time we impoverish education.

Yet, though I regret the present direction the training of primary school teachers is taking, and the loss of HM Inspectors' pastoral and advisory work in schools and colleges that was their best influence, I remain an optimist. Meddling politicians will never prevent good teachers from following their ideals. Good colleges of education will find ways of circumventing the worst academic obstructions. I believe in the unshakable dedication of that great body of teachers in both schools and colleges to whom we owe the finest achievement in primary education today.



Practising their craft: carpentry at Shooters Hill School in London in 1936.

Pluses and minuses

H. G. Macintosh examines some of the fundamental issues raised by the proposals for a 16 plus examination

One of the most disquieting features of the Schools Council Joint Examinations Sub-Committee's (JESC) report *Examinations at 16-plus: Proposals for the Future* is that it largely ignores those major general issues upon whose resolution it would appear reasonable to base future change. The most significant of these, namely what kind of a curriculum we ought to have in our secondary schools up to the age of 16 (that is to say up to the end of the period of compulsory education), has been discussed in some detail in recent issues of *The Times Educational Supplement*. In a series of articles suggestions as to possible forms for a core curriculum were put forward. The creation of such a curriculum has far-reaching implications for any future system of public examining at 16-plus, not least in the ability of that system to adapt to the constantly evolving assessment process that its development would require.

Any future system of examining at 16-plus must also take account of two other questions. Is society willing at the present time to accept unvalidated school assessment at 16-plus? Are those teaching in secondary schools willing to undertake the assessment at 16-plus at present provided by external examinations?

I would like to raise the further question of whether we ought to establish any new system of examining at 16-plus without first attempting to make the process of debate more concerned with fundamentals than appears to be the case.

My answer to the first question would, at the present time, be a quite definite no. Quite apart from the increas willingness of the community to the absence of control mechani areas which spend large sums of money, and the pressures put u education service as a whole to mise, experience abroad suggest external validation of work d schools provides a valuable pro against the worst excesses of ac ability. Paul Hill of the Franklin S New York, makes this point well letter "Another pair of eyes (*TES*, December 12, 1975). The point is made in a rather different by a Canadian, David Pratt, in a "Warning from Ontario" (*TES*, Ja 22, 1976).

Australian experience is perhaps m more relevant than American or Ca dian. After long use of unsatisfa external secondary examinations all Australian states have, in the past four or four years, replaced all their examinations and some of their by teacher assessment moderated various ways. Already the communi starting to question the value of the vidual school certificate as compared a state-wide underwritten certificat starting to relate such school certific to the standing of the school which them, and has shown itself to be p ticularly hostile to the suggestion teachers need not provide any form report upon student performance at school. In consequence, value external to the school has assumed greater significance than was ir envisaged, and the urgent need for training in assessment has been d lined. Have we any reason to be that the result would be in any different in this country if we were abolish our examinations at 16-plus?

Those are arguments in favour of maintenance of some form of exte evaluation. They are not arguments for against any particular form of validat The fact that we make significant use student performance upon nationally recognized external examinations for purpose, and that we engage in elabo arrangements to try to ensure that performances described in similar terms different examining boards are comparable, does not mean that we have to continue to do either of these two things in the future; there are many other

Pupils at Highbury Grove school in London undergoing the traditional external assessment.

aches to validation both formal and in-rmal. For example, the information pro-ided on the Swindon record of personal chievement is validated by the signature of someone in a position to certify that the stated facts are correct. In New Zea-land another example is provided by the accreditation of certain schools for the purpose of awarding university entrance. External validation does not, therefore, necessitate public examinations, nor does it require large-scale machinery.

The answer to the second question is less clear-cut than the first, but on bal-ance it must also be "no". The attitude of the teaching profession to assessment is curiously schizophrenic. We have, for example, the recommendations of the working party on the whole curriculum 13-16. These emphasize the importance of informational assessment for evaluation and diagnosis, and hence regard it as an integral part of the teaching/learning pro-cess. Such assessment can, in their view, only be undertaken by the class teacher. We have also a recommendation in both the 16-plus and CEE reports that when-ever there is an internal element in the proposed "assessment there should be a corresponding external element. This would allow teachers to opt out altogether, if they wished, from the assessment of their students at crucial points in their careers. Which of those recommenda-tions, made virtually at the same time, would command the support of most teachers?

Recently the TES published an article *by a comprehensive school* headmaster called "*Give us the tools*" (Novem-ber 21, 1975). This said that teachers, rather than outside examiners, should be responsible for assessing the ability and achievements of their students. Some four weeks earlier the *TES* contained a letter from another comprehensive school headmaster which ended by saying, "Why not leave examinations to the profes-sionals—the GCE boards". Which of these views would command the support of most teachers today?

The contradictions can be readily multi-plied. Teachers vociferously demand teacher control of public examinations, while being reluctant and even unwilling to undertake the work necessary to achieve such control in practice. Teachers can devote enormous amounts of time and effort to the preparation of Mode 3s, and then fail to use the information they provide to evaluate their courses of study and to diagnose their pupils' strengths and weaknesses as a prelude to remedial action. Some teachers will condemn assessment roundly as a thoroughly evil activity while engaging in it continuously in their day-to-day work in the classroom. Wherein lies the truth in these conflict-ing views and attitudes?

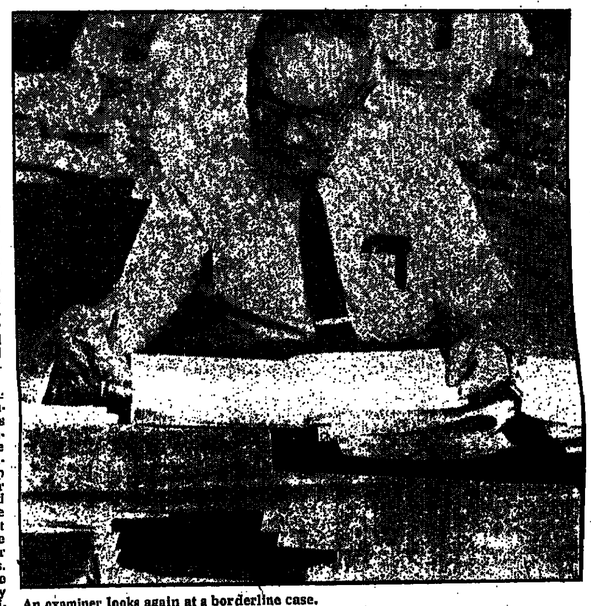
The villain of the piece here has been and still remains the external examina-tion system. For far too long it has removed the need and the incentive for those teaching examination classes to engage themselves systematically in assessment. In consequence assessment has been undervalued by many very ex-perienced teachers, and knowledge about its techniques and possibilities has not been seen as a professional requirement. The current low level of both pre- and in-service training in this area has done little to disturb such views.

Recent developments in public exami-nations have, it is true, permitted much greater direct teacher involvement in the assessment process. The behavioural objectives movement has led to a wider range of techniques being used for assess-ment, and some of these can only be carried out by the teacher within the school. This involvement has, however, been largely that of a hired hand and not that of a decision maker. Mode 3 pro-vides a more significant opportunity for teachers, but its possibilities are limited by a lack of time and resources as well as lack of experience in devising assess-ment to match course objectives.

This last can, of course, be overcome by improved provision for pre- and in-service training, and here the Schools Council, instead of merely drawing atten-tion to the need, could initiate some action. They could, for example, con-sider supporting a project to develop programmed instructional materials for teachers in techniques of assessment and their use. They could engage in some "illuminative evaluation" by looking at courses which seem to work, and use the information to draw up guide lines for those wishing to develop new courses. The practical difficulties can indeed be overcome if the will is there, but any lasting solution requires a change in atti-tudes. Unless and until teacher attitudes to assessment change, teacher controlled examinations will remain the parrot cry of the 1970s, and school-based informa-tional assessment at 16-plus a dream.

If we abolish external examinations at 16-plus we run the risk that there will be neither the will nor the expertise to sustain a national programme of school-based assessment that will prevent any public backlash, and a consequent demand for a return to a system inevit-ably narrower and more controlled than the present one. If we retain external examinations at 16-plus we run the risk that the incentive to develop the will and the expertise necessary to run pro-grammes of school-based assessment will never emerge, and we will in consequence continue to lose the advantages that can result from such programmes. Which is the greater risk?

H. G. Macintosh is secretary to the Southern Regional Examination Board for the CSE.



An examiner looks again at a borderline case.

Equality or quality?

Michael Binyon looks at the controversy over school-leaving examinations in America

While Britain is engaged in its debate about GCE, and throughout Europe the movement against examinations gathers momentum, across the Atlantic there are signs that an educational avalanche is about to roll the opposite way. For the first time ever the United States may soon have a system of school-leaving examinations.

There are indications that Americans—parents, teachers and employers—are increasingly turning to examinations as the best solution to a number of pressing problems. There is strong opposition in some quarters, particularly from Blacks and advocates of child-centred education, to all forms of testing and examination, but the tide is not running their way. The climate of educational opinion is increasingly conservative, and traditional courses, discipline, selection and testing are back in favour.

The immediate crisis is over the falling standards of school leavers. The scores in the aptitude tests taken by applicants to universities and colleges have declined steadily over the past 10 years, and last year showed a particularly sharp drop.

Standards of literacy have declined and employers, parents and the universities complain at the poor writing ability of school and university students. Mathematical ability is declining, the study of foreign languages has fallen, and a recent survey showed that [illegible] Americans [illegible] adults is functionally illiterate.

All this has shocked America, and in the intense controversy the question is always "What is wrong with our schools?". There is no lack of answers. The public (maintained) schools' greatest difficulty is lack of discipline, which naturally makes teaching considerably more difficult. Many pupils never learn much beyond the age of 14, controversies over bussing have added to internal tensions, and violence and crime have greatly increased.

The adoption of "open" education and the scrapping of traditional disciplines in favour of a less structured multi-disciplinary approach has often been disastrous. Teachers have been ill-prepared, parents and pupils confused, and much learning has gone out of the window.

All this was brought to a head in a court case in New Jersey three years ago. The parents of some high school leavers took the local education authorities to court, because they maintained the school in a slum area had taught their children noth-ing, thereby violating their rights to adu-[illegible] [illegible] won and the judge, in deciding for them, spelled out the prin-ciple that the State of New Jersey had a constitutional obligation to ensure that education in all its schools was "thorough and efficient".

This judgment has reverberated throughout the American local education system. New Jersey was then obliged to ensure that no school fell below standard. The difficulty was—and still is—that in disadvantaged areas it is particularly dif-ficult to keep a check on school standards without regular independent assessment. Examinations, of course, have been put forward as an answer.

New Jersey does not hold regular pub-lic examinations at the end of high school. Nor, with the exception of New York, does any other state in America. Pupils who have completed their school education, staying on till the age of 17 or 18, have graduated. They automatically receive a diploma, which is accepted by employers as proof of education. In most states there is a special examination which those who drop out early can take, but this is only an equivalency examination, showing that these pupils if they pass have caught up at home with the work, and are deemed to have graduated.

New Jersey is engaged in an intense debate about what to do. The state edu-cation authorities are against introdu-cing a state-wide leaving examination: there is no precedent, it would be diffi-cult and expensive to administer, and state officials believe it would not be educationally useful.

The Governor reckons it will cost an extra $375m to implement the law fully and the state, which has one of the worst records in educational spending in America, is bankrupt. But another recent court ruling gave New Jersey until April 6 to comply, and to show how the system is to be monitored. Some kind of test to show pupils' abilities at different schools appears inevitable.

At the other end of the country, Californ-ia has already introduced a leaving exam-ination, but here the reason is to allow pupils to leave school early. There is a growing belief throughout America that pupils are now forced to stay too long in school, and that this contributes greatly to discipline difficulties. A society cam-paigning to lower the leaving age to 14 has been getting a favourable reception. The California examination administered for the first time last summer proved a disappointment. Far fewer—only 2 per cent—entered for the examination than had been anticipated, and only 45 per cent passed. But the novelty of such a scheme could account for this.

The danger, as education authorities have admitted, is that once employers get to know the examination a number—especially those unhappy at the poor achievement of school leavers—may act-ually prefer students who have demon-strated their ability in this way.

California hopes to avoid this by pro-posing parallel examinations for every-body who remains at school as well. A series of tests to evaluate students' abil-ities will be given at various stages of their school career. Pupils will not be allowed to get to the graduation class without having passed minimum standards of com-petency. In this way, California hopes that all its schools will be able to demon-strate minimum standards.

This series of reforms, based on testing and known as RISE (Reform in Inter-mediate and Secondary Education), will cost 200m dollars a year. The proposal is now going before the state legislature. Mr Wilson Riles, the superintendent for public instruction, believes it is money worth spending to ensure that the 6,000m dollar education system works efficiently.

The key word in all such proposals is "accountability". School budgets are tight all over America, and there is a growing feeling that education must show results.

Other states are now toying with an examination system as a way of combating the decline in writing ability and mathe-matics. Virginia and Maryland are both looking at states such as Arizona and Oregon, where school-leavers will soon have to attain minimum standards before graduation. In Maryland there is a fear that a statewide system would be unfair. Blacks would certainly do poorly, and examinations would exaggerate the edu-cational disadvantages of inner city schools. There is also the question whether an examination should be given in the final year, or in earlier classes, so that those who fail have a chance to repeat.

In all discussion of examinations, the big question is who should administer them. There is no real equivalent of the GCE examining boards. The nearest thing is the College Entrance Examinations Board, who administer the scholastic apti-tude test through their offshoot, the Educational Testing Service.

The ETS are a vast and powerful or-ganization who are mainly concerned with admission to college, but also ad-minister all kinds of other examinations on contract to professional organizations. They have also got into the field of school examinations. It was to ETS that California turned for its school profici-ency examination. But even ETS, with their vast array of computers, statistical data, research staff and cohorts of exam-iners, would be hard pressed if every state asked them to devise and administer leaving examinations.

Examinations are nearly all multiple-choice questions. To add compulsory essays, translations and other forms of answer that cannot be computer-marked would need very many more examiners and markers.

A further question raised by educa-tionists is "what kind of examination?" Criterion referenced tests or measure-ments of absolute standards? The first would simply give teachers a rough idea of what pupils could do in relation to each other. The second would be diffi-cult to lay down, as all the accusations of middle-class values and bias would be compounded on a state or national scale in a country as diverse as America.

In any case there is now a feeling that schools must not only teach school sub-jects, but also prepare young people to deal with the demands of day-to-day life: reading job advertisements, writing cheques, following recipes, understand-ing politics. How should examinations measure functional competency in this? Reading tests administered for the first time in Maryland to 17-year-olds last October showed that 20 per cent failed to master these skills. Nevertheless, Mary-land, which devised the tests itself, has begun distributing teaching manuals to schools to show what skills future tests will measure. It could well be the begin-ning of a syllabus based on examinations.

There is both alarm and relief over the new vogue for examinations: alarm from experienced educationists, who can see dangers in examination-dominated educa-tion; relief mainly from parents who demand discipline, and conservatives who feel examinations are a good way of beating back liberalism in education.

The emphasis on education in America has now shifted. For the past decade it has been equality. Now, as Virginia Trotter, the Assistant Secretary for Edu-cation, wrote in a recent newspaper article, it is quality. Everybody would like both: but in the concern over quality, school examinations are increasingly seen as an essential bulwark against slipping standards, even if they do not foster equality.

The dangers of culture shoc

Robin Maconie on African tribal music

African Music: a People's Art. By Francis Bebey.
Harrap £4.50. 245 52 7354.

The Music of Africa. By J. H. Kwabena Nketia.
Gollancz £4.00. 575 01842 9.

Africa is a large place, like Europe. That we in the West continue to regard Africa as a single locality, rather than as a vast agglomeration of distinct peoples, is a tribute only to our shortsightedness. For too long the West has overlooked the music of the African peoples. Now that the continent has made itself felt as an economic and political power, and since, on the cultural front, the literate music of Europe is looking with increasing envy on the vigorous and socially integrated oral musical traditions of the third world, the time is clearly ripe for introductory surveys of the field of African music, and there is equally clearly some excuse for simplifying in order to generalize.

It is a Western conceit that one can know about other cultures simply by reading about them, and it is thanks to a history of colonialism, perhaps, that we continue to think of alien societies as material to be freely appropriated. In New Zealand, the recording or publication of traditional Maori chant is viewed with disfavour by tribal elders both as a betrayal of privacy and as exploitation for gain by and for people to whom the Maori is unrelated. I sometimes wish the same attitude were more widespread. There is a limit to what such music can tell an outsider, when it is ripped from context: the context is the whole lifestyle. There is a further limit to what Western notation can describe, in every dimension, of the music of an oral cultural tradition.

Francis Bebey's book, *African Music: A People's Art*, succeeds in preserving a deferential distance from his material while emphasizing music's fundamental place in the day-to-day life of the community. M. Bebey has constructed his book, (which being designed as an introduction to the subject is unencumbered by any need to argue a case), around existing recordings of African music which are widely available. Wisely, he does not transcribe, analyse or evaluate in Western terms music which to its original makers exists only as sound. The reader is expected to obtain the records spoken of (there is an excellent discography), and to listen to the music. The author simply contents himself with supplying social, instrumental and stylistic background.

M. Bebey is a composer, and acutely aware of the damage that could be caused to the music he admires by the very enthusiasm it is now arousing, and to which his own book contributes. His remarks on the difference between European and African attitudes are salutary, and will not, I hope, go unheeded:

> The absence of technique—in the Western sense of the term—does not imply a corresponding absence of artistry. Art is a utility and, as we have already seen, music is a necessity—a vital function. Music is the outward and audible manifestation of inward biological functions; it is the support and realization of their metaphysical purpose. For example, music cannot bring about the actual birth of a child, but it can help the child to live. The words of a lullaby not only wish the child a long and happy life, but also glorify the supernatural beings whose invisible presence is necessary in order for the wish to be realized.

The dangers of culture-shock are differently expressed in J. H. Kwabena Nketia's *The Music of Africa*, which sets out to be scholarly and definitive (Western style), but succeeds in neither. Professor Nketia belongs to this music, but he has been educated into so alien a mode of "knowing" it (*the lingua obfusca* of musical politics, of international music conferences and faculty speeches) that the person and the music seem to have parted company. The first problem is what to say. It is a vast subject, and one cannot know it all, and yet by what seems to be pressure to conform to a certain type of American scholarship, the author has made an effort to cover everything: 50 pages on social and cultural background, another 50 on instruments, slightly more on the music itself (analysed very much from a Western viewpoint), and a final section of similar length in which the author discourses on the relationship of music to the other arts.

The categories are Western, and in African terms virtually meaningless. But even if we accept the author's anatomical method, he has neither the space to deal satisfactorily with each topic nor, unfortunately, the language. The temptation to publish what reads as little more than a series of disjointed lecture notes, on the evidence of a great deal of recent published writing on music, must be considerable. One cannot deny the interest of Professor Nketia's subject, taken as a whole, or his experience. It is simply that he wastes much of his limited space on portentous generalization, quotation and footnotes—the plumage of his adopted culture—and spends too little time trying to convey a sense of what African music means, or how it is felt. What could be more pedantic, or simple-minded, than the observation that

> Organized games and sports . . . and religious ceremonies or rites that bring the members of a community together provide an important means of encouraging involvement in collective behaviour . . . of strengthening the social bonds that bind them and the values that inspire their corporate life. The performance of music in such contexts, therefore, assumes a multiple role in relation to the community: it provides at once an opportunity for sharing in creative experience, for participating in music as a form of community experience, and for using music as an avenue for the expression of group sentiments.

This is no more than any American university tribal incantation aimed at neutralizing its subject, and it is interesting as a model of modern exorcism.

When he examines pieces of music, the book gains immediately in interest; but even here the distorting effect of a Western training and orientation makes itself felt. In his section on vocal melody and polyphony, for instance, the author distinguishes a number of modes which use only a limited choice of notes, and writes them out.

The drum orchestra of the Nuba (traditional chief) of Tabi (Upper Volta).

But then he begins to call them "structures", implying a spurious precision, and relativity of pitch level is indicated, and a typical academic pronouncements ("In this structure, therefore, no intervals other than seconds and fourths or their inversions are possible") which are manifestly absurd. (One can just see a new generation of textbooks being written for African music students, in which they are solemnly enjoined to avoid the interval of the third and sixth.) Again, in discussing rhythm, which he describes as being of two types, "free" or "strict", Professor Nketia falls into the fatal error of judging oral music by how or not it conforms to Western notation.

These and other judgments on the musical corpus only to emphasize the limitation of much of the source material he has assembled; the section on song texts he has transcribed in brief observations on inflection in ordinary speech and in melody, on instrumental practice. What is least concerned to be comprehensive, the author is at his most engaging. For such details, though it is worth having, but the complete account of African music will remain a gleam in its author's eye, and I doubt whether the project will ever be realized.

Towards a scholarly A to Z

New moves are afoot in the world of indexing. Valerie Alderson reports

Tomorrow, the Society of Indexers will be holding what they claim to be the first National Conference on Indexing. The Society was founded some 20 years ago, through the correspondence columns of *The Times*, and since then, its 350 members have been quietly working to establish professional status. Their sphere of influence has spread to America (which now has its own affiliated group of 275 members) and to Australia where a group is in the process of forming, but the Society also receives regular inquiries from all over the world.

So far, the chief link between members has been the Society's journal, *The Indexer*, a somewhat dry and academic publication with little to attract the layman's attention beyond its witty extracts of reviewers' comments on indexes. Now, however, with the arrival of a new, unencumbered, secretary to carry the administrative burden, a fresh phase of activity seems imminent. Having achieved professional status, the Society now seeks professional recognition.

Indexing is essentially a solitary affair, but, throughout the past year, groups of members have been meeting to discuss their problems and establish codes of conduct. The conference is a natural culmination of this cooperation and represents a determination to bring pressure to bear on authors, publishers and reviewers to demand a truly professional approach to book indexing.

For far too long, many publishers seem to have regarded an index merely as a useful way of filling the blank pages at the end of a book rather than as the essential tool which makes that book into a valuable source of readily available information. A reference book without an index is like a library without a catalogue—possibly containing all the information one requires, but relinquishing it only to dedicated research or serendipity. A bad index is even worse, for it can only frustrate and mislead, doing a disservice to both author and reader.

At present, responsibility for providing an index usually lies with the author. He, it is said, will make the best indexer, for he knows what is in his book and how it should be used. In practice, however, this is not necessarily the case.

The author of a scholarly work is often so close to his material after years of study to be able to view it objectively; alternatively, he may have become so bored with his subject that he no longer cares to take the time or the trouble for so substantial a task. Nor, bearing in mind the poor financial return on such books, is he likely to be willing to find the fee for a professional indexer. (Fees are computed at £2.00 per hour and can range from about £30 for a standard short children's reference book, to £250 or more for a 1,000 page adult book.)

The Society would like to see the responsibility for indexing transferred from the author to the publisher, who would then employ a professional indexer in the same way as he employs professional editors and fact checking, or professional assessment, and detailed design in the making of a children's encyclopedia, for example, it is astonishing that, at the end, the publisher has apparently given little or no thought to that invaluable tool, the index, without which all the rest becomes an uncharted anthology of unrelated snippets of information.

Indeed, the most heinous crimes of indexing probably occur in children's reference books for, even where an index has been included, it may turn out to be nothing more —or worse, it may be inconsistent in approach and lacking in any form of cross-referencing. An experienced and determined adult can, perhaps, surmount such obstacles but for children the frustration and discouragement may be disastrous.

Let us hope that this wave of enthusiasm can be used to further the cause of professional standards in indexing, but without the underlying threat of a close-knit professional body closing its ranks against new members, which could price itself out of the already tightly costed book market altogether, destroying once and for all the hope of achieving its original aims.

A diagnosis for the time being

Donald MacRae on a new sociological theory

The Cultural Contradictions of Capitalism. By Daniel Bell.
Heinemann Educational £5.75.
435 82067 2.

It may be a great pity, a kind of cultural tragedy of capitalism, but one of the things which I have been saying for nearly 20 years is true. This is the claim that sociology is one of the major forms of our self-consciousness, of awareness in our time. The sense in which this is true seems to me of the same order that it is correct to claim a similar role in public apprehension for literary in the age of the English Romantics, for prose fiction in the mid-nineteenth century in Britain or the latter end of that century in Russia, for history in imperial Germany, and so on. It is not an exclusive claim and it involves no statement about aesthetic or intellectual merit. How could it? The same claim holds for the movies in the thirties and forties in America. But it is, I think, a fact.

Even the anger and fear aroused by much sociology, even the triviality of sociologists, are evidence for this. When Professors Ricks and Enright in *The Times Literary Supplement* attack works of sociology—in the one case unjustly, in the other justly enough—from their vantage points in English studies, their concern is also a testimony. When the most brutal, simple and unimportant researches in, say, educational sociology are supported financially by the state, published in our colleges and, alas, employed in our schools, that, too, is evidence. When Dr Rhodes Boyson, MP, wishes to abolish the study of sociology as a cardinal principle of populist Toryism, then the proof is complete. For sociologists are seldom overly engaged on Professor Bell's central task in this new volume (and in its predecessor *The Coming of Post-Industrial Society*): the task of making a diagnosis of our time, wide-ranging, speculative and very consciously contemporary.

This task is, indeed, very different, when it is deliberately undertaken, from the kind of diagnostics involved in the choice of most empirical research subjects or in large-scale theorizing. Of course, most minute empirical studies conceal an attitude to the contemporaneously social—usually a critical one. Of course, large-scale theory (of which there is now little) is always about what to think and how to think it in the context of the present.

But Bell, while remaining a social scientist, is most unusual in his directness, his attempt to make sense of the public world, here and now. The enterprise is a risky one, for error will quickly show, but Bell is not a man to be afraid of making mistakes. He is therefore a most enjoyable and accessible writer just because he wears no armour of scientism and shelters behind no screen of profound complexity.

The present book has in large measure appeared in essay form in various places—he refers to its sections indifferently as "chapters" or as "essays"—but it has a unity (one exception, as we shall see, apart) which is one of subject and argument and not just of mind and attitude. That unity is disunity—Bell does not see society as something continuous and systematically related in its parts. At the heart of his analysis is a recognition of a fact which most people do not want to face, the fact that we do not in our social being confront social life as a seamless web (to borrow a grand old metaphor from the textbooks of anthropology and sociology) but something which both is discontinuous and which we experience as being discontinuous.

The three disjunctions of society, as a fact to which he draws attention, are those of the social structure (primarily, today, an affair of our technological-economic mix), of the polity, and of culture. These three operate with a considerable autonomy from each other, and with only a limited "fit". Often they are in contradiction. In our lives we encounter three disjunctions of experience. These are between our roles in societies and our persons, our roles and the available modes of expression, and between our habitually metaphoric language use and the dominance of a purely rational, quasi-mathematical lingo in our society which robs us of the richness of reality and offers us abstraction and therefore—only at first sight surprisingly—mysticism.

These disjunctions—and it is important to realize that at Bell they are facts, not necessarily ills or evils—are found in all industrial societies. To Bell, and he is of course right, technically and economically all modernized societies are capitalist whether they are officially socialist about property ownership or not. Equally correctly, Bell also realizes that the shared universal of capitalism does not mean shared realities of liberty or of culture.

But from this emerges one of his central questions, equally applicable to Russia or America: "without a commitment to economic growth, what is the raison d'être of capitalism?" To us in Britain that question d'être must seem compelling enough, and this point leads us to something of a weakness in Bell's book.

He is very shrewd about Britain, but he does not take with sufficient seriousness the possibility that Britain is an excellent case for diagnosis—that this, the oldest industrial society in existence, is symptomatic of the general future of industrial orders. If so, we no doubt would wish for another fate, but the possibility is a crucial one. Do we, not the USA, nor the USSR, foreshadow the nature of tomorrow?

This failure points for a European reader what might seem like a more serious case against Bell, though I think it is, in fact, not central. His book is the work of an American. There can be no question as to the centrality of American culture to the world cultural situation in the lost, secure world—much missed—of what I have elsewhere called the age of the Eisenhower Baroque. But that age is over. Bell draws his cultural repertory from the America of the sixties and seventies—and believes the shifting patterns of the permissive sixties to be more permanent than, perhaps, it was. But in that period American culture became, I judge, less creative, more provincial, and ceased to be special.

Many of the works he quotes are of poor quality and not of cultural centrality. Today we are in a situation where, indeed, there is no cultural centre, where America is not enough, and wherein the duty of the intellectual to make sharp discriminations is particularly urgent.

I may be wrong. Even if I am right it merely means that Bell's argument could be better illustrated, not that it is unsound. The autonomy of culture, the paradox that our culture is inimical in many ways to the society that gave it birth and moves by a logic difference from that of our social structures, and our need to separate our liberal politics from their particular attachments to bourgeois society—these are Bell's central points.

I agree with the first totally; I accept in large measure the last. In our time these are the issues of serious debate. So, too, is the possibility that social life and culture must always be disjoined if we are to have the fruits of our technology and the imperfect liberties and responsibilities of our politics.

The problem is the one that modern sociology begins with. Max Weber saw it as the question of how modern society can be conceived of as legitimate—or how its contradictions may be embraced. Emile Durkheim saw it as how we can hold social structure together in a world wherein the relations of our roles were incomprehensibly multitudinous. Both, however, at least thought of society as unitary—at least as desirably a unity. But Bell is saying that we must manage contradiction in three areas of our being.

The second part of his book is about this management. It is less exciting, less convincing, more tentative than the first. He advocates what he calls a "fiscal sociology" as an important area of study for the solution of our problems. I take this to be the sort of thing done on the left here by Richard Titmuss and in America, on the intellectual right, by that remarkable quarterly, *The Public Interest*. I see its value and its need, but it is certainly not of itself sufficient to the times Bell has diagnosed. For that we need a better general sociology—one which must take seriously one of Bell's recurrent, and in Britain most unpopular, points.

This is the centrality of critical knowledge, of science, of information, of imagination and enquiry to our societies. Put like that it does not sound revolutionary; indeed it may seem a platitude. But it involves a recognition of the centrality in our institutions of free and flourishing universities. Their nurture and their independence are, alas, unpopular causes in Britain today. This is part of the case for reading and pondering this admirable book.

The fatal legacy

Pierre Watter

The Communist Movement from Comintern to Cominform. By Fernando Claudin. Translated by F. Pearce and R. MacDougall.
Penguin £4.75. 0 14 055 097 6

This work, written by a leading member of the Communist Party for over 30 years, is remarkable, especially in that its factually informative criticism is not the product of disillusionment (à la Koestler), that denies the very possibility of a radically humane society because of the biological constitution of man.

Claudin's well-documented account is the history of the degeneration and betrayal of ideals withstood only by a man whose ideals have withstood the bitter experience for which he himself must assume some responsibility. It is in this respect an expiation that testifies to the unusual strength of a humanity proof against so long an indoctrination in the "theory" and practice of inhumanity.

As concerns the general picture of Stalinism and its evolution from the pattern laid down by Lenin (whose difference from Stalin lies mainly in character and intellect), the work rehearses what is now well-known. The details, some doubtless new, do not affect it. Sadly, however, it remains within the framework of Marxism, a dogma repudiated by Marx. The intended criticism is informed by the very categories that express the loss of the capacity to respond correctly to an altered reality. "The general crisis in the Communist movement", to his examination of which Claudin considers the present work an introduction, precisely expresses the bankruptcy of Marx's political ideas, their incompatibility with world events since 1914, and therewith their irrelevance.

Claudin's conceptual inflexibility, the fatal legacy of his training and political life, compromises the liberatory ideal that led him to expose the mendacious ideologies of Communism and Socialism. To suppose, as he does, that Marx's politics can fruitfully be distinguished—and rescued—from Marxist politics is an illusion that empties his work of theoretical substance. Its principal merit is as a personal document that exalts the spirit against the terroristic brutishness of vulgarly assorted conditioning. And that is a noble achievement.

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Of Church and State

Hilary Finch on Richard Hooker

Of the Laws of Ecclesiastical Polity. By Richard Hooker. Edited and introduced by A. S. McGrade and Brian Vickers.
Sidgwick and Jackson £12.50. 283 97970 4.

Many students would agree all too easily with Isaak Walton that Hooker was an "obscure, harmless man"; today he sits benignly in Cathedral Close, Exeter, and, as the writer of eight lengthy theological books, stands in an ill-defined academic no-man's-land between Elizabethan history, philosophy and literature.

There are many literary figures in the late sixteenth century who seem more immediately attractive, and, up till now, a combination of incomplete texts and difficulty in understanding the purpose for which "The Laws" were written, has given readers insufficient motivation to get to the heart of Hooker.

He was, after all, a man of head and of heart. He elucidates the political and philosophical thought of his age and examines the minute details of church doctrine and practice, always with feeling yet with tolerance, with discreet irony and, sometimes, audacious wit.

The ecclesiastical settlement embodied in the Acts of Supremacy and Uniformity was defended strongly by Elizabeth—but it had highly able sceptics and opponents. At the Temple Church where Hooker was appointed in 1585, the Reader was an ardent Calvinist; it is said that "the pulpit spoke pure Canterbury in the morning and Geneva in the afternoon".

But Canterbury, then as now, was not in any way extreme. Hooker provided a timely apology for the newly founded Anglican church at a time when it was being attacked for an ineffective, negative, and intellectually incoherent compromise.

He defended the new relationship between church and state in demonstrating that the existence of the royal prerogative was compatible with a reasonable, sound, and fundamentally Catholic church—and that the Church of England possessed these qualities. Attacks on Anglicanism, he explained, menaced not only the church, but the whole of society.

Behind it all was the larger question of moral authority, and, starting from here, Hooker sets up in the First Book a model of the universe as one of order and of laws: the first law eternal, God; the second law eternal, consisting of the natural and celestial laws; and the human, the scriptural, and the moral law. Through the light of reason, and with revealed law as his guide, man was to discover God's purposes for him and the world.

Hooker's was a new, clear voice in the hubbub of sixteenth and seventeenth-century religious controversy. Compared with Milton, he is less abusive, less aggressive; his long, weighty, cumulative sentences with their developments, qualifications, and controlled cadences are a perfect vehicle for his steady reasoning; an urbane wit gives a sense of proportion throughout.

This edition claims "to make available to the general reader, and to the college or university student, a selection of the key phases of Hooker's argument in a modernized, readable form". The most familiar previous edition is that by R. A. Bayne (Everyman 1907, revised by Christopher Morris, 1954); a new six-volume one with reexamination of the text and full annotation is in preparation at Harvard University Press.

In the meantime, we have a text which is clearer both in its layout and in the pruning of previous over-intrusive scholarly annotations; it is all the more disappointing that there is no bibliography. Perhaps most important, though, this edition includes Books Six and Eight (long out of print), which are essential for an understanding of the relationship between monarch and state in Elizabethan England.

As for the cuts, one might question the omission of the important chapters on changes and ... to scriptural law in Book Three —but disputes about ... can go on for ever. It is ... that the key points have been ... ted and the main arguments ... lowed through; and it is ... tedly better that Hooker should ... read in part than not at all.

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God, freedom and immortality

Edmund Power on Antony Flew

The Presumption of Atheism and Other Essays. By Antony Flew.
Elek/Pemberton £7.00. 0 301 75016 5. Paperback £3.50. 301 75017 3.

"I found him to be a man of pleasant speech, who spoke ... more fluently and in better language." St Augustine's opinion of the Manichaean bishop Faustus could well be applied to Professor Flew. This collection of essays is well-written and provocative. It investigates aspects of the traditional metaphysical trio "God, freedom and immortality".

At the beginning of the essay entitled "What are Cosmological Arguments?" Flew pictures himself, using Locke's image, as "an underlabourer ... clearing the ground a little and removing some of the rubbish that lies in the way to knowledge". Yet he appears to be an underlabourer throughout the section on God, and the "rubbish" is merely rearranged, not removed.

The opening chapters set out his methodology. The "presumption of atheism" is equivalent to the presumption of innocence in English law; it is for the believer to provide sufficient reason for his holding that God exists, otherwise he must make no such claims. Nevertheless, Flew's demand for sufficient reason is flatly contradicted by his statement at the end of the essay on "The Religious Hypothesis" that "The Principle of Sufficient Reason ... is ... demonstrably false". He helpfully points out that "the sheer physical power of a postulated God" cannot "make contradictions consistent"—but nor can the polemic of Flew.

After a clear reconsideration of his famous "Theology and Falsification" he moves to one of the major defences against the problem of evil, freedom of the will. This criticisms are full and relevant. The final section of the collection provides a fine and detailed survey of "three ways for survival"—the Platonic-Cartesian body/soul distinction, the concept of the astral body and the "reconstitutionist way".

Christian theology has indeed vacillated about all three, and has reached no definitive conceptual conclusion. But this is surely no fatal objection to immortality? Flew's own conclusion "that people are flesh and blood" and yet "Person is no synonym for ... [illegible] certainly raises a host of ... The collection ends with a ... ing essay "What Does it ... Ask: 'What is the Meaning of Life?'?" This examines ... struggle with the apparent ... lessness of life.

In conclusion, what is Flew's ... all achievement in this book? ... usual he speaks with skill about ... ters which are still, for many ... of radical importance. Such ... should welcome his ruthless ... often effective process of ... tion and challenge. He is ... stimulating. Nevertheless, his ... standing of Christian theology ... frequently jaundiced.

Theology is less like a ... tower, static and fixed, and ... like a tree growing in accordance ... ponse to the conditions of ... The choice to accept belief in ... and the way of life which ... lief entails cannot be reduced ... the simple methodological principle ... of proportioning belief to evidence. This is because first, what ... count as "evidence" is ... indeed often inexpressible; a ... second, religious belief is a ... of life which does not admit ... scientific methodology.

Growing out of touch

Keith Blackburn

A Christian Theology of Education. By Rupert E. Davies.
Denham House Press £1.00. 0 85213 096 1.

In developing a theology of education Rupert Davies treads the well-known path from the relationship of God's revelation and man's search for truth, via the doctrine of man made in the image of God, to the fall and the need for forgiveness. Man is to be seen as a whole person; salvation is for man corporate as well as man individual. It follows that all life-activities, to the Gospel, and this inevitably includes education. The teacher is called to work in conformity to God's purposes for the universe and to God's attitude to mankind, so he will seek to imitate God in being gentle and patient, respecting each man's freedom and working for those he teaches rather than himself. Aware that humanists and men of other faiths are seeking to develop person in community, the Christian can look forward to the day when all will agree that education needs a foundation in religion, and can hope for the cooperation of others now that he has "virtually dropped the attempt to indoctrinate in the classroom". By way of "practical consequence" he argues that the Church has a vital role to play in education, both in its own institutions and through its members in others. The Christian will be concerned about the recruitment of teachers, the quality of religious education, the planning of educational provision and to keep in existence different types of school.

Effective theology expresses eternal truths in ways that are contemporarily relevant. This theology is expressed in words still heard from too many pulpits (though not declared, this is surely a course of sermons), which reveal a theologian growing out of touch with the experience of men. He encourages the Christian to stand firm as I. T. Ramsey ignores the "Godward", as Illich questions fundamental assumptions, as materialism gains its stranglehold on men and comprehensive schools, which we "have already got in distressingly large numbers" develop. The myth is perpetuated that God is found by looking back; could it be that he is ahead leading men forward? How should the future be shaped? What of the Christian leading charge? Where is a theology of hope? The Christian in education will find nothing new in this book, the non-Christian will be convinced that theology belongs to the past.

Feeble fable

The Garden of the Beloved. By Robert Way.
Sheldon Press £2.25. 0 85969 051 X

This is an allegory. A gardener called the Lover, receives a ... young man (the Disciple) to work in the garden of *God Like Belonging*. In the course of *21 pages, deliberately* illustrated by Linda Koblasy, the disciple learns the "art of love" through a series of mistakes. He crushes caterpillars under his heel, he drives out of the garden a plain looking bird which turns out to be a nightingale, he cannot see ... "black bats of hideous aspect" which are learned from the mistakes made by others, and Mr Manlove gives more value when discussing the writer he finds most sympathetic.

The Water Babies comes out surprisingly well—better than it does on rereading—perhaps because it needs an interpreter. Previous attempts, as Mr Manlove points out, have concentrated on the style as heedlessly undisciplined, a charge which he convincingly vindicates. Harthover House (where Tom falls down the chimney and runs away) is the full of Troy is attempted usually in groups rather than by individuals, using as many media as possible—drawing, dramatization, craft work, dance, original writing, etc; and the reading of ancient literature in translation is accepted as an extremely valuable approach (which was not the case among many classical teachers even 20 years ago).

Secondary to all this is the fascinating study of daily life in Greece and Rome—which need not be a preoccupation with trivia, if we have first made some approach to these remote alien people at the deeper level of their imaginative and religious life. (Modern language teachers may think it impertinent to ask why, for example, Sleatford and Roland do not seem to play the kind of part in "European Studies" courses that Hector or Aeneas do in the classical syllabus; is Chartres not as central as the Parthenon?)

This series of bulletins examines aspects of the curriculum and of teaching method, and this particular one provides lists of books (a wide range not always accurately listed), audio-visual material, and, above all, addresses of organizations from museums and learned societies to the Mapograph Company and the Pontifical Institute in Rome. It should be on every classical teacher's requisition list; the practical usefulness of all these details would be hard to exaggerate.

Above all, the working party invites us to think about our strategy. "If a foundation course is instituted, what is it a foundation for?" In those comprehensive schools where the subject is well established, it can lead to CSE, O Level or A Level, or it can be a strong supporting subject for examination courses in history, art or English; it can precede Latin or Greek and it is undoubtedly the best way for a classical specialist to gain a foothold for the languages.

It can also make an immediate contribution to a child's development—creative as much as analytic or critical—which will promise further growth in many possible directions as the child's main interests lead him.

The classics teacher may find the reflections on language helpful when progressing from foundation courses to reading ancient literature partly or entirely in English.

Translation is not, of course, a process of one to one equivalents (this is one of the most difficult aspects of language study for young learners to grasp) and, for example, "it may be actually unhelpful to know that "democracy" derives from the classical Greek word *demokratia* or that Plato uses the word *idea* in philosophical discussion, unless one has some inkling of what *demokratia* and *idea* meant to the average Greek of the fifth century BC". And a Roman *familia* was not a family, or *pius Aeneas* what we mean by pious.

To be made aware of semantic gulfs like this—and the possibilities of confusion—used to be one of the rewards of linguistic discipline. The writers of this report point to a neglected field when (in the section on the 14 to 18s) they call for "more thinking on the problems of how to convey in English the essential meanings of Greek and Latin words and the concepts that they expressed."

Disillusionment

Norman Evans

Teacher Training: Issues and New Trends in some European Countries and in North America. By Doris Ford and Roland Geddu.
Organisation for Economic Co-operation and Development, Paris.

This volume considers some trends in teacher-training with particular attention to the relationships between teachers' colleges and universities. It makes chilling reading.

If you think that the training of teachers is a shared professional responsibility between teachers in schools and teachers in higher education, or that the central problem in teacher training is the academic relationship between teacher education and teacher training, this volume tells you that policy-makers are not impressed.

Whatever their intentions, it seems that they have blocked development in both directions. It implies a strong indictment of the violence done to the colleges by successive governments—and set me marvelling again at the inept amateurishness of the recent reorganization.

Reality transformed

Mary Hoffman on the fantasy novel

Modern Fantasy. By C. N. Manlove.
Cambridge University Press £6.50. 0 521 20746 0.

Modern fantasy? Only one of the ... subjects, Mervyn Peake, was ... in the twentieth century, and ... by the others, Kingsley, MacDonald, ... Lewis and Tolkien, the first ... Victorians. All are in Mr ... to use Victorians. All are in Mr ... Manlove's category of "imagina... as opposed to comic or ... tastic fantasists, whose intention ... is to give "a total vision of reality ... transformed". One of the author's ... avowed aims is to show "why they ... fall short".

Each writer is represented by a ... selective biography, followed by a ... critical analysis of one or more ... works of fantasy, closely argued to ... its triumphant climax of rejection. ... Each receives his congé, but some ... are dismissed with more regret ... than others, and Mr Manlove gives ... great value when discussing the writer ... he finds most sympathetic.

The Water Babies comes out surprisingly well—better than it does on rereading—perhaps because it needs an interpreter. Previous attempts, as Mr Manlove points out, have concentrated on the style as heedlessly undisciplined, a charge which he convincingly vindicates. Harthover House (where Tom falls down the chimney and runs away) is the most important character in the *Titus* trilogy—as the author says, "huge and heavy, immobile yet alive, the castle as a whole becomes in fact an organism in its own right." Gormenghast is a tyrant, a gothic Establishment, requiring unquestioning allegiance from its subjects to a constitution of ritual. Against this massive image of stasis is opposed the puny but vital force of Titus, the rebel Eurikin, the one who got away.

But, as Mr Manlove irresistibly argues, it is also Titus who strikes the most important blow in Gormenghast's defence, by killing Steerpike, the "invisible worm" that has been feeding at its heart. Peake makes his hero flee the castle after this act and, at the end of *Titus Alone*, the 77th Earl again rejects home and birthright. "Here, after a trilogy that has so massively shown that there is neither escape nor desire to escape from Gormenghast—Titus turns his back. It is unacceptable, a complete and opaque denial of all that has gone before".

So none of the five succeeds. Mr Manlove admits it would be "wrong thus simply to end with a hierarchy of value with Peake at the top and Tolkien at the bottom"—but that is the structure he offers. It is a splendid book to argue with at several levels: at rather a low one, because it has many small inaccuracies. The fellowship which sets out from Rivendell in Tolkien's first volume is called the Grey Company, not the White Nine, and Frodo is not Bilbo's nephew but his cousin; Keda, in *Titus Groan*, is a wet-nurse, not a midwife, and the purple twins of Gormenghast are not the Countess's sisters but the Earl's.

A more important quarrel would be with the proprietary stand he takes about reality. Peake and MacDonald (his best buys) "knew poverty and hardship" and he suggests the moral that "only unprejudiced realists can write fully imaginative fantasy". But reality, apparently, has to be experienced somewhere in the intestines. Because C. S. Lewis who, as a teenager, fought and was wounded in the Great War, relates those experiences to Kant and Bergson, his view is called "intellectualism," and is said to debar him from the hardship stakes. Is the only realistic response to say "it hurt"? It smacks of moral grocery to outweigh the horror of war and of loving a dying woman with a comfortable university post.

Mr Manlove ends with a warning that to admire any of these writers unreservedly is to forfeit the name of criticism. He has steered clear of the many-headed monster of cult, but in doing so has been sucked into the tone and technique of the courtroom.

Foundation for what?

Elizabeth Heury on classical studies

Schools Council Curriculum Bulletin 6: Teaching Classical Studies.
Evans/Methuen Educational £2.15. 423 50270 0.

A recent letter in the TES (5.3.76) urges *modern language* teachers to *devote their time* and energy to "European studies", as an appropriate field for children in a comprehensive school who do not or cannot respond to traditional language teaching. "They cannot spend their whole time with small groups of highly motivated children of above average ability."

Such groups have to an even greater extent been available (in the past) to teachers of classics; but the end of this privileged situation was clear to us some years ago, and a great deal of practical experience as well as thought and discussion has gone into this "handbook for workers in the field", as the chairman, J. C. Dancy, describes it. (The missionary aura is not inappropriate; the teachers who have established classical studies and the subject is long past the trial stage—do have fervent convictions about its intellectual and aesthetic and even spiritual value to those who would hardly hear of the ancient world at all without it).

On the aims of the subject, this handbook is brief but ambitious. Mythology is generally thought to be more important than *Realien*. An historical and geographical framework is important too, but should not be imposed too soon. Creative interpretation of a legend such as

Peake and pathos

Mervyn Peake's *Selected Poems* are now available in Faber paperback (£1.00. 0 571 10709 5). The tenderness, the viciousness, the whimsy, and the grotesqueness of Gormenghast pervade—and yet there is the simple pathos of "Where was lavender/Or gentle light?" from "Victims". But, paradoxically, Peake's writing is generally more tangled and distorted here than in his saner and doubly moving nonsense poems.

H.P

Among this week's contributors:

Michael Chapple is senior lecturer in physics at Middlesex Polytechnic.

Elizabeth Henry teaches at Stonyhurst College.

Mary Hoffman is the author of *White Magic*.

Keith Snow is lecturer in zoology at West Ham technical college.

Norman Evans is principal of Bishop Lonsdale College, Derby.

Edmund Power, OSB is at Donal Abbey.

Donald MacRae is professor of sociology at the London School of Economics.

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Approaches to A level

Oxford Biology Readers
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It is always a pleasure to greet new titles of Oxford Biology Readers. Their size (most have 16 pages), price, and authoritative content make them attractive candidates for sixth form and undergraduate biology libraries, and at least one teacher has found that these pamphlets, topped by a selection of Open University programmes, have made it much easier to keep abreast of developments than it was, say, 10 years ago.

No division of biology is advancing more rapidly than cytology. New investigative techniques are uncovering information destined for immediate inclusion in sixth form courses, so fundamental is the importance of the cell's structure and functioning to our understanding of many other biological topics. *The Golgi Apparatus* by G. M. W. Cook (reader number 77) and *The Plasma Membrane* by J. A. Lucy (61) are therefore especially welcome. Both booklets include some account of experimental techniques, Cook describing, for example, isolation by centrifugation, negative staining in electron microscopy, and difficulties of interpreting autoradiographs, while Lucy discusses freeze-etching.

P. Nicholls in *Cytochromes and Biological Oxidation* (66) presents some biochemistry that will be too advanced for many sixth formers but rewarding for those who work at it. He describes investigative tools such as spectroscopy, manometry, the use of inhibitors, chemical sequencing, and X-ray analysis, and briefly refers to the taxonomic value of comparing amino acid sequences in cytochrome *c* from different organisms.

Another important chunk of every A level biology course, mammalian physiology, is represented by *The Mammalian Circulation* by E. Neil (82) and A. J. Buller's *The Contractile Behaviour of Mammalian Skeletal Muscle* (36). Neil discusses the statistics of circulation (pressures and blood flow rates) and nervous control of the system. Buller is concerned not with the biochemistry and ultrastructure of striated muscle, but with the analysis of isotonic and isometric contractions. The illustrations include numerous examples of contraction traces.

A relatively weighty botanical offering from O. V. S. Heath describes *Stomata* (37), in particular the methods by which they have been studied and what is known of their opening and closing mechanisms. B. E. J. Wheeler discusses *The Control of Plant Disease* (74) by law (quarantine), resistance, chemicals, and other means. He talks about Dutch elm disease and adds new information on that hardy cornbrash perennial *Phytophthora infestans*.

F. Kingsley Sanders is also on A level territory with *The Growth of Viruses* (64), which deals with viral replication and incorporates a useful collection of electron micrographs and pictures of models of viruses.

Other titles, less relevant to the mainstream of A level work but none the less interesting for that, are *Insect Flight* by J. W. S. Pringle (52), *The Evolution of Flying and Flightless Birds* by Sir Gavin de Beer (68), *The Uniqueness of the Echinoderms* by D. Nichols (53), and *Psychological Testing* by A. W. Heim (76). John Seymour

Investigations in Behaviour and Elementary Neurobiology. By F. M. Speed and J. J. B. Smith. Macmillan Education £3.20. Paperback £2.20 333 17670 7.

This is a fascinating and useful guide to what is often regarded as a difficult area for student experimentation. It is justly claimed to be a simple-to-follow laboratory text for A level and for first year university students. There is a first rate fusion of experimental instructions with adequate background information. This ensures (together with a good series of very pertinent questions) that the student sees the broad area of the subject as well as focusing upon the fine point of the individual investigation.

The range of the subject is extensive and there are an astonishing number of excellent investigations. Each is carefully described and illustrated and most can be performed within one hour or, with thought, extended into projects. Various experimental animals are used including daphnia, goldfish, protozoa, insects, worms, frogs and rodents. Investigations include such topics as control of respiratory movements and of heart beat, tropic and kinetic responses, learning and conditioning, neuromuscular and heart-beat control.

Much emphasis is placed upon the use of the Nuffield Preamplifier in conjunction with a standard physics department oscilloscope for investigation of nerves. Numerous illustrations show what to expect on each oscilloscope trace and how to trouble-shoot. In short an "idiot's guide" to the oscilloscope is provided and details of all necessary dissections are given.

M. E. Corris

All seeing

Vision in the Animal World. By R. H. Smythe. Macmillan £6.95. 333 18034 8.

This is really a book about eyes, not vision. It is loosely written, shows a tendency towards circular argument, teleological phrasing and regurgitation of "old-wives tales". A whole chapter is wasted on miscellaneous animals, where odd jottings varying in length from six words on apes to half a page of text on rodents may be found.

But the entire book is not useless. The authors' treatment of basic anatomy is sound—he should have stuck to this and left philosophy and zoology alone. The sections relating to dogs, cats and horses are extensive and there are useful details of the ramp retina.

The section on arthropods is so simple as to be useless and in general the treatment of vision is no more than O level standard.

M. E. C.

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Reference

Biology: A Human Approach. By I. and V. Sherman. Oxford University Press. £8.

By English standards this book is a strange mixture, being a highly technical work written, in places, in popular vein. The authors claim that its use is for undergraduates (American) "who are likely to pursue careers in fields other than in Biological Sciences". They also suggest that it may be both an introductory as well as a final course in the subject. I can imagine a good A level pupil reading the book with enjoyment, and as a teachers' reference it would be very valuable because of the wealth of unusual material it contains.

Part one deals with the cell, its form and function, in great detail. Photosynthesis is given quite advanced treatment. Part two is entitled The Human Organism, and includes such unusual material as sperm banks, contraception and abortion, digestive disorders, heart attacks and pacemakers, organ transplants, smog, smoking and Emphysema effects of hormone deficiencies and many other topics. Part three, The Human Population, deals with genetics, including unusual mutations, evolution and Man and his environment.

Diagrams and photographs are good and plentiful. The former seem to be the authors' originals and are clear and well labelled. Photographs are from various sources, with [illegible] and [illegible] where given, are very detailed. One such deals with the type, official and slang names, and medical uses of drugs, together with psychological and potential physical dependence and short and long-term effects.

Although the standard is very advanced, the style is readable. Most scientific terms are explained, and apart from the usual American spellings—"color", "center", etc—there is little to criticise.

Harold W. Appleton

Disco, Banjo and Club Books, which were reviewed in the *TES* on February 2, are published by Cassell.

Children's Literature

Patchworks of pleasure

Edward Blishen on anthologies

Field and Forest. Compiled by Barbara Willard. Kestrel £3.95 0 7226 5856 7.
Young Writer's Tales 6. Edited by M. R. Hodgkin. Macmillan £3.25 333 18546 3.
The Guizer: A Book of Fools. Edited by Alan Garner. Hamish Hamilton £4.00 241 89222 8.

Required to write about good anthologies, I'm always wistfully reminded of the verbal economy the Australian mayor allowed himself in his after dinner speech: "That was a bloody good show, out", he said, and sat down. Actually, most anthologies and collections are best enjoyed as a reviewer can't enjoy them: as bedside books, material for odd half hours. A series of snacks rather than a banquet.

It would certainly be the way to enjoy Barbara Willard's *Field and Forest*. Few living writers have celebrated green England with a warmer sensitiveness than Miss Willard in her historical novels: and here, in a very green book, she draws on inevitable names—Shakespeare, Clare, Edward Thomas—but also on less obvious ones—there's a fine plain account of hop-picking by George Orwell. The book is enchantingly illustrated by Faith Jaques.

M. R. Hodgkin has edited *Young Writer's Tales 6*. The prose is stronger than the verse—though there's a striking poem by Michael Schmidt, "Mexican Bees", a stung hand becomes itself a nest, oozing "bitter honey". A dozen stories from reliable practitioners—including Joan Aiken, Peter Dickinson, Naomi Mitchison, Penelope Lively. I liked especially Jane Gardam's wry little reminiscence of childhood, which involves the discovery that dislike of another child may rest on an uncomfortable feeling of similarity, and a powerful ghost story by John Gordon.

But for an anthology that adds up, whose fragments are movements in music rather than a meal, give me a book plus idea to illustrate, like Garner's *The Guizer: A Book of Fools*. Guizer, we are told, is a proper word for an actor in mumming play. He is comical, tosque, stupid, cunning, and He is sometimes part animal always a part something else, something else is what special. He is the dawning in Man".

The Guizer is, therefore, a ingful patchwork of stories take us from the blind cunning the most primitive fool, the blighted cunning of man tragic cunning of God. comes from pre-literate sometimes she collector has most curious, oddly suitable on his tollings: as with the teenth century Charles who collected Flemish set them down in the Rabelais. There is the cruel beauty in the here, "Sir Halewyn", Mr Garner has done, together these pieces from Indian, African, Polynesian, sources, is to remind us most of the trickster tales mention with have come to versions made gentle, simply vacuous for the From the marvellous wholly filled with Alan own photographs of a Celtic stone head, the out at us from that biguous, dangerous believe, the face we from sleep, alone in a be our own. A might have been without the sly hints Mr Garner has provided, not help thinking of a guizer, too. The thanked for making such tion: the publishers for in every respect, into a book.

Edaphosaurus

The Evolution and Ecology of Dinosaurs. By L. B. Halstead. Peter Lowe £2.75. 0 85654 018 8.

Do not be misled by the picture book cover and innumerable coloured illustrations. This book is not a fanciful, descriptive story for young readers but a very thorough attempt to put the story of the dinosaurs into a continuous and logical sequence, from their origins over 200 million years ago to their relatively sudden and inexplicable extinction along with several other important animal groups. It covers 140 million years of evolution, and attempts to reconstruct, in bold terms, the changing habitats as indicated by the palaeo-ecologists, together with the evolutionary changes of the animals. The conquest of the land and the problems of migrating from water-living are briefly discussed and the interesting speculations about the problems of body temperature control are well explained. Modern scientists might be a little chastened to learn that solar panels were discovered and utilized by Dimetrodon and Edaphosaurus nearly 200 million years ago.

There are various descriptions of the flying reptiles, and the first bird-reptiles and the merits of the several theories for the extinction of this incredible animal group are discussed. The author can be excused for padding out the mass of knowledge into a continuous story—he does occasionally say "probably" "possibly" and on rare occasions "I we don't know". The book is considerably enhanced by the skilful story-telling technique.

A level biologists and geologists could read this book with advantage, and those O level boards whose syllabus includes some vertebrate palaeontology could envisage a considerable rise in the standard of answers. It is not a book for juniors, but would be well placed in the libraries of secondary schools and colleges of education.

H.A.

Best friends

Working for Man: The Domestication of Animals. By Edward Hyams. Kestrel Books £3.95. 0 7226 5467 [illegible]

Working for Man is a book of domesticated animals and their [illegible] torical relationship with man. A good mixture of facts, observation and supposition making a stimulating book for children from nine eight upwards and, providing the the distinction between fact and supposition is clearly drawn, useful school library book.

Edward Hyams takes 12 domesticated animals, ranging from dogs and cats to the less familiar reindeers and llamas. He traces the story of how man "made" them, enced the development of creatures for his own use.

The chapter on dogs tells how modern dogs are descended from wolves, and how the relationship between wolves and man began simultaneously in many different parts of the world about 10,000 years ago. Cats became domesticated primarily because it suited them, but though they have been regarded as sacred by a number of civilizations, they have never been "worked" for man. Sheep need to rub off their wool on thorn bushes, early man used to collect this, later he plucked it from the backs of sheep, and now we have bred sheep that have to be shorn, as they no longer shed their wool naturally.

I was surprised to learn that elephants, in spite of their great size, are of little use to man, they can only work for three hours each day, the rest of the time must be spent eating and sleeping to maintain their vast bodies. Dolphins, next to man the most intelligent of all creatures, with a brain that, compared with their size, is only slightly smaller than man's, are capable of using reason, and have a wide range of communicative sounds. The book is rich in such fascinating information.

A. Hitherto

The world of Tom Brown

Norman Evans on public school history

The Victorian Public School. By [illegible] Simon and Ian Bradley. [illegible] and Macmillan £8.50. 7171 [illegible] 90 X.
English Education and the Radicals. By Harold Silver. Routledge and Kegan Paul £3.25. [illegible] 100 8212 6.

The Victorian Public School, with [illegible] 190 pages, 11 specialist contributors and £8.50 price has a more limited range than might be expected. Naturally enough, each contribution is engagingly informative. [illegible] Patrick Scott's investigation, "The [illegible] School and the Novel"—*Tom Brown's Schooldays*" (one of the best) and T. W. Bamford's on Thomas Arnold and the Victorian Idea of a Public School" shows how the pre-1850 story differs from the second half of the century.

There is a tension between the views of the four headmasters Alicia C. Percival writes about, and the chapter by A. J. Meadows and W. H. Brock on the problems of growing science adopted as a school subject. About half the book is on manliness, militarism, athleticism, football and architecture in relation to public schools. Of these, Malcolm Seaborne offers the most telling points about education and the education provision.

But at the end, it seems unfortunate that this book (which is a collection of pieces based on papers given to the Victorian Studies Centre in Leicester and the Victorian Society) does not include a few additional chapters to take up some of the points mentioned in Professor Simon's introduction: the clientele — aristocratic and / or middle class; the curriculum—why did the middle class not insist on a "modern" education (does our industrial decline begin there?); the public schools in relation to the growth of the professions; social mobility—did the schools facilitate this? And, taken as a whole, despite hints throughout, there is insufficient explicit consideration of what appears to have been a substantial indifference to, or rejection by parents of the very extension of knowledge which accounted for their own prosperity.

No such uncertainty runs through Harold Silver's *English Education and the Radicals 1780-1850*. In a densely packed introductory book, the drive for knowledge to supplant ignorance, related to the drive for political power by those who did not have it, is identified, substantiated by contemporary sources, and commented upon as it moves across artisan, middle class and aristocratic groups, and produces an astounding range of voluntary societies engaged in adult or continuing education, complete with publications as an essential tool for the job.

The different motives are laid bare. Francis Place wrote of the London Corresponding Society, "... it taught (men) to respect themselves and to desire to educate their children". In its motto, the Brighton Cooperator included "Knowledge and union are power". Owen claimed for education that "man's character is formed for and not by him". Kay-Shuttleworth saw a causal link between ignorance and social disorder, and wanted policies based on "the growth of intelligence among the great body of the people rather than the coercive powers of the law". Perhaps we do not pay enough attention to those views now.

Creeping and crawling

Keith Snow

Beetles. By Anthony Wootton. Priory Press £2.95. 85078 224 4.
The Dictionary of Butterflies and Moths in Colour. By Eric Laithwaite, Allan Watson and Paul E. S. Whalley.
Michael Joseph £12.50. 0 7181 1423 X.
Insects and other Invertebrates in Colour. By Ake Sandhall.
Lutterworth Press £3.95. 0 7188 2214 2.

Beetles, in the Young Naturalist Series, examines the general biology of the largest of the insect orders, the Coleoptera. It contains information on the diversity, ecology, food and feeding, enemies and defence methods of beetles, and examines their relationships with man. Much of the excitement of beetle study is captured in this book and it unravels many of the intricacies of their lives and habits. Beetles is clearly written and accurate, although there are a few ambiguous statements such as the reference to chitin, rather than linked proteins, as the chemical responsible for the hardness of insect cuticle. Numerous illustrations and photographs accompany the text, but the absence of colour detracts from both its overall appeal and its usefulness for identification purposes. Even so, it should be well received by aspiring entomologists in the nine to 14-year age group.

Although *The Dictionary of Butterflies and Moths in Colour* is suitable for older children, it is aimed at naturalists of all ages. It begins with a detailed introductory section, which is almost a book in its own right, and continues with a collection of over 1,000 colour photographs, with examples drawn from almost every butterfly and moth family from every major geographical area of the world. The final section is an A to Z dictionary with some 2,000 entries giving scientific and common names, distribution, size range and notes on appearance and general biology. The notes on the insects are concise and valuable, and the photographs are, with a few exceptions, excellent, and useful for identification purposes.

Insects and Other Invertebrates in Colour should appeal not only to older children, but to all amateur naturalists. It deals with the appearances and life histories of over 400 insects, and other invertebrate animals likely to be found in this country. They are arranged according to the type of environment in which they are most commonly found, and each is illustrated with a fine quality colour photograph taken in a natural setting. A section is included on how to photograph small animals and there is a well constructed illustrated classification which includes estimates of the number of species in each of the animal groups. There is also a useful bibliography and a detailed glossary. Even though only the most common members of the British fauna are included in this volume, it nevertheless serves as a first-class introductory guide.

Paperbacks

Surveying the scene

Bill Swainson

A Short History of English Literature. (4th revised edition) By Ifor Evans.
Penguin 90p, 014 020072 X.
Theory of Literature. (3rd edition) By Rene Wellek, Austin Warren and Rene Wellek.
Penguin £1.75, 055 028 3.
The Common Pursuit. By F. R. Leavis.
Penguin 90p. 02 1869 6.

Originally published in 1940, Ifor Evans's book attempts in a brief narrative to give a national image of English literature. The image that emerges is of a stage of tradition on which greater or lesser figures display their allotted qualities (such as stature, pathos, or wit)—many have only walk-on parts.

He leans over backwards to see the best in an author and achieves a level of uncritical narration which frequently descends to banal, unhelpful statement—("*Bartholomew Fair* is the most Dickensian of the plays, a confused picture of Elizabethan low life.") As the narrative scrambles into the twentieth century, the factual image becomes increasingly incapable of organizing the volume and variety of recent literature.

In this new edition Bernard Bergonzi reviews the postwar period up to the present day. There is a danger that the reader may be moved from vague approbation to knowledgeable acceptance with no gain in critical understanding. This typifies the tone of the book, and is particularly true of the accounts of Geoffrey Hill and Harold Pinter.

Wellek and Warren's *Theory of Literature* seeks to unite literary theory and criticism with research and literary history. Bearing in mind that it is a theory, the book has so little contact with literature that the organizing idea appears, deceptively, as the most concrete thing in it.

This idea is that the "aesthetic function" of literature is paramount, and may most usefully be evaluated in terms of a scheme of norms derived from a formalistic study of genres. Maintaining a respectful distance from "extrinsic" studies (biography, sociology, etc) where they do not aid the "intrinsic" method, the theory refines itself to an aesthetic quintessence remote from life.

Still as fresh as ever, the best essays in *The Common Pursuit* are those in which Leavis directs his animus in on the argument (e.g. on Swift, or Othello) rather than outwards on the occasion (as on Milton, or Shakespeare's late plays).

Storytelling

Storytelling will be the subject of a non-residential course from May 18 to 20 organized by the school of librarianship of the Polytechnic of North London.

There will be four short sessions each day with speakers including Antonia Byatt, Alan Garner and Naomi Lewis. Concentrating particularly on told (as opposed to written) stories, they will discuss both the linguistic and imaginative aspects of storymaking and the selection and presentation of stories to children.

Further details may be obtained from Mrs Ellen Gredley, The School of Librarianship, The Polytechnic of North London, 207-225 Essex Road, London N1 3PN. (Tel: 01-226 0131.)

Review letter

Sir,—Very reluctantly we learn to acquiesce with editorial bigotry in such matters as the use of zz and capital letters. But surely no one would try to justify editorial alteration of a quotation? John Locke spelt *humane* in that way; I see no justification for your altering it in my book review (27/2/76). And your attempt to improve Buffon's French doesn't make sense.

N. W. PIRIE
Harpenden,
Herts.

Beyond school

Michael Chapple on further education

Teaching in Further Education. By L. B. Curzon.
Cassell £2.95. 304 29634 1.

It is a curious thing that out of the enormous number of books on education published in recent years so few have been concerned with the practical problems of teaching. In this respect *Teaching in Further Education* by L. B. Curzon is a welcome exception.

Part one is an introduction to the psychology of learning, and is followed, in part two, by a discussion of communication, control and teaching objectives. The major part of the book, part three, deals specifically with teaching and, as the author promises, does so in a thoroughly practical way and with frequent references to the principles outlined earlier.

We are taken in an orderly way through the principles of course design and class control and move on to valuable chapters on the construction of lessons, lectures and seminars and on team teaching, programmed instruction, teaching aids and examinations. The last part of the book is about the administration and management of further education.

This is a textbook for teachers who are working for one of the further education certificates; like most textbooks it is thorough and concise, but it has to cover a considerable area of work in some detail and at no great length. Its compactness will be a considerable attraction to students but this does not make the book any easier to read, and the lecturer who takes it up in order to enliven his own teaching performance must be prepared to read slowly and a little at a time.

Because it has much to offer any lecturer who is prepared to make a conscious and disciplined attempt to improve the standard of his teaching, the book deserves a much larger audience than the examination students it is primarily intended to help.

Ebb and flow

Biological Oceanography. By Martin V. Angel.
Methuen Educational £1.30. 0 423 87450 0.

The ripple of sea water pouring into experimental tanks has long been the conception of a marine laboratory. Move away from the tank rooms, however, and space-age scientific gadgetry quickly appears. One can only speculate how all this modern hardware appears to students, or, for that matter, to the specialist in another discipline. To such people Dr Angel's book will be invaluable.

In 11 chapters (presupposing some biological background) this book introduces the many fascinating problems and theories on oceanography. The accounts of our current knowledge reveal how much more is still to be done. After years of work on the vertical migration of the zooplankton the subject is rightly described as "still a topic of hot debate" and the author's discussion of the subject should stimulate further research. The last two chapters deal respectively with pollution and the exploitation of the resources. We should all be aware of the dangers of dumping atomic waste in the sea, and the more obvious and visible hazard of oil pollution. The dire results of releasing increasing amounts of industrial heat will, however, come as a rude surprise.

This book is what it claims to be—a concise introductory survey. The illustrations are excellent and there are useful bibliographies at the end of each chapter.

R. C. Vernon

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Pictures of the past from a computer

by Ann Jones

There are few things so apparently incompatible at first glance as twentieth-century technology and the study of local history, with its emphasis on the particular rather than the general. But over the last year, a pilot project has been looking at exactly how the computer could best be used in local history teaching in Suffolk.

"If we'd talked about using computers to teach local history 12 months ago, teachers would have thought we were out of our minds", says the study director of the project, Mr Beverley Labbett, of Bury St Edmunds. Money comes from the National Development Programme in Computer Assisted Learning, who are also running a sister project in Clwyd, North Wales, to look at computers and national history teaching.

After a five month feasibility study, Mr Labbett started last September to set up a system by which information could be stored on the computer used by the Suffolk County Council education department.

"This year, the project intends to produce a resources pack and bibliography about social life and work in the nineteenth century, as well as three bulletins containing work done by teachers and pupils using the packs and the computer information.

So far, information from four nineteenth-century censuses has been stored in the computer. This comprises occupations, ages, and family relationships of Suffolk villagers at 10 year intervals from 1841 to 1871. Earlier censuses give incomplete information, and later ones, including that particularly explicit census carried out on selected households in 1971, have not yet been released as they remain confidential for a hundred years.

McKee

"The information was available before, but it would take hours to calculate how many agricultural workers there were in Great Wratting", says Mr Labbett. "And you might spend two hours doing it for your own village, but you certainly are not going to start doing it for a whole lot more so that you can make comparisons."

At first glance, it might seem that apart from marvelling at nineteenth-century occupations—all those servants, only one schoolmaster—there is little to be gleaned from such basic statistics. But extracts from essays written by Suffolk children of 13 upwards during a two-day course on writing history give some idea of the potential developments.

Two girls comparing census information on two Suffolk villages deduced that "Blundeston was predominantly agricultural. The population depended greatly on the land; at least 50 per cent were employed as labourers and agricultural labourers".

An excess of shoemakers and clothing-based occupations in Haughley was traced to the newly built canal, which brought raw materials to nearby Stowmarket. "The railway strengthened the link between Stowmarket and Haughley and skilled professions penetrated Haughley and the surrounding villages."

Other children examined the age structure in certain villages, villagers' place of birth—which raised questions about the comparatively large number of outsiders who had moved there—the upper class and their servants, and education.

"What is important is that we should encourage the basic skills of analysis and reference, with the aim of teaching the children how to write history", says Mr David Penrose, county education advisor, who is well-placed to help with the local history side of the project as he works from the county archivist's department.

Reading through the printout for one village, Mr Labbett points out a particular entry: Head of household, John G. Housekeeper, Maria B. Several children all with her surname. Now what happened here. Are they all his natural children? Did the census taker have a grudge against him and put all the children down under his mistress' name?"

Such speculation is fascinating, but the material from the censuses provides only a framework, which is filled out with material from other sources. "The computer can never give you a detailed picture of life as it was", says Mr Labbett. To supplement the basic facts he uses early directories which list detailed addresses and occupations. A letter to the local paper has produced nearly 30 volunteers of all ages to help in filling in social background. They are now reading nineteenth-century novels with an eye to descriptions of occupations.

The result is that we can get a whole picture. These pictures are then grouped together so that students looking at the occupations of villagers can also have material on what life was like for a thatcher or a nineteenth-century dressmaker."

And once they have basic information, the children can, with the permission of the incumbent of a parish, delve into parish registers and supplement information about ages and occupations with details of births, marriages and deaths.

How has this development been received by schools? Mr Labbett says the primary difficulty is to teach children to frame questions so they will be able to make sense of the answers.

The computer has already been used for a project on Suffolk by sixth formers in Stowmarket. And from last month all schools have been able to use the project, questions which teachers wish to ask are passed to Mr Labbett, who feeds them to the computer and sends back the printout.

Mr Labbett is optimistic about the project's success. He emphasizes that there was a good deal of interest in local history teaching in the county, and that he has been able to build this in the scheme.

The Suffolk experiment is not the only example of its sort in the country. The Schools Council Project on Computer Studies in the Curriculum have been pushing funds for groups of teachers in Dudley and Dover, who are also interested in the use of the computer in local history teaching. As explains Mr Bob Lewis, director of the project, "the Suffolk project is solely in the history field, although we have a lot of such problems, and most to tell about over, the main difference in technical one of computer inputs is that we don't know which of us has the right answer."

Mr Labbett, who used to teach history in Suffolk, is working from an office in the education department. Naturally he hopes that the project will be extended, and that more information will be held in the computer. To a great extent this must depend on how many teachers adopt the idea, but he is optimistic that they will value the computer and its computer material as a valuable addition to the available resources.

Patterns for inspiration

by Robert Morris

Educational technology can involve teachers in originating their own material for use on simple, cheap equipment that children—or students—can operate themselves, freeing teachers to give children individual attention.

This approach—redeeming educational technology from its unsympathetic associations of the expensive, the mechanistic and the cruelly imposed—is shared by two distinctive projects of the Council for Educational Technology. The Primary Extension Programme (PEP) concentrates on encouraging teachers to produce material with simple media to help disadvantaged children. The Colleges of Education Learning Programmes Project (CELPP) fosters stimulating colleges tutors to use audio-visual media more widely and originate their own material.

To further its own aims—particularly among primary specialists who feel educational technology has little to offer the primary sector—CELPP has promoted a series of one-day workshop conferences around the country to introduce PEP's work to college tutors.

A typical recent conference at Maria Grey College included contributions from Frank Blackwell, the Primary Programme's director outlining the project's approach (described and illustrated in more detail in the programme's report *Children in the Picture*); and from Clive Neville, the coordinator of the CELPP project, discussing the relevance of this experience to colleges, a relevance readily accepted by conference members, all—on this occasion—seemingly committed to the philosophy. This relevance is increasingly recognised throughout colleges: in its recent second edition the CELPIS catalogue, listing audio-visual items produced in colleges and offered for use elsewhere, has multiplied its entries from over 200 to just under 1,000.

On display at the conference were materials produced by teachers for their own classes, which were shown, not as examples for use, but as models to inspire teachers, even with such basic ideas as taping a book. These have been so effective—if the materials are not perfect, teachers feel confidently they could improve upon them—that some similar examples are soon to be distributed by the Council for Educational Technology as Pattern Packs—materials originally produced by teachers for children and now intended for teacher-training as patterns to influence students' subsequent classroom practice.

Workshops for the amateur

The Department of Education and Science are planning an introductory course in audio visual and library resources for September 2 to 9 at Newcastle upon Tyne Polytechnic. The course will be suitable for teachers, teacher librarians, lecturers and librarians and it is described as "essentially a practical course, although prior expertise is not necessary".

There will be eight workshops on closed circuit television; audio learning; projected aids; photography and reprographics; film-making in education; use of broadcasting in education; cataloguing, storage and retrieval of information; presentation, display and graphics; use of museums in education.

Though the course members will concentrate mainly on one technique, there will be opportunities to design and make simple educational aids.

The closing date for applications is May 31 and the DES ask applicants to submit the form TT15 as early as possible so that successful candidates can be informed before the summer holidays.

Further information from Mr C. G. White, HMI, Course N625, DES, Elizabeth House, York Road, London SE1 7PH.

Development bits and pieces

by Nicola Baboneau

Jigsaw: News and Topic Sheet—Karuna Gruhu. Teachers' Notes. Oxfam Education Department, 274, Banbury Road, Oxford OX2 7DZ.

Yearly Rates (which include postage): 1 copy, 95p; 2 copies, £1.35p; 3 copies, £1.75p; 10 copies, £4.55p; 20 copies, £8.55p.

Jigsaw is a news and topic sheet, published three times a year by Oxfam, and written for children between the ages of nine and 15. Each issue will be about people somewhere in Africa, America or Asia who are working for a better life. It aims to develop an understanding in children of the social situations of others and through the insights gained to formulate ways of improving our own society. Each newssheet is complete but schools taking a subscription will receive teachers' notes so that the topic may become part of a term's work in class.

One issue looks at physical handicap, of which many children have a limited awareness. Teachers may well feel that some involvement and commitment by children is essential before discussion can be useful.

The text suggests various activities which encourage children to imagine themselves as handicapped. These could be supplemented by introducing children to some handicapped people in the local community.

A Home for the physically handicapped in southern India is the focus. This demonstrates how, in the right conditions, physically disadvantaged people can lead a useful life. The image of a handicapped person as an impotent sufferer is thus dispelled.

The newssheet contains a breadth of information about daily life in the Indian community, which not only enables children to compare different forms of social organization, such as agriculture and transport, but leads them to consider the differences between handicapped people in Britain and in India.

Jigsaw does not aim to engender feelings of sympathy and pity for the handicapped, but rather to suggest positive ways in which children can help the less fortunate. Money is not necessarily the best means of helping, and children are encouraged to befriend handicapped children and to integrate them as naturally as possible into normal activities. The teachers' notes provide some useful supplementary sources to draw on, such as films, books written for children and organizations which exist to help with the children's activities.

Other topics to be developed in later newsletters include nutrition (a project is underway in Guinea) and a community health scheme on the border of Tanzania and Kenya.

From an issue of "Jigsaw", published by Oxfam.

Resources bank for environmental studies

The Conservation Trust have been granted £1,670 by the Commission of the European Communities to build up a bank of resource materials on environmental topics. One of the conditions of the grant is that the materials should be made available, not only to teachers in this country, but also to teachers from EEC countries.

The trust are an educational charity formed by the Conservation Society, and depend on donations for support. The society publish a small number of books, while the trust concentrate on leaflets, newspapers and resource materials.

Among these is the *Guide to Resources in Environmental Studies*. Two new series are planned: the Teaching About series, of which the first publication is *Teaching About Resources*, and a series with an environmental approach to conventional study disciplines.

Materials in the resources bank will include slides, filmstrips, books, kits, games and cassettes suitable for secondary and higher education. There are no 16mm films. Virtually all the materials mentioned in the *Guide to Resources in Environmental Studies* are available from the bank, and many more. A catalogue of the bank's total resources is available for 30p, or free to members of the Conservation Society. Membership costs £3 a year or £2 to schools which belong to the society. Only society members can borrow from the bank and they must pay postage.

The resources bank is run by Peter Berry from his home. All inquiries, accompanied by a stamped addressed envelope, should be made to him at 246 London Road, Earley, Reading, Berkshire. Local teachers can arrange to see materials before borrowing, as in a conventional library.

Brian Hill looks at two French kits

Ne plus de la plume de ma tante?

C'est une soirée chic?. . . Non, mets tes blue-jeans et un pull.

Un, Deux, Trois; Reading Kit 1. By Barbara Mason.
European Schoolbooks Ltd, 122 Bath Road, Cheltenham. £14.95.

The aims of this course are laudable; to encourage reading French for pleasure and provide an alternative to situations in which "pupils are driven to stumble through a horrible string of words". The course is also designed for children to read at their own pace, while checking at various stages that they have understood.

The kit is divided into two parts. The main story is carried by a group of 20 cards, each card representing one chapter. At the end of each chapter are comprehension and extension exercises, some of which are very good—crossword, picture drawing, multiple choice questions; and some of which are bad, notably the unscrambling exercises (feel regarde par la fenetre, etc).

The cards are quite easily torn, but are attractively presented with some well drawn pictures. The story itself, designed primarily for 11 to 13-year-olds with a beginner's knowledge of French, should appeal. It is exciting and well told, with neat translations in the margins of any words likely to cause difficulty.

There are six copies of each chapter card so each pupil can read at his own speed, passing, on completion, to the next element in the story. Bottlenecks will obviously occur, particularly at the beginning, as the author has included a series of ancillary work cards which can be handed out in any order to pupils who are stuck and waiting for the next chapter to come free.

Work cards cover various themes from "A quick visit to Paris" to "La journée de Georges". Some are based on information about France, others on linguistic points. As a time-filler they work quite well in their own right, but they make no claim to complement the chapter cards, either thematically or linguistically.

It is debatable whether two such disparate elements as a detective story and a series of separate work cards can be happily married together to form a coherent programme. For mixed ability classes, structured to working as individuals, the ana-

Le Pays de France. Pack 4. SGS Associates (Education) Ltd, Longman, Harlow. £3.50.

SGS Associates are a group of editors, designers and teachers who specialize in preparing learning materials. In French their output has been geared primarily to flexible kits which can be used for project work and/or for mixed ability teaching. *Le Pays de France*, in common with their other titles, adopts a fluid formula which enables responses to previous sections to be incorporated.

Pack 4, therefore has links with previous packs—some of the workcards rely on using the profiles from pack 2—but it has been developed in response to suggestions and criticisms from teachers using previous materials.

This latest pack comprises 30 workcards, six in English (three copies of each) and three in French (four copies of each). The basic idea is to provide information on France and to check comprehension by various exercises and reinforcement devices. The pack is less demanding than earlier ones.

Some of the cards seem to work well. "Country", for example, carries some concise and informative statements about several areas of France—the Alps, the Massif Central, "Le Puy de Dome" *[sic]*. The card on Bordeaux neatly picks up the many contrasts from massive "immeubles" to ancient cathedrals.

The main difficulty with the cards seems to be in the nature of some of the exercises. It is unlikely that slow learners will gain much by unravelling the statement "Before La Clusaz became ski-resort people there reared HUPES". Nor will the French section of mixed ability groups have their understanding of constructions improved by pairing up parts of sentences.

However, there will be many classes where *Le Pays de France* can help bring the country and its language to life, and, with care, some of the exercise difficulties can be sidetracked.

Biology and teenage traumas

by Mary Waring

Adolescence Part I—Puberty, Part II—Menstruation
35mm full frame filmstrips. £3.95 each. Teacher's notes 50p each. Also available as slide sets with cassettes Camera Talks Ltd, 31 North Row, Park Lane, London W1R 2EN.

According to the notes accompanying these two filmstrips, they are intended for "children/young people who are entering the adolescent stage of their development", presumably 11 to 15-year-olds, and the filmstrip assumes a "previous knowledge of basic biology" (unspecified).

Part I deals with puberty. Starting with the growth spurt in boys and girls, it emphasizes the normality of individual variation, of the appearance of spots on the skin and moodiness. Strangely, it does not mention adolescent spells of lethargy and clumsiness, both of which cause embarrassment.

The role of the pituitary gland in stimulating activity of the sex glands and the consequent development of secondary sex characteristics is outlined, using clear drawings. The beginning of menstruation in girls and of semen production in boys are related in the notes to eventual sexual functioning.

However the filmstrip is less explicit on this, all we are given is a pair of rather coy drawings of a young couple sitting on a park bench and walking in the country. To be fair, these may express an element of the emotional and ethical side, which is otherwise totally ignored. Since the next frame shows the girl visiting a doctor because she suspects that she is pregnant, and the relevant note advises contraception "if they (teenagers) should have intercourse", there is a considerable gap left to be filled in by the teacher.

The notes, which are intended only as a guide and not as a commentary, are basic and clinical. Is intercourse to be dealt with in Part II "Contraception" (as yet unpublished) or is some account of it assumed to be "basic biology"? If not, there is insufficient recognition of the ignorance of some teenagers—or a coyness that does not match the emancipation of the contraceptive advice.

Part II deals specifically with menstruation. Although built up gradually and then integrated, the clear diagrams would seem to require far more sophistication of thought than is likely to be found in most 11 to 15 year olds. The introduction of hormonal regulation at this point, using the terms "oestrogen" and "progesterone", makes the diagrams still more difficult for young people, however clear and attractive they are to those used to this sort of visual symbolism. Nor is there any attempt to add a three-dimensional interpretation of the two-dimensional representations something which many pupils will not be able to do.

The section on protection and hygiene during menstruation is well done, although reassurance, often needed by adolescent girls about the use of tampons by young virgins, is surprisingly omitted.

While much care and thought has been given to attractive and sensitive presentation, there are more suitable alternatives available to initiate and sustain the sort of discussion so badly needed by young adolescents.

Scissors and paste

The gentle art of découpage involves cutting out prints or designs, sticking them on to objects, such as jars, boxes, screens or pieces of furniture, and covering the whole with several coats of varnish. Découpage was very popular in Victorian times when it was sometimes called japanning, and the ambitious amateur covered vast areas with it.

Copydex have now simplified découpage and are suggesting it as a craft project for children. Small items, such as file covers and pencil boxes, can be covered, not only with printed matter but also with pressed leaves, flowers, lace, fabric motifs or doilies. Their project is called *Let's Stick Things On* and comprises classroom worksheets and teachers' notes. Six worksheets and a copy of the notes are available free, but please enclose 13p postage.

Write to Copydex Ltd, 1 Torquay Street, London W2 5EL.

Furnishing some answers

by Owen Surridge

Furnishing a school
Available free to colleges and teachers' centres from Pel Ltd, Oldbury, Warley, Worcestershire. Colour 30 minutes, 8mm and 16mm.

Industrialists in pursuit of trade traditionally produce a film that can be used for more than sales propaganda. Such is the case with *Furnishing a School*, produced for Pel Ltd, the educational furniture manufacturers. Filmed mainly on location at a Yorkshire primary school, it offers an unexpectedly detailed explanation of modern primary school teaching methods.

The film is aimed primarily at local education authority officials and others faced with setting up new schools or refurbishing old ones, but it deserves a wider audience. Certainly it could be of value to teacher training colleges particularly those with students aiming at the primary sector.

The first half of the film offers a close-up of the school's activities and the furniture evolved to meet the various requirements of flexible teaching — in this instance with the active help of a designer from the Department of Education and Science. Both filmmakers and manufacturers have evidently been at some pains to study current practice and their understanding is clearly reflected in the dialogue; thus its usefulness to training colleges.

The main business of the film—to advise on the factors to be considered in the furnishing of a school—is dealt with more directly in the second part, and offers some useful guidelines. Naturally the salesmanship patter is more obvious here but it is backed with a free planning service that includes scale models of the furniture offered. Teachers can thus get a preliminary glimpse of the environment they are preparing.

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Apex House, Twickenham Road, Feltham, Middlesex.

Cancer: an antidote to undue anxiety

by Anne Charlton

Fear is one of the main reasons why adults with cancer symptoms delay seeing a doctor. The estimated result of this is 15,000-20,000 premature deaths a year. There is a great risk that undue anxiety may continue into the next generation unless children are supplied now with accurate information.

This article describes the development of a scheme by the Manchester Regional Committee on Cancer to introduce cancer as a normal subject in secondary schools. Though dealing mainly with cancer, research findings may equally well have a bearing on other important health topics in the curriculum.

The research project, which is funded by the Cancer Research Campaign and is now at the beginning of its third and final year, was started after the discovery that, although schools in the Manchester region paid particular attention to the effects of smoking, only a few biology teachers seemed to be dealing with cancer in general.

The project began with a fact-finding survey by questionnaires which were completed by about 200 teachers and more than 3,500 pupils in selected Manchester comprehensive schools. The information gathered was used as a basis for designing teaching materials.

Teachers were helpful in expressing their views on the place of cancer education in schools. The few who opposed it did so because they felt that there was already too much in the curriculum, or that it might cause more alarm. Cancer and other health education topics, many felt, are best included as part of all subjects wherever they fit in. But the upper forms in secondary schools was considered the best time for pupils to learn about cancer.

Teaching methods discussed included the use of visual aids, graphs for interpretation and team-teaching. Methods were sought which would not alarm the pupils.

From the pupils' replies we found that more than 80 per cent wanted to learn more about cancer, or felt they ought to, and many of them wanted to hear about it from a speaker or teacher in school. We also discovered that most of them thought that all cancers were incurable, many believed cancer to be inherited, and some thought it infectious. All of these are also commonly held incorrect beliefs among adults.

Almost 90 per cent mentioned smoking as a cause of cancer. By far the most frequent source of information about cancer was, for these pupils, television. This was mentioned by more than 85 per cent.

A kit has been prepared which takes into account as many requirements of the teachers and pupils as possible. The kit seeks to bring relevant aspects of cancer into subject lessons as part of topics already included, so that no extra time is taken up. The materials are meant to be widely adaptable, providing resource materials such as graphs, tables, topics for discussion and so on which can be used when teachers need it, and perhaps as part of an integrated studies topic involving team-teaching. It is for the teachers to select what is appropriate for their needs.

Two biology lessons are included, one for Advanced level pupils, the other more simple. Both include slides for projection and follow the same plan; starting with the cell moving to normal cell division and differentiation and from this going on to consider abnormal cell division and lack of true differentiation, so providing a simple explanation of cancer. Each lesson leads on to causes, prevention and cures and, in the Advanced lesson, the topic of epidemiology is briefly introduced.

The environmental studies pack tells the story of 20 years of public health in a Lancashire borough. Cancer is mentioned wherever appropriate. Reference is made, for example, to smear tests, lung cancer and cancer education of the public. A number of multiple choice questions, graphs, tables and photographs are included for interpretation.

A French Canadian cancer information leaflet for schools is included with questions for discussion in a French lesson. There is a calculation for use in a mathematics lesson, which shows how many people are cured of cancer each year and how many could be if they were all treated early.

Mathematics is widely represented, because the statistics and graphs in the environmental studies and geography and general studies sections could be used, as the teacher chooses, to provide material for mathematics lessons. The geography and general studies part considers the distribution of eight cancers in the world.

It aims to show that cancer is not one disease but many, with different causes and cures. Each of the eight cancers is represented by a sheet—giving information some of which is, as yet, speculative and should trigger off discussion and further reading—figure sheets and graph sheets for interpretation and question sheets with multiple choice questions.

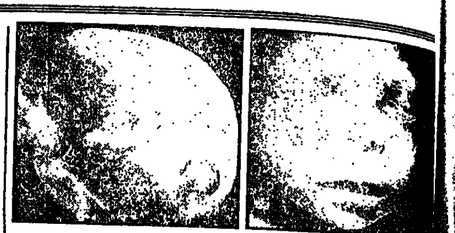
To show that cancer is by no means a modern disease there are notes and drawings for use in conjunction with ancient history lessons on, for example prehistoric man, ancient Egyptians, pre-Columbian Peruvians and Anglo-Saxons. It attempts to make these people seem more real by discussing some of the illnesses they suffered from. This could be extended to include later periods of history if there is a demand for it.

References for further reading and answers are included for the teachers' use.

The work is still very much in the research stage and the limited number of kits which have gone out to schools are trial materials only. They have only been supplied to the schools where the teachers, and in some cases, the pupils, are evaluating the lessons. On receipt of these teachers' recommendations, we hope to revise and publish the lessons by the end of 1976.

The hope is that if different aspects of cancer are mentioned in a matter-of-fact way by teachers in a range of different subjects, the pupils will see it in its context, as a group of serious but often curable diseases, and will not build up negative attitudes to the disease and its treatment.

Anne Charlton is a research fellow with the Educational Project of the Manchester Regional Committee on Cancer.



Illustrated inside story

by John Barker

The Structure of the Human Body. A set of five filmstrips with teaching notes. The cell and the skin. C8054. 25 frames. The Blood System and Respiration. C8055. 30 frames. Digestion and Excretion. C8056. 15 frames. The Nervous System and Sensory Organs. C8057. 37 frames. Reproduction. C8058. 30 frames. Full Frame format £3.40, each set £15.00. Half frame £2.50 and £11.00. Educational Productions Ltd, Bradford Road, East Ardsley, Wakefield WF3 2JN.

The photography in this series is by Lennart Nilsson, with Jan Lindberg, and many of the photographs can be found in *Behold Man* (Harrap). The notes were prepared by J. A. Gilleghan.

The photography is outstanding, and a variety of techniques are used from diagrams to electron microscopy, fibre optic camera, phase and interference microscopy. From the teacher's point of view it is a pity that some details of the techniques used are not included in the notes. Frames are not titled, which makes them much more versatile. In the full-frame formats the material is ideal for conversion into 35mm slides. The series is going to make teachers want to throw away any visual material they already possess on the subject.

The subject is the structure of the major organ systems of the human body. *The Cell and the Skin* covers the structure of a "typical" cell and provides examples of a variety of cell types. The basic process of the two types of cell division are illustrated diagrammatically. A second section covers muscular cells and the final section of mainly frames concerns the skin.

The second strip develops frames to the blood system. It includes a superb photograph of red blood cells which gives a vivid impression of their shape. Human blood groups and the process of clotting are also included. The respiration of the title concerns ventilation rather than metabolic processes, and includes two frames on the effect of pollution on the lungs.

Digestion and excretion has two unusual frames, including an internal view of the stomach. The section on the kidney is short as it could have been improved by a frame showing part of a uriniferous tubule. The notes on kidney functioning are too short to provide a thorough explanation.

The strip on the nervous system again includes frames of unusual interest. Particular mention should be made of frame 21 showing the eye in action and eight illustrating a neuron.

Reproduction includes a selection of the now world famous photographs of human foetuses at various stages of development. The frames, in the notes entitled "coitus" are a little coy for 1976, as standard school textbooks provide more realistic illustrations.

Highly recommended, these filmstrips will be useful to teachers in both secondary and tertiary education in a wide variety of courses.

Human geography of the Ruhr

The Ruhr : Frank Carter Slide set or double frame colour filmstrip. Audio-Visual Productions, 15 Temple Sheen Road, London SW14 7PY. £5.94.

The human geography of the Ruhr is the result of spatial interaction between the area's raw materials, its heavy industry, urban and commercial structure, transport network and, more recently, the implementation of the Nord-Rhine Westphalia development plan.

These elements are illustrated in Dr Frank Carter's set of 36 colour slides. The set is presented in a durable wallet for quick reference, and could be used in a variety of courses. Generally, each slide has a strong theme which focuses attention on key points in the accompanying notes. The recognition of people involved in spatial activity creates a feeling of participation which is particularly strong in the historic town square at Krofeld and in the shopping complex at Iserlohn.

The quality and texture of the colour is rather disappointing and this impedes analysis from, for example, an aerial view of the Lower Rhine lands. The notes are brief, but provide factual information which can be kept up to date, and there is enough flexibility for the user to adapt the material for a particular course.

Slides add visual immediacy to course material and are invaluable for improving observational skills and for showing complex spatial patterns. Apart from its value in both systematically and regionally based geography studies, this set could be used to illustrate work on the location of heavy industry—though the view of an open-hearth steel furnace is perhaps no longer typical of the area—urban planning, waterway transport, and the general problems of environmental pollution and conservation. It should appeal to many users from the middle school onwards.

David Alexander

Benefits for puppeteers

Interest in puppets and puppetry seems to be increasing, no doubt encouraged by the recent festival at the Battersea Town Hall Community Centre. This grand old building houses not only the Puppet Centre Trust but also the Educational Puppetry Association (EPA), who exist both as an information service and also to stimulate experiment in psychotherapy and other specialized fields.

The EPA organize courses, workshops, performances and classroom demonstrations, using their list of recommended puppeteers. At present these are rather concentrated in the south east, but the association say they are trying to build up contacts in the regions and would like to hear from puppeteers who are interested.

Other benefits of membership include receiving *Spotlight*, the newsletter, and *Puppet Post*, the magazine, and having access to the library, which offers a postal service. The EPA are planning several one-day or weekend courses in the summer term. They also have details of a six-day experimental puppetry course by Fred and Mary Syed at the Laban School of Movement from April 9 to 16.

For information or to apply for membership, write to the Registrar, Educational Puppetry Association, The Puppet Place, Battersea Town Hall, Lavender Hill, London SW11 5TJ.

Get set, go!

Get Set is a maths learning game for primary school children from Maths Learning Systems. As the name suggests, it is based on set theory. There are two possible games available from Get Set: the People Game, played with pictures of faces, and the Number Game, played with discs bearing the numbers from one to 49. The People Game is considered simpler. *Further information from Maths Learning Systems, 10 Sundays Hill, Almondsbury, Bristol BS12 4DR.*

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One of the posters from Hammersmith's new road safety package.

On the road with Henry

by Frances Farrer

Mind that Bend is a film/comic/cassette/sticker package designed by Mr Francis Hedge, Hammersmith Council's road safety officer, to convey some basic road sense to five to seven-year-olds. The animated film and its four characters, the Hammersmith hamsters, are a home-made voluntary effort. Mr Hedge's son-in-law, Mr David Jefferson, did the animations.

The film revolves around Henry, the impetuous son of the hamster family, who is keen on crossing roads near blind corners without looking. His maddening sister Jane tries to discourage him by saying "Don't be a dum dum, Henry". But Henry won't be put off, and on the journey to and from the cake shop with Jane he crosses several times in the very teeth of danger. Inevitably Henry gets knocked down, giving Jane her opportunity to say "I told you so", which she smugly does.

This is a straightforward story-line with no hidden twists, the treatment excites little interest in the predictable fate of the characters. The puppets are reasonably good as is the animation, although the animator favours the sort of constant movement which gives the impression that all the hamsters are suffering from nervous tic. The song is old-fashioned, the narration leaden.

Is it over-demanding to ask for sleek professionalism from a road safety film? Certainly it was unlikely that Mr Hedge and Mr Jefferson to put so much time and effort into producing the film, and planning the comic, stickers and so on which accompany it. Mr Hedge's decision of showing the film, leaving the support materials and returning a week or so later to reinforce the message is an excellent one.

Unfortunately, good intentions are not enough to get messages across. Today's children see some fairly sophisticated television and media productions, and material which falls short of their standards is bound to have a correspondingly smaller impact.

London Borough of Hammersmith, Town Hall, King Street, London W6 9JU.

Ideas, argument, experiences, research

TALKBACK

The future of intelligence tests/A proper status for European studies

Ask me another

Tom Crabtree

One hot afternoon, after a heavy lunch, I fell asleep while giving an intelligence test to a small boy, only to be woken by a tiny hand on my arm and a voice whispering "Wake up, mister. It's play-time".

I remember asking a little gypsy girl one of the vocabulary items on a test "What is an orange?" "Don't you know what an orange is?" she replied.

My favourite daft-half-hour questions are the "What is silly about this" ones. John kicks with his left foot since he lost both his legs in an accident. What's silly about that? There's a question that could be asked of intelligence tests in general.

An intelligence test provides snapshots of the child's ability, but are as near to real experience as a collection of holiday photos: they certainly do not provide a documentary of its thinking processes. The questions sample too limited a range of ability and it is possible for there to be more than one right answer to a particular question.

What would you do if you were on your way to school and you thought that you were going to be late? "Go home" is wrong; "Hurry" is right. But what if, like some country children, you live 10 *miles from school?*

We all tend to have an academic, largely verbal, view of intelligence. Take the television programme, *Mastermind*. I watch it regularly, and like it, but it is more a test of verbal memory than of intelligence. To assess the true Brain of Britain would take a fortnight, and the studio would be cluttered with so much bric-a-brac that it would resemble *It's a Knockout*.

What does the IQ tells us? If relates to a child's average score on a particular intelligence test, but without the details of these scores, it relates little about the details of a child's strengths or weaknesses in mastering its environment.

The shortest psychologist's report I ever saw was written on the back of an old envelope. It read: IQ 80. My immediate reaction was, so what? What did the magic number convey? Worse, the test used turned out to have been standardized on American children (this is true of the two most widely used intelligence tests in Britain), so my conclusions drawn from the results would need to be interpreted with care, if not down-right scepticism.

This flying doctor approach to assessment is less than convincing. Gauging a child's abilities must be longitudinal in order to take account of maturational factors, not to mention the normal ebb and flow of functioning level. IQ alters, functioning level moves up and down, and to pin a permanent IQ on a child seems almost a violation of personality.

What is needed is not an IQ but a profile of the child's abilities. We need to know that Albert, who is pretty average at most things, is, nevertheless, the Rudolph Nureyev of the screwdriver world, and can mend things, and make an alarm clock from a few bits of wire, a ball and a tin plate. We need to know that he has a poor auditory memory.

I think we should take this strictly pragmatic view of intelligence tests, and avoid dubious theoretical issues, which are about as profitable to unravel as the elastic in a golf ball. The aversive response which many people now show to IQ testing could be altered if it were clearly shown that intelligence tests contribute to the teacher's (and the parents') understanding of the child, that such tests are capable of providing a profile of the child's abilities.

This profile approach should prove to be the main attraction of the new British Intelligence Scale, due for completion in December.

The BIS will be standardized (unlike the Stanford-Binet) on British schoolchildren. The project has the support of the Department of Education and Science and the British Psychological Society.

Instead of giving children a general intelligence test, the scale will enable educational psychologists to choose from 22 tests (or scales), covering an age range from two years to 16 years 11 months. Inevitably, a smaller number of scales are available at the pre-school level; the largest number of tests will be for first and middle school children. Slightly fewer scales will be appropriate for use with secondary school children.

The scales will measure such cognitive skills as verbal ability, numerical ability, spatial ability, perceptual ability, inductive reasoning, memory, creativity, formal-operational skills, comprehension and social reasoning. There will be various Piaget-type items within the younger age-group tests.

The scale scores should provide a measure of the child's special abilities. It will be possible, too, for the average score on the tests to give an indication of the child's general educability; but it would be regrettable if this GE quotient were to become the old IQ under another name. A "short form" of the scale can be used when necessary, taking about half an hour to administer. The resulting picture of the child's capabilities would, however, be rather less reliable than the full version of the test. Full or shortened versions of the test could be used according to the time available and information required.

A large number of educational psychologists will be involved in the standardization of the scales; co-operation will be needed from local authorities to enable the work to be completed on schedule. If each educational psychologist involved in the standardization testing were to test 20 children, with a total sample of 2,800 children, 140 educational psychologists will be required to see the project through this vital standardization stage.

Some of the more interesting scales which have been proposed are creativity (mainly a measure of ideational fluency, but which may include an assessment of originality); the speed test, to measure speed of problem-solving; and a reading scale, which will be standardized on a national sample.

Is all the effort involved in the BIS project worthwhile? I think it is. Educational psychologists do not have a good public image. They will win the respect of teachers when they are better able to answer the question: "What can I do, in practical terms, for this child?"

Many people associate intelligence testing with the 11-plus and the IQ. Educational psychologists have been given the role of educational Sweeney Todds, despatching children to special school or special class at the drop of a test. The BIS could give them an opportunity to work alongside teachers in the classroom, looking for more effective solutions to children's problems.

To play their full part in this sharing of skills, educational psychologists must be able to put forward ideas which are both practical and relevant. Teachers should not complain "He told me the IQ but he didn't tell me what to do about the problem".

I would suggest that, at an appropriate time, the intelligence testing of children (particularly routine testing) be handed over to teachers, where it belongs. Educational psychologists could concentrate on those small number of puzzling or disruptive children which give their teacher colleagues so much bother and about whom helpful information is required urgently. Let us demystify the whole business of intelligence and intelligence testing.

Tom Crabtree is Senior Lecturer in Education, Weymouth College of Education.

Crossing the borders

J. H. Shennan

In an UCCA form one candidate was labelled of only average academic ability, *but should be able to cope with a degree course in European studies*. In practice such courses pose severe problems for indifferent students; but confusion stems from the fact that most schools mount European studies for their less able children, especially those unable to master foreign languages. What is needed is a model for European studies at degree and sixth-form levels.

European studies is not a discrete discipline but an area in which related disciplines may be examined. More than one discipline must be involved and they must be closely aligned, complementary though not absorbed into a single strand, interwoven though not deprived of their own identity or methodology. The European context provides a laboratory with a variety of contrasting and comparable material with which to experiment and an environment "natural" to most British students.

Many disciplines may be included in European studies. The arts and language-based subjects and the fine arts are well suited to play a leading role while the behavioural sciences deal with people rooted in particular environments, including the European, and not only with universally observable phenomena.

Whatever the permutations of its contributing elements, however, degree or A level courses in European studies should conform to the following specifications:

They must contain at least two academic disciplines, and usually more so that there is methodological discrimination: combined courses in, for example, French and German studies remain precisely that.

These disciplines must retain their integrity while complementing and overlapping each other in a scheme of study carefully devised to exploit to the full their inter-relationship. European studies should be multi and not inter-disciplinary. The latter implies a total synthesis which could lead to a serious reduction in the level of academic inquiry. An understanding of the parts must precede a grasp of the whole.

Schemes in European studies should require students gradually to specialize in one of the contributing disciplines so that by the end of their courses they can claim equality with colleagues in history or geography or French, according to their chosen specialism. They may lack the detailed knowledge acquired by in-depth study of one subject but that deficiency should be amply compensated for by the illumination thrown onto their chosen area of specialization by the related breadth of their studies. A level.

This disparity of treatment is important for two reasons. If the subject methodologies are to be soundly based there is scarcely room for adequate subsequent elaboration of them all, just as interdisciplinarity risks a loss of intellectual sharpness so the equal study of a number of even closely related disciplines tends to blur the focus. Gradual concentration upon one component gives added point to the complementary roles of the others.

Finally, all the major components should be equally available for specialization as for a complementary part; none should constitute a permanently subordinate element.

A-level syllabi in European studies should therefore involve more work than existing A-level courses and should be the equivalent of two of them. Instead of the conventional three A levels currently taken by most sixth formers, those interested in this particular area might take European studies and one other.

In terms of university and polytechnic entrance qualifications a properly devised course in European studies should admit the candidate not only to a degree scheme in European studies but also to at least one other, in the discipline chosen for specialization.

Indeed, as universities become increasingly flexible in their A level stipulations certain combinations may qualify students for an additional degree course over and above those two. Thus an A level candidate offering a European studies course including French, history and geography and specializing in French would qualify in European studies and French and might also do so in history and/or geography as well as in non-school subjects like politics and sociology.

In addition, the third subject, English literature for example, would add a further string to the applicant's bow. Thus a broader range of options would be opened up at university level and a greater flexibility introduced into sixth form study.

Besides contributing to courses in European studies, graduates in this field should have the expertise necessary to teach their own specialism to A level. By the same token, sixth-form teachers of single disciplines should also be able to make important contributions to courses in European studies. One would not expect such courses to be taught exclusively by one teacher.

European studies is a relatively new addition to the curricula of schools and institutions of higher education. If its outstanding potential is to be realized much careful development remains to be undertaken.

J. H. Shennan is director of European Studies at the University of Lancaster.

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Where have all the teachers gone?

John Briggs looks at some of the acute problems facing the Ugandan education system in the wake of the expulsion of its Asian community

Members of the Ugandan Asian community before and after their expulsion. Will the upheaval focus Uganda's attention on the real educational priorities?

It is almost four years since Uganda expelled her Asians. Now that some of the dust has settled, one can examine some of the effects of this trauma on the country's educational system.

The main impact has been in secondary education. In 1972 most of the secondary staff, including almost all science teachers, were either Asian, British contract or volunteers supplied by several foreign agencies. With the departure of the Asians and a rapid rundown of the foreign teachers (the latter for a mixture of political reasons and rapidly deteriorating security), Uganda was faced with collapse of secondary education in early 1973. Attempts to obtain foreign assistance were largely unsuccessful, although 55 Ghanaian teachers eventually arrived.

To supply staff for the secondary schools, the Government took action. The entire final year's output from the country's non-graduate secondary teacher training college was sent out into the schools four months early. The penultimate year was sent into schools on an extended teaching practice. This supplied 300 teachers. In addition, the postgraduate education diploma course was reduced to a three-month residential course, which made far more teachers available.

In early 1973 some 300-400 students who had just completed their A levels were given temporary teaching posts in secondary schools. In addition, all new university graduates who had taken academic courses were drafted into teaching. By January, 1974, there were about 400 such "Decree 1, 73" teachers in secondary schools.

As a long-term measure, the entry into education courses in Makerere University was almost doubled in early 1973. Similarly the entry into non-graduate teacher training (capable of teaching up to O level) was increased, though by a smaller amount.

Of considerable importance was a decision to reduce the teacher/student ratio in secondary schools in 1973, from 1.5 teachers to 40 students to 1.33 teachers. Although this placed some strain on existing staff, the measure reduced the number of teachers needed in January, 1974, from 1,720 to 1,530. A freeze on the expansion of secondary education has helped to keep this figure fairly static over the past two years.

The overall effect of these measures on secondary school staffing is summarized in the table below.

By the end of 1975 Uganda aimed to be self-sufficient in secondary school teachers. This is no mean achievement when one realizes that in 1972 (before the Asian exodus) the manpower plan did not expect this until 1981, and also when one remembers the heavy expatriate domination of secondary education four years ago.

A closer look reveals a less rosy picture. In common with many African countries Uganda has ample teachers of arts subjects, but lacks teachers of mathematics and science. In 1974, the country produced only seven graduate maths teachers, and nearly all the country's A-level schools badly need a mathematics teacher for A-level. The situation is more serious when one realizes that many non-graduate teachers have difficulty in coping with the senior O-level classes, so more graduate mathematics teachers are needed for O-level as well. It will take another two years to overcome this deficiency. In the meantime several schools have been forced into using sixth-form teachers to teach mathematics and science to the junior forms.

With present educational policies, the supply of teachers will substantially exceed demand from this year onwards. Two thirds of the teachers in training are teachers of arts subjects, and within 18 months the country will have trained some hundreds of arts subject teachers for whom there will be no jobs—a prospect that is causing considerable concern in Kampala. Even in 1974, the Ministry of Education found it difficult to place some of these teachers. The surplus can partly be removed by releasing the untrained "Decree 1, 73" teachers—whether these graduates will want to leave a secure post in the present job shortage is another matter.

In 1972 Uganda lost most of its secondary teacher training staff. The country's non-graduate teacher training college lost 40 staff (80 per cent of the total) over a few months, including the Ugandan principal, who fled to Zambia. Replacing these staff with capable and experienced Ugandans has proved impossible. It has been necessary to appoint young graduates who have not yet taught in a school themselves. Although the effects of this will mainly be felt in the long term, one immediate result has been the erosion of modern curriculum projects, such as Nuffield-type science courses.

More serious is the participation of teachers and lecturers in "mafuta mingi"—business enterprises taken from expelled Asians. One can walk into most secondary schools and find teachers missing from classes. In the large Kampala day schools it is quite normal to find three out of every four teachers absent from the junior forms early in the morning. These absent teachers are busy running shops, and headmasters cannot stop them. Most "mafuta mingi" have army connexions; as one head of a big day school put it "If I lean on the teachers, someone else will lean on me". Even if the teachers are in the classroom, there is no guarantee that they will actually teach. Most graduates resent being forced into teaching. Uganda is discovering, like neighbouring Tanzania a few years ago, that although one can take the horse to the water one cannot make him teach.

Apart from the general feeling of insecurity produced by the disappearance of tens of thousands of people, it is fairly obvious that pupils are not going to take an interest in their school work if they are wondering whether a father or brother is still alive. An informal survey showed that most pupils had lost a relative in the slaughter. The 1973 school certificate results were the worst in Uganda's history, a fact not just due to poor teachers — or the lack of them.

Makerere University is one institution in Uganda which is seriously understaffed. Most of the British have left and the university has found it difficult to recruit staff from elsewhere. Uganda's reputation deters most foreigners. Even Unesco, who support several projects in Uganda, are hampered by the Government's refusal to accept staff from Israel, South Africa, including the United States. As a result and because of the lack of personal security in Uganda, the number of Unesco personnel fell in 1974 to only a third of the 1972 level. A determined effort to recruit staff from Pakistan and Bangladesh (because of the Muslim connexion) was largely unsuccessful.

The university's difficulty stems from an attempt to maintain standards. So far the policy has mainly been one of doing without staff rather than appointing low-calibre local people. There are a few well-qualified Ugandans, but as the present staff dwindles and the pressures mount in coping with the work, the university is being forced to appoint less qualified Ugandans, who would normally be unacceptable. This has led to a scramble for masters' degrees to secure a coveted university lectureship.

The irony is that less-qualified Ugandans, who went to Patrice Lumumba University Moscow or to minor colleges in the United States and returned with an MA or MSc, are now filling the university posts, while their more able contemporaries who went to conventional British-type institutions and graduated with (only) a bachelor's degree are excluded. It is a classic example of the failure in many African countries to judge people according to what they are capable of doing, rather than simply according to their paper qualifications. The fact that several able Europeans, with only a first degree, were once on the Makerere staff is not appreciated in Uganda.

Anybody who needs to be convinced of the value of technical education in Africa should visit Kampala. Every night the streets are littered with broken-down buses. The national newspaper has to be printed in neighbouring Entebbe because the regular presses in Kampala broke down a long time ago. There was a cement shortage for over a year because the cement industry ceased working. It is not just a question of spare parts, but of skilled mechanics and engineers. The Asians did all the technical jobs and supplied most of the services that people take for granted. Now there is nobody to repair the machinery, fix the plumbing and keep the industries going.

The difficulty is that Uganda's educational system is academic. The schools are pouring out people with no skills and only the general ability to work as clerks and messengers. Although an attempt is being made to expand agriculture and technical subjects in schools, there is a serious shortage of teachers in these subjects and an even greater lack of teacher trainers. Undoubtedly, assistance in technical education would be the most worthwhile contribution an aid donor could make.

In the past the biggest stumbling block to technical education was psychological. Young people were only interested in academic education, and the well-paid office job one could obtain with it. Nobody was interested in manual work, with its low pay, low status, and dirty working conditions. But now attitudes are changing. A skilled mechanic earns far more than a university graduate, who may even be out of work. Many young people are beginning to realize that a low-level practical course in civil engineering enabling one to work as a road foreman is a better investment than an academic university degree. In the long run this change of attitudes, with a corresponding focus on the real educational priorities in an underdeveloped country, may well be the most valuable thing to come out of the upheaval of the last few years.

John Briggs is a former lecturer at a teacher training college in Uganda.

Requirements for secondary school teachers

	1973*	1974	1975**	1976**
Total teachers required	1640	1530	1600	1670
Teachers in service	600	1190	1400	1600
Output from training	250	330	320	500
Teachers required	790	10	−120	−430

* Approximate.
** Estimated, assuming current trends; negative figures are surplus.

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Nursery Education

Headships

HERTFORDSHIRE COUNTY COUNCIL
STEVENAGE DIVISION
CHELLS NURSERY CLASS
(Group 2)
St. John's Church, Chells Way, Stevenage SG2 0LT

HEADTEACHER required September 1976, for one year only, to replace the holder of this post (on secondment).
Application forms and further particulars from Divisional Education Officer, The Grange, High Street, Stevenage. Closing date 2nd April, 1976.

WALTHAM FOREST
(London Borough of)
The borough is within easy access of Central London and bordered by Epping Forest.
LOW HALL NURSERY SCHOOL
Low Hall Lane, Walthamstow, E17.
Required for April, 1976 —
(Re-advertisement)
HEAD TEACHER (Group 3. London Allowance of £207 payable in addition.
Applications are invited from qualified experienced nursery teachers for the above post. Low Hall Nursery School is a purpose-built, well-equipped school. Previous applicants need not re-apply.
Application forms (enclose stamped addressed envelope) obtainable from and returnable to the Chief Education Officer, Municipal Offices, High Road, Leyton, London E10 5QJ.
Closing date, two weeks from date of this advertisement.

Primary Education

Headships

AVON COUNTY
BOURNVILLE J.M. SCHOOL
Selworthy Road, Weston-super-Mare. BS23 3ST
Applications invited for the HEADSHIP of this school. Salary in accordance with Group 6. Appointment from 1st September.
Stamped addressed envelope for further information and application form returnable by 2nd April, from Chief Education Officer, Avon House North, P.O. Box 57, St. James Barton, Bristol BS99 7EB.

AVON COUNTY
PERRY COURT J.M. SCHOOL
Great Hayles Road, Hengrove, Bristol. BS14 0AX
Applications invited for the HEADSHIP of this school. Salary in accordance with Group 6. Appointment from 1st September.
Stamped addressed envelope for further information and application form returnable by 2nd April from Chief Education Officer, Avon House North, P.O. Box 57, St. James Barton, Bristol, BS99 7EB.

BEDFORDSHIRE
EDUCATION SERVICE
BALLIOL LOWER SCHOOL
Balliol Road, Kempston, Bedford
APPOINTMENT OF HEAD
Applications are invited for September, 1976, for the Headship of this Group 5 Lower School (salary £5,898-£6,619) which at present caters for pupils aged 5-10. Estimated September roll 332.
Application form and further details from: D. P. J. Browning, M.A., Chief Education Officer, County Hall, Bedford MK42 9AP. Closing date March 27, 1976.

BEDFORDSHIRE
EDUCATION SERVICE
QUEENS PARK LOWER SCHOOL
Bedford
Applications are invited for September, 1976, for the HEADSHIP of this Group 5 Lower School (designated as a Social Priority School) which in September, will cater for children aged 5-9. Estimated September Roll 325. Salary £5,496 to £6,120 per annum plus Social Priority Allowance.
Application forms and further particulars from D. P. J. Browning, M.A., Chief Education Officer, County Hall, Bedford MK42 9AP. To arrive not later than April 2, 1976.

BEDFORDSHIRE
Appointment of HEAD,
BEECHWOOD JUNIOR SCHOOL
Linden Road, Luton
Applications are invited for September, 1976 (if possible), for the HEADSHIP of this Group 6 Junior School (salary £5,898 to £6,619 per annum) which at present caters for pupils aged seven to 11. Estimated September roll 400.
Application form and further details from D. P. J. BROWNING, M.A., Chief Education Officer, County Hall, Bedford MK42 9AP.
Closing date 22nd March, 1976.

BEXLEY
(London Borough of)
ST. JOSEPH'S R.C., J.M.I. SCHOOL
Crayford
HEAD TEACHER
Applications are invited from suitably experienced teachers, who also hold the Catholic Teachers Certificate, for the HEADSHIP of this Group 6 School, current roll 308. The appointment to date from September 1, 1976, following the retirement of the present Head Teacher.
Application forms and further details obtainable from the Chief Education Officer for Schools (P.D.), Town Hall, Crayford, Kent, to whom they should be returned by Monday, March 29, 1976.
L.A.A. £207, assistance with legal fees, removal expenses and disturbance allowance can be considered.

BUCKINGHAMSHIRE
AYLESBURY VALE DIVISION
ASHLEY C. OF E. (C) FIRST SCHOOL
Near Buckingham
APPOINTMENT OF HEADTEACHER
HEADSHIP of this First School, for children from five to nine years, from September 1, 1976.
Current roll, 40. New building.
Group 1 Head Teacher salary payable.
Removal expenses up to £150 payable in approved cases, also a housing allowance for married teachers unable to find immediate accommodation.
Application form (stamped addressed envelope) from Divisional Education Officer, Exchange Street, Aylesbury HP20 1UH. Closing date April 3.

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
ST. MARY AND ST. GILES C. OF E. MIDDLE SCHOOL
Stony Stratford
(320 places for pupils aged eight to 12)
HEAD—Group 6
Required from September, 1976. Stony Stratford is a pleasant market town and although it is situated in the north-west corner of the area designated for the new city of Milton Keynes much has been done to preserve its essential character. The Milton Keynes Development Corporation is making accommodation for rent available for which the successful candidate can be considered. Subject to the County Council's regulations removal expenses up to £108 and board and lodging allowances will be payable.
Application forms and details from the Vicar, Stony Stratford Vicarage, London Road, Stony Stratford, Milton Keynes MK11 1JA. (Please enclose a stamped addressed foolscap envelope.)

CAMBRIDGESHIRE
HUNTINGDON AREA
ST. MARY'S C.E.
Wintringham Road, St. Neots, Huntingdon
Required for September, 1976, an experienced TEACHER to take charge of the INFANT DEPARTMENT, Scale 2 post. The Managers require a forward-looking teacher who understands the needs of children in an over-spill area and is sympathetic to the ideals of the church aided primary school.
Closing date 2nd April, 1976.
Assistance is given with removal expenses.
Application forms and further information available from the Head Teacher at the school, on receipt of stamped addressed envelope.

CAMBRIDGESHIRE
PETERBOROUGH AREA
DOGSTHORPE INFANTS' SCHOOL
Central Avenue, Peterborough PE1 4LH
Group 5
(Roll 265)
Applications are invited for the post of HEAD TEACHER for this school, to take effect from September, 1976.
There is a possibility of assistance being given with housing and removal expenses in appropriate cases.
MARCH AREA
FRIDAYBRIDGE COUNTY PRIMARY SCHOOL
Fridaybridge, Wisbech, Cambs. PE14 0HW
Group 3
(Roll 136)
Applications are invited for the post of HEAD TEACHER for this school, to take effect from September, 1976.
Further details and an application form are available from the Senior Area Education Officer, Touthill Close, City Road, Peterborough PE1 1UJ (stamped addressed envelope) and should be returned by 29th March, 1976.

DEVON
BRAUNTON CAEN C.P. SCHOOL
(Roll 628—Group No. 7)
HEADTEACHER required from September 1976.
Application forms and further details (stamped addressed envelope foolscap) from Area Education Office, Victoria Chambers, High Street, Barnstaple.

DEVON
CHADDLEWOOD PRIMARY SCHOOL
Glen Road, Plympton.
Group 6
Applications are invited from suitably qualified and experienced TEACHERS for appointment as HEAD TEACHER of this new school which is scheduled to open in November 1976. The appointment however will be effective from September 1, 1976.
Application forms and details (stamped addressed envelope) from Area Education Officer, Civic Centre, Plymouth, returnable to him by April 3, 1976.

DEVON
FOR PRIMARY SCHOOL
Cambridge Road, Ford, Plymouth
Group 6
Applications are invited from suitably qualified and experienced TEACHERS for appointment as HEAD TEACHER of this school. Appointment effective from September 1, 1976.
Application forms and details (stamped addressed envelope) from Area Education Officer, Civic Centre, Plymouth, returnable to him by April 3, 1976.

EAST SUSSEX
COUNTY COUNCIL
(Brighton Area)
Re-advertisement
QUEEN'S PARK FIRST SCHOOL
Freshfield Place, Brighton
Required September, 1976: HEAD TEACHER (Group 4)
A generous scheme of relocation grants is available in approved cases.
Application forms and further details obtainable from the undersigned for return not later than 2nd April, 1976.
J. Lyn Jones, Area Education Officer, Royal York Buildings, Old Steine, Brighton. BN1 1NP.

HAMPSHIRE
MID-HANTS AREA
FROXFIELD ENDOWED CONTROLLED INFANT SCHOOL
Froxfield, Near Petersfield
HEAD TEACHER required September, 1976, for this Group 1 School.
Application forms and further particulars are obtainable from the Area Education Officer, Southgate House, St. Swithun Street, Winchester (a foolscap stamped addressed envelope would be appreciated), to whom they should be returned by April 3, 1976. Assistance with removal expenses in approved cases.

HEREFORD AND WORCESTER
(County Council of)
EDUCATION DEPARTMENT
REDDITCH, ST. THOMAS MORE R.C. (AIDED) (JUN. TO MIX.) FIRST SCHOOL
Winyates, Redditch
Applications are invited for suitably qualified and experienced Roman Catholic teachers for the post of HEAD TEACHER of this new (Group 4 school) to be opened in September, 1976.
Application forms available from the County Education Officer (B/I.E.), County Education Office, Castle Street, Worcester, WR1 3AG on receipt of a stamped addressed envelope (foolscap). Closing date, 2nd April, 1976.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
LITTLE MUNDEN C. OF E. CONTROLLED J.M. AND I. SCHOOL
Little Munden, Dane End, Nr. Ware, Herts.
HEAD required for this Group 4 school. Salary £4,791-£5,418, plus fringe allowance. Appointment available 1st September, 1976.
Application forms and further particulars from the Divisional Education Officer, Scott House, Hagsdell Road, Hertford, SG13 8BQ. Closing date 30th March, 1976.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MARGATE, GARLINGE COUNTY PRIMARY INFANTS' SCHOOL
Group 5
Roll 274
Appointment of HEAD TEACHER.
Appointment to take effect from September 1, 1976, or as soon as possible.
Application forms and further particulars from the Divisional Education Officer, Dene mount, The Vale, Broadstairs CT10 2YZ, to whom they should be returned by March 26, 1976.
PENSHURST C.E. (AIDED) PRIMARY SCHOOL
Group 2
Roll 89
Appointment of HEAD TEACHER.
Appointment to take effect from September 1, 1976. Applicants should be communicant members of the Church of England and be capable of giving religious instruction in collaboration with the parish incumbent. An interest in sport (particularly swimming) and music is essential. A small attached house is available.
Application forms and further particulars from the Divisional Education Officer, Hatton House, Bradbourne Road, Sevenoaks, to whom they should be returned by March 26, 1976.

LEICESTERSHIRE
HEADSHIP
CASTLE DONINGTON ORCHARD COUNTY PRIMARY SCHOOL
HEAD required, September. Group 6 Approximately 330 children. Details on request.
Apply (no forms) with full particulars and names and addresses of two referees to the Director of Education, County Hall, Glenfield, Leicester, by March 30.

LEICESTERSHIRE
ST. CHARLES R.C. (AIDED) PRIMARY SCHOOL
Measham, Ashby de la Zouch
HEAD required September. Group 3. Approximately 90 children. Vacancy due to retirement of present head. Details on request.
Apply (no forms) with full particulars and names and addresses of two referees to the Director of Education, County Hall, Glenfield, Leicester, LE3 8RF, by 30th March.

LEICESTERSHIRE
HEADSHIP
SLATER PRIMARY SCHOOL
Leicester
HEAD required September. Approximately 95 children. Group 3. Vacancy due to retirement of present Head, Mr. C. J. B. Smith. Details on request.
Apply (no forms) with full particulars and names and addresses of two referees to the Director of Education, County Hall, Glenfield, Leicester LE3 8RF, by March 30.

LINCOLNSHIRE
EDUCATION COMMITTEE
HEADTEACHER
INGOLDSBY COUNTY SCHOOL
Group 1—Roll 34
Required from autumn term 1976 for this junior and infants' school.
HEADTEACHER
GRANTHAM GONERBY HILL FOOT C.E. (CONTROLLED) SCHOOL
Group 4—Roll 310
Required from autumn term 1976 for this junior and infants' school.
Further particulars and application forms for these two posts obtainable from the Divisional Education Officer, Council Offices, Sleaford, Lincs (stamped addressed foolscap envelope). Closing date 2 April.

LIVERPOOL
EDUCATION COMMITTEE
Applications are invited for the following posts, required for September. Forms and further particulars are obtainable (stamped addressed envelope) from the Director of Education, 14 Sir Thomas Street, Liverpool L1 6BJ and returnable to the person shown. Closing date, March 31, 1976.
GARSTON R.C. J.M.I.
Earp Street, Liverpool L19 1RT
HEAD TEACHER GROUP 4
Forms to: Very Rev. G. Waring, The Rectory, Earp Street, Liverpool 19.
MATTHEW ARNOLD C.P. J.I.
Dingle Lane, Liverpool L8 9UH
HEAD TEACHER GROUP 4
Forms to: Director of Education
ROSCOE C.P. INFANTS
Ballantyne Road, Liverpool L13 9AD
HEAD TEACHER GROUP 4
Forms to: Director of Education
ST. AMBROSE R.C. INFANTS (S.P.)
Alderfield Drive, Liverpool L24 7RF
HEAD TEACHER GROUP 3
Forms to: Rev. G. Flynn, St. Ambrose's, Heathgate Avenue Liverpool L24 7RB

Classified Advertisements

The charge for advertising in all classifications is 60p per line (minimum 3 lines).

Display in classified advertisements £3.48 per single column cm (minimum space 9.5 cm double column at £66.12).

A charge of 50p is made for Box Number facilities.

Advertisements published in the Scottish edition only will be subject to a 25 per cent discount on the above rates.

Advertisements received by Monday will be published in the following Friday's issue subject to availability of space.

Copy should be sent to:—

The Advertisement Manager,
The Times Educational Supplement,
New Printing House Square, Gray's Inn Road, London WC1X 8EZ,

by Monday for the following Friday's issue.

ilea
Inner London Education Authority

For teaching posts in Inner London

See pages 86 and 87

ilea
INNER LONDON EDUCATION AUTHORITY

St. Agnes R.C. (JM & I School)
Bonolph Road, Bow, London E3

Head Teacher

Required for September, 1976, Head Teacher Group 5. The Managers would wish to appoint a suitably qualified practising Roman Catholic. Scheme of assistance with cost of travel.

Application forms from the Rev Correspondent, 179 Bow Road, London E3, to be returned by 2nd April, 1976.

LONDON BOROUGH OF BEXLEY

HEAD TEACHER

Eastcote J. M. & I. School, Welling

Group 5

Following the retirement of the present Head Teacher, applications are invited for Headship of this School. Current roll 316. The appointment to commence from the 1st September, 1976.

Application and further details obtainable from The Chief Education Officer for Schools (T.S), Town Hall, Crayford, Kent, to whom they should be returned by Monday, 5th April.

Metropolitan Borough of Rochdale

EDUCATION DEPARTMENT

PRIMARY SCHOOLS

HEADSHIPS

SMITHY BRIDGE COUNTY PRIMARY
Smithy Bridge, Littleborough, OL15 0E3
Tel: Littleborough 78083

Head Teacher

Group 5

Applicants are invited from suitably qualified and experienced teachers for the above post, vacant from 1st September, 1976. This growing 3-11 Primary School will eventually become a Group 6. Further details and application forms, are available from the Chief Education Officer, Education Department, Municipal Buildings, Manchester Old Road, Middleton M24 4EA, to which they should be returned on completion. All requests must be accompanied by a s.s.e. Closing date: Monday, 5th April, 1976.

Education Department

HEADTEACHER

PLAYER EAST INFANT SCHOOL
Firprit Avenue, Bilborough, Nottingham

Qualified teachers are invited to apply for appointment as Headteacher of the above school.

Number on roll: 190 Salary Group: 4

Vacant: 1st September, 1976

Application forms and further details may be obtained by forwarding a stamped addressed foolscap envelope to the Director of Education, County Hall, West Bridgford, Nottingham, NG2 7QP.

Closing Date: 2nd April, 1976.

Nottinghamshire County Council

NORFOLK
COUNTY COUNCIL
Education Department

Required for September :—

HEADS

for

(1) Benchamwell C. First School, Nr. Swaffham
(Group 1 ; 19 on roll ; 5-8 age range)
(2) Gaywood (Roseberry Avenue) First School, King's Lynn
(Group 4 ; approx. 215 on roll ; 5-8 age range)
(3) Necton V.C. Middle School, Nr. Swaffham. (New school)
(Group 4 ; approx. 165 on roll in first instance ; 8-12 age range)

Application forms and further details may only be obtained by sending a stamped addressed foolscap envelope to the County Education Officer, County Hall, Martineau Lane, Norwich NR1 2DL, to whom completed forms should be returned by 7th April, 1976.
Removal expenses are payable in accordance with the Authority's scheme.

County of Cleveland

PRIMARY SCHOOLS

HEAD TEACHER (GROUP 5)

LOW GRANGE INFANT SCHOOL,
Low Grange Avenue, Billingham, Cleveland

Applications are invited from suitably qualified and experienced teachers for the above post, which will become vacant from Easter, 1976. The School, which was built in 1961, serves a catchment area of mainly municipal housing to the north-east of the newly developed part of the town, and is located on the same site as the corresponding junior and secondary schools.

HEAD TEACHER (GROUP 4)

OXBRIDGE LANE INFANT SCHOOL,
Oxbridge Lane, Stockton, Cleveland

Applications are invited from suitably qualified and experienced teachers for the above post which will become vacant from September, 1976. The school serves a widespread catchment area of varied pre and post war housing and is located on the same site as the corresponding junior school.

Financial assistance with household removal expenses is available in approved cases.

Forms of application and further details obtainable from and returnable to the County Education Officer, Education Offices, Woodlands Road, Middlesbrough, Cleveland TS1 3BH. Forms of application to be returned not later than 2nd April, 1976.

Derbyshire
headships

Applications are invited from suitably qualified primary teachers for the Headship of the following schools :

Derby Castle Primary School
119 Children — **GROUP 4**

Heanor Langley Mill C.E. Controlled Infant School
130 Children — **GROUP 3**

Closing date for above schools 2nd April, 1976

Application forms and particulars for the above posts (s.a.e. foolscap please) from the Director of Education, County Offices, Matlock, Derbyshire DE4 3AG.

HAMPSHIRE

NORTH EAST AREA

FROGMORE COUNTY INFANT SCHOOL
Green Lane, Frogmore, Camberley
(No. on Roll about 262)

Required for the Autumn Term, 1976 :

HEAD TEACHER
GROUP 6

Applications are invited for the post of Head Teacher.

Details and form of application obtainable, on submission of a foolscap, stamped addressed envelope, from the Area Education Officer, Crossways, Boundary Road, Farnborough.

Closing date : 31st March, 1976.

METROPOLITAN BOROUGH OF STOCKPORT

PRIMARY

NORBURY HALL JUNIOR SCHOOL
Shepley Drive, Hazel Grove

HEADTEACHER
(Ref. 75/TES) Group 6.

PROSPECT VALE PRIMARY SCHOOL
Prospect Vale, off Brown Lane, Heald Green

HEADTEACHER
(Ref. 76/TES) Group 5.

BRADSHAW HALL INFANT SCHOOL
Vernon Close, Cheadle Hulme

HEADTEACHER
(Ref. 77/TES) Group 4.

LANE END INFANT SCHOOL
Ramillies Avenue, Cheadle Hulme

HEADTEACHER
(Ref. 78/TES) Group 4.

Lane End and Bradshaw Hall are new schools which will open in September, 1976, having been formed by the separation of existing Primary Schools into Infant and Junior Establishments.

Application forms from the Director of Education, Town Hall, Stockport (quoting ref.) and return to the Director of Education by 2nd April, 1976.

BRIDLINGTON, ST. MARY'S R.C. (AIDED) PRIMARY SCHOOL
Group 3—Age range 5-11

HEAD

Applications are invited for the post of HEAD of the above NEW SCHOOL which will be semi open plan in design. The successful applicant will be required to commence duty in September, 1976, when the first 90-place instalment is opened. A further 30-place instalment is included in a 1976-77 Building Programme.
The Managers would welcome applications from practising Roman Catholics.

Application forms and further particulars can be obtained from the Correspondent to the Managers, c/o H.Q. Schools, County Hall, Beverley (Telephone 867131, Ext. 416).

Required for September, 1976 :—

HEADS

for

CLARENDON PRIMARY SCHOOL
Clarendon Street, Hull
Group 6 : N.O.R. 350 : 5-9 age range.

FRANCIS ASKEW JUNIOR HIGH SCHOOL
North Road, Hull
Group 6 : N.O.R. 356 Boys : 9-13 age range

NEASDEN JUNIOR HIGH SCHOOL
Neasden Close, Ings Estate, Hull
Group 5: N.O.R. 280 : 9-13 age range.

Application forms and further details may be obtained from the Director of Education (H.Q. Schools), County Hall, Beverley.

Closing Date for both posts is 29th March, 1976.

Humberside County Council

DEPUTY HEADSHIPS

Applications are invited for the following posts vacant in September 1976.

BOTWELL RC PRIMARY SCHOOL, Botwell Lane, Hayes, Middlesex UB3 2AB.
(Head Teacher : Sister Catherine)
Primary teachers of sound experience and who are practising Catholics are invited to apply for this 7 Deputy Headship. The school has over 600 pupils on roll.

HERMITAGE PRIMARY SCHOOL, Belmont Road, Uxbridge, Middlesex UB8 1RB
(Head Teacher: Mrs L. J. Watkins)
Applications are invited for this Group 4 Deputy Headship. The school is modern, open plan and situated in a pleasant residential area.

ST SWITHUN WELLS RC SCHOOL, Hunters Hill, Ruislip, Middlesex HA4 9HS
(Head Teacher: Miss M. T. Nuttgens)
Applicants for this Group 4 Deputy Headship should be practising Roman Catholics.

Application forms and further particulars from the Director of Education, Belmont House, 38 Market Square, Uxbridge, Middlesex UB8 1HA (Telephone Uxbridge 38232, Ext 275), to whom the forms should be returned as soon as possible and, not later than Monday 29 March.

London Allowance Payable.

LONDON BOROUGH OF HILLINGDON — 75% removal expenses and some assistance with accommodation in appropriate cases.

PRIMARY
Headships
continued

NEWCASTLE UPON TYNE
Local Education Authority
EDUCATION COMMITTEE
BENWELL JUNIOR SCHOOL
(Group 4)
APPOINTMENT OF HEAD
required for September, 1976. A vacancy will occur for the appointment as HEAD TEACHER of this growing 3-11 Primary School for approximately 340 pupils aged 5 and 8 years. There are 13 full time equivalent teaching staff, including head and deputy. The present establishment of ancillary assistant. The 2nd and 4th Groups 6 for salary purposes and the Head Teacher's salary will be within the range £5,184 to £6,108 per annum (current rates).
Application forms, obtainable from the Director of Education, 2nd Floor, Civic Centre, Newcastle upon Tyne NE99 2BB, should be returned to the Chief Assistant (Personnel) Department by April 2, 1976.

POWYS
COUNTY COUNCIL
GLASBURY CHURCH IN WALES (AIDED) PRIMARY SCHOOL
HEAD TEACHER (Group 2)
Required for 1st September, 1976 a qualified HEAD TEACHER (Group 2) School house suitable on a service tenancy basis.
Application forms obtainable from the undersigned upon receipt of a stamped addressed foolscap envelope to whom they should be returned by 6th April, 1976.
Robert W. Bevan, Director of Education, Education Department, Powys County Hall, Llandrindod Wells, Powys.

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
LLANGURIG C.P. SCHOOL
Near Llanidloes
Required for 1st September, 1976 a qualified HEAD TEACHER (Group 2) School house available (rental £2.50 per annum plus rates. (Post Ref.: 3597/76)
Application forms obtainable from the undersigned upon receipt of a stamped addressed foolscap envelope to whom they should be returned by 11th April, 1976.
Robert W. Bevan, Director of Education, Education Department, Powys County Hall, Llandrindod Wells, Powys.

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
LLANGYNOG V.P. (C) SCHOOL
Near Carnowydd
Required for 1st September, 1976 a qualified HEAD TEACHER (Group 3). New replacement school for 70 pupils. (Post Ref.: 1478/76.)
Application forms obtainable from the undersigned upon receipt of a stamped addressed foolscap envelope to whom they should be returned by 11th April, 1976.
Robert W. Bevan, Director of Education, Education Department, Powys County Hall, Llandrindod Wells, Powys.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
FITZWILLIAM INFANT SCHOOL
Botham
Required for September 1976: HEAD TEACHER, Group 4.
Application forms available from Mr. Peter Pollard, Principal Officer, Education Offices, Municipal Offices, Rotherham. Telephone: 3191, extension 3367.
Closing date 6th April, 1976.
T. W. Ellis, Director of Personnel Services.

SANDWELL
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
Applications are invited from suitably qualified and experienced TEACHERS for the following :

HEADSHIPS IN PRIMARY SCHOOLS

1. BLACKHEATH JUNIOR SCHOOL (Group 3)
Powke Lane, Rowley Regis, Warley, West Midlands

2. TIVIDALE JUNIOR AND INFANT SCHOOL
Dudley Road West, Tividale, Oldbury, West Midlands

Application and further particulars are available from the Director of Education, Education Office, Municipal Offices, High Street, West Bromwich. Visits to schools may be arranged. Closing date for applications, 30th March, 1976.

SOMERSET
Required advertisement under DEPARTMENT OF EDUCATION

SOUTH TYNESIDE
(Metropolitan Borough of)
EDUCATION DEPARTMENT
(1) HEAD TEACHER (Group 4) Hedworth R.C. INFANTS

Applications are invited from well qualified and experienced teachers for the above post which will become vacant from September.
Application forms and further particulars of the post may be obtained from the Director of Education, Town Hall, South Shields, upon receipt of a stamped addressed envelope. Completed forms should be returned to the Director of Education, Town Hall, South Shields, by the 2nd April, 1976.
(2) HEAD TEACHER (Group 4) Boldon JUNIOR MIXED AND INFANT SCHOOL
Applications are invited from suitably qualified and experienced teachers for the above post which will become vacant from September, 1976.
Application forms and further particulars may be obtained from the Director of Education, Town Hall, South Shields, upon receipt of a stamped addressed envelope. Completed forms should be returned to the Director of Education, Town Hall, South Shields, by the 2nd April, 1976.
(3) HEAD TEACHER (Group 4) Whitburn C.E. (VOLUNTARY AIDED) JUNIOR MIXED AND INFANTS
Applications are invited from suitably qualified and experienced teachers for the above post which will become vacant from September, 1976.
Application forms and further particulars may be obtained from the Director of Education, Town Hall, South Shields, upon receipt of a stamped addressed envelope. Completed forms should be returned to the Director of Education, Town Hall, South Shields, by the 2nd April, 1976.
(4) HEAD TEACHER (Group 4) Whitburn C.E. (VOLUNTARY AIDED) JUNIOR MIXED AND INFANTS
Applications are invited from suitably qualified and experienced teachers for the above post which will become vacant from September, 1976.
Application forms and further particulars may be obtained from the Director of Education, Town Hall, South Shields, upon receipt of a stamped addressed envelope. Completed forms should be returned to the Director of Education, Town Hall, South Shields, by the 2nd April, 1976.

SUFFOLK
COUNTY COUNCIL
Applications are invited from suitably qualified and experienced TEACHERS for the following posts:
HEADMASTER/MISTRESS
HELMINGHAM COUNTY PRIMARY SCHOOL
Group 3
School house available
(Roll 64: age range five to 11 years)
ST. PANCRAS R.C. VOLUNTARY AIDED PRIMARY SCHOOL
Ipswich
Group 3
(Roll 148: age range five to 11 years)
Application forms and further details obtainable from the County Education Officer, Education Office, Grimwade Street, Ipswich (stamped addressed envelope, please), to be returned by 26th March, 1976.

SUFFOLK
COUNTY COUNCIL
Applications are invited from suitably qualified and experienced TEACHERS for the following post:
WICKHAMBROOK COUNTY PRIMARY SCHOOL
HEADMASTER/MISTRESS
Group 3
(Roll 110: age range five to nine years)
Application forms and further details obtainable from the County Education Officer, Education Office, Grimwade Street, Ipswich (stamped addressed envelope, please), to be returned by 2nd April, 1976.

WAKEFIELD (City of)
METROPOLITAN DISTRICT
Wakefield
FLANSHAW FIRST SCHOOL
Group 6
HEAD required for September, 1976.
Application forms and further details available from the County Education Officer, Education Office, Bond Street, Wakefield. Closing date 16th April, 1976.

WARWICKSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
APPOINTMENT OF HEAD
MAPPLEBOROUGH GREEN C.E. (CONTROLLED) JUNIOR AND INFANT SCHOOL
Henley Road, Mappleborough Green, Studley, Warwickshire

Applications are invited from suitably qualified and experienced teachers for the post of Head of this Group 2 School (60 on roll) with effect from September, 1976.
Application forms and further details may be obtained from the undersigned to whom completed forms should be returned by 6th April, 1976.
M. L. Ridger, County Education Officer, 22 Northgate Street, Warwick, CV34 4SH.

WARWICKSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
APPOINTMENT OF HEAD
NAPTON-ON-THE-HILL C.E. (CONTROLLED) JUNIOR AND INFANT SCHOOL
Napton-on-the-Hill, Rugby

Applications are invited from suitably qualified and experienced TEACHERS for the post of Head of this Group 2 School (110 on roll) with effect from September, 1976.
Application forms and further details may be obtained from the undersigned to whom completed forms should be returned by 6th April, 1976.
M. L. Ridger, County Education Officer, 22 Northgate Street, Warwick, CV34 4SH.

WILTSHIRE
APPOINTMENT OF HEADTEACHER
CHRISTIAN MALFORD C.E. (V.C.) JUNIOR AND INFANTS SCHOOL
Group 3
Number on Roll 94
Applications are inviting for the post of HEADTEACHER of this small village school on the A420 between Chippenham and Chippenham, which becomes vacant in September on the retirement of the present Headmaster.
Application forms and further particulars from the Chief Education Officer, County Hall, Trowbridge, Wiltshire BA14 8JD.
Closing date for applications 29th March, 1976.

Deputy Headships
Senior Masters/
Mistresses

AVON COUNTY
WALDCOTE COUNTY JUNIOR SCHOOL
Whitney Road, Weston-super-Mare BS23 1QU
Required for September, DEPUTY HEAD Group 6.
Applicants should be receptive of activity based approach to learning an advantage.
Stamped addressed envelope (foolscap) for further details and application form from the Headmaster.

BARNET
(London Borough)
Required for September, 1976 —
ST. PAUL'S C.E. (A.) JUNIOR MIXED AND INFANT SCHOOL, The Broadway, NW7 1QU
(Roll 195)
DEPUTY HEAD TEACHER, Group 4 (at present £3,360 to £4,035 per annum), London Allowance, £207 per annum, new modern buildings and is situated in a rural area, close link with the parish church.
In approved cases assistance may be given by the Authority towards the cost of removal expenses and payment of essential allowances.
Application forms obtainable from the Director of Education, Barnet House, 1255 High Road, Whetstone, N20 9HR, to be returned to the Headteacher at the school by 2nd April, 1976.

BEDFORDSHIRE
EDUCATION SERVICE
HOUGHTON REGIS C.E. (VOLUNTARY AIDED) SCHOOL
Parkside, Houghton Regis, Dunstable, Beds.
Applications are invited for September, 1976 from teachers for the DEPUTY HEADSHIP of this Group 5 lower school. An enthusiastic teacher with an interest in modern methods and in the integrated approach to learning.
Application forms and further details from the Headteacher.

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
ST. GILES RIGBY V.A. (R.C.) SCHOOL
Tavistock Avenue, Bedford MK41 9DQ
Headteacher: Mr. A. D. Hall
The MANAGERS invite applications for the appointment of a DEPUTY HEAD for this developing Group 3 open plan Lower School for children aged 8 to 9 plus years (current number on roll 195). The growth of the school is expected to reach an eventual number on roll of 360 pupils. The successful candidate should have a progressive and co-operative approach.
Generous expenses paid in approved circumstances.
Further particulars and application forms (enclosing stamped addressed envelope) available from the Headmaster to whom they should be returned by 31st March, 1976.

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
HARROLD INFANT SCHOOL
Broome Road, Luton LU2 0JY
Group 3
Required for September, 1976, DEPUTY HEADTEACHER for this Group 3 Junior School. Social Priority Allowance payable. The successful candidate will participate in the management of the school and have a particular interest in curriculum development.
The Authority has a scheme for teachers moving into the County to assist with removal expenses. Some assistance with accommodation may be possible.
Application forms obtainable from the Headmaster to be returned by 26th March.

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
WAULUD'S BANK JUNIOR SCHOOL
Waulud's Bank Drive, Luton, LU3 3QA
Headmaster: Mr. C. Toy
Number on Roll: September 630, December 630, September 1976, 630
SECOND MISTRESS for this Group 4 Junior School. Applications are invited from qualified and experienced candidates to assist with such a major commitment in the education of the children and responsibility for girls' pastoral care. Previous experience in a comprehensive development would be an advantage.
Assistance with accommodation for teachers moving into the county to assist with removal expenses. Some assistance with accommodation may be possible.
Further details and application forms obtainable from the Headmaster.

BERKSHIRE
WILLOW BANK COUNTY INFANT SCHOOL
Duffield Road, Woodley, Reading
Required for September, DEPUTY HEAD TEACHERS for this Group 4 open plan School. Closing date March 29.
Application forms and further details from Wokingham Education Office, Reading Road, Wokingham, Berkshire, quoting ref. WSA 1030.

BROMLEY
(London Borough of)
Subject to certain conditions, removal and storage expenses, disturbance allowances and rent towards legal costs are payable to teaching staff appointed from outside the London area.
ST. MARY'S R.C. (AIDED) PRIMARY SCHOOL
Hayes Road, Mottingham, S.E.9
Group 4
(Roll 280)
DEPUTY HEAD TEACHER
Applications are invited from suitably qualified and experienced TEACHERS for the post of Deputy Head Teacher. Applicants should hold the Teacher's Roll Group Certificate.
Application forms are obtainable from the Chief Education Officer, Bromley House, Bromley Lane, Chislehurst, Kent BR7 6HL, and should be returned to the Headteacher, Mr. J. Diamond, The Presbytery, 107 Mottingham Road, Mottingham, S.E.9 4QU. Closing date April 9, 1976.

BUCKINGHAMSHIRE
BEACONSFIELD/CHILTERN
FARNHAM COMMON COUNTY INFANT SCHOOL
Beaconsfield Road
Farnham Common, SL2 3HS
Head Mrs. K. Wilson
(Roll 211)
DEPUTY HEAD
Applicants must be suitably qualified and experienced TEACHERS for the post vacant from September. London area (inner allowance of £141 per annum in addition to Burnham salary). Removal expenses up to £150 payable in approved cases.
Application forms and further details from the Head (telephone Farnham Common 2408), stamped addressed envelope to whom forms should be returned by 6th April, 1976.

BUCKINGHAMSHIRE
BEACONSFIELD/CHILTERN
FARNHAM COMMON COUNTY INFANT SCHOOL
Beaconsfield Road
Farnham Common, SL2 3HS
Head Mrs. K. Wilson
(Roll 211)
DEPUTY HEAD
Applicants must be suitably qualified and experienced TEACHERS for the post vacant from September. London area (inner allowance of £141 per annum in addition to Burnham salary). Removal expenses up to £150 payable in approved cases.
Application forms and further details from the Head (telephone Farnham Common 2408), stamped addressed envelope to whom forms should be returned by 6th April, 1976.

BUCKINGHAMSHIRE
BEACONSFIELD/CHILTERN
FARNHAM COMMON COUNTY INFANT SCHOOL
Beaconsfield Road
Farnham Common, SL2 3HS
Head Mrs. K. Wilson
(Roll 211)
DEPUTY HEAD
Applicants must be suitably qualified and experienced TEACHERS for the post vacant from September. London area (inner allowance of £141 per annum in addition to Burnham salary). Removal expenses up to £150 payable in approved cases.
Application forms and further details from the Head (telephone Farnham Common 2408), stamped addressed envelope to whom forms should be returned by 6th April, 1976.

CAMBRIDGESHIRE
PETERBOROUGH AREA
ORTON LONGUEVILLE COUNTY INFANT SCHOOL
Orton Avenue, Peterborough PE2 0PN
Telephone: Peterborough 58099
Group 3 (Roll 210)
Required for September, 1976, DEPUTY HEAD. Applicants are invited from suitably qualified and experienced teachers to assist in the post of DEPUTY HEAD TEACHER.
An ability to do Music would be an advantage, but not essential.
There is a possibility of assistance being given towards removal expenses in approved cases.
Application forms and further details are available from the Headmistress, Miss J. Bishop, and should be returned to the Director of Education, Education Office, Bayard Place, Broadway, Peterborough, by 1st April, 1976.

CUMBRIA
EDUCATION COMMITTEE
ORMSIDE INFANT SCHOOL
Ormside
Required, 4 to 7. Infant : Roll 121)
(Group 4)
DEPUTY HEAD required for September, 1976.
WORKINGTON INFANT SCHOOL
Workington
Required, 4 to 7. Infant : Roll 180)
(Group 4)
DEPUTY HEAD required for September, 1976.
Application forms for the above two posts obtainable from and returnable to Mr. Rowell, Assistant Director of Education, West Offices, Carlisle, by 2nd April, 1976.

DERBYSHIRE
EDUCATION COMMITTEE
ST. JOSEPH'S R.C. JUNIOR SCHOOL
Old Lodge Lane, Derby
Group 4
DEPUTY HEAD TEACHER required from September, 1976, due to retirement of the present incumbent.
Application form obtainable from the Headmaster (stamped addressed envelope, please) and should be returned to the Very Rev. Canon Rec. D.C.L., St. Joseph's Rectory, Station Road, Derby, by April 2, 1976.

EAST SUSSEX
COUNTY COUNCIL
ST. LEONARDS C.E. PRIMARY SCHOOL
Parkstone, St. Leonards-on-Sea
(Junior and Infant (Controlled) : Group 4)
Headmaster: Mr. D. G. Wilson (Headmaster-ad.)
Applications are invited for the post of DEPUTY HEAD TEACHER to be in charge of the Infant Department for appointment from September, 1976, owing to the retirement of the present holder of the post.
At present the school is housed in a very old building, but rebuilding on a new site is to commence very shortly, to open in September, 1977.
Forms of application and further particulars are available from the Area Education Officer, 20 Wellington Square, Hastings, East Sussex, to whom completed forms should be returned by Monday, 5th April 1976.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
GIDEA PARK J.M. AND I. SCHOOL
(Roll 360)
Lodge Avenue, Gidea Park, Romford RM2 6AA
Required September,
DEPUTY HEAD TEACHER for this two-form entry Group 3 school.
Application forms and further details (stamped addressed envelope) from Director of Education Service, London Borough of Havering, Mercury House, Mercury Gardens, Romford RM1 3SH, to be returned by Monday, 5th April.

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
KINGSTON UPON HULL DIVISION
PARSLEY PRIMARY SCHOOL
Parsley Street, Kingston upon Hull
Head: Mrs. A. Whiteley
Required for September, a DEPUTY HEAD TEACHER for this Group 5 primary school for 400 boys and girls aged 3-9 years (30 in the nursery).
Application forms and further particulars are available from the Head to whom completed forms should be returned by 2nd April, 1976.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
SWALE DIVISION
FAVERSHAM DAVINGTON PRIMARY SCHOOL
Davington, Faversham, Kent
Group 4 (Roll 215)
DEPUTY HEAD TEACHER required from September, 1976, due to retirement of present incumbent.
Application form obtainable from the Headteacher (stamped addressed envelope, please) and should be returned to the Headteacher at the School.

TUNBRIDGE WELLS DIVISION
RAMSLAW C.P. SCHOOL
Ramslaw Road, Tunbridge Wells
(Group 3)
HEAD TEACHER for September, 1976. Application forms (stamped envelope, please) and details of post available from Assistant Education Officer, County Offices, Avenue of Commonwealth, Sittingbourne, Stamped addressed envelope, please.

CANTERBURY DIVISION
WHITSTABLE COUNTY PRIMARY SCHOOL
Priority Area School
DEPUTY HEAD TEACHER required for September, 1976, to take charge of a junior double unit. Terms of application may be obtained from the Headmaster, Mr. D. Rivers, Bircholt Road, Oxford Street, Whitstable, Kent CT5 3UW, stamped addressed envelope. Completed forms of application should be submitted not later than May 10, 1976.

DOVER DIVISION
EASTRY C.E. PRIMARY, EASTRY (Group 3)
DEPUTY HEAD TEACHER required from September, 1976.
Application forms and details of post available from Assistant Education Officer, County Offices, Dover (stamped addressed envelope, please).
Completed forms to be returned to the Headmaster at the School.

SHEPWAY DIVISION
HAWKINGE COUNTY PRIMARY SCHOOL
Hawkinge, Folkestone, Kent
(Present roll 211)
(Group 3)
HEAD TEACHER, Group 3 School, required for September, 1976, to take special interests.
Music an advantage.
Application forms from the Headmaster (please send stamped addressed envelope).
Previous applicants will be considered.
Closing date, 7th April, 1976.

LYDD COUNTY JUNIOR SCHOOL
Manor Road, Lydd, Kent
(Present roll 211)
(Group 3)
HEAD TEACHER, Group 3 School, required for September, 1976.
Application for the divisional Education Officer, Shorncliffe Road, Folkestone, Kent (stamped addressed envelope).
Previous applicants will be considered.
Closing date, 7th April, 1976.

KINGSTON UPON THAMES
(Royal) Borough of
Required for September, 1976, DEPUTY HEAD TEACHERS for the following County Junior Schools :
GRAND AVENUE JUNIOR SCHOOL
(Group 5)
Grand Avenue, Tolworth, Surbiton, Surrey KT6 7TS
Roll : 509 boys and girls
Vacancy due to retirement
LATCHMERE JUNIOR SCHOOL
(Group 5)
Latchmere Road,
Kingston upon Thames, Surrey KT2 5TT
Roll: 443 boys and girls
Vacancy due to retirement.
LOVELACE JUNIOR SCHOOL
(Group 5)
Mansfield Road, Chessington Surrey KT9 2HN
Roll: 358 boys and girls
Vacancy due to promotion.
London Allowance: 2267
Assistance may be provided with removal expenses.
Application forms, together with further information obtainable from the Chief Education Officer, Tolworth Tower, Surbiton, Surrey KT6 7DS, to be returned to the same address as soon as possible.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
Required for September.
DEPUTY HEADS for

(a) **DEREHAM V.A. MIDDLE SCHOOL**
(Group 5 ; 302 on roll ; 8-11 age range)
As this is V.A. School, applicants should be Christians, and preferably Communicant members of the Church of England.
(b) **MARSHLAND ST. JAMES V.C. SCHOOL**
between Wisbech and King's Lynn
(Group 3 ; 95 on roll ; 5-11 age range)
(c) **NELSON JUNIOR SCHOOL,** Gt. Yarmouth
(Group 4 ; 191 on roll ; 7-11 age range).
(d) Readvertisement
GALLANT'S LANE FIRST SCHOOL,
East Harling, near Thetford (Group 3 ; 130 on roll)
Previous applicants need not re-apply, they will be considered with new applicants.
Application forms and further details may only be obtained by sending a stamped addressed foolscap envelope to the County Education Officer, County Hall, Martineau Lane, Norwich NR1 2DL, to whom completed forms should be returned by 7th April, 1976.
Removal expenses are payable in accordance with the Authority's scheme.

THOMAS GAMUEL INFANTS SCHOOL
Gamuel Road, E.17
(Re-advertisement. Previous applicants need not re-apply)
Required for September, 1976.

Deputy Head Teacher

Burnham Group 5. Current roll 230.
Vacancy due to promotion.
Experience of vertical grouping would be an advantage.
London Allowance 2267 and Social Priority Allowance payable.
Application forms (enclose s.s.e.) obtainable from and returnable to the Chief Education Officer, Municipal Offices, High Road, Leyton, E10 6QJ.
Closing date : 2nd April, 1976.

London Borough of
Waltham Forest

HAMPSHIRE

GOSPORT/FAREHAM AREA

UPLANDS COUNTY INFANT SCHOOL
Morshead Crescent, Fareham PO16 7QP

DEPUTY HEAD
GROUP 4

Application form and details obtainable from the Head on receipt of s.s.e.
Assistance with removal expenses in approved cases.
Closing date 29th March.

MID-HANTS AREA

ALTON COUNTY INFANTS' SCHOOL
Normandy St., Alton, Hants
Required for September, 1976,

DEPUTY HEAD

for this Group 4 School.
Interest in Language Development and Mathematics. Please write to the Head giving full curriculum vitae and the names and addresses of two educational referees by 6th April.
Assistence with removal expenses in approved cases.

SOUTHAMPTON AREA

PORTSWOOD PRIMARY SCHOOL
GROUP 6

DEPUTY HEADSHIP

Deputy Head required for September, 1976.
An enthusiastic person with experience of teaching infants is required for this Primary School (pupils aged 5-12) which serves a very pleasant residential area close to the University.
Further particulars obtainable by sending s.s.e. to the Head Teacher, Mr. M. J. Harte, Portswood Primary School, Somerset Road, Southampton SO2 3AA.
Letter of application, curriculum vitae and names and addresses of two educational referees to be sent to the School by 2nd April, 1976.

PRIMARY
Deputy Headships continued

LEICESTERSHIRE
DEPUTY HEAD
CORDEN COUNTY JUNIOR SCHOOL
Cobden Street, Loughborough
DEPUTY HEAD required September. Approximately 200 children. Group 4. Details from the Head, Mr. A. W. Johnson.
Apply (no forms) with full particulars and names and addresses of two referees to the Head by 30th March.

LEICESTERSHIRE
DEPUTY HEADSHIP
COTTESMORE ST. NICHOLAS C.E. (AIDED) PRIMARY SCHOOL
Cottesmore, Oakham, Rutland
DEPUTY HEAD required September. Approximately 80 children. Group 2. Communicant member of Church of England preferred. Details from Head, Mrs. M. I. Nicholls.
Apply (no forms) with full particulars and names and addresses of two referees to the Head by March 30.

LEICESTERSHIRE
ST. PETER'S R.C. (AIDED) PRIMARY SCHOOL
London Road, Hinckley, Leicestershire
DEPUTY HEAD required September. Approximately 280 children. Group 5. Vacancy due to retirement of present Deputy Head. Details from Head, Mr. A. J. Dennison.
Apply (no forms) with full particulars and names and addresses of two referees to the Head by March 30.

LINCOLNSHIRE
EDUCATION
NORTH KELSEY COUNTY PRIMARY SCHOOL
North Kelsey, Lincoln LN7 6JW
(Group 3; number on roll: 105)
Readvertisement
DEPUTY HEAD required for September 1976.
Further details and application forms from and to be returned to Headmaster. Closing date 9th April, 1976.

LIVERPOOL
EDUCATION COMMITTEE
GATEACRE C.E. J.M.I.
Halewood Road, Gateacre, Liverpool, L25 5PG
Applications are invited for the following post required for the Summer Term.
DEPUTY HEAD TEACHER
Group 3
Forms and further particulars are obtainable (stamped addressed envelope) from the Director of Education, 14 Sir Thomas Street, Liverpool, L1 6BJ, and returnable to the Rev. A. Treherne, The Rectory, Belle Vale Road, Liverpool, 25, by 30th March, 1976.

MERTON
(London Borough of)
EDUCATION COMMITTEE
ST. PETER and ST. PAUL R.C. PRIMARY SCHOOL
Cricket Green, Mitcham CR4 4LA
Headmistress, Miss V. M. Hegley
DEPUTY HEAD TEACHER required September 1976 (salary on Burnham Group 6) in this primary school for pupils aged 5-9 years. Part of this school has recently been rebuilt with the addition of a Nursery Unit. Applicants must be members of the Roman Catholic Church.
London Allowance £351. Legal expenses up to £300 and assistance towards removal expenses will all be considered where appropriate.
Application forms available from the Headmistress, on receipt of a stamped addressed envelope, to whom the forms should be returned by March 31, 1976.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
PENDOWER JUNIOR SCHOOL
(Group 5)
APPOINTMENT OF DEPUTY HEAD TEACHER
Required for September, 1976, a suitably qualified and experienced TEACHER for appointment as DEPUTY HEAD TEACHER of this county mixed junior school for approximately 240 pupils aged seven to 11 years. There are 15 members of teaching staff, including Head and Deputy Head Teachers, and one auxiliary assistant. The school is in Group 5 for salary purposes and the Deputy Heads salary will be within the range £3,750 to £4,350 per annum (under current review) plus £201 or £276 per annum S.P.A. allowance.
Application forms, obtainable from the Director of Education, Civic Centre, Newcastle upon Tyne, NE1 8PU, should be returned to this department not later than 2nd April, 1976.

NORTH YORKSHIRE
(County of)
SCARBOROUGH AREA EDUCATION OFFICE
BARROWCLIFF COUNTY INFANTS' SCHOOL
(Group 4)
DEPUTY HEAD required from September, 1976.
Stamped addressed envelope for application form to Area Education Officer, Education Offices, Huntriss Row, Scarborough, to be returned there completed as soon as possible.

NORTH YORKSHIRE
(County of)
STOKESLEY COUNTY SCHOOL
DEPUTY HEAD required for September, 1976, in the County Primary School which has 437 pupils (salary Group 6).
The post will involve leadership and guidance of other staff so experience in team teaching in the semi-open-plan situation would be an advantage.
Send stamped addressed envelope for form. Completed application forms with letters to be returned to these offices within 14 days of this advertisement.
County Education Officer, County Hall, Northallerton.
DEPUTY HEAD TEACHERS are required for September at each of the following schools:—
TANG HALL COUNTY JUNIOR SCHOOL
York
Group 5
OSBALDWICK COUNTY PRIMARY SCHOOL
Group 3
(Two miles from centre of York)
Further particulars and application forms (stamped addressed envelope, please) from the Area Education Officer, Department A, 60 Piccadilly, York YO1 1PW, to whom they should be returned within 14 days of the appearance of this advertisement.

OXFORDSHIRE
HAMPTON PRIMARY SCHOOL
Bowling Green Close
Hampton, Oxfordshire
DEPUTY HEADSHIP Group V
Applications are invited for this post vacant from September. The successful candidate will be an enthusiastic and experienced teacher of proven all-round ability in the modern Primary School. Ability to teach Music and play the piano would be an advantage.
Apply by letter (no forms) to the Head Teacher giving full particulars and the names of two referees. Please enclose stamped addressed envelope.

OXFORDSHIRE
OVERMEDE FIRST SCHOOL
Field Avenue, Blackbird Leys
Oxford OX4 5RQ
(Roll 230)
Required for September, suitably qualified and experienced TEACHER for the post of DEPUTY HEAD TEACHER. Group 5.
Application forms and further details (stamped addressed envelope, please) from the Headmaster. Closing date, 5th April.

OXFORDSHIRE
Post of DEPUTY HEAD at ST. JOHN'S R.C. PRIMARY SCHOOL, Banbury. Group 5 open plan new school. For September 1976.
Application forms from Correspondent, c/o St. John's, South Bar, Banbury, to whom applications should be sent.

REDBRIDGE
(London Borough of)
The London Borough of Redbridge is a pleasant residential area in north-east London, with easy access to Central London and the Essex countryside. Assistance is given with legal fees for house purchase and towards removal and resettlement expenses where appropriate.
HIGHLANDS JUNIOR SCHOOL
Lennox Gardens, Cranbrook, Ilford IG1 3LF
Required for September 1976 DEPUTY HEAD for this Group 7 Primary School.
Application form and further particulars available from J. E. Fordham, B.A., Chief Education Officer, Education Office, Lynton House, 255-259 High Road, Ilford IG1 1NN. Closing date: 30th March, 1976.

ST. HELENS
BOROUGH COUNCIL
EDUCATION COMMITTEE
GERARD R.C. (Aided) INFANTS' SCHOOL
Group 3
APPOINTMENT of DEPUTY HEAD TEACHER
Applications are invited from suitably qualified and experienced TEACHERS for the post of DEPUTY HEAD TEACHER of this Group 3 school to take effect from 1st September, 1976.
Further details of this post together with a form of application are available from the Director of Education, Education Department, Century House, Hardshaw Street, St. Helens, Merseyside, WA10 1RN, and when completed should be returned to the Rev. Father H. McCaffrie, Our Lady's Presbytery, Downall Green Road, Ashton-in-Makerfield, nr. Wigan, WN4 0LZ.
Closing date for applications Friday, 2nd April, 1976.

SANDWELL
(Metropolitan Borough of)
HOLLYHEDGE JUNIOR AND INFANT SCHOOL
Connor Road, West Bromwich, West Midlands B71 3DJ
Required for September, 1976:—
SECOND MISTRESS—Salary Deputy Head Teacher—Group 7
Application forms and further details are available from and returnable to the Director of Education, Education Offices, P.O. Box 41, Highfields, High Street, West Bromwich, West Midlands B70 8RG. Closing date April 2, 1976.

SHROPSHIRE
EDUCATION COMMITTEE
PRIMARY DEPUTY HEADSHIP
From September, 1976:
BROSELEY C.E. (CONT.) PRIMARY SCHOOL
(Group 6)
Deputy Head, imaginative, resourceful contribution to curriculum, and community in upper department and school.
Send stamped addressed envelope for application form to County Education Officer, Shirehall, Abbey Foregate, Shrewsbury, Salop.

SUNDERLAND
(Borough of)
EDUCATION DEPARTMENT
HILL VIEW INFANT SCHOOL
(Group 6)
DEPUTY HEADSHIP
Applications are invited from suitably qualified and experienced teachers for the above post which becomes vacant on September 1, 1976.
Application forms may be obtained from the Director of Education, at the address shown below, on receipt of a foolscap stamped addressed envelope, and should be returned to him within 14 days of the appearance of this advertisement.
Removal expenses and temporary lodging allowance may be granted in the case of an appointee from outside the area.
L. A. Bloom, Chief Executive, Town Hall and Civic Centre, Sunderland SR2 7DN.

WEST SUSSEX
MID-SUSSEX AREA
Grants towards removal and resettlement expenses payable in approved cases.
ST. LEONARD'S C.E. SCHOOL
Oxford Road, Horsham, Sussex, RH13 5EH
Group 4
DEPUTY HEAD
Required September, 1976. A lively and imaginative teacher needed—please state special interest.
Application form and further details from Education Officer for Mid-Sussex, 58 Church Road, Burgess Hill, to be returned to Headmistress.
Closing date 7th April, 1976.

WILTSHIRE
COUNTY COUNCIL
APPOINTMENT of DEPUTY HEADTEACHER
LYDIARD MILLICENT C.E. CONTROLLED SCHOOL
Swindon, Wilts. SN5 9LR
Group 3
(Number on roll 132)
Applications are invited from suitably qualified teachers for this DEPUTY HEADSHIP which is vacant from September, 1976.
An ability to exercise supervision of infant classes, and to organise an infants curriculum will be an advantage.
Application forms and further details available from Chief Education Officer, County Hall, Trowbridge, Wilts. BA14 8JB, returnable by April 3, 1976.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for September, 1976
BINGLEY JUNIOR SCHOOL
DEPUTY HEAD Group 5.
ST. LUKE'S C.E. AIDED JUNIOR SCHOOL
DEPUTY HEAD Group 5.
Application forms and further details available from Director of Education, Education Offices, St. John's Square, Wolverhampton WV2 4DB, to whom they should be returned within 10 days of this advertisement (stamped addressed envelope please).

Other Posts on Scale 2 and above

AVON COUNTY
LITTLE STOKE JUNIOR SCHOOL
Little Stoke Lane
Bristol BS12 6HY
(Group 5)
Required for September, experienced TEACHER for second year junior class. Ability to take BOYS' GAMES and/or ART and CRAFT an advantage. Scale 2 post for suitable candidate.
Application by letter to the Head with full details of qualifications, experience and names of two referees.

BARKING
(London Borough of)
Required September, 1976:
BOROUGH UNATTACHED STAFF PRIMARY TEACHERS
Applications are invited from QUALIFIED TEACHERS to join the Borough Unattached Staff. The posts are not in any sense supply teaching appointments as teachers will normally be expected to serve in a particular school for a period of up to three terms. The successful candidates will be flexible in their methods and able to give a lead to the younger members of staff of the schools in which they serve. The members of the Unattached Staff have earned for themselves an excellent reputation and many have found that the experience gained has led directly to promotion. Salary Scale 3 £3,387 to £4,917 plus £351 London Addition.
Reimbursement of removal expenses in approved cases.
Application form (stamped addressed envelope) available from Chief Education Officer, Town Hall, Barking, Essex, returnable by 1st April, 1976.

BARKING
(London Borough of)
NORTHBURY INFANTS' SCHOOL
(Roll: 330)
Required September, 1976:
Experienced CLASS TEACHER with a special interest in audio-visual aids or environmental studies. Scale 2. Social Priority Schools Allowance. London Addition £351 per annum. Reimbursement of removal expenses in approved cases.
Application form (stamped addressed envelope) available from Chief Education Officer, Town Hall, Barking, Essex, returnable by 1st April, 1976.

BARKING
(London Borough of)
Required September 1976:
PERIPATETIC TEACHER of ENGLISH to IMMIGRANT CHILDREN
—Successful candidate will join a team of teachers who concern themselves with withdrawn groups of non-English speaking children. Please state whether Infant/Junior or Secondary trained. Scale 2. London Addition £351 per annum. Reimbursement of removal expenses in approved cases.
Application form (stamped addressed envelope) available from Chief Education Officer, Town Hall, Barking, Essex, returnable by 1st April, 1976.

BRENT
(London Borough of)
CONVENT OF JESUS AND MARY INFANTS' SCHOOL
21 Park Avenue, NW2 5AN
(Roll 280)
Required from Summer Term—An experienced INFANT TEACHER with progressive outlook and knowledge of modern methods. Scale 2 post available. London allowance of £351 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.
Application forms obtainable from and returnable to the Headmistress.

County of Cleveland
PRIMARY SCHOOLS

DEPUTY HEAD TEACHER (GROUP 6)
HAREWOOD INFANT SCHOOL, Thornitree Road, Thornaby, Cleveland TS17 8AP.
Applications are invited from suitably qualified and experienced teachers for the above post which will become available from September 1976. The school serves an area of mixed private and municipal housing. In addition to the infant section there is a large nursery with three classes and an assessment unit. Forms of application obtainable from and returnable to the County Education Officer, Education Offices, Woodlands Road, Middlesbrough, Cleveland TS1 3BN, within 14 days of the appearance of this advertisement.

DEPUTY HEAD TEACHER (GROUP 5)
ST. AIDAN'S C.E. (AIDED) PRIMARY SCHOOL, Loyalty Road, Hartlepool, Cleveland.
Applications are invited from suitably qualified and experienced teachers for the above post which will become available from September, 1976. Applicants should be practising communicants of the Church of England. The school serves an area of mixed private and municipal housing.
(Closing date—31st March, 1976.)

DEPUTY HEAD TEACHER (GROUP 4)
ST. GABRIEL'S R.C. INFANT SCHOOL, Allendale Road, Ormesby, Middlesbrough, Cleveland.
Required for September, 1976, a well qualified and experienced teacher. Special interest in Music an advantage.

SCALE 3 POST
NEW MARSKE JUNIOR SCHOOL, New Marske, Cleveland.
Required for September 1976 a suitably qualified and experienced teacher to have responsibility for the development of locally based environmental studies as an integral part of the school's curriculum. All senior staff in the school also have responsibility for a year group.

SCALE 2 POST
NEW MARSKE JUNIOR SCHOOL, New Marske, Cleveland.
Required for September 1976 a suitably qualified and experienced teacher to have responsibility for the 4th year group and liaison with the secondary school. It is expected that the successful candidate will make a major contribution to the development of an aspect of the school's curriculum.

SCALE 2 POST
BELMONT INFANT SCHOOL, Lauderdale Drive, Guisborough, Cleveland.
Required for September 1976 a suitably qualified and experienced teacher to take responsibility for the DEVELOPMENT OF LANGUAGE WORK. The ability to play the piano would be an added advantage. The school is of modern design and is situated in a pleasant district.

SCALE 2 POST
NETHERFIELD PRIMARY SCHOOL, Tothill Avenue, Ormesby, Middlesbrough, Cleveland TS3 0RH.
Required for Easter, 1976, or as soon as possible, an experienced teacher to work in the lower junior section of the school. An interest in Physical Education will be an advantage.

SCALE 2 POST
ST. GABRIEL'S R.C. INFANT SCHOOL, Allendale Road, Ormesby, Middlesbrough, Cleveland.
Required for September 1976 a suitably qualified and experienced teacher to take responsibility for the development of Language and Environmental Studies.
Financial assistance with household removal expenses is available in approved cases.
Application may be made by letter or on application forms obtainable from the Head Teachers at the addresses shown above. Applications by letter should include detailed information regarding education, training, qualifications, and experience, together with the names and addresses of three referees.
Letters of application and completed application forms should be submitted direct to the Head Teachers within 14 days of the appearance of this advertisement, unless otherwise stated.

EDUCATION DEPARTMENT
COUNTY PRIMARY SCHOOLS
SCALE 2 POSTS & ABOVE
Unless otherwise stated, please write for application forms to the Chief Education Officer (Staffing Branch), Margaret Street, Birmingham, B3 3BU enclosing a stamped addressed envelope and return your applications to the Head Teacher.
BOLDMERE MIDDLE SCHOOL,
Cofield Road, Sutton Coldfield, B73 5SD.
Scale 2. Class teacher with responsibility for SOCIAL/ENVIRONMENTAL STUDIES. Re-advertisement. Previous applicants need not re-apply.
BROMFORD JUNIOR SCHOOL,
Bromford Road, B36 8JH.
Scale 2. Experienced teacher to offer one of the following: BOYS' GAMES, ART & CRAFT, MATHEMATICS.
COLMERS FARM INFANT SCHOOL,
Leybrook Road, B45 9PB.
Scale 2. Responsibility to be decided.
COPPICE FIRST SCHOOL,
Trinity Road, Sutton Coldfield, B75 6TJ.
Scale 2. Experienced teacher for ENGLISH & P.E., including Swimming.
GROVE JUNIOR SCHOOL,
Grove Lane, B21 9HB.
Scale 3 plus S.P.S. Co-ordination of ENGLISH work. DRAMA an advantage. Preparedness for curriculum experiment. Commitment to extra-curricula activities and deep concern for inner-ring problems essential.
MEADOWS J.I. SCHOOL,
Bristol Road South, B31 2SW.
Scale 3 post. Co-ordinator for 3rd and 4th year Juniors with MUSIC. (Recorders essential).
NEW OSCOTT FIRST SCHOOL,
Markham Road, Sutton Coldfield, B73 6QR.
Scale 2. INFANT MATHEMATICS/Interest in Topic Work.
WILKES GREEN JUNIOR SCHOOL,
Antrobus Road, B21 9NT.
Scale 3 (Plus S.P.S.) Class teacher with responsibility for GIRLS' NEEDLEWORK throughout the school.
ST. LAURENCE C.E. JUNIOR SCHOOL,
Bunbury Road, Northfield, B31 2DJ.
Scale 3 HEAD OF DEPARTMENT, MATHS. and SCIENCE. Vacancy for enthusiastic teacher to supervise and take charge of well-established department. Previous applicants are being considered and need not reapply. Applications to the Chairman of Managers, c/o the Head Teacher.
VOLUNTARY AIDED PRIMARY SCHOOLS AND SCALE 2 POSTS & ABOVE
ORATORY R.C. J.I. SCHOOL,
Oliver Road, B16 9ER.
Enthusiastic teacher for JUNIOR DEPT. required in September. Scale 2 post available for responsibility for MUSIC. S.P.S. Allowance.
ST. BERNARD'S R.C. J.I. SCHOOL,
Wake Green Road, B13 9QE.
Scale 3. Responsibility for co-ordinating the teaching of SCIENCE & ENVIRONMENTAL STUDIES in the Junior Department. Interest in Boys' Games an advantage.
VOLUNTARY AIDED PRIMARY SCHOOL SCALE 1 POST
ST. EDWARD'S R.C. J.I. SCHOOL,
Greenland Road, B29 7PN.
Assistant Junior Teacher.
There is a scheme for assistance with removal expenses.
BIRMINGHAM

HAMPSHIRE

Gosport/Fareham Area
CROFTON, HAMMOND COUNTY JUNIOR SCHOOL
(293 on roll)
Mancroft Avenue, Stubbington, Fareham PO14 2DE
SCALE 2—responsibility for development of Resources, including Audio-visual equipment and Library.
WOODCOT COUNTY JUNIOR SCHOOL
(395 on roll)
Tukes Avenue, Bridgemary, Gosport PO13 0SG
SCALE 3—Environmental Studies.

North-East Area
ST. JOSEPH'S R.C. JUNIOR SCHOOL
(253 on roll)
St. Joseph's Road, Aldershot
Required for Summer Term, 1976—Scale 2 post—Mathematics/Girls' Games.
TALAVERA COUNTY INFANT SCHOOL
(340 on roll)
Gun Hill, Aldershot
Required for the Autumn Term, 1976.
ASSISTANT TEACHER
Scale 2 post—Music.

Portsmouth Area
MILTON PARK FIRST SCHOOL
Eastney Road, Southsea, Hants PO4 8ET
Required from 1st May, 1976, or as soon as possible thereafter, a qualified teacher to take up Scale 2 post of General Supervisory Duties with special responsibility for Physical Education and Games and liaison with the Middle School.
Closing date 31st March, 1976.

South-East Area
HAYLING, MILL RYTHE COUNTY INFANT SCHOOL
(185 on roll)
Havant Road, Hayling Island
Required for September, 1976.
EXPERIENCED TEACHER
Interested in working in an Open Plan School—Scale 2 Post with responsibility for Language Development. Please write to the School, giving curriculum vitae and the names and addresses of two educational referees. Further details obtainable from Head. (Stamped addressed envelope, please). Assistance with removal expenses in approved cases.

PRIMARY
Scale 2 Posts continued

BUCKINGHAMSHIRE
BEACONSFIELD/CHILTERN DIVISION
LITTLE CHALFONT COUNTY COMBINED SCHOOL
Oakington Avenue, Little Chalfont HP6 6SZ
Head: Miss M. Rees
(Number on roll: 391)
Required for September:
An experienced TEACHER for a Scale 3 post with responsibility for teaching FOOTBALL, ATHLETICS, CRICKET and SWIMMING to the older boys, to train teams and to take them to matches. The successful applicant would have responsibility for Science and must be a good disciplinarian. A knowledge of stage lighting, electricity and visual aids equipment is desirable and an ability to play a musical instrument would be a great asset. London area fringe allowance of £141 per annum in addition to Burnham salary. Removal expenses up to £150 payable in approved cases.
Further details and application forms from the Head (telephone Little Chalfont 2109) on receipt of a foolscap stamped addressed envelope.

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
PORTFIELDS COUNTY COMBINED SCHOOL
Newport Pagnell
(640 places in age range 5 to 12)
Required for September, 1976, a class TEACHER to take responsibility for the library and resources. Scale 2/3 post. Subject to the County Council's regulations removal expenses up to £150 and board and lodging allowances will be payable.
Application forms obtainable from the Divisional Education Officer, Wolverton House, Stratford Road, Wolverton Mill, Milton Keynes MK12 5NY (Please enclose a stamped addressed foolscap envelope).

CALDERDALE
(Metropolitan Borough of)
EDUCATION DEPARTMENT
TEACHERS are required from August 1976, for the following Scale 2 posts:—
LEE MOUNT JUNIOR SCHOOL
(305 on roll)
Lee Mount Road, Halifax HX3 5EB
(1) An experienced TEACHER to be responsible for JUNIOR SCIENCE. An interest in mathematics would be an advantage.
(2) An experienced TEACHER to be responsible for DRAMA. An interest in remedial reading would be an advantage.
NEW ROAD JUNIOR AND INFANT SCHOOL
(343 on roll)
Sowerby New Road
Sowerby Bridge HX6 1DY
(3) ASSISTANT TEACHER required for second year juniors with responsibility for the school library. Some knowledge/experience of the integrated day would be an asset.
For posts 1 and 2 letters of application, giving details of qualifications and experience and the names and addresses of two referees, should be sent to the Headmaster.
For post 3 application forms and further details are obtainable (on receipt of a stamped, addressed, foolscap envelope) from the Headmaster. The closing date for all three posts is 1st April, 1976.

COVENTRY (City of)
ST. JOHN FISHER R.C. JUNIOR SCHOOL
Required September: Experienced Teachers for Juniors: please state special interests. Scale 3 salary posts. For one post Music will be an advantage.
Application forms from Director of Education, New Council Offices, Earl Street, Coventry CV1 5RS; returnable to Rev. D. Tarbuck, The Presbytery, Hyperion Road, Wyken, Coventry CV2 3DL, by 31st March.

COVENTRY (City of)
STOKE JUNIOR SCHOOL
Required September, experienced Junior TEACHER to take responsibility for ENGLISH (including Reading) and Language Development throughout school: Scale 3 salary. The work will need close liaison with other members of staff especially those already holding responsibility for Resources and Remedial Work. The school is scheduled for modification to a measure of open plan design.
Application forms from Director of Education, New Council Offices, Earl Street, Coventry CV1 5RS, returnable by March 31.

CROYDON
(London Borough of)
EDUCATION COMMITTEE
invite applications from suitably qualified and experienced Teachers.
KENTON JUNIOR MIXED SCHOOL
Coulsdon Road, Old Coulsdon
Surrey, CR3 1EH
Telephone: 71-53446
Head: Mr. R. A. Glow
Tenable: 1st September 1976
Experienced Junior School TEACHER, able to play piano. Responsibility for Music throughout the school.
Salary: Burnham Scale 2 with London Area Allowance. Reasonable removal expenses will be reimbursed (details on request).
Applications on forms obtainable from and returnable to the Head Teacher at the above address by 30th April, 1976.

CROYDON
(London Borough of)
EDUCATION COMMITTEE
invite applications from suitably qualified and experienced TEACHERS.
KINGSLEY JUNIOR MIXED
[illegible] Road, Croydon, CR0 3NX
Tel.: 01-684 4005
Head, Mr. K. B. Harris
Tenable: 1st September, 1976
Required for Upper Junior class an enthusiastic TEACHER with interest in and to be responsible for Curriculum Development of Primary Science. Ability to contribute to boys' games activities an advantage.
Salary—Burnham Scale 2 plus Social Priority Allowance with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Applications on forms obtainable from and returnable to the Head Teacher at the above address as soon as possible.

DORSET
ST. ANDREW'S C.E. (CONTROLLED) PRIMARY SCHOOL
Leigh, near Sherborne
(Roll 200)
TEACHER required from September, 1976, for Scale 2 Post to be in charge of the Infant Department. School moving from Leigh to new premises in Yetminster (about 2 miles away) in the Autumn 1976.
Assistance with removal and legal expenses.
For application form (to be returned by 7th April) send foolscap stamped addressed envelope to the Staffing Officer, Education Department, County Hall, Dorchester, Dorset DT1 1XJ.

DORSET
ST. CATHERINE'S R.C. (AIDED) PRIMARY SCHOOL
Bridport
(Roll 126)
TEACHER for Lower Juniors required from September 1976. Scale 2 post available for suitable applicant. Ability to play the piano desirable. Applicants must be practising Catholics.
Assistance with removal and legal expenses.
For application form (to be returned by 5th April) send stamped addressed foolscap envelope, to the Staffing Officer, Education Department, County Hall, Dorchester, Dorset, DT1 1XJ.

DORSET
SOUTHILL COUNTY PRIMARY SCHOOL
Southill, Weymouth
(Roll 160)
Experienced TEACHER required for September to act as Unit Co-ordinator (Scale 2) in the Junior Unit of this recently opened purpose built open plan school, and to take responsibility for boys' games. The post offers an opportunity to develop an interest in co-operative teaching. Assistance with removal and incidental expenses.
For application forms (to be returned to Headmaster by 9th April) send stamped addressed envelope to The Staffing Officer, Education Office, County Hall, Dorchester DT1 1XJ.

EAST SUSSEX
COUNTY COUNCIL
(BRIGHTON AREA)
ST. MARK'S C.E. MIDDLE SCHOOL
Arundel Road, Brighton
Required September, 1976, experienced TEACHER. Scale 2 post for candidate offering MUSIC. Communicant preferred.
Application forms obtainable from the undersigned for return as soon as possible to the Rev. P. W. Eardley, 27 Church Place, Brighton BN2 5JN.
Generous scheme of relocation grants available in approved cases.
J. Lyn Jones, Area Education Officer, Royal York Buildings, Old Steine, Brighton, BN1 1NP.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
MEAD INFANTS SCHOOL
(Roll: 134)
Amersham Road, Harold Hill, Romford RM3 9JD
Required September:
TEACHER for a small nursery class for MALADJUSTED CHILDREN. Ideal opportunity for teacher interested in working with family and supportive services. Excellent specialist facilities. Scale 2 post available for suitable applicant. Enquiries and informal visits welcomed (Telephone Ingrebourne 43186).
Application forms (stamped addressed envelope) from Director of Educational Services, London Borough of Havering, Mercury Hse., Mercury Gardens, Romford RM1 3DR, to be returned by Monday 29th March.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
SQUIRRELS HEATH JUNIOR SCHOOL
(441)
Salisbury Road, Romford RM2 5TP
Required September or earlier if possible:
Experienced TEACHER for GENERAL SUBJECTS with particular responsibility for Music in a school with a very strong Music tradition. Scale 2/3 post available for suitable applicant.
Forms (stamped addressed envelope) from Director of Educational Services, London Borough of Havering, Mercury House, Mercury Gardens, Romford RM1 3DR, to be returned by Monday, March 29.

HILLINGDON
(London Borough of)
BROOKSIDE PRIMARY SCHOOL
Perth Avenue, Hayes
Middlesex UB4 9LW
Headmaster, Mr. W. A. Ellison
Required for Summer Term, 1976, only, temporary full-time TEACHER for a vertically grouped class of infant children.
Please apply by letter to the Head Teacher at the school.
London Allowance payable.

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
PELHAM INFANTS SCHOOL
Pelham Road, Immingham
Head Teacher, Miss G. D. Rose
(No. on roll 380)
Required as soon as possible:
Experienced Infant CLASS TEACHER. Scale 2 available for suitable applicant. Social Priority School Allowance.
Application forms obtainable from the Divisional Education Office, Eleanor Street, Grimsby, should be returned to the Head Teacher at the school within 10 days of this advertisement.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
BOTTESFORD JUNIOR SCHOOL
Manor Road, Bottesford
Scunthorpe
Headmaster: H. D. Harrison
(Number on roll 430)
(A) Applications are invited from experienced TEACHERS for a Scale 2 post for September, 1976. Please state specialist subject. Willingness to work with any age group in the school would be an advantage.
(B) Required for September, 1976, experienced TEACHER for Lower or Middle Juniors. Ability to teach French or Music (Guitar) would be an advantage. Scale 2 post available for suitably qualified applicant.
BARTON COUNTY INFANTS' SCHOOL
Castledyke, Barton-on-Humber
Headmistress: Mrs. J. Richardson
(Number on roll 291)
Required for September 1976, experienced Infant TEACHER. Scale 2 post available.
Application forms may be obtained from the Divisional Education Office, Civic Centre, Scunthorpe, and should be returned to the Headmistress at the school by 5th April, 1976.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
Applications are invited from qualified TEACHERS for the following posts, GENERAL SUBJECTS in addition to any other qualifications mentioned. Unless otherwise stated, schools admit the full Infant and Junior age range and are County Schools.
Applications for specific posts should be submitted on Form T.1 to the Head Teacher at the address shown, unless otherwise stated. General applications should be submitted to the Divisional Education Officers.
MEDWAY DIVISION
CHATHAM—LORDSWOOD C.P. JUNIOR SCHOOL
Lordswood Lane
Enthusiastic TEACHER required with sound ideas on current educational practice. Qualifications in swimming would be an advantage. Possibility of Scale 2 post.
Please apply to the Headmaster.
SWALE DIVISION
SITTINGBOURNE MIDDLETUNE COUNTY PRIMARY SCHOOL
Middletune Ave., Sittingbourne
Required for September, 1976, TEACHER for PHYSICAL EDUCATION, games, swimming. Scale 2 post for suitable applicant.
Application forms may be obtained from the Divisional Education Officer, County Offices, Ave. of Remembrance, Sittingbourne.
MAIDSTONE DIVISION
MAIDSTONE EAST BOROUGH C.P. SCHOOL
TEACHER (Scale 3) to be responsible for Infants in this large school required September.
Forms to be returned to the Head Teacher by 26th March, 1976.
TUNBRIDGE WELLS DIVISION
ST. GEORGE'S SCHOOL,
Pembury Road, Tunbridge Wells, Kent
(Roll 119)
Qualified TEACHER required for September for this expanding, purpose-built, well-equipped day special school for E.S.N. boys and girls, ages 7-16. An interesting post calling for organising ability and experience of teaching children with learning difficulties. The school is in spacious grounds facilitating a wide range of social and educational activities. Local environment helpful to the life and aims of the school. Salary Burnham Scale 3(S).
Application forms and further particulars available from the Headmaster; informal visits welcome. Telephone Pembury 3096.
SHEPWAY DIVISION
ST. MARY'S C.E.P. (AIDED) SCHOOL
Dover Road, Folkestone, Kent
Present Roll: 441
Assistant teacher required for September, 1976. Responsibility for PHYSICAL EDUCATION and BOYS' GAMES. Interest in resources/audio visual equipment would be an advantage.
Scale 2 post.
Applications to Headteacher (stamped addressed envelope please).
ST. EANSWYTHE'S C.E.P. (AIDED) SCHOOL
Church Street, Folkestone
Present Roll: 137.
Experienced Infant Teacher for Reception Class required for September, 1976.
Possibility of Scale 2 post for suitable applicant.
Applications to Headteacher (stamped addressed envelope please).
LYDD COUNTY JUNIOR SCHOOL
Skinner Road, Lydd, Kent
Present Roll: 206.
Assistant teacher required for September, 1976, to be responsible for Library. Scale 2 post.
Applications to Headteacher (stamped addressed envelope please).

KINGSTON UPON THAMES
(Royal Borough of)
THE MOUNT JUNIOR AND THE MOUNT INFANT SCHOOL
Kingston Road/Dickerage Lane, New Malden, Surrey
370 juniors; 184 full-time, 76 part-time infants
Required qualified and experienced TEACHER to work as TEACHER/PLAY-LEADER at the Mount School. The teacher appointed would be required to take a major part in running the holiday play schemes, using the school premises and also to be on the staff of the junior school. Holidays would be taken in term time. Scale 3 post for suitable applicant.
London Allowance £267. Assistance may be provided with removal expenses.
Application forms and further information obtainable from the Chief Education Officer, Tolworth Tower, Surbiton, Surrey KT6 7EE, to be returned as soon as possible.

KIRKLEES
METROPOLITAN COUNCIL
RAVENSTHORPE INFANTS SCHOOL
North Road, Ravensthorpe, Dewsbury WF13 3AD
Required for September, 1976, TEACHER for seven to eight year olds who can offer GAMES and/or MUSIC. Scale 2 post available for suitable applicant.
Application forms obtainable from the Director of Educational Services, Oldgate House, 2 Oldgate, Huddersfield HD1 6QW, to whom they should be returned as soon as possible.

KIRKLEES
METROPOLITAN COUNCIL
HONLEY C.E. (CONT.) INFANTS' SCHOOL
School Street, Honley, Huddersfield
Required for September, 1976, TEACHER for Middle Infants' class. Good pianist, interested in creative music desirable. Scale 1 or Scale 2 post according to experience. Applicants are invited to visit the school (Tel. Huddersfield 661159).
Application forms obtainable from the Director of Educational Services, Oldgate House, 2 Oldgate, Huddersfield HD1 6QW, to whom they should be returned as soon as possible.

LEICESTERSHIRE
SHENTON PRIMARY SCHOOL, Dunlin Road, Leicester
Scale 3.
TEACHER required September. Responsible for MATHEMATICS throughout school.
KEGWORTH COUNTY PRIMARY SCHOOL
Kegworth, Derby.
Scale 2.
TEACHER required September for BOYS GAMES.
HERRICK INFANT SCHOOL
Lockerbie Avenue, Leicester
Scale 2.
Suitably qualified and EXPERIENCED NURSERY TEACHER to take charge of purpose-built nursery unit with 120 part-time places, from September.
WILLOWBROOK INFANT SCHOOL
Roborough Green, Leicester
Scale 2.
Experienced TEACHER required April or September for MUSIC.
KINGSWAY PRIMARY SCHOOL
Kingsway North, Braunstone, Leicester LE3 3DD
Scale 1 or 2.
Experienced TEACHER required September. For top Juniors. Open plan school. State strengths and interests.
FOREST LODGE INFANT SCHOOL
Charnor Road, Leicester
Scale 2.
TEACHER required September for MATHEMATICS.
Apply (no forms) with the names and addresses of two referees to the Head from whom further particulars may be obtained.

LINCOLNSHIRE
EDUCATION COMMITTEE
PRIMARY SCHOOL VACANCIES
GRANTHAM NATIONAL C.E. (AIDED) JUNIOR
(Roll: 502)
TEACHER for first and second year juniors with experience of remedial work. Ability to take Music and some French an advantage. Burnham Scale 2 available for suitable candidate.
Application forms obtainable from the Divisional Education Officer, Council Offices, Sleaford, Lincs. (stamped addressed foolscap envelope). Closing date 2 April.

NEWHAM
(London Borough of)
HARTLEY JUNIOR SCHOOL
Hartley Avenue, London E6 1NT
(436 on roll)
Required September, 1976 (or Easter 1976 if possible):—
Experienced TEACHER to co-ordinate MATHEMATICS throughout the school. Scale 2 or 3 post available for suitable applicant.
Burnham Scales. Plus London Allowance £351. Plus Social Priority Allowance £201 or £276.
Application forms may be obtained from the undersigned and should be returned as soon as possible.
J. B. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford E15 4BH.

NORTH YORKSHIRE
(County of)
Applications are invited from suitably experienced TEACHERS for the post of ASSISTANT TEACHER, Scale 3, with responsibility for MATHEMATICS throughout the junior department at:—
RICHMOND C.E. SCHOOL
Send stamped addressed envelope for form. Completed forms required within 14 days of this advertisement. County Education Officer, County Hall, Northallerton.
KNARESBOROUGH ASPIN PARK COUNTY SCHOOL
Required for September, 1976, a TEACHER for Infants. Scale 2 for MATHEMATICS.
Application form (stamped addressed envelope, please) obtainable from Area Education Office, 89 Grove Road, Harrogate, HG1 5EP, to whom completed forms should be returned within 14 days of this advertisement.

NORTH YORKSHIRE
(County of)
SCARBOROUGH AREA EDUCATION OFFICE
Required from September, 1976:
NEWBY COUNTY PRIMARY SCHOOL
Assistant Teacher, Scale 2, for Juniors. Responsible for MUSIC.
WHEATCROFT COUNTY PRIMARY SCHOOL
Assistant Teacher for Infants, Scale 2.
Stamped addressed envelope for application form to Area Education Officer, Education Offices, Huntriss Row, Scarborough, to be returned there completed as soon as possible.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
COMMUNITY TEACHER
(Scale 3)
Applications are invited from experienced TEACHERS for appointment in September 1976 as community teacher at the Newark Hawtonville Junior School. Appointment will be to the Unattached Staff, Scale 3, and duties will include some teaching combined with the establishment of links with parents, the community and social welfare agencies.
Further details (stamped addressed envelope) may be obtained from the Director of Education (Ref. Sch. 13), County Hall, West Bridgford, Nottingham, NG2 7QP.
Closing date, 2nd April.

OXFORDSHIRE
BERINSFIELD C.P. SCHOOL
Roll 700 plus
Berinsfield, Oxford
Experienced TEACHER to work in cooperation with two others, being largely responsible for E.S.N. children aged seven to nine years.
Apply by letter, to the Headmaster, giving full details of training, experience and interests. One referee. Summer term if possible. Stamped addressed envelope, please.

OXFORDSHIRE
DONNINGTON MIDDLE SCHOOL
Cornwallis Road, Oxford OX4 3NH
(Roll approximately 560)
Due to promotion a vacancy will occur in September for a DEPUTY YEAR CO-ORDINATOR of second-year children in this nine to 13 Middle School.
The successful applicant will also be expected to administer house activities on the occasion when the school groups vertically. Successful experience in Mathematics, Physical Education and/or the Humanities would be an advantage.
For more details and application form, please write to the Headmaster at the school, enclosing stamped addressed envelope, as soon as possible.

OXFORDSHIRE
WOODCOTE C. PRIMARY SCHOOL
Reading Road, Woodcote
Reading, Berkshire
(Roll 270)
Required from September 1st, an experienced TEACHER to take charge of the INFANTS' DEPARTMENT (Scale 2).
Application forms to be obtained from and returned as soon as possible to the Headmaster.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
THURCROFT INFANT SCHOOL
Required for September, 1976:
TEACHER—Scale 2.
Experienced class teacher required, committed to good infant practice, interested in the development of language and literacy.
Closing date: April 9, 1976.
Application forms available from the Principal Recruitment Officer, Education Offices, Municipal Offices, Howard Street, Rotherham. Telephone 2121, Ext. 3367.
B. W. Ellis, Director of Personnel Resources.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
WICKERSLEY C. OF E. (A) JUNIOR AND INFANT SCHOOL
Required for September, 1976:
TEACHER, Scale 2, to be responsible for BOYS' PHYSICAL EDUCATION and GAMES.
Closing date: April 9, 1976.
Application forms available from the Principal Recruitment Officer, Education Offices, Municipal Offices, Howard Street, Rotherham. Telephone 2121, extension 3367.
B. W. Ellis, Director of Personnel Resources.

SANDWELL
(Metropolitan Borough of)
CHRIST CHURCH C.E. JUNIOR AND INFANT SCHOOL
(Albert Street, Oldbury, Warley, West Midlands, B69 4DE)
Required for September, 1976, TEACHER for a class of third year juniors. An interest in Boys' Games and/or Music an advantage but please state interests—Scale 2 post.
Application forms and further details are available from the Head Teacher at the School.

SHEFFIELD
EDUCATION COMMITTEE
BECK F. AND M. SCHOOL
Beck Road, Sheffield S5 0GG
Required for Easter or as soon as possible thereafter, experienced Middle School TEACHER to take responsibility for language development through the school. Scale 3.
HALLIFIELD F. AND M. SCHOOL
Handsworth Grange Road
Sheffield S13 9HH
Required for September, 1976, an experienced TEACHER to coordinate the work of the reception and first year groups in this new open-plan school. An interest in Music would be an advantage.
Application forms are obtainable from the school concerned and should be returned to the school as soon as possible.

SUFFOLK
COUNTY COUNCIL
GUSFORD PRIMARY SCHOOL
Stonelodge Drive, Ipswich
Headmaster, E. Parkes
Required September, 1976, TEACHER for Lower Juniors with special responsibility for Physical Education, Football, Cricket and Swimming. Scale 2.
Forms and details (stamped addressed envelope please) from Head.

SUSSEX
SOUTHWATER C.P. SCHOOL
near Horsham
Required September, 1976, experienced TEACHER, Scale 2 for HEAD of Infant Department. A thorough knowledge of modern educational trends and powers of leadership essential.
Application form from Headmistress on receipt of stamped addressed envelope.

WALTHAM FOREST
(London Borough of)
The borough is within easy access of Central London and bordered by Epping Forest.
CHINGFORD HALL PRIMARY SCHOOL
Silver Birch Avenue
London E4 8QS
(Re-advertisement, previous applicants need not re-apply)
Required for September, 1976:—
Scale 3. Experienced Junior TEACHER to be responsible for extra-curricular activities. Vacancy due to promotion. New school situated on housing estate adjacent to North Circular Road.
Visits to school welcome.
London Allowance £267 and Social Priority Allowance payable.
Application forms (enclose stamped addressed envelope) obtainable from and returnable to the Chief Education Officer, Municipal Offices, High Road, Leyton, London E10 5QJ.
Closing date: two weeks from date of this advertisement.

WEST SUSSEX
MID-SUSSEX AREA
Grants towards removal and resettlement expenses payable in approved cases.
ST. MARY'S C.E.P. SCHOOL
Link Lane, Pulborough
Sussex, RH20 2AN
Required September 1976: a lively and imaginative TEACHER (Scale 2) for a class of young Juniors. Candidates should preferably be communicant members of the Church of England.
Well equipped new school with many facilities.
Application forms from Headmaster on receipt of stamped addressed envelope.

WILTSHIRE
CALNE GUTHRIE C.E. INFANTS SCHOOL
William Street, Calne
Number on roll—220 Group 5
Scale 2 experienced Infant Teacher for September, 1976. Modern buildings on the outskirts of town.
Further details and application forms available upon receipt of stamped addressed envelope and returnable to the Headmistress.
MELKSHAM ALDERIC COUNTY PRIMARY SCHOOL
St. Michael's Road, Off King Street, Melksham
Number on roll—365 Group 6
Scale 2 Teacher for September, 1976, with a possibility of Scale 3 for suitable applicants to coordinate two infant co-operative two-teacher units. Suitable experience and enthusiasm for modern methods essential.
Further details and application forms available from and returnable to the Headmaster.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for September, 1976
WHITGREAVE JUNIOR SCHOOL
Scale 2 MUSIC.
ST. LUKE'S C.E. AIDED JUNIOR SCHOOL
Scale 2. Special interest in one or more of the following: MATHEMATICS, ENGLISH (Drama), GIRLS' GAMES, GYMNASTICS, SWIMMING.
Applications by letter (no forms) giving details of qualifications and curriculum vitae within 7 days of this advertisement to Director of Education, Education Offices, St. John's Square, Wolverhampton WV2 4DB.

Remedial Posts

AVON COUNTY
Required for September, PERIPATETIC REMEDIAL TEACHER, to work in Northavon/Kingswood area. Remedial teaching experience essential and willingness to participate in In-Service Training. To take responsibility for remedial support work in schools serving one district of the area.
Salary: Burnham Scale 2. Casual car user's allowance.
Application by letter with full details of qualification, experience and names of two referees to Area Remedial Tutor, care of 32 Burghley Road, St. Andrews, Bristol, BS6 5BW.

ESSEX
COUNTY COUNCIL
CENTRAL ESSEX AREA
PERIPATETIC REMEDIAL TEACHERS
Scale 2
TWO TEACHERS required for May to September 1976 to join a REMEDIAL team in the Central Essex Area serving small groups of retarded and backward pupils in Primary Schools. Approved expenses payable.
Further details and application forms obtainable from the Area Education Officer, Central Essex Area, Springfield Dukes, Springfield Green, Chelmsford CM1 5SH.

Scale 1 Posts

CAMBRIDGESHIRE
HUNTINGDON AREA
BRAMPTON C.J. SCHOOL
The Green, Brampton, Huntingdon, Cambs.
Required for September, 1976, an experienced TEACHER of lower juniors, preferably a musician capable of teacher the recorder.
Assistance is given with removal expenses.
Application forms and further information available from the Head Teacher at the school on receipt of stamped addressed envelope.

CROYDON
(London Borough of)
EDUCATION COMMITTEE
Invite applications from suitably qualified and experienced TEACHERS.
WOODCOTE INFANTS' SCHOOL
Dunsfold Rise, Coulsdon, Surrey
CR3 2ED
Tel. (Mr. R. W. Boughton): 01-668 5574 (Mrs. J. D. Lloyd-Malcolmson): 01-660 9972
Heads: Mr. R. W. Boughton
Mrs. J. D. Lloyd-Malcolmson
Tenable: 27th April, 1976
TEACHER required for the Summer Term. MUSIC desirable but not essential.
Salary, Burnham Scale 1 with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Applications on forms obtainable from, and returnable to the Head Teacher at the above address as soon as possible.

DEVON
BIDEFORD EAST THE WATER C.P. SCHOOL
(Number on Roll: 460)
ASSISTANT TEACHER, Scale 1 to teach Infants from September, 1976.
ASSISTANT TEACHER, Scale 1 to teach Infants/Lower Juniors from September, 1976.
Application forms (stamped addressed envelope foolscap) from Headmaster.

EAST SUSSEX
(LEWES AREA)
FIRLE C.E. SCHOOL
Near Lewes
Required for September, or earlier, if possible, experienced TEACHER for Upper Infants. Sympathetic approach to rural community and church connections important.
A generous scheme of relocation grants is available in approved cases.
Application forms obtainable from the Area Education Officer, Lewes Area Education Office, 42/43 St. Anne's Crescent, Lewes Road, East Sussex (foolscap stamped addressed envelope) and completed forms should be returned to the Headmistress, Firle C.E. School, Firle, near Lewes, by April 3, 1976.

HARROW
EDUCATION COMMITTEE
Applications are invited from suitably qualified TEACHERS for the following post:—
ST. JOSEPH'S R.C. FIRST AND MIDDLE SCHOOL
Claremont Road, Wealdstone
HA3 7AU
Telephone Number: 01-427 4865
Required for September, 1976, an experienced TEACHER (Roman Catholic) for the Reception Class.
Applications from First Appointment teachers will not be considered.
Housing accommodation may be available in suitable cases, reasonable removal expenses (lowest tender), lodging allowance of up to £6 per week, and up to £800 towards legal and estate agent fees may be payable.
Application forms from and to be returned to the Head of the School by 29th March, 1976.

HILLINGDON
(London Borough of)
LADY BANKES JUNIOR SCHOOL
Dawlish Drive, Ruislip, Middlesex
Head Teacher, E. A. Halling, Esq.
Required for the Summer term only in the first instance an experienced TEACHER for LOWER JUNIORS with infant training/experience and an ability to play the piano and assist with upper junior boys' games would be an advantage. A modern approach and a concern for standards essential.
Please apply by letter to the Head Teacher at the school.
London Allowance payable.

HILLINGDON
(London Borough of)
MINET INFANT SCHOOL
Avondale Drive, Hayes, UB3 3PP
Headmistress: Mrs. J. Dack
Required for Summer Term, 1976, only, full time TEMPORARY TEACHER.
Please apply by letter to the Head Teacher at the school.
London Allowance payable. 75 per cent removal expenses and some assistance with accommodation in appropriate cases.

HILLINGDON
(London Borough of)
RUISLIP GARDENS INFANT SCHOOL
Stafford Road, Ruislip HA4 6PD
Head Teacher: Miss Lambert
Required for Summer Term, 1976, only, full-time TEACHER for infant children.
Please apply by letter to the Head Teacher.
London Allowance payable.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
AIRMYN FIRST SCHOOL
Airmyn, Goole
Headmistress, Mrs. B. Walker
Required for beginning of Summer Term, 1976, TEACHER for Infant Class. Scale 1.
Application forms may be obtained from the Divisional Education Office, Civic Centre, Scunthorpe, and should be returned to the Headmistress at the school by 2nd April, 1976.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
BARTON COUNTY JUNIOR SCHOOL
Castledyke, Barton-on-Humber
Headmaster: J. M. Taylor
(Number on roll 402)
Required for September, 1976, ASSISTANT TEACHER. Scale 1.
Application forms may be obtained from the Divisional Education Office, Civic Centre, Scunthorpe, and should be returned to the Headmaster by 31st March, 1976.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
Applications are invited from qualified TEACHERS for the following posts, GENERAL SUBJECTS in addition to any other qualifications mentioned. Unless otherwise stated, schools admit the full infant and Junior age range and are County Schools.
Applications for specific posts should be submitted on Form T.1 to the Head Teacher at the address shown, unless otherwise stated. General applications should be submitted to the Divisional Education Officers.
GRAVESHAM DIVISION
SHEARS GREEN JUNIOR SCHOOL
White Avenue, Northfleet
(Roll 416)
Require TEACHER for September. Ability to play piano an advantage. Suitable for college leaver.
SWALE DIVISION
FAVERSHAM, DAVINGTON COUNTY PRIMARY SCHOOL
Davington, Faversham, Kent
TEACHER for Upper Juniors required, September 1976.
Experienced TEACHER with an interest in Remedial Work would be considered for Scale 2.
Application forms from the Divisional Education Officer, County Offices, Avenue of Remembrance, Sittingbourne, to whom they should be returned as soon as possible.
MURSTON COUNTY PRIMARY JUNIOR MIXED SCHOOL
Bunny Bank, Murston, Sittingbourne, Kent
TEACHER required for September, 1976. An interest in NATURAL HISTORY, MATHEMATICS or GAMES would be an advantage and a first appointment would be considered.
Application forms may be obtained from the Divisional Education Officer, County Offices, Avenue of Remembrance, Sittingbourne, to whom they should be returned as soon as possible.
QUEENSBOROUGH COUNTY PRIMARY SCHOOL
Edward Road, Queenborough, Sheppey
Experienced TEACHER required for the Nursery Unit.
Application forms may be obtained from the Divisional Education Officer, County Offices, Avenue of Remembrance, Sittingbourne, to whom they should be returned as soon as possible.

PRIMARY
Scale 1 Posts
continued

KIRKLEES
METROPOLITAN COUNCIL
HECKMONDWIKE BATTYE STREET INFANTS' SCHOOL
Battye Street, Heckmondwike WF16 9EB

Required for Easter, 1976, TEACHER, Scale 1, for RECEPTION CLASS.

Application forms obtainable from the Director of Educational Services, Oldgate House, 2 Oldgate, Huddersfield HD1 6QW, to whom they should be returned as soon as possible.

KIRKLEES
METROPOLITAN COUNCIL
HONLEY C.E. (CONTROLLED) INFANTS' SCHOOL

TEACHER of Middle Infants' Class.

See advertisement under PRIMARY, Scale 2 and above.

KIRKLEES
METROPOLITAN COUNCIL
KIRKBURTON C.E. (A) FIRST SCHOOL
School Hill, Kirkburton, Huddersfield HD8 0SG

TEACHER required for Easter, 1976, to take Middle Infants' Class. Scale 1 post.

Application forms from the Director of Educational Services, Oldgate House, 2 Oldgate, Huddersfield HD1 6QW, to whom they should be returned as soon as possible.

KIRKLEES
METROPOLITAN COUNCIL
NETHERTHONG COUNTY J.I. SCHOOL
Church Street, Netherthong, Huddersfield HD7 2YB

Required for Easter, 1976, TEACHER (Scale 1) for second year Junior Class.

Application forms obtainable from the Director of Educational Services, Oldgate House, 2 Oldgate, Huddersfield HD1 6QW, to whom they should be returned as soon as possible.

KIRKLEES
METROPOLITAN COUNCIL
STAINCLIFFE C.E. (CONTROLLED) JUNIOR SCHOOL
Staincliffe, Batley WF17 7QX

Required for Easter, 1976, TEACHER for first-year Juniors (Scale 1).

Application forms obtainable from the Director of Educational Services, Oldgate House, 2 Oldgate, Huddersfield HD1 6QW, to whom they should be returned as soon as possible.

LIVERPOOL
EDUCATION COMMITTEE
ST. FINBAR'S R.C. INFANTS (SP)
South Hill Road, Liverpool L8 9RY

ASSISTANT, SCALE I, required for Nursery Unit.
Applications are invited for the following post required for the Summer Term.
Forms and further particulars are obtainable from the Director of Education, 14 Sir Thomas Street, Liverpool L1 6BJ and returnable to Rev. F. Flynn, St. Finbar's Presbytery, Dingle Mount, Liverpool 8.

MERTON
(London Borough of)
EDUCATION COMMITTEE
COTTENHAM PARK C.E. PRIMARY SCHOOL
Cottenham Park Road, S.W.20
Headmaster: Mr. P. E. Brine
(Age range: five to nine years)
ASSISTANT TEACHER required in September 1976 for five to seven age range in the above open-plan school. Applicant should be communicant member of the Church of England.
London Allowance (£351). Legal expenses (up to £300) and assistance towards removal expenses will all be considered where appropriate.
Application forms available from the Headmaster, on receipt of a stamped addressed envelope, to whom the forms should be returned by 1st April, 1976.

NORTH YORKSHIRE
(County of)
BOROUGHBRIDGE COUNTY SCHOOL
Required for September, 1976, a TEACHER for Middle Juniors. An interest in Music desirable. Scale 2 post available for suitable applicant.
HARROGATE COPPICE VALLEY COUNTY SCHOOL
Required for September, 1976, a TEACHER for Infants, Scale 1.
RIPON GREYSTONE COUNTY SCHOOL
Required for September, 1976, an IMAGINATIVE TEACHER for a vertically grouped infant class in this open plan school. An aptitude for working with other members of a team is essential. Music desirable. Scale 2 post available for suitable applicant.
Application forms (stamped addressed envelope, please) from Area Education Office, 59 Grove Road, Harrogate HG1 5ER, to whom completed forms should be returned within 14 days of this advertisement.

NORTH YORKSHIRE
COUNTY OF
SCARBOROUGH AREA
EDUCATION OFFICE
Required from Easter 1976 or as soon as possible thereafter:
EAST WHITBY COUNTY PRIMARY SCHOOL
Two Assistant Teachers (Nursery).
Required from September 1976:
EAST AYTON COUNTY PRIMARY SCHOOL
Assistant Teacher for Upper Juniors. MUSIC and BOYS' GAMES essential. Swimming an advantage. Scale 2 post available for suitable applicant.
FILEY COUNTY JUNIOR SCHOOL
Assistant Teacher for Lower Juniors
GLADSTONE ROAD COUNTY INFANTS' SCHOOL
Assistant Teacher for Infants.
WHEATCROFT COUNTY PRIMARY SCHOOL
Experienced Assistant Teacher for Lower Juniors.
Stamped addressed envelope for application form to Area Education Officer, Education Offices, Huntriss Row, Scarborough, to be returned there completed as soon as possible.

OXFORDSHIRE
DONNINGTON MIDDLE SCHOOL
(Roll 830 approximately)
Cornwallis Road, Oxford OX4 3NH
Because of increasing numbers in the first two years of this school three ASSISTANT TEACHERS are required in September.
Applications from enthusiastic teachers who have successfully taught a specialist subject such as Mathematics, Music, Physical Education or The Humanities would be welcomed.
For more details and application form, please write to the Headmaster at the school enclosing a stamped addressed envelope as soon as possible.

OXFORDSHIRE
OVERMEDE FIRST SCHOOL
Field Avenue, Blackbird Leys
Oxford OX4 6RQ
Roll 239
Required for September, experienced TEACHER for class of seven to eight-year-old children, with ability to play the piano, and to support the MUSIC teaching throughout the school.
Application forms and further details (stamped addressed envelope, please) from the Headmaster. Closing date April 5th.

RICHMOND UPON THAMES
(London Borough of)
ST. STEPHEN'S C.E. JUNIOR SCHOOL
Winchester Road, Twickenham Middlesex
(Group 4 : London addition)
Required as from September, for upper school, experienced ASSISTANT TEACHER responsible for own class but also to take a part in a TEAM-TEACHING situation, WRITING and CREATIVE ENGLISH with third and fourth-year children. Person of Christian convictions desired.
Forms from D. Naismith, Director of Education, Regal House, London Road, Twickenham, TW1 3QB, returnable to the Rev. M. O. Popplatt, 21 Cambridge Park, Twickenham, TW1 2JE, by 29th March, 1976.

SOLIHULL
EDUCATION COMMITTEE
MERIDEN C.E. J. and I. SCHOOL
Fillongley Road, Meriden, Coventry CV7 7LW
(267 on roll)
Required September, 1976—Teacher for reception class. Ability to offer music an advantage. Possibility of Scale 2 post for suitable applicant.
Application forms from (enclose stamped addressed envelope) The Director of Education, P.O. Box number 20, Council House, Solihull, West Midlands B91 3QU, to be returned to the school.

SOMERSET
See displayed advertisement under SECONDARY EDUCATION.

SUSSEX
BIRCHWOOD GROVE C.P. SCHOOL
Birchwood Grove Road
Burgess Hill
RH15 0DP
Required April or September, 1976, experienced TEACHER, scale 1, to take a transitional class of Top Infants-Lower Juniors. The school is in a developing area and the class will eventually become Infants only.
Application forms from the Headmaster on receipt of stamped addressed envelope to be returned by 31st March.

WEST SUSSEX
ST. PHILIP'S R.C. (AIDED) PRIMARY SCHOOL
London Road, Arundel
Required for Summer Term, 1976, or as soon as possible after that: ASSISTANT TEACHER, Infant trained, preferably Roman Catholic holding certificate for teaching of Religious Doctrine, to take first class of this three-class Primary School. Seventy-five on roll. Vacancy due to retirement. Remodelling of school to modern standards very recently completed.
Application forms, available from the Education Officer, 7 Chapel Road, Worthing, on receipt of a stamped addressed foolscap envelope, should be completed and returned to the Headmistress at the school.
Grants towards removal and resettlement expenses payable in approved cases.

WILTSHIRE
COUNTY COUNCIL
CALNE ST. EDMUND'S R.C. PRIMARY SCHOOL
Duncan Street, Calne, Wilts., SN11 9BX
(Group 4: No. on roll: 220)
TEACHER Scale 1 required for September, 1976. Suitably qualified Catholic teacher for Juniors at the above open-plan school. Ability to assist with Boys' GAMES and MATHEMATICS an advantage.
Application form and further details available from the Headmaster returnable by 8th April, 1976.

WILTSHIRE
CHISELDON PRIMARY SCHOOL
Chiseldon, Swindon, SN4 0NS
(Group 6. N.o.r. 284)
Temporary Scale 1 Teacher required from 26th April, 1976, for top infant/first year junior class in this contemporary school.
The post requires an experienced teacher in this age range prepared to study work completed and to continue the year's programme.
Application forms and further details available from and returnable to the Head Teacher, on receipt of a stamped addressed envelope.
GREAT CHEVERELL C.E. AIDED SCHOOL
Devizes, Wilts. SN10 5XZ
(Group 1. N.o.r. 30)
Scale 1 Teacher for September, 1976. Communicant member of the Church of England, and should have ability to develop musical activities throughout the school and to take full part in all other school activities.
Application forms and further details from and returnable to the Head by 9th April, 1976.
GREAT WISHFORD C.E. AIDED FIRST SCHOOL
SALISBURY
(N.o.r. 61)
Teacher for Top Infants required. A flexible approach would be an advantage.
Application form from the Headmistress.
MARLBOROUGH ST. MARY'S C.E. CONTROLLED INFANTS SCHOOL
George Lane, Marlborough
(N.o.r. 300)
Infant Teacher required for September, to work in an open-plan situation with one other. Experienced teaching in a vertically grouped school would be advantageous, though not essential.
Application forms and further details from the Headmistress.
MELKSHAM ALDERIC COUNTY PRIMARY SCHOOL
St. Michael's Road, Off King Street, Melksham
(N.o.r. 360. Group 6)
Scale 1 Teacher for September, 1976. Ability to teach across the junior age range. Some opportunities for co-operative teaching. Ability for Physical Education/Art or Music an advantage, but not essential.
Further details and application forms available from and returnable to the Headmaster.

ST. MARTIN'S C.E. AIDED JUNIOR SCHOOL
Shady Bower, Salisbury SP1 3BL
(N.o.r. 291)
Teacher for Upper Juniors required from September, 1976.
Application forms and further details obtainable from the Headmaster.

WILTSHIRE
Trowbridge
THE GROVE COUNTY PRIMARY SCHOOL
Hazel Grove, Trowbridge, BA14 0JG
(No. on roll: 495; Group 6)
Two qualified Scale I Teachers required for September, 1976. One for the 1st and 2nd year and the other for the 2nd and 3rd year Juniors. Infants and Juniors both cooperative units.
Application forms (stamped addressed envelope) from and returnable to the Correspondent to the Managers, Mrs. D. M. Locke, 44 Silver Street Lane, Trowbridge, Wilts.

Middle School Education

Headships

EAST SUSSEX
COUNTY COUNCIL
HOVE AREA
(Re-advertisement)
GOLDSTONE COUNTY JUNIOR SCHOOL
Applications are invited for the HEADSHIP of this Group 5 Junior Mixed School. Post vacant 1st September, 1976, following retirement of present Head. The building is now, and designed for flexible use. Generous scheme of relocation grants in approved cases.
Application forms and further particulars from Area Education Officer, Education Office, Wellbourne Street, Hove, East Sussex BN3 5PE, to whom completed forms should be returned by 31st March, 1976.
It will not be necessary for previous applicants to reapply.

HEREFORD AND WORCESTER
(County Council of)
EDUCATION DEPARTMENT
REDDITCH, ST. BEDE'S R.C. (AIDED) (9 to 13)
MIDDLE SCHOOL
Holloway Lane, Redditch
Worcestershire B98 7HA
Applications are invited from suitably qualified and experienced Roman Catholic teachers for the post of HEAD TEACHER of this Group 7 school.
Application forms available from the County Education Officer (S/LE), County Education Office, Castle Street, Worcester, WR1 3AG, on receipt of a stamped addressed envelope (foolscap). Closing date, 2nd April, 1976.

WIRRAL
(Metropolitan Borough of)
ST. MICHAEL AND ALL ANGELS R.C. MIDDLE SCHOOL
New Hey Road, Woodchurch Birkenhead
Merseyside L49 5LE
200 on Roll. Mixed Age range 8-12 Group 6 school
Required for September, 1976.
HEAD TEACHER
Application forms and further details obtainable from the Director of Education, Municipal Offices, Cleveland Street, Birkenhead, Merseyside L41 6NH. Closing date 9th April, 1976.

Deputy Headships Senior Masters/ Mistresses

DERBYSHIRE
HERBERT STRUTT MIDDLE SCHOOL
Derby Road, Belper, Derbyshire
Required for September, SENIOR MISTRESS (Scale 3) for the four-form entry Middle School age range nine to 13 years.
The person appointed will be responsible for girls' welfare but will also be expected to make a major contribution to the teaching in school—History, Geography, French would be useful subjects.
Further details and an application form may be obtained by writing to the Headmaster, enclosing a stamped addressed foolscap envelope. Completed forms should be returned by 8th April.

DORSET
SWANAGE COUNTY MIDDLE SCHOOL
(Nine to thirteen: 500 boys and girls)
Senior Mistress required September for this Group 9 school in which both the Head and Deputy are male. Apart from responsibility for girls' welfare, the post requires an experienced teacher with a particular interest in curriculum development.
Application form and further details from Headmaster, Swanage County Middle School, Grammar School Buildings, Northbrook Road, Swanage, Dorset.

DUDLEY
METROPOLITAN BOROUGH
ALDER COPPICE MIDDLE SCHOOL
The Northway, Sedgley
(Group 5)
(Eight to 12: 275 on roll)
Required for Summer Term, 1976, or as soon as possible thereafter, DEPUTY HEAD TEACHER. Interest in Mathematics, Science or 10-plus year group could be an advantage. Closing date 2nd April, 1976.
Application forms from and returnable to Director of Education, 2 St. James's Road, Dudley, West Midlands DY1 3JJ, stamped addressed envelope.

EAST SUSSEX
COUNTY COUNCIL
(Brighton Area)
Re-advertisement
RUDYARD KIPLING MIDDLE SCHOOL
Chalkland Rise, South Woodingdean, Brighton
A SECOND MISTRESS is required for September, 1976, who, in addition to undertaking routine duties, will be an English Specialist responsible for developing a global approach to language across the curriculum which will, in the long term, allow for the needs of both the able and the less able child and in the short term provide for those in need of immediate remedial attention.
Candidates will be expected to have a constructive attitude to the implications of the Bullock Report including a sound working knowledge of assessment procedures.
Application forms and further details available from the undersigned for return not later than 9th April.
Generous scheme of relocation grants available in approved cases.
J. Lynn Jones, Area Education Officer, Royal York Buildings, Old Steine, Brighton, BN1 1NP.

HERTFORDSHIRE
LYNDHURST SCHOOL
Gatesbond Road, Boreham Wood
Required for September, 1976, DEPUTY HEAD (Group 6) for this 3FE Middle School.
The school was opened in 1964 as a secondary school and has been re-organised to take a full four year course for the age range 9-13 years. Possibility of assistance with housing.
Applications to Headmaster, giving full details of qualifications experience and naming two referees.

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
KINGSTON UPON HULL DIVISION
CHILTERN JUNIOR HIGH SCHOOL
Chiltern Street, Kingston upon Hull
Head, Mrs. D. K. Clifton
Required for September, a DEPUTY HEAD TEACHER for this Group 8 Social Priority School for 270 girls aged 9-13 years.
Application forms and further particulars are available from the Head to whom completed forms should be returned by April 2, 1976.

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
KINGSTON UPON HULL DIVISION
COLEFORD JUNIOR HIGH SCHOOL
The school is a new 420 place open plan school for pupils aged 9-13 years to be opened in September, 1976, and applications are invited for the post of DEPUTY HEAD (Group 6).
Application forms and further particulars can be obtained from the Divisional Education Officer, Conservancy Buildings, Whitefriargate, Kingston upon Hull, to whom completed forms should be returned not later than April 2, 1976.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
SWALE DIVISION
SIR THOMAS CHEYNE MIDDLE SCHOOL FOR BOYS
Jefferson Road, Sheerness
(Group 7 School
(Roll 633)
Head Teacher: Mr. I. B. White
DEPUTY HEAD TEACHER required for September, 1976. Applications are invited from suitably qualified and experienced teachers. Please state special interests.
Application forms and further details of the school may be obtained from the Head Teacher at the school, to whom they should be returned as soon as possible. Stamped addressed envelope, please.

Remedial Posts

Other Posts on Scale 2 and above

HERTFORDSHIRE
CAMPIONS MIDDLE SCHOOL
Boreham Wood
TEACHER-IN-CHARGE of special class for emotionally disturbed children. See Special School section.

By Subject Classification

Art and Design

Heads of Department

STAFFORDSHIRE
COUNTY COUNCIL
EASTERN AREA
WINDSOR PARK C. of E. (C) MIDDLE SCHOOL
Uttoxeter
Age Range: Nine to 13. Group 7
Headmaster, Mr. J. W. Williams
Required for September, 1976, due to the retirement of the present holder of the post, HEAD of the CRAFTS DEPARTMENT (Scale 3) to act as coordinator of Art and Craft.
The school has a fully equipped Specialist room with kiln, etc. Ability to teach elementary film making and design to older pupils could be advantageous.
Application forms may be obtained from the Headmaster, Windsor Park C. of E. (C) Middle School, Springfield Road, Uttoxeter, Staffordshire, to whom they should be returned as soon as possible but not later than Wednesday, 31st March, 1976.
H. M. Williams, Area Education Officer, Eastern Area Education Office, Guild Street, Burton upon Trent. DE14 1NF.

Modern Languages

Heads of Department

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
NEWNHAM MIDDLE SCHOOL
Balmoral Avenue, Bedford
Headmaster: T. W. Hall D.A.E., A.C.P.
Required for September, 1976:
Enthusiastic and experienced TEACHER of FRENCH Scale 2 with the ability to organise and develop this subject throughout the school.
Experience in the use of "En Avant" course would be an advantage. Some General Subject teaching might be needed.
Application forms obtainable (stamped addressed envelope) from the Headmaster.

Ealing
LONDON BOROUGH
EDUCATION SERVICE

FEATHERSTONE MIDDLE SCHOOL
FEATHERSTONE ROAD, SOUTHALL
MIDDLESEX UB2 5AG

Deputy Head Teacher

required from September, 1976.
Group 6. Salary Scale £4,428-£5,052 plus £351 London Allowance
Social Priority addition payable.
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.
Application forms (SAE) from Head Teacher, to be returned by 5 April, 1976.

KENT County Council Education Committee

MEDWAY DIVISION
Appointment of
HEAD TEACHER
Cliffe Woods Middle School
(Group 7)
Appointment, if possible, from January, 1977, due to reorganization of education on the Hoo Peninsula to be introduced from September, 1977. New building expected to begin on site in March, 1976. Application forms and particulars (stamped addressed envelopes, please) from the Divisional Education Officer, Fort Pitt House, New Road, Rochester, Kent ME1 1DU, to whom applications should be returned by 6th April, 1976

Educational Appointments

Posts are for September, 1976, unless otherwise stated.
Unless otherwise stated, application forms are obtainable from and returnable to the Education Officer, 50, Huddersfield Road, Barnsley, by the dates indicated (stamped addressed envelope please). Please quote reference number if applicable.

WORSBROUGH WARD GREEN JUNIOR SCHOOL
Vernon Road, Ward Green, Barnsley
Headteacher (Group 5) Ref: B.E.26

DARFIELD C. E. JUNIOR SCHOOL (Controlled)
School Street, Darfield, Barnsley
Deputy Headteacher (Group 4)
Closing date: 9th April.

WORSBROUGH DALE JUNIOR SCHOOL
West Street, Worsbrough Dale, Barnsley
Required for January, 1977.
Deputy Headteacher (Group 5)
Closing date: 5th April.

WORSBROUGH HIGH SCHOOL
Ardsley Road, Worsbrough Dale, Barnsley
(11-16) Mixed) Headteacher: S. Hughes
Head of Mathematics (Scale 4)
A well qualified and experienced teacher is required to assume the responsibility for the management and development of the Mathematics department in this large, comprehensive school. The present holder of the post has been promoted to be Deputy Headmaster of a neighbouring School, and a person is sought who is capable of sustaining the high academic standards and progressive methods established in this subject throughout the full age and ability range. There is a well-established Sixth Form and examinations of various modes are pursued to C.S.E. "O" G.C.E. and "A" level by a great majority of the pupils.
The successful candidate must be committed to the needs of children in all aspects of their development and be capable of leading a departmental team of dedicated specialists in the field of mathematics.
Apply by letter to the Headmaster immediately, giving full curriculum vitae and two referees.

BARNSLEY
Metropolitan Borough

London Borough of Sutton
Sutton Manor High School for Boys
Manor Lane, Sutton, SM1 4AS
Group 10

Head Teacher

Applications are invited for the post of Head Teacher of Sutton Manor High School for Boys, to commence duty on 1 September, 1976, following the retirement of the present Head Teacher, Dr. F. A. Walch, BSc.
This is an 11-18 selective school admitting 90 boys annually.
Application form and further particulars from the Director of Education, Education Department, The Grove, Carshalton, Surrey, CM5 3AL. Applications to be returned to the Director by 1 April, 1976.

Re-advertisement
DENES HIGH SCHOOL, LOWESTOFT (Group 12)
Applications are invited for suitably qualified and experienced candidates for the
HEADSHIP
of this school from September, 1976. Denes High School, formerly Lowestoft Grammar School, was re-organised as a comprehensive school for pupils aged 14-18 in 1970. At that time extensive additions were made providing modern practical workshops, new specialist facilities and a large sixth form block. The eventual plan is to reduce the age of intake at Denes High School to 13+ within the next few years when a new 13-18 High School will be built in North Lowestoft.
At present the school has 1,210 pupils on roll with 180 in the Sixth Form.
Application forms and further details may be obtained from the County Education Officer, Education Department, Grimwade Street, Ipswich, Suffolk, IP4 1LJ. Please enclose a stamped addressed envelope. Closing date April 2nd, 1976.
Suffolk County Council

EDUCATION COMMITTEE
The Borough is within easy access of Central London and bordered by Epping Forest. London addition to salary payable.
WARWICK BOYS' HIGH SCHOOL
Barrett Road, London E17 3ND
Headmaster: Mr. A. A. Maxwell
Headteacher
Group 6 School Salary, £5,583 to £6,207 plus £453 allowance plus £267 London Addition
Applications are invited for September, 1976, for the Headship of this six-form entry Boys' Comprehensive High School (11-14 years). Number on roll 486.
Closing date for applications 9th April, 1976.
Application forms and further details on receipt of stamped addressed envelope from the Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton, London E10 5QJ.
London Borough of **Waltham Forest**

EDUCATION DEPARTMENT
Required for September, 1976.
HEAD
for
HUNTCLIFF SECONDARY SCHOOL
Kirton Lindsey, Gainsborough.
Group 9 (estimated) N.O.R. 585
This is an 11-16 Secondary School which, subject to the approval of the Secretary of State, will be re-organised as an 11-16 Comprehensive School in September, 1976.
Application forms and further particulars can be obtained from the Director of Education (H.Q. Schools), County Hall, Beverley, to whom completed forms should be returned not later than 29th March, 1976.
Humberside County Council

MIDDLE
Modern Languages continued

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
KINGSTON UPON HULL DIVISION
ST. JOHN FISHER R.C. JUNIOR HIGH SCHOOL
Courtland Road, Kingston upon Hull.
Head, H. B. Parkinson
Required for September, a HEAD of FRENCH (Scale 2) for this voluntary aided school with 540 boys and girls on roll aged 9-13 years. Willingness and ability to teach Country Dancing desirable but not essential.
Application forms are available from the Head and should be returned not later than April 2.

Other Posts on Scale 2 and above

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
KINGSTON UPON HULL DIVISION
DULVERTON JUNIOR HIGH SCHOOL
Dulverton Close, Bransholme, Hull
Head, H. Dale
Required for September, a TEACHER of FRENCH (Scale 2) for second, third and fourth Year pupils in this junior high school for 460 boys and girls aged 9-13 years.
Application forms are available from the Head to whom completed forms should be returned by April 2, 1976.

Music

Heads of Department

ISLE OF WIGHT
COUNTY COUNCIL
SOLENT MIDDLE SCHOOL
Cowes
Required in April or September, TEACHER to take charge of MUSIC throughout this purpose-built three-form entry middle school with 410 pupils in age range nine to 13. School has thriving school orchestra, with a well equipped music room, with practice rooms. Scale 3 for suitably qualified and experienced applicant.
The Council has a generous scheme of resettlement allowances.
Form of application and further details from County Education Officer, County Hall, Newport, Isle of Wight PO30 1UD.

Science

Scale 1 Posts

MERTON
(London Borough of)
EDUCATION COMMITTEE
ALPHEA MIDDLE SCHOOL
Courtney Road SW19 2ED
Headmaster: Mr. J. H. Boalt
(Age range: nine to 13 years)
ASSISTANT TEACHER required for the School Year 1976-77 only to take third and fourth year SCIENCE with the 11 to 13-year-olds.
London Allowance £351. Plus Added Social Priority Allowance.
Application forms and further details available from the Headmaster on receipt of a stamped addressed envelope, to whom the forms should be returned by 1st April, 1976.

Technical Studies

Scale 1 Posts

SUFFOLK
COUNTY COUNCIL
ST. FELIX V.C. C. OF E. MIDDLE SCHOOL
Fordham Road, Newmarket
(560 boys and girls aged nine to 13)
Required for September, 1976, teacher (Scale 1) of WOODWORK, METALWORK and TECHNICAL DRAWING to be a member of the Design Team.
Further particulars and application forms obtainable from the Headmaster (stamped addressed envelope please).

Other than by Subject Classification

Scale 1 Posts

HERTFORDSHIRE
HOLMSHILL (MIDDLE) SCHOOL
Shenley Road, Boreham Wood
Required for Summer Term 1976 (initially for one term only) TEACHER mainly for GENERAL SUBJECTS with third year (11 to 12 years) preferably with interest in English and Drama.
Apply to Head naming two referees.

MIDDLESEX
ST. NICHOLAS C.E. AIDED FIRST/MIDDLE SCHOOL
Shepperton
(Expected No. on Roll—600)
Required for September 1976. Three suitably qualified TEACHERS (Scale 1) to teach in the Middle School Department (8 to 12 years). First appointments will be considered. Expertise in the following subjects could be an advantage: Boys' Games, French, Metalwork, English or Music.
Applications to: Mr. P. H. Mansell, St. Nicholas C.E. School, Manor Farm Avenue, Shepperton, Middlesex TW17 9AD.

NORTHUMBERLAND
COUNTY COUNCIL
HEXHAM, ST. JOSEPH'S R.C. MIDDLE SCHOOL
TEACHERS
Applications are invited from qualified TEACHERS who can offer at least two of the following subjects to Middle School level:
ENGLISH
FRENCH
HISTORY
GEOGRAPHY
ENVIRONMENTAL STUDIES
PHYSICAL EDUCATION AND GAMES
SPEECH and DRAMA
These posts are offered at scale 1, or scale 2 for suitably qualified and experienced teachers.
Application forms obtainable by sending a self-addressed envelope to the Director of Education, Eldon House, Regent Centre, Gosforth, Newcastle upon Tyne NE3 3PZ.

SOMERSET
See displayed advertisement under SECONDARY EDUCATION.

Secondary Education

Headships

AVON COUNTY
GREENWAY BOYS' SCHOOL
Doncaster Road, Southmead, Bristol BS10 5PY
11-16 Comprehensive—single sex school—605 boys on roll
Applications invited for the HEADSHIP of this school. Salary in accordance with Group 9.
It draws its intake in the main from a large housing estate and is designated a social priority school. It occupies modern buildings with its own playing fields adjoining.
Stamped addressed envelope for further information and application form returnable by 2nd April, from Chief Education Officer, Avon House North, PO Box 57, St. James Barton, Bristol BS99 7EB.
(Previous applicants who wish to be re-considered should indicate this in writing.)

BROMLEY
(London Borough of)
Subject to certain conditions, removal and storage expenses, disturbance allowances and grants towards legal costs are payable to teaching staff appointed from outside the London area.
GRAYBOURNE SCHOOL
Group 8
APPOINTMENT OF HEAD TEACHER
Applications are invited for the above post which will become vacant from 1st September, 1976, on the retirement of the present Headmaster.
Graybourne School is a mixed school with a two-form entry each year and 458 pupils currently on roll. The school has not yet been reorganized, and plans for its future have not so far been determined.
Application forms and further particulars may be obtained from the Chief Education Officer, London Borough of Bromley, Sunnymead, Bromley Lane, Chislehurst, Kent, BR3 6LH. The closing date for applications is 9th April, 1976.

DEVON
SOUTH MOLTON SCHOOL AND COMMUNITY COLLEGE
(No. on roll 870. Group No. 8)
Applications are invited for the post of HEADTEACHER at this co-educational Comprehensive School, (11 to 16 years age range) for September, 1976, due to the retirement of the present Headmaster. The school is also a Community College with the Head as Warden.
Application forms and further details (stamped addressed envelope foolscap) from Area Education Office, Victoria Chambers, High Street, Barnstaple.

HAMPSHIRE
MID-HANTS AREA
PERRIN'S SCHOOL
New Alresford
(11 to 16 Comprehensive Mixed; 750 on roll)
HEAD TEACHER required in September 1976 or January 1977 for this Group 10 School.
Application forms and further particulars are obtainable from the Area Education Officer, Southgate House, St. Swithun Street, Winchester (a stamped addressed foolscap envelope would be appreciated), to whom they should be returned by 2nd April 1976.
Assistance with removal expenses in approved cases.

HERTFORDSHIRE
COUNTY COUNCIL
NORTH HERTS DIVISION
HITCHIN HIGH SCHOOL
(Group 10)
Bedford Road, Hitchin
(11-18. First co-educational intake in September, 1976
Roll 730)
HEAD required for September, 1976, at this five form entry girls' school admitting children of all abilities and taking its first co-educational intake in September, 1976. (Provision has been made for additional facilities and accommodation.)
Application forms and further details available from the Divisional Education Officer, 50 Bancroft, Hitchin. Closing date for application 30th March, 1976. This is a re-advertisement—previous applicants are invited to indicate if they wish to be considered.

LEICESTERSHIRE
MOAT GIRLS' SECONDARY SCHOOL
Leicester
Group 8 Headship
This post (September appointment) offers great scope for an energetic teacher with clear ideas about the education of children in this critical age range. Section 13 Notices have been published and, subject to the Secretary of State's approval, this school will become an 11 to 16 comprehensive from September 1976. Candidates are advised to send for details.
Apply (no forms) with full particulars and the names and addresses of two referees to the Director of Education, County Hall, Glenfield, Leicester LE3 8RF by 30th March.

POWYS
COUNTY COUNCIL
EDUCATION COMMITTEE
ST. JOSEPH'S (NEW) R.C. AIDED SCHOOL
Silver Street, Brecon
Approximately 60 pupils
HEAD TEACHER, GROUP 2
Applications are invited from suitably qualified Catholic TEACHERS for the post of HEAD TEACHER at the above school. The appointment will take effect from 1st September, 1976.
Application forms obtainable from the undersigned upon receipt of a stamped addressed foolscap envelope, to whom completed forms should be returned by 8th April, 1976.
Robert W. Bevan, Director of Education, Education Department, Powys County Hall, Llandrindod Wells, Powys.

SHROPSHIRE
EDUCATION COMMITTEE
HEADSHIP
GROUP 10
Priory School for Girls
Shrewsbury
The Headship of this Group 10 girls' grammar school of some 630 pupils will be vacant from 1st September, 1976.
Application forms and further details (send S.A.E.) from: The County Education Officer, Shirehall, Abbey Foregate, Shrewsbury, to whom they should be returned by 2nd April, 1976.
Salop County Council

KETTERING GRAMMAR SCHOOL
(Windmill Avenue, Kettering)
Required in September:
HEADTEACHER
For this Group 11 school. Kettering Grammar School, at present 11-18, is to be reorganized in September becoming by stages a comprehensive upper school for approximately 870 boys aged 13-18, linked to the nearby Secondary School for Boys, which will become a comprehensive school for boys aged 11-13. The Headteacher of the Upper School has ultimate responsibility for curricular co-ordination over both schools.
Full details of this important post, together with application forms obtainable from County Education Officer (Ref. DL), Northampton House, Northampton NN1 2HX, to whom completed forms should be returned by 29th March, 1976.
Northamptonshire
Education Department

HARROW EDUCATION COMMITTEE
SACRED HEART R.C. GRAMMAR SCHOOL
High Street, Wealdstone
Voluntary-aided (under the trusteeship of Sisters of Our Lady of the Missions)
Headteacher
Roll: now 430, to become 5-form entry girls' comprehensive 12-16.
Applications are invited for the HEADSHIP of this Group 8 School for September, 1976. The successful applicant shall normally be a member of the Congregation.
Housing accommodation may be available in suitable cases, reasonable removal expenses (lowest tender) lodging allowance of up to £10 per week and up to £500 towards Legal and Estate Agents fees may be payable.
Further particulars and application forms available from and returnable to the Clerk to the Governors, Sacred Heart Grammar School, 186 High Street, Wealdstone, Middlesex, by 29th March, 1976.

COUNTY OF NORTH YORKSHIRE
PINDAR SCHOOL
Scarborough (Group 10)
Applications are invited for the post of
HEAD
of this co-educational comprehensive school for pupils aged 11-16. The appointment will be from the 1st January, 1977, at which time the present Head proposes to retire. The school, which in September 1976 is expected to have a roll of about 1,000 pupils, mainly serves the area to the south of Scarborough.
Further details and application form (returnable by the 29th March, 1976) from the County Education Officer, Room 143, County Hall, Northallerton, DL7 8AE. Please quote reference 193.

(PROPOSED NEW) ST MARY'S/ST NICHOLAS SCHOOL (GROUP 12), Northwood, Middlesex
Head Teacher Designate: Miss N. Hornsby, M.A.

Appointment of
SECOND DEPUTY HEAD
—Curriculum

The existing St Mary's and St Nicholas Grammar Schools will, in September, 1977, combine to form a six-form entry mixed comprehensive school with an all-ability intake.
The Authority wishes to appoint, in September, 1976 (i.e. one year ahead of re-organisation), a well qualified and suitably experienced teacher who will be responsible to the Head Teacher for the planning development and direction of studies together with major responsibility for timetable construction.
Application forms and further particulars from The Director of Education, Belmont House, 36 Market Square, High Street, Uxbridge UB8 1HA, to whom the completed form should be returned by Monday, 29th March, 1976.

LONDON BOROUGH OF HILLINGDON

London Allowance payable. 75% removal expenses in appropriate cases and some assistance with temporary accommodation may be possible.

Deeside High School, Queensferry
(7 form entry, 11-18)
Head: N. Stewart, M.A., B.Sc.
Required in September, 1976:

Deputy Head
GROUP 12

Due to promotion to a Headship, we are looking for a person who will make a major and lively contribution to the curriculum/pastoral functions of the school. The post will involve a substantial teaching commitment.

Application forms and further particulars may be obtained from the under-signed, to whom completed forms should be returned by March 31st.

CLWYD COUNTY COUNCIL
JOHN HOWARD DAVIES,
Director of Education, Shire Hall, Mold.

LONDON BOROUGH OF ENFIELD
Education Committee
AMBROSE FLEMING SCHOOL,
The Ride, Enfield, Middx.

SECOND MISTRESS
(Group II—Roll 1,200 Mixed)
(Re-advertisement)

Applications are invited for September 1976 for the post of Second Mistress of this Mixed Comprehensive School (11-18).

Mortgage facilities subject to funds being available. Consideration given to the following: 100 per cent removal expenses, generous assistance with relocation costs, temporary housing, accommodation for up to two years, £10 per week lodging allowance (up to four months) in certain cases.

Application forms and further details obtainable from the Headmaster to whom they should be returned by 9th April, 1976.

Previous applicants will be considered.

Education Department
Required September, 1976
GAYNES SCHOOL
(Roll 1,085, Co-Educational),
Brackendale Gardens, Upminster, RM14 3UX

Deputy Headteacher
For this Group 11 6 F.E. Comprehensive School situated in modern buildings on one site.
There is a scheme for removal expenses.

Havering

Application forms and further details available from The Director of Educational Services, Education Department, Mercury House, Mercury Gardens, Romford RM1 3DR, to be returned by Monday, 5th April 1976.

SECONDARY
Headships
continued

SHEFFIELD
EDUCATION COMMITTEE
JORDANTHORPE SCHOOL
Dyche Lane, Sheffield, S8 8BR
(11 to 18 Comprehensive)
ASSISTANT HEAD TEACHER required for September 1976. Jordanthorpe is a mixed Comprehensive School. The vacancy arises due to the retirement of the present holder. Duties involve time-tabling, special responsibility for Careers and Liaison. Other administrative work. An interest in careers work essential.
Group 3(i). Salary £6,300 to £6,762.
Application forms and further details are obtainable from the Chief Education Officer, to whom completed forms should be returned at 17 P.O. Box 67, Leopold Street, Sheffield, S1 1RY, within 14 days of the appearance of this advertisement.

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
NORTHERN AREA
HEAD TEACHER
BURNWOOD HIGH SCHOOL
Chell Heath Road, Chell Heath, Stoke-on-Trent
(Mixed; present roll: 544; age range 12 to 16 years; Group 3)
Applications are invited for the post of HEAD TEACHER of this 8 comprehensive high school.
Forms of nomination for the above appointment may be obtained from the Area Education Officer, Area Education Office, Trent House, Hanley, Stoke-on-Trent, to whom they should be returned by the 30th March, 1976.
As Law, Area Education Officer.

Deputy Headships
Senior Masters/
Mistresses

AVON COUNTY
EDUCATION SERVICE
ASHTON PARK SCHOOL
Ashtons Lane, Bower Ashton, Bristol BS3 2JU.
(Mixed 11 to 18 years, Comprehensive: 1,480)
Modern building, extensive parkland, South West of Bristol.
SENIOR TEACHER (Burnham Scale) For September.
Applications are invited from well qualified and experienced teachers for this new and important post, one of a team of three Senior Teachers, two others already appointed, with duties of responsibility as Co-ordinator of Curriculum, Membership of Senior Management team. Teaching required either English or Geography.
Information and application forms from the Head (obtained addressed envelope). List closed 14 days from this advertisement.

KENT County Council
Education Committee

SWALE DIVISION
APPOINTMENT OF
HEADTEACHER
SITTINGBOURNE SOUTH HIGH SCHOOL (MIXED)
11-16 age range. Estimated eventual roll 660. Group 9. This new school is due to open in September, 1977, and it is hoped to appoint the Head Teacher to take up duties in January, 1977.
Application forms and further particulars may be obtained (S.A.E., please) from the Divisional Education Officer, Divisional County Offices, Avenue of Remembrance, Sittingbourne ME10 4DD, to whom they should be returned by 5th April, 1976.

EDUCATION DEPARTMENT
George Dixon School
(City Road, Birmingham B17 8EB
(Readvertisement)
Applications are invited for the post of
HEADTEACHER
(Group 13)
of this 10 form-entry comprehensive school of 1,230 pupils. The salary is in accordance with Group 13 (£8,439 to £9,141) and the appointment will date from September, 1976.
This school, which serves a socially and culturally mixed area two miles west of the City Centre, was formed in September 1975 by the amalgamation of a 6 form-entry selective school and a 4 form-entry non-selective school on the same campus. Further particulars and application forms (returnable by 2nd April, 1976) may be obtained from the Chief Education Officer, West Area, Solihull Branch, Education Department, Margaret Street, Birmingham B3 3BU.
There is a Scheme for assistance with removal expenses.

BIRMINGHAM

AVON COUNTY
THE CASTLE SCHOOL
Park Road, Thornbury
Bristol BS12 1PB
(1,200 mixed Comprehensive 11 to 18)
Opening for September, 1976.
DEPUTY HEAD of the growing team of persons in Group 4(i). Details of school and post will be published upon receipt of planned and addressed envelope.
Applications by letter to the Headmaster immediately, stating in brief qualifications and experience, and naming two referees.

BERKSHIRE
EDUCATION SERVICE
NORTHERN HIGH SCHOOL
(Formerly Maidenhead Grammar School)
Shoppenhangers Road, Maidenhead
(Mixed; 11-18; Comprehensive; 1,250)
HEAD (Group XI)
July 11-18 school is to join a progressive transition from Grammar to Comprehensive education.
Weighting £1,341 per annum.
Assistance with removal expenses in approved cases.
Application forms and further particulars from the Headmaster at the address below to whom they should be returned by 9 April (stamped addressed envelope).

BROMLEY
London Borough of)
Offer of appointment conditions, removal and storage expenses (increasing towards legal) costs are payable to successful applicants from outside the London area.
BOOK AND SCHOOL FOR GIRLS
Ancaster Road, London, S.E.12 (Mixed 900, Comprehensive 11-18)
Applications are invited from well-qualified and experienced TEACHERS for the following post:
DEPUTY HEAD, Group 8, for September, 1976.
Application forms and further details obtainable from the Headteacher, to whom they should be returned by 9th April, 1976.

CAMBRIDGE
ST. EDUC'N. C.C. (A) SCHOOL
St. Edmund's Avenue, Cherry Hinton
ASSISTANT HEAD required for September, 1976, at this progressive (11-16) school for 420 children. The school has a good academic record and well-established 6th level and CSE courses.
The successful applicant will be responsible for organisation of remedial work. It is hoped will take a leading part in the many extra curricular activities provided including Duke of Edinburgh's Award Scheme.
Application forms and further details from the Deputy Head (Upper) Mistress, Miss E. Hodge, B.A. (Cantab.), Assistant Head, Shelwood Road.

EDUCATION DEPARTMENT
St. Philip's Grammar School,
Hagley Road, Edgbaston,
Birmingham B16 8UF.
(R.C. Voluntary Aided, 760 boys becoming a mixed Sixth Form College in September.)
The Governors invite applications for the post of

SECOND MISTRESS

(Group XI) of the new Sixth Form College. Applicants must be practising Roman Catholics. This is an important new post, details of which are available from the school.

Application (by letter, in the first instance, including a curriculum vitae and the names and addresses of two referees) should be sent to the Headmaster at the school as soon as possible.
There is a scheme for assistance with removal expenses.

BIRMINGHAM

EDUCATION COMMITTEE
The Borough is within easy access of Central London and bordered by Epping Forest. London addition to salary payable.
CHINGFORD SENIOR HIGH SCHOOL
Nevin Drive, London, E4 7LT
Headmaster: Mr. P. R. Taylor, M.A., B.D.

Deputy Head
GROUP II SCHOOL
Applications are invited for September, 1976, for the post of Deputy Head Teacher in this large Mixed Comprehensive Senior High School (816 on roll 14-19 years).
Closing date for applications is 9th April, 1976.
Application forms and further details obtainable from the Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton, London, E10 6QJ.

London Borough of
Waltham Forest

LONDON BOROUGH OF BEXLEY
ERITH SCHOOL GROUP 13
1,970 on roll, 250 in VIth Form, co-educational, full ability range. Established 1967
Required for September 1976

Second Mistress
and
Director of Pastoral Care
(Deputy Head Teacher Scale)

The post involves general administrative responsibilities covering the entire spectrum of the School's activities and ranks second in the team of four Senior Directors.
L.A.A. £267. Assistance with removal expenses, legal fees and disturbance allowance can be considered.
Further information can be obtained from the School (Tel: Erith 32971).
Application forms and further details obtainable from The Chief Education Officer for Schools (T.5), Town Hall, Crayford, Kent, to whom they should be returned by Friday, 9th April.

NORFOLK
COUNTY COUNCIL
Education Department
Required for September, 1976
FIRST DEPUTY HEAD
for
ALDERMAN CATLEUGH SECONDARY SCHOOL, KING'S LYNN
(Group 11: Number on roll: 1,160, (11 to 16 years)

This coeducational selective Secondary School was formed in January, 1976, by amalgamating the existing boys' and girls' schools. Under the Committee's Development Plan it will eventually become an all-ability High School for 840 pupils aged 12 to 16 years.
Application forms and further details may be obtained by sending a stamped self-addressed, foolscap envelope to the County Education Officer, County Hall, Martineau Lane, Norwich NR1 2DL, to whom completed forms should be returned by 9th April. Removal expenses are paid in accordance with the Authority's scheme.

SECONDARY
Deputy Headships
continued

DEVON
EDUCATION AND
COMMUNITY SERVICES
DEPARTMENT
(Provisional) No. on roll 1,000
Group No 11 Comprehensive
Co-educational 11-16 Comprehensive
DEPUTY HEADTEACHER. Required
DEPUTY HEADTEACHER required for September, 1976.
Due to the demolition, the vacancy for a well-qualified teacher with responsibility for pastoral work in a comprehensive school exercising some contribution to the general and academic organisation of the school, with particular emphasis on welfare. There is also substantial responsibility for specific duties within the organisation. Applicants will require a degree and experience of the successful operation of a comprehensive system.
Application forms and further details obtainable from the Headmaster by stamped addressed envelope.

DUDLEY
METROPOLITAN BOROUGH
THE KINGSWINFORD SCHOOL
Wall Heath, Kingswinford.
(Mixed; 1,000 on roll; 11-16 Non-Co-educational Comprehensive; Group 9)
Required for September, 1976.
HEAD OF BLOOD DEPARTMENT
Duties will be to make an immediate and personal contribution to the science and to assist in the development of modern biological teaching.
Salary will be in accordance with Burnham Scale 2 (£5,391 to £6,051).
Application forms and further particulars may be obtained from the Headmaster at the above address to whom they should be returned by 9th April.

DURHAM
COUNTY COUNCIL
BURNHILL COMMUNITY HIGH SCHOOL
SECONDARY (G.C.E., C.S.E., 11 to 18 years, Co-Educational)
DEPUTY HEAD TEACHER, Group 7
Temporary
TEACHER required for September, 1976, to teach Mathematics to G.C.E. and C.S.E. level work.
Salary will be in accordance with Burnham Scale 2.
Applications, addressed envelope for acknowledgement, should be made on forms obtainable from the Education Officer, County Hall, Durham.
Closing date for receipt of applications 9th April, 1976.

EAST SUSSEX
COUNTY COUNCIL
THOMAS ALLEN SCHOOL
Headmaster: Mr. A. F. Buttery.
(Co-educational 11 to 18; 1,250)
Required for September, 1976, a suitably qualified teacher for the post of HEAD OF ENGLISH DEPARTMENT
Salary in accordance with Burnham Scale 2.
Application and further particulars may be obtained from the Headmaster at the school, to whom completed forms should be returned by Monday, April 5, 1976.

ESSEX
COUNTY COUNCIL
Generous grants for removal, lodging and subsistence expenses are payable in approved cases, and in the case of the appointment of a teacher with a good honours degree and well-established 6th level and CSE courses.
The successful applicant will be responsible for organisation of remedial work. It is hoped will take a leading part in the many extra curricular activities provided including Duke of Edinburgh's Award Scheme.
Application forms and further details from the Deputy Head (Upper) Mistress, Miss E. Hodge, B.A. (Cantab.), Assistant Head, Shelwood Road.

GLOUCESTERSHIRE
BENHILL SCHOOL, Tuffley, Gloucester
(Mixed; Co-educational; 820 on roll)
DEPUTY HEAD TEACHER required for September, 1976, at which time the present holder will be retiring.
Responsible for GIRLS' WELFARE, a well qualified teacher to join a strong management team. Duties will include a day-to-day responsibility for pupils' academic guidance with success as the aim. Applicants must be able to teach commonly taught subjects. It has which it enjoys high academic standards and a well-established tradition of pastoral care and caring within the school.
The successful teacher will have the opportunity to take a scheme for teaching Personal Relationships.
Generous assistance with removal expenses.
Details and application forms obtainable from the Headmaster to whom forms should be returned by 9th April.

BERKSHIRE
EDUCATION SCHOOL
(Formerly Maidenhead Grammar School)
Shoppenhangers Road, Maidenhead
(Mixed; 11-18; Comprehensive; 1,250)
HEAD (Group XI)
July 11-18 school is to join a progressive transition from Grammar to Comprehensive education.
Weighting £1,341 per annum.
Assistance with removal expenses in approved cases.
Application forms and further particulars from the Headmaster at the address below to whom they should be returned by 9 April (stamped addressed envelope).

BROMLEY
London Borough of)
Offer of appointment conditions, removal and storage expenses payable to successful applicants from outside the London area.
BOOK AND SCHOOL FOR GIRLS
Ancaster Road, London, S.E.12 (Mixed 900, Comprehensive 11-18)
Applications are invited from well-qualified and experienced TEACHERS for the following post:
DEPUTY HEAD, Group 8, for September, 1976.
Application forms and further details obtainable from the Headteacher, to whom they should be returned by 9th April, 1976.

CAMBRIDGE
ST. EDUC'N. C.C. (A) SCHOOL
St. Edmund's Avenue, Cherry Hinton
ASSISTANT HEAD required for September, 1976, at this progressive (11-16) school for 420 children. The school has a good academic record and well-established 6th level and CSE courses.
The successful applicant will be responsible for organisation of remedial work. It is hoped will take a leading part in the many extra curricular activities provided including Duke of Edinburgh's Award Scheme.
Application forms and further details from the Deputy Head (Upper) Mistress, Miss E. Hodge, B.A. (Cantab.), Assistant Head, Shelwood Road.

HAMPSHIRE
NORTH-EAST AREA
YATELEY SCHOOL
School Lane, Yateley
(Co-educational; 11 to 18; 1,400 on roll; Group 11)
Required for September, 1976.
DEPUTY HEADTEACHER
to replace the present First Deputy who is retiring to take up a Headship. There is only a Second Deputy and Head of Lower School.
The successful candidate will be expected to share with the Headmaster overall responsibility for the effective day-to-day running of the school and to make a positive contribution to the general and academic organisation of the school, with particular emphasis on welfare. There is also substantial responsibility for specific duties within the organisation. Applicants will require a degree and experience of the successful operation of a comprehensive system.
Application forms and further details obtainable from the Headmaster by stamped addressed envelope (foolscap).

DUDLEY
METROPOLITAN BOROUGH
THE KINGSWINFORD SCHOOL
Wall Heath, Kingswinford.
(Mixed; 1,000 on roll; 11-16 Non-Co-educational Comprehensive; Group 9)
Required for September, 1976.
HEAD OF BLOOD DEPARTMENT
Duties will be to make an immediate and personal contribution to the science and to assist in the development of modern biological teaching.
Salary will be in accordance with Burnham Scale 2 (£5,391 to £6,051).
Application forms and further particulars may be obtained from the Headmaster at the above address to whom they should be returned by 9th April.

HILLINGDON
(London Borough of)
HAREHILL COMPREHENSIVE
Harehill Lane, Hayes UB4 0HD
Headmaster: Mr. J. Jefford, B.Sc. (Mixed; 1,088 on Roll; 79 in Sixth Form)
Required for September, 1976, DIRECTOR of STUDIES of Senior Teacher Status with responsibility for the Head Teacher (Curriculum) in the following areas:
(1) Co-ordination of option structures.
(2) Responsibility for option structures.
(3) Curriculum Development.
(4) To assist with the construction of the timetable.
(5) General oversight of homework.
The successful candidate will be expected to undertake a certain amount of teaching and subject areas will be agreed on the application form which is obtainable from the Headmaster at the School.
London Allowance payable. 75 per cent removal expenses in appropriate cases. Assistance with temporary accommodation may be available.
Application forms and further details of age ranges, etc., obtainable from the Headmaster to whom they should be returned by 9th April, 1976.

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
HESSLE HIGH SCHOOL
Headteacher: Mr. Hessle Lane, Hessle, North Humberside
Group 11 (Mixed; on roll 1,300. Co-educational Comprehensive
Required for September, 1976, HEAD of UPPER SCHOOL
Further details and application forms from the Headmaster at the school, to whom completed forms should be returned by 9th April, 1976.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
MEDWAY DIVISION
CHATHAM
PROPOSED SECONDARY SCHOOL
Lodge Road, Chatham
(Mixed; Comprehensive; Group 9; School (fifth years) entered; Co-educational; Group 9)
DEPUTY HEAD (Group 10).
Further particulars available from the Headmaster at the address to whom applications should be submitted by letter, quoting two referees.

TONBRIDGE/MALLING DIVISION
AYLESFORD SCHOOL
Aylesford, near Maidstone
(Mixed; 1,000)
DEPUTY HEAD TEACHER required for the autumn term 1976.
Aylesford is a High School in the Tonbridge/Malling scheme with an expected roll of 800-plus at September, 1976, rising to 1,000 by September, 1979. The school is situated in a residential area on the north-west side of Maidstone.
Further particulars and application in writing to the Headmaster with curriculum vitae and naming two referees.

LEICESTERSHIRE
ROWLEY FIELDS SECONDARY SCHOOL
Lyncote Road, Leicester
New building, opened August 1975
Group 10
(1) DEPUTY HEAD (Man or Woman)
(2) SECOND MASTER/SENIOR MISTRESS
From September, to take full share in the policy-making and management of the school. These posts have been established to meet the Secretary of State's proposals for the future development of 11 to 16 Comprehensive from September, 1976.
Details from the Head, Mr. A. Waters, B.A.
Apply (in forms) with full particulars of the work and addresses of two referees to the Head by 6th April.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
BENFIELD SCHOOL
Required for September, 1976, a suitably qualified teacher for the post of SECOND MISTRESS in the Upper School, vacancy due to retirement of present holder. The successful candidate will be expected to be timetabled amongst her duties to teach her specialist subject for a proportion of the timetable.
Salary will be according to the appointment which is not necessarily the maximum of the scale.
Application forms and further particulars from the Headmaster, Mr. J. Pigg, B.Sc., Benfield School, Benfield Road, Newcastle upon Tyne 6.

NORTH TYNESIDE
(Metropolitan Borough of)
EDUCATION COMMITTEE
MARDEN HIGH SCHOOL
Farrington Road, North Shields, Tyne and Wear, NE30 3QY
Headmistress: Miss H. Nicholson, M.A.
DEPUTY HEAD—Group 10
Applications are invited from suitably qualified and experienced TEACHERS for appointment to the above post from 1st September, 1976.
Duties will include a substantial degree of responsibility for administration, with particular reference to the replacement of the present holder.
Application forms are available on receipt of a stamped addressed envelope from the Director of Education, Town Hall and Civic Offices, Spring Gardens, North Shields, Tyne and Wear, to whom they should be returned within seven days of the appearance of this advertisement.

NORTH YORKSHIRE
(County of)
COUNTY SCHOOL
Prospect Hill, Whitby, North Yorkshire
(Comprehensive 14 to 18, 860)
Required in September, 1976:
(1) responsible mainly for the organisation and administrative work of the school.
(2) a teacher appointed will teach a full timetable.
Further details and application forms from the Headmaster of the school. Candidates may, if they prefer, apply by letter with full curriculum vitae, quoting two referees. Closing date 30th March, 1976.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
CHIEF COMPREHENSIVE
SCHOOL
Ashfield Road, Kirkby in Ashfield, Notts.
Headmaster: K. Pollard, B.Sc. (Econ.)
(Mixed; 1,010 (11 to 18)
For September: DEPUTY HEADTEACHER (Group 10)
The successful candidate will be one of a team of three Deputy Heads and will lead in the Pastoral System, but opportunities are also invited from candidates with outstanding skill and experience in other aspects of school management.
Application forms and further details of age ranges, etc., obtainable from the Headmaster to whom they should be returned by 9th April, 1976.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Mansfield
TECHNICAL HIGH SCHOOL
Headmaster: Miles A. Carter, M.A.
(Mixed 1,000-1,200; 11-17; Grammar School becoming eight-form entry Upper School (13-17) from September 1976.
Required for September, 1976, TWO ASSISTANT HEADS (Group 10) Group 9 (Burnham) SENIOR TEACHERS
Further details (please send stamped addressed envelope) and application forms from the Headmaster to whom completed forms should be sent only to short-listed candidates who will be invited to interview during the following week.

OXFORDSHIRE
FARRINGDON SCHOOL
Farringdon
(Mixed; 630)
Faringdon Road, Farringdon, Oxon.
Required for September, 1976, a well qualified and experienced teacher of Mathematics to join a team of 3 Deputy Heads and lead the Mathematics Department. The successful candidate will be expected to make a major contribution to curriculum development and timetable construction.
Further particulars and an application form from the Head Teacher, Mr. Richard Stamped addressed envelope, please.

ROTHERHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
WINGFIELD COMPREHENSIVE SCHOOL
(11 to 16 mixed; approximately 1,130 on roll)
Required September, 1976:
SENIOR TEACHER
This is a new post available due to the growth of the school. An experienced teacher is sought who will take over responsibility for the care and maintenance of a Resource Centre. An interest in Library facilities, Social Studies and Activities courses of the fourth and fifth years would be an advantage.
Closing date 9th April, 1976.
Application forms available from the Principal Appointments Officer, Education Department, Municipal Offices, Howard Street, Rotherham. Telephone Rotherham 63451, extension 336.
R. W. Ellis, Director of Personnel Services.

SANDWELL
(Metropolitan Borough of)
ALMONDBURY HILL SCHOOL
Almondbury Hill, Almondbury, Huddersfield, West Midlands B69 4JT
Required for September, 1976:—
Group 9
(1) DEPUTY HEAD TEACHER;
(2) SENIOR MASTER/MISTRESS.
The above appointments are vacant from September, 1976, as the result of promotion of the present holders.
Almondbury Hill School is an 11 to 16 mixed Comprehensive school. Recently two Teachers appointed, who will be responsible areas, will be mainly concerned with the development, particularly in connection with the introduction of 'O' level courses from September, 1976, and overall responsibility for pastoral care and discipline throughout the school. Applicants are invited to state the areas in which they think they could make a valuable contribution.
Application forms and further particulars are available from and returnable to the Principal Education Officer, P.O. Box 58, Sandwell Education Office, Shaftmoor Lane, Broadwell, West Midlands B28 8SW, by Wednesday, 7th April, 1976.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
CROSBY HIGH SCHOOL
Crosby Road, Blundellsands
(Mixed; 1,111 on roll)
Required for September, 1976:—
(1) SENIOR MISTRESS
(2) SENIOR MASTER
Applications are invited from suitably qualified and experienced teachers to join the present staff of 3 Deputy Heads and 2 Senior Masters. The successful candidate will be expected to make a major contribution to curriculum development and timetable construction.
Further particulars and an application form from the Head Teacher, Mr. Richard Stamped addressed envelope, please.

ROTHERHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
WINGFIELD COMPREHENSIVE SCHOOL
(11 to 16 mixed; approximately 1,130 on roll)
Required September, 1976:
SENIOR TEACHER
This is a new post available due to the growth of the school. An experienced teacher is sought who will take over responsibility for the care and maintenance of a Resource Centre. An interest in Library facilities, Social Studies and Activities courses of the fourth and fifth years would be an advantage.
Closing date 9th April, 1976.
Application forms available from the Principal Appointments Officer, Education Department, Municipal Offices, Howard Street, Rotherham. Telephone Rotherham 63451, extension 336.
R. W. Ellis, Director of Personnel Services.

SANDWELL
(Metropolitan Borough of)
ALMONDBURY HILL SCHOOL
Almondbury Hill, Almondbury, Huddersfield, West Midlands B69 4JT
Required for September, 1976:—
Group 9
(1) DEPUTY HEAD TEACHER;
(2) SENIOR MASTER/MISTRESS.
The above appointments are vacant from September, 1976, as the result of promotion of the present holders.
Almondbury Hill School is an 11 to 16 mixed Comprehensive school. Recently two Teachers appointed, who will be responsible areas, will be mainly concerned with the development, particularly in connection with the introduction of 'O' level courses from September, 1976, and overall responsibility for pastoral care and discipline throughout the school. Applicants are invited to state the areas in which they think they could make a valuable contribution.
Application forms and further particulars are available from and returnable to the Principal Education Officer, P.O. Box 58, Sandwell Education Office, Shaftmoor Lane, Broadwell, West Midlands B28 8SW, by Wednesday, 7th April, 1976.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
CROSBY HIGH SCHOOL
Crosby Road, Blundellsands
(Mixed; 1,111 on roll)
Required for September, 1976:—
(1) SENIOR MISTRESS
(2) SENIOR MASTER
Applications are invited from suitably qualified and experienced teachers to join the present staff of 3 Deputy Heads and 2 Senior Masters. The successful candidate will be expected to make a major contribution to curriculum development and timetable construction.
Further particulars and an application form from the Head Teacher, Mr. Richard Stamped addressed envelope, please.

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
NORTHERN AREA
SECOND DEPUTY HEAD
CHASETOWN HALL GIRLS' GRAMMAR SCHOOL
Clayton Road, Clayton, Newcastle-under-Lyme
Number on Roll: 600
Age-range 11 to 18 years
Applications are invited for the post of SECOND DEPUTY HEAD TEACHER for this Grammar School which is undergoing a change of status into a Mixed Comprehensive School commencing with a new entry.
Application forms obtainable from the Director of Education, County Offices, Stafford, to whom they should be returned within seven days of the appearance of this advertisement.

WARWICKSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
KINGSLEY NEWLAND SCHOOL
Grove Lane, Studley
(Mixed; 1,180 pupils)
DEPUTY HEAD
Required for this Group 11 Comprehensive School for 11 to 16 year olds, an R.S.A. allowance is payable.
Application forms and further particulars available from the Director of Education, Shire Hall, Warwick, to be returned to him by 9th April, 1976.

WARWICKSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
STUDLEY HIGH SCHOOL
Crabtree Lane, Studley
(Mixed; 1,180 pupils)
Applications are invited from suitably qualified teachers for the post of SECOND DEPUTY HEAD (Group 10) with effect from September.
Ability to teach Mathematics and Science desirable but not essential.
Further details and application forms from the Headmaster at the school (stamped addressed envelope).
Closing date 30th March.
M. L. Ridger, County Education Officer.

Remedial Posts
Heads of Department

AVON COUNTY
EDUCATION COMMITTEE
AVONMOUTH SCHOOL
Shirehampton Road, Sea Mills, Bristol 9
(Mixed 11-18 Comprehensive)
Required in September for this co-educational Comprehensive School
HEAD OF REMEDIAL DEPARTMENT (Scale 3)
Duties will be responsible for the remedial programme in assisting children of average ability in learning difficulties of every kind. Experience of teaching in an individual withdrawal basis and in small groups is desirable. Liaison with all departments is expected. The successful applicant will be required to act as a tutor to a mixed pastoral group within a house system.
Application forms and further details, including a curriculum vitae, to the Headmaster at the school, by 26th March, 1976, giving the names and addresses of two referees.

AVON COUNTY
BRIDGWATER DOWN SCHOOL
Bridgwater Road, Bristol
(Comprehensive; 1,180 pupils)
Required for September (earlier if possible)
HEAD OF REMEDIAL DEPARTMENT (Scale 3) to lead colleagues in sometimes withdrawal on special classes and with small groups. A teacher with successful experience in this type will have an opportunity to develop the contribution of a small high level subject department.
Please apply by letter immediately to the Headmaster, enclosing detailed curriculum vitae and the names and addresses of two referees.

WARWICKSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
KINGSLEY NEWLAND SCHOOL
Grove Lane, Studley
(Mixed; 1,180 pupils)
DEPUTY HEAD
Required for this Group 11 Comprehensive School for 11 to 16 year olds, an R.S.A. allowance is payable.
Application forms and further particulars available from the Director of Education, Shire Hall, Warwick, to be returned to him by 9th April, 1976.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
GRAVESHAM DIVISION
NEOPHAM SCHOOL
Neopham, Rainham
A well-qualified and suitably experienced teacher is required for September to fill an ORDINARY SCALE REMEDIAL POST, particularly in the Lower School. Scale 3 post. Applicants must have English/History as their specialist subjects.
Assistance with removal expenses in approved cases.

Bedfordshire northern area

Required for September, 1976, at the following purpose-built Group 11 Upper Schools.
(1) Harlington Upper School
Harlington, Dunstable, Beds.
(now in its second year of growth)

Second Mistress
To work within a team of three but will assume overall responsibility for Careers, Public Examination administration and Pastoral care.
(2) John Bunyan Upper School
Mile Road, Bedford
(opened September, 1973, estimated roll for September, 1976, 950)

Second Master
The person appointed will work closely with the Head and the two Deputies in the general administration of the school and will have specific responsibility for the boys' welfare and discipline.
Further details and application forms may be obtained from the respective Headmasters at the schools. Stamped addressed envelope please. Completed application forms should be returned by 5th April, 1976.

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mixed High School with comprehensive intake into its Lower School. At present some pupils transfer to Upper (13 to 18) Schools. The roll in September is expected to be around 600, and future annual admissions of about 120 pupils are anticipated.
Letters of application, naming two referees, and curriculum vitae should be sent as soon as possible to the Headmaster, from whom further details may be obtained, if required (ref. Group R.1.19.4.76).

ASHFORD DIVISION
ASHFORD
DUNCAN ROWEN SCHOOL
Roman Road, Ashford
HEAD of REMEDIAL DEPARTMENT
(Scale 3). Required for September, 1976, a suitably qualified TEACHER to lead and co-ordinate the work of a remedial department. Applicants must have an understanding of and sympathy with the problems of adolescents and some withdrawal groups. Assistance with removal expenses in approved cases.

STAFFORDSHIRE
EDUCATION COMMITTEE
HOGSCROFT COMPREHENSIVE SCHOOL
Wordsworth, Hedgeford
Required for September, 1976,
HEAD of REMEDIAL DEPARTMENT (Scale 3). The successful applicant must be prepared to have a keen understanding of and sympathy with the problems of adolescents in the first to third years.
Apply by letter to the Headmaster in the first instance, giving curriculum vitae and names and addresses of two referees.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
LARE HOUSE HIGH SCHOOL
Pennington Road, Leyton, E10 6QJ
Headmaster: Mr. C. Pashley
HEAD OF REMEDIAL
Scale 3
This post presents an excellent opportunity for an enthusiastic teacher to continue the development of a well-organised departmental work. The school is housed in fully modern premises and has a roll of 1,100 (11 to 18 years). Teaching and ancillary accommodation is being obtained at the time of application. Group 11 Comprehensive.
HEAD OF REMEDIAL DEPARTMENTS
(1) WALTHAMSTOW PARK SCHOOL
Forest Road, Walthamstow, E17
Tel: Conway 2107/8
Scale 3 (£6,762) desirable and experienced TEACHER to be responsible for this post of special needs. Special work in Years 4 and 5 and advising colleagues in the 3 Upper Years. Opportunities to attend courses. Approached to remedial work in their subjects. Assistance with removal expenses.
(2) SHERMAN BLAND SCHOOL
Whitefoot Lane, Bromley
Tel: Colchester 2107/8
Scale 3 (£6,762) desirable and experienced TEACHER to be responsible for this post of special needs. Special work in Years 4 and 5 and advising colleagues in the 3 Upper Years. Opportunities to attend courses. Approached to remedial work in their subjects. Assistance with removal expenses.
(3) NICHOLAS COMPREHENSIVE SCHOOL
Bury Lane, Lambton
Tel: Lambton 4321
Scale 3 (£6,762) desirable and experienced TEACHER to be responsible for this post of special needs. Special work in Years 4 and 5 and advising colleagues in the 3 Upper Years. Opportunities to attend courses. Approached to remedial work in their subjects. Assistance with removal expenses.
(4) ST. GABRIEL'S SCHOOL
Lambton, Lambton
Tel: Lambton 4321
Scale 3. A well-qualified and experienced teacher is sought to fill this key post. The successful applicant will be expected to lead the department and to develop and remedial work in close liaison with that of the slow learner throughout the school. Teaching will be in small groups and individual withdrawal basis. Interest and sympathy essential qualities.
Application forms and further particulars may be obtained from the Head of the school concerned, to whom completed application forms should be returned within 14 days of this advertisement.

Other Posts on Scale 2 and above

HAMPSHIRE
SOUTH-WEST AREA
APPLESHOE SCHOOL
Roman Road, Dibden Purlieu, Southampton SO4 5QU
(11 to 18; Comprehensive 1,204 on roll)
ROBILYN TUTOR to plan non-examination courses for senior girls and co-ordinate the work of the Remedial Department.
Scale 2 post.
Please write to the Head giving full curriculum vitae and the names and addresses of two educational referees. Assistance with removal expenses in approved cases.

SECONDARY
Remedial Posts continued

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
GRAVESHAM DIVISION

THAMESVIEW SCHOOL, Thong Lane, Gravesend.
Required for September, 1976, TEACHER for REMEDIAL TEACHING in the upper school (13 to 16 years). Scale 2. Pupils in need of remedial help are taught for approximately half their time in a group of less than 20. Ample space and resources are available to develop a distinct department with pastoral responsibilities and linked with the academic departments.
Thamesview School opened in September, 1968, in new purpose built accommodation and serves a large private housing estate on the east of Gravesend.
The school has now reached its maximum size of 1,100 boys and girls on roll.
Applications by letter in the first instance giving a brief statement of qualifications and experience and the names and addresses of two referees.

TONBRIDGE MALLING DIVISION

AYLESFORD SCHOOL, Teapot Lane, Aylesford, Near Maidstone
(800 + mixed)
An expanding High School in the Thames-side scheme, situated in a pleasant residential area. For September. For remedial work in upper School, a Teacher capable of establishing good sympathetic relationships with less able senior pupils, co-ordinating their activities and teaching a combination of basic subjects. Scale 2 post available for suitably qualified and experienced candidate.
Applications with curriculum vitae and naming two referees to the Headmaster.

LONDON, N.W.5
CAMDEN SCHOOL FOR GIRLS
Sandall Road
Frances Mary Buss Foundation (700 girls with Sixth Form of over 200)
Required for September, 1976, a qualified TEACHER of ENGLISH and REMEDIAL STUDIES who will initially share in the teaching of English throughout the school and who will also be capable of planning and setting up a remedial and diagnostic department by September, 1977, when the school will admit pupils from the whole ability range into the first year. A Scale Post is available for a suitably qualified applicant.
Applications as soon as possible enclosing curriculum vitae and the names of two referees, to the Headmistress.

WILTSHIRE
THE JOHN BENTLEY SCHOOL, Calne, Wiltshire SN11 8YH
(11-18 Comprehensive, 1,450 pupils)
Required for September, 1976, a TEACHER to develop and extend an integrated course in the Fourth and Fifth Years for less able pupils. A Scale 3 post is available for an experienced teacher. (Applications are also invited from candidates in their final year of training.)
There is already a very successful Remedial and Slow Learners Department dealing in the main with pupils in the first three years. This post is being created to extend such work into the Fourth and Fifth Years and a fine opportunity exists for a teacher interested in developing an integrated course for these pupils. The person appointed will have the assistance and co-operation of other Staff, including members of the Remedial Department. Work experience, Country Craft and I.E. Link courses have already started for this group. An interest in, and a sympathy for, children of limited ability is essential.
Please apply immediately to the Headmaster, giving full details of qualifications and experience and the names of two academic referees.

Scale 1 Posts

DORSET
DORCHESTER SCHOOL, Harewood Avenue, Bournemouth (750 on roll)
Required September, 1976, TEACHER able to offer both ART and REMEDIAL TEACHING. The work would be divided equally between First-Year Art and Remedial Teaching in the first three years. Assistance with removal and legal expenses.
Application form from Headmaster on receipt of stamped addressed envelope.

GLOUCESTERSHIRE
(County)
SAINTBRIDGE SCHOOL, Cotswold Road, Gloucester
Comprehensive, September roll, 1,045 boys incl. 70 in Sixth. Modern and new buildings.
Two dedicated SPECIALISTS with SLOW LEARNERS required for September in a well established department. Scale 1 or 2.
Applications (no forms) naming two referees, to the Headmaster.

HERTFORDSHIRE
QUEENS SCHOOL, Aldenham Road, Bushey
(Roll: 1,300. Mixed. All-ability)
Required September, REMEDIAL TEACHER for:
(a) ENGLISH to slow learning 2nd and 3rd year groups. Some small groups of pupils by extraction in 1st year.
(b) MATHEMATICS to slow learning 2nd and 3rd year groups. Some mixed ability teaching in 1st year.
London fringe allowance.
Applications by letter to Headmaster with names and addresses of two referees.

HILLINGDON
(London Borough of)
DOUAY MARTYRS R.C. SCHOOL, Edinburgh Drive, Ickenham, Uxbridge UB10 8QY
(976 on roll—90 in Sixth Form)
Headmaster, Mr P. E. Burke
Required for September, 1976, a SPECIALIST TEACHER in REMEDIAL EDUCATION, to assist the Head of Department in individual tuition of pupils, mostly in first and second years, for about half the week. The remaining teaching commitment could be in any other subject, with Boys' Games for preference.
Previous teaching experience is desirable, but applications would be accepted from teachers seeking a first appointment (Scale 1 post).
Application forms from and returnable to the Headmaster.
London Allowance payable.
Seventy-five per cent removal expenses in appropriate cases.

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT

JOHN BEDDOES SCHOOL, Presteigne (Tel.: 300)
(11-18 Comprehensive)
Required for September, 1976, a qualified TEACHER to join the REMEDIAL DEPARTMENT in this pleasantly situated comprehensive school. An essential qualification is a genuine interest in, and a sympathetic understanding of, the needs of the less able. Scale 1 post (Ref.: 20/76/6).
Application forms and further particulars may be obtained from the Headmaster (stamped addressed envelope please), to whom completed applications should be returned by 11th April, 1976.
Robert W. Bevan, Director of Education, Education Department, Powys County Hall, Llandrindod Wells, Powys.

WARWICKSHIRE
EDUCATION DEPARTMENT

COLESHILL SCHOOL, Coventry Road, Coleshill
(Rural Comprehensive School, 11 to 18 mixed)
(1,200 on roll)
TEACHER for REMEDIAL & COMPENSATORY EDUCATION (Scale 1).
Application forms and further details available from the Headmaster at the school (stamped addressed envelope please).

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE

Required for September, 1976.

THE REGIS SCHOOL, Tettenhall, Wolverhampton

REMEDIAL
Scale 1

The School is a single-site 11-18 mixed comprehensive school situated on the semi-rural residential west side of Wolverhampton. The department of four staff is responsible for work with remedial classes and withdrawal groups.
Applications by letter (no forms) giving details of qualifications and curriculum vitae within 7 days of this advertisement to Director of Education, Education Offices, St. John's Square, Wolverhampton WV2 4DT.

By Subject Classification

Art and Design

Heads of Department

DONCASTER
EDUCATION COMMITTEE

HUNGERHILL SCHOOL
(13-18 Comprehensive Mixed)
Headmaster, T. Hughes, B.A.

Required for September, 1976:—
HEAD of DESIGN DEPARTMENT (Scale 4).
Applications are invited from suitably qualified and experienced TEACHERS for appointment to the above post in this new School due to open in September, 1976. Candidates are sought from any craft/art area to develop and integrate work in a purpose-built design centre area.
Application forms and further details are available from the Director of Education, Princegate, Doncaster, to whom applications should be returned by 31st March, 1976.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
DOVER GRAMMAR SCHOOL FOR GIRLS
HEAD of ART DEPARTMENT required in September, 1976, for one year only, to teach throughout the School to Advanced level. Scale 3 post.
Applications to the Headmistress, stating two referees.
SIMON LANGTON GIRLS' GRAMMAR SCHOOL, Canterbury (720 pupils)
Required for September, a qualified TEACHER to direct the teaching of ART in this growing school. This is a temporary appointment of a year's duration for which Scale 3 could be available to a suitable candidate.
The school is handsomely set upon the outskirts of this Cathedral and University city.
Further details may be obtained from the Headmaster (Canterbury 65711), to whom application should be made by letter, stating qualifications and the names of two referees.

LONDON, S.W.1
GREY COAT HOSPITAL
Greycoat Place, Westminster
Voluntary-aided Church of England Grammar School (640 girls)
Required for September, HEAD of ART DEPARTMENT (Scale 3) to organise and share the teaching of Art throughout the school to "A" level and University Entrance. Candidates should have good specialist qualifications of graduate status. Willingness to help with extra-curricular activities would be an advantage.
The school will be reorganised as a five-form entry comprehensive in September, 1977. This appointment will be a temporary post [illegible] for appointment [illegible] the new school.
Apply by letter to the Headmistress as soon as possible enclosing curriculum vitae and names of two referees.

STAFFORDSHIRE
COUNTY COUNCIL
EASTERN AREA
ABBOT BEYNE SCHOOL
(Group 12)
Headmaster: R. Harris, B.Sc.
Applications are invited from well qualified TEACHERS for appointment, with effect from September, 1976, as HEAD of ART DEPARTMENT, Scale 3. This is a department of three teachers within the Craft Area. Courses are established to G.C.E. "A" and "O" levels and C.S.E.
A sound working knowledge of three dimensional study (Pottery/Modelling etc.) is important to this appointment.
Application forms obtainable from the Headmaster at the school, Mill Hill Lane, Burton upon Trent (telephone Burton upon Trent 68973), to whom they should be returned by not later than Thursday, 8th April, 1976.
H. N. Williams, Area Education Officer, Eastern Area Education Office, Guild Street, Burton upon Trent, DE14 1NE.

WILTSHIRE
COUNTY COUNCIL
THE GEORGE WARD SCHOOL, Melksham
Comprehensive: Co-educational 11-18 (1,454 on roll)
Required for September, 1976
A well qualified, energetic TEACHER with good organising ability, to be DIRECTOR OF DESIGN STUDIES (Scale 4). This is a well established comprehensive school situated in new buildings. The Design Centre contains 14 purpose built craft rooms erected upon one faculty site. The Director will be responsible for guiding, planning and co-ordinating the work of the various crafts normally associated with Art, Home Economics and Handicrafts.
Pupils of all abilities are encouraged to enter G.C.E./C.S.E. examinations as appropriate. Useful links have already been made with local Colleges of Further Education.
Application forms and further particulars available from the Headmaster on receipt of a stamped addressed foolscap envelope.

Other Posts on Scale 2 and above

AVON COUNTY
NAILSEA SCHOOL, Mizzymead Road, Nailsea, Bristol, BS19 2HN
(Mixed Comprehensive, 11-18, 1,200 on roll)
Required for September, 1976:— TEACHER to be responsible for ART and LIGHT CRAFT throughout the school. A Scale 3 allowance available for a suitably qualified candidate.
Letters of application, no forms, to the Headmaster at the school by Monday, March 29th, 1976.

ESSEX
COUNTY COUNCIL
Generous grants for removal, lodging and disturbance expenses are payable in approved cases, and details of the availability of housing and nursery education can be obtained at the time of application.
SOUTHEND HIGH SCHOOL FOR BOYS
(Roll 820)
Prittlewell Chase, Southend-on-Sea. Tel. Southend 43074
ART
Required September to take pupils to "O" and "A" Level of the G.C.E. in this Boys' Grammar School. There is a well equipped Art Room and the teacher appointed would be in charge of the Department. Scale II. Varied teaching experience in an enterprising department.
Apply by letter to the Headmaster, naming two referees.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
MEDWAY DIVISION

CHATHAM SOUTH SECONDARY SCHOOL, Letchworth Avenue, Chatham
Tel.: Medway 404277
(mixed: 400 on roll)
Required for September, 1976, a TEACHER of ART with interest in Pottery and Three-Dimensional techniques and the ability to teach a wide variety of art, craft, and graphical work.
A Scale 2 post is available for an experienced Teacher but applications are invited from newly qualified teachers with initiative and enthusiasm.
This is a new mixed school which opened in September, 1973. It is situated in a pleasant residential area on the outskirts of Chatham.
Apply by letter to the Headmaster immediately giving the names and addresses of two referees, or telephone for further information.

MAIDSTONE DIVISION

THE MAPLESDEN NOAKES SCHOOL, Maidstone
TEACHER in charge ART/CRAFT within Art Craft/Technology department required for September. Scale 2. This 11 to 18 six-form entry mixed school in new buildings opened in 1974 with first year only and is fully comprehensive for 11 to 13 pupils. Home transfer to 13 to 18 schools. Examination courses are planned for the remainder. Vacancy caused by expansion.
Write to Headmistress, Miss P. A. Tillotson, for information and application form, immediately.

TUNBRIDGE WELLS DIVISION

ANGLEY HIGH SCHOOL (Mixed: Roll 1,100), Cranbrook.
For September, POTTERY TEACHER, temporary post for one year due to secondment of present holder. Pottery is a major craft in the school, particularly strong in the senior school. Excellent modern facilities, including two kilns. Course lead to "O" level and C.S.E. Scale 1 or II according to experience.
Applications by letter with names and addresses of two referees to the Headmaster as soon as possible.

SHEPWAY DIVISION

WYNDGATE SCHOOL, Park Farm Road, Folkestone, Kent CT19 5DN
(Present roll 1,400)
Required for September — TEACHER for the CREATIVE ARTS DEPARTMENT. Scale 3. Applicant should have a specialism in Technical Studies, an interest in Three-Dimensional design and will be required to accept responsibility for the whole creative arts department of the lower school, years one and two (art and craft, technical studies and home economics) under the direction of the Faculty Head.
Applications by letter, with curriculum vitae and names of two referees, to the Headmaster.

LEICESTERSHIRE
[illegible]
Glenfield Road, Leicester (Subject to approval of Secretary of State, will take comprehensive first year 1976 and begin to amalgamate with Alderman Newton's Boys' School in 1977) (Roll 330 girls, 114 in Sixth Form)
ART. Scale 2 for suitable applicant.
Required September, TEACHER of ART to "A" level. Comprehensive experience an asset.
Apply (no forms) with the names and addresses of two referees to the Head from whom further particulars may be obtained.

NEWCASTLE upon Tyne
DAME ALLAN'S GIRLS' SCHOOL
Fowberry Crescent, NE4 9YJ
(Direct Grant: Independent 1976) (460 Girls, 110 in Sixth Form)
Required in September, 1976, a well qualified experienced TEACHER of ART to take charge of the subject throughout the School to "A" level.
Apply by letter to the Headmistress giving full curriculum vitae, testimonials and the names and addresses of two referees.

NORTHAMPTONSHIRE
EDUCATION DEPARTMENT
MONTSAYE SCHOOL, Greening Road, Rothwell
Applications are invited from experienced qualified TEACHERS for the post of SECOND in the DESIGN CENTRE, Scale 3, from September, 1976.
The school becomes established as a new 11 to 18 fully comprehensive co-educational school (Group 11) and will receive its first unselected intake of pupils in the 11 to 12 age group next September.
The Design Centre provides full facilities for the teaching of practical subjects. The teacher appointed as Second in the Department will be required to teach Home Economics and Needlework and to correlate these subjects with Art and the other Design Centre subjects.
Application forms (stamped addressed envelope) and full details are obtainable from the Headmaster to whom completed forms should be returned with copies of testimonials and the names of referees.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
KIMBERWORTH COMPREHENSIVE SCHOOL
11-16 Mixed. Over 1,000 on roll
Required for September, 1976: HEAD of CREATIVE STUDIES—Scale 4.
To be responsible for coordinating the Home Economics, Metalwork, Woodwork and Art Departments.
Closing date: 9th April, 1976.
Application forms available from the Principal Recruitment Officer, Education Offices, Municipal Offices, Howard Street, Rotherham. Tel. 2121, Extn. 2567.
B. W. Ellis, Director of Personnel Resources.

Scale 1 Posts

AVON COUNTY
HARTCLIFFE SCHOOL, Bishport Avenue, Bristol BS13 0RL
(Mixed 11 to 18 Comprehensive. Tel.: 0272 662021)
Required for September a CERAMICIST to work within the Art Section of the Creative Arts Faculty (Music-Drama-Art).
Large dynamic and well equipped department.
Further details available from the Headmaster, on receipt of a stamped addressed envelope.

DERBYSHIRE
EDUCATION COMMITTEE
THE PINGLE SCHOOL, Swadlincote, nr. Burton-on-Trent DE11 0QA
(11 to 18 Comprehensive, 1,000 pupils)
Required for September, 1976, assistant teacher of ART.
The department has three well equipped rooms and the person appointed will be given every opportunity to develop personal interests at all age and ability levels. An interest in drawing would supplement the work of the present staff.
Application forms from the Headmaster. Stamped addressed envelope please.

DORSET
DORCHESTER SCHOOL, Harewood Avenue, Bournemouth (760 on roll)
Required September, 1976, TEACHER able to offer both ART and REMEDIAL TEACHING. The work would be divided equally between 1st Year Art and Remedial teaching in the first 3 years. Assistance with removal and legal expenses.
Application form from Headmaster on receipt of stamped addressed envelope.

EAST SUSSEX
COUNTY COUNCIL
BRIGHTON AREA
FALMER HIGH SCHOOL, Lewes Road, Falmer, Brighton
Required 1st May, 1976:
Well-trained CERAMICS Specialist TEACHER, capable of organising three-dimensional studies in other media. Well equipped rooms. Teaching across whole age range (12 to 18) for experienced applicant.
Generous scheme of relocation grants available in approved cases.
Application forms obtainable from the undersigned for return to the Head of the school as soon as possible.
J. Lee Jones, Area Education Officer, Royal York Buildings, Old Steine, Brighton BN1 1NP.

EAST SUSSEX
(EASTBOURNE AREA)
HAILSHAM SCHOOL, Battle Road, Hailsham, East Sussex BN27 1DT
Required for September, 1976, ART TEACHER (Scale 1) to join a Department enjoying excellent facilities in a new Craft Block. Hailsham School is a developing mixed comprehensive school with 1,250 pupils on roll.
A generous scheme of relocation grants available in approved cases.
Application form and further information from the Headmaster, to whom completed form should be returned by 2nd April.

EAST SUSSEX
(LEWES AREA)
BEACON SCHOOL, Crowborough
Required for Easter or September, TEACHER of ART, Scale 1, with the opportunity to work with a wide range of media throughout the school. (An interest in integrated work in the first year would be an advantage.)
This co-educational comprehensive in a semi-rural area will have over 1,800 pupils in September. The school is situated in pleasant surroundings with good facilities which include resource centre and integral library. House system of pastoral care operates within the school.
A generous scheme of relocation grants is available in approved cases.
Application forms and further details obtainable from the Acting Headmaster, Beacon School, Crowborough (foolscap stamped addressed envelope).

ESSEX
COUNTY COUNCIL
Generous grants for removal, lodging and disturbance expenses are payable in approved cases, and details of the availability of housing and nursery education can be obtained at the time of application.
ONGAR COMPREHENSIVE SCHOOL
(Roll 1,500)
(11-18 Mixed, Well established house system)
Fyfield Road, Ongar
Tel. Ongar 3353
DESIGN
Required for September for fashion and design, to develop courses in dressmaking, tailoring with groups of boys and girls throughout the age range. Ability to teach a small amount of domestic science or art desirable.
Application forms and further particulars may be obtained from the Head of the School, to whom completed application forms should be returned.

HAMPSHIRE

NORTH-WEST AREA

QUEEN MARY'S COLLEGE
Cliddesden Road, Basingstoke, Hampshire
Number on roll 800 Mixed
Applications are invited for a Scale 1 ART POST in this expanding comprehensive (sixth form) college. A specialist in hand-printed textiles is required to work in a 16mm teaching situation. In addition to G.C.E. courses the department makes a substantial contribution to the College's General Studies programme, which provides a general education for students with a wide range of ability. All staff have a dual role, being appointed as Personal Tutors as well as subject teachers. Housing accommodation may be available.
Please write for full details to the Principal at the College. Assistance with removal expenses in approved cases.

HILLINGDON
(London Borough of)
BISHOPSHALT SCHOOL, Royal Lane, Hillingdon, Uxbridge UB8 3RF
(Number on Roll, 858, 168 in Sixth Form)
Head Teacher: I. Rather Esq., B.A., Ph.D.
Required for September, 1976.
MASTER/MISTRESS with qualifications in three dimensional work and pottery, to teach ART throughout the School.
This is a thriving Department and the subject is popular at both "O" and "A" levels of the G.C.E. There are two good Art/Craft rooms with widely based facilities for drawing and Painting, Pottery, forms of Graphic Printing and Typography. These facilities are soon to be further extended to provide for the School's first non-selective intake in September, 1977.
It is hoped to appoint someone who will contribute fully to the school's extra curricular activities.
Application forms from and returnable to the Headmaster.
London Allowance payable.

HOUNSLOW
(London Borough)
GUMLEY HOUSE CONVENT SCHOOL, Isleworth TW7 6DN
Required September, 1976, ART TEACHER for this voluntary aided Girls' School.
First comprehensive intake, in toto, September, 1976.
This post is for one year but could become permanent. Vacancy due to secondment of present Teacher. New, excellently equipped rooms.
Please apply to the Headmistress.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
CANTERBURY DIVISION

THE GEOFFREY CHAUCER SCHOOL
A TEACHER of CERAMICS/ART is required to join the Design Faculty in September. This is a new appointment for a man or woman able to develop the teaching of ceramics in the school. A new pottery studio is available and an energetic teacher to join the Design staff is sought. Art, and Design Technology courses are taught to C.S.E., "O" and "A" level.
The school has a seven form entry covering the whole ability range and facilities are excellent.
Full letter of application, including a curriculum vitae and naming two referees should be submitted to the Headmaster, Geoffrey Chaucer School, Spring Lane, Canterbury. Further details will be sent.

LEICESTERSHIRE
VALE OF CATMOSE COLLEGE
Cold Overton Road, Oakham, Leicestershire
(Comprehensive, 11 to 16) (Roll 700)
DESIGN
Scale 1
Required immediately, TEACHER to specialise in POTTERY in new purpose-built design department—opportunity for community college involvement.
Apply (no forms) with the names and addresses of two referees to the Head from whom further particulars may be obtained.

LONDON, NW11
KING ALFRED SCHOOL
Seen Independent Schools advt.

NORTH TYNESIDE
Metropolitan Borough of
EDUCATION COMMITTEE
WILLINGTON HIGH SCHOOL
Churchill Street, Wallsend, Tyne and Wear, NE28 7TN
Headmaster, Mr. D. Renaut, B.A.
Required for 1st September, 1976: Scale 1. TEACHER of ART for this 13-18 Comprehensive High School. Flexible approach required to make use of excellent Open Plan facilities. Please state particular creative skills.
Further details and application forms are available on receipt of a stamped addressed envelope from the Head Teacher, to whom they should be returned within two weeks of the appearance of this advertisement.

ST. HELENS
EDUCATION COMMITTEE
Applications are invited for the following teaching appointment:
SELWYN JONES HIGH SCHOOL
(11-18 years; 1,750 mixed; 150 in Sixth Form) Comprehensive, Ashton Road, Newton-le-Willows WA12 0AQ
ART (Scale 1)—required for 1st May, 1976, to teach at all levels in a highly successful department; live specialist rooms.
Application forms are available from the Headteacher to whom they should be returned immediately.

SHROPSHIRE
EDUCATION COMMITTEE
THE GRANGE
Worcester Road, Shrewsbury
Required September, NEEDLECRAFT/ART TEACHER able to offer broad approach to external examination level.
Applications direct by letter only to the Headmaster.
Relationship to any member or senior officer of the Council must be disclosed. Canvassing will disqualify.

CITY OF COVENTRY

Required Autumn Term, Assistant Teachers at

ALDERMAN CALLOW SCHOOL AND COMMUNITY COLLEGE
Kingston Road (490 on roll)
1. BIOLOGY specialist with opportunity to teach Chemistry and Mathematics. Science in first two years organised in mixed ability groups and based on Scottish Integrated Science course. Opportunities to teach specialist subjects in upper school.
2. MATHEMATICS throughout the school to C.S.E./'O' level. Interest in Computer Studies an advantage.

CALUDON CASTLE BOYS' COMPREHENSIVE SCHOOL
Axholme Road (1,584 on roll)
1. Second in the MATHEMATICS Department, Scale 3.
2. Second in the ENGLISH Department, Scale 3.
Teaching will be throughout the school, though special responsibility will be for the first 3 years. Emphasis on Primary School links, inter-departmental liaison and new media approaches.

STOKE PARK MIXED COMPREHENSIVE SCHOOL
Dane Road (664 on roll)
Formerly a girls' grammar school. Mixed comprehensive & F.E. in both First and Second Years by September, 1976.
1. TECHNICAL STUDIES, Scale 1 or 2 according to experience.
2. MATHEMATICS to 'A' level. Modern Mathematics in the main school: Scale 1.
3. ENGLISH to take charge of Library and Resources, up to Scale 3 for a suitably qualified and experienced candidate.

TILE HILL WOOD GIRLS' COMPREHENSIVE SCHOOL
Nutbrook Avenue (1,463 on roll)
1. HISTORY.
2. GEOGRAPHY with some Mathematics.
3. ENGLISH.

THE WOODLANDS BOYS' COMPREHENSIVE SCHOOL
Broad Lane (1,594 on roll)
Genuinely unstreamed and well structured school.
1. ENGLISH.
2. ECONOMICS with COMMERCE.

BLUE COAT C.E. MIXED COMPREHENSIVE SCHOOL
Terry Road (885 on roll)
CHEMISTRY with experience of Combined Science and General Science.

CARDINAL NEWMAN R.C. MIXED COMPREHENSIVE SCHOOL
Sandpits Lane (1,398 on roll)
Several new positions covering teaching of certificate CHEMISTRY, ENGLISH, GEOGRAPHY, MATHEMATICS, PHYSICS, PHYSICAL EDUCATION and TECHNICAL STUDIES.

Closing date 10 days after appearance of advertisement.

Apply by letter giving full details (age, qualifications, experience) with names and addresses of two educational referees and copies of two recent testimonials to the Head Teacher of the School concerned, unless otherwise stated.

SECONDARY
Art and Design continued

STAFFORDSHIRE
EDUCATION COMMITTEE
WALTON HIGH SCHOOL, The Rise, Walton-on-the-Hill, Stafford
(Roll 1,300)
Assistant Teacher required able to offer HOME ECONOMICS, DRESS and TEXTILE CRAFTS, but specialising in TEXTILES AND CREATIVE EMBROIDERY.
The post is suitable for a First Entrant but a Scale 2 post could be made available to a suitably experienced teacher.
Application forms obtainable from and returnable to the Headteacher (stamped addressed envelope).

SUFFOLK
COUNTY COUNCIL
HADLEIGH SECONDARY SCHOOL, Hadleigh, Ipswich
Comprehensive, 11-16 co-educational
Headmistress, Miss P. F. Creek, B.A.
TEACHER of ART and LIGHT CRAFTS Scale 1, required for September, 1976. Opportunity for a young teacher to gain experience in a very lively department.
Further details and application forms may be obtained (stamped addressed envelope please) from the Headmistress.

WARWICKSHIRE
EDUCATION DEPARTMENT
HIGHAM LANE SCHOOL, Higham Lane, Nuneaton
(810 boys and girls)
Required as soon as possible: TEACHER of POTTERY and ART within a thriving Design Faculty at this expanding 12 to 16 Comprehensive School.
Application forms from the Head to be returned as soon as possible (enclose stamped addressed envelope).

WARWICKSHIRE
EDUCATION DEPARTMENT
POLESWORTH SCHOOL, Dordon Road, Dordon, Tamworth
(Number on roll 780 Mixed)
TEACHER of ART. Ability to take some boys' Games an advantage.
Write to the Headmaster giving details, qualifications, experience, names and addresses of two referees.

WARWICKSHIRE
EDUCATION DEPARTMENT
STRATFORD UPON AVON HIGH SCHOOL
Alcester Road
Stratford upon Avon
(Non-selective, Mixed—1,265 on roll; Sixth Form of 75)
ART and CRAFT Specialist. Art is taught to all first and second year pupils and is option groups thereafter. "O" and "A" level work strong. Closing date 2nd April.
Application forms and further details from the school on receipt of a stamped addressed envelope.

WEST SUSSEX
MID-SUSSEX AREA
Grants towards removal and resettlement expenses payable in approved cases. Weald School, Station Road, Billingshurst, Sussex RH14 9RY.
Developing mixed comprehensive school for 1,500 pupils in pleasant rural surroundings, 70 minutes main line to Victoria:
TEACHER OF ART/CRAFT
Required September, 1976. Particular interest in PHOTOGRAPHY and POTTERY is required to bring initiative and vigour to a well established department. Art is offered to "A" level, photography to C.S.E. and "O" level. Possibility of rented house.
Application forms and further details from Headmaster on receipt of stamped addressed envelope.

WILTSHIRE
DEVIZES SCHOOL
The Green, Devizes
Required for start of Autumn Term 1976:
TEACHER of ART. Four well-equipped rooms with shared teaching up to "O" and "A" Level. Knowledge of fabric printing desirable.
This fully comprehensive school for 1500 boys and girls was formed in 1969 in largely new buildings in 42 acres of parkland. Full range of courses for pupils aged 11-19: well-established sixth form.
Please apply by letter to Head Master, stating interests, e.g., Music, Drama, Duke of Edinburgh Award, Games and enclosing one testimonial and names of two referees.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
WEDNESFIELD HIGH SCHOOL
ART
Scale 1. TEACHER required for Easter or as soon as possible thereafter to teach across the age and ability range.
Applications by letter (no forms) giving details of qualifications and curriculum vitae within 7 days of this advertisement to Director of Education, Education Offices, St. John's Square, Wolverhampton WV2 4DB.

Careers

Other Posts on Scale 2 and above

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
HELLESDON COUNTY SECONDARY SCHOOL
Middleton's Lane, Hellesdon, Norwich
(Roll 1,270)
Required for September:— Scale 3—CAREERS TEACHER to be in charge of Careers Education throughout the school.
Application forms and further details from the Head at the School.
Removal expenses are paid in accordance with the Authority's scheme.

Classics

Heads of Department

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
HERTFORDSHIRE & ESSEX HIGH SCHOOL, Bishop's Stortford, Herts. CM23 5NJ
Experienced GRADUATE required September to be responsible for the teaching of CLASSICS to University Entrance standard. Please state special interests. London fringe and appropriate responsibility allowances payable. London and Cambridge 30 miles. 600 girls, 130 in Sixth Form.
Apply to the Headmistress with details of qualifications, copies of testimonials and the names and addresses of two referees.

Other Posts on Scale 2 and above

COVENTRY
BABLAKE SCHOOL
(860 pupils, 260 in Sixth Form)
Required for September, 1976, MASTER or MISTRESS to take charge of CLASSICS with an interest in General Studies. Scale 3 post available for suitably qualified applicant.
Applications to the Headmaster, Bablake School, Coventry, CV1 4AU, giving curriculum vitae and names of two referees.

NORTH YORKSHIRE
(County of)
MALTON SCHOOL
Middlecave Road, Malton
North Yorkshire
Required for September 1976, in this mixed Comprehensive School with 660 pupils on roll, a TEACHER to take LATIN to "O" level and HISTORY to "O" and possibly "A" level. The greater proportion of the teaching will be in History but the work in Latin carries with it a Scale 2 post for a suitable candidate.
Forms of application and further details are obtainable from the Headmaster to whom they should be returned as soon as possible.

Scale 1 Posts

LONDON
ST. MARTIN-IN-THE-FIELDS HIGH SCHOOL, 155 Tulse Hill, S.W.2
(Church of England Grammar School for 800 Girls)
Required in September GRADUATE TEACHER to help with the teaching of CLASSICS throughout the school up to university entrance standard and to offer some help in French. The Cambridge Latin Course is followed for "O" level, and in the Sixth Form the J.A.C.T. Ancient History Course is taught as well as Latin for "A" level.
The school will take a first form entry of all abilities in 1977.
Apply to the Headmistress by March 29th, enclosing testimonials and names of referees.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
MALTBY COMPREHENSIVE SCHOOL
11-18 Mixed. Approximately 1,600 on roll. 200 in Sixth Form.
Required for September, 1976, or earlier if possible TEACHER of LATIN/CLASSICS—Scale 1.
Application forms available from the Principal Recruitment Officer, Education Offices, Municipal Offices, Howard Street, Rotherham. Tel.: 2121, Ext. 2567.
B. W. Ellis, Director of Personnel Resources.

Commercial Subjects

Heads of Department

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
WOOTTON UPPER SCHOOL
Hall End Road
Wootton, Bedford
Headmaster: S. Clews, M.A., M.Ed.
Required for September, 1976, a TEACHER of COMMERCIAL SUBJECTS (Scale 2 or 3 according to qualifications and experience) to introduce Commerce, Typing and Shorthand into the Curriculum. Future developments may include additional aspects up to the "O" level, C.S.E. and R.S.A. exams and the planning of appropriate courses for 6th Form Students. New school with 1st intake at 13+ September, 1976, in a rural catchment area.
Application forms and further details available from the Headmaster to whom completed forms should be returned by March 26th. The County operates a scheme of assistance with removal and legal expenses.

CHANNEL ISLANDS
STATES OF JERSEY
EDUCATION COMMITTEE
ST. HELIER GIRLS' SCHOOL
HEAD OF COMMERCIAL DEPARTMENT—SCALE 3
Required from 1st September, 1976.
The department is a large, flourishing one and candidates should expect to offer Commerce, Office Practice, Shorthand, Typing, Audio-Typing and Retailing.
Application forms obtainable from Director of Education, P.O. Box 142, Highlands, St. Saviour, Jersey, C.I., to be returned to the Head Teacher of the school by Friday, 2nd April, 1976.

ESSEX
COUNTY COUNCIL
Generous grants for removal, lodging and disturbance expenses are payable in approved cases, and details of the availability of housing and nursery education can be obtained at the time of application.
BRENTWOOD COUNTY HIGH SCHOOL
(Roll 1,270 September, 1976)
(Reorganizing from girls' selective to mixed comprehensive)
Shenfield Common, Brentwood
Tel.: Brentwood 0277 222482
HEAD OF BUSINESS STUDIES
Required September, experienced TEACHER to develop this new department. Interesting scope for a candidate with imagination combined with sound teaching. Possible Scale III. Scale according to qualifications and experience. London Fringe Allowance.
Application forms and further particulars may be obtained from the Head of the School, to whom completed application forms should be returned.

HILLINGDON
(London Borough of)
EVELYNS SCHOOL
Appletree Avenue, Yiewsley, West Drayton UB7 8DA
(1,080 on roll—50 in Sixth Form)
Headmaster: K. E. R. Bryant Esq.
Required for September 1976
HEAD of COMMERCE DEPARTMENT, Scale 3.
The successful candidate will be responsible for the organisation of the Commercial and Business Studies courses in the school. There is a well equipped Commerce Suite including a Model Office and the Department plays an important part in the provision of courses for the senior pupils including an intensive Secretarial Course in the 6th form. Ability to teach typing and some/all of Office Practice, Accounts and Commerce to pupils mainly in the 4th, 5th and 6th forms is sought.
Apply in the first instance by letter to the Headmaster, giving the names and addresses of two referees. London Allowance is payable. 75 per cent removal expenses paid in approved cases.

LONDON, N.16
Required in September a qualified TEACHER as HEAD of the COMMERCE DEPARTMENT. Scale 3 salary. The School has an excellent and well equipped commerce suite. The subjects are popular with girls in the Upper School and a full range of subjects are taken for examinations.
Visits to the school are welcomed.
Apply by letter to the Headmistress, giving details of qualifications and experience and enclosing two recent testimonials and the names of two referees.
The Skinners' Company's School for Girls, 117 Stamford Hill, London N16 5RS.

PRESTON
WINCKLEY SQUARE CONVENT SCHOOL
(Direct Grant, 686 Girls, Sixth Form 200)
Required for September: HEAD of BUSINESS STUDIES DEPARTMENT in the Sixth Form.
Application forms from the Headmistress. Closing date March 25.

Other Posts on Scale 2 and above

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
HARLINGTON UPPER SCHOOL
Harlington, Dunstable, Beds
(nine-form entry co-educational 13 to 18)
Required September, 1976, for this Group 11, purpose-built school, now in its second year of growth, suitably qualified TEACHER to develop the COMMERCE DEPARTMENT. Scale 3 post available for requisite qualifications. Courses in Shorthand and Typing have already commenced and there is considerable interest and enthusiasm for these subjects.
Application forms and further details from the Headmaster. Closing date for applications, 5th April, 1976.

ESSEX
COUNTY COUNCIL
Generous grants for removal, lodging and disturbance expenses are payable in approved cases, and details of the availability of housing and nursery education can be obtained at the time of application.
BRAYS GROVE SCHOOL
(Roll 1,200)
Tracyes Road, Harlow
Tel.: Harlow 31161
Scale 2.
Required September 1976, in this strong department. Able to offer SHORTHAND, TYPING and COMMERCE. Scale 2 post available for suitable applicant.
Application forms and further particulars may be obtained from the Head of the School to whom completed application forms should be returned.

HAMPSHIRE

SOUTHAMPTON AREA

GLEN EYRE SCHOOL
Violet Road, Southampton SO2 3GJ
Comprehensive
Mixed. 1,150 on roll

Required for September, 1976, a TEACHER for COMMERCIAL SUBJECTS. Scale 1 or 2 post, depending upon experience and qualifications.

SOUTH-WEST AREA

APPLEMORE SCHOOL
Roman Road, Dibden Purlieu
Southampton SO4 5RQ
Comprehensive
Mixed, 11 to 16
915 on roll

TEACHER in charge of BUSINESS STUDIES. Scale 3 for suitably qualified candidate.
Please write to the school giving curriculum vitae and the names and addresses of two educational referees. Further details obtainable from the Head.
Assistance with removal expenses in approved cases.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
CANTERBURY DIVISION

HERNE BAY COUNTY SECONDARY SCHOOL
Roll: 1,000 pupils mixed
ASSISTANT TEACHER, Scale 2, required for COMMERCE in September, 1976. It is hoped that the teacher appointed will be able to cover the full range of Commercial Subjects including Typing. Purpose-built fully equipped Commerce room in new teaching block opened September, 1975.
At present a secondary modern school it is planned that the school will become an upper comprehensive 13 to 18 years at some future date.
Apply by letter giving full information and the names and addresses of two referees to the Headmaster, Herne Bay County Secondary School, Bullockstone Road, Herne Bay, Kent CT6 7NS.

KIRKLEES
METROPOLITAN COUNCIL
HOWDEN CLOUGH HIGH SCHOOL
Windmill Lane
Batley, WF17 0LD
Required for September 1976 for one year only! TEACHER of COMMERCE. A Scale 2 post is available for a suitably qualified and experienced applicant. The teacher appointed will be required to teach all aspects of Business Studies courses including Commerce, Typing, Office Practice, etc. These courses are offered to pupils in years four and five and are taught to "O" level and C.S.E.
Howden Clough is presently an 11 to 16 Girls' High School and the Commerce Department although new is in a rapidly expanding situation.
Application forms are obtainable from the Headmaster at the school, to whom they should be returned as soon as possible.

LINCOLNSHIRE
EDUCATION
HORNCASTLE BANOVALLUM SECONDARY SCHOOL
Boston Road, Horncastle
Group 9
(Number on roll 660)
Qualified TEACHER required for September 1976 to develop a new commercial course leading to C.S.E. Subjects at present taught are COMMERCE and TYPEWRITING. A person with drive and initiative is sought to make this course an important option for senior pupils. Scale 2 available. Closing date 15th April, 1976.
Application forms from, and to be returned to, the Headmaster.

Scale 1 Posts

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
PILGRIM UPPER SCHOOL
Brickhill Drive, Bedford
(Group 12)
Required for September, 1976, TEACHER of COMMERCIAL SUBJECTS, Scale 1, with fourth, fifth and sixth year pupils. Ability to teach Typing, Office Practice essential, and preferably Commerce and Shorthand. This is an expanding and successful department. Candidates who are able to teach some Mathematics or subjects in the area of Social Studies would be particularly welcome. A part-time appointment would be considered.
Pilgrim School is situated in North Bedford and is an Upper School (roll in September, 1,370, with a Sixth Form of 250) developing from a large and successful grammar school.
Application forms and further details from the Headmaster at the school (enclose a stamped addressed envelope). Telephone Bedford 60612.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
HEAMOOR COUNTY SECONDARY SCHOOL
(Number on roll 680)
Acting Headmaster: S. D. Tonkin
COMMERCIAL SUBJECTS
Scale 1
For April, 1976, or as soon as possible, qualified TEACHER to teach OFFICE PRACTICE to C.S.E., TYPING to R.S.A. and COMMERCE to C.S.E. standard. Also to be prepared to teach some general ENGLISH and perhaps MATHEMATICS (non-examination).
Application forms obtainable from the Acting Headmaster, Heamoor County Secondary School, Heamoor, Penzance, to whom they should be returned.
K. Cruise, Secretary for Education, Education Department, County Hall, Truro, Cornwall TR1 3BA.

DUDLEY
METROPOLITAN BOROUGH
WALTON HIGH SCHOOL FOR GIRLS
Bundle Hill, Halesowen, West Midlands B63 3AR
(13 to 18 Comprehensive, 640 on Roll)
Required for September, 1976, TEACHER of SHORTHAND and TYPEWRITING for Fourth and Fifth year examination work.
Further particulars and application forms from the Headmistress (stamped addressed envelope).

EAST SUSSEX
LEWES AREA
BEACON SCHOOL
Crowborough
Required for September, TEACHER of BUSINESS STUDIES, Scale 1, to join a flourishing and expanding department with established Sixth Form examination classes. A wide interest in related subjects, for example Government, would be an advantage.
This coeducational comprehensive school in a semi-rural area will have over 1,800 pupils in September. The school is situated in pleasant surroundings and good facilities include resource centre and integral library. House system of pastoral care operates within the school.
A generous scheme of relocation grants is available in approved cases.
Application forms and further details obtainable from the Acting Headmaster, Beacon School, Crowborough (stamped addressed foolscap envelope).

ESSEX
COUNTY COUNCIL
Generous grants for removal, lodging and disturbance expenses are payable in approved cases, and details of the availability of housing and nursery education can be obtained at the time of application.
BILLERICAY SCHOOL
(Group 12)
Roll: September, 1976: 1,450 Main School, 200 plus Sixth Form. Comprehensive (Mixed), 11-18
School Road, Billericay
Tel.: 02-774 59196
BUSINESS STUDIES
Required September. Combination of ECONOMICS/LAW/BUSINESS STUDIES up to "A" level, in expanding Department. London Fringe Allowance of £141 per annum payable.
Application forms and further particulars may be obtained from the Head of the School, to whom completed application forms should be returned.

ESSEX
COUNTY COUNCIL
Generous grants for removal, lodging and disturbance expenses are payable in approved cases, and details of the availability of housing and nursery education can be obtained at the time of application.
EASTWOOD HIGH SCHOOL FOR GIRLS
(Roll 810 plus)
Rayleigh Road, Leigh-on-Sea
Tel. 0702 524341
COMMERCE
For TYPEWRITING, AUDIO TYPEWRITING, OFFICE PRACTICE and BUSINESS STUDIES. Required September. Well equipped and established department with courses leading to C.S.E. Modes 1 and 3 Pitmans and R.S.A. Examinations.
Application forms and further particulars may be obtained from the Head of the School, to whom completed application forms should be returned.

GLOUCESTERSHIRE
BROCKWORTH SCHOOL
(11-16 Comprehensive 1,160 on roll)
Wanted for September, 1976:
TEACHER of COMMERCIAL SUBJECTS Scale 1.
Send stamped addressed envelope for application form and details to the Headmaster, Brockworth School, Mill Lane, Brockworth.

GLOUCESTERSHIRE
COUNTY COUNCIL
CHELTENHAM BOURNSIDE SCHOOL
Warden Hill Road, Cheltenham GL51 3EF
Required from 1st September, 1976, an additional TEACHER of COMMERCE, Scale 1. The School occupies new buildings pleasantly situated on the outskirts of Cheltenham, and admitted a first-year comprehensive intake of 240 pupils in 1972.
Application forms obtainable from the Headmaster (upon receipt of a stamped addressed envelope) to whom completed forms should be returned as soon as possible.

HAMPSHIRE

MID HAMPSHIRE AREA

THE HENRY BEAUFORT SCHOOL
Harestock, Winchester
11 to 16. Comprehensive Mixed

Required September, TEACHER for COMMERCE and ENGLISH, Scale 1.
Closing date March 30.

NORTH-EAST AREA

CALTHORPE PARK SCHOOL
Hitches Lane, Fleet
Comprehensive
Mixed, 11 to 16
1,250 on roll

Required for September, 1976, BUSINESS STUDIES. Scale 1 post.
To teach mainly TYPEWRITING with some OFFICE PRACTICE, R.S.A. and C.S.E. examinations taken.
Please write to the school giving curriculum vitae, together with the names, addresses and telephone number of two education referees. Further details obtained from the Head.
Assistance with removal expenses in approved cases.

HILLINGDON
(London Borough of)
TOWNMEAD COMPREHENSIVE SCHOOL
Wise Lane, West Drayton, Middlesex UB7 7EU
(Number on Roll: 960, 40 in Sixth Form)
Headmaster: G. Leon-Smith Esq., M.A.(Cantab.), F.R.E.A.
This is a 6 form entry mixed comprehensive school. It is situated on the edge of pleasant, open countryside with excellent access to London via the M4. The buildings are modern, all on one site, and extensions were completed last year. The school has a pastoral system of Year Tutors and Deputies, and there are opportunities for work in this field for those interested.
BUSINESS STUDIES
A TEACHER of TYPEWRITING is required immediately. This post could be adapted to include the teaching of other office skills if the applicant wishes. The post is full-time but applications from people wishing to work part-time initially will be considered. The Fourth and Fifth year students are prepared for C.S.E. and other external examinations. The Business Studies Suite is a modern department, fully equipped with modern typewriters, a 4-channel audio system and a model Office.
Please telephone the Head Teacher at the school (West Drayton 42047).
London Allowance payable.

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
WHITGIFT SCHOOL
Crosland Road, Grimsby
No. on Roll: 180
Headmaster: W. G. Bulnes, B.Sc., B.A.
Required for September or earlier if possible:
TEACHER of COMMERCIAL STUDIES with a specific emphasis on office skills (Typewriting, Shorthand, Office Practice) preferably someone with actual office experience.
The school is 10 form entry organised in Houses, taking pupils in the range 12+ to 18+. It is newly built on a large, well laid out site and has extensive facilities.
Application forms and further information obtainable from the Head Teacher at the school to whom they should be returned within ten days of the appearance of this advertisement.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
SHEPWAY DIVISION
PENT VALLEY SCHOOL
Surrenden Road, Folkestone, Kent
Present Roll: 773
TEACHER of COMMERCE required for September, 1976. A highly successful commercial course is offered to students in the Fourth, Fifth and Sixth Years, leading to examinations at R.S.A., C.S.E. and G.C.E. levels.
Applications to Head Teacher (stamped addressed envelope please).

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
EAST DEREHAM GIRLS' SECONDARY SCHOOL
Crown Road, East Dereham
(Number on roll: 605)
Scale 1 ASSISTANT TEACHER to teach COMMERCIAL SUBJECTS up to C.S.E. level.
Application forms and further details from the Head at the School.
Removal expenses are paid in accordance with the Authority's scheme.

NORTH YORKSHIRE
(County of)
RICHMOND SCHOOL
(Co-educational; 1,360 pupils: 11 to 18; 180 in Sixth Form)
Required for September 1976: TEACHER of COMMERCE (Scale 1) for courses in typing, shorthand and office practice, for a wide range of pupils.
Applications as soon as possible together with details of training and experience and the names of two referees, to be sent to the Headmaster, Richmond School, Darlington Road, Richmond, North Yorkshire.

NORTH YORKSHIRE
(County of)
THE JOSEPH ROWNTREE SCHOOL
New Earswick, York, YO3 8BZ
Required for September 1976 a TYPEWRITING TEACHER (Scale 1 or 2), for this voluntary controlled, co-educational, 11 to 18 Comprehensive School, which will have 1,000 on roll in September. The school is situated approximately 2½ miles north of York in a residential area. Years 1 to 4 will be fully comprehensive next year. Pupils are currently prepared for C.S.E. and R.S.A. examinations.
Please send stamped addressed envelope for further details and application form to the Headmaster.

WARWICKSHIRE
EDUCATION DEPARTMENT
ATHERSTONE HIGH SCHOOL
Witherley Road, Atherstone
(721 on Roll)
Required for the Summer Term, 1976, a full-time or part-time TEACHER of COMMERCIAL SUBJECTS. Ability to assist with other subjects an advantage. Temporary post for one term only in the first instance. Possibility of permanent post.
Application forms and further details available from the Headteacher (enclose stamped addressed envelope).

WARWICKSHIRE
EDUCATION DEPARTMENT
GREVILLE HIGH SCHOOL
Gerrard Road, Alcester B49 6QQ
(Non-selective, Mixed—536 on roll)
Teacher for COMMERCE. Ability to teach Music or Technical Drawing an advantage.
Application forms and further details from the school on receipt of a stamped addressed envelope.

Domestic Subjects

Heads of Department

CHANNEL ISLANDS
STATES OF JERSEY
EDUCATION COMMITTEE
ST. HELIER GIRLS' SCHOOL
HEAD OF DOMESTIC SCIENCE DEPARTMENT
(Scale 3)
Required from 1st September, 1976, following the retirement of the present post holder.
The department is well established and comprises a team of four staff.
Application forms obtainable from Director of Education, P.O. Box 142, Highlands, St. Saviour, Jersey, C.I., to be returned to the Headteacher of the school by Friday, 2nd April, 1976.

DERBYSHIRE
EDUCATION COMMITTEE
WEST PARK MERE SCHOOL
Breaston, Derby DE7 3DJ
Telephone: Draycott 2313
Required for September, 1976, HEAD of HOME ECONOMICS (Scale 3).
The school is a developing comprehensive (800 pupils) pleasantly situated midway between Derby and Nottingham.
Apply by letter or telephone to the Headmaster at the above address for application form and further details. Completed forms should be returned by April 2nd.

DERBYSHIRE
TUPTON HALL SCHOOL
Old Tupton, Chesterfield S42 6LG
Comprehensive, 1,900 boys and girls (11 to 18)
For September, HEAD of DOMESTIC SUBJECTS to develop existing courses in Home Economics, Needlecraft and allied subjects. The Craft area has recently been re-built and is well equipped. Courses taught lead to C.S.E. and G.C.E. "O" and "A" levels. Scale 4.
Applications by letter, with curriculum vitae and the names of two referees, to the Headteacher at the School.

DONCASTER
EDUCATION COMMITTEE
HATFIELD HIGH SCHOOL
Ash Hill, Hatfield, Doncaster
(purpose built 13 to 18 developing comprehensive school)
Telephone Doncaster 840061
Required for September, 1976:
Within the CREATIVE DEPARTMENT,
HEAD of DEPARTMENT, Scale 2 for NEEDLECRAFT.
Further information obtainable from the Head of the above school.
Closing date April 2, 1976.
Apply by letter to the Head stating full curriculum vitae and the names of two referees, as soon as possible.

DONCASTER
EDUCATION COMMITTEE
HUNGERHILL SCHOOL
(13-18 Comprehensive Mixed)
Headmaster, T. Hughes, B.A.
Required for September, 1976, HEAD of DEPARTMENT for HOME ECONOMICS (Scale 5).
Applications are invited from suitably qualified and experienced TEACHERS for appointment to the above post in this new school due to open in September, 1976.
Application forms and further information are available from the Director of Education, Education Department, Princegate, Doncaster, to whom applications should be returned by the 31st March, 1976.

ESSEX
COUNTY COUNCIL
Generous grants for removal, lodging and disturbance expenses are payable in approved cases, and details of the availability of housing and nursery education can be obtained at the time of application.
EASTWOOD HIGH SCHOOL FOR GIRLS
(Roll 810 plus)
Rayleigh Road, Leigh-on-Sea
Tel. 0702 524341
HEAD OF NEEDLECRAFT DEPARTMENT
Required September, Scale 2, Scale 3 post available for person interested in Pastoral aspects of the school and willing to undertake responsibility of a YEAR TUTOR. Modern building with well equipped needlecraft rooms.
Application forms and further particulars may be obtained from the Head of the School, to whom completed application forms should be returned.

SECONDARY
Domestic Subjects
continued

HAMPSHIRE

SOUTH EAST AREA

WAKEFORD SCHOOL

Wakefords Way, Havant, PO9 5JJ.
(Comprehensive Mixed 11 to 16, 1,650 on roll)
CO-ORDINATOR OF DOMESTIC ARTS
(Scale 4)
Applications are invited from well qualified and experienced teachers for the post of Co-Ordinator, Domestic Arts Curriculum Area (Faculty) i.e. Home Economics, Needlework, Parentcraft and Child Care. School based play group.
Further details available with stamped addressed envelope. Closing date for receipt of applications, April 2.
Application by letter to the Head, giving details of qualifications and experience, together with the names and addresses of two educational referees.
Further details obtainable from the Head. Assistance with removal expenses in approved cases. Housing accommodation will be considered in appropriate cases.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Office, The Civic Centre, Lampton Road, Hounslow, Middlesex
CHISWICK SCHOOL
Burlington Lane, Chiswick W4 3UN
Acting Headmaster, Mr. D. S. Davies
Required for September, 1976, in this eleven-form Group 13 school (VI form 170)
HEAD OF DEPARTMENT (Scale 3), for HOME ECONOMICS. Pupils are entered for C.S.E., G.C.E. "O" and "A" level. Closing date for applications 31st March, 1976.
London Allowance £267 payable.
The Education Committee has power to consider applications from experienced teachers for assistance towards removal, disturbance or separation expenses.
Letters of application in the first instance to the Head Teacher at the School, giving details of qualifications and names of two referees.
P. J. Lee, Director of Education.

HOUNSLOW
(London Borough)
EDUCATION COMMITTEE
GUMLEY HOUSE CONVENT SCHOOL
Isleworth TW7 6DN
Required September, 1976, experienced HOME ECONOMICS TEACHER to take charge of the subject in this girls' Voluntary Aided School.
At present this is a four form entry Grammar School. First comprehensive intake, six forms, will be admitted September, 1976. New suite of purpose built rooms, excellently equipped.
Scale post 3/2 according to qualifications and experience.
Please apply to the Headmistress.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
DARTFORD DIVISION
WILMINGTON SECONDARY SCHOOL
Wilmington Hall, Common Lane, Wilmington, Dartford DA2 7DA
Required in September, 1976, a HEAD of the HOME ECONOMICS DEPARTMENT. Scale 3. The person appointed will be responsible for all aspects of Home Economics teaching including Needlework. This mixed school was opened with a first year intake in new buildings in rural surroundings in September, 1974, and candidates should be prepared to make some additional contribution to the school, at least initially, while the school is growing. It is hoped therefore that the successful candidate will be interested in helping with Careers, for example, or some other aspect of school life. Alternatively, a Scale 1 post would be available for a suitable candidate seeking their first appointment.
Application forms, which should be returned by 2nd April, and further details are available from the Headmaster, Mr. J. D. Edgeler, B.Sc., F.I.M.A.

TONBRIDGE/MALLING DIVISION
CLARE PARK SCHOOL
East Malling, near Maidstone
Large mixed High School (1,400) pupils with full range intake for September: Head of Home Economics (Scale 3).
To be responsible for a forward looking Department of three Staff to teach NEEDLEWORK and HOME ECONOMICS throughout the School to C.S.E. and "O" level. The curriculum includes a Mode 3 C.S.E. Home Economics Course. The excellent modern facilities include 3 Home Economics Rooms, 3 flats, 2 Needlework rooms; a good grooming room and an open plan area.
Applications with curriculum vitae and naming two referees to the Headmaster.

ASHFORD DIVISION
ASHFORD
KENNINGTON THE TOWERS SCHOOL
(Boys and Girls)
(Roll 800)
HEAD OF HOME ECONOMICS Department. Scale 3. [illegible] Must be conversant with modern trends in Home Economics teaching, C.S.E. Homemaking and Mode III Child Development "O" level, possibly leading to "A" level.
Application by letter to the Headmaster (Faversham Road, Kennington) giving the names of two referees.

REDBRIDGE
(London Borough of)
CANON PALMER R.C. HIGH SCHOOL
Lombard Avenue, Seven Kings, Ilford, IG3 8ER
Head: E. B. Davis, B.A.
This is a developing co-educational six-form entry school, comprehensive since September 1974 with a large building programme, including new Home Economics suite and flat.
Applications are invited for September 1976 for the post of HEAD of DEPARTMENT for HOME ECONOMICS (Scale 3). C.S.E., "O" and "A" level courses well established.
Applications by letter to the Headmaster at the school, giving age, education, qualifications, teaching experience and the names of two referees by 29th March 1976.

ST. HELENS
EDUCATION COMMITTEE
Applications are invited for the following teaching appointment:—
COWLEY GIRLS' SCHOOL
(11 to 18 years, Comprehensive 670 girls, 180 in Sixth Form)
Cowley Hill Lane, St. Helens WA10 2AN
Headmistress: Mrs. D. J. Chorsley, B.Sc.
HEAD OF HOME ECONOMICS (Scale 3) to continue the expansion of the Department. Experience of "A" level work essential.
Application forms available from the Headmistress to whom they should be returned immediately.

SANDWELL
(Metropolitan Borough of)
HOLLY LODGE HIGH SCHOOL
Holly Lane, Smethwick, Warley, West Midlands B67 7JG
Required for September 1976:
HEAD OF HOME ECONOMICS
Scale 2 post at present, but this small High School is in an expanding situation, developing from a Girls' Grammar School into an 11 to 16 Mixed Comprehensive (Years 1 and 2 now Comprehensive).
Part-time or temporary appointment for summer time would be considered.
Further details and application forms from the Head Teacher to whom they should be returned as soon as possible.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for September, 1976.
COPPICE HIGH SCHOOL
HOME ECONOMICS, Scale 3, HEAD OF DEPARTMENT. This is a well equipped department containing two Home Economics rooms, one Needlework room and one multi-purpose room. There are C.S.E. courses in Home Economics, Needlework and Homecraft.
This is an 11-18 comprehensive school with excellent facilities and is situated in a residential area of the borough.
Application forms and further details available from Director of Education, Education Offices, St. John's Square, Wolverhampton, WV2 4DB, to whom they should be returned within 10 days of this advertisement (stamped addressed envelope please).

WILTSHIRE
HARDENHUISH SCHOOL
Chippenham
(Mixed 11 to 18 Comprehensive School; number on roll 1,418; Sixth Form 176)
Required for September, 1976, HEAD OF NEEDLEWORK. This is a new school resulting from the amalgamation of a mixed semi-selective 13 to 18 Upper School and a Girls' High School (11 to 18) sharing the same attractive campus.
The person appointed will head a department where courses to C.S.E., "O" and "A" level are well established. A lively and resourceful person is sought.
Application forms and full particulars obtainable from The Headmaster, Hardenhuish School, Hardenhuish Lane, Chippenham, Wiltshire (stamped addressed envelope). Closing date 16th April, 1976.

Other Posts on Scale 2 and above

DERBYSHIRE
EDUCATION COMMITTEE
BENNERLEY COUNTY SECONDARY SCHOOL
Ilkeston, Derbyshire
20 minute bus to Nottingham
TEACHER for NEEDLECRAFT/ART. Scale 2 post for suitable applicant. Forms and details from School.

EAST SUSSEX
COUNTY COUNCIL
BEXHILL GRAMMAR SCHOOL
Headmaster: Mr. J. T. G. Williams, M.A.
(Coed: 650; Sixth Form 260)
Required from September, 1976, experienced HOME ECONOMICS TEACHER (Scale 2) for Food and Fabric courses to be developed with prospect of promotion when school becomes a Sixth Form College in 1977.
Further details and application forms are obtainable from the Headmaster at the school, Turkey Road, Bexhill-on-Sea, East Sussex, to whom completed forms should be returned by Monday, 5th April, 1976.

ESSEX
COUNTY COUNCIL
Generous grants for removal, lodging and disturbance expenses are payable in approved cases, and details of the availability of housing and nursery education can be obtained at the time of application.
GABLE HALL COMPREHENSIVE SCHOOL
(Roll 1,350, 11 to 16)
Southend Road, Corringham
Tel.: Stanford-le-Hope 71566
HOME ECONOMICS
Preferably prepared to teach both COOKING and NEEDLECRAFT. Self contained Home Economics suite. Fringe allowance £141.
Apply by letter to the Headmaster in the first instance, giving training, experience (if applicable) and referees.

HERTFORDSHIRE
WATFORD GRAMMAR SCHOOL FOR GIRLS
The Crescent, Watford
Required September. HOME ECONOMICS and NEEDLEWORK SPECIALIST to organise the subject and teach throughout the school. Scale 2 (London Allowance £141).
Apply in writing to Headmistress with names and addresses of two referees and copies of testimonials.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
SIMON LANGTON GIRLS' GRAMMAR SCHOOL
Canterbury
(730 pupils)
Required for September, 1976, an enterprising TEACHER for HOME ECONOMICS and NEEDLECRAFT (Scale 2). Courses to "A" level are established within this growing grammar school in a newly opened suite.
Opportunities exist in a key appointment to pioneer work in Child Development or Creative Needlecraft. The school is well sited on the outskirts of this University city. Its eventual re-organisation will be as a 13 to 18 Upper School. Generous disturbance and lodging allowances are available in approved cases.
For further details contact the Headmaster (Canterbury 63711) to whom application should be made by letter quoting two referees.

GILLINGHAM DIVISION
UPBURY MANOR SECONDARY SCHOOL
(Roll 1,800)
TEACHER of HOME ECONOMICS (Scale 2) with special responsibility for Child Development.
Application form available from Mrs A. G. Lamb, B.A., Headmistress, Upbury Manor Secondary School, Marlborough Road, Gillingham, Kent.

KIRKLEES
METROPOLITAN COUNCIL
BATLEY GIRLS' GRAMMAR SCHOOL
Field Hill, Batley, WF17 0DD
Required for September: Well qualified, experienced TEACHER to organise the HOME ECONOMICS Department and teach to "O" and "A" levels. Scale 2 post. Plans for co-educational comprehensive reorganisation are under active consideration.
Application forms from the Headmistress at the school, to whom completed forms should be returned as soon as possible.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
EATON (CITY OF NORWICH) SCHOOL
Eaton Road, Norwich NR4 6PP
Scale 3. HOME ECONOMICS: enthusiastic TEACHER required with special interest in needlework. Required for Easter or September.
For Application Forms write immediately to the Headmaster at the School giving details of education, qualifications, training and experience, and the names and addresses of two referees.

NORTH YORKSHIRE
(County of)
HUNTINGTON SCHOOL
(11 to 16 eight-form entry mixed Comprehensive School in new buildings in the pleasant northern outskirts of York)
Required for September 1976: TEACHER OF HOME ECONOMICS (Scale 2). Should have ability to teach Needlework to C.S.E. and "O" level. Excellent Home Economics suite.
Applicants should submit curriculum vitae with names and addresses of two referees within 10 days of the date of this advertisement, to the Headmaster, Huntington School, Huntington Road, York, YO3 9PX (Telephone 760167).

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:—
ALDERMAN WHITE SECONDARY SCHOOL
Chilwell Lane, Bramcote, Beeston Nottingham, NG9 3DU
Headmaster, W. Daniels
Mixed: 800 (11-16)
For Summer Term or as soon as possible thereafter, TEACHER (Scale 2) of HOME ECONOMICS, required to organize and take charge of the department.
A temporary appointment for the summer term will be considered.
Applications (no forms) to the Headmaster, with names of two referees. Closing date: 2nd April, 1976.

SANDWELL
(Metropolitan Borough of)
HILL TOP HIGH SCHOOL
Required for September, 1976: Experienced, qualified TEACHER to be SECOND in the HOME ECONOMICS and NEEDLECRAFT DEPARTMENTS, and assist with the teaching of both those subjects, at least up to C.S.E. and G.C.E. "O" level. There are also "Design for Living" and C.S.E. "Child Care" courses. Scale 2 post.
Hill Top High School is a mixed 11-16 comprehensive school with, in September, about 950 pupils. It has three Home Economics rooms, two Needlecraft rooms, a flat and a [illegible]. The original buildings are old, but many new ones have been added, including an annexe for boys' and girls' crafts. There are also a wide variety of staff and pupil extra-curricular activities, for those interested.
The school itself is directly situated on the 75 and 79 Birmingham to Wednesbury bus routes on the border of Wednesbury itself.
Application forms (which should be obtained and returned to the Head Teacher by the end of March) together with details of the school, may be obtained from the Head Teacher, Hill Top High School, Hill Top, West Bromwich.

SUFFOLK
COUNTY COUNCIL
KIRKLEY HIGH SCHOOL
Headmaster: Mr. W. A. Cunningham, M.A., B.Sc.
Group 11, 13-18 Co-educational Comprehensive High School (No. on roll 1,060)
Required as soon as possible a teacher of FASHION and CREATIVE NEEDLECRAFT Scale 2 to continue and develop the work within the school.
Applicants should have wide ranging interests and be prepared to work in close co-operation with both the Art and Home Economics Departments.
Forms of application and further details from the Headmaster, Kirkley High School, Kirkley Run, Lowestoft, Suffolk, to whom they should be returned as soon as possible.

SUTTON
(London Borough of)
GREENSHAW HIGH SCHOOL
Grennell Road, Sutton, Surrey
Headmaster, R. B. Whitlock, B.Sc., M.A., F.I.Biol.
For September, a TEACHER of NEEDLEWORK in a Home Economics department of four. The subject is taught from the second form upwards and is offered at C.S.E., "O" and "A" level. Preference will be given to candidates with an artistic bias. A Scale 2 allowance is available for a suitable candidate. This is a purpose-built comprehensive with 1,180 boys and girls aged 11-19. London Weighting £267.
Apply immediately to the Headmaster, giving curriculum vitae and names and addresses of two referees.

WARWICKSHIRE
EDUCATION DEPARTMENT
BIDFORD-ON-AVON HIGH SCHOOL
Victoria Road, Bidford-on-Avon Near Alcester B50 4AZ
(Non-selective, Mixed, 380 on roll)
Teacher for HOME ECONOMICS. Subject taken to C.S.E. [illegible] Child Care, [illegible] Scale 2 available. Interest in Community Studies/Medical Welfare an advantage.
Application forms and further details from the school on receipt of a stamped addressed envelope.

Scale 1 Posts

BEDFORDSHIRE
EDUCATION SERVICE
(Northern Area)
THE SAMUEL WHITBREAD SCHOOL
Shefford Road, Clifton, Shefford, Bedfordshire SG17 5QS
Headmaster, K. B. Dodsworth, M.A.
This is a 10 form entry mixed comprehensive school which opened in new buildings in September, 1973. The numbers on roll at the moment are approximately 900. The school serves the 13-18 age range in the whole of the south east Bedfordshire area.
Required temporarily for the Summer term TEACHER of HOME ECONOMICS for third form and fourth and fifth form C.S.E. and "O" level groups.
A permanent post will be available for a suitable applicant.

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
WOOTTON UPPER SCHOOL
Hall End Road, Wootton, Beds.
Headmaster: S. Clows, M.A., M.Ed.
Required for September 1976, a TEACHER of HOME ECONOMICS and NEEDLEWORK, Scale 1 (Scale 2 available for a candidate with some experience). New school with first intake at 13 plus in September 1975, in a rural catchment area. Well equipped, purpose-built accommodation.
Application forms and further details available from the Headmaster to whom completed forms should be returned by March 26th. The county operates a scheme of assistance with removal and legal expenses.

BURY
(Metropolitan Borough of)
EAST WARD COUNTY SECONDARY SCHOOL
Cedar Street, Bury
(Number on Roll: 378)
Required for 1st September 1976: TEACHER, Scale 1, for NEEDLEWORK to C.S.E./G.C.E. "O" level.
Forms of application obtainable from and returnable to the Head-teacher by the 2nd April 1976 (4038).

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
HEAMOOR COUNTY SECONDARY SCHOOL
Number on Roll 680
Acting Headmaster, S. D. Tonkin
DOMESTIC SUBJECTS—Scale 1
Newly qualified and experienced TEACHERS are invited to apply for the post of Home Economics teacher, commencing 1st September, 1976.
Application forms obtainable from the Acting Headmaster, Heamoor County Secondary School, Heamoor, Penzance, to whom they should be returned.
K. Cruise, Secretary for Education, Education Department, County Hall, Truro, Cornwall TR1 3BA.

ESSEX
COUNTY COUNCIL
Generous grants for removal, lodging and disturbance expenses are payable in approved cases, and details of the availability of housing and nursery education can be obtained at the time of application.
EASTWOOD HIGH SCHOOL FOR GIRLS
(Roll 810-plus)
Rayleigh Road, Leigh-on-Sea
Tel.: 0702 524341
NEEDLECRAFT.
Required for Summer or Autumn Term to teach to C.S.E. Opportunities for development of EMBROIDERY and other crafts. Modern building with well-equipped needlecraft rooms.
THE DEANES SCHOOL
(Roll 1,170)
Daws Heath Road, Benfleet, SS7 2TD
Tel.: Rayleigh 73546.
HOME ECONOMICS.
Required September, 1976. Specialist to work in modern, well-equipped subject centre. Post highly suitable for newly qualified entrant to the profession.
THE KING EDMUND COMPREHENSIVE SCHOOL
(Roll 1,400 Mixed)
Vaughan Close, Rochford
Tel.: Southend-on-Sea 545771
NEEDLEWORK.
Required September, to join enthusiastic progressive department with high standards. Second subject essential. Suitable for first appointment.
NICHOLAS COMPREHENSIVE SCHOOL
(Roll 1,500)
St. Nicholas Lane, Laindon, Basildon
Tel.: Basildon 43391
HOME ECONOMICS.
Required September, 1976: to join well-established Department within Faculty of Creative Studies. Post would suit applicant seeking first appointment. Good teaching facilities.
Application forms and further particulars may be obtained from the Head of the School concerned, unless otherwise stated, to whom completed application forms should be returned.

HILLINGDON
(London Borough of)
DOUAY MARTYRS R.C. SCHOOL
Edinburgh Drive, Ickenham, Uxbridge UB10 8QY
(1076 on roll—80 in Sixth Form)
Headmaster Mr. P. B. Burke
Required for September, 1976, TEACHER to specialise in HOME ECONOMICS and allied subjects with an interest in Child Care or Sociology. Previous teaching experience is desirable, but applications would be accepted from teachers seeking a first appointment (Scale 1 Post).
Application forms from and returnable to the Headmaster.
London Allowance Payable. 75 per cent removal expenses in appropriate cases.

HOUNSLOW
(London Borough)
GUMLEY HOUSE CONVENT SCHOOL
Isleworth TW7 6DN
Required September, 1976, NEEDLEWORK TEACHER for this voluntary aided Girls' School. First comprehensive intake, six forms, September, 1976. Ability to take some junior Home Economics an advantage. New, excellently equipped rooms.
Scale post according to qualifications and experience.
Please apply to the Headmistress.

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
KINGSTON UPON HULL DIVISION
ANDREW MARVELL HIGH SCHOOL
Barham Road, Kingston upon Hull
Head, Geoffrey Howarth, B.A.
Required for September, 1976, a TEACHER to join an established HOME ECONOMICS Department offering courses to C.S.E., "O" and "A" levels. Other subjects taught within the department include Design for Living and Creative Crafts.
This is a mixed comprehensive school for 1,018 pupils aged 13 to 18 years.
Application forms are available from the Head to whom completed forms should be returned by 2nd April.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
BAYSGARTH SCHOOL
Barrow Road, Barton-on-Humber
Headmaster: R. N. Smithson
(Number on roll 1,360)
Required for September, 1976, in this developing 11 to 18 comprehensive school, a TEACHER of DOMESTIC SUBJECTS with emphasis on Needlework. Scale 1. Examination work is available for candidate with suitable qualifications. The school is equipped with three Housecraft rooms, three Needlework rooms, a demonstration room and a flat. Applications for first appointment welcomed. The school operates a scheme which caters for the special needs of probationary teachers.
Application forms and further details may be obtained from the Headmaster at the school and should be returned by 29th March, 1976.

HIGH RIDGE COMPREHENSIVE SCHOOL
Doncaster Road, Scunthorpe
Headmaster: G. D. Fish
(Number on Roll 1,210)
Required for September, 1976, TEACHER of HOME ECONOMICS (Scale 1) in this comprehensive school catering for pupils aged 11 to 16 years. Established courses already in existence leading to G.C.E. "O" and C.S.E. level in Housecraft, Cookery, Needlework, Design for Living and Home Management.
Application forms may be obtained from the Divisional Education Office, Civic Centre, Scunthorpe and should be returned to the Headmaster by 29th March, 1976.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
DARTFORD DIVISION
SWANSCOMBE SECONDARY SCHOOL
Swanscombe Street, Swanscombe, DA10 0HQ
TEACHER for September for HOME ECONOMICS. Suitable for candidate seeking first appointment.
Applications to the Headmistress.

GRAVESHAM DIVISION
NORTHFLEET SCHOOL FOR GIRLS
Hall Road, Northfleet
(Roll: 970)
Required for September, 1976, a TEACHER for HOME ECONOMICS. Good facilities available.
Applications to the Headmistress, giving details of qualifications, experience and the names and addresses of two referees.
THAMESVIEW SCHOOL
Thong Lane, Gravesend
Required for September 1976, TEACHER for HOME ECONOMICS. There is separate provision for teaching the subject in the lower school (11-13 years) and in the upper school (13-16 years). Both areas are closely linked in the Needlework and Art departments. Teachers in the upper school have their own rooms and linked flat areas in close proximity to an open plan area, a child care unit and good grooming area. Scale 1 or 2 according to qualifications.
Thamesview School opened in September, 1968, in new purpose built accommodation and serves a large private housing estate on the east of Gravesend. The school has now reached its maximum size of 1,100 boys and girls on roll.
Applications by letter in the first instance giving brief statement of qualifications and experience and two names and addresses of referees.

THANET DIVISION
THE CHARLES DICKENS SCHOOL
Broadstairs, Kent
For September, 1976
ART/NEEDLEWORK
Scale 1
A TEACHER is required to teach ART and NEEDLEWORK, approximately dividing the time between both of these subjects.
These subjects are at present taught to C.S.E. and "O" level.
This post would suit a newly qualified teacher. Assistance with Home Economics would be an advantage.
The school is a non-selective mixed school of approximately 850 pupils in the pleasant seaside resort of Broadstairs.
Applications should be made to the Headmaster giving names of two referees.

CANTERBURY DIVISION
SIR WILLIAM NOTTIDGE SECONDARY SCHOOL
Whitstable, CT5 1PX
(Co-educational—1,150 Pupils)
Headmaster, Mr. G. E. Pike, B.A.
Required for September, a TEACHER for HOME ECONOMICS, new open-plan suite with excellent facilities offering a wide range of courses.
Applications from teachers seeking first appointments welcome.
Application forms and further details obtainable from the Headmaster at the school.

MAIDSTONE DIVISION
LINTON, THE CORNWALLIS SCHOOL
Near Maidstone
(1,340 Mixed)
11-17 High School with comprehensive intake, some transfers to upper schools at 13 plus. Courses to C.S.E. and "O" Level.
TEACHER for NEEDLEWORK to share teaching to "O" Level in recently completed accommodation.

LEEDS
LEEDS GIRLS' HIGH SCHOOL
(Grammar School Foundation)
Headingley Lane, Leeds 6
(Direct Grant)
Required for September, 1976, to join an expanding department, already well established, in a new Sixth Form Centre, a well-qualified person to teach DOMESTIC SCIENCE and NEEDLEWORK to Ordinary level and DOMESTIC SCIENCE to Advanced level.
Applications should be submitted to the Headmistress, immediately, in writing, with a full curriculum vitae, two testimonials and the names and addresses of two people to whom reference may be made.

LEICESTERSHIRE
HAMILTON SCHOOL
Keyham Lane West, Leicester
(Comprehensive 11 to 16 from August, 1976, subject to Secretary of State's approval)
(Roll 1,318)
NEEDLECRAFT, Scale 1.
Required April, to teach throughout the school including examination courses within Design Orientated Department. Excellent facilities.
Apply (no forms) with the names and addresses of two referees to the Head from whom further particulars may be obtained.

LONDON, S.E.12
NORTHBROOK C. OF E. SECONDARY SCHOOL
Taunton Road, Lee, S.E.12
(Roll 467, 3 Form Entry)
Required, part-time TEACHER for NEEDLEWORK and COOKERY two mornings and two afternoons a week (11 hours) for September.
Phone for appointment with Headmistress: 852 3191.

NEWHAM
(London Borough of)
BRAMPTON MANOR SCHOOL
Roman Road, East Ham, London E6 3SQ
(Roll: 1,403. Co-educational)
Headmaster: Mr. D. R. A. Williams.
Required September, 1976: HOME ECONOMICS TEACHER, Scale 1.
Modern purpose built, well equipped classroom area.
Burnham Scales, plus London Allowance £351.
Application forms may be obtained from the School (Tel: 01-511 0653) and should be returned to the above address as soon as possible.

NORTH YORKSHIRE
(County of)
HARROGATE GRAMMAR SCHOOL
Arthur's Avenue, Harrogate
North Yorkshire
(Co-educational: 1,400)
Required for September 1976: TEACHER of HOME ECONOMICS with specialist qualification in Needlework. Scale 1.
Applications should be sent direct to the Headmaster, giving the names of two referees.

SANDWELL
(Metropolitan Borough of)
HEATHFIELD HIGH SCHOOL
Trinity Street, Cradley Heath, Warley, West Midlands B64 6HT
Required for Summer Term, 1976, TEACHER for HOME ECONOMICS. Scale 2 post available for suitable applicant.
Application forms are available from and returnable to the Head Teacher at the school.

SANDWELL
(Metropolitan Borough of)
WODENSBOROUGH HIGH SCHOOL
(Hydes Road, Wednesbury, West Midlands)
Required for September 1976: TEACHER of HOME ECONOMICS, Scale 1 or 2 according to experience.
Further details and application forms obtainable from and returnable to the Head Teacher at the school by 26th March 1976.

SHEFFIELD
EDUCATION COMMITTEE
ABBEYDALE GRANGE SCHOOL
Hastings Road, Sheffield S7 2GU
(An 11 to 18 comprehensive)
Required for September, 1976, an enterprising TEACHER for HOME ECONOMICS, to assist in the teaching of Housecraft throughout the school, including Sixth Form work. Opportunities exist to develop an integrated Home Economics course involving work with young children. Scale 1.
For application form and further details, please send stamped addressed envelope to the Headmaster at the School.

SHROPSHIRE
EDUCATION COMMITTEE
ORLETON PARK SCHOOL
Orleton Lane, Wellington, Telford
Required September, NEEDLECRAFT Teacher to organise subject and teach all ages to C.S.E. and "O" level.
Further details from Head Teacher (stamped addressed envelope).

STAFFORDSHIRE
EDUCATION COMMITTEE
THE WOODHOUSE SCHOOL
Highfields Avenue, Amington, Tamworth B77 3JE
(Roll: 1,200)
Required for September 1976 or earlier if possible, TEACHER of HOME ECONOMICS, Scale 1.
Tamworth Borough Council give favourable consideration to application for rented accommodation from teachers.
Application forms obtainable from and returnable to the Head Teacher (stamped addressed envelope).

SUFFOLK
COUNTY COUNCIL
STOWMARKET HIGH SCHOOL
(Comprehensive: 1,200 boys and girls; aged 13 to 18)
Required for September 1976 HOME ECONOMICS TEACHER (Scale 1) to teach the subject at all levels, and in all aspects but preferably with an inclination towards cookery.
Further details and application forms obtainable (stamped addressed envelope, please) from the Headmaster.

TRAFFORD
(Metropolitan Borough of)
EDUCATION COMMITTEE
SALE MOOR SECONDARY SCHOOL
(1,000 mixed)
Norris Road, Sale, Cheshire M33 3JR
Telephone: 061-973 2716
HOME ECONOMICS, Scale 1, required in September, 1976, to join team of four in modern well-equipped department.
Candidates must offer both Needlework and Domestic Science.
Application forms, available from Head of the school, should be returned as soon as possible.

WEST SUSSEX
(WESTERN AREA)
BISHOP LUFFA C.E. (AIDED) COMPREHENSIVE SCHOOL
Bishop Luffa Close, Chichester, Sussex
For September, TEACHER of HOME ECONOMICS for this six-form entry co-educational Comprehensive School. Removal and resettlement expenses payable in approved cases.
Further particulars and application forms from the Headmaster at the school.

WARWICKSHIRE
EDUCATION DEPARTMENT
POLESWORTH COMPREHENSIVE SCHOOL
Dordon Road, Dordon Tamworth
(780 on roll, mixed)
TEACHER of NEEDLECRAFT. An interest in Home Economics and/or Child Care would be useful but not essential.
Write to the Headmaster giving details, qualifications and experience, and names and addresses of two referees.

Economics

Heads of Department

LONDON W12
BURLINGTON DANES C.E.
HEAD OF ECONOMICS AND BUSINESS STUDIES
This School is being formed by the combination of two Voluntary Aided Grammar Schools on adjacent sites and will begin to recruit children with a wider range of ability in the first year in 1976. There will be six forms of entry.
Wanted for September, 1976: a HEAD of ECONOMICS and BUSINESS STUDIES to guide the expansion of a thriving department to cover all areas of business education. This department offers courses leading to the G.C.E. "O" and "A" and R.S.A. Examinations. The experience of the applicant will influence the scale of appointment at 3 or 4. The successful candidate will be based at first in the present St. Clement Danes Grammar School, now a four-form entry boys' school.
Applications (no forms) with a copy of a recent testimonial and names of two referees should be sent to the Acting Headmaster, St. Clement Danes Grammar School, Du Cane Road, London, W12 0TN, as soon as possible.

SHEFFIELD
EDUCATION COMMITTEE
WALTHEOF CAMPUS
Beaumont Close, Sheffield S2 1RY
(12-18 Comprehensive)
Required for September, 1976: HEAD of ECONOMICS DEPARTMENT. A suitable candidate will be required to teach the subject up to "A" level. Scale 3 + SPS Allowance.
Application forms and further details are obtainable from the Head Teacher at the school to whom completed forms should be returned as soon as possible.

SECONDARY
Economics
continued

Other Posts on Scale 2 and above

CAMBRIDGESHIRE
HUNTINGDON AREA
ST. IVO SCHOOL
High Leys, St. Ives, Cambs.
Required for September, 1976, well-qualified TEACHER of ECONOMICS, able to consolidate the subject recently established in the School. A Scale 2 post available for the experienced candidate but applications are invited from newly qualified teachers.
Assistance will be given with removal expenses.
Application forms and further information (for both posts) available from the Headmaster at the school on receipt of stamped addressed envelope.

ESSEX
COUNTY COUNCIL
Generous grants for removal, lodging and disturbance expenses are payable in approved cases, and details of the availability of housing and nursery education can be obtained at the time of application.
GUNFLEET SCHOOL
Rochford Way, Frinton-on-Sea
Telephone: Frinton-on-Sea 2116/7
(Roll 590)
SCALE 2
To introduce ECONOMICS and allied subjects into developing Upper-Tier Comprehensive (14 to 18). Opportunity to develop new range of courses at all levels and to create what will ultimately be a major Department.
WESTCLIFF HIGH SCHOOL FOR GIRLS (GRAMMAR)
Kenilworth Gardens
Westcliff-on-Sea
Telephone: Southend 76026
(Roll 790)
SCALE 2
Required September, 1976, a GRADUATE to teach ECONOMICS to Advanced level and to share in the teaching of History to Ordinary level. A Scale 2 post is available for a suitably experienced and qualified candidate.
Application forms and further particulars may be obtained from the Head of the School concerned, unless otherwise stated, to whom completed application forms should be returned.

LEICESTERSHIRE

EVINGTON HALL R.C. SCHOOL
Spencefield Lane, Leicester
Roll (Est.) 460
ECONOMICS / MATHEMATICS.
Scale 2 or 3 according to qualifications and responsibilities undertaken.
Required August, TEACHER to cover to "A" level Economics and ability to teach Mathematics throughout the school.
Subject to the Secretary of State's approval to the Authority's proposals for Secondary reorganisation this school will take a mixed Sixth Form entry in September and will amalgamate with Corpus Christi R.C. Mixed Secondary School in August, 1977 developing to a Five of Sixth Form Comprehensive (11-18 years) over the next few years.
Apply (no forms) with the names and addresses of two referees to the Head from whom further particulars may be obtained.

LONDON, E2 9LZ
PARMITER'S SCHOOL
Approach Road
Tel.: 01-980 3041
(Voluntary Aided Grammar School, 630 boys)
Required in September Graduate MASTER/MISTRESS to be HEAD of ECONOMICS.
The subject is taught to "O", "A" and "S" levels.
Salary Scale 3 plus London Allowance £351.
There are plans to move the school to the Watford area in September, 1977, when it will become all-ability five form entry and mixed.
Apply to the Headmaster at the School giving curriculum vitae and the names of two referees.

Scale 1 Posts

BIRMINGHAM 32
KING EDWARD'S FIVE WAYS SCHOOL FOR BOYS
Scotland Lane
Voluntary aided boys' grammar (roll 690, 120 in sixth form) attractively situated near south-west city boundary.
Required for September, 1976, TEACHER of ECONOMICS with government and politics to "A" level in the sixth form. Ability to assist with games an advantage. Please state any subsidiary subjects and interests.
Candidates should write to the Headmaster at the School as soon as possible, including a detailed curriculum vitae and the names and addresses of referees.

HAMPSHIRE

MID-HANTS AREA

PETER SYMONDS COLLEGE
Winchester
Open Access Sixth Form College. 800 Students
Required for September:
TEACHER of ECONOMICS (Scale 1) to take subject to "A" and "S" levels. Familiarity with "Marlborough Business Studies A Level" and ability to organize and teach this course in subsequent years an advantage.
Please write to Principal giving curriculum vitae and names and addresses of two education referees. Assistance with removal expenses in approved cases.

HILLINGDON
(London Borough of)
NORTHWOOD SCHOOL
Potter Street, Northwood, Middlesex HA6 1QG
(990 on roll—50 in Sixth Form)
Headmistress, Mrs. Yendell
Required for September, 1976, TEACHER for ECONOMICS to "A" level who has the ability also to offer some Commercial subject experience.
An added interest in Sociology an advantage.
Northwood is an expanding school situated in a pleasant residential area.
Application forms from and returnable to the Headmistress.
London Allowance payable.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
MAIDSTONE DIVISION
MAIDSTONE SCHOOL FOR BOYS
Oakwood Park Maidstone
This Upper School of 650 boys (aged 13 to 19), Sixth Form of 170, provides for the more able pupils in the area. Modern buildings in pleasant surroundings.
Required in September, GRADUATE to teach ECONOMICS/GEOGRAPHY up to Advanced Level and University Entrance. Scale 2 for suitably qualified and experienced person.
Further details available on request.
Apply, giving the names of two referees, to the Headmaster.

SUFFOLK
COUNTY COUNCIL
ORWELL HIGH SCHOOL
Maidstone Road, Felixstowe IP11 9EF
Headmaster: M. Smith, B.A.
Required September, 1976, TEACHER for ECONOMICS, to introduce subject at "O" and "A" level G.C.E., and to teach S.M.P. mathematics. (970 on roll, Sixth Form to open September, 1976). Above Scale 1 salary for particularly well qualified candidate.
Forms and details from the Head.

WILTSHIRE
EDUCATION COMMITTEE
ST. JOSEPH'S R.C. COMPREHENSIVE SCHOOL
Queens Drive, Swindon
(Head Teacher: Mr. C. Greenough, B.A.)
Required from September: GRADUATE to teach ECONOMICS to G.C.E. "O" and "A" level in this post-war all-through Comprehensive School (Group 12), 11 to 18 years. The school is situated on an excellent site, one mile from the town centre.
Removal grant up to £75.
Letter of application as soon as possible, to the Chief Education Officer, Education Department, Wyvern House, Theatre Square, Swindon SN1 1QH.

English

Heads of Department

BARKING
(London Borough of)
BARKING ABBEY COMPREHENSIVE SCHOOL
(Roll 1,800)
Sandringham Road, Barking
Required September, 1976:
HEAD OF ENGLISH DEPARTMENT. Enthusiastic, dynamic and ambitious person to lead and be responsible for the organisation and development of this large department with courses to "A" and "S" level. 100 pupils in the Sixth Form. A well qualified and experienced candidate is sought but younger members of the profession who feel they have the necessary qualities are invited to apply. Scale 4.
London addition £351 per annum. Reimbursement of removal expenses in approved cases.
Further details and an application form (stamped addressed envelope) available from the Head Teacher (telephone 01-594 4544) returnable by 1st April, 1976.

BROMLEY
(London Borough of)
Subject to certain conditions, removal and storage expenses, disturbance allowances and grants towards legal costs are payable to teaching staff appointed from outside the London area.
ROOK HILLS SCHOOL FOR GIRLS
Anerley Road, London SE20 8BD
Roll 880. All-Ability Girls 11-18 plus, S.P.A., I.A.A.
Applications are invited from well-qualified and experienced TEACHERS for the post of HEAD of the ENGLISH DEPARTMENT, Scale 4 Allowance. The successful candidate should be interested in girls of all abilities and would be expected to organize the subject and liaise with staff teaching in two buildings. English is taken to C.S.E. and G.C.E. "O" and "A" level.
Application forms obtainable from the Headmistress, telephone 01-778 8510.

CALDERDALE
(Metropolitan Borough of)
EDUCATION DEPARTMENT
HOLY TRINITY C.E. (AIDED) SCHOOL
(360 on roll)
Holdsworth Road, Holmfield, Halifax HX2 9TL
Applications are invited for the post of HEAD of ENGLISH (Scale 4) from experienced GRADUATE TEACHERS of English. The school, formerly a Modern School, takes its first all-ability intake in August, 1976, and simultaneously develops a Sixth Form. In the early years there would be little "A" level teaching but it is hoped that the person who takes up the appointment would build up a strong English Department, catering for the full range of ability.
Application forms and further details are available (in receipt of a stamped addressed foolscap envelope) from the Headmaster and should be returned to him by 5th April, 1976.

CROYDON
(The London Borough of)
EDUCATION COMMITTEE
Invite applications from suitably qualified and experienced TEACHERS.
COLOMA CONVENT R.C. GRAMMAR SCHOOL
Upper Shirley Road
Croydon CR9 5AS
Telephone: 01-654 6228
Head: Sister Mary Cuthbert
Tenable: 1st September, 1976
HEAD of ENGLISH to teach to "A" level and for University Entrance examinations. A well-qualified and experienced teacher is required with good organizing ability to lead and work with a team of six. Applicants should be practising Catholics and should be prepared to share in the general religious activities of the school.
Salary, Burnham Scale 4, with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Applications on forms obtainable from and returned to the Head Teacher at the above address as soon as possible.

DERBYSHIRE
EDUCATION COMMITTEE
THE PINGLE SCHOOL
Swadlincote, near Burton-on-Trent DE11 0QA
(11 to 18 Comprehensive 1,060 pupils)
Required for September, 1976, HEAD of ENGLISH DEPARTMENT, Scale 4. Applicants must be well qualified and experienced in the full ability range. There is a strong Sixth Form with over 20 pupils in each year studying English.
Application forms from the Headmaster. Stamped addressed envelope, please.

DEVON
CROWNHILL SECONDARY SCHOOL
Crownhill Road, Plymouth
Applications are invited for the post of HEAD of the ENGLISH DEPARTMENT at this mixed secondary school of 800 pupils, 11-16 years, for September, 1976. Scale 3 post.
Application forms and details obtainable on receipt of stamped addressed envelope from Headmaster, closing date for applications 2 April, 1976.

DONCASTER
EDUCATION COMMITTEE
HUNGERHILL SCHOOL
(12-16 Comprehensive Mixed)
Headmaster: T. Hughes, B.A.
Required for September, 1976:
HEAD of ENGLISH HUMANITIES FACULTY (Scale 4).
Applications are invited from suitably qualified and experienced TEACHERS for appointment to the above post in this new school, due to open in September, 1976. It is hoped to appoint a teacher who has had experience within the subject areas of English, History or Geography and who will co-ordinate the work of those departments.
Application forms and further details are available from the Director of Education, Education Offices, Princegate, Doncaster, to whom applications should be returned by 31st March, 1976.

EAST SUSSEX
COUNTY COUNCIL
HOVE AREA
KNOLL COUNTY SECONDARY SCHOOL FOR GIRLS
Hangleton Way, Hove BN3 8AA
(Number on roll 480)
Required in September, 1976, HEAD of ENGLISH DEPARTMENT, to be responsible for all aspects of the teaching of English throughout the school to C.S.E. and G.C.E. "O" level. Scale 3 post available for suitable applicant.
Generous scheme of relocation grants available in approved cases.
Application forms and further details available from the Head at the school to whom completed forms should be returned.

ESSEX
COUNTY COUNCIL
Generous grants for removal, lodging and disturbance expenses are payable in approved cases, and details of the availability of housing and nursery education can be obtained at the time of application.
BILLERICAY SCHOOL
School Road, Billericay
(Comprehensive Mixed: 11 to 18; Roll September 1976, 1,430 Main School, 200-plus Sixth Form)
(Group 12)
Telephone: 02-774 56191
HEAD OF ENGLISH (Scale 4) or SENIOR TEACHER
(for agreed additional duties)
To lead successful and lively English Department. Interest and care must extend from the least able pupil to the university entrant. Staffing and facilities are good. The subject is popular, including 50-plus pupils for "A" level. Vacancy due to retirement.
London Fringe Allowance of £141 per annum payable.
LUCTON GIRLS' SCHOOL
Homecroft Gardens, Loughton
(Roll 800; Joint co-educational Sixth Form)
Telephone: 01-508 5606
HEAD OF ENGLISH/CLASSICS FACULTY (Scale 4)
Required September. The post is vacant because of the retirement of present holder. The school is in the process of becoming comprehensive, and enters pupils for "A", "O" and C.S.E. English. The successful applicant will be a key member of the curriculum development team. The school is pleasantly situated near Epping Forest and within easy reach of Central London.
NETTESWELL COMPREHENSIVE SCHOOL
The Hides, Harlow
(Roll 1,300)
Telephone: Harlow 30379
HEAD OF ENGLISH (Scale 4)
Required September 1976, a vigorous and imaginative TEACHER with organising ability to maintain the high standards and morale of a very good department. Commitment to comprehensive education and mixed-ability teaching are essential.
London Fringe Allowance of £141 payable.
Application forms and further particulars may be obtained from the Head of the School concerned, unless otherwise stated, to whom completed application forms should be returned.

GLOUCESTERSHIRE
MAIDENHILL SCHOOL
Stonehouse
(Group X. Co-educational—820 on roll)
HEAD of ENGLISH (Scale 4) required for September, 1976, at which time the school will receive its first (five F.E.) comprehensive intake of pupils aged 11 plus. Applications are invited from well-qualified and suitably experienced teachers who must have a commitment to comprehensive education and an interest in all aspects of English teaching.
Further details are available from the Headmaster, to whom letters of application should be sent by 23rd March.

GLOUCESTERSHIRE
RIBSTON HALL HIGH SCHOOL
Stroud Road, Gloucester GL1 5LE
(540 girls: 90 in Sixth Form)
Required from 1st September, 1976, HEAD of ENGLISH, Scale 4, to take charge of ENGLISH up to "A" and "S" level in this three-stream Girls' Grammar School.
Applications are invited from well qualified and experienced graduates and should be sent to the Headmistress (no forms) with copies of two testimonials and naming two referees.

HAMPSHIRE

NORTH-WEST AREA

BRIGHTON HILL SCHOOL
Brighton Way, Basingstoke
Hampshire
Required for September:— HEAD of ENGLISH. Scale 4.
Additional foundation staff required for this new 11 to 18 mixed comprehensive school which opened in September, 1975, with first year pupils only.
The school, which is a community school, has modern facilities including a Theatre. The successful candidate will be expected to introduce Drama into the curriculum.
The post offers an excellent opportunity for an enthusiastic teacher prepared to meet the challenge of setting high standards of effort, achievement and behaviour, and able to create an important department whose influence will permeate all aspects of school life.
Housing accommodation may be available. Closing date, 31st March, 1976.
Assistance with removal expenses in approved cases.
Application forms and further details may be obtained from the Headmaster.

LEICESTERSHIRE
MARTIN HIGH SCHOOL
Link Road, Anstey, Leicester
In the Leicestershire Plan for the organization of Secondary Education. High 11-14 (Roll 960)
ENGLISH Scale 3.
Wanted September, Head of English to lead lively team, details on request.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
FRAMINGHAM EARL SECONDARY SCHOOL
Framingham Earl, Norwich NR14 7QP
Required for September, 1976:
HEAD of SCIENCE DEPARTMENT, Scale 3 or 4.
HEAD of ENGLISH DEPARTMENT, Scale 3 or 4.
These posts are basically Scale 3 but one Scale 4 appointment may be made.
The school is scheduled to become an 11 to 16 all ability High School in September, 1976.
New laboratories and other specialist rooms will be available by about Easter 1977.
Application forms and further details may be obtained by sending a stamped, self-addressed foolscap envelope to the Head at the school to whom completed forms should be returned as soon as possible. Removal expenses are paid in accordance with the Authority's scheme.

NORTH YORKSHIRE
(County of)
RICHMOND SCHOOL
Darlington Road, Richmond
North Yorkshire
(Co-educational, 1,360 pupils 11 to 18; Sixth Form 170)
Required for September, 1976:—
HEAD of ENGLISH DEPARTMENT, Scale 4: to organize the ENGLISH teaching and related activities throughout the school. Initiative, efficiency and effective leadership essential.
Further particulars may be obtained from the Headmaster.
Applications with curriculum vitae and the names of two referees should be sent as soon as possible to the Headmaster at the school.

ST. HELENS
EDUCATION COMMITTEE
Applications are invited for the following teaching appointment:
PARR SECONDARY SCHOOL
(1,100 mixed Comprehensive; 11 to 16 designated 11 to 18)
Stocks Avenue, Parr, St. Helens, WA9 1ST
HEAD of ENGLISH (Scale 4) required for September, 1976, for this Group 11 school owing to the retirement of the present holder.
Applications are invited from well qualified TEACHERS to lead a large departmental team. C.S.E. and G.C.E. "O" level courses are well established but the successful candidate will be required to introduce "A" level courses and be competent to develop the teaching of English to the full abilities range.
Application forms may be obtained from the Head Teacher at the school, to whom they should be returned as soon as possible.

SANDWELL
(Metropolitan Borough of)
ALEXANDRA HIGH SCHOOL
Alexandra Road, Tipton
West Midlands
This is an 11-18 years comprehensive school of 1,000 pupils. The school is housed on two sites, which are nearly two miles apart. The catchment area is clearly defined in this highly industrial area.
Required for September 1976:—
HEAD of ENGLISH DEPARTMENT (Scale 4). The department offers courses up to G.C.E. "A" level. The post will demand considerable organising and leadership skills. There will be ample opportunity to experiment and develop courses to meet the needs of the pupils.
Further details are available from the Head Teacher at the school to whom completed application forms should be returned by Friday, 2nd April, 1976.

SANDWELL
(Metropolitan Borough of)
MANOR HIGH SCHOOL
(Friar Park Road, Wednesbury, West Midlands)
This is a developing co-educational community school for 1,300 pupils (11-18). It occupies modern well-equipped buildings which include a Youth Wing and provision for Adult Education.
Required for September, 1976:
(1) HEAD of ENGLISH DEPARTMENT—Scale 4 Post.
The post will demand considerable organisational and leadership skills combined with a sympathy and understanding of pupils of all abilities. There will be ample opportunity for the development of new courses.
(2) DEPUTY HEAD TEACHER of the ENGLISH DEPARTMENT—Scale 3 Post.
The post will require sound organizational skills allied to a sympathetic understanding of the needs of pupils of all abilities. Specific responsibilities will be allocated in accordance with the successful candidates experience and interests.
This department of 12 staff has good facilities and offers courses up to "A" level. At the moment Year 1 is in mixed ability groups.
Application forms and further details are available from and returnable to the Headteacher at the School. Closing date 2nd April, 1976.

STAFFORDSHIRE
EDUCATION COMMITTEE
ALLEYNE'S SCHOOL
Oulton Cross, Stone ST15 8DT
(Roll 850; 120 in Sixth Form)
Required for September, 1976, HEAD of ENGLISH DEPARTMENT, Scale 4. There is a strong department with good Library and Drama facilities. Ability to teach to university entrance standards is essential.
The school, founded in 1558, became comprehensive in 1969 and is now a 13-18 plus co-educational high school serving Stone and the surrounding rural area.
Application forms and further particulars are obtainable from the Headmaster to whom the completed forms should be returned.

STAFFORDSHIRE
EDUCATION COMMITTEE
PERRYCROFT GIRLS' SCHOOL
Croft Street, Tamworth B79 8AF
Roll: 550
Required for September, 1976, a well-qualified and experienced TEACHER as HEAD of ENGLISH DEPARTMENT. Scale 4, to co-ordinate the work within the department and establish links with related subjects.
Drama is an integral part of the English Department.
Further details and application forms obtainable from the Head Teacher at the school (stamped addressed envelope).

TAMESIDE
METROPOLITAN BOROUGH
ASHTON-UNDER-LYNE GRAMMAR SCHOOL
Sixth Form College
(September, 1976)
Darnton Road
Ashton-under-Lyne
Required from September, 1976:—
HEAD of ENGLISH—Scale 4
Required to organize the teaching of the subject from Second Form stage to University Entrance. Good academic qualifications and appropriate experience essential. Qualifications in Drama and Spoken English desirable.
Application forms and particulars obtainable from the Head Teacher (please send stamped addressed envelope). Tel.: 061-330 2330. Ref. TE.2171/TES.

WEST SUSSEX
MID-SUSSEX AREA
Grants towards removal and resettlement expenses payable in approved cases.
DOWNLANDS SCHOOL
Dale Avenue, Hassocks, Sussex BN6 8LP
HEAD of ENGLISH required September, 1976. Scale 4 post for suitably experienced and qualified candidate, who will need comprehensive background. Interest in all aspects of English teaching and curriculum development essential. Re-organised comprehensive 11 to 16, 6 form entry. Good facilities in pleasant surroundings.
Application forms from Headmaster on receipt of stamped addressed envelope.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for September, 1976.
ST. EDMUND'S R.C. COMPREHENSIVE SCHOOL
Compton Park, Wolverhampton
(Headmaster, V. A. Hermolle, B.A.)
ENGLISH, Scale 3, HEAD of DEPARTMENT. Well qualified Catholic teacher required. The vacancy arises through the retirement of the present holder. It is essential for this vital post that the successful candidate should have wide experience and be dedicated to the comprehensive principle. There have already been "A" level successes in this department.
St. Edmund's is a new Catholic comprehensive school whose second phase of new building on an excellent site will be taken into use in September, 1976. The present roll is 1,150 (approximately) and an enlarged sixth form is anticipated.
Forms of application from the school to be returned without delay to Reverend F. E. Woodward, 173 Coalway Road, Wolverhampton.

Other Posts on Scale 2 and above

AVON COUNTY
CULVERHAY SCHOOL
Rush Hill, Bath
(11 to 18 Comprehensive Boys' School, 1,290 on roll)
Required for September, 1976, enthusiastic TEACHER to take responsibility for ENGLISH in our lower school (11 to 13). Scale 2 in the first instance. During the last three years a lively English section has been established. Mixed ability teaching has been introduced and use made of resources for learning materials.
Applications by letter to the Headmaster, enclosing names and addresses of two referees, by 5th April.

BARNET
(London Borough)
ARNOS SCHOOL
Cecil Road, Southgate, N14 5RJ
01-368 2001
Mixed Comprehensive, Roll: 1,080. Sixth Form: 70 developing
Required September, 1976, experienced TEACHER as second in the ENGLISH DEPARTMENT. Teacher appointed would be delegated a significant share in the running of a Department which is lively and well equipped with established courses leading to the C.S.E., "O" and "A" levels examinations.
In approved cases assistance may be given by way of payment of up to 100 per cent removal expenses and the payment of separation allowances.
Further particulars and application forms obtainable from Headmaster, should be completed and returned to the School.

BIRMINGHAM 14
KING EDWARD'S CAMP HILL SCHOOL FOR GIRLS
Vicarage Road
(Voluntary aided grammar school: 600 girls)
Required in September, 1976, graduate TEACHER of ENGLISH to teach the subject throughout the School. Sixth form work is available for a good candidate, and ability to take charge of the well-organised library would be welcomed. This post could suit an enthusiastic teacher seeking a first appointment but a Scale 2 salary would be available for one with good experience. Assistance with removal expenses is available in approved cases.
The School, which is an old-established one, moved to its present site in 1958 and is pleasantly situated in its own extensive grounds in south Birmingham.
Apply as soon as possible to the Headmistress at the School, giving the names and addresses of at least two academic referees.

CAMBRIDGESHIRE
CAMBRIDGE AREA
COTTENHAM VILLAGE COLLEGE
TEACHER of ENGLISH (Scale 2) required in this 11-16 Comprehensive School six miles north of Cambridge. An interest in the Library would be a recommendation. A rented house may be available.
Letters of application should be sent to the Warden, Cottenham Village College, Cottenham, Cambridge. (Cottenham 50144) by 29th March, 1976.

CROYDON
(London Borough of)
EDUCATION COMMITTEE
Invite applications from suitably qualified and experienced TEACHERS.
SELHURST HIGH SCHOOL FOR BOYS
The Crescent, Croydon, CR9 2LX
Tel. 01-689 0981
Head, Mr. R. A. Smith, M.A.
Tenable 1st September, 1976, or earlier if possible
Required a well qualified and experienced TEACHER of ENGLISH to be second in department of this boys 14 to 18 comprehensive school formed 6 years ago from a traditional grammar school. An interest in the teaching of less able children (remedial problems are dealt with separately) and the development of a Mode III C.S.E. examination to meet their needs, would be an advantage, as well as a willingness to assist in running this major department.
Salary, Burnham Scale 3 with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Applications on forms obtainable from, and returned to the Head Teacher at the above address as soon as possible.

DORSET
COUNTY HIGH SCHOOL FOR GIRLS
Shaftesbury
Experienced GRADUATE required September to teach ENGLISH to "O" and "A" levels in this small rural grammar school. Scale 2. Assistance with removal expenses in appropriate cases.
Application forms and further information from Headmistress.

DUDLEY
METROPOLITAN BOROUGH
THE ELLOWES HALL SCHOOL
Stickley Lane, Lower Gornal, West Midlands DY3 2JH
(12-18 co-educational comprehensive, 850 on roll)
Required for September, 1976, TEACHERS of ENGLISH. Above Scale 1 posts for suitable candidates, but applications welcomed from new entrants. Graduates preferred since opportunity will extend into Sixth Form.
Further particulars and application forms from the Headmaster (stamped addressed envelope).

EAST SUSSEX
(EASTBOURNE AREA)
BISHOP BELL C.E. (AIDED) SECONDARY SCHOOL
Priory Road, Eastbourne, East Sussex, BN23 7EJ
Required for September 1976, LIBRARIAN/TEACHER of ENGLISH to run modern library and adjoining lecture theatre, with ancillary assistance, building up as a resource centre, also to work in the English Department to C.S.E./G.C.E. "O" level. Scale III post for suitably qualified and experienced teacher.
A generous scheme of relocation grants available in approved cases.
Application forms (stamped addressed foolscap envelope please) from the Headmaster, to whom completed forms should be returned by 5th April.

ESSEX
COUNTY COUNCIL
Generous grants for removal, lodging and disturbance expenses are payable in approved cases, and details of the availability of housing and nursery education can be obtained at the time of application.
BROMFORDS SCHOOL
(Group 11)
Grange Avenue, Wickford
Telephone: Wickford 68191.
SECOND in ENGLISH DEPARTMENT
Scale 3—Fringe £141. Required September, 1976 to teach throughout the school (C.S.E., G.C.E. "O" and "A" levels). Interest in Drama an advantage.
BRAYS GROVE SCHOOL
(Roll: 1,200)
Tracyes Road, Harlow
Telephone: Harlow 29161
TEACHER, Scale 2
Required Easter or September 1976. Able to teach full age and ability range and SOCIOLOGY desirable. Scale 2 post available for suitable candidate.
EASTWOOD HIGH SCHOOL FOR GIRLS
(Roll 810-plus)
Rayleigh Road, Leigh-on-Sea
Telephone: 0702 524341
Scale 3
TEACHER, Scale 3
Required in September a well qualified and experienced TEACHER to assume responsibilities of second in the department. Must be prepared to organise Drama (Timetables and extra-curricular activities). Well established courses to "A" level. Modern school with well appointed library and drama studio.
NICHOLAS COMPREHENSIVE SCHOOL
(Roll: 1,425 Mixed)
St. Nicholas Lane, Laindon, Basildon
Telephone: Basildon 43391
SECOND in ENGLISH DEPARTMENT
Scale 3. An enthusiastic, experienced GRADUATE is required to join lively progressive department and play a major role in its organisation and administration. The successful applicant will be expected to teach across the entire age and ability range, including "A" level.
Application forms and further particulars may be obtained from the Head of the School concerned, unless otherwise stated, to whom completed application forms should be returned.

GLOUCESTERSHIRE
CHIPPING CAMPDEN SCHOOL
Chipping Campden, Gloucestershire
Telephone: Evesham 840315
(600 mixed, 11 to 18 comprehensive)
Required for September, 1976, a GRADUATE TEACHER of ENGLISH (Scale 2). The successful candidate would be expected to assume responsibility for the School Library and to teach at all levels up to G.C.E. A level.
Applications to Headmaster (no forms), giving curriculum vitae and the names and addresses of two referees.

GLOUCESTERSHIRE
WYEDEAN SCHOOL
Required in September, a TEACHER of ENGLISH (Scale 2) with a special interest in Drama, to be second in the subject in the Expressive Arts Department (English, Drama, Music). This growing 11 to 18 mixed four-form entry comprehensive school moves this year into purpose-built accommodation with good facilities at Sedbury, near the confluence of the Severn and Wye.
Application forms and further details may be obtained from the Headmaster, Wyedean School, Naas Lane, Lydney, Glos. GL15 5AU (please include stamped addressed envelope).

HILLINGDON
(London Borough of)
MELLOW LANE COMPREHENSIVE SCHOOL
Hewens Road, Hayes End, Middlesex UB4 8JP
Headmaster: G. D. Watters J.P., B.Sc.
(Number on roll 1,197, 136 in Sixth Form)
Required for September, versatile and enthusiastic TEACHER of ENGLISH. The subject is taught to University entrance level and first year classes are arranged in mixed (not random) ability groups. A Scale 2 post is available for a suitably experienced applicant but newly qualified teachers are welcome to apply.
Application forms from and returnable to the Headmaster.
London Allowance payable.
Seventy-five percent removal expenses in appropriate cases.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
HUNTCLIFF SECONDARY SCHOOL
Kirton Lindsey, Gainsborough
Headmaster: G. W. Booth
No. on roll: 585
Required for September, 1976, a well qualified and experienced TEACHER of ENGLISH to take special responsibility for the Library in this rural secondary school of 600 pupils. Scale 2 post for a suitable applicant.
Application forms may be obtained from the Divisional Education Office, Civic Centre, Scunthorpe and should be returned to the Headmaster at the school by 26th March, 1976.

SECONDARY
English
continued

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE

GRAVESHAM DIVISION

MEOPHAM SCHOOL
Meopham, Gravesend.
TEACHER of ENGLISH required for September. Scale 2 post (Second in Department) available for suitable graduate and newly qualified teacher. Although newly established, the school will admit the second six-form intake and there will be increasing opportunities for 'A' level work after this date in conjunction with the neighbouring Sir Roman Catholic Comprehensive School.
Application forms may be obtained from the Headmaster at the school.

MAIDSTONE DIVISION

ALDERMAN NEWTON'S GIRLS' SCHOOL
Bluebell Hill, Chatham.
Required for September, 1976, a GRADUATE to teach ENGLISH mainly in the Sixth Form. Scale 2 post. Applications should be sent to the Headmistress.

LEICESTERSHIRE

ALDERMAN NEWTON'S
GIRLS' SCHOOL
Bluebell Road, Leicester
Required for September
Secretary of State will take
responsibility for first year 1976
and begin to amalgamate with
Alderman Newton's Boys'
School in 1977.
Roll 630 girls, 174 in Sixth
Form

ENGLISH. Scale 2 for suitable applicant.
Required September, Teacher of English to 'A' level. Comprehensive experience essential.
Apply (no forms) with the names and addresses of two referees to the Head, from whom further particulars may be obtained.

LEICESTERSHIRE

WIGANG VALLEY COLLEGE
(HUMANITIES (ENGLISH),
Scale 2 post
See advertisement under Secondary Humanities. Scale 2 and above.

LONDON, N.W.5

QUEEN'S SCHOOL FOR GIRLS
Queen's Crescent
Principal: Miss E. M. Bass Foundation 1700 girls with Sixth Form of over 300
Required for September, 1976, a GRADUATE TEACHER of ENGLISH with History to Ordinary level. Applicants should normally have a degree in English, should enjoy life in a large school and who will also be capable of organising and running a remedial and diagnostic scheme for a number of pupils from the school who cannot profit from the school's examination syllabuses. Scale 2 for suitably qualified applicant.
Further particulars may be obtained from the Headmistress to whom applications should be sent as soon as possible enclosing curriculum vitae and the names of two referees to the Headmaster at the school.

NORTHAMPTONSHIRE

EDUCATION DEPARTMENT
COMBE, Near JOHN XXIII R.C. SCHOOL
Tower Hill Road, Corby
Required for September to ASSIST-ANT in ENGLISH Department in the new 11-18 Roman Catholic Comprehensive School. Scale 2 for suitably qualified applicant. Applications should be made on the forms obtainable from the Director of Education, Northampton, and should be returned to him by 31st March, 1976. Further particulars are available for inspection at the Education Office, Corby, and at the School.

NORTHUMBERLAND

COUNTY COUNCIL
HIGH JESMOND SCHOOL
Jesmond Road, Newcastle upon Tyne
(Co-educational, 1400 pupils 13-18 years)
Required for September, 1976, a GRADUATE to teach ENGLISH in the 'new' purpose built school.
Scale 2 post.
Scale 2 allowance is available depending on experience of the successful candidate.
Applications should state any special interests and be sent with curriculum vitae.
Seventy-five per cent removal expenses to a maximum of £100. Payable in approved cases.
Application forms, returnable as soon as possible, and further details obtainable by sending a self-addressed envelope to the Headmaster at the School.

STAFFORDSHIRE

COUNTY COUNCIL
MARLPOOL AREA
PAULET SCHOOL
Stanton Road, Stanton upon Trent
(Group 10. Roll : 811)
Headmaster : D. A. Morey, B.A.
Required for September, 1976, an experienced TEACHER as SECOND in the ENGLISH DEPARTMENT. Scale 2. To teach throughout the school to C.S.E. and 'O' level. Experience desirable.
The Paulet School is a newly-established 6 Form Entry Comprehensive school developing from a former secondary modern school on attractive site overlooking the trent. It is hoped that the school will admit the second six-form intake in September, 1976. Increasing opportunities for 'A' level work after this date in conjunction with the neighbouring Roman Catholic Comprehensive School.
Application forms may be obtained from the Headmaster at the school.

TRAFFORD

Metropolitan Borough of
EDUCATION COMMITTEE
URMSTON SCHOOL
(1,000 mixed)
Required for September
Mr. Stafford Hereford
Manchester AM2 4HS
Tel. No. 061-848 9313
ENGLISH. Scale 2.
Required for September. Second in large department. Interest in Literary Properties. To teach to C.S.E. and 'O' level and C.S.E. Mixed ability to lower school. Commitment to reading standards. Any other interests and qualifications.
Application forms, available from the Head of the school, should be returned by 2nd April, 1976.

WAKEFIELD (City of)

METROPOLITAN DISTRICT
HEMSWORTH HIGH SCHOOL
Shambles Lane, Hemsworth
Wakefield
Mixed 13-18 Comprehensive
800 on roll
Required 1st September, 1976. Two TEACHERS for ENGLISH DEPARTMENT : (1) Teacher Grade 2, Scale 2, and (2) Teacher for Drama and English Scale 1. Sixth form commences September, 1976. The successful candidate would have responsibility for organising and training drama in the Department. The school has excellent drama and library facilities. English is taught in mixed ability groups. The post offers opportunities to help with planning of the whole General Studies and with the developing Sixth Form.
Application and further particulars available from the Headmaster to whom applications should be sent by 31st March, 1976.

WAKEFIELD (City of)

METROPOLITAN DISTRICT
HOLMFIELD GRAMMAR (SELECTIVE) SCHOOL
Church Lane, Normanton
West Yorkshire WF6 1PS
Telephone: Wakefield 892327 (892326)
(650 Mixed—1/6 in Sixth Form)
Required from September next, TEACHER for ENGLISH to C.S.E. and 'O' level.
The School will be reorganised, in association with the other local Secondary School, to form the town's 13 to 18 school from September, 1977 when the Sixth Form Department will be concerned with the whole ability range.
Permanent Scale 2 appointment for a suitable candidate.
Newly promoted (or former) to Headmaster giving full curriculum vitae and names, addresses and telephone numbers of two referees.

WARWICKSHIRE

EDUCATION DEPARTMENT

COLESHILL SCHOOL
Coleshill, Birmingham
Rural Comprehensive School, 11-18
(1,200 on roll)

SECOND in CHARGE, ENGLISH DEPARTMENT (Scale 3).
Application forms and further details available from the Headmaster at the school stamped addressed envelope.

WEST SUSSEX

COUNTY COUNCIL
Removal and resettlement expenses in approved cases.
Particulars and application forms from the Head Teacher on receipt of stamped addressed envelope.
ST. MICHAEL'S SCHOOL
Lewes Road, East Grinstead, Sussex
ENGLISH. Scale 2.
Required September, experienced GRADUATE to teach English to all ability ranges, including 'A' level and to take responsibility for department resources.

WILTSHIRE

DORCAN SCHOOL
St. Paul's Drive, Covingham, Swindon
Headmaster: Edward Wallis, M.A.
Required for September
ENGLISH SPECIALIST (Scale 3) to be second in charge of the department. Applicants should be graduates with a good honours degree in English and should have had some experience of teaching English to 'A' level. Duties will include the organisation of the English Department and the supervision of the work of probationary teachers. Applications should be sent, giving curriculum vitae and two referees, to the Headmaster.

Scale 1 Posts

AVON COUNTY

WORLE SCHOOL
Wedmore Drive, Worle,
Weston-super-Mare
Required September, TEACHER of ENGLISH (Scale 1) to this 800 place 11-18 Comprehensive School in new purpose-designed buildings.
Further particulars and application forms (stamped addressed envelope) from the Headmaster.

BARKING

London Borough of
EASTBURY COMPREHENSIVE SCHOOL
Upney Lane, Barking
(Roll 1,100)
Required September, 1976
ENGLISH—Specialist (Graduate preferred) interested in mixed ability teaching in 3rd, 4th and 5th years, C.S.E. and 'O' level classes available for suitable applicant. Participation in drama may be pursued in a lively department. Scale 1.
Lending Library 20p per annum.
Social Priority Schools Allowance for reimbursement of removal expenses in approved cases.
Application form (stamped addressed envelope) available from the Headmaster at the school, returnable by 1st April, 1976.

BEDFORD

BEDFORD MODERN SCHOOL
(M.C.C. Direct Grant/Independent: 92 boys)
Required for September, GRADUATE to teach ENGLISH throughout the school with a share in Sixth Form work, with subsidiary Latin. Emerging Department of Language Sixth Form. Entirely new buildings opened in 1974.
Opportunities to help with service activities (C.C.F., Venture Scouts, etc.) and sports.
Full moving expenses and other staff benefits.
Apply in writing to the Headmaster, Manton Lane, Bedford MK41 7NT, giving names of two referees.

BRENT

(London Borough of)
PRESTON MANOR HIGH
(MIXED) SCHOOL
Carlton Avenue East
Wembley HA9 8NA
(Roll 1,500 : 11 to 18
approximately 300 in
Well-established Sixth Form
excellent modern facilities in all subjects)
Required in September —
TEACHER of ENGLISH (Scale 1) to teach throughout the school in well-established department. A lively colleague who will take an interest in Drama or other activity is sought. Mixed ability teaching. Commitment to reading standards. Any other interests and qualifications.
Application forms, available from the Head of the school, should be returned by 2nd April, 1976.

CAMBRIDGESHIRE

LONG ROAD SIXTH FORM COLLEGE
Cambridge CB2 2PX
Required in September, Honours GRADUATE in ENGLISH (Scale 1) to teach Juniors and Lower Sixth in the Upper High School and Sixth Form work to University Entrance and 'A' level. Help is also needed in the Institute of Education Department.
Apply by letter to the Principal, enclosing curriculum vitae, names of testimonials and dates of referees.

MARCH AREA

CROMWELL COMMUNITY
COLLEGE
Wenny Road, Chatteris
Cambridgeshire PE16 6UU
Telephone : Chatteris 2103
(Roll 911)
Required for April or September, 1976 :—
TEACHER of ENGLISH and DRAMA (Scale 1)
The College has well-established examination courses to C.S.E. and 'O' and 'A' level in English, and it is hoped that the successful applicant will be able to help in these areas.
Applications by letter in the first instance should be sent as soon as possible to the Principal, Mr. D. Hooper, M.Ed., at the College.

CROYDON

(London Borough of)
EDUCATION COMMITTEE
Invite applications from suitably qualified and experienced teachers for the following posts :—
ASHBURTON HIGH SCHOOL FOR BOYS
The Crescent, Croydon, CR0 2LX
Tel. : 01-680 6041
Head : A. J. Smith, M.A.
Vacancy : Arts Asst. Scale 1
Tenable: 27th April, 1976.
Required for September, 1976, a TEACHER of ENGLISH for the Upper Sixth Form Course and for the Remedial Department. It is hoped that the successful applicant will be able to help in Drama and to C.S.E. and G.C.E. 'O' level work.
Salary : Burnham Scale I with London Area Allowance.
Assistance with removal expenses will be reimbursed.
Details on request.
Applications on forms obtainable from, and returned to the Head Teacher at the above address as soon as possible.

DONCASTER

EDUCATION COMMITTEE
ERINGTON
COMPREHENSIVE SCHOOL
Toll Avenue, Edlington,
Near Doncaster
Telephone: Rotherham 864160
Required for Easter or September, 1976 :—
ENGLISH TEACHER
Scale 1
Although this post is primarily for lower and middle school English there may be some opportunity available for a suitable candidate to take a full range of work up to 'A' level. Mixed ability teaching within the Lacking area and within a new building opened in 1969 on a 30 acre site on the edge of open country.
Application forms and further details by return from the Head Teacher, to whom they should be returned not later than 30th March, 1976.

DONCASTER

HAYFIELD COMPREHENSIVE SCHOOL
Hurst Lane, Auckley
Doncaster DN9 3HP
Tel. 0302-770 (Auckley)

DORSET

ALL SAINTS C.P. SECONDARY SCHOOL
Post Heath, Weymouth, Dorset
Vacancy arising from pupil increase as an 11-16 form entry comprehensive.
Required for September, 1976 :—
TEACHER of ENGLISH
The teacher appointed will be expected to teach the subject at all levels in the school including 'A' level work, with removal and incidental expenses.
Further details and form of application from the Head Teacher, enclosed stamped addressed envelope).

DORSET

KEMP WELCH SCHOOL
Furzeon Avenue, Portatone, Poole
(1,000 pupils, mixed, aged 13-18 years)
Required September, 1976, ASSISTANT TEACHER (Scale 2) for ENGLISH. Assistance with removal and travel expenses.
Further particulars (stamped addressed envelope) or telephone the school (Parkstone 707455) for application form and/or to visit the school. Closing date for applications April 2, 1976.

DORSET

FERNDOWN UPPER SCHOOL
Ferndown
1,000 in roll. 13-18 Co-educational Comprehensive
Required for September 1, 1976, TEACHER for ENGLISH with an strong interest in Drama and an enthusiasm to develop courses in drama at all levels for students of all abilities. An opportunity for a candidate with talent, enthusiasm and initiative. Scale 2 post available for an experienced candidate. Assistance with removal and legal expenses.
Application by letter to the Headmaster, giving relevant details and the names of two referees as soon as possible. Further particulars available. Stamped addressed envelope, please.

EAST SUSSEX

(Lewes Area)
BEACON SCHOOL
Seaford
(Co-educational Comprehensive 11-18 years)
Required for September, TEACHER of ENGLISH, Scale 1. This co-educational comprehensive school is semi-rural and will have over 1,000 pupils in September. The school is situated in pleasant surroundings with good facilities which include resource centre and integral library. Drama and Dance studios. Teaching of all ages and abilities including 'A' level available. Generous scale of positional care operates within the school.
A generous scheme of relocation grants is available in approved cases.
Further details and application forms obtainable from the Acting Headmaster, Lexden Drive, Seaford (envelope stamped addressed envelope).

ESSEX

COUNTY COUNCIL
Generous grants for removal, lodging and subsistence expenses are payable in approved cases, and in connection with the availability of housing and nursery education can be obtained at the time of application.
CANVEY ISLAND COMPREHENSIVE SCHOOL
Southern Way, Harlow
Telephone: Canvey Island 4201 (Roll 1,200)
Miss Lorna Frimpe, Required September 1976, Geography GRADUATE to join vigorous team teaching up to 'A' level. Involvement in drama welcome. Heated housing available.

LUTON SECONDARY HOYS' SCHOOL
Bolters Lane, Luton LU3 3SD
Telephone : Luton 42000
(Roll 710)
Required for September, 1976 :—
TEACHER of ENGLISH and DRAMA with some other subject preferably to (ability Scale 1 or 2).
MOUNTFIELD HIGH SCHOOL
Briar Close, Chelmsford CM1 2QS
Telephone : Chelmsford 60615
(Roll 1,500)
Required September, 1976. Please state subject(s) interest.
Application forms and further particulars may be obtained from the Head of the School concerned, unless otherwise stated, to whom completed application forms should be returned.

HAMPSHIRE

MID-HANTS AREA

THE HENRY BEAUFORT SCHOOL
Harestock, Winchester
(11 to 16 comprehensive mixed)
Required for September, TEACHER of ENGLISH and DRAMA. Scale 2 post. Closing date, 30th March, 1976.

NORTH-EAST AREA

GALTHORPE PARK SCHOOL
Hitches Lane, Fleet
(Comprehensive mixed 11 to 16 1,250 on roll)
Required for September, 1976, ENGLISH TEACHERS. Scale 1 post. An interest in development of reading skills an advantage.

NORTH-WEST AREA

THE HURST SCHOOL
Brunton Park, Bramhall,
Basingstoke RG22 5NL
(0256 5811)
(11 to 16 comprehensive mixed 1,200 on roll)
Required for September, 1976, TEACHER of ENGLISH and C.S.E. work to work as Head of Department in a growing department.
Write to the school concerned, giving curriculum vitae and the names of two referees. Further particulars obtainable from the Head of the school concerned and application forms obtainable from the Education Department. Applications should be made to the Headmaster giving names of two referees.

HERTFORDSHIRE

COUNTY COUNCIL
EAST HERTS DIVISION
THE LEVENTHORPE SCHOOL
Cambridge Road, Sawbridgeworth
(Mixed 11-18 Comprehensive)
Required for September, 1976, TEACHER of ENGLISH to teach throughout the school. Mixed ability teaching in all years. Opportunity to develop courses in drama at all levels for students of all abilities. Scale 2 post available for an experienced candidate. Assistance with removal and legal expenses.
Application by letter to the Headmaster, giving relevant details and the names of two referees as soon as possible. Further particulars available. Stamped addressed envelope, please.

HERTFORDSHIRE

COUNTY COUNCIL
EAST HERTS DIVISION
THE LEVENTHORPE SCHOOL
Sawbridgeworth
Required for September, 1976, TEACHER of ENGLISH, Scale 1. This co-educational comprehensive school is semi-rural and will have over 1,000 pupils in September. The school is situated in pleasant surroundings with good facilities which include resource centre and integral library. Drama and Dance studios. Teaching of all ages and abilities including 'A' level available. Generous scale of positional care operates within the school.
A generous scheme of relocation grants is available in approved cases.
Further details and application forms obtainable from the Acting Headmaster, Lexden Drive, Seaford (envelope stamped addressed envelope).

HERTFORDSHIRE

COUNTY COUNCIL
STEVENAGE DIVISION
COLLENSWOOD SCHOOL
(Group 10)
Collenswood Road, Stevenage
TEACHER of ENGLISH to commence September, 1976.
To join a responsive department with stimulating work in mixed ability groups.
School situated on the eastern boundary of the town.
Applications to the Headmaster together with names, addresses and status of two referees. Further details on request. Removal expenses may be paid.

HERTFORDSHIRE

WATFORD GRAMMAR SCHOOL
(1,000 boys : 250 in Sixth Form)
Required for September, a well-qualified specialist to teach English throughout the school, with plentiful opportunities in very strong Sixth Form. Excellent facilities in new purpose-built building include fully-equipped theatre, library and audio-visual aids and possibility of accommodation.
Apply immediately to Headmaster, The Grammar School, Watford WD1 7JJ, giving full details of qualifications and experience, together with the names of two referees.

HILLINGDON

(London Borough of)
HARLINGTON SCHOOL
Hatch Lane, Hillington, Middlesex
(Number on roll 1,250 : 250 in Sixth Form)
Head Teacher, I. B. McCulley, Esq., M.A.
Required for the Summer Term, 1976, TEACHER of ENGLISH, Scale 2.
The School will reorganise in September, 1976, becoming an 11-18 comprehensive with a 6th Form building which will house the 16-19 years as a Sixth Former, when a new Upper School will be opened.
Please apply by letter to the Headmaster.
London Allowance payable.

HILLINGDON

(London Borough of)
ICKENHAM SCHOOL
Warren Road, Ickenham, Uxbridge
Headmaster : D. C. Hoy, M.A.
(Nos. on roll 871, 200 in Sixth Form)
Required from 27th April, or as soon after as possible :—
TEACHER of ENGLISH to teach throughout the school with short TRANSFER to Sixth Form work. Junior ability to teach another subject would also be an asset. This is a responsible post but applications from temporary appointments for the term 27th April to 31st August will be considered.
Application forms from and further particulars to the Headmaster.
London Allowance payable.

HOUNSLOW

(London Borough of)
EDUCATION INSTITUTE
Education Offices, The Civic Centre
Lampton Road, Hounslow
Middlesex
HOUNSLOW SCHOOL
Burlington Lane
(Roll 1,400)
Acting Headmaster :
M. C. Hall Payne
Required for September, 1976, in this 11-18 (Sixth Form) school :—
ENGLISH to teach throughout the school. Graduate preferred, interest in one or more of the following : Drama, Speech qualification, Sound Library work, the school newspaper.
London Allowance £667 payable.
Power is reserved to the Authority to transfer the successful candidate to any other school in the Borough.
Forms of application in the first instance from the Head Teacher at the school, giving details of qualifications and experience and the names of two referees.

ISLE OF MAN

(Douglas Education Committee)
DOUGLAS GRAMMAR SCHOOL
(11-18 Co-educational Comprehensive 1,410)
Required for September, 1976, in this 6th Form College :—
TEACHER of ENGLISH : Scale 2 post.
Applicants should be prepared to teach mixed ability classes, and be prepared to work in a team situation. The post is in a community comprehensive intake.
Application forms and further details from the Headmaster, Hannah Mann, Douglas, Isle of Man. Completed forms should be returned by 14th April, 1976.

KENT

COUNTY COUNCIL
EDUCATION COMMITTEE

DOVER DIVISION

DEAL SECONDARY
MIXED SCHOOL
Upper Deal
(Group 10)
TEACHER required for ENGLISH to teach throughout the school. Applicants should normally be graduates. Scale 1.
Application forms from the Headmaster at the School.

THANET DIVISION

THE CHARLES DICKENS SCHOOL
Broadstairs
TEACHER required for ENGLISH to teach throughout the school, including examination up to C.S.E. The post is suitable for a newly qualified teacher with a strong interest in mixed ability teaching. Scale 1.
Applications should be made to the Headmaster giving names of two referees.

LINCOLNSHIRE

EDUCATION AUTHORITY
HEADING COUNTY SECONDARY SCHOOL
(Roll 963)
Required from Summer Term, 1976 :—
TEACHER of ENGLISH
Applications are invited for the post mentioned above, which is vacant owing to promotion of the present holder. Assistance with removal expenses may be given in approved cases.
Further particulars obtainable from the Headmaster, Heading Secondary School, Church Lane, Heading, Lincoln LN4 1NS.
Applications, giving details of qualifications and experience, together with the names of two referees, should be sent to the Director of Education, Lincoln, by 31st March, 1976.

LONDON, N.9

(London Borough of)
EDMONTON COUNTY GRAMMAR SCHOOL
Fore Street, Edmonton
(Mixed Upper Grammar School 11-18 years, 550 in the Sixth Form)
Required for September, 1976 :—
TEACHER of ENGLISH, a well qualified graduate with a strong interest in the subject to promote and develop work in the Sixth Form, including the Sixth Form Drama Course. Ability to work in co-operation with Heads of Department and to contribute to the general life of the school.
Applications (no forms) with the names of two referees, should be sent to the Headmaster at the School, stating briefly details of teaching experience and any subsidiary interests, music or other relevant special interests.

NEWCASTLE upon Tyne

DANE ALLAN'S BUILDING
Cowgate, Newcastle upon Tyne
Direct Grant : Independent
650 Girls 110 in Sixth Form
Required in September, 1976, TEACHER to assist in the teaching of ENGLISH and GENERAL STUDIES to 'A' level throughout the school to C.S.E. and 'O' level. Experience desirable but not essential. Scale 2 post with drama experience. Scale 1 post for suitable candidate.
Letter giving full details of qualifications, experience and references, together with the names, addresses and telephone numbers of two referees, to the Headmistress, Miss Mary Thomas, Dane Allan's Building, Newcastle upon Tyne NE1 8RF.

NORTHAMPTONSHIRE

EDUCATION DEPARTMENT
GUILSBOROUGH COUNTY SCHOOL
(Mixed 11-18 Comprehensive)
MASTER or MISTRESS required for ENGLISH, Scale 2 or higher, for September 1, 1976. Applicants should be graduates with a well-qualified graduate-wife to assist in the Lower School.
Teaching will cover the full C.S.E. in the Lower School and 'O' level in the two years to 16.
Application forms and further details available from the Headmaster, stamped addressed envelope.

NORTHAMPTONSHIRE

EDUCATION DEPARTMENT
WEST HADDON COUNTY SCHOOL
(Mixed 11-18 Comprehensive)
MASTER or MISTRESS required for ENGLISH, Scale 2 or higher, for September, 1976.
Applicants should be graduates with a well-qualified graduate-wife to assist in the Lower School.
Teaching will cover the full C.S.E. in the Lower School and 'O' level in the two years to 16.
Application forms and further details available from the Headmaster, stamped addressed envelope.

NORTHAMPTONSHIRE

EDUCATION DEPARTMENT
DAVENTRY COUNTY SCHOOL
UPPER SCHOOL
(Mixed 14-18 Comprehensive)
Required for September, 1976, TEACHER of ENGLISH, Scale 2 post.
Applicants should be graduates with a well-qualified graduate-wife to assist in the Lower School.
Teaching will cover the full C.S.E. in the Lower School and 'O' level in the two years to 16.
Application forms and further details available from the Headmaster, stamped addressed envelope.

NORTH TYNESIDE

(Metropolitan Borough of)
EDUCATION COMMITTEE
MONKSEATON HIGH SCHOOL
Churchill Road, Whitley Bay
(Mixed, NEW 6th FORM)
Required for September, 1976, TEACHER of ENGLISH to teach throughout the school, including Sixth Form. Scale 2 post.
Further details and application forms are also available on request. Completed application forms should be returned to the Headmaster as soon as possible.

NORTH YORKSHIRE

(County of)
ALNE SECONDARY
SIXTH FORM SCHOOL
Shipton Road, Alcomb, York
YO5 8RX
Required for September, 1976, A TEACHER of ENGLISH to teach mainly sixth form work in this school. An ability to teach one other subject, preferably French will be a strong additional recommendation.
Application forms and further details (stamped addressed envelope) are available from the Headmaster.

NORTH YORKSHIRE

(County of)
HARROGATE ROSSETT HIGH SCHOOL
(Mixed 11-18 Comprehensive, 1,200 maximum) 1,000 on roll)
Required for September, 1976 :
ASSISTANT TEACHER for ENGLISH to assist with the teaching of English throughout the school. Applicants should be well-qualified graduates with a strong interest in drama. Application forms and further details from the Headmaster, Harrogate (Tel. 0423 65151).

NORTH YORKSHIRE

(County of)
KIRKBY GRAMMAR SCHOOL
KIRKBY, Nr. NORTHALLERTON
(Mixed 11-18 Comprehensive, 1,000 on roll)
Required for September, 1976 :
TEACHER of ENGLISH, Scale 2.
Ability to assist with the teaching of Drama. Further particulars and application forms from the Headmaster, to whom completed forms should be returned by 31st March, 1976.

NORTH YORKSHIRE

(County of)
MALTON GRAMMAR SCHOOL
Required for September, 1976, TEACHER of ENGLISH, Scale 2. Ability to assist with the teaching of Drama. Further particulars and application forms from the Headmaster, to whom completed forms should be returned by 31st March, 1976.

PETERBOROUGH

THE KING'S SCHOOL
The King's School is the Cathedral School and provides a Grammar School education for boys and co-educational Sixth Form education for boys and girls. The present number on roll is 650 pupils.
Required for September, 1976 :
ASSISTANT MASTER/MISTRESS to teach ENGLISH throughout the school, particularly in the Sixth Form. Applicants should have a good honours degree and a recognised teaching qualification. Experience of teaching English to 'A' level is desirable but not essential.
Further particulars and application forms from the Headmaster, The King's School, Peterborough PE1 2HU, to whom they should be returned as soon as possible.

ST. HELENS

NOTRE DAME HIGH SCHOOL
Thatto Heath Crescent, St. Helens, Merseyside
Roman Catholic Grant Schools
(Mixed 11-18 years)
Required for September, 1976 :
TEACHER of ENGLISH to teach throughout the school, including Sixth Form. Scale 2 post.
Applications, giving details of qualifications and experience, should be sent to the Headmistress, Miss M. Hughes, at the School.

CONTINUED ON PAGE 67

EXTRA

20 pages to mark the 14th European educational fair

DIDACTA

to be held at Basle from March 23rd 1976 to March 27th 1976

Creating a spirit of confidence

Dr Guido Brunner,

EEC Commissioner for Education salutes the 14th Didacta exhibition and introduces the European community's first action programme in education

I am happy to take the opportunity of this year's Didacta fair to give a short account of what the European community is doing in the field of education. This outstanding European educational materials exhibition lends itself particularly well to such a review for two reasons. For years Didacta has been a forerunner in spreading knowledge about new developments in educational methods and techniques, in offering a forum for the exchange of ideas and experience across the frontiers. The other reason is this. The European community now has its first action programme in education. Council and ministers adopted it on December 10.

There is at least one part of it where educational material, and thus Didacta, is immediately relevant. This is the teaching of foreign languages. All member states of the community are aware that more and more people have to be able to speak and understand foreign languages if they are to get involved in a common destiny. This is why all pupils shall be offered the opportunity of learning at least one other community language, why language teaching outside the traditional school system shall be promoted, for instance by making use of radio and television.

Audio-visual methods can also be a useful means for teaching foreign children the language of the country where they live. On account of the large-scale migration of foreign workers and their families, creating appropriate facilities for the education and training of these 1.5 million children is a challenge which the community has resolved to face. This is one instance where education is called upon to avoid social problems which would inevitably arise otherwise.

The same is true for another focal point of the action programme. The transition from study to working life. Unemployment figures have been rising everywhere. There are now more than five million jobless in the community. One out of three of them is under 25 years of age. Education does not pretend to solve all the unemployment problems that a widespread economic recession has created. But education has its contribution to make.

Policy makers and educationists can and should see to it that the kind of education and vocational training offered to pupils and students provides them with the knowledge and skills that are likely to be required when these pupils and students will leave schools and universities and look around for a job. And it is also the duty of those responsible for education to provide at the right time the right kind of vocational guidance.

This is a field where all the member states have problems in common where data and experience are available at different places and await being more widely spread. The principle of free movement of workers has created one single labour market for the community as a whole. These are reasons enough why solutions, too, should be found at community scale, why efforts should be pooled.

The first practical step will be a report on measures suitable to be taken within the educational systems and which could increase the chances of young people finding employment. This initial report is now in preparation and will be finished by July 1.

Another one of our main preoccupations is the promotion of closer relations between educational systems in the commtween educational systems in the community. Let there be no misunderstanding about one thing: we are not aiming at uniformity. The existing diversity of cultural traditions and the expression they have found in the educational system of each country are riches to be cherished and respected. What we want to do is precisely to take full advantage of this wealth through a continuous comparison of policies, experience and ideas in the member states.

There is also a practical side to this matter. Free movement of persons is one of the principles underlying the community. Free movement of families depends on children being able to switch easily from one school system to another. And what is more, mobility needs not only to be facilitated. Mobility in education, especially higher education, needs encouragement—and a certain balance in the directions in which the movement of students is taking place.

In practical terms this amounts to quite a number of things. It means for instance regular meetings between persons responsible for education policies at various levels, study visits, the possibility for teachers to practise their profession for a time in a community country other than their own. It means eliminating obstacles to the mobility of students and of university teaching and research staff on the one hand, developing a common policy on the admission of students from other member states to higher education institutions on the other.

This is a wide ranging field of action. It is not surprising, therefore, that the means by which the community is tackling it should consist at this stage mainly of studies, discussions and reports. This is a pragmatic approach undertaken by people who have their minds set on action, on achieving results.

The framework in which all this is to take place is a promising one. The European Commission has received a clear mandate. An education committee consisting of representatives of the nine member states and of the commission is meeting for two days at a time at monthly intervals to coordinate the activities.

This continuous process of coopgration creates a spirit of confidence and of mutual trust that bodes well for community achievements in this difficult area.

I am glad to say that governments and officials seem to have caught up at long last with the cooperative effort which has been current practice for a long time in the field of educational material thanks to private enterprise. We have many aims in common, and there is every reason for me to wish Didacta well when it is about to contribute once again to progress in education.

Something to crow about

By John Savage, director of the British Educational Equipment Association

It has been said by the badly informed that the 300 or so firms that make up the educational supply industry and provide equipment, materials and publications for schools and colleges, are now active in exports because of educational expenditure retrenchment at home. What is not realized is that cuts in educational expenditure still leave local education authorities with some little discretion as to where these should be made.

With a home market in 1975-76 approaching £200m, the educational equipment and materials industry has been well established abroad for a very long time. It has a unique character in European industry of specializing in the needs of education and it is this fact which is sadly missed by commercial departments of British embassies and consulates when sending information on the prospects for the industry in those countries. Sometimes they seem to think more of the sections of the industry such as audio-visual aids or stationery, without realizing the richness of range and ability to supply which is the keynote to the industry's success in the United Kingdom and the promise of potential abroad.

Take Philip and Tacey Ltd, for example, a company with a multi-million pound turnover. In the past six years they have nearly quadrupled their export business and the capital investment involved will obviously take some years to recover. However, they have been exporting educational material for more than 60 years and have enjoyed considerable success in India, Sweden, the new states in the Far East and South America, which, although not a large market, has proved to be very promising.

The company's record in the United States and Canada has been consistently good and the success of its agents in Australia has created strong points and made special mass marketing arrangements now necessary. They say that the Trucial States appear to be well worth considerable time, but will involve high expenditure in terms of representation.

One of the company's principal products is in use throughout Finland and is the basis of the primary schools mathematics curriculum. Even Alaska, with its relatively small population, holds prospects for the enterprising production of teaching aids and allied materials.

Recent events in Lebanon have upset a market which was developing well and a return to normality is now awaited.

A second example is Griffin and George Ltd, a prominent company owned by the Gallenkamp Group, specializing in science and other materials. During the past five years they have won 10 World Bank contracts in Africa, the Middle East, the Far East and the Caribbean. These contracts have, in the main, been for secondary school projects but the indications here are that international financial aid will now be more directed towards vocational training.

Other countries, independent of outside aid because of the wealth of their natural resources, have also proved to be good markets for Griffin science education equipment; the establishment of Griffin Europa BV in the Netherlands has significantly improved the acceptance of a wide range of products in the Benelux countries and West Germany.

James Galt and Company too can lay claim to very widespread activity in the export markets of the world. Galt International is their overseas label and although many of the outlets overseas primarily handle Galt toys, teaching aids and other equipment are also covered. In any case toys of the Galt type form valuable early educational equipment.

Their outlets exist in the following countries at the present time: United States, Canada, Newfoundland, Kenya, Nigeria, South Africa, Australia, France, Holland, Italy, Belgium, Cyprus, Greece, Guatemala, Iceland, Japan, Lebanon, Sweden, Switzerland and Eire with particular interest just now focused on the Middle East.

United Kingdom-made toys being sold in Japan to the Japanese is something to crow about.

E. J. Arnold and Son Ltd are of course the largest supplier of educational equipment, materials and books in the United Kingdom. Their manufacturing divisions include factories producing equipment and apparatus in timber, metal and plastic, while the printing works manufacture stationery and educational publications. They also make paints for art tuition.

Being manufacturers and publishers as well as merchants, the company are well equipped to carry out complete sub-contractual projects for developing countries and have a lively expanding export interest.

They have supplied goods and publications to the traditional markets in the Commonwealth, particularly Australasia, for many years, and during the past few years there has been a healthy increase in business in western Europe, Africa and the Middle East, the supplying of the German language courses in considerable quantities being a notable performance.

All these companies, and many more to the tune of about 160, are members of the British Educational Equipment Association (BEEA) which covers every type of manufacturer, publisher and merchant supplying pre-school to tertiary needs. The BEEA's increasing activity in the export field reflect the upsurge of need to support existing exporters to open up new markets and to launch any non-exporters on to the right track. The BEEA have the largest British contingent of companies, 38 in all, attending the 14th Didacta in Basle, under joint venture terms with the British Overseas Trade Board.

The exhibitors come to Basle not only to show merchandise to the Swiss and the Europeans, but to make contact and fix contracts with visiting trade representatives and agents from all over the world.

However, with a typical point of view, Philip Harris (International) Ltd, whose export turnover is twice the value of their home trade, say that they look to Europe for a solid, continuous market as compared with the more exciting but sometimes hazardous business of supplying distant developing countries.

A smaller group of BEEA member companies have recently returned from the first African Educationnl Materials Exhibition at Dakar, Senegal, with sound reports of business achieved.

In August, 1976, it is BEEA's hope to attend the Didamerica educational materials exhibition in Sao Paulo, Brazil. Were it not for the presidential decree of December 1975, requiring a deposit of the value of all goods imported for 360 days, interest free, among other restrictions, many more companies may have felt able to tackle this enormously potential market in Brazil, a successor to the Middle East when that is saturated. Only companies taking a long term view of investment without immediate return, or able to arrange internal manufacturing licences, or other joint manufacturing arrangements, will find Brazil immediately attractive.

The case of Brazil emphasizes the fact that entry to any export market should not be lightly undertaken and companies whose enterprise leads them to look toward the opening of an export market, or the development of an existing market, should be prepared to allocate sufficient funds and then concentrate in that market until they have won through.

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Evans at Didacta

Telltales
Denis and Judy Gahagan
A new language-enrichment scheme based on picture stories. Although ideal for use with 5-10 year olds, each set of colourful cards may be used with older or younger children.
The full scheme contains four sets of picture stories, a handbook and a specially designed display unit.
Sets 1, 2, 3, 4 £2.75 each
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Complete scheme £25 + vat

Books on craft, poetry and literature will also be on display

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Illustrated by Anna Potworowska
A primary mathematics course which will entertain and involve the pupil.
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An enviable record

By John S. Nesbitt, chairman, Educational Publishers' Council and director of Schofield and Sims Ltd., Publishers

School books—the first and most basic tool for learning.

This week a number of leading British educational publishers make their way to Basle to attend the European educational materials exhibition known as Didacta. Whether they welcome, or feel they can spare, a whole week away at what is always a busy time of year, with the pressure to complete outstanding orders by the i.e.s.r financial year-end and to maintain publishing programmes for the schools' new buying period, is a moot point. What is beyond doubt is that they leave behind them a home educational market so gloomy and enigmatic in prospect that they can be excused for having some hopes of modest successes in the exhibition halls of Basle.

Sceptics suggest that attendance at Didacta by British educational publishers is a waste of time. They point out that the show has several inherent characteristics which ought to be unfavourable. They say that it is essentially a European exhibition; that it is geared to the interest of German educationalists in particular and dominated by the large European provider companies; that it is intended to be and is, in fact, mainly a showplace for educational furniture, materials and the varied and ever more complex articles of technology which, for simplicity are now called educational hardware. All this is quite true and, in the early days, publishers did not attend Didacta in great force. Nowadays, significant numbers of educational publishers from most European countries, and a few from further afield, think it worthwhile to go to Didacta, and at Brussels in 1974 the whole of one exhibition hall was taken up by publishers. There is every reason to expect that publishers' representation this year will be at least as great as in 1974.

The immediate, and to a certain extent superficial, explanation of this is that publishers, the bigger ones at least, in addition to producing books for schools produce a wide range of educational software. What more natural, then, than that software producers should display their wares at the biggest and most important show of educational hardware in Europe, if not the world?

Even if that were the whole answer, it would not be a bad one. But educational publishers do not really need to ride on the backs of the hardware providers. Nor do they

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Heigh ho, come to the fair!

By Geoffrey Hubbard, director of the Council for Educational Technology

Didacta 1976 brings to mind one of Housman's less lugubrious poems:

"When first my way to fair I took
Few pence in my purse had I
And long I used to stand and look
At things I could not buy

For the British, it is a particularly agonizing occasion, but then we British have to remember that Didacta is a European event, and we are only a part of Europe. Though our recession is part of a world-wide recession, the particularly nasty cold we have caught is all our own affair, and the fact that education in Britain has no pence in its purse does not mean that there is no business to be done by the exhibitors at Didacta. It is just that we are unlikely to be the customers.

This is not a helpful situation for bringing about change, for the process of beneficial innovation in teaching methods which is the concern of educational technology. It is easier to run a good service, of any sort, if the money available increases a little year by year. Trying out new developments, improving the quality of the service, extending activities into new fields—all depend on there being that small margin of uncommitted funds.

When times are hard, it is much more difficult to introduce change. There is strong pressure to settle for riding out the storm, maintaining so far as possible the status quo, or, if even that is endangered, looking around for any non-essential activities which can be pruned back or cut out. Unfortunately, these non-essential activities are often enough the growing points, the preparatory measures towards improvements. Of necessity they have to be established alongside the working arrangements; almost by definition they can be cut out again without much effect on current operations.

It is easy to understand why there is this response to economic stringency. But it is, I think, a dangerous response. It oversimplifies the responsibility of those who take policy decisions. Their duty is not to preserve as best they can the existing system; it is to preserve as best they can both the existing system and its potential for future improvement.

It may be difficult to reconcile these two requirements, but they must be reconciled. We have a duty to our successors to look to the future as well as to the present.

At the same time, it is worth reminding ourselves that, while hard times are still hard, the situation is by no means as bad as it would have been if we had not had a relatively high rate of investment in earlier years. In one way it makes the current economics seem harsher by comparison but it is more realistic and rational to see that we at least have the new buildings, the equipment, the resources provided in earlier years. It means that there is much to be gained by thinking about the contribution which the existing resources redeployed might make rather than by longing for the things we cannot buy.

One point of more than academic interest is that, while economic stringency may put a stop to planned developments, it does not restrain, retard or limit the growth of problems whose roots are in decisions taken several years ago, or in social pressures whose origins are both remote and obscure. The changes in school organization, and in social attitudes both inside and outside the teaching profession that led to the growth of mixed ability teaching, the raising of the school leaving age to classic example of doing the right deed for the wrong reason) leading to the non-academic sixth form, and a complex of resulting problems, these and many other difficulties facing us in education will not go away simply because there is no extra money to deal with them.

So it does make a great deal of sense to think very seriously about the problems and difficulties, about their relative importance, about the resources we have, of buildings, teaching staff, support staff, libraries both educational and public, non-book resources, existing equipment, about the individual student's needs and the range of ways in which they can be met, and about the barriers in our thinking, in our concept of what education is and of how a school or college can operate, which may prevent our making the best of what we have.

The demands to which the education and training services are exposed are seldom explicit. I have noted that Chapter 3 "Aims and the educational covenant" in the Schools Council working paper on *The Whole Curriculum 13-15* seems to be quoted more often than any other part of that document. That chapter speaks of what pupils, teachers, and society may reasonably expect; so explicit a statement is sufficiently unusual as to get picked out and quoted. It is these expectations which give rise to the demands which educational and training institutions and those that work in them strive to fulfil.

Now it is significant that the discussion of the reasonable expectations of the parties to the educational covenant occurs in a report on curriculum, for this seems to me to underline further the close link between curriculum and method. There are demands; education offers a response to those demands. The response cannot be divided into neat compartments—curriculum content, materials, method, institutional organization—because the response is in the form of an experience through which the student passes. So, choosing the curriculum content, choosing the equipment and materials to be used, choosing the method of teaching, and indeed deciding the organize-

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do so. School books have long been the first and most basic tools of teaching and learning. School book publishers and their authors for years led the way in curriculum development and innovation. They did so through evolution, not revolution. A number of official curriculum development bodies have been established in various countries over the last decade, gaining such widespread publicity as to give the impression that their activities have rendered all other contributions to curriculum renewal unnecessary or obsolete. Contrary to widespread belief, educational publishers have not abdicated their innovative role but continue making significant contributions to advance, as they have always done, by tempering the pressures for progress with the practical demands of the current classroom situation.

So the British school book publishers who will be present at Didacta will have on display selections of books, kits, transparencies, tapes and the like, of enormous range and variety, covering nearly every subject of the curriculum. If the object of this were merely to reveal to European competitors and educationalists alike the quality and variety of British educational publishers' offerings to United Kingdom schools and institutions, it might be laudable enough but would hardly justify the effort and expense of the exercise. Educational publishing is too tough and competitive to allow publishers such self-indulgence.

What, then, will be the hopes and expectations of the individual British publishers? Of course, there will be differences between one and another. A house with a strong EFL (English as a foreign language) list will naturally be bent on promoting it hard. But there are several activities which the unspecialized educational publisher may well wish to pursue. First, he will hope for, and expect to make, some direct sales to foreign teachers, lecturers and booksellers. Such sales will necessarily be small—for library and reference purposes in the main. He will also hope to receive orders or inquiries for somewhat larger quantities of individual titles, series or programmes from teachers and librarians working in the many international schools dotted about Europe and from members of the British Forces' Education Service as well as some from similar American and Canadian sources.

Second, and to many this may be the most important activity, the British publishers will wish to discuss their current publications and prospective programmes with publishers from the many other countries who will be present. The object will be to negotiate sales, sometimes of whole editions, but more often of translation and adaptation rights, to explore the possibilities of joint ventures, compare notes about educational market conditions in an international context, make new contacts and renew old friendships and, if time can be made, go round the whole exhibition and survey the vast array of educational exhibits in the hope of gaining some impressions which may help in the continuing assessment of potential trends in educational thought and practice in which educational publishers are constantly engaged.

Over the years British publishers have an enviable record for exporting of which they are justifiably proud. The enterprising publishers attending Didacta this year may not go so much be responding to official exhortations to export as reacting to the gloomy prospect of continuing cuts in spending on school books at home. In secret, some of them may wonder what it would be like to pursue their calling in countries where the book is accorded that position of preeminence which is the hallmark of culturally advanced societies. In public, however, they will cheerfully reveal the acceptable face of what remains of British capitalism, hoping to earn an honest profit in the halls of Basle under the very noses of the proverbial gnomes of Zurich.

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Requiring radical rethinking

All systems of post-compulsory education have been plagued by inflexibility writes Professor Edmond J. King, University of London Kings College

From about 1960, and before numbers (small or large) of post-compulsory full-time enrolments caused much anxiety to administrators and teachers, dissatisfaction with existing arrangements for the 16 to 20s was officially expressed all over Western Europe, in North America, and in Japan. We have to say 16 to 20 for practical reasons: 20 is a common average age for completing secondary school programmes and their vocational counterparts—no matter what the official completion date may be.

Ministers' meetings, teachers' conferences, and student manifestos have agreed substantially on some complaints: too narrow prospect of higher education (with too few entrants, too limited a range of studies, too blinkered an awareness of careers); too overcharged a cramming of examination subjects already out of date; exclusion of adult concerns already tormenting the non-scholastic world; too little possibility of combining educative with vocational interests; too little account taken of changes demanded by a new Europe and the rapidly shifting occupational structure.

In individual countries these general complaints are reinforced by specific dissatisfactions. In Britain there is too narrow a concentration on three or four Advanced level subjects (with only a small number taking both arts and science subjects, and a minute proportion combining with these either a "social study" or a vocational interest). In Britain too many desired options or combinations are timetabled out, or precluded by shortage of specialists, especially but not only, in small sixth forms.

Moreover, some choices in the British post-compulsory phase are made difficult by premature specialization. The Continental practice of carrying more common subjects to the last years at school has kept open the possibility of transfer (in principle) or of resuming some freedom of choice at the post-secondary level.

However, all systems have been plagued by inflexibility. It is easier for us to understand this if we think of package deal courses in further education leading to vocational qualifications at OND level or below. Prerequisites for entry may be spelt out. A course allowing little or no variation is followed, and (on the Continent) an establishment often deals with only one kind of package or a cluster of similar ones at the same level. Thus students will say they did not choose a subject, but a course; and they may not have chosen a course so much as a qualification as defined long ago.

Rigidity is compounded when teaching and training establishments are arranged in a hierarchy associated with a hierarchy of teachers' qualifications, pay, and working conditions—all varying widely. Likewise, qualifications give access to employment at markedly different levels in the economic and social structure. Frequently, the social aspect is more demarcating than the economic; and for that reason the question of who is admissible to the university is not so much about learning or even income prospects as about status and life style and contacts—even marriage prospects.

Additional separateness is caused in most countries by the segregation of technical and vocational from general education, usually before the end of the secondary phase or at any rate before the age at which general secondary education finishes. For example, the Italian technical institutes in great variety, and the still lower vocational institutes, are really parallel and inferior upper-secondary schools. Elementary school teacher training used to be conducted at this level in many countries, and still is in some, along with the preparation of accountants, surveyors, caterers and so forth.

The mention of these lucrative occupations shows the nonsense of a previous generation's snobbish categories, with implications for education too. Many service occupations now require high sophistication, more subject matter, and a wider general awareness. They also need provision for later updating.

One necessary consequence is to include provision for technical and vocational perspectives within the secondary school framework, either in some form of parallel instruction (often with generally common elements) or within a really comprehensive school framework. This has already happened in the Swedish upper-secondary school, and is now the subject of experiment or acrimonious debate in the German Länder. But some kind of coalescence in subject-range, style, and personal contacts seems inevitable. At present the six major parties in Italy have rival draft proposals before parliament; yet they all agree in proposing a common post-compulsory two years' programme followed by mild pre-vocational differentiation.

Another expedient is to allow all types of upper-secondary school to conclude studies with a genuine leaving certificate which gives admission to higher education. Alternatively post-experience opportunities give qualified workers a chance to come back to education on a new tack.

Clearly, most arguments behind these decisions are either about manpower or about access to jobs, status, and institutions. But there are important conceptual alterations too. It is recognized that final specialization must be delayed until after broad secondary pre-vocational learning. This must be "polyvalent" for future education and training. Indeed, all education at this level is seen as provisional—depending for completion on autonomous learning throughout life.

This new concept is inescapable. For example, the fact that a 12 per cent job-shift over the next decade is expected in the EEC alone necessitates preparation for adaptability not only in those at present enrolled full-time in school or college but also in many who have already left.

Within the past two decades full-time post-compulsory enrolments to the age of about 18 (or 20 in some countries) have doubled or trebled. Adding in all types, present full-time percentages at the age of 17 to 18 may be given as follows: just under 30 per cent in England and Wales (after a doubling in about 15 years); over 46 per cent in France and some other Western European countries; nearly 75 per cent in Norway; 86 per cent in Sweden; and 95 per cent in Japan. The rate of increase has been more spectacular than the totals, and Norway and Sweden expect further growth soon.

Who are the newcomers? What shall we teach them, and for what? Our own l.e.a.s expect an enrolment of about 50 per cent to age 18 by the early 1980s; and unemployment actually encourages enrolment further. The slight fall-off of enrolments in some countries in the early 1970s has already been reversed. Do we provide specially watered-down or traditional student? Or do we throw out the notion of the traditional student?

All students at this level are now new in important ways. My own team's researches for three years in five Western European countries have no doubt of that—in composition, in expectation, in orientation towards jobs and life, in readiness to tackle new learning (though disaffected towards much of the old. Council of Europe and EEC reports show this abundantly. Besides, those who might seem new in some schools or some countries are already a familiar ingredient in others. No wonder comparative analysis and research are so acute.

More than one third of British 16 to 19s in full-time education are not in school at all, but in further education where they are classified as men and women. Some 20 per cent of Sweden's enrolments at this level have already been at work and come back. So questions of permeability, returners, and "2nd start" add to the uncertainty of the providers, which is potentially creative. That is, if we recognize that this is a fresh world without precedent in education.

The junior departments of some further education colleges have, together with sixth-form colleges and many hybrids, experimented bravely—but all too often with the oversight of all the issues, and far too little information. Besides, what of those who do not stay on? Is the fault in the over-16 pension? Have we or they gone wrong lower down the school—or in the tangle of our social and economic expectations?

Much post-secondary preparation of professionals in Britain (solicitors, architects, engineers, surveyors, for example) was traditionally by a sort of high-level apprenticeship. Any older form of apprenticeship is now in question; but sandwich higher education is definitely growing. Some sandwich upper-secondary linked courses are the subject of talk or experiment, preferably with a consortium of opportunities and perhaps with Open University assistance. The problem of the unqualified school-leaver (in all countries) and the premature dropout need to be tackled with bold imagination as well as flexible provision.

Hence the open-access college (of whatever type) and community college are really in business. With more comparative awareness we see that they and the new Swedish gymnasium, German Kollegstufe or even Oberstufenkolleg, and similar innovations across the world, are experimental centres for new ideas about the education of increasingly average young adults whose complex opportunities and responsibilities are unknown to us.

Just beyond this additional secondary frontier lies the uncertain horizon of higher and further education. Our still problematical diploma in higher education and various foundation courses are matched by the French general studies diploma and various other higher education experiments. The expectations of our present over-16s, and the occupational and social requirements of all those who would like to "come back in", are making many countries rethink radically the entire phase of post-compulsory years from about 16 to 20 and the resultant problem at that level of enrolment.

Professor Edmund King is, with Christine H. Moor and Jennifer A. Mundy, the author of: "Post-Compulsory Education. 1.—A New Analysis in Western Europe" (ISBN 0 8039 9900 3) and "Post-Compulsory Education II—The Way Ahead." ISBN 0 8039 9953 4 and 9950 X). Published by SAGE Publications, 44 Hatton Garden, London, EC1N 8ER.

Well pictures for language practice from Longmans.

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tional structure, are related parts of a whole.

This is not an original observation; it is almost a self-evident one. But it does emphasize the importance of seeing educational technology as a part of the total process of educational development, and not as a cosmetic of aids and gadgets to be added on, at extra cost, when all the important decisions have been taken.

If educational technology is to contribute to the current need to squeeze a little more provision out of the same resources, this can only be achieved by applying educational technology properly: by attacking first the question of what we are trying to achieve and how we might seek to achieve it. Limited resources, limited money, is a constraint, but it is a constraint that can be lived with. To be honest, it is a constraint we have always lived with; it just happens to be more acute at present.

But even if we are, therefore, constrained to do more thinking and less spending, we must not forget that hard times do not last for ever—Housman goes on

Now times are altered, if I care
To say a thing, I can;
The pence are here, and here's the fair,

But where's the lost young man? The oil is flowing. Britain, at least half our economic commentators assure us, will soon be back in the big league. I am an optimist, and one might just as well listen to those economic commentators as to the other lot, the prophets of doom.

If we recognize that our immediate task is to see what we can achieve with what we have, we can usefully keep an eye on the new developments in equipment and materials which can be seen at Didacta. The more effectively we apply ourselves to the current problems, the more clearly we will see which of them have potential for the future, when we are back in the market.

I cannot forbear giving you the last verse of the Housman. You can take it as you will—either a trenchant comment on our economic plight, a verse epigram on Mr Micawber's penetrating observation on income and expenditure, or a revelation of how badly an early twentieth-century classics don needed some remedial maths.

To think that two and two are four
And neither five nor three
The heart of man has long been sore
And long 'tis like to be

A. E. Housman, Last Poems XXXV —Collected Poems, Jonathan Cape, 1939.

A new centre of learning

Patricia Clough on the European University Institute, Florence

Among the cypresses and olive groves above Florence, where the greatest Renaissance thinkers used to discuss art and philosophy, a new centre of European learning is gradually taking place. It is the European University Institute, a post graduate foundation set up by the community countries to further the development of the cultural and scientific heritage of Europe. Born after a long and difficult gestation, the institute will open this autumn.

It is already clear that the institute will be much more than just an international postgraduate college. Its founding principal, Mr Max Kohnstamm, sees it as a future centre of cooperation among European scholars and as a think tank for research on purely European subjects and problems.

There are three central thoughts behind the institute. The first is that there is not enough close collaboration between European universities.

"We want to create a network between scholars of different backgrounds, languages and cultures to cooperate and share our intellectual resources" he said.

The institute will have correspondents or contacts in universities of various countries who will keep it informed of progress in their areas on subjects being studied in Florence.

The institute's second main purpose, Mr Kohnstamm said was as a think tank of human sciences connected with Europe. "We will not simply be a study centre. There will be a good deal of thinking about the problems of our civilization and European cooperation."

The third aim was to help to break down the wall that exists between European universities and the outside world. He hoped to encourage the kind of interchange between academic and public life found frequently in the United States.

Politicians, journalists and specialists in various fields will be invited to contribute to work in Florence. At the same time Mr Kohnstamm hopes that not all his researchers will end up as university professors.

The institute's activities will be limited, at least for the time being, to four fields—history and civilization, economics, law, and political and social sciences.

To avoid research becoming too generalized and superficial the academic council have decided to focus on one or two specific subjects within each field. At the same time great emphasis is attached to the interdisciplinary nature of the research.

In law, for instance, the principal theme will be the protection of human rights in the various European countries—a subject with economic and social aspects as well as purely legal ones.

Although the final programme has still to be worked out the history department is expected to concentrate on the history of European integration and the history of the North Sea from 1500 onwards.

Political and social researchers will study the strain on democratic systems of taking decisions which were once outside the sphere of government. In economics the focus will be the consequences of economic interdependence.

A high level institution of this kind is inevitably an uncertain venture, as demonstrated by the fate of the International Institute for the Management of Technology in Milan, which failed last year partly for lack of demand.

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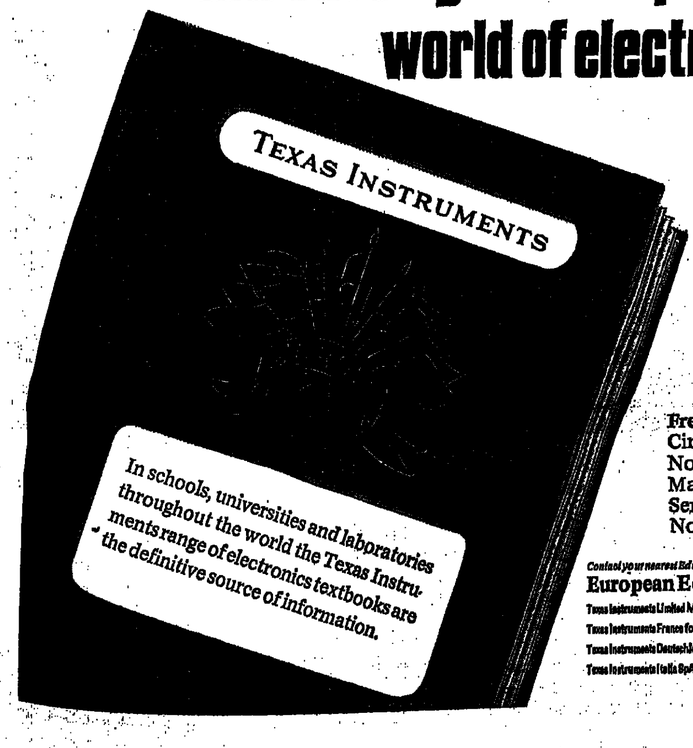

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The Didacta exhibition will take place in the halls of the Swiss Industries Fair in Basle from March 23-27.

The following are products which will be displayed by some of the British exhibitors.

Cassell and Collier Macmillan, London
The main series are the Series R reading programme, Series M mathematics, and Dyna Math.

Series R is described as a multi-component programme and it comprises Jumbo Read and Tell books, ABC cards and word cards for primary schools, basic readers and workbooks at 36 levels, Read It Yourself, and Do it Yourself books for teacher-directed independent activities, Pick and Play packs of games and puzzles, self-correcting exercises for the classroom, records and cassettes and assessment tests.

Primary mathematics is covered in Series M, which emphasizes computational skills. The series features many illustrations related to everyday life. Teachers' notes include suggestions for extra games and projects as well as practice sheets and tests for duplication.

Dyna Math is an alternative two-year mathematics programme for use with 11 to 14 year olds. It is claimed to be especially effective with children who have difficulty in grasping basic concepts and consists of 32 activity units, cassettes, booklets and manipulative aids.

Edward Arnold, London
Edward Arnold's huge range of educational publications covers almost every subject.

New mathematics titles include Basic Skills in Mathematics, a three-book course for less able early secondary school students; Discovering Mathematics, the CSE course, now revised to include metric units; Computing with Fortran, which can be used by students who have not learnt Basic as their first programming language.

The Chelsea Science Simulation Project, also on show, is made up of six packs on topics varying from genetic mapping to orbits and satellites. It requires a computer terminal but does not presuppose any knowledge of computing.

A First Science Dictionary gives more than 2,400 definitions from biology, physics and chemistry.

Invicta Plastics Ltd, Leicester
Invicta Plastics manufacture a range of games, puzzles and teaching aids for mathematics courses. Items are listed in their catalogue under the headings: logic, number, shape, measurement—mass and measurement—survey.

Among the new products is the Family of Shape, a mathematics teaching system for primary schools which relates everyday shapes of familiar objects to mathematical shapes and theory.

The rocker scale is a measure for liquids and solids which Invicta consider is suitable for use in all teaching environments from the sand pit to the laboratory. It is washable and strong.

Macmillan Education Ltd, London
This year Macmillan Education will be showing *Our World Encyclopedia*, the highly successful topic encyclopedia designed for eight to twelves. Illustrated in full colour throughout, *Our World* covers a wide variety of exciting topics. Our World Wallcharts will also be on show. These expand and develop material in the encyclopedia. They are colourful and informative and are very helpful in project work.

The other two important series to be seen at Didacta will be Man and Materials and Fact Finders. Man and Materials comprises six books—*Gas, Oil, Coal, Stone, Minerals, Plastics*. The books cover the processing methods of materials and the ways in which materials are used, ecological questions and the energy crisis, as well as historical and geographical elements. Fact Finders is a new series of information books for juniors.

BP Educational Service, London
The BP Educational Service was set up to provide information on industrial science and technology to schools. Productions include books, cassettes, filmstrips and resources packs on the oil, chemicals and plastics industries.

Among the latest additions to the range are two resource packs for eight to fourteen-year-olds on the technological, economic and environmental issues of developing a North Sea oil field; a range of engineering wallcharts, and a book of sixth form science projects related to industry.

Baird and Tatlock (London) Ltd, Romford, Essex
Baird and Tatlock (London) Ltd in conjunction with Hopkin and Williams will be showing a range of chemistry apparatus and equipment and laboratory chemicals selected from their Educhem catalogue.

The apparatus and instrument section of the exhibition offers a selective range of items for the chemistry teacher. The range of Educhem chemicals represents a new undertaking for Hopkin and Williams and incorporates such features as systematic nomenclature, correct hazard and warning signs, hints on storage, advice on immediate action in the event of an accident and detailed specification.

Cochranes of Oxford Ltd.
Cochranes will be displaying teaching materials for use in basic astronomy, geography and mathematics courses. These include several models and building systems.

Among their new products they suggest that the Magnaprobe is the most important. This is a small, simple instrument for studying magnetic fields. It consists of a small bar magnet suspended in a gimbal mounting. The magnet can swing in any direction and its north pole will show the direction of the magnetic field.

Coated Specialities Ltd, Basildon
Transpaseal self-adhesive protective film will be exhibited at Didacta for the first time. Transpaseal is a lamination for protecting wordcards, exercise books and visual aids against everyday handling.

It is available in gloss and matt clear as well as in a range of colours, which have wide educational uses for producing overhead projector transparencies, window designs and educational games.

Berol Ltd, London
Just about every kind of classroom drawing, painting and printing is catered for by the equipment in the Berol range. There are poster paint, powder paint, solid paint blocks and sticks and semi-solid paint which cannot be spilled.

In addition there are many types of brush, pencil, felt tip pens and paper, inks and dyes for printing.

Blundell Harling Ltd, Weymouth, Dorset
For young draftsmen, Blundell Harling's range of drafting products will be on display. These include the Wessex and Trueline parallel motion units, drawing instruments, scale rules and various drafting aids.

Blundell Harling offer a complete design and production service for special scales, rulers, calculators and data display.

Nicolas Burdett Ltd, Kibworth, Leicestershire
Nicolas Burdett Ltd are plastics injection moulders and they make logic books, counters, beads, buttons and geometric shapes for use in maths teaching. They will be showing about 200 maths-related products suitable for children from five to 13.

Educational Productions Ltd, Wakefield
One of the largest ranges of audio-visual aids in Britain is produced and distributed by Educational Productions Ltd. Subjects covered include geography, history, sciences, religious education, craft technology, home economics, business studies and literature. The material is in the form of wallcharts, filmstrips, slides, study kits and tapes.

The poetry and drama section of the EP catalogue features tapes on 500 years of English poetry.

Elite Optics Ltd, Cardiff
Elite Optics Ltd will display the Viewrite Low Voltage Overhead Projector and the range of slide projectors and enlargers manufactured by their parent company, Gnoma Photographic Products Ltd. The A1/223 24v 250w IQ lamp, operated through a built-in transformer is scarcely susceptible to shock damage, and therefore has a long operating life, say the company.

Schofield and Sims, Huddersfield
Apart from their books on almost all educational subjects, Schofield and Sims will be giving prominence to several maths, English and geography titles.

Towards Mathematics is a progressive programme for seven to 12-year-olds. Much of the early work is practical, using materials. Work on shapes, measures and algebraic ideas is given the same emphasis as work on computation. Mathematics for the Majority is designed for the 13 to 16 age-range and was compiled from material written by in-service teachers.

English books include dictionaries for all age-ranges.

Certificate Geography is Schofield and Sims' new series for O level studies. The titles are *Landscape and Atmosphere, Man in his Environment, World of Man* and *Language of Maps*, all illustrated in full colour.

The Slide Centre Ltd, London
This company produces a wide variety educational slides, they also claim to be originators of the slide-folio. This year there will be nearly 200 new folios on display.

These include eight new titles continuing the Instruments of Music series and 11 science folios using a new approach to cover the main physics topics for O level, CSE and A level syllabuses. The Anatomy of the Human Body is a new series of three folios featuring diagrams of the structure and work of the body.

For beginners the French course La Vie des Français should create oral practice via slides scenes of life in France.

John Adams Toys, Wargrave, Berkshire
John Adams Toys produce a few but attractive range of books and simple toys, made mostly of wood. Those include such traditional favourites as the dolls' house, rocking horse, Yo-Yo and spinning top. There are also some interesting wooden puzzles: blocks which fit together to make a double-decker bus, and simple jigsaw-type puzzles.

The company also distributes for eight other small British manufacturers.

Tutor Tape Co Ltd, London
This stand will show books and recordings for teaching English as a foreign language, for teaching French, German and other languages and for technical training.

Audiovisual technical courses are available on subjects varying from the internal combustion engine to electricity, statistics and several science topics.

Stillitron, London
The new Stillitron SP3 language laboratory will be featured on the stand. It is a fully audio active comparative unit designed on modules of six which the manufacturers says are portable.

Another new product is Stillitron Italiano, the latest addition to the range of programmed, tape method language courses. Also on display will be Stillitron language systems in English, French, German and Spanish, for use with SP3 or individually with single cassette recorders.

Feedback Instruments Ltd, Crowborough, Sussex
Feedback Instruments will be exhibiting a selection from their range of technical teaching and test equipment.

Two of the latest kits covering transducers and communication principles. Others are on basic electricity and semi-conductors.

The Electrical Machines Trainer EMT 180C, is a complete bench mounted laboratory system from which students can build, operate and test over 30 types of ac and dc motors or generators. An electronic circuit constructor enables a student to patch-in and test typical circuits, and a motor load unit adds to the testing and loading facilities offered by the complete EMT180.

In addition to the educational equipment, there will be a selection of feedback test instruments suitable for both classroom and industrial laboratory use.

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Telephone: 01-870 4126
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Language Courses on reels and cassettes in all modern languages. New technical and English recordings
Dubbings on reels and cassettes to specification
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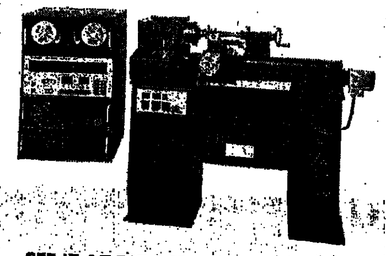
The control system is adopted to a small lathe Maximat 10, from the well-known company EMCO.

Our new system is specially designed for education of NC-operators and NC-service engineers.

A new comprehensive software is also part of the system.



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Evans Brothers (Books) Ltd, London
The range of books on Evans Brothers' stand will include titles for trade, educational and English language teaching. As well as educational series on English, science, history, music and arts and crafts, there are several books which have been written especially for West Indian children with language difficulties.

Two Evans special projects are Maths Adventure and Telltales. Maths Adventure features four children, Ann, Jill, Gary and Joe, and teaches basic mathematics through their adventures.

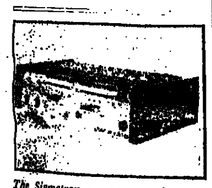
In Telltales, children follow sequences of pictures and make up stories about them.

Aveley/Cybervox Ltd, Byfleet, Surrey
Aveley/Cybervox will be displaying their range of laboratory equipment, including the Series 100 and the Series 70 language laboratories. The Series 100 features what is claimed to be the unusually simple 'tutor's control unit while the Series 70 is described as a low-budget laboratory.

Installations are backed by a spares and maintenance service both in Britain and abroad.

C. E. Offord (Microscopes) Etchingham, Sussex
C. E. Offord will be showing the Scientex X20 microscope which is used for elementary science teaching in many countries, as well as a new full-size teaching microscope built to Royal Microscopical Society standards.

Also on the stand will be the two models of the Offord electronic thermometer, designed for classroom and field use.



The Sigmatron cassette copier.

BSI Nuclear, Redhill, Surrey
BSI Nuclear are makers of laboratory and educational instruments, including the 237 nuclear autoscaler timer, digital ratemeter and frequency meter, the 245 scaler-timer/ratemeter and the 202 stroboscope.

The firm considers its most unusual products to be the Rutherford scattering apparatus, which demonstrates the Rutherford theory on the structure of the atom and can be used to illustrate the properties of alpha particles.

GB Educational Equipment Ltd, Barking, Essex
The ideal for storage systems must be adaptability, maintain this company, GB's high density System 75, based on a metal frame, has interchangeable runner panels to take up to 6 75cm trays, a combination of trays and shelves or all shelving, all of which give the customer a large degree of choice in the design of the unit, they say.

Otherwise the Mobile 18 Tray Unit takes 18 standard 7.5cm trays or nine 15cm trays. GB also have paper storage units and book trolleys.

Longman Group, Harlow
For teaching English language, there will be a number of titles not previously shown, including two new courses, Go and Strategies. Go has been written for the youngest learner of English. It presents the language through games, activities and songs.

Strategies is a course of integrated language development materials for older teenagers and adults. It is different from many traditional courses in that it has a functional rather than structural approach, so that the student can see the immediate practical application of the language. Strategies includes lively recorded material.

A section of the Longman exhibit will be devoted to materials for children of primary school age.

Philip Harris Ltd, Shenstone, Staffordshire
Chemistry and biology equipment and materials are the speciality of Philip Harris Ltd, although they also produce physics apparatus.

Their new products include a digitimer with many extras, which has a timing accuracy of about 0.2 per cent and can be read from a distance of up to five metres.

Among other products are calculators, chart recorder accessories, generators, low voltage units, electrothermal equipment, slide sets and visual aid apparatus.

G. D. Holder Ltd, Amersham, Bucks
G. D. Holder Ltd has specialized in prefabricated timber classrooms and laboratories for many years, supplying local authorities and companies throughout the United Kingdom. The buildings are mounted on steel skids for easy mobility and are much cheaper than permanent buildings.

In addition to the skid-mounted units the company is now producing prefabricated timber buildings constructed in a panel system for rapid assembly on site.

Irwin-Desman Ltd, Croydon, Surrey
As specialist manufacturers and suppliers of science teaching apparatus for secondary and higher education, the company will be showing a comprehensive selection from its range of more than 500 items.

The full Irwin series of bench power supplies will be on display as well as electricity and pH measuring meters and general laboratory equipment and apparatus for demonstration and experiment in the classroom.

Osmiroid Educational, Gosport, Hants
Osmiroid will be exhibiting 11 new teaching aids developed from teachers' ideas and tested in classrooms. For mathematics teaching there are weighted numbers, used with scales for counting, addition and so on, and metrication and measurement work cards, which provide activities to help develop the concepts of length, area, capacity, volume and mass.

The Centric Electricity Kit is a set of simple electrical equipment for teaching fundamental electricity, and Centric work cards detail 53 experiments using the electricity kit.

Oxford University Press
A prominent feature of the OUP exhibit will be a number of series of specialist English materials, including the first four titles of English in Focus and the well-established business English courses.

For students of general English there will be books written for the new Cambridge First Certificate in English examination, the beginners' Access to English course, with many audio-lingual materials. The recently published first volume of the *Oxford Dictionary of Current Idiomatic English* will be taking its place alongside the *Oxford Advanced Learner's Dictionary of Current English*.

Pel Ltd, Warley, West Midlands
Pel specialize in educational furniture suitable for all age groups, from nursery school to university.

Among their new nursery furniture are a tray cart, stacking cubes, folding screen, sand and water trolley and moulded plastic seats.

Other Pel "Forme" furniture on show will include storage trolleys space divider units and pieces for wall storage and display. Some low easy chairs and tables from the Cubis furniture range will also be on the stand.

The Precision Tool and Instrument Co. Ltd
This company makes telescopes, optical benches, salt geometers, spectrometers, telescopes and laser accessories. Among their exhibits will be a new measuring microscope with a retractable stage which enables the unit to be quickly converted from measuring small objects to measuring large ones.

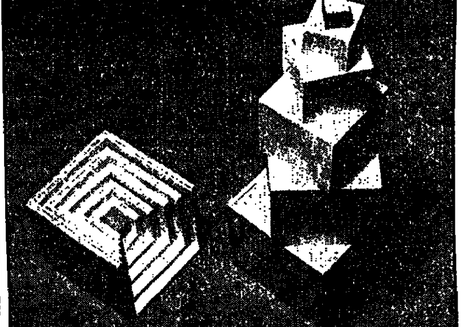
PTI also make research equipment to users, specifications, if necessary. They are particularly interested in applications requiring applied optical procedures.

Reeves Dryad, Leicester.
The Reeves Dryad Group will be exhibiting products from their five education supply companies, Reeves and Sons Ltd, Dryad (including the Dryad Press), Leighton Baldwin, Metric Aids and Four to Eight. Reevos manufacture and market a comprehensive range of materials covering art and modern craft activities. The Dryad range offers almost complete coverage of craft work activities and is supported by a wide selection of books and leaflets on art and craft work available from the Dryad Press.

Sandersen (Laboratory Systems) Ltd, Huddersfield
Sanderson will display a selection from their range of mechanical engineering laboratory equipment, which will be shown for the first time in Switzerland. While many items of motor vehicle laboratory apparatus are already popular with technical institutions, there will be one entirely new exhibit. This is a small lathe designed for teaching the principles of turning and screwcutting, on which students can learn the theory before starting work on a conventional lathe.

Supercast Ltd. Hull
Supercast produce moulds and resin for making figures, they also make candle moulds. Figure moulds include characters from Shakespeare and Dickens and copies of Michelangelo sculptures. Also in the range are around 10 sets of moulds for different stylo-chess pieces, including the well-known Lewis chessmen and the traditional Staunton pieces.

Taskmaster Ltd, Leicester
Taskmaster specialize in primary mathematics equipment and will be showing a large selection of apparatus, including their new Adventure and Discovery Learning Programmes. These have been developed to structure and coordinate the uses of the Taskmaster Leicestershire mathematics apparatus. The programmes present assignments in a form from which the child can work independently.



Nesting cubes from John Adams.

Transart Visual Products Ltd, Godmanchester, Cambridgeshire
This firm will be exhibiting the full range of Fliparan books and overhead projector transparencies. The range has been expanded and several new publications will be on display.

Transarts, diagrams printed on to acetate for inclusion in technical literature, will also be on the stand. Transart Visual Products will be exhibiting several multi-media packages designed to help industrial and commercial organizations make the best use of existing resources and manpower.

ESL Bristol
From the Gateway range of audio visual aids, ESL Bristol will be exhibiting 16mm colour sound films, 8mm loop films, 35mm filmstrips and learning packages, including the Make A Filmstrip kit. From the Radionic range there will be several new hobby kits, including photographic and electronic calculator kits, as well as a new range of electronic resource packages.

Heinemann Educational Books Ltd, London
Heinemann will be showing several science and mathematics schemes, including two which were developed in Scotland. These are Modular Mathematics and Primary Mathematics and both have been adapted and translated for use in other parts of the world.

The Language for Learning programme is designed for language enrichment in primary and infant schools. This in an Inner London Education Authority programme for which Heinemann own the foreign rights.

For English language teaching the Heinemann guided readers will be on display. These are suitable for young adults.

John Murray, London
John Murray will be showing a range of their new and recent schoolbooks, with the emphasis of science subjects. In particular they will be featuring *Introduction to Human and Social Biology*, a successful textbook covering O and A level syllabuses. Since its publication the book has been translated into nine languages.

Rhodes Flumefast Ltd, Manchester
Rhodes Flumefast design and manufacture gas-fired equipment for educational use. The entire range is suitable for use with natural gas, propane/butane, and town gas, and products include brazing torches,

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IQ can be compared to the innate power of a car and thinking skill to the efficiency with which the car is driven. Skill can be developed by direct attention and practice.

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1976 *descriptive catalogue of courses available from :*

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jewelry torches, brazing hearths, gas-fired forges and metal melting crucible furnaces.

Clarke and Smith International Ltd, Wallington, Surrey
Clarke and Smith will be exhibiting audiovisual products, including language laboratories, radio receivers, radio receiver/amplifiers, mono and stereo recordplayers, compact cassette radio recorders and overhead projectors.

Amplifiers and associated public address equipment suitable for many sound systems will be shown by Vortexion (a division of Clarke and Smith).

J. J. Lloyd Instruments Ltd, Southampton
On the J.J. Instruments stand will be a range of electrical measuring and recording equipment which includes bridges, potentiometers, resistance, capacitance and inductance decades, pen recorders and plotters.

Edric Export Services, London
Edric Export Services "represent several British manufacturers of photographic and audio visual equipment. The range includes the spectro motion analysis projector which was developed for training RAF pilots; the magnaflex 16 double band 16mm projector; sigmatron sound equipment for tape/slide presentations, and sigmatron cine screens.

Hutchinson Publishing Group Ltd, London
Among the wide variety of teaching books on the Hutchinson stand will be three new series, Know Your English, Network and Spirals.

The Spirals stories were written by Anita Jackson especially for remedial readers. The content is for adults but style and vocabulary is suitable for a reading age of about seven to eight years.

Know Your English is a programme designed to help students develop "native-speaker" competence.

For mathematics teaching, Hutchinson publish an unusual activities series called Network.

Hulton Educational Publications Ltd, Amersham, Bucks
Both books and visual aids will be on display on the Hulton stand, with several new publications among them. Popswingers is a series of lively, action-packed stories for remedial readers of between 12 and 16, but with a reading age of about eight years. Breakaway is a social studies series for less able children. It is illustrated with cartoons and should take the student up to CSE.

George G. Harrap and Co Ltd, London
Harrap Books will be displaying their latest language teaching titles including *Destination France, Discovering Germany* and *Discovering Spain*. Booklets on the life and regions of France and Germany have already been published and audiovisual material and survival kits are planned.

Additions to the extensive Harrap list of readers and bilingual dictionaries will also be featured, with further volumes of the Harrap World History Programme. This project comprises 68 illustrated booklets.

Blackie and Son Ltd, Glasgow
The new Take A Look series for primary schools reflects the increasing interest in environmental education and takes a prominent place on the Blackie stand.

For secondary school age Blackie will also be showing their Multiple Choice French publication which has been successful in Great Britain, and the Scrapbook history series.

Collins Publishers, Glasgow
The list of Collins Educational is principally concerned with English, geography, mathematics and social studies, and it tends towards the primary and middle school age groups.

Three new series of remedial readers will be on display: Marriage Scene for secondary levels, Contact and Trigger Books for secondary and older juniors.

Place, Time and Society 8-13 is a Schools Council project which concentrates on seven concepts—communication, power, values and beliefs, conflict/consensus, similarity/difference, continuity / change, causes and consequences. Topics relate to history, geography and social science.

Gestetner, London
Gestetner will exhibit a selection of reprographic equipment.

For stencil duplicating there will be the 466 duplicator and the 473 electronic stencil scanner which produces stencils from almost any original. The compact Model 209 offset duplicator will also be shown.

Two copiers will be on display. The FB12 produces 12 copies a minute even from three-dimensional objects. The C9 gives up to nine copies a minute and can be mounted on a wall or shelf.

Denford Machine Tools Ltd.
Tools for metal and woodwork are this company's speciality. Their products include metal turning lathes, wood turning lathes, grinding and polishing machines, and tool and drill sharpening machines. Denford also produce brazing hearths and forges, a potters wheel, and the Adjustavise, a vice which features rack and pinion all position movement with four bolting down positions.

All the products mentioned are marketed under the name Viceroy.

THD Manufacturing Ltd, Sussex
This stand will show projectors, viewers and timing equipment among other items from the range. The new Halight 300 projector will also be displayed. The projector is claimed to be extraordinarily simple and yet very versatile; easy to use and difficult to damage. All its attachments are made of steel.

Ozalid Group (Export) Ltd, Loughton, Essex
Banda visual aid equipment will be on this stand, including the Bandaview overhead projector, Banda spirit duplicator, Bandaflex thermofax/transparency maker and three types of transparency.

Linrose Electronics Ltd, Northwick, Cheshire
Linrose Electronics Ltd manufacturers of computer education aids and breadboarding systems, will be exhibiting selected examples from their range of products. These will include the PB100 IC Breadboarding System, with accessories, also the very popular small Compukit 2IC Patchboard. The smallest of the Linrose breadboards, will accept six integrated circuits and the largest 62.

E. J. Arnold, Leeds
E. J. Arnold will be exhibiting infant and junior school equipment.

For junior mathematics there will be Tillich's Mathematics, and Cubit and Lister Logic, which combines the teaching of logic and number. Resource packs for junior science guide the examination of different kinds of matter.

Published material will include two major reading schemes, filmstrips and tapes and the Nuffield-Schools Council courses.

A. E. W. Engineering Co Ltd, Norwich
This company will be showing its Milling Machine range which is suitable for use in technical colleges and industrial training schools.

Also on display will be the potter's wheel which AEW introduced last year. The wheelhead is 25.5cm (10in) in diameter and can take up to 5kg of clay at speeds between 10 and 230 rpm.

On The Times Newspaper stand at Didacta will be a display of Times educational publications.

L'Exposition Didacta aura lieu dans les Halles de la Foire Suisse, Bâle, du 23 au 27 mars.

Voici quelques uns des articles qui seront présentés par les exposants britanniques.

Feedback Instruments Ltd, Crowborough, Sussex
La société Feedback Instruments présentera une sélection de produits choisis dans sa gamme de matériels d'enseignement technique et de mesure.

Deux d'entre les derniers coffrets réalisés par cette société se consacrent à l'enseignement des principes dans le domaine des semiducteurs et des télécommunications. D'autres coffrets, couvrant l'électricité fondamentale et les semiconducteurs, ont été très bien reçus.

L'ensemble d'instruction "Electrical Machines Tutor" EMT 180C est un système de laboratoire complet à montage sur banc, grâce auquel les élèves peuvent construire, exploiter et tester plus de 30 types de moteurs ou de générateurs c.a. ou c.c. Un ensemble de construction de circuits électroniques permet à l'élève de composer et de tester des circuits type, et une unité de charge de moteur complète les possibilités de test et de mise sous charge présentées par l'ensemble EMT180 complet.

En plus des matériels didactiques, la société exposera une sélection d'appareils de mesure adaptés aux besoins tant de la salle de classe que d'un laboratoire industriel.

BP Educational Service, London
Le BP Educational Service fut créé pour mettre à la disposition des écoles des informations concernant la science et la technologie industrielle. Les réalisations du Service comprennent des livres, cassettes, bandes-film et coffrets ressources relatifs aux industries pétrolière, chimique, et des matières plastiques.

Clarke & Smith International Ltd, Wallington, Surrey
Parmi les produits audio-visuels à présenter par la société Clarke & Smith se trouveront des laboratoires de langue, récepteurs radio, récepteurs radio/amplificateurs, tourne-disques mono et stéréophoniques, enregistreurs radio à cassette de dimensions réduites et projecteurs sérieux.

Des amplificateurs et des équipements de système d'annonce associés, adaptés à de nombreux types de systèmes de sonorisation, seront présentés par Vortexion (le département de la société Clarke & Smith).

Edric Export Services, Londres
Edric Export Services représentera plusieurs fabricants Anglais de matériel photographique et audio-visuel. La gamme comprend le "Spectro Motion Analysis Projector" développé pour la formation des pilotes de la RAF; le projecteur "Magnaflex 16" à double bande 16mm; le matériel audio "Sigmatron" pour montages audio-visuels et les écrans de cinéma "Sigmatron".

Invicta Plastics Ltd, Leicester
Invicta Plastics fabrique une gamme de jeux, puzzles et supports d'enseignement pour les cours de mathématiques. Les articles sont réalisés dans le catalogue Invicta sous les rubriques logique, nombres, formes, mesure—masse et mesure—surface.

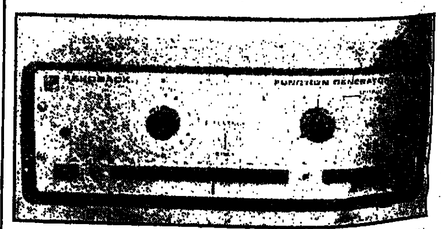
J. J. Lloyd Instruments, Southampton
On trouvera sur le stand de la J. J. Lloyd Instruments une gamme d'appareils de mesure et d'enregistrement électrique, tels que potentiomètres, décades à résistance, à capacité et à inductance, inscripteurs et traceurs.

Rhodes Flamefast Ltd, Manchester
Rhodes Flamefast conçoit et fabrique du matériel pédagogique fonctionnant au gaz. Toute la gamme peut être utilisée au gaz naturel, propane/butane et gaz de ville. Les articles exposés comprennent des lampes à braser, des lampes à souder pour l'orfèvrerie, des fers à braser, des forges allumées au gaz et des fours à creuset pour la fusion des métaux.

The Slide Centre Ltd, Londres
Cette compagnie produit une vaste gamme de diapositives pour l'enseignement. Elle se dit en effet être à l'origine du "Slidefolio" qui offre des diapositives sur de nombreux sujets pour divers âges et niveaux d'aptitude. Cette année il aura presque 200 nouvelles pochettes présentées pour la première fois.

Stillitron, Londres
Sera présenté sur ce stand le nouveau laboratoire de langues Stillitron SI*3. C'est un ensemble compact et complètement audio-actif conçu sous forme de six modules et il est portatif.

Le Stillitron Italiano, autre produit nouveau de la société Stillitron, vient s'ajouter à la gamme de



Le nouveau générateur de fonctions FG 600 de Feedback Instruments.

cours programmés de langues entièrement par la méthode directe. La société expose également des systèmes d'apprentissage en anglais, allemand et espagnol qui peuvent être utilisés avec le SI*3 ou isolément avec des enregistreurs à cassette unique.

Tutor Tape Co Ltd, Londres
Tutor Tape exposera sur ce stand des cassettes et des enregistrements livrets et des enregistrements destinés à l'enseignement de l'anglais langue étrangère, l'enseignement des langues européennes et autres, et à la formation technique.

La société peut fournir des cours techniques audio-visuels sur des sujets allant du moteur à combustion interne à l'électricité, la sociologie et de nombreux sujets dans le domaine des sciences.

Aveley Cybervox Ltd, Byfleet, Surrey
La société Aveley Cybervox exposera sa gamme d'équipements de laboratoire, y compris les laboratoires de langue "Series 100" et "Series 80". Selon la société Punité de commande dont dispose le professeur est de type extrêmement simple, alors que la Series 70 est un laboratoire de faible prix.

Collins Publishers, Glasgow, Ecosse
Les publications de Collins Educational concernent principalement la Géographie, l'Anglais, les Mathématiques et les Etudes sociales, et s'adressent à des élèves de classes primaires et secondaires.

Trois nouvelles collections seront présentées: "Marriage Scene" pour les classes du secondaire, et "Contact Books" et "Trigger Books" pour les classes du secondaire ainsi que pour les élèves les plus âgés du primaire.

"Place, Time and Society 8-13" est un projet du "Schools Council" *qui se concentre* sur sept concepts, *la communication*, le pouvoir, les *valeurs et les croyances*, conflit/accord, ressemblances/différences, continuité/changement, causes et effets. Les sujets sont relatifs à l'histoire, la géographie et la science sociale.

Edward Arnold, Londres
La vaste gamme des publications pédagogiques Edward Arnold couvre presque tous les sujets.

Parmi les nouveaux livres de mathématiques, citons "Basic Skills in Mathematics", série de 3 livres pour les élèves les moins avancés des premières années du secondaire; "Discovering Mathematics", le programme du CSE revu et corrigé pour inclure le système métrique. "Computing with FORTRAN" qui peut être utilisé par des étudiants n'ayant pas nécessairement étudié au préalable le langage BASIC.

"The Chelsea Science Simulation Project" sera également exposé. Il se compose de six collections dont les sujets s'étendent des organismes génétiques aux orbites et satellites. Il nécessite un terminal d'ordinateur mais ne suppose pas de connaissances préalables en informatique.

Cassell and Collier Macmillan, Londres
Les principales collections sont les programmes de lecture "Séris R", les maths "Séric M" et "Dyna Math".

La "Séris R" peut être décrite comme un programme à composants multiples et comprend les grands livres "Read and Tell", les fiches ABC et les fiches de mots pour les écoles primaires, ainsi que des livres de lecture de base, et des livres d'exercices à 36 niveaux différents: "Read it yourself" et "Do it yourself", livres pour activités dirigées, "Pick and Play", collection de jeux et puzzles, exercices avec corrigés pour la classe, disques et cassettes et tests pour évaluation.

Les mathématiques primaires sont couvertes par la série M qui met l'accent sur le calcul. Cette série est dotée de nombreuses illustrations ayant trait à la vie de tous les jours. Le livre du professeur contient des suggestions de jeux et projets supplémentaires, ainsi que des feuilles d'exercices et des tests à reproduire.

"Dyna Math" est un programme pour les 11-14 ans qui s'étage sur 2 ans. Il est supposé être spécialement utile pour les enfants ayant des difficultés à suivre les concepts de base. Il comprend 32 groupes d'activités, des cassettes, brochures et supports à manipulation.

Hulton Educational Publications Ltd, Amersham, Buckinghamshire
Des livres et supports visuels, y compris plusieurs nouvelles publications, seront présentés sur le stand Hulton. "Popswingers" est une collection d'histoires pleines d'aventures pour lecteurs de 12 à 16 ans mais possédant une aptitude à lire de 8 ans environ. "Breakaway" est une collection d'études sociales pour élèves d'un niveau un peu faible. Elle est illustrée avec des bandes dessinées et devrait conduire l'élève jusqu'au niveau du CSE.

Hutchinson Publishing Group Ltd, Londres
Parmi la grande variété de livres d'enseignement présentée sur le stand Hutchinson, on trouvera trois nouvelles collections, "Know your English", "Network", et "Spirals".

Les histoires "Spirals" ont été écrites spécialement par Anita Jackson pour les lecteurs ayant des difficultés. Le contenu est destiné aux adultes, mais le style et le vocabulaire conviennent aux 7-8 ans.

"Know your English" est un programme conçu pour aider les élèves à développer leur aptitude à parler la langue comme "langue maternelle".

Pour l'enseignement des maths, Hutchinson publie une collection originale intitulée "Network".

TIID Manufacturing Ltd, Peacehaven, Sussex
Ce stand présentera des projecteurs, des visionneuses et du matériel de temporisation, ainsi que d'autres articles produits par TIID. Le nouveau projecteur Halight 300 sera également exposé. Ce projecteur est supposé être extraordinairement simple et pourtant très maniable; facile à utiliser mais difficile à abîmer.

Ozalid Group (Export) Ltd, Loughton, Essex
Des appareils d'aide visuelle seront exposés sur ce stand, parmi lesquels on trouvera le projecteur sérieux Bandaview, le duplicateur à alcool Banda, la machine à copier thermique/réalisateur de diapositives Bandaflex, et trois types de diapositives.

Linrose Electronics Ltd, Northwich, Cheshire
Linrose Electronics Ltd, fabricant d'auxiliaires d'enseignement de l'informatique et de systèmes de montage sur tableau, exposera des exemples choisis dans sa gamme de produits. Parmi les objets présentés il faut citer le système de montage pour circuits intégrés PB100 avec accessoires, et le petit système très suivi pour circuits intégrés Compukit 2. Le plus petit des tableaux de montage Linrose reçoit six circuits intégrés et le plus grand soixante-deux.

Denford Machine Tools Ltd, Brighouse, West Yorkshire
Denford Machine Tools Ltd. est le spécialiste des outils pour le travail du bois et des métaux. Ses produits comprennent des tours à métaux et à bois, des rectifieuses, des polisseuses et des affuteuses pour outils de coupe et de perce. Denford produit également des fours à braser et des forges, un tour de potier et "Adjustavise", un étau doté d'un système d'entraînement multi-position à crémaillère avec quatre points d'ancrage.

E. J. Arnold & Son Ltd, Leeds
E. J. Arnold exposera tout un assortiment de matériel scolaire pour les tout-petits et les juniors: jouets en bois robustes, cubes plastiques, équipement de jeux sable et eau, plateaux, puzzles, kits d'artisanat et matériaux de modelage.

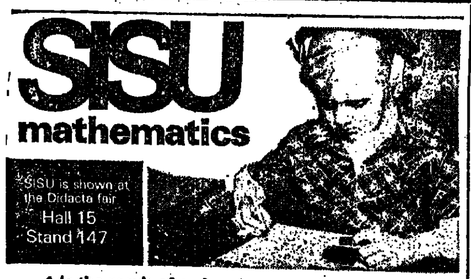
Pour les juniors, une combinaison permettant l'enseignement des nombres et de la logique: "Les Mathématiques" de Tillich et "Logic" par Cubit et Lister. Les pochettes "Ressources" pour les très jeunes élèves guideront ceux-ci dans la découverte de sujets divers.

Les publications comprendront deux grands programmes de lecture, des bandes filmées et enregistrées, et les cours "Nuffield/Schools Council", parmi lesquels "Vorwarts", un cours "multi-média" utilisé par les gouvernements allemands pour l'enseignement de l'allemand aux étrangers.

A.E.W. Engineering Co Ltd, Norwich
Cette société présentera sa gamme de fraiseuses convenant aux Collèges Techniques et Collèges de Formation Industrielle.

Sera également exposé, le tour de potier lancé sur le marché l'année dernière par AEW. Le plateau du tour mesure 25,5 cm de diamètre et peut supporter jusqu'à 9 kg d'argile à des vitesses de 10 à 230 tours par minute. La cuvette d'égouttage est en plastique haute résistance aux chocs, le tour a un bâti d'acier robuste doté d'un cache plastique renforcé verre. Les commandes de vitesse extérieures et la transmission sont zingués pour les protéger de la corrosion.

Baird & Tatlock (London) Ltd
La société Baird & Tatlock, conjointement avec la société Hopkin & Williams, présenteront une gamme d'appareils et matériels de chimie, ainsi que des produits chimiques de laboratoire choisis dans leur catalogue Educhem.



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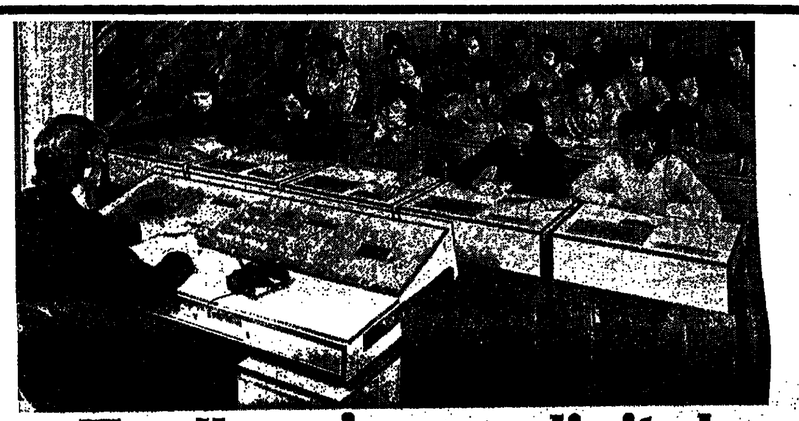

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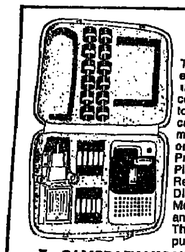

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Harrison Mayer are leaving every day by post, van carrier, container lorry and even by hand to deliver pottery materials and equipment to craft potters and schools – everywhere.

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There are 'Bullers Rings', Staffordshire Cones, new colours and glazes as well as a new glaze mill. In short, everything a potter traditionally needs plus a lot more that is new.

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14. Didacta 1976 BASEL BÂLE BASLE

La section de l'exposition consacrée aux appareillages et instruments offre un gamme étendue d'objets adressés au professeur de chimie.

Nicolas Burdett Ltd, Kibworth, Leicestershire
Mouleur de plastiques par injection, Nicolas Burdett Ltd. fabrique des cubes à encastrer, jetons, perles, boutons et éléments à formes géométriques servant à l'enseignement des mathématiques pour les enfants de cinq à treize ans—plus do deux cents articles seront exposés.

Cochranes of Oxford Ltd
La société Cochranes présentera des matériels pédagogiques destinés à l'enseignement de l'astronomie fondamentale, de la géographie et des mathématiques. Parmi ces matériels se trouveront plusieurs systèmes de modèles et de construction.
A l'avis de la société le produit le plus important de leurs nouvelles réalisations est la Magnaprobe. Il s'agit d'un petit instrument simple pour l'étude des champs magnétiques, et comprend un petit aimant en barre suspendu dans un montage à la cardan. L'aimant peut osciller dans n'importe quelle direction et son pôle nord indiquera la direction du champ magnétique.

Elite Optics Ltd, Cardiff
Elite Optics présentera le "Viewrite", rétroprojecteur basse tension et la gamme de projecteurs et agrandisseurs de diapositives fabriqués par sa filiale, Guomo Photographic Products Ltd. La Lampe I.Q. A1/223 24 V. 250 W. fonctionne par l'intermédiaire d'un transformateur solidaire peu sensible aux chocs, précise Elite Optics, a une durée de vie et donc très prolongée.

ESI Nuclear, Redhill, Surrey
L'ESI Nuclear fabrique des instruments de laboratoire et d'enseignement, parmi lesquels il faut signaler l'auto-timer enregistreur, gyromètre 245 et le stroboscope 202.
A l'avis de la société les produits les plus originaux de sa fabrication sont l'appareil de diffusion Rutherford grâce auquel il est possible de démontrer la théorie de Rutherford concernant la structure de l'atome et qui s'emploie aussi pour illustrer les caractéristiques des particules alpha.

GB Educational Equipment Ltd, Barking, Essex
La qualité idéale pour un système de stockage doit être l'adaptabilité, affirme cette société. Le système 75 à haute densité de GB, basé sur une structure en métal, consiste en panneaux à glissières interchangeables pouvant recevoir jusqu'à 60 plateaux de 7,5 cm, une combinaison de plateaux et d'étagères, ou uniquement des étagères. Ces options laissent au client une grande possibilité de choix dans la conception de l'ensemble, précise GB Educational Equipment.

Philip Harris Ltd, Shenstone, Staffordshire
Cette société se spécialise dans la réalisation d'appareils et de matériels pour l'enseignement de la chimie et de la biologie, mais elle fabrique aussi des appareillage de physique.
Parmi ses nouveaux produits se trouvent un 'digitimer' avec de nombreux accessoires en supplément, dont la précision est d'environ 0,2% et qui peut être lu à une distance allant jusqu'à cinq mètres.
On trouvera également exposés des calculateurs, accessoires d'enregistreur de cartes, générateurs, alimentations basse tension, matériels électrothermiques, jeux de diapositives et appareils d'aide visuelle.

Irwin-Desman Ltd, Croydon, Surrey
En tant que fabricant et fournisseur se spécialisant dans la réalisation à l'enseignement des sciences dans les écoles d'enseignement secondaire et les établissements d'enseignement supérieur, cette société exposera une sélection très variée de ces appareils choisis dans sa gamme de production couvrant plus de 500 articles.
La série Irwin complète d'alimentations de banc sera présentée ainsi que des compteurs d'électricité, pH-mètres, appareils généraux de laboratoire et appareillage pour les démonstrations et les expériences en salle de classe.

C. E. Offord (Microscopes), Etchingham, Sussex
La société Offord va présenter le microscope X20 'Scientist' qui est utilisé dans de nombreux pays pour l'enseignement des éléments fondamentaux des sciences, et un nouveau microscope d'instruction vraie grandeur construit conformément aux normes de la Royal Microscopical Society.
On trouvera également sur ce stand deux modèles du thermomètre électronique Offord, étudié pour être utilisé dans la salle de classe ou en campagne.

Transart Visual Products Ltd, Godmanchester, Cambridgeshire
Cette société présentera la gamme entière des livres Flipitrun et diapositives pour rétroprojecteurs. Cette gamme a été élargie, et plusieurs nouvelles publications seront exposées.
Les "Transarts" sont des diagrammes imprimés sur acétate pour inclusion dans les ouvrages techniques, qui seront également présentés sur le stand. Transart Visual Products présentera plusieurs ensembles utilisant divers media concus pour aider les organisations industrielles et commerciales à utiliser au mieux leurs ressources et leur main-d'oeuvre.

John Adams Toys, Wargrave, Berkshire
John Adams Toys, a produit une série, peu importante mais joliment présentée, de livres et de jouets très simples presque uniquement en bois: maison de poupée, cheval à tirer, yo-yo, toupie—tous les grands favoris des enfants. On remarquera également des puzzles en bois particulièrement intéressants: blocs qui s'encastrent les uns dans les autres pour former un autobus à impériale.
La société distribue également des jouets pour le compte de huit petits fabricants britanniques.

Blackie and Son Ltd, Glasgow, L'Ecosse
Le nouvelle série "Take a Look" qui occupe une place de choix au stand Blackie, est destinée aux écoles primaires et reflète l'intérêt grandissant porté aux questions de l'environnement.
Blackie n'a pas oublié les élèves de l'enseignement secondaire et présentera pour eux sont "Multiple Choice", publication française ayant reçu un accueil des plus chaleureux en Grande-Bretagne, et la série "Scrapbook" consacré à l'Histoire.

Evans Brothers (Books) Ltd, Londres
La gamme des livres exposés au Stand Evans Brothers comprendra des ouvrages éducatifs, commerciaux et d'enseignement de la langue anglaise. En plus de la série se rapportant à l'anglais, aux Sciences, à l'Histoire, à la Musique, à l'Artisanat et aux Beaux-Arts, on remarquera plusieurs livres écrits tout spécialement à l'intention des enfants antillais ayant des problèmes de langue.
Egalement deux projets Evans Brothers de qualité originale: "Maths Adventure" et "Telltales". "Maths Adventure" présente quatre enfants: Ann, Jill, Gary et Joe entraînant les élèves dans toutes sortes d'aventures. "Telltales", les enfants suivent des séquences d'images et inventent leur propre récit.

George G. Harrap and Co Ltd Londres
Harrap Books présentera ses tout derniers ouvrages d'enseignement des langues parmi lesquels on notera: *Destination France, Discovering Germany, Discovering Spain*. Des opuscules consacrés au mode de vie et régions de l'Allemagne et de la France ont déjà été publiés et Harrap compte éditer en août du matériel audio-visuel et "festival" (pour se faire comprendre à l'étranger).
En plus de la longue liste des dictionnaires bilingues et des livres de lecture, Harrap présentera également d'autre volumes venant s'ajouter à "Harrap World History Programme", projet comprenant une série de 68 brochures illustrées. Autres nouveautés: "Harrap's Course in Reformed Geography" et de nouveaux ouvrages de littérature et d'actualité.

Heinemann Educational Books Ltd, Londres
Heinemann exposera plusieurs programmes de sciences et de mathématiques dont deux ont été développés en Ecosse puis adaptés et traduits en plusieurs langues: Mathematiques Modulaires et Mathématiques Primaires.
Le programme "Language for Learning" a été rédigé dans le but d'enrichir le vocabulaire au niveau des maternelles et des écoles primaires.
Pour l'Enseignement de la langue anglaise, Heinemann exposera ses "Guided Readers". Ces livres sont divisés en quatre catégories suivant leur degré de difficulté et s'adressent aux grands adolescents.

Longman Group, Harlow, Essex
Pour l'enseignement de la langue anglaise, Longman présentera un certain nombre d'ouvrages jusqu, alors inconnus—entre autres deux nouvelles collections intitulées "Go" et "Strategies". *La première* a été rédigée à l'intention des élèves faisant leurs premiers pas vers l'anglais et se présente sous la forme de jeux, d'activités diverses et de chansons. "Strategies" est une série destinée aux adolescents et aux adultes et comprenant des accessoires intégrés pour le développement du langage. L'approche par fonctionnelle que structurelle très différente des méthodes traditionnelles, permet aux étudiants de réaliser instantanément l'application pratique de la langue.
Une section de l'exposition Longman sera consacrée aux enfants de l'école primaire.

STILLTRON
Languages, Didacta 76
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14. Didacta 1976 BASEL BÂLE BASLE

Coated Specialities Ltd, Basildon
Transpaseal, film protecteur autoadhésif sera présenté à Didacta pour la première fois. Transpaseal est une feuille protégeant les fiches-mémoires, les cahiers, les aides visuels contre la manipulation quotidienne.
Il est disponible en brillant et mat clair, ainsi que dans une gamme de couleurs ayant une large application pédagogique lors de l'utilisation de diapositives pour rétroprojecteurs, jeux pédagogiques et présentations decoratives.

Educational Products Ltd, Wakefield
Fabriquée et distribuée par Educational Products Ltd., l'une des plus importantes gammes de materiel audio-visuel en Grande-Bretagne couvre tout un ensemble de sujets: géographie, historie, sciences, éducation religieuse, économie politique intérieure, technologie, études commerciales et littérature, présenté sous forme de cartes murales, films, diapositives, kits d'études et cassettes.
"500 Années de Poésie Anglaise", "Shakespeare", "Comparaisons de poèmes" écrits durant les règnes d'Elizabeth I et II, toute une série de cassettes que l'on découvrira dans la section Art Dramatique et Poésie du catalogue EP.

G. D. Holder Ltd, Amersham, Bucks
Spécialiste dans le domaine de la fabrication de salles de classe et maternelles en bois préfabriqué depuis de nombreuses années, G. D. Holder Ltd approvisionne municipalités et sociétés dans toutes les régions du Royaume-Uni. Les locaux, montés sur patins d'acier facilitant les réimplantations, sont d'un prix de revient largement inférieur à celui des bâtiments classiques.

Osmiroid Educational, Gosport, Hants
Osmiroid exposera onze exemples d'aides pédagogiques inédits développées à partir de suggestions émises par des professeurs et déjà éprouvé dans les salles de classe. Pour l'enseignement des mathématiques: les chiffres-poids placés sur balances pour apprendre aux enfants à compter, additionner etc., et les carte-références "Metrication and Measurement" (Mesure et Système Métrique) servant de base au développement des concepts de longueur, surface, capacité, volume et masse.
Le kit "Centric Electricity"—équipement simplifié—pour l'études des phénomènes électriques fondamentaux comporte 53 cartes-références pour expériences éducatives.

Oxford University Press, Londres
A remarquer dans l'exposition Oxford University Press, un certain nombre d'ouvrages d'Anglais spécialisés, dont les quatre premiers titres de "English in Focus" et le "Business English Course" déjà bien connus.

Macmillan Education Ltd, Londres
Cette année Macmillan Education présentera "Our World Encyclopedia", une édition prestigieuse à la portée des 8 à 12 ans, ayant remporté un très grand succès. Volume entièrement illustré "Our World" couvre une grande variété de sujets passionnants. La série "Our World Wallcharts" détaillée et en couleur fera également partie de la présentation et viendra compléter l'Encyclopédie.
A remarquer, deux autres séries d'importance: "Man and Materials" et "Fact Finders". Le premier comprend six volumes intitulés: Le Gaz, le Pétrole, le Charbon, Pierres, Minéraux, Plastiques, qui décrivent les méthodes de transformation de ces matériaux et leurs diverses utilisations, ainsi que les problèmes écologiques, la crise de l'énergie, certaines données géographiques et historiques.

A.E.W. Engineering Co, Ltd, Norwich
Cette société présentera sa gamme de tableaux convenant aux Collèges Techniques et Collèges d'Apprentissage Industriel.
Sera également exposé le tour à poterie introduit sur le marché par AEW l'année dernière. D'un diamètre de 25,5 cm, le plateau du tour peut supporter jusqu'à 9 kg d'argile à des vitesses pouvant varier de 10 à 230 tours par minute. La cuvette d'égouttage est en plastique haute résistance aux chocs. La tour a une structure d'acier robuste, dotée d'un capot plastique renforcé verre et les instruments extérieurs de contrôle de la vitesse et la transmission sont zingués pour les protéger de la corrosion.

Berol Ltd, Londres
Rien ne manque à la série d'équipement scolaire Berol consacrée au dessin, à la peinture et à l'impression: peinture poster, peinture en poudre, en blocs, en tubes et peinture semi-liquide impossible à renverser. Sans publier toute une sélection de pinceaux, crayons couleurs, crayons, papiers, encres et colorants d'imprimerie.

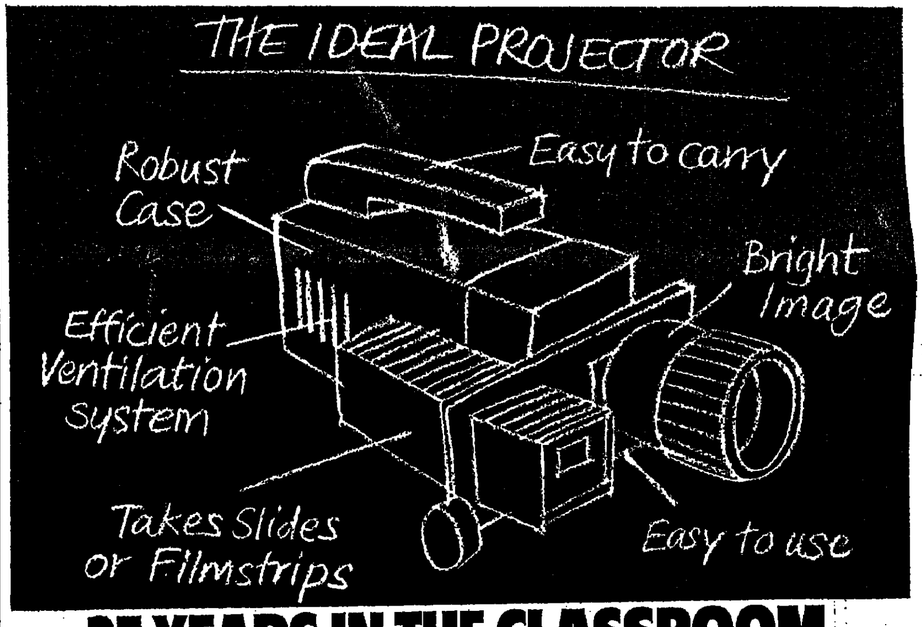
Blundell Harling Ltd, Weymouth, Dorset
Pour les desinstallateurs industriels en verre, Blundell Harling exposera aussi une gamme d'articles de laboratoire, y compris des appareils à mesurer en parallèle Wessex et Pyrelins, divers instruments, règles graduées et aimants.
Blundell Harling propose un service "étude et production" des pièces complexes en matière plastique spéciales, règles, calculateurs et affichages.

Le Magnaflex d'Edric Exports.

Les étudiants d'Anglais général trouveront des livres rédigés en vue de la préparation au nouvel examen du Cambridge First Certificate, les Cours "Access to English" pour débutants et de nombreux accessoires audio-linguaux. Nombreuses dictionnaires seront exposées.

Pel Ltd, Warley, West Midlands
Pel se spécialise dans la fabrication de matériel scolaire pour tous les âges—de la maternelle à l'université.

Pel présentera également du matériel "Forme" comprenant entre autres des chariots de rangement, des éléments de séparation et des modules muraux d'affichage et de rangement.



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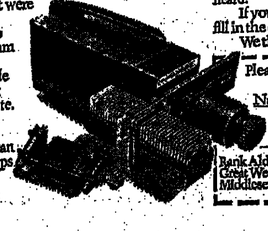

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14. Didacta 1976
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The Precision Tool and Instrument Co Ltd, Thornton Heath, Surrey
Cette société fabrique des microscopes, bancs d'optique, cathétomètres, spectromètres, télescopes et accessoires divers et présentera un tout nouveau microscope de mesure à platine escamotable permettant à l'appareil de s'adapter très rapidement à la dimension des objets analysés.
PTI produit également tout un équipement de recherche.

Reeves Dryad, Leicester
Le Groupe Reeves Dryad exposera des produits en provenance de cinq de ses sociétés spécialisées dans le domaine de l'enseignement: Reeves and Sons Ltd., Dryad (y compris Dryad Press), Leighton Baldwin, Metric Aids et Four to Eight. Reeves fabrique et commercialise tout un assortiment de matériel destiné à la section Beaux-Arts et Artisanat Modernes, alors que Dryad présente une collection couvrant presque entièrement tous les aspects du travail artisanal et complétée par une grande sélection d'ouvrages et brochures appropriés édités par Dryad Press.

Sanderson (Laboratory Systems) Ltd, Huddersfield
Sanderson exposera une sélection de sa gamme d'équipement de construction mécanique pour laboratoires, qui sera présentée pour la toute première fois en Suisse. Certains appareils ayant déjà acquis une renommée auprès des institutions techniques côtoieront d'autres articles entièrement nouveaux. Citons un tour de petite dimension conçu pour l'enseignement des principes du fournage et taraudage et sur lequel les étudiants pourront acquérir la pratique avant de se lancer dans le travail véritable.

Supercast Ltd, Hull
La collection des moules et résines produits par Supercast comporte *non seulement des moules à bougies,* moules à figurines—reproduisant des personnages tirés des ouvrages de Shakespeare et Dickens—et des copies de sculptures de Michel-Ange, mais également près de dix jeux de moules pour pièces d'échecs, tous de style différents, y compris les pièces Lewis si réputées et les pièces Staunton classiques.

Taskmaster Ltd, Leicester
Taskmaster se spécialise dans la production d'équipement matériel mathématique pour classes primaires et présentera toute une sélection d'appareils, y compris ses nouveaux Programmes d'étude: "Adventure and Discovery", développés en vue de coordonner et de structurer l'usage des instruments de matériel mathématiques Taskmaster Leicestershire. La présentation des exercices est telle qu'elle permet aux enfants de travailler individuellement.

USL Bristol
Dans la gamme "Gateway" des aides audio-visuels, ESL Bristol présentera des films couleurs sonores de 16 mm, des films en cassettes de 8 mm, des bandes filmées et des ensembles comprenant le kit "Make a filmstrip". Dans la gamme "Radionic" il y aura plusieurs nouveaux kits passe-temps comprenant le kit photographique et le kit de calculateur électronique, aussi bien qu'une nouvelle gamme d'ensembles d'électronique.

Thues Newspapers présentera une sélection de leurs produits dans la domaine de l'éducation.

14. Didacta 1976
BASEL
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Die Didacta-Ausstellung findet auf den Hallen der Schweizer Mustermesse in Basel vom 23 bis 27 März statt.
Die folgenden Seiten geben Ihnen eine Übersicht der verschiedensten Produkte, die von einigen britischen Ausstellern gezeigt werden.

Schofield & Sims, Huddersfield
Schofield & Sims wird Bücher für fast alle Lehrbereiche vorstellen; verschiedene Veröffentlichungen für Mathematik, Englisch und Geografie werden jedoch besonders hervorgehoben.
Bei der Serie 'Towards Mathematics' handelt es sich um ein progressives Programm für Kinder im Alter von 7-12 Jahren. Die frühen Arbeiten sind meist praktischer Art unter Verwendung von verschiedenen Materialien, Arbeiten mit Formen, Messtellen und algobralischen Ideen worden genau so betont wie die rechnerische Seite.
'Mathematics for the Majority' wendet sich dagegen an die Altersgruppe von 13-16 Jahren; das Material für dieses Programm wurde von aktiven Lehrern geschrieben.
Zu den Englishbüchern gehören Lexika und Wörterbücher für alle Altersgruppen.
Zur Vorbereitung auf Prüfungen im Schulalter der Mittleren Reife ist 'Certificate Geography' von Schofield & Sims gedacht. Die Titel dieser neuen Reihe sind 'Landscape and Atmosphere', 'Man in his Environment', 'World of Man' und 'Language of Maps'; mit vielfarbigen Illustrationen.

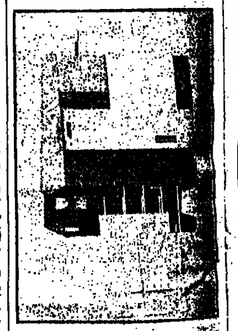
THD Manufacturing Ltd, Sussex
Auf diesem Stand werden Projektoren, Betrachter und Zeitgeber neben anderen Ausstellungsstücken zu sehen sein. Von besonderem Interesse ist der neue Hulight 300 Projektor. Es heisst, dass dieser Projektor ausserordentlich einfach, aber trotzdem sehr vielseitig ist. Leichte Bedienungsweise, robust und nicht störungsanfällig. Alle Zusatzteile aus Stahl.
Der Hulight 300 verfügt über ein wahlweise erhältliches Zusatzteil, mit dessen Hilfe der Projektor sowohl in ein einfaches Projektionsmikroskop als auch einen Mikrofiche-Leser verwandelt werden kann. In abgedunkelten Räumen ist eine Vergrösserung bis zu 150 x möglich. Vorbereitete Dias, Kristallwachstum und selbst lebendige Wasserflöhe können leicht gezeigt werden; bei Hinzufügung von zwei Polaroid-Filtern ist es möglich, Gestalnscharakteristika zu untersuchen.

Oxnild Group (Export) Ltd, Loughton, Essex
Auf diesem Stand wird die Firmengruppe die Bauin-Ausrüstungen für Anschauungsmaterial zeigen; dazu gehören u.a. das Bandaview-Epidiaskop, Banda Spirituspervielfältiger, Bandaflex Trockenkopierer (auch zur Diaherstellung geeignet) und drei Arten von Dias.
Mit Hilfe des Trockenkopierers können trockenentwickelte Dias hergestellt werden; die neuen Strichdias sind für Halbtonoriginale geeignet. Xerographik/Trockenkopierer-Dias können mit Hilfe fast aller Xerographik- und Trockenkopiergeräten selbst von vielfarbigen Originalen hergestellt werden.

Limrose Electronics Ltd, Northwich
Die Firma Limrose Electronics Ltd, Hersteller von Computerlernhilfen und Brottschaltungssystemen wird auf der Ausstellung mit einer Reihe ihrer Produkte vertreten sein. Dazu gehören u.a. das PB100 I.C. Brettschaltungssystem mit Zubehör und weiterhin die sehr beliebte kleine Compukit 2 I.C. Steckrafel. Das kleinste der Limrose Brottschaltungssysteme kann bis zu sechs integrierte Schaltungen aufnehmen; das grösste hat ein Fassungsvermögen von 62.
Limrose wird ausserdem das preisniedrige Kombinations- und Folge-Logiklerngerät, ein Digital-Arithmetik-Lerngerät, einen Unterrichtssatz (Mikro-Processor) und Analog-Computer ausstellen. Die grossen Vorführanlagen in dieser Serie verfügen über eine mattausgefahrte Vorderseite aus eloxiertem Aluminium; 4 mm Stecker werden verwendet.

Gedelmo, London
Gedelmo wird auf der Ausstellung mit einer Reihe von reprographischen Anlagen zur Verwendung im Erziehungswesen vertreten sein.
Zur Matrizenherstellung dient der Vervielfältiger, Modell 455 und der elektronische Matrizenschreiber, Modell 475, die Matrizen von fast allen Originalvorlagen herstellen kann. Ebenfalls ausgestellt wird der kompakt gebaute Offset-Vervielfältiger, Modell 209.
Ausserdem sind zwei Vervielfältiger auf dem Stand zu sehen: Der FB12 kann 12 Kopien pro Minute selbst von 3-dimensionalen Objekten machen. Der C9 liefert bis zu 9 Kopien pro Minute und kann entweder wand- oder rahmenmontiert werden.

Denford Machine Tools Ltd, Brighouse, West Yorkshire
Werkzeuge und Werkzeugmaschinen für Metall- und Holzarbeiten sind eine Spezialität der Firma Denford Machine Tools Ltd. Zu ihren Produkten gehören Metall- und Holz-Drehmaschinen, Schleif- und Poliermaschinen sowie Werkzeug- und Bohrer- Schärfmaschinen. Denford stellt ausserdem u.a. folgende Produkte her: Lötöfen, Schmiedeherde, Töpferscheiben und eine Klemmvorrichtung mit der Bezeichnung "Adjustavise", mit Rundeinstellung im gesamten Einklemmbereich und ausserdem mit vier Einschraubstellungen.



Der C9 Vervielfältiger von Gedelmo.

E. J. Arnold, Leeds
E. J. Arnold wird auf der Ausstellung mit Lehr/Lernmitteln für Vorschul- und Grundschulen vertreten sein; u.a. robustes Holzspielzeug, Kunststoffbausteine, Spielgeräte für Sand und Wasser, Einsatzbretter, Laubsägen, Bastel- und Werkzeuge sowie Modelliermaterial.
Für den Mathematikunterricht in Grundschulalter werden "Mathematics" von Tillich und "Logic" von Cubit and Lister angeboten, wo das Erlernen von Ziffern mit Logik verbunden wird. Informationssätze für Schüler im Grundschulalter helfen bei der Untersuchung der verschiedensten Materialien im naturwissenschaftlichen Bereich.
Zu den Veröffentlichungen der Firma gehören u.a. zwei bebilderte Leseksurse, Filme und Bänder sowie *Nuffield/Schools Council* Kurse, denen "Vorwärts" gehört; Intermen-Deutschkurse, der Deutschunterricht für Regierungsstellen und Deutschunterricht für Ausländer verwendet wird.

A.E.W. Engineering Co. Norwich
Die Firma wird auf der Ausstellung mit einer Fräsmaschinenserie vertreten sein, die sich besonders für technische Hochschulen, Industrielle Bauschulen eignet.
Ebenfalls ausgestellt wird eine Töpferscheibe, die AEW in regelmässigen Jahr vorstellte. Die Scheibe selbst hat einen Durchmesser von 23,5 cm und kann bis zu 9 kg Ton bei Umdrehungen zwischen 10 und 240 U/min aufnehmen. Die dazugehörende Auffangerschüssel besteht aus gebrannten stoßfesten Hartkunststoff.

Baird & Tatlock (London) Ltd
Baird Tatlock (London) Ltd stellt in Zusammenarbeit mit Hopkin & Williams eine Reihe von Chemielagen und -ausrüstungen sowie Laborchemikalien aus, die aus dem Educhem-Katalog ausgewählt wurden.
Der Apparate- und Instrumententeil der Ausstellung zeigt eine Vielzahl von Produkten für den Chemielehrer. Die Reihe der Educhem-Chemikalien stellt eine neue Produktserie für Hopkin & Williams dar und umfasst besondere Merkmale wie systematische Benennung, korrekte Warn- und Hinweisschilder. Tips für die Lagerhaltung, Hinweise für sofortiges Eingreifen bei Unfällen und ausserdem eine ausführliche Spezifikation.

Berol Ltd, London
Die Ausrüstungen in der Berol-Reihe umfassen praktisch alle Arten von Zeichnungs-, Mal- und Druckmaterial für den Schulgebrauch. Dazu gehören u.a. Plakatfarben, Pulverfarben, Farbblöcke und -tuffe sowie ausserdem eine halbfeste Farbe, die nicht verschüttet werden kann.
Dazu wird eine Vielzahl von Bürsten, Stiften, Filzschreibern und Papiersorten, Farben und Farbstoffen zum Drucken angeboten.

Blundell Harling Ltd, Weymouth, Dorset
Für den jungen Zeichner werden die von Blundell Harling ausgestellten Zeichenprodukte von besonderem Interesse sein. Dazu gehören u.a. die Wessex und Trueline Reissschienen mit Parallelführung, Zeichenausrüstungen, Massstäbe und andere Zeichenhilfen.
Blundell Harling bietet einen kompletten Entwurfs- und Produktionsservice für Spezialmassstäbe, Reissschienen, Rechner und zur Datenanzeige an.

Nicolas Burdett Ltd, Kibworth Leicestershire
Nicolas Burdett Ltd. stellt Kunststoff-produkte im Spritzgussverfahren her; zu ihren Erzeugnissen gehören u.a. Logiklotsche, Zählmaschinen, Perlen, Knöpfe und geometrische Formen für den Mathematikunterricht. Sie werden etwa 200 Produkte vorstellen, die sich für den Mathematikunterricht für Kinder im Alter von 5-13 Jahren eignen.

Cochranes of Oxford Ltd
Cochranes wird Unterrichtsmaterial für die Grundlagen der Astronomie, Geografie und Mathematik vorstellen. Dazu gehören verschiedene Modelle und Bausysteme.
Zu den neuen Produkten gehört nach Angaben der Firma "Magnaprobe". Es handelt sich dabei um ein kleines, einfaches Instrument zur Untersuchung magnetischer Felder. Es besteht aus einem kleinen Stangenmagnet in einem Kordenrahmen. Der Magnet kann daher in alle Richtungen schwingen; sein Nordpol zeigt die Richtung des magnetischen Feldes an.

Coated Specialities Ltd, Basildon
Der selbstklebende Schutzfilm "Transpaseal" wird zum ersten Mal auf der Didacta ausgestellt werden. Es handelt sich dabei um ein Laminiermaterial zum Überziehen von Wortkarten, oft benutzten Büchern und Anschauungsmaterial, das oft in die Hand genommen wird.
Transpaseal ist in glänzender oder matter Ausführung erhältlich, dazu ausserdem in einer Reihe von Farben, die besonders praktisch zur Herstellung von Epidiaskop-Diamaterial, von Fensterbildern, Spielen im Unterricht und dekorativen Zwecken sind.

Educational Productions Ltd, Wakefield
Eine der umfassendsten Serie von audio-visuellen Lehr/Lernhilfen in Grossbritannien wird von Educational Productions Ltd. hergestellt und vertrieben. Zu den Fachbereichen gehören Geografie, Geschichte, die Naturwissenschaften, Religion, Basteln und Werken, Hauswirtschaft, Wirtschaftskunde und Literatur. Das angebotene Material besteht aus Wandkarten, Filmen, Dias, Studiensätzen und Bänden. Was Dichtung und Drama anbetrifft, so verfügt der EP-Katalog über Bänder mit englischen Gedichten aus 500 Jahren.

Elite Optics Ltd, Cardiff
Die Firma Elite Optics Ltd. wird auf der Ausstellung ihr Viewrite Niederspannungs-Epidiaskop und eine Reihe von Diaprojektoren und -vergrösserungsgeräten vorstellen, die von der Muttergesellschaft Gnome Photographic Products Ltd. produziert werden. Die über einen eingebauten Transformator betriebene Quarzlampe A1/223 (24 V, 250 W) hat nach Angaben der Firma eine besonders lange Lebensdauer, da sie ausserordentlich wenig störungsanfällig ist.

ESI Nuclear, Redhill, Surrey
ESI Nuclear stellt Labor- und Unterrichtsinstrumente her, zu denen u.a. das automatische Nuklear-Zähl/Zeitmessgerät Modell 237, ein Digital-Impulsfrequenzmeter, das Zähl-Zeitmessgerät mit Impulszähler, Modell 245, und das Strauboskop, Modell 202, gehören.
Zu den besonders ungewöhnlichen Produkten auf der Ausstellung zählt die Firma den Rutherford-Streuapparat, mit dessen Hilfe die Rutherford-Theorie der Atomstruktur vorgeführt werden kann.

GB Educational Equipment Ltd, Barking, Essex
Die Firma ist der Auffassung, dass ein ideales Lager- und Aufbewahrungssystem vor allen Dingen anpassungsfähig sein muss. Das trifft insbesondere für das raumsparende "System 75" von GB zu. Die Grundstruktur ist ein Metallrahmen mit auswechselbaren Laufplatten, so dass dieses Gestell bis zu sechzig 7,5 cm Ablagetabletts, eine Kombination von Tabletts und Regalen oder nur Regale aufnehmen kann; wie es heisst, wird dadurch dem Kunden ein hohes Mass an Aufstellmöglichkeiten für diese Einheiten vermittelt.
Ebenfalls interessant ist die fahrbare Einheit für 18 Ablagen, die entweder 18 standardmässige Ablagen von 7.5 cm oder neun von 15 cm aufnehmen kann. Bücher-Trolleys und Papierablageeinheiten von GB sind ebenfalls vorhanden.

Philip Harris Ltd, Shenstone, Staffordshire
Chemie- und Biologieausrüstungen und -materialien gehören in den Fachbereich der Firma Philip Harris Ltd, obwohl sie ausserdem auch physikalische Apparate herstellen.
Zu ihren neuen Produkten gehört ein 'Digitimer' mit vielen Zubehörteilen; dieser Zeitgeber hat eine Präzision von etwa 0,2 % und kann von einer Entfernung bis zu 5 m abgelesen werden.
Zu den weiteren Produkten auf der Ausstellung gehören Rechenmaschinen, Blattschreiberzubehör, Generatoren, Niederspannungsgeräte, elektrothermische Anlagen, Diaskiten und Apparate für Anschauungsmaterial.

G. D. Holder Ltd, Amersham, Bucks
G. D. Holder Ltd hat sich schon seit vielen Jahren auf die Herstellung von vorgefertigten Holzklassenräumen und Kindergärten spezialisiert; sie liefert diese Bauelnheiten an viele Ortsbehörden und Firmen überall in Grossbritannien. Die Gebäude befinden sich zur Erhöhung der Mobilität auf Stahlkufen; mit Hilfe dieses Systems werden Unterbringungsmöglichkeiten geschaffen, die preismässig wesentlich unter nach üblichen Baumethoden hergestellten Einheiten liegen.
Abgesehen von den aufmontierten Einheiten fertigt die Firma jetzt auch Gebäude aus vorgefertigten Holzteilen in einem Plattensystem an, das besonders schnell an Ort und Stelle aufgestellt werden kann.

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Machiavelli; Ted Hughes; Ulster; Liam Hudson; Richard Cobb; Frank Kermode; Updike as critic

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Irwin-Desman Ltd, Croydon, Surrey
Diese Firma ist ein Fachhersteller und -lieferant für wissenschaftliche Lehr/Lerngeräte für Oberschul- und Hochschulausbildung; auf der Ausstellung wird die Firma mit einer umfassenden Auswahl ihrer Serie von mehr als 500 Produkten vertreten sein.

Die gesamte "Irwin" Tisch-Serie der Netzgeräte wird auf dem Stand zusammen mit Elektrizitäts- und pH-Messgeräten und allgemeinen Laborausstattungen zu sehen sein; ebenfalls vorhanden sind Geräte zur Vorführung und Experimentierung im Klassenraum.

C. E. Offord (Microscopes) Etchingham, Sussex
C. E. Offord stellt das Scientist X20 Mikroskop aus, das in vielen Ländern für den elementaren naturwissenschaftlichen Unterricht verwendet wird; ausserdem wird ein neues Leromikroskop (in voller Grösse) gemäss Royal Microscopical Society-Normen zu sehen sein.

Der Offord-Stand umfasst ausserdem zwei Modelle des Offord Elektronik-Thermometers, das sich sowohl für Klassenzimmer- als auch Geländeanwendung eignet.

Osmiroid Educational, Gosport, Hants
Osmiroid zeigt auf ihrem Stand elf Neue Lehrhilfen, die aus im Klassenzimmer erprobten praktischen Lehrideen weiterentwickelt wurden. Für den Mathematikunterricht gibt es gewichtsbestimmte Ziffern, die zum Zählen, Addieren usw. zusammen mit Waagen verwendet werden; weiterhin Metrifizierungs- und Mess-Arbeitskarten, mit deren Hilfe das Konzept von Länge, Fläche, Kapazität, Volumen und Masse jeweils entwickelt werden kann.

Bei dem "Centric Electricity Kit" handelt es sich um einen Satz einfacher elektrischer Ausrüstungen zum Lehren der Grundlagen der Elektrizität; Centric Arbeitskarten enthalten 53 Experimente, die auf den Elektrizitätssatz oben ausgerichtet sind.

Oxford University Press, Oxford
Von besonderem Interesse auf dem Stand der Oxford University Press wird eine Reihe von englischen Fachverlagen sein, u.a. die ersten vier Titel der Reihe *English in Focus* und die bereits sehr bekannten Kurse in Geschäftsenglisch.

Für diejenigen, die allgemeines Englisch erlernen möchten, liegen Bücher vor, die auf die Prüfung für das neue Cambridge First Certificate in English ausgerichtet sind; weiterhin ein Anfängerkurs *Access to English* mit umfassendem audiosprachlichen Material. Der vor kurzem erst herausgegebene erste Band des *Oxford Dictionary of Current Idiomatic English* wird ebenso ausgestellt werden wie das *Oxford Advanced Learner's Dictionary of Current English*.

Pel Limited, Warley, West Midlands
Pel spezialisiert sich auf die Herstellung von Schulmöbeln, und zwar für alle Altersgruppen vom Kindergarten bis zur Universität.

Zu dem neuen Mobillar gehören ein Kastenwagen, Stapelwürfel, ein farbbarer Wandschirm, Sand- und Wasserkästen sowie Kunststoff-Formsitze.

Zum "Forme" Mobillar von Pel gehören ausserdem Aufbewahrungs-Trolleys, Raumteiler und wandmontierte Einheiten zur Aufbewahrung oder Ausstellung. Auf dem Stand sind ebenfalls einige niedrige Sessel und Tische aus der "Cubis" Möbelserie zu finden.

The Precision Tool and Instrument Co Ltd
Diese Firma stellt Mikroskope, optische Banken, Kathotometer, Spektrometer, Teleskope und Laser-Zubehör her. Zu den Ausstellungsstücken auf dem Stand gehören neue Messmikroskope mit einem einzigen Linsen-Teil, so dass die Einheit schnell von der Messung kleiner Objekte auf die Messung grössserer umgestellt werden kann.

PTI stellt ausserdem Forschungsausrüstungen her, die wenn nötig nach Spezialwünschen angefertigt werden können. Die Firma ist besonders an solchen Bereichen interessiert, wo optische Verfahren zur Anwendung gelangen.

Reeves Dryad, Leicester
Eine Firmengruppe Reeves-Dryad stellt eine Vielzahl von Produkten der fünf Firmen her, die sich mit Lehrmitteln beschäftigen: Reeves and Sons Ltd, Dryad (einschliesslich Dryad Press), Leighton Baldwin, Metric Aids und Four to Eight. Reeves beschäftigt sich vor allen Dingen mit der Herstellung und dem Vertrieb einer umfassenden Reihe von Materialien für die Bereiche Kunsterziehung, Basteln und Werken sowie Handarbeit. Die Dryad-Serie umfasst beinahe den vollständigen Bastel, Werk- und Handarbeitsbereich; in diesem Bereich wird durch eine weite Auswahl von Büchern und Broschüren über Kunst- und Kunstgewerbearbeiten von Dryad Press vertieft.

Sanderson (Laboratory Systems) Ltd, Huddersfield
Auf dem Stand der Firma Sanderson wird eine Auswahl ihrer mechanisch-technischen Laborausrüstungen zu sehen sein, die zum ersten Mal in der Schweiz ausgestellt werden. Während viele Teile der Kraftfahrzeuglaborausrüstung bereits in vielen technischen Institutionen beliebt sind, wird ein völlig neues Ausstellungsstück sicher ebenfalls von Interesse sein:

Es handelt sich dabei um eine kleine Drehbank, mit deren Hilfe die Prinzipien des Drehens und Gewindeschneidens gelehrt werden können. Der Lernende kann sich hier mit der Theorie befassen, bevor er an einer normalen Drehbank arbeitet.

Supercast Ltd, Hull
Supercast produziert Formen und Harze zur Herstellung von Figuren; sie fertigen ausserdem Kerzenformen an. Die Formen zeigen Figuren aus den Werken Shakespearos und Dickens sowie Kopien von Skulpturen Michelangelos. Die Serie enthält ausserdem zehn Formsätze für verschiedene Arten von Schachfiguren, u.a. die bekannten Lowis-Schachfiguren (aus antiken Ausgrabungen) und die traditionellen Staunton-Schachfiguren.

Taskmaster Ltd, Leicester
Taskmaster spezialisiert sich auf Ausrüstungen für den Mathematikunterricht in Grundschulen und wird auf der Ausstellung mit einer umfassenden Reihe von Geräten vertreten sein, u.a. mit den neuen "Adventure and Discovery" Lernprogrammen. Sie wurden entwickelt, um die Anwendungsmöglichkeiten des Taskmaster Leicestershire Mathematik-Gerätes zu strukturieren und zu koordinieren. Die Programme geben dem Schüler Aufgaben in einer Form, die er selbst weiterentwickeln kann.

Transart Visual Products Ltd, Godmanchester
Die Firma wird auf der Ausstellung mit einer umfassenden Serie ihrer "Flipatran"-Bücher und mit Diamaterial für Epidiaskope vertreten sein. Die bisherige Reihe wurde stark ausgeweitet; verschiedene neue Publikationen werden ausgestellt.

Bei "Transarts" handelt es sich um Diagramme, die zur Illustration in technische Literatur auf Folien gedruckt wurden; sie werden falls auf dem Stand zu sehen sein. Transart Visual Products wird eine Reihe von Intermedia-Projektoren ausstellen, die Industriellen und Firmenkunden Organisationen dabei helfen sollen, besten Nutzen aus bestehenden Mitteln und Anschriften zu ziehen.

ESL Bristol
ESL Bristol wird aus der Gamma-Reihe ihre audio-visuellen Lehr-Lernhilfen u.a. 16 mm Farbsound-8 mm Endlosfilme, 35 mm Filmstrip und Lernpakete (einschliesslich "Make a Filmstrip"-Sets) vorstellen. Aus der Radionic-Serie wird den verschiedene neue Hilfsmittel zu sehen sein—u.a. ein Fotografensatz und ein Satz für elektronische Rechenmaschinen sowie eine neue Serie von Elektronik-Informationsmaterial.

Feedback Instrument Ltd, Crowborough, Sussex
Feedback Instruments wird eine Reihe von technischen Lehr- und Prüfausrüstungen vorstellen.

Unter anderem wird "Teledata General Technology Tutor" als allgemeiner technischer Lehrgang durch Ausstellung der zwei neuesten Satzprogramme zur Unterweisung in Transducer- und Kommunikationsprinzipien vorgestellt. Die neuen Satzprogramme, die sich auf Grundlagen der Elektrizität und Halbleitertechnik befassen, sind bereits ausserordentlich populär.

EMT 180C (Electrical Motion Tutor) zur Unterweisung in Elektromaschinen ist ein komplettes Laborsystem in Tischaufstellung, mit dessen Hilfe Studenten mehr als 30 Arten von Gleichstrom- und Wechselstrom-Motoren oder -Generatoren bauen, betreiben und testen können. Mit Hilfe eines "Electronic Circuit Constructor" zur Konstruktion elektronischer Steuerkreise in den Studenten möglich, typische Kreise zu schalten und zu testen; das komplette EMT 180 System umfasst ausserdem einen Monitorlautsprecher zur Erweiterung der Text- und Belastungsmöglichkeiten.

Abgesehen von den ausgestellten Lehr- und Lerngeräten zeigt Feedback eine Auswahl von Prüfinstrumenten, die sich sowohl für den schulischen als auch industriellen Laborbereich eignen.

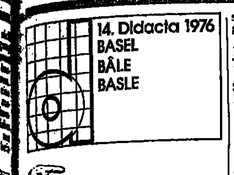
John Adams Toys, Wargrave, Berkshire
John Adams Toys produziert in geringer Anzahl von ausserordentlich attraktiven Büchern und einfachen Spielzeug, das in der Hauptsache aus Holz besteht. Dazu gehören auch die traditionellen Favoriten wie zB. Puppenhäuser, ein Pferd zum Ziehen, Yo-Yos und Kreisel. Interessant sind ausserdem hölzerne Eisenbahnspiele: Holzblöcke, die zu einem Doppeldeckerbus zusammengestellt werden können.

Die Firma bringt ausserdem Spielzeugartikel von acht kleineren britischen Herstellerfirmen auf den Markt.

BP Educational Service, London
Dieser Informationsservice für das Erziehungswesen (BP Educational Service) wurde zusammengestellt, um Schulen Einzelheiten über Industrie-Technik und -Wissenschaft vermitteln zu können—zwar mit Hilfe von Büchern, Kassetten, Filmen und interessanten Informationspaketen über die Öl-, Kunststoff- und chemische Industrie.

Das Informationsmaterial umfasst jetzt ausserdem zwei Informationspakete für Jugendliche im Alter von 8-14 Jahren; es befasst sich in der Hauptsache mit technologischen, wirtschaftlichen und umweltbezogenen Fragen, wie sie sich aus der Nutzung der Erdölvorkommen in der Nordsee ergeben; weiterhin eine Reihe von technischen Wandtafeln und schliesslich Broschüren über industriebezogene naturwissenschaftliche Projekte für Schüler der oberen Klassen.

Clark & Smith International Ltd, Wallington, Surrey
Clark & Smith werden auf der Ausstellung mit verschiedenen audio-visuellen Produkten vertreten sein; u.a. Sprachlaboratorien, Radiosender/empfänger, Radioempfänger/verstärker, Mono- und Stereo-Schallplattenspieler, kompakt gebaute



Kassetten-Radio-Recorder und Epidiaskope.

Eine andere Abteilung der Firma Clarke & Smith (Vortexion) wird auf der Ausstellung mit Verstärkern und dazugehörigen Lautsprecheranlagen für viele verschiedene Systeme vertreten sein.

Edric Export Services, London
Edric Export Services vertritt verschiedene britische Herstellerfirmen von photographischen und audio-visuellen Produkten. Dazu gehören u.a. ein Specto-Motion-Analyse-Projektor, der ursprünglich für das Training von britischen RAF-Piloten entwickelt wurde, der Magnaflex 16 16-mm-Doppelband-Projektor, Sigmatron Tonwiedergabegeräte für Band/Dia-Vorführungen und schliesslich Sigmatron Leinwände.

Edric stellt ausserdem sogenannte "sprechende" Bücher vor; zu diesem Zweck "Reach-a-Teacha" für Sekretariatstraining und ausserdem die MKW-Management-Trainingsprogramme.

Invicta Plastics Ltd, Leicester
Invicta Plastics stellt eine Reihe von Spielen, Puzzlespielen und Lernhilfen für den Mathematikunterricht vor. Der Katalog der Firma umfasst Produkte unter den Überschriften Logik, Ziffern, Formen, Messung (Masse und Masse) usw.

Zu den neuen Produkten gehört ein Lernsystem für Grundschulen, die "Family of Shape"; in diesem System werden die Formen von alltäglichen Objekten mit mathematischen Formen und Theorien in Verbindung gesetzt.

J. J. Lloyd Instruments Ltd, Southampton
Auf dem Stand der Firma J. J. Instruments wird eine Reihe von elektrischen Messgeräten und Messschreibern zu sehen sein, u.a. Brücken, Potentiometer, Widerstands-, Kapazitäts- und Induktanz-Dekaden sowie verschiedene Arten von Messschreibern.

Rhodes Flamefast Ltd, Manchester
Rhodes Flamefast beschäftigt sich mit Entwurf und Herstellung von feuerfesten Ausrüstungen für Lehrwerkstätten; die gesamte Serie kann mit Erdgas, Propan/Butan oder Stadtgas verwendet werden. Zu den Produkten der Firma gehören u.a. Lötbrenner, Bronner zur Schmuckherstellung, Lötöfen, gasgefeuerte Schmiedefeuer und Schmelztiegelöfen für Metall.

The Slide Centre Ltd, London
Dieses Unternehmen produziert eine umfassende Reihe von Dias für Lehrzwecke; es heisst, dass diese Firma ausserdem als erste die sogenannten "Slidefolios" zusammengestellt hat. In diesem Jahr werden fast 200 neue Sammlungen zum ersten Mal ausgestellt werden.

Stillitron, London
Auf diesem Stand wird das neue Stillitron-Sprachlabor SP3 zu sehen sein. Nach Angaben der Firma handelt es sich dabei um eine vollkommen audio-aktive, kompakte Anlage, die aus sechs Einzelkabinen bestehen, die jeweils vollkommen tragbar sind.

Ein weiteres neues Produkt ist Stillitron Italiano, der neuste Kursus in einer Serie von programmierten Sprachstudien unter Verwendung der Direktmethode. Ebenfalls zu sehen sein werden die Stillitron-Lernsysteme für die englische, französische, deutsche und spanische Sprache. Sie können entweder mit dem SP3 oder einzeln mit Kassettenrecordern verwendet werden.

Tutor Tape Co Ltd, London
Auf diesem Stand werden Bücher und Aufnahmen vorgeführt, die zum Erlernen von Englisch als Fremdsprache und zum Lehren von europäischen und anderen Sprachen sowie für technisches Training gedacht sind.

Audio-visuelle fachtechnische Kurse sind in einer Vielzahl von Themen erhältlich, vom Verbrennungsmotor bis zu Elektrizität, Statistik und anderen wissenschaftlichen Themen.

Aveley Cybervox Ltd., Byfleet, Surrey
Aveley Cybervox ist auf der Ausstellung mit einer Reihe von Sprachlaborausrüstungen vertreten, u.a. die Labors der Serie 100 und Serie 70. Zu den besonderen Merkmalen der Serie 100 gehört eine ausserordentlich einfach zu bedienende Lehrerkontrolleinheit, während Serie 70 als besonders preisniedriges Labor beschrieben wird.

Collins Publishers, Glasgow, Schottland
Die Themen der Collins Educational Liste befassen sich in der Hauptsache mit den Bereichen Englisch, Geografie, Mathematik und Sozial/Gemeinschaftskunde — Zielgruppen sind im allgemeinen Schüler im Grundschule und mittleren Schul- und -alter.

Für Souderschüler, denen das Lesen schwerfällt, sind drei neue Serien auf der Ausstellung gedacht: "Marriage Scene" für ältere Schüler, dazu "Contact" und "Trigger" Bücher für mittleren und höheren Altersklassen.

Edward Arnold, London
Die umfassende Reihe von Lehr- und erziehungstechnischen Publikationen von Edward Arnold befasst sich mit fast allen Themen.

Zu den neuen Titeln im Bereich Mathematike gehören u.a. "Basic Skills in Mathematics", ein dreibändiger Kursus für weniger begabte Schüler im mittleren Schulalter; "Discovering Mathematics", ein Studienkursus für die britische CSE-Abschlussprüfung, der jetzt auch metrische Einheiten umfasst; "Computing with FORTRAN" für Studenten, die als erste Programmierungssprache nicht BASIC gelernt haben.

Ein naturwissenschaftliches Simulationsprojekt, das "Chelsea Science Simulation Projekt", besteht aus sechs Programmpaketen der verschiedensten Themenbereiche (von genetischen Problemen bis zu Satelliten-fragen).

Blackie and Son Ltd, Glasgow
Die neue "Take a Look" Serie für Grundschulen nimmt sich des wachsenden Interesses in der Umwelterziehung an. Diese Buchreihe wird auf dem Blackie-Stand besonders hervorgestellt werden.

Für Schüler im mittleren und höheren Schulalter stellt Blackie das französische Werk "Multiple Choice" vor, das in Grossbritannien ausserordentlich erfolgreich war, sowie weiterhin die Geschichtsreihe "Scrapbook".

Cassell & Collier Macmillan, London
Zu den Hauptserien gehören das Leseprogramm—Serie R. Mathematik—Serie M und Dyna Math. Serie R wird allgemein als Multikomponentenprogramm beschrieben; es umfasst Jumbo-Bücher "Read and Tell", ABC-Karten und Wortkarten für Grundschulen, erste Lesebücher und Übungsbücher für 36 Stufen, "Read it Yourself" und "Do it Yourself" Bücher für selbständige Schülertätigkeiten unter Lehreraufsicht, "Pick and Play" Spiel- und Puzzle-Sätze, Klassenübungen zum Selbstkorrigieren, dazu Schallplatten und Kasseiten sowie Prüfungsaufgaben.

Serie M umfasst vor allen Dingen die Ausbildung rechnerischer Fähigkeiten im Grundschulalter. Dyna Math ist ein alternatives Mathematik-Programm (Dauer: 2 Jahre) für Schüler im Alter von 11-14 Jahren; es heisst, dass es besonders für solche Schüler wirkungsvoll ist, die grundlegende Konzepte nur schwer begreifen.

Evans Brothers (Books) Ltd, London
Auf dem Stand der Evans Brothers (Books) Ltd. wird eine Reihe von Büchern zu sehen sein, die u.a. Titel für die Bereiche Betriebswirtschaft, allgemeine Erziehung und englischer Sprachunterricht umfasst. Neben der lehrtechnischen Serie für Englisch, Naturwissenschaft, Geschichte, Musik, Kunst und Handarbeit/Werken liegen verschiedene Bücher vor, die besonders für westindische Kinder mit Sprachschwierigkeiten geschrieben wurden.

Zwei Spezialprojekte der Evans Brothers Ltd. sind "Maths Adventure" und "Tolltales".

George G. Harrap & Co. Ltd., London
Harrap Books stellt auf der Ausstellung die neuesten Unterlagen für den Sprachunterricht vor einschliesslich der neuen Bücher "Destination France", "Discovering Germany" und "Discovering Spain". Neben den Veröffentlichungen, die sich mit dem Leben und den verschiedenen Bereichen Frankreichs und Deutschlands befassen, ist eine Vielzahl von audio-visuellem Material—sogenannte "Survival Kits", praktisch eine sprachliche "Erste Hilfe"-geplant. Weiterhin zu sehen sein werden Neuerscheinungen auf der umfassenden Harrap-Liste der Lesebücher und zweisprachigen Wörterbücher.

Heinemann Educational Books Ltd., London
Heinemann wird auf der Ausstellung mit verschiedenen naturwissenschaftlichen und mathematischen Projekten vertreten sein, einschliesslich zwei Schemata, die in Schottland entwickelt wurden. Es handelt sich dabei um Modular-Mathematik und Mathematik für Grundschulen; beide wurden übersetzt und zur Verwendung in anderen Teilen der Welt angepasst.

Das Programm "Language for Learning" dient vor allem zur einer Bereicherung des Sprachenschatzes in Grund- und Vorschulen.

Für den englischen Sprachunterricht zeigt Heinemann Lesebücher, die der Verlag "Guided Readers" nennt. Diese Bücher eignen sich besonders für junge Erwachsene und sind in vier sorgfältig abgegrenzte Stufen eingeteilt.

Hulton Educational Publications Ltd, Amersham, Bucks
Auf dem Hulton-Stand werden sowohl Bücher als auch visuelle Lehr/Lernhilfen gezeigt; zu ihnen gehören verschiedene neue Publikationen. "Popsyngers" ist eine Serie lebhafter, spannender Geschichten für jugendliche im Alter von 12-16 Jahren, denen Lesen jedoch schwerfällt und ein Lesealter von etwa 8 Jahren haben. Bei "Breakaway" handelt es sich um eine sozialkundliche Reihe für nicht so fähige Kinder. Diese Reihe ist mit interessanten Zeichnungen illustriert und kann Schüler auf das Niveau der britischen CSE-Prüfung bringen.

Hutchinson Publishing Group Ltd., London
Die grosse Vielzahl von Lehrbüchern auf dem Hutchinson-Stand umfasst u.a. drei neue Serien, nämlich "Know Your English", "Network" und "Spirals".

Die "Spirals" Erzählungen wurden von Anita Jackson vor allen Dingen für solche Leser geschrieben, denen Lesen im allgemeinen schwerfällt. Der Inhalt ist auf Erwachsene ausgerichtet, Stil und Wortwahl entsprechen jedoch einem Lesealter von 7-8 Jahren.

"Know Your English" ist ein Programm, mit dessen Hilfe der Lernende eine Sprache bis zum "Muttersprachen"-Niveau erlernen soll.

Für den Mathematikunterricht hat Hutchinson eine ungewöhnliche Serie mit Namen "Network" veröffentlicht.

Longman Group, Harlow
Für den englischen Sprachunterricht werden auf der Ausstellung eine Reihe von Titeln zum ersten Mal zu sehen sein, unter anderem "Go" und "Strategies". "Go" wurde vor allen Dingen für Studenten der englischen Sprache im unteren Schulalter geschrieben. Das Buch präsentiert die Sprache mit Hilfe von Spielen, Unterhaltung und Liedern. "Strategies" ist ein Kursus, der integriertes Sprachentwicklungsmaterial für Erwachsene und Fast-Erwachsene bienhaltet. Die Kurse welchen vom traditionellen Sprachunterricht ab, da sie eine funktionelle und nicht so sehr strukturelle Methode verwenden; der Lernende kann daher direkt die praktische Anwendung der Sprache verfolgen.

Macmillan Education Ltd, London
Macmillan Education wird in diesem Jahr mit dem Themenlexikon "Our World Encyclopedia" vertreten sein — einem ausserordentlich erfolgreichen Werk für 8-12jährige. "Our World" umfasst vielfarbige Abbildungen und beschäftigt sich mit einem weiten Bereich von aufregenden Themen.

Die anderen beiden bedeutenden Serien, die auf der Didacta zu sehen sein werden, tragen die Bezeichnung "Man and Materials" und "Fact Finders". "Man and Materials" umfasst sechs Bücher, die sich mit den folgenden Themen befassen: Gas, Öl, Kohle, Stein, Mineralien und Kunststoffe. Daneben wird "Fact Finders" gezeigt, eine neue Reihe von Informationsbüchern für Jugendliche im oberen Grundschulalter.

John Murray, London
John Murray wird eine Reihe der neusten Schulbücher des Verlags vorstellen, besonders auf dem Gebiete der Naturwissenschaften. Von grossem Interesse wird das Lehrbuch "Introduction to Human and Social Biology" sein, ein ausserordentlich erfolgreiches Werk bei der Vorbereitung auf Prüfungen auf dem Niveau der Mittleren Reife und der Universitätsreife. Seit seiner Veröffentlichung wurde des Buch in neun Sprachen übersetzt.

Times Newspapers wird eine Auswahl ihrer Bildungserzeugnisse ausstellen.

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Revitalizing Italy's schools

By Dalbert Hallenstein

Two major parliamentary initiatives came into effect last year which should help to revitalize Italy's school system, now in many respects on the point of collapse. Both are aimed at decentralizing the rigidly structured, Rome-based school bureaucracy.

The first of the initiatives created an elaborate network of elected school, district and regional educational councils designed to give local communities a crucial role in deciding on all aspects of school policy and planning.

The first phase of the reform became effective last February, when more than 16 million parents, teachers, school workers and pupils elected thousands of class and school councils. The second phase, consisting of the election of district, regional and inter-regional school councils, should already be operating, but a combination of regional and central government inefficiency has delayed these elections to the point where the credibility of the entire reform is now in danger.

The second of last year's parliamentary initiatives was an ambitious six-year, £1,200m school building plan aimed at resolving Italy's chronic classroom and school equipment shortage. It is estimated that 928,000 elementary pupils, 846,000 middle school pupils and 712,000 secondary school pupils now lack adequate school premises.

A previous five-year school building plan dating from 1967, for which £600m was allocated, largely failed because of bureaucratic delays in spending the funds. In this period more than 30 committees and hundreds of signatures were required before the building of a school got under way. It was estimated that any approval of a school building plan took an average of three years. For this reason builders were extremely reluctant to present tenders, rightly fearing inevitable and expensive delays which often resulted in heavy financial losses.

By placing the bureaucratic responsibilities in the hands of the regions, the Government in its latest school building plan hopes that the former ruinous delays will be avoided and that Italy's school shortage will be virtually solved within the next five years.

Though it is still too soon to judge the effectiveness of the latest government decentralizing measures, there are clear indications that the elected school councils are beginning to have a positive effect, particularly in the field of acquiring structural, Rome-based school bureaucracy.

Previously, any attempt by a school to buy even the simplest and most inexpensive aids failed because of endless state bureaucratic delays and checks. Now each individual school's budget and funds is the responsibility of its elected council: and if the council votes to buy a microscope, modern classroom furniture or a language laboratory, it can do so immediately.

Suppliers of educational equipment and aids are, however, complaining that many school councils, because of lack of experience and technical advice, often tend to spend large amounts of school money on spectacular equipment, such as expensive language laboratories, without providing for teaching programmes or trained teachers.

"I know of dozens of schools" said the sales manager of one of Italy's largest educational aids firms, "which now keep their language labs locked away for lack of programmes or adequately trained staff. Until the district and regional councils start working, there will be no organization available to advise the school councils on the technical problems involved in buying school hardware."

Despite such inevitable growing pains, the new freedom for schools to act autonomously has stimulated a growing interest in educational innovations not only among teachers, parents and pupils, but also among the firms supplying educational equipment.

Until recently in Italy, a school was considered merely as a conglomerate of rooms to be filled with the cheapest possible chairs, tables and coat stands, and no consideration was given to pupil comfort or health in providing such elementary equipment.

Now, however, many firms, foreseeing a new attitude to school supplies and education in general as a result of the elected councils, have been investing large amounts of money on developing modern educational aids and furniture.

One of the most interesting of such initiatives is the result of an agreement between Anic, a subsidiary of the state-owned National Hydrocarbon Corporation (ENI), and a private concern, Palini, which has been producing traditional school furniture for more than 50 years.

Anic and Palini have decided to produce jointly school furniture for all age groups, according to the most up-to-date technical, educational, medical and aesthetic criteria. To do this they have consulted numerous international reports, including David Medd's Department of Education and Science, London, T. J. Lister's director of the School Building Information Centre, Rotterdam, and Jaroslav Vladimirovic, of the USSR.

On the basis of the research done by the international team, Anic and Palini companies have commissioned some of Italy's leading designers to construct classroom furniture. The result is elegant, practical equipment, based on a range of simple components, which lends itself significantly reduced production and sales costs.

Anic and Palini are hoping to supply their furniture not only to individual schools, at the request of their councils, but also to local authorities which will soon begin constructing new schools as a result of last year's government building plan.

One of the novelties of the building plan is that it specifies that the £1,200m must be spent on school furniture and equipment as well as on construction.

The plan also specifies that schools should be constructed allowing for the maximum flexibility for their eventual conversion to a full day timetable (in Italy schools still only function in the mornings).

To meet this adaptability requirement, a number of companies developing production of specialized schools. Another subsidiary of ENI, La Nuova Pignone, for instance, has already developed a series of unsilly assembled, relativisable prefabricated schools which can be constructed to the demands of the most advanced and varied school building criteria.

"It would be terribly difficult to bring together boys and girls of different cultural backgrounds, languages and educational systems in one school," he said. "A postgraduate school is quite a different thing."

The institute's library will be one of the most modern in the world, being fully computerised from its birth.

The chief librarian is Mr Kenneth Humphreys who gave up a post as chief librarian of Birmingham University to take up the challenge of building up a library from scratch in five different languages.

The library already has over 5,000 books and Mr Humphreys hopes to have another 30,000 by the time the institute opens in October and add a further 30,000 each following year.

Mr Kohnstamm, who is Dutch and his multilingual staff have encountered numerous problems in their efforts to get the institute going.

One delaying factor has been the Byzantine complexity of Italian national and local government, while a serious problem for foreign staff and researchers is the shortage and cost of housing in Florence. The institute is trying to find decent reasonably priced accommodation. At present most of the available space appears to be in huge unrenovated villas which would be prohibitively expensive to convert.

A somewhat unexpected problem has been posed by the studies and evaluation of the Italian library. The problem is particularly serious since most of the books in the library since most of the books have to be bought in foreign currency outside Italy.

continued from page 51

"Setting up a new institution outside a national context is a risk", Mr Kohnstamm said. "If you are founding a new college at Cambridge you know what you are doing, but with people from different backgrounds a risk is involved.

"That is why the first academic staff and the first group of researchers will be very important."

With the pitfalls in mind, Mr Kohnstamm and his staff have adopted an extremely flexible and pragmatic approach to their task.

There are few fixed rules about the appointments of staff, who to accept as researchers, or how the work should be conducted. Although there are five official languages—English, French, Italian, German and Dutch—work in each department will be conducted in the two languages most convenient to those concerned.

Researchers are expected to be able to work in at least two of the official languages.

With the exception of the eight founding members of the academic council there are no fixed quotas for nationality either for staff or research students. The attitude is, however, that the institute will not be truly international unless all member countries are fairly represented. Some researchers may even be from nations other than the nine community countries.

The researchers will be selected largely according to their quality and the subject on which they propose do their thesis. "If they are doing something that does not fit in we will advise them to go elsewhere", Mr Kohnstamm said.

Although in general researchers will spend two years in Florence before taking their doctorate, some may spend longer, while others who may be already far advanced on their thesis may feel that a year is enough. The institute's doctorate is recognized in all the community countries but if researchers wish they may defend their theses in their universities of origin.

The same kind of flexibility is applied to the staff. In general professors will serve a term of three years, though in some cases they may stay on a little longer, in others leave after two years.

Mr Kohnstamm says that a three-year break from their university is difficult for many academics and great importance is attached to the guest professors who will be invited to hold seminars for periods from a few days to several months.

The institute will start in a small way with about 50 researchers and develop slowly during the next five or six years. The eight founding members of the academic council will appoint another eight colleagues and about four assistants in the early summer. Ultimately the number of researchers will be somewhere between 200 and 300.

The academic programme will change, but the institute does not plan to extend its fields of study for the time being. "As the beginning we must be careful not to spread ourselves too thin", Mr Kohnstamm said.

It is now 20 years since the idea of a European University was first put forward at the 1955 Messina conference which elaborated the founding treaty, the Treaty of Rome.

The idea failed to develop, largely because of the opposition of the French Government, but in 1969 the community began discussing a post-graduate institute. The founding convention was signed in 1972.

Those who hoped for a truly international university as in medieval times may be disappointed, but Dr Kohnstamm himself said he was never enthusiastic about the idea.

Spotlight on Sweden

By Mike Duckenfield

The Danes largely preoccupied by the need to heal their economy and the Finns engaged for almost six months in forming a government following Mrs Lane's indecisive elections, the international spotlight in Scandinavia during the past year has focused most strongly on Norway and Sweden.

Of the two, Sweden perhaps had more of the limelight. Last year's parliamentary session closed with new legislation to reform higher and adult education, and this year's session promises agreement on major comprehensive school changes. In the meantime, there has been a report on educational broadcasting.

Sweden had waited seven years for the Higher Education Act after Olof Palme, the Prime Minister, set up the U68 inquiry into universities and colleges in 1968 when he was still education minister. Controversial—though not as radical as first intended—the Act is a blueprint for developing post-school education.

From July 1977, when the whole of the Act comes into force, university and college teaching and administration are to be coordinated under six regional boards—one for the area around each of the existing universities. These boards will be made up of a two-thirds majority of community representatives such as local trade unionists, city and county councillors and businessmen. They will oversee all higher education in their areas with powers to decide what special and short-term courses are run and how resources are to be allocated between institutions.

This decentralization is seen as a big step in bringing together higher learning and regional and employment needs. It is also a way of widening educational opportunities by increasing the number of centres for higher education, an important consideration in a country as thinly populated as Sweden. Eventually, potential students will have access to 19 such centres.

Equally radical is the decision to divide all teaching into five vocational sectors: technical, administration and economics, medicine and social work, teaching, cultural and information work. Each sector will have limits set for recruitment according to long-range employment forecasting, the idea being not to educate students for jobs which do not exist.

This represents a change in admissions policy because at present the majority of courses are dictated by student demand.

With this goes the decision to expand higher learning to all those who are 25 or older and have four years experience of work or as a conscript.

It is hoped the new Act will do much to tackle Sweden's education-al generation gap created by pre-sent reforms in the 1960s which engineered compulsory schooling from seven to nine years. The results of this gap was shown in a recent survey which revealed that while the average youngster now has between 11 and 17 years of full-time education, whereas three quarters of their fathers had only six or seven.

While the needs of students and society has tended to dominate the debate in the last year or two, a major reform in schools has also been presented to parliament. Known as SIA, which in Sweden stands for the internal work of schools, the proposals aim to abolish classes as conventional teaching units and to link schools more closely with the community.

The basis for this Bill was a 1969 royal commission report which suggested that school classes should be open for most of the day and evening with the time split up between fixed, free and voluntary activities.

Fixed activities would be those based on the needs of the national curriculum; free activities would be decided by the local authorities and voluntary activities would be those offered outside the traditional school day. The result would be schools catering for pupils' needs from 7 am to 6 pm, after which there should be community activities.

Teaching would be supplemented by other activities such as sport, drama, individual studies and extra tuition. However, the most controversial part of the proposals is to replace classes by new working units of between 40 and 120 pupils—"schools within schools". They would be split into varied and flexible groups and taught by teams including teachers, assistants and child-care specialists.

Those in favour of the reform say it would lead to greater individual teaching of pupils, but the critics—who include several of the main teaching unions—fear it will lead to greater insecurity among pupils, increased bullying and truancy.

SIA continues to cause a storm of comment, but the public reaction to TRU—the Royal Commission on educational broadcasting—has been much more muted. Although no proposals have been presented to Parliament yet, the commission report contains clear recommendations.

It argues that education programmes for TV and radio should become the sole responsibility of a new non-profit, government-financed foundation with its own production and distribution rights. This would mean the end of the present broadcasting monopoly enjoyed by Sveriges Radio, Sweden's publicly owned broadcasting corporation when its existing 10-year agreement runs out next year.

The new organization would also produce material for a complete range of tapes, slides, films and printed texts and sell these to schools and other institutions at cost price.

In Sweden the need for a coordinated policy of aids and broadcasting has become increasingly obvious following the inauguration of television broadcasting for schools in 1961 and the rapid proliferation of aids following the establishment of county audio-visual centres in the late 1950s.

These centres now distribute some 1,500,000 sound tapes, 400,000 films and 25,000 videotapes each year. Sveriges Radio supplement this with about 1,000 new and 500 old radio programmes and 100 new and 350 old television programmes. Slide and film projectors, sound tape recorders, radio and television sets are now standard equipment in schools and closed-circuit television, videotape recorders and video-cassettes are increasingly common.

In Norway, the last year has been the year of the "school reform of the century" to integrate and expand secondary schooling. It has also been the year of plans to create a national network of district or regional colleges. Both reforms got under way in earnest last autumn.

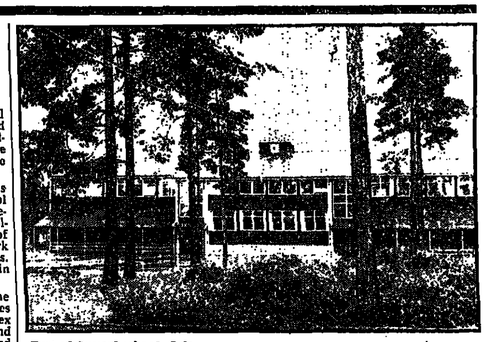
Costing an estimated £190m, the secondary school reform integrates the present diverse and complex system of academic gymnasia and vocational schools into an extended three-year comprehensively organized structure of schools of further education.

The reform was adopted by the Norwegian parliament last June after 12 years of debate and experiment and the new schools are expected to cater for more than 90 per cent of all 16 to 18-year-olds by 1986. This will mean creating 45,000 new places at a rate of 4,500 a year; two thirds of these will be on vocational courses.

The schools will offer one-year and two-year basic courses and one-year and two-year advanced courses. Each will stand on its own, but will also fit into a three-year or four-year study programme. It is hoped this will allow for flexibility of transfer between general and work-oriented studies before specialization at advanced level. It will also allow students to take time off in the middle of studies to go out to work if they wish.

Following this reform, all school leavers will have the right to three years secondary schooling. By 1986, 34 per cent are expected to be taking general studies, 27 per cent commercial and clerical studies, 27 per cent handicraft and industrial subjects, 9 per cent home economics, with the rest engaged in agriculture, fishing, navigation and various other studies.

After secondary school, young Norwegians will be able to go to one of the new district colleges, or a university. By the mid-1980s, 17 colleges are expected to be in operation offering a mixture of basic university courses and two-year vocational courses. The university courses will usually carry credit points enabling transfer later to degree courses at one of the four universities.



Part of Oppsal school, Oslo.

Keeping an eye on aids

A. C. Vaigo on vetting and information services in Scandinavia

In the wake of postwar educational reforms the Scandinavian countries have done several things in order to cover the timetable subjects more impartially and give teachers information about teaching aids on the market.

Since the classroom media industry is now a big business—in Sweden alone 600-700m kr is spent on hard and software of this kind annually—the economic aspect is very important too: how to avoid a glut of competing items and keep steeply rising costs within manageable bounds.

As in several other branches of education, Swedes have moved furthest. In 1974 they set up two new bodies—State institute for teaching aids information (SIL for short) and a nine-strong panel (I.MN) for the objectivity checks. Communes, producers, teachers, students and even politicians are represented in their working.

SIL registers aids suitable for the compulsory, secondary and special schools (eventually also for immigrant classes and adult education) and publishes standardized catalogues about them. It also promotes the production of good aids in subjects with a limited demand by allocating government grants—2m kr in the current budget year and up to 3m kr in the next.

The latest set of catalogues (almost 700 pages in all) appeared last November. Three supplements are issued in the spring term. Some 15,000 copies are distributed free to schools and communes. The expenses involved are covered by the registration fees collected from producers.

Catalogues are divided into two sections. The first, which is brought up to date regularly, lists authors, publishers, prices and other vital details. The second is devoted chiefly to the contents of new or substantially revised "central" teaching aids, ie, covering the essential components of a curricular subject, course or topic. This part remains unchanged until the next book and so on in question are withdrawn or replaced. When the SIL service is fully developed in a few years' time, it is expected to deal with 20-25,000 central and other titles.

SIL decides on producers' applications whether their textbooks, atlases, programmes and study-packs should be classified as central. Reference books, bibliographies, teachers' handbooks, films and educational hardware are excluded.

continued on page 64

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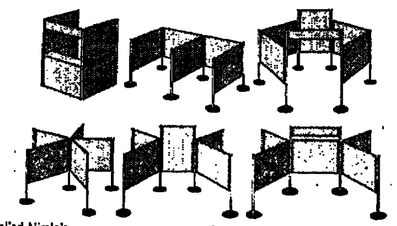

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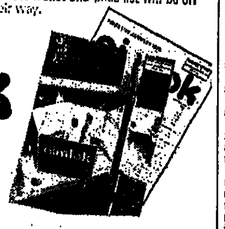

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Complete reform in France

By William Farr

The adoption last July of M René Haby's Education Act completes on paper, at least, the comprehensive reform of the French education system. This started with the decision in 1959 to raise the school-leaving age from 13 to 16 from 1967. Decrees spelling out exactly how the Act is to be implemented from 1977 are now being prepared, but the general shape of the new system from nursery school through university is clear.

From the age of two to the beginning of compulsory schooling at six, all children whose parents so wish are to receive nursery school education. This year 2.6 million children are in nursery schools or classes attached to primary schools. That is more than 95 per cent of children aged four to six, 75 per cent of those from three to four, and 25 per cent of those under three.

The Government attach great importance to pre-primary education to develop the child's personality and compensate for handicaps due to social and family background. They are committed to increasing classes and teachers until all children can be taught in smaller classes. Teacher training colleges are to train all primary school teachers in nursery school methods so that they may be used in the first classes of primary schools, avoiding the present abrupt change of teaching methods.

Primary education is provided in schools over five to six years up to the age of 10 or 11. Exceptionally bright children may start before six. The courses will be the same for all children. The first year course may be prolonged over two years for those who have difficulties.

The basic objective is to teach the three Rs and stimulate intellectual and artistic capacities. Increased attention is to be given to manual work and physical activity. This year there are some four million pupils in state primary schools.

From between 10 or 11 until 16, all children, except those who are seriously mentally or physically handicapped, will go to the same type of secondary education college, College d'Enseignement Secondaire. The streaming of children towards either academic or practical education on the basis of presumed abilities or inclinations when they move up from primary school, introduced in 1963, is abolished. The courses for the first two years will be identical. In the second two years courses can be adjusted to allow pupils to study complementary subjects which they choose, on which the school orientation council recommends in the light of their future aspirations and intentions.

The subjects common to all courses will be French, mathematics, a foreign language, history, geography and biology, and an introduction to the physical sciences and economics. As at the primary level, more attention will be given to the arts, manual work and physical training.

Special committees are redefining the proposals on curricula for each of the four years by subjects and the number of hours to be devoted to each of them. Decrees will be issued later.

In preparation for the expected changes, Parliament recently adopted a law designed to increase the number of qualified physical education teachers and the financial assistance provided for school sports activities. M Haby, who insists that the French education system must give more space to the practice and appreciation of the arts, as well as to manual work, has announced that music pilot programmes will start next year in five large education areas.

Measures are also being taken to increase the number of qualified teachers who can teach the arts and appreciation of the arts from painting to photography and all the modern means of visual communication.

While compulsory education ends at 16, the national system provides free education at secondary education lycées from 16 to 19 and at universities and university institutes of technology. In future, instead of lycées and technical colleges, there will be two types of lycée of equal standing and with distinct objectives and courses. Three-year courses at the academic and technological lycées will prepare students for the baccalaureat and for the technician's diploma. Both of these could give access to the university.

At the professional lycées, two-year courses will prepare students for the certificate of professional aptitude and the diploma of professional studies. Courses at both types of lycée will provide general and specialized instruction in differing proportions at different levels.

At the academic lycées instead of the present multiplicity of courses there will be for the first two years four or five general courses with a common core, but each will offer a limited choice of optional subjects. Students who successfully complete the first two years will be able to follow specialized courses for a final year. At this point they will be free to make their own choice of subject in the light of the studies they wish to continue at university or the professions.

A lycée in Strasbourg.

This year there are some 750,000 students, 16 to 19, at state lycées and technical colleges, compared with 3.3 million pupils, 11 to 15, at secondary colleges. Admission to a lycée and to what type of lycée is determined after consultation between parents, pupils, teachers or orientation advisers; based on the parents' wishes the pupils' complete college records, not only in core subjects, and the advisers' assessment of the capacities of the pupil. Final decisions against which parents may appeal to special boards are taken by the Ministry's chief education officer for the area.

The conditions for university entrance are still being discussed between the Ministry of Education, the new separate Secretariat of State for Universities and the standing conference of university presidents. At present, anyone who passes the baccalaureat after three years can enrol in the university in his area and in some circumstances at other universities. It seems likely that in the future only those who obtain good results in at least two out of the four specialized subjects they choose to study in their final year at the lycée will be admitted to university.

Universities may also be allowed to set special conditions for entrance for some courses. Measures of this kind may reduce enrolment of students direct from the lycée but the Secretary of State is encouraging universities to open their doors as Paris University VIII (Vincennes) has done since 1970 to working people who left school without obtaining the baccalaureat. This year there are more than 800,000 students at the universities.

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Before any central aid in geography, history, religious knowledge, civics, sociology, philosophy, psychology, business economy, consumer studies and in a few lesser subjects can be listed in SIL catalogues, the LMN (it operates within the Royal Board of Education) must scrutinize, at publishers' expense, whether they are unbiased, comprehensive and in line with the aims of national curricula. LMN may also on its own initiative or on the request of a private person (say, a parent) or an organization examine the objectivity of central aids in other subjects.

The central label will be of great practical importance when the communes begin to carry out a Riksdag resolution next autumn by giving to each compulsory school pupil such aids as gifts.

For keeping the latest catalogue prices steady until the beginning of the following term, SIL has concluded an agreement with the supply industry to that effect. This makes teachers' job a good deal easier, when they are drawing up schools' shopping orders.

Danish colleagues have been free to use any textbooks and aids they prefer. In the past a variety of institutions, National Library of Education, Education Ministry's tape-centre and Government film office among them, have helped schools with documentation, information and distribution services.

Critics called this chaotic. To improve it an independent consumer agency—National Institute of Educational Media—was established in 1974. Teachers play a vital role in its management.

Now the NI registers textbooks and other educational aids for its main, supplementary and loose-leaf catalogues, acts as a coordinator between the producers and consumers, supplies material for radio and TV programmes, distributes films and tapes, supports R and D work, etc. It also sets standards for classroom apparatus.

Contrary to the Swedish practice, Danish producers are not charged for this service. In principle they can even decide for themselves whether to make any use of it or not.

NI works in close liaison with the regional centres of media (*amtscentraler*), which ensure that teachers receive advice and guidance about aids of all sorts and offer technical support to schools making their own media.

In Norway *all textbooks to be* used regularly in the compulsory and secondary schools (including vocational courses) must be approved by the Education Ministry. Similar vetting is required in the Finnish nine-year periodicals.

Approval is given for five years. When this period expires publishers have to apply for its renewal unless they intend to remove the book in question from circulation.

Before the ministry decides, three or more experts assess whether the publication under scrutiny conforms with the national curriculum, contains no discriminatory references to other peoples or cultures, is abreast with the latest scientific research and has a reasonable price.

There is no separate authority for the school-books information service—the Education Ministry publishes a full list of approved titles once a year. The most recent edition contains 690 items for the compulsory school (7-16 age-groups) and 400 for the older pupils.

Since a royal commission appointed in 1973, has now completed its probing of the teaching aids supply scene, Norwegians hope that the existing approval procedure may soon be strengthened.

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W. Germany's efficiency drive

By David Dungworth

In reply to opposition criticism of West German Government's record in education, Federal Minister for Education and Science Dr Helmut Rohde recently listed some of the achievements of the last five years:

In 1970 there were 1,160,700 children in kindergartens, today there are 1,590,000;

The number of pupils who passed an intermediate school leaving certificate, or its equivalent (Mittlere Reife) rose from 143,800 in 1970 to 213,100 in 1975;

The corresponding figures for those gaining the Abitur were 71,700 and 173,500;

In 1970 there were 311,800 full-time teachers in primary and secondary schools and 42,200 in vocational schools; by 1975 these totals had risen by 395,000 and 52,800 respectively;

The number of students rose from 650,600 in 1970 to about 1,000,000 in 1975;

In the same period academic staff in institutions of higher education increased from 54,000 to nearly 90,000;

Total expenditure on education reached DM60,000m (about £11,500m) in 1975, double the amount spent in 1970.

In view of the current economic situation, this last statistic is the most significant. During 1975 West Germany had an average of 1,074,200 people unemployed, almost twice as many as in 1974. The consequent shortfall in tax revenue and massive payouts in unemployment benefit have resulted in record budgetary deficits at both federal and Länd level and the education services are now being called upon to play their part in reducing them.

More than DM500m has been lopped off the federal educational budget for 1976, a saving of 11.4 per cent compared with 1975. A reduction in the Government's share of the university building programme will mean its extension over a longer period in line with the levelling off with university expansion. *Automatic promotions* and certain *other financial advantages* enjoyed by *civil servants*, including most school and university teachers, are to be phased out.

The main cuts are being made in the grants now paid to about 45 per cent of students and 35 per cent of pupils in upper secondary schools who have to live away from home. Changes in the method of calculating parental contributions will hit families with fewer than three children. The proportion of the grant paid as a loan will be increased to about 25 per cent for students who receive the full rate and up to 100 per cent for those who receive less. Grants to post-graduates will be entirely in the form of loans, though with generous repayment terms and free of interest.

Slightly more than two-thirds of the total cost of education in the federal republic is borne by the Länder. By far the largest single item is teachers' salaries which have risen by about 85 per cent since 1968. They have therefore become the prime target for economies.

Various schemes have been put forward such as lower salaries, longer teaching hours, part-time contracts which would reduce the employers' contribution to pensions and other benefits and temporary appointments instead of the life tenure normally given to German teachers on completion of their probation. The largest savings, however, will be made by curtailing recruitment.

It is new entrants to the profession who are most seriously affected. The teacher surplus previously forecast for 1980 became a reality in 1975 as increasing numbers of graduates from training colleges found themselves unable to obtain probationary posts and those who had completed their probation failed to secure full-time appointments.

Ironically this apparent surplus is accompanied by a severe shortage of staff in many schools. In every one of the federal states thousands of lessons have to be cancelled each week; in some of them classes of more than 40 children are commonplace, in others up to 25 per cent of lessons are given by partially qualified auxiliaries.

The lack of funds has led to a new awareness of the need for greater efficiency in education, a subject which Herr Rohde has emphasized repeatedly in recent speeches and policy statements. Under his chairmanship the Federation-States Commission for Educational Planning drew up a list of priority areas for investigation including the amount of teaching done by teachers in schools and universities, the length of first degree courses and ways of reducing the numbers of students who do not complete their studies and of pupils who have to repeat a school year or who fail to obtain a secondary modern school leaving certificate.

Higher education will be under special scrutiny. Not only has the expansion in academic staff proceeded at a higher rate than the growth in student numbers during the last 10 years, but the time undergraduates take to complete their courses has progressively lengthened to its present average of six and a half years. There is also a growing body of evidence indicating that many university departments are not providing the maximum number of places which their resources would allow.

Although the proportion of grammar school leavers seeking admission to universities fell slightly in 1975, the total number of applicants rose yet again and will probably continue to do so for the next 10 years. Entry restrictions were in force in 26 departments throughout the federal republic last summer and in January the Central Office for University Admissions in Dortmund received approximately 80,000 applications for the 34,000 places available for the summer term of 1976.

Government and opposition remain as widely divided as ever over the reform of vocational training. During 1975 there was a further decline of more than five per cent in the number of training places offered by industry and at the beginning of this year 115,000 15 to 20-year-olds were unemployed.

Although the federal government has made vocational training its top educational priority and allocated additional funds to provide more places in vocational schools and regional training centres, the birth-rate bulge will mean a vast increase in the number of teenagers wanting to start work between 1977 and 1983.

Not the golden age

Michael Binyon on educational technology in the USA

Educational technology in the United States has not yet made the dramatic strides one might expect in a country so far in the van of the second industrial revolution.

This is not for any lack of material—there are more manufacturers producing more filmstrips, audio visual aids, projectors, television and programmed learning systems than anywhere else in the world. Part of the difficulty may be that there is so much equipment available that none of it has become indispensable.

But at the moment educational technology is going through a difficult period. The main reasons are teacher surplus and union opposition to anything that threatens teachers' jobs—the squeeze on school budgets and the elimination of frills which invariably mean educational technology—several costly disappointments with television and computer systems, and the general feeling that much of the technology on the market does not justify its cost in noticeable educational benefits.

The US is a vast country with a decentralized and diverse educational system. Any generalization is difficult, and nationwide statistics are hard to come by.

Broadly the technology can be divided into categories: electronic, audiovisual, printed and programmed learning. In electronics, television plays a large part.

Television was introduced into schools early, but its use has now levelled off. The greatest difficulty is that nobody has yet demonstrated that this expensive form of instruction is cost-effective, and teachers have not really been able to build enough good classes around its use.

A smaller, quieter and probably more influential development is the widespread introduction of audio-visual cassettes. These are filmstrips or moving films, coupled with a soundtrack which students can slot into small portable viewing screens. These have grown greatly in popularity, mainly because they are cheap, can be used for fairly short periods at any convenient moment, and, most important, because they are essential to the movement towards individualizing learning.

This individualization, both in schools and colleges, has been found to produce good results. Students work at their own pace, and tasks are more easily adapted to their needs. It is being used for remedial mathematics, first-year university biology—indeed, in almost every field.

Individualization has also been made possible by the other great leap in technology—computers. At first computers were thought capable of doing everything, almost replacing teachers. Elaborate programs were fed in, and students sat for hours in front of computers being taught by them. This computer assisted instruction has been found wholly uneconomic and tiresome for both teachers and pupils, but instead computer managed instruction has come into its own.

This method simply uses computers to set and mark a series of tests. Pupils, following an instructional guide, take the tests whenever they feel ready for them—the computer will either tell them to go back and study the work again, or refer them to the next chapter or unit of learning. This system is being widely introduced at higher education level.

In general, the great difficulty in America, as in Europe, is the shortage of programs to fit the machines. There is not enough software of sufficiently proven educational value (and with a sufficient monopoly in the market to persuade school authorities that the expensive introduction of hardware is justified).

This is particularly true of a new development—the audiovisual disc. Unlike ordinary records, there is no plentiful supply available, and rural schools are most unlikely to introduce something they have not seen in action or can test for themselves.

Politically, this is a bad time for the growth of technology, but there is no lack of organizations promoting material. One of the best and most comprehensive is a Washington-based organization called the Association for Educational Communications and Technology. They used to be linked to the National Educational Association, America's largest teachers' union, but they now are an independent membership-based organization who produce guides and instructional materials of their own.

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Name

School

School Address

Edward Arnold
25 Hill Street, London W1X 8LL

THESE EDUCATED TIMES

Newspapers are in a unique position to aid education. Their window on the world's events is invaluable to everyone whether schoolchildren, students or adults. But they can do more. In the past few years the resources of the five great publications of Times Newspapers—The Times, The Sunday Times, The Times Educational Supplement, The Times Higher Education Supplement and The Times Literary Supplement—have combined to produce material of special value to students of every age. Here are just some examples of the many things that Times Newspapers have done in recent years to help the pursuit of knowledge.

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Neither book nor record, Times new Leisure and Learning Cassettes are one of the pioneers of a new medium of education and entertainment; the audio cassette.

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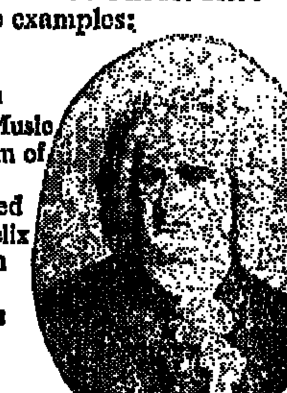
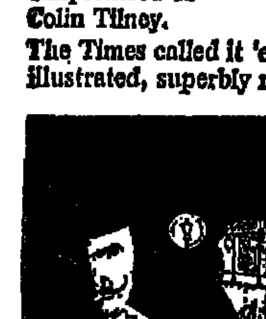
Music

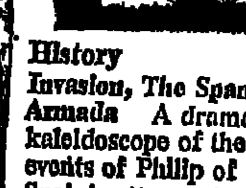


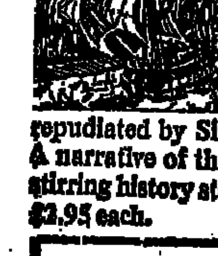
Enjoying Bach Harpsichord Music The enthusiasm of The Sunday Times respected music critic Felix Aprahamian in a fascinating commentary on the superbly played harpsichord of Colin Tilney.
The Times called it 'excellently illustrated, superbly recorded'. £2.95



Drama

Heroes and Villains and True Love Conquers All The gothic world of Victorian melodrama illustrated with a host of scenes from the best plays of the period acted and amusingly related to the development of English theatre with Simon Ward, Joss Ackland, and Prunella Scales.
£2.95





History

Invasion, The Spanish Armada A dramatic kaleidoscope of the events of Philip of Spain's attempt to invade Britain repudiated by Sir Francis Drake. A narrative of this part of our stirring history starring Francesca Annis.
£2.95 each.

Literature

Once Upon A Time Eight Classic fairy stories for children, beautifully and imaginatively read by Richard Briers and Felicity Kendal.
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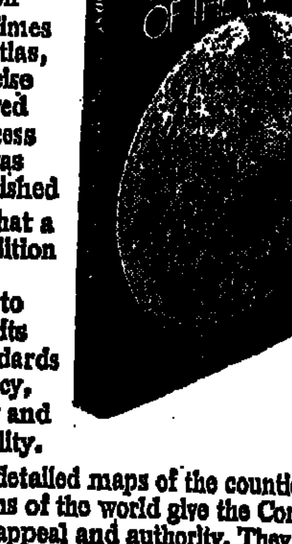
Atlases

The Times Atlas of the World Comprehensive Edition
Lord Shackleton, the President of the Royal Geographical Society, has described it as 'the finest reference atlas ever produced'.

Every one of the 200,000 names in the index has been checked, as have the locational references and the co-ordinates, while the entire index is set by computer. The cartography and printing of The Times Atlas are the work of the renowned and distinguished Edinburgh firm of John Bartholomew and Son who have been associated with The Times in atlas publishing since 1922.

The Times Concise Atlas of the World



Acknowledged as a brilliant adaptation of The Times famous atlas, The Concise has enjoyed such success since it was first published in 1972 that a revised edition has been prepared to maintain its high standards of accuracy, reliability and accessability.

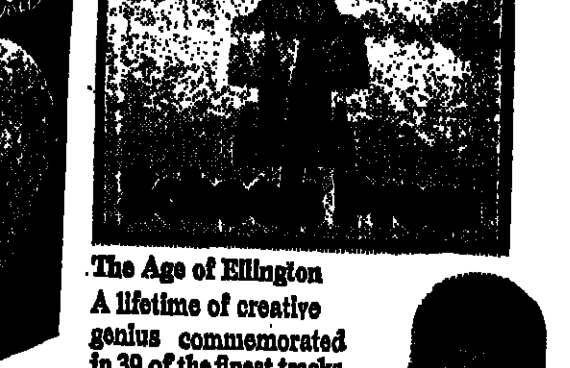
The five detailed maps of the counties and oceans of the world give the Concise Atlas its appeal and authority. They are complimented by a 40 page section of information on physical, social and economic matters. £12.50

Times Records

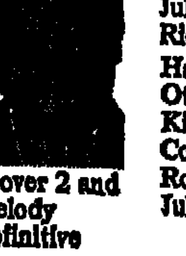
Over the past few years The Sunday Times has produced a series of great recordings in association with major record companies. They represent an anthology of the best of music today.

Here are just a few of them.

The Schools Prom 1975
Specially recorded by the BBC this double LP records the unique atmosphere of this concert sponsored by The Times Educational Supplement at the Royal Albert Hall.
The Schools Prom 1975 £3.75



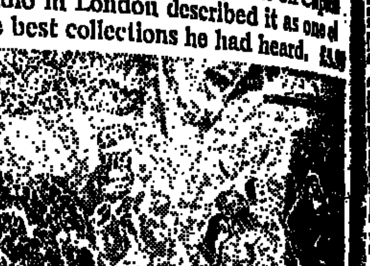
The Age of Ellington



A lifetime of creative genius commemorated in 39 of the finest tracks recorded by Duke Ellington and his Orchestra throughout their career. This three-record set was specially compiled by Derek Jewell and plays for over 2 and a half hours. Max Jones of Melody Maker called it 'One of the definitive Ellington Memorial albums.'
£4.45

The Rock Revelation

A unique collection of the best in rock music from two of the world's greatest record companies. Everyone from the Beach Boys to Alice Cooper, James Taylor to Frank Zappa, the Doobie Brothers to Yes. Nicky Horne on Capital Radio in London described it as one of the best collections he had heard. £3.…



Wallcharts

Over the past six years Times Newspapers have acquired an impressive international reputation in schools and colleges for their wallcharts.

Among the more than 20 titles are

Roman Army
Kings and Queens of England
Land of Tutankhamun
Life and Works of Charles Dickens
Nelson and HMS Victory
Age of Dinosaurs
Indians of the North American Plains
The Great Navigators 1420-1620
Modern Astronomy

Times Wallcharts £1.10 each

Shakespeare Characters

Produced specially by The Sunday Times Colour Magazine these posters give a marvellous collection of material on many characters from Shakespeare's plays. Each wall hanging features one character and has been specially illustrated by a leading contemporary artist, Professor Christopher Ricks of Bristol University has annotated the collection of sources and the comprehensive reading list on each poster.

Here are some of the characters included in the series of more than 35.

Lady Macbeth
Henry V
Falstaff
Shylock
Julius Caesar
Richard III
Hamlet
Othello
King Lear
Cordelia
Romeo
Juliet

50p each.

The British are coming!

See THE 1776 EXHIBITION
National Maritime Museum Greenwich
From 15 April-2 October 1976 (except Good Friday)

SECONDARY
English
Continued from page 46

SHEFFIELD
EDUCATION COMMITTEE
… SCHOOL … Sheffield, S8 … (11-18 comprehensive) Required for September, 1976, a … of ENGLISH to join a … department involved in mixed ability teaching. Opportunity for … work and continuous assessment "O" level and C.S.E. … Scale 2 for suitable candidate.
Applications by letter should be sent to the Head Teacher at the school as soon as possible.
… PARK SCHOOL … Road, Sheffield, S5 6BZ … comprehensive … for September, 1976, a … TEACHER of ENGLISH. … work available. Scale 1.
… SCHOOL … Sheffield, S19 5AQ … comprehensive … for September, 1976, a … of ENGLISH for the … ability range and all age … "A" level. … candidate will have … in the single … assessment … and will be expected to … contribution to the … activities of the … Scale 1.
Application forms and further particulars are obtainable from the Head Teacher of the school concerned to whom completed forms should be returned as soon as possible.

STAFFORDSHIRE
EDUCATION COMMITTEE
NORTON CANES COMPREHENSIVE SCHOOL
Burntwood Road, Norton Canes … WS11 3SP
Required for 1st September, 1976, ENGLISH SPECIALIST, Scale 1, to work with a team of three other specialised English Teachers. This post would be ideally suitable for New Entrants.
Please apply direct to the Head of the school for the necessary application forms together with further particulars (stamped addressed envelope).

STAFFORDSHIRE
NEWCASTLE HIGH SCHOOL
(Voluntary Aided Grammar School of 630 boys)
An ASSISTANT ENGLISH MASTER or MISTRESS is required for September. Scale 2 available for an experienced applicant but the post might suit an enthusiastic new entrant with an interest in classroom drama and debating.
Applicants should write direct to the Headmaster of the High School, Mount Pleasant, Newcastle, Staffordshire, by Friday, 26th March, 1976.

SURREY
SUTTON HIGH SCHOOL FOR GIRLS
G.P.D.S.T.
55 Cheam Road, Sutton
Required in September, an ASSISTANT in the ENGLISH Department to share in the teaching of all age groups, including "O" level and "A" level and General English in the Sixth Form: there are 540 girls in the secondary part of the school and 160 in the Sixth Form.
Applications to the Headmistress, with testimonials, as soon as possible.

WAKEFIELD (City of)
METROPOLITAN DISTRICT COUNCIL
KETTLETHORPE HIGH SCHOOL
Wakefield
Please see advertisement in Scale 2 posts section.
OSSETT SCHOOL
Storrs Hill Road, Ossett
(Telephone Wakefield 273306)
Required for September at this large Mixed Comprehensive School TEACHER for ENGLISH (Scale 1). Ability to teach some French an advantage.
Application forms and further details may be obtained from the Headmaster. Closing date 26 March, 1976.
PONTEFRACT BOYS' SECONDARY SCHOOL
(… on roll)
Required for September, TEACHER for ENGLISH. The post offers scope and prospects for a keen and enthusiastic teacher.
Application forms and further details may be obtained from the Headmaster, Green Lane, Carleton, Pontefract.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is within easy access of Central London and bordered by Epping Forest. London addition to salary payable.
LEYTON HOUSE HIGH SCHOOL
… Road, London E7 9EQ
… Mr. J. Pashley
Required for September 1976: … TEACHER required to … an experienced team in this established English Department. Applications from teachers … first appointment will be welcomed.
Application forms and further details obtainable from the Head on receipt of a stamped addressed envelope.

WARWICKSHIRE
EDUCATION DEPARTMENT
… HIGH SCHOOL
… Road, Alcester
B49 6QQ
(… selective, Mixed, … on roll)
… for ENGLISH. … teach Music or … Drama an advantage.
Application forms and further details from the school on receipt of a stamped addressed envelope.

WILTSHIRE
EDUCATION COMMITTEE
… R.C. COMPREHENSIVE SCHOOL
Queens Drive, Swindon
Head Teacher: Mr. C. Greenough, B.A.
Required from September: TEACHER for ENGLISH, Lower School, for this post-war all-through Comprehensive School (Group 12), 11 to 18 years. The school is situated on an excellent site, one mile from the town centre. Removal Grant up to £175.
Letters of application as soon as possible, to the Chief Education Officer, Education Department, Euclid House, … Theatre Square, Swindon, SN1 1QH.

WILTSHIRE
EDUCATION COMMITTEE
WOOTTON BASSETT COMPREHENSIVE SCHOOL
… Lane, Wootton Bassett, Swindon, Wiltshire SN4 7HB
(… on roll September …)
… TEACHER (Scale 1) required for September, 1976. Opportunity for a newly qualified or experienced teacher to work in a lively and friendly atmosphere encouraging creative work, particularly drama. Plenty of scope for an enthusiastic teacher to develop ideas with a team of English specialists.
This is an 11 to 18 coeducational comprehensive school which has well established courses to C.S.E., "A" and "O" levels and C.S.E. Willingness to help with out-of-school activities would be welcomed.
Further information can be obtained from the Headmaster (stamped addressed envelope, please).

WILTSHIRE
BISHOP WORDSWORTH'S SCHOOL
Salisbury
(Boys' grammar; 630 on roll)
TEACHER of ENGLISH (temporary appointment, one year only) required in September. Large Sixth Form. Opportunity to teach boys aged 11 to 18. Scale 2 available to suitable candidate.
Forms and further particulars from The Headmaster, Bishop Wordsworth's School, 11 The Close, Salisbury, Wiltshire.

WILTSHIRE
DEVIZES SCHOOL
The Green, Devizes
Required for start of Autumn Term, 1976.
TEACHER of ENGLISH to teach all years and ability groups up to Fifth Year "O" level at first. Possibility of "A" level work later.
This fully comprehensive school for 1,500 boys and girls was formed in 1969 in largely new buildings in 42 acres of parkland. Full range of courses for pupils aged 11-18; well-established Sixth Form; strong tradition in English and Drama.
Please apply by letter to Headmaster, stating interests, e.g., Music, Drama, Duke of Edinburgh Award, Games, and enclosing one testimonial and names of two referees.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for September, 1976.
THE REGIS SCHOOL
Tettenhall Wolverhampton
ENGLISH. Scale 1.
The School is a single-site Eight Form Entry mixed comprehensive school situated on the semi-rural residential West side of Wolverhampton. The school and department cover the whole range of abilities including "A" and "S" level examination work, and the successful applicant will have the opportunity to teach across the full spectrum.
Applications by letter (no forms), giving details of qualifications and curriculum vitae, within seven days of this advertisement to Director of Education, Education Offices, St. John's Square, Wolverhampton WV2 4DR.

Geography

Heads of Department

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
LEON COMPREHENSIVE SCHOOL
Milton Keynes
(1,100 boys and girls)
Required for September, 1976, HEAD of GEOGRAPHY DEPARTMENT. Scale 5. Established courses to C.S.E., G.C.E. "O" and "A" level. Interest in Social Studies an advantage. The Leon School is situated in Bletchley which is within the designated area of the new City of Milton Keynes. The Development Corporation is making houses available to teachers appointed to posts within the designated area. Subject to the County Council's regulations removal expenses up to a maximum of £180 and board and lodging allowances will be payable.
Application forms obtainable from the Head, Leon School, Fern Grove, Bletchley, Milton Keynes MK2 3HQ. (Please enclose a stamped addressed foolscap envelope.)

CROYDON
(London Borough of)
EDUCATION COMMITTEE
Invite applications from suitably qualified and experienced TEACHERS.
SELHURST HIGH SCHOOL FOR BOYS
The Crescent, Croydon CR0 2LX
Telephone: 01-684 0014/4
Head: Mr. Ronald A. Smith, M.A.
For September 1, 1976
Head of a Graduate TEACHER to be HEAD of GEOGRAPHY DEPARTMENT in this 11 to 18 boys' comprehensive school formed four years ago from a traditional grammar school. Geography is a very popular subject at O.C.E. "O" and "A" levels and for C.S.E., and the successful applicant will lead a department of four.
Salary, Burnham Scale 3 with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Applications on forms obtainable from, and returnable to, the Head Teacher at the above address as soon as possible.

HILLINGDON
(London Borough of)
ABBOTSFIELD SCHOOL
Clifton Gardens, Hillingdon, Uxbridge UB10 0EX
Headmaster: J. G. Evans, Esq.
(… on roll, 86 in sixth form)
Required for September 1976, HEAD of GEOGRAPHY, Scale 3. The school has a very strong Geography Department and courses to "O" and "A" levels are well established. Geology is also taught to "A" level and an interest in this subject would be an advantage.
Application forms from and returnable to the Headmaster.
London Allowance payable.
Seventy-five per cent removal expenses in appropriate cases.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
DOVER GRAMMAR SCHOOL FOR GIRLS
(Number on Roll 737)
HEAD of GEOGRAPHY Scale 3 required for September, 1976. Applicants should be suitably experienced graduates, capable of organising a large, thriving department. Geology is taken at Ordinary Level, and planning and participation in field study courses is expected.
Applications stating two referees to be sent to the Head Mistress.

Other Posts on Scale 2 and above

DEVON
ILFRACOMBE SCHOOL AND COMMUNITY COLLEGE
ASSISTANT TEACHER (Scale 2) required for GEOGRAPHY (C.S.E., G.C.E., "O" and "A" levels) for one year only from September, 1976, to replace teacher on secondment. Ability to assist with environmental studies an advantage.
Application forms (stamped addressed envelope foolscap) from Headmaster.

EAST SUSSEX
COUNTY COUNCIL
CLAVERHAM COMMUNITY COLLEGE
Principal: Mr. P. Court
ASSISTANT TEACHER of GEOGRAPHY (Scale 2) for September, 1976, for G.C.E./C.S.E. and some I.D.S. Possibility of a Year Tutor post also.
The Authority intends to commence the reorganisation of the Secondary Department as an 11 to 16 Mixed Comprehensive School (700 plus) with the first non-selected entry in September 1976.
Application forms are available from the Principal at the College, North Trade Road, Battle, East Sussex, to whom completed forms should be returned by Monday, 5th April, 1976.

ESSEX
COUNTY COUNCIL
Generous grants for removal, lodging and disturbance expenses are payable in approved cases, and details of the availability of housing and nursery education can be obtained at the time of application.
BROMFORDS SCHOOL
(Group 11)
Grange Avenue, Wickford
Tel: Wickford 63121
(Scale 2)
Fringe £141. Required September, 1976, experienced GEOGRAPHER to teach throughout the age range and share in examination work. C.S.E. and "O" level courses already established. An interest in economic aspects of geography an advantage.
Application forms and further particulars may be obtained from the Head of the School to whom completed application forms should be returned.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
DOVER GRAMMAR SCHOOL FOR GIRLS
For September, 1976, GRADUATE to share in GEOGRAPHY TEACHING throughout the School, to Advanced Level standard. Scale 2 post available for experienced graduate, but well qualified new entrants should also apply for Scale 1 post with possibilities.
Applications to the Headmistress, stating two referees.

GRAVESHAM DIVISION

MEOPHAM SCHOOL
Meopham, Gravesend
A GEOGRAPHY TEACHER is required for September, to contribute to an integrated Humanities course in the Lower School—which includes MAN A Course of Study—and develop the School Council Geography for the Young School Leaver project to C.S.E./"O" level. Scale 2 post available for a suitably qualified and experienced applicant.
This is a new eight form entry school in pleasant rural surroundings which opened in September, 1970. The school opened as a mixed High School with comprehensive intake into its Lower School. At 13 plus some pupils transfer to Upper (13-18) Schools. The roll in September is expected to be around 800, and future annual admission of about 200 pupils are anticipated.
Letters of application, naming two referees, and curriculum vitae should be submitted as soon as possible to the Headmaster, from whom further details can be obtained if required. Tel. Meopham 814606.

CANTERBURY DIVISION

SIR WILLIAM NOTTIDGE SECONDARY SCHOOL
Whitstable CT5 1PX
(Co-educational, 1,100 Pupils)
Headmaster, Mr. G. L. Pike, B.A.
Required for September, a TEACHER for GEOGRAPHY, with some experience. (Salary Scale 2), to work in a new teaching block with good facilities.
A particular interest in Geography for the young school leaver project required.
Application forms and further details obtainable from the Headmaster at the school.

LONDON
SIR JOHN CASS'S FOUNDATION AND RED COAT CHURCH OF ENGLAND SECONDARY SCHOOL
Stepney Way E1 0RH
(… boys and girls)
Headmaster: G. R. Harrell, B.Sc. (Econ.), F.C.P., F.R.S.A.
Required in September, qualified and experienced MASTER/MISTRESS to teach GEOGRAPHY (Burnham Scale 2) in an integrated Social Studies department with external examination work for a suitable candidate.
Although teaching all age groups and across the ability range, the teacher appointed will coordinate lower school Geography within the Social Studies course. Planning and participation in courses at the school's own Field Studies Centre in Wales will also be expected. Ability to assist in other sectors of the department will be an advantage.
Application form from Headmaster (Telephone: 01-790 6712).

WILTSHIRE
DEVIZES SCHOOL
The Green, Devizes
Required for September, 1976:
A GRADUATE TEACHER of GEOGRAPHY throughout the age and ability ranges in a large well-equipped department. Keen interest in the wider aspects of the subject and in field work desirable.
This fully comprehensive school for 1,500 boys and girls, aged 11 to 18, opened in 1969 on a single site in 42 acres of parkland. 150 in Sixth Form. Two minibuses.
Please apply by letter to the Head Master stating interests e.g. Music, Drama, Duke of Edinburgh Scheme, Games and enclosing one testimonial and names of two referees.

Scale 1 Posts

AVON COUNTY
BROADOAK SCHOOL
Weston-super-Mare, Avon BS23 4NP
(1,700 Mixed; 325 in Sixth)
Required in September, a TEACHER of GEOLOGY with either GEOGRAPHY or CHEMISTRY. Apply to the Head by 26th March with full personal details and the names of two referees.
Further details will be provided on receipt of a stamped addressed foolscap envelope.

BRENT
(London Borough of)
KINGSBURY HIGH (MIXED) SCHOOL
Princes Avenue, NW9 9JR
(Roll 1,785, 11-18 years, 280 in Sixth Form)
Situated in very pleasant surroundings.
Required in September: TEACHER, to teach GEOGRAPHY up to "O" and C.S.E. levels in a large and successful Department. Scale 1. There could be "A" level work available in the future for a suitably qualified candidate.
London Allowance of £381 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.
Candidates should apply by letter to the Head of the School giving age, present post, qualifications, experience and referees, within 7 days.

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
OUSEDALE SCHOOL
Newport Pagnell
(Mixed Comprehensive—approximately 980 on roll September 1976)
GEOGRAPHY TEACHER. Scale 1, required for September, 1976. Preference will be given to candidates able to offer History or Economics, or Politics or Geology as their second subject. The school is situated on a most attractive site just outside the new city of Milton Keynes. Subject to the County Council's regulations removal expenses up to £180 and board and lodging allowances will be payable.
For more details and an application form send a stamped addressed foolscap envelope to the Headmaster, Ousedale School, The Grove, Newport Pagnell, Buckinghamshire MK16 0BJ (Telephone: Newport Pagnell 611393).

DONCASTER
EDUCATION COMMITTEE
EDLINGTON COMPREHENSIVE SCHOOL
Tait Avenue, Edlington, Doncaster
Rotherham 864300
Required for September, 1976—
GEOGRAPHY TEACHER
Scale 1
A GRADUATE GEOGRAPHER to join a strong team and teach throughout the school. The successful applicant will have an opportunity to teach all ages and abilities, up to G.C.E. "O" level with "A" level work available for a suitably qualified person. An interest in the teaching of quantitative techniques will be an advantage and a willingness to take part in field work is essential. The department is well equipped and is housed in a new block.
The school takes all pupils aged 11 to 18 living within its catchment area and was purpose built in 1967 on a 30-acre site on the edge of open country.
Application forms and further details are available from the Head to whom they should be returned not later than 26th March, 1976.

DONCASTER
HAYFIELD COMPREHENSIVE SCHOOL
Hurst Lane, Auckley
Tel. Doncaster 700509
See Scale 1, HUMANITIES.

EAST SUSSEX
COUNTY COUNCIL
THE DOWN SCHOOL
Bexhill-on-Sea
Headmaster
Mr. C. H. Evans, B.Sc.
(1,361 on roll)
Required from September, 1976, TEACHER for GEOGRAPHY, (the ability to offer History would be an additional qualification).
The school is scheduled to become an 11 to 16 comprehensive school in September, 1977, serving the whole town. A Sixth Form college is also due to be established at the same time.
Application forms may be obtained from the Headmaster at the school, Down Road, Bexhill-on-Sea, East Sussex, on receipt of a stamped addressed envelope. Completed forms should be returned to the Head by Monday, 5th April, 1976.

GLOUCESTERSHIRE
COUNTY COUNCIL
CHELTENHAM BOURNSIDE SCHOOL
Warden Hill Road, Cheltenham GL51 3EF
Required from September 1, 1976 an additional teacher of HISTORY and/or GEOGRAPHY, Scale 1. The School occupies new buildings pleasantly situated on the outskirts of Cheltenham, and admitted a first year comprehensive intake of 240 pupils in 1976.
Application forms obtainable from the Headmaster (upon receipt of a stamped addressed envelope), to whom completed forms should be returned as soon as possible.

GLOUCESTERSHIRE
(County)
SAINTBRIDGE SCHOOL
Painswick Road, Gloucester
(Comprehensive. September roll 1,040 boys incl. 70 in Sixth. Modern and new buildings.)
Specialist GEOGRAPHY GRADUATE required for April 26th or September in a thriving department. Scale 1. Up to O.L. work initially. A temporary appointment for the summer term could be considered.
Applications (no forms) naming two referees, to the Headmaster.

HAMPSHIRE

GOSPORT-FAREHAM AREA

BRUNE PARK SCHOOL
Military Road
Gosport PO12 3BU
(11 to 18, Mixed Comprehensive 1,950 on roll)

TEACHER of GEOGRAPHY. Sixth Form work available for suitable candidate.
Ability to teach some aspect(s) of Social Science (Sociology, Politics, Economics) to C.S.E. level in years four and five is looked for.
Please write to the school, giving curriculum vitae and the names and addresses of two educational referees. Further details from the Head.
Assistance with removal expenses in approved cases.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
ST. MARY'S CONVENT SCHOOL
Bishop's Stortford, Herts
(Group 7: 450 girls)
Full-time GRADUATE GEOGRAPHY TEACHER required for September for C.S.E. and "O" and "A" levels.
Apply to Head with curriculum vitae and details of two referees. Further particulars available.

HERTFORDSHIRE
COUNTY COUNCIL
MID-HERTS DIVISION
MATER DEI SCHOOL FOR GIRLS
Welwyn Garden City
Required for September—GEOGRAPHY TEACHER, preferably with BIOLOGY.
Possibility of Head of Department for suitable candidate.
Please apply to the Headmistress, Mater Dei School for Girls, Welwyn Garden City, Hertfordshire.

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
EAST RIDING DIVISION
BRIDLINGTON HIGH SCHOOL FOR GIRLS
Bridlington
TEACHER OF GEOGRAPHY
Required for September, 1976, a member of staff to share the teaching of Geography throughout the school including examination work to C.S.E. and G.C.E. "O" and "A" level courses. Scale 1 post.
Formerly a girls' grammar school, from 1973 there has been a non-selective entry and the school is to amalgamate with Bridlington School as a co-educational comprehensive school. A member of staff is looked for who will be interested and enthusiastic to share in the developing situation.
Applications should be made to the Headmistress giving details of qualifications and the names of two referees by March 23, 1976.

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
MATTHEW HUMBERSTONE COMPREHENSIVE SCHOOL
Chatsworth Place, Cleethorpes
Headmaster: Mr. D. Johnston, B.Sc.
(No on Roll: 1,700)
Required for September, 1976:
Well qualified and enthusiastic TEACHER of GEOGRAPHY. Candidates must be prepared to assist in the supervising of girls on field study courses. Geography courses at all levels are firmly established and Geology is studied to "A" level.
Application forms and further information obtainable from the Head Teacher at the school to whom they should be returned within ten days of the appearance of this advertisement.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
MAIDSTONE DIVISION
MAIDSTONE OLDBOROUGH MANOR SCHOOL
(1,414, Mixed)
High School with full ability range in first two years, some transfers at 13 plus. Required for Easter Teacher for Geography. Well established G.C.E. and C.S.E. courses. The school is situated in extensive grounds on the outskirts of Maidstone.
Applications with curriculum vitae and naming two referees to the Headmaster.

LONDON
MARY DATCHELOR GIRLS' SCHOOL
Camberwell Grove, London SE5 8RD
(Voluntary Aided Grammar School. 630 Girls)
Required in September: GEOGRAPHY GRADUATE to share teaching throughout the School to University level.
Applications with testimonials and names of two referees to the Headmistress. Miss L. B. Godwin.

LONDON, NW11
KING ALFRED SCHOOL
See INDEPENDENT SCHOOLS, GEOGRAPHY

LONDON SW6 6SD
ST. MARK'S C.E. COMPREHENSIVE SCHOOL
Bishops Avenue, S.W.6
(Headmaster, Dr. F. Harper Smith) GEOGRAPHY teacher required for summer term.
Application forms and particulars from the Headmaster at the school.

MIDDLESEX
NORTH LONDON COLLEGIATE SCHOOL
Canons, Edgware, Middlesex HA8 7RJ
(Direct Grant Girls' School — 850 pupils — becoming Independent).
Required for September, 1976 a GRADUATE, preferably, but not necessarily, with one or two years' experience, to share the teaching of GEOGRAPHY throughout the School to University entrance. Particular interests in field work and in quantitative techniques are important.
Application by letter to the Headmistress giving names of two referees. Salary scale to be dependent on experience and qualifications.

NORTHAMPTONSHIRE
EDUCATION DEPARTMENT
CORBY POPE JOHN XXIII R.C. SCHOOL
Tower Hill Road, Corby
Required for September, an ASSISTANT in GEOGRAPHY DEPARTMENT in this 10 form entry 11-18 R.C. Comprehensive School.
Courses are well developed to O.C.E. "O" and "A" levels and C.S.E. and the candidate appointed will join a flourishing department of three full time specialists (Scale 1 post). Housing is readily available for rent or purchase.
Notes on school and application form available from Headmaster (stamped addressed envelope).

NORTH YORKSHIRE
(County of)
RYEDALE SCHOOL
Nawton (near Helmsley), York, YO6 5BL
Required for September, 1976
TEACHER of GEOGRAPHY/HISTORY/ENVIRONMENTAL STUDIES in this rural 11 to 16 mixed comprehensive school with 495 pupils on roll. Situated on the edge of the North Yorkshire Moors National Park. Ability to assist with games and outdoor pursuits would be useful.
For further details and application forms send stamped addressed envelope to the Headmaster at the school. Completed forms should be returned as soon as possible.

REDBRIDGE
(London Borough of)
ILFORD COUNTY HIGH SCHOOL FOR BOYS
Fremantle Road, Barkingside, Ilford
(Roll: 730)
Mr. F. G. Young, D.F.C., B.Sc., J.P.
Required in September MASTER/MISTRESS to teach "A" level GEOLOGY and GEOGRAPHY to "O" level with the possibility of "A" level work later. Geology laboratory available.
The school is a large grammar school admitting boys of high ability.
Application forms available from and returnable to the Headmaster at the School as soon as possible.

WILTSHIRE
THE CORSHAM SCHOOL
The Tynings, Corsham, SN13 9DF
(Telephone: 0249 713284)
Required for September, a MASTER or MISTRESS, trained in GEOGRAPHY or BIOLOGY, to teach ENVIRONMENTAL STUDIES throughout this growing Group XI coeducational comprehensive school for pupils aged 11 to 18 years. An interest in Geology or Ecology would be an advantage.
Write or telephone for application forms (returnable by March 31st) and further details from the Headmaster.

History

Heads of Department

DUDLEY
METROPOLITAN BOROUGH
THE ELLOWES HALL SCHOOL
Stickley Lane, Lower Gornal, West Midlands, DY3 2JH
(12 to 18 co-educational comprehensive; 850 on roll)
Required for September, 1976, HEAD of HISTORY DEPARTMENT (Scale 3) C.S.E./"A" level range. Graduate preferred.
Further particulars and application forms from the Headmaster (stamped addressed envelope).

ESSEX
COUNTY COUNCIL
Generous grants for removal, lodging and disturbance expenses are payable in approved cases, and details of the availability of housing and nursery education can be obtained at the time of application.
BROMFORD SCHOOL
(Group 11)
Grange Avenue, Wickford
Tel: Wickford 63121
HEAD OF HISTORY
Scale 3—Fringe £141. Required September, 1976, well qualified TEACHER to organise HISTORY to G.C.E. "O" level and institute "A" level courses. Interest in Schools' Council History Project could be an advantage. New and growing school (11 to 18 years) offering scope for curriculum development.
CHALVEDON COMPREHENSIVE SCHOOL
(Roll: 1,300)
Wickford Avenue, Pitsea
Tel: Basildon 552536
HEAD OF HISTORY/HUMANITIES Scale 4. Required September, 1976, GRADUATE HISTORIAN with the breadth of experience to co-ordinate the work of departments in the humanities throughout the school.
Application forms and further particulars may be obtained from the Head of the school concerned, unless otherwise stated, to whom completed application forms should be returned.

NEWHAM
(London Borough of)
STRATFORD SCHOOL
Upton Lane, Forest Gate, London E7 9PR
(Roll, 1,110, Co-educational)
Headmaster:
Mr. A. G. Chamberlain, B.Sc.
Required September, 1976:
HEAD of HISTORY DEPARTMENT. Scale 3.
A strong department with G.C.E. "A" level course fully subscribed, G.C.E. "O" Level or C.S.E. Mode 1 courses followed by a large majority of pupils to end of fifth year. There is interest within the Department for a Mode 3 Course.
Burnham Scale, plus London Allowance £381.
Application forms may be obtained from the undersigned (quoting TUS) and should be returned as soon as possible.
J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, E15 4BH.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
KIMBERWORTH COMPREHENSIVE SCHOOL
(11 to 16 mixed. Over 1,000 on roll)
Required for September, 1976: TEACHER of HISTORY, Scale 2, able to offer History and Social Studies to "O" level and C.S.E.
Closing date, 9th April, 1976.
Application forms available from the Principal Recruitment Officer, Education Offices, Municipal Offices, Howard Street, Rotherham. Tel. Rotherham 2121, Ext. 3367.
B. W. Bills, Director of Personnel Resources.

SHEFFIELD
EDUCATION COMMITTEE
STOCKSBRIDGE SCHOOL
Shay House Lane, Stocksbridge S30 5FD
(An 11 to 18 comprehensive)
Required for September 1976:
A HISTORY GRADUATE as HEAD of SOCIAL SCIENCES DEPARTMENT. Scale 4.
Application forms and further details are available from the Headmaster (stamped addressed envelope) to whom completed forms should be returned not later than 31st March, 1976.

SHROPSHIRE
EDUCATION COMMITTEE
ORLETON PARK SCHOOL
Orleton Lane, Wellington, Telford
Required September HEAD of HISTORY (Scale 3) to organise subject to "O" level and C.S.E.
Further details from Head Teacher (foolscap addressed envelope).

Other Posts on Scale 2 and above

HERTFORDSHIRE
COUNTY COUNCIL
ST. ALBANS DIVISION
ST. JULIAN'S GIRLS' SCHOOL
Watling Street, St. Albans
(Group 9)
HISTORY TEACHER required 1st September to join a lively department and teach throughout the school, up to "A" level. Scale 2 post available to suitable applicant. To yield a wider variety of course options, the 4th, 5th and 6th year time-tables are integrated with St. Julian's Boys' School on the same campus site.
Full details and two referees to Headmistress.

SECONDARY
History
continued

KENT

COUNTY COUNCIL
EDUCATION COMMITTEE

GRAVESHAM DIVISION

MEOPHAM SCHOOL
Meopham, Gravesend

A HISTORY TEACHER is required for September to contribute to an integrated humanities course in the lower school—which includes MATHS, Science, Studies—and to develop the School Council History 13 to 16 project to C.S.E. and O level. Scale 2 post available for a suitable, qualified and experienced candidate.

This is a new eight-form entry school in pleasant rural surroundings which opened in September, 1976. The school opened as a mixed high school with a non-selective intake into its lower school. At 13 pupils mainly transfer to upper (13 to 18) schools. The roll in September is expected to be around 600 and future annual admissions of about 200 pupils are anticipated.

Letters of application, naming two referees, and curriculum vitae should be submitted as soon as possible to the Headmaster from whom further details can be obtained. Tel. No.: Meopham 81-1840.

ST. HELENS

EDUCATION COMMITTEE

Applications are invited for the following teaching assignments:
DOWLEY GIRLS' SCHOOL
(11 to 18 years comprehensive/ 670 girls, 150 in sixth form)
Dowley Lane, St. Helens WA10 2AH
Headmistress: Mrs. D. J. Chessley, B.Sc.

HISTORY (Scale 2)—GRADUATE to teach throughout the school. Suitable candidate with A level work available for A/S level candidates.

Application forms are available from the Headmistress to whom they should be returned immediately.

WEST SUSSEX

HISTORY GRADUATE, Scale 1, under 25, required for Collegiate Secondary. HISTORY, Scale 2 and above.

Scale 1 Posts

AVON COUNTY

BROADOAK SCHOOL

Weston-super-Mare, Avon BS23 4NP (1,100 11/18 mixed; 325 in Sixth Form)
Required, a TEACHER of HISTORY, with a particular interest in Political Studies and/or Economics to "A" level.

Apply to the Head by 26th March with full personal details and the names of two referees.

Further details will be provided on receipt of a stamped addressed foolscap envelope.

BATH

KINGSWOOD SCHOOL
Required for September, 1976, GRADUATE to teach HISTORY throughout the school. Work with games and other activities would be a distinct advantage.
Salary: Burnham Scale 1, Accommodation is available for a single teacher.

Apply, with names of two referees, as soon as possible to Peter Hollister, Kingswood School, Bath, Avon.

BERKSHIRE

BYRIES CHEZEY SCHOOL
Spencers Wood, near Reading
Required for September, TEACHER for HISTORY and ENGLISH to be prepared to offer help with games.

Application by letter to Headmaster, giving references WBA 1976.

BRISTOL

THE REDINGS HIGH SCHOOL
Winterbourne, Bristol BS17 1JL
(11 to 18-plus mixed Comprehensive 1,500 on roll)

GRADUATE required to teach HISTORY (only to 6, for September, 1976). Sixth form work a possibility and ability to assist with A level specialists would be a strong recommendation. An interest in helping to develop resources would be useful.

Applications by letter to the Headmaster immediately with full details of qualifications, experience and names of two referees.

BROMLEY
(London Borough of)

Subject to certain conditions, removal and storage expenses, disturbance allowances and grants towards legal costs are payable to teaching staff appointed from outside the London area.

LANGLEY PARK SCHOOL FOR BOYS
South Eden Park Road
Beckenham, Kent
(730 boys; 140 in Sixth Form)
Required for Senior or September: TEACHER of HISTORY to all levels, including "O" and "A"s. Scale 1, London Allowance.

The school, a Grammar School, which is to begin comprehensive reorganisation at age 11 to 16 next September, is pleasantly situated on new premises 20 minutes from central London. It has a pre-vocational Sixth Form arrangement with a neighbouring private school, with opportunities for talented work in the junior years. This is a good all round post, likely to appeal to a graduate only immediately on the Headmaster enclosing curriculum vitae and the names and addresses of two referees.

CAMBRIDGESHIRE

CAMBRIDGE AREA
SWAVESEY VILLAGE COLLEGE
HISTORY TEACHER (Scale 1) required for September, 1976 to help with the teaching of History throughout the school up to "O" level examination standard.

Swavesey Village College is a six-form entry 11 to 16 Comprehensive School seven miles east of Cambridge.

Further details and application forms may be obtained from: The Warden, Swavesey Village College, Robinson, Cambridge. Telephone (0954) 81250.

THE NETHERHALL SCHOOL
Cambridge
HISTORY for Autumn term only: 6 periods SPECIALIST (Scale 1) to teach A level work to sixth form and 4 to 13 Comprehensive School.

Apply by letter to the Headmaster at the school, Queen Edith's Way, (telephone 49253) giving full curriculum vitae and referees. Particulars available.

CROYDON
(London Borough of)
EDUCATION COMMITTEE

Invite applications from suitably qualified and experienced TEACHERS for

CARDINAL NEWMAN HIGH SCHOOL
(Mixed 11-18)
Selsdon Park Road, South Croydon, Surrey CR2 8JD
Tel: 01-651 1131/4

Head: Mr. C. Henderson, B.Sc.
Tenable beginning of the Summer Term 1976.

Required, a TEACHER to teach HISTORY in this co-educational 11-18 comprehensive high school. An ability to assist in English, Social Studies and Games would be appreciated. Applicants for a part-time appointment for one term would be considered.

Salary—Burnham Scale 1 with London Allowance.

Reasonable removal expenses will be reimbursed (details on request).

Applications on forms obtainable from, and returned to the Head Teacher at the above address as soon as possible.

DONCASTER

HAYFIELD COMPREHENSIVE
Hurst Lane, Auckley, Doncaster

(Tel. : Doncaster 700689)

See Scale 1 HUMANITIES.

DORSET

BROADWAY COUNCIL SCHOOL
Weymouth, Dorset

ASSISTANT TEACHER in the DIVISION OF ORIENTAL STUDIES required for September to teach Japanese to "A" level with some Geography. Ability to participate in Outdoor Pursuits and/or contribute to Curriculum development would be an advantage. Scale 1 post. Enquiry and Application forms with removal and incidental allowances.

Further information and form of application from the Headmaster, enclosing curriculum vitae and the names and addresses of two referees.

EAST SUSSEX
COUNTY COUNCIL

HOVE AREA

KNOLL COUNTY SECONDARY (GIRLS) FOR 11-18
Hampstead Way, Hove BN3 8AA
(Number on roll : 900)
Required in September, 1976, TEACHER in charge of HISTORY throughout the school to C.S.E., and GCE "O" and "A" levels. In addition, the successful candidate will be expected to undertake some general care responsibility. Scale 2 post available for suitable applicant.

Generous scheme of relocation grants available in approved cases.

Application forms and further details available from the Head at the School, to whom completed forms should be returned.

ESSEX

COUNTY COUNCIL

Generous grants for removal, lodging and maintenance expenses are payable in approved cases, and the lack of the availability of housing and nursery education can be obtained at the time of application.

MONTWOOD COUNTY SECONDARY SCHOOL
Woolfield Drive, Coggeshall, Nr. Colchester
Tel : Coggeshall 61341

HISTORY
Required for September, 1976, when the school will become four-form entry (11 to 16) Comprehensive : TEACHER of HISTORY throughout the school to C.S.E. and "O" levels.

Application forms and further particulars may be obtained from the Head of the School to whom completed application forms should be returned.

GLOUCESTERSHIRE

COUNTY COUNCIL
CHELTENHAM BOURNSIDE SCHOOL
Warden Hill Road, Cheltenham GL51 3EJ

Required from September 1, 1976, an additional teacher of HISTORY and/or GEOGRAPHY, Scale 2. The school occupies new buildings pleasantly situated on the outskirts of Cheltenham, and has admitted a four-form comprehensive intake of 240 pupils in 1976.

Application forms obtainable from the Headmaster (upon receipt of a stamped addressed envelope) to whom completed forms should be returned as soon as possible.

GLOUCESTERSHIRE

COUNTY COUNCIL
CHELTENHAM, BOURNSIDE SCHOOL
Warden Hill Road, Cheltenham GL51 3EJ

Required from 1st September, 1976 :

TEACHER of HISTORY, Scale 1. Vacancy arises due to retirement of the present holder of the post.

The School, formerly a mixed secondary school, admitted a four year comprehensive intake of 240 pupils in 1976 and occupies new buildings pleasantly situated on the outskirts of Cheltenham.

Application form obtainable from the Headmaster upon receipt of stamped addressed envelope to whom completed applications should be returned.

HAMPSHIRE

MID HAMPSHIRE AREA

THE HENRY BEAUFORT SCHOOL
Harestock, Winchester
11 to 18, Comprehensive
1,600

Required September, TEACHER for HISTORY with Religious Education to contribute courses in years one to three. Scale 1.

Further details available upon receipt of a stamped addressed envelope.

Please write to the Head giving curriculum vitae and the addresses of two referees. Closing date March 26th.

Assistance with removal expenses in approved cases.

NORTH-WEST AREA

QUEEN MARY'S COLLEGE
Cliddesden Road
Basingstoke
Number on roll : 700. Mixed

Applications are invited for a Scale 1 HISTORY post in this outstanding comprehensive (Sixth Form) College. The post is for G.C.E. courses in the department which is to be enlarged in addition to the College's main Studies programme. It provides a general education for pupils of a wide range of ability. All staff help in their own subjects and act as Personal Tutors as well as undertaking some teaching outside specialism may be available.

Apply, with full details, to the Principal at the College.

Assistance with removal expenses in approved cases.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION

HADHAM HALL
Little Hadham, near Ware
Hertfordshire

TEACHER for HISTORY/SOCIAL STUDIES/ENGLISH required September.

Application forms from the Headmaster.

HILLINGDON
(London Borough of)

ABBOTSFIELD SCHOOL
Clifton Crescent, Hillingdon, Middlesex UB10 0EX
Head Teacher : J. D. Evans Esq., M.A.
(Number on roll 972 89 in Sixth Form)

Required for September, 1976, well qualified TEACHER to teach HISTORY and SOCIAL STUDIES. Ability to assist with boys' games and outdoor pursuits would be an advantage.

Application forms from and returnable to the Headmaster.
London Allowance payable.

HILLINGDON
(London Borough of)
MANDEVILLE SCHOOL
Mandeville Road, Hillingdon, Middlesex UB10 0BN
Tel. : Uxbridge 39191
Headmistress: Miss E. Sutherland, M.A.

Required for September, 1976 :
TEACHER of HISTORY, Scale 1.

Please apply by letter to the Headmistress.
London Allowance payable.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
HIGH WELLS GRAMMAR SCHOOL
(800 girls; 200 in Sixth Form)

Required for September, GRADUATE to teach HISTORY throughout the school to A/S level. Ability to assist in Games and RELIGIOUS EDUCATION, and possibly to Ordinary Level, would be useful. Scale 2 post for a suitably experienced candidate.

Application forms and testimonials, direct to the Headmistress.

SWALE DIVISION

ROWENA HIGH SCHOOL
(11 to 18 mixed)
Sheerness Avenue, Sittingbourne
Tel. : Sittingbourne 23456

Required for September, 1976 : ASSISTANT TEACHER of HISTORY in developing department, interests in Sociology/Civics a recommendation.

Application to the Headmistress of the school.

SHEPWAY DIVISION
WYNDGATE SCHOOL
Park Farm Road, Folkestone
CT19 5DN
(Present roll 1,400)

Required for September: TEACHER for HISTORY and/or GEOGRAPHY (Scale 1) to teach up to C.S.E. standard. Some Lower School work, where History and Geography are combined in a thematic approach, would be available.

Applications by letter, with curriculum vitae and names of two referees, to the Headmaster.

WEST SUSSEX
(WORTHING AREA)
HIGHLAND LODGE (AIDED) COMPREHENSIVE SCHOOL
Ilsley Lane Close, Goldsworth Park
Woking
Surrey

Required for September, 1976, a TEACHER of HISTORY for this all-ability 13-18 comprehensive (Sixth Form) school. Applicants should be willing to take part in the school's general activities and to contribute to the Humanities Faculty's share in the planning and implementation of courses for mixed ability groups.

Further details, including information about the County scheme of Distance Allowance, Removal Expenses scheme and Excess Rent Allowance, can be obtained from the Headmaster at the school.

Further details of post can be had on request from the Headmaster, to whom letters of application, naming three referees, should be sent as soon as possible.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE

MAIDSTONE DIVISION

THE MAPLESDEN NOAKES SCHOOL
Maidstone

TEACHER to take charge of developing lower school HUMANITIES COURSE required for September. Applicants (2 to 16 age-range potential) with 11 to 16 six-form entry experience, with two first degrees and 7 or 8 years' teaching experience, for 11 to 16 pupils. Some remission of timetable time. Examination courses are planned for the second year of the 3-year examination.

Write Mr. Headsmistress, Miss P. A. Hitchcock, for information and application form, immediately.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE

MEDWAY DIVISION

CHATHAM—CHATHAM SOUTH GRAMMAR SCHOOL
Lordswood Avenue
(Mixed : 480 on roll)
Tel. Medway 404177

Required for September, 1976, a TEACHER of HUMANITIES to take charge of the History Department and to be responsible for the integration of Geography with History within the Humanities Faculty. The subject is taught in the initial stages and becomes an option choice in the fourth year level leading to examination C.S.E.

Applications are invited from experienced teachers, or newly qualified teachers with a first degree in History, who are qualified to apply with Special Responsibility status.

This is a new mixed school which admits 11 pupils from a wide area situated in a pleasant residential area on the outskirts of Chatham.

Apply by letter to the Headmaster, briefly giving the names and addresses of two referees.

Further information.

SEVENOAKS DIVISION

HEXTABLE SCHOOL
Keeper Avenue, Hextable, Kent. BR8 7PW

An 11-18 mixed Comprehensive School housed in new purpose built accommodation. Number on roll 1,100. Humanities block to be opened during the autumn term 1976.

Required in September, 1976, a TEACHER of HUMANITIES (Grade 2 or 3 according to qualifications and experience).

The person appointed to this post would be responsible as Second in the Humanities Faculty for a share in the planning and implementation of courses and resources within areas.

Further details including information about the County scheme of Distance Allowance, Removal Expenses scheme and Excess Rent Allowance, can be obtained from the Headmaster at the school.

SUFFOLK

COUNTY COUNCIL
BURY ST. EDMUNDS COUNTY HIGH SCHOOL
(1000 boys and girls aged 13 to 18 plus)

Required for September, 1976, an experienced TEACHER to assist the CO-ORDINATOR of HUMANITIES (Scale 4) to organise the decision-making team of six teachers, and to be the Head of the History and Social Studies Department.

Please send a stamped addressed envelope to the school for further details and forms of application.

Other Posts on Scale 2 and above

LEICESTERSHIRE

WREAKE VALLEY COLLEGE
Parkstone Road, Syston
In the Leicestershire Plan for the Reorganisation of Secondary Education, 1975, it is 14-18 College
(Roll, 1,300)

HUMANITIES (ENGLISH)
Scale 4

TEACHER wanted to take responsibility for ENGLISH within Humanities and to coordinate the activities of a Teaching English Team. This involves responsibility for Teaching English to Ordinary level pupils, for Mode 3 English at O and A level courses.

Apply (on forms) with the names and addresses of two referees to the Head from whom further particulars may be obtained.

Scale 1 Posts

DONCASTER
EDUCATION COMMITTEE

HATFIELD HIGH SCHOOL
Ash Hill, Hatfield, Doncaster
(Purpose built 13-18 development Comprehensive School)
Tel: Doncaster 840691

Required for September, 1976:

HUMANITIES, Scale 2 available.

TEACHER of RELIGIOUS EDUCATION, suitable for teaching in A level. There are established courses to C.S.E., O and A levels. The subject is taught as part of the Humanities group of subjects. A Scale 1 post would be available for a suitably experienced candidate.

Further information obtainable from the Head of the above school.

Apply by letter to the Head, stating full curriculum vitae and the names and addresses of two referees, stating full curriculum vitae and the names and addresses of two referees, as soon as possible.

DONCASTER
EDUCATION COMMITTEE

HAYFIELD COMPREHENSIVE
Hurst Lane, Auckley, Doncaster

(Tel. : Doncaster 700689)

HUMANITIES—Scale 1

Required for September, 1976 :

TEACHER to work in INTEGRATED STUDIES (Geography, History, Religious Education) and English Departments. Some work to "O" level and for C.S.E. possible for suitable applicant.

Hayfield School is an 11 to 16 (18) comprehensive which is opened in new buildings in 1975 on a rural site between Doncaster and Hawsey. The catchment area includes country market town, R.A.F. Finningley, new estates and old mining and suburban villages. The school has 1,140 pupils on roll in 1976 and since 1975 is six-form entry.

Application forms returnable together with a full letter of application and curriculum vitae available from A. Storey, M.A., Headmaster, at the above address.

Closing date April 9, 1976.

EAST SUSSEX
COUNTY COUNCIL
HOVE AREA
CARDINAL NEWMAN SCHOOL
The Upper Drive, Hove
(School roll : 1,500 in September, 1976, 180 in sixth form)
Required for September, 1976:
LOCATION of HUMANITIES-TEACHING

Generous scheme of relocation grants available in approved cases.

Application forms and further details available from the Headmaster to whom they should be returned as soon as possible.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Office, The Civic Centre, Lampton Road, Hounslow, Middlesex

CRANFORD COMMUNITY SCHOOL
High Street, Cranford
Hounslow, TW5 9QD
Headmaster: Mr. J. L. Hawkins
(Tel. : 01-897 7121)

Required for September 1976: a TEACHER for combined HUMANITIES/ENGLISH, either specifically in English or HISTORY or GEOGRAPHY. Combined Humanities is a feature of the course for younger pupils which is largely based and integrated on much of the work is related to the pupils' locality.

An enthusiastic teacher is sought who is prepared to contribute significantly to the development of this course as well as pursuing his/her speciality with confidence.

London Allowance (£367) payable.

The Education Committee has powers to consider applications from experienced teachers for assistance towards removal, disturbance and separation expenses.

Letters of application in the first instance to the Head Teacher of the school giving details of qualifications and names of two referees.

Mr. J. Lee, Director of Education.

NORTHAMPTONSHIRE
EDUCATION DEPARTMENT
KETTERING BISHOP STOPFORD SCHOOL
Headlands, Kettering

A Scale 2 post is available from September for a TEACHER of HISTORY and/or Geography in the 11 to 16 year group. Opportunity to teach some "A" level work in one of these subjects in subsequent years.

Willingness to help with field work is essential.

Application forms and further particulars from the school (stamped addressed envelope).

NORTHAMPTONSHIRE
EDUCATION DEPARTMENT
MEREWAY, UPPER SCHOOL
Merewey, Northampton

Required for September, MASTER or MISTRESS, Scale 2, to the HUMANITIES DEPARTMENT of this co-educational comprehensive community Upper School. Number on roll in September 1976 approximately 1,000. Girls' roll 1,100. Well-qualified geographer or historian is sought.

A willingness to participate in inter-disciplinary and team-teaching approaches would be an additional recommendation.

The department occupies a spacious block in this new purpose-built school which contains the library, a well equipped resources and reprographics centre, and excellent facilities for geography, history and religious education. There are nine staff and well established courses to "O" level and C.S.E. with A" level work developing.

There are opportunities for interested staff to work in the school's Further Education and Youth and Community Departments.

Application forms and further information available from the Headmaster (stamped addressed envelope).

WILTSHIRE
EDUCATION COMMITTEE
LAVINGTON COMPREHENSIVE SCHOOL
Lavington, Devizes
(Roll on roll 1,100 (5 entered)
Market Lavington, Devizes
Wiltshire)

Required for September: TEACHER of HUMANITIES (Geography a main interest desirable.

Application forms from the Headmaster.

Mathematics

Heads of Department

AVON COUNTY
EDUCATION SERVICE
ASHTON PARK SCHOOL
Blackmoor Lane, Bower Ashton, Bristol BS3 2EF
(School roll 1,300 on roll)

HEAD OF MATHEMATICS (Scale 4)
Required for September, 1976, a well qualified and experienced teacher of Mathematics to head a department of 8 teachers. The successful applicant will be responsible for the development of Mathematics teaching throughout the school and for the introduction of new courses to "O" and "A" level. Applicants should be graduates with a strong honours degree in Mathematics and a good record of success in teaching the subject to "O" and "A" level pupils.

The post includes a share of responsibility for the pastoral care of pupils and the successful candidate will be expected to contribute to the development of the Sixth Form and to share in the general responsibilities of a Head of Department.

Please write to the school for further curriculum vitae and the names and addresses of two referees. Further particulars and application forms from the Headmaster. Assistance with removal expenses in approved cases.

DONCASTER
EDUCATION COMMITTEE

HUNGERHILL SCHOOL
(13 to 18 comprehensive mixed)

Headmaster: T. Hughes, B.

Required for September, 1976, HEAD of MATHEMATICS DEPARTMENT.

Applications are invited from suitably qualified and experienced teachers to be responsible to the Head of the school for the development of Mathematics throughout the school.

Application forms and further details available from the Headmaster, Mr. T. Hughes, B.

ESSEX
COUNTY COUNCIL

Generous grants for removal lodging and maintenance expenses are payable in approved cases, and the lack of the availability of housing and nursery education can be obtained at the time of application.

LAINDON SCHOOL
(Roll 1,400)
High Road, Lainden, Basildon SS15 6DU
Tel. Basildon 45671

Scale 4

To lead a vigorous department of teach up to "A" level. Candidates with a ability would be expected to contribute to the work of the Mathematics Faculty in the Upper School. Scale 2 with London Fringe Allowance.

Application forms (or forms) to the Head Teacher, giving full curriculum vitae, addresses and telephone numbers of two referees.

DONCASTER
EDUCATION COMMITTEE

HAYFIELD COMPREHENSIVE
Hurst Lane, Auckley, Doncaster

(Tel. : Doncaster 700689)

HEAD of MATHEMATICS DEPARTMENT required September, 1976. Scale 4 with London Fringe Allowance.

Application forms from and returnable to the Headmaster.
London Allowance Payable.

Generous scheme of relocation grants in approved cases.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE

MEDWAY DIVISION

ROCHESTER—CHATHAM SECONDARY SCHOOL FOR GIRLS
Delce Road
(Mixed 11-18)

Required September, HEAD of MATHEMATICS DEPARTMENT. The successful applicant would be required to lead a large and successful team and direct all future policy within the department covering both "O" and "A" level work. Mathematics, All pupils take mathematics to C.S.E. level and beyond to G.C.E. Mathematics and Statistics. Some 6th form work available. Scale 4 post.

Applications from suitably experienced and qualified teachers, with references to be sent direct to the Headmistress.

SANDWELL
(Metropolitan Borough of)

MANOR HIGH SCHOOL
Brandhall Road, Oldbury, Warley, West Midlands, B68 0DS

This is a developing 13-18 mixed comprehensive school (1,210) with well-equipped accommodation and provision for Sixth Form work.

Required September, 1976, a HEAD of MATHEMATICS DEPARTMENT.

The department of 12 staff is well established and has an attractive suite of rooms. Mode 3 Mathematics, Computer Studies, C.S.E. mathematics to "A" level, and introduction of R.M.P. mathematics to "O" level are taught. The post provides ample opportunity for the successful candidate to make a significant contribution to the work of the department and to the life of the school. Scale 4 post.

Assistance with removal and incidental expenses will be given in approved cases.

Application forms and further details may be obtained from the Head Teacher to whom completed forms should be returned by Friday, 2nd April, 1976.

WAKEFIELD (City of)
EDUCATION DISTRICT

CROFTON GRAMMAR SCHOOL
(Mixed 11-18 Voluntary Aided)
Crofton, Wakefield, West Yorkshire
(Tel. : 1760 Wakefield 862325 (but 1760 is Sixth Form))

Required for September next HEAD of MATHEMATICS DEPARTMENT. Scale 4 (£5,955 rising by annual increments to £7,263 p.a.). Applicants should be graduates with a strong honours degree in Mathematics and a good record of success in teaching the subject to "O" and "A" level pupils. Candidates must be prepared to organise the whole Mathematics course from 11 to 18 and to share in the responsibility (as forms) to the Head Teacher for the pastoral care and welfare of pupils.

Application forms from and returnable to the Headmaster.

London Allowance Payable.

Generous scheme of removal expenses for approved cases.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE

MEDWAY DIVISION

ROCHESTER—CHATHAM SECONDARY SCHOOL FOR GIRLS
Delce Road
(Mixed 11-18)

Required September, HEAD of MATHEMATICS DEPARTMENT. The successful applicant would be required to lead a large and successful team and direct all future policy within the department covering both "O" and "A" level work. Mathematics, All pupils take mathematics to C.S.E. level and beyond to G.C.E. Mathematics and Statistics. Some 6th form work available. Scale 4 post.

Applications from suitably experienced and qualified teachers, with references to be sent direct to the Headmistress.

SANDWELL
(Metropolitan Borough of)

MANOR HIGH SCHOOL
Brandhall Road, Oldbury, Warley, West Midlands, B68 0DS

This is a developing 13-18 mixed comprehensive school (1,210) with well-equipped accommodation and provision for Sixth Form work.

Required September, 1976, a HEAD of MATHEMATICS DEPARTMENT.

The department of 12 staff is well established and has an attractive suite of rooms. Mode 3 Mathematics, Computer Studies, C.S.E. mathematics to "A" level, and introduction of R.M.P. mathematics to "O" level are taught. The post provides ample opportunity for the successful candidate to make a significant contribution to the work of the department and to the life of the school. Scale 4 post.

Assistance with removal and incidental expenses will be given in approved cases.

Application forms and further details may be obtained from the Head Teacher to whom completed forms should be returned by Friday, 2nd April, 1976.

WAKEFIELD (City of)
EDUCATION DISTRICT

CROFTON GRAMMAR SCHOOL
(Mixed 11-18 Voluntary Aided)
Crofton, Wakefield, West Yorkshire
(Tel. : 1760 Wakefield 862325 (but 1760 is Sixth Form))

Required for September next HEAD of MATHEMATICS DEPARTMENT. Scale 4 (£5,955 rising by annual increments to £7,263 p.a.). Applicants should be graduates with a strong honours degree in Mathematics and a good record of success in teaching the subject to "O" and "A" level pupils. Candidates must be prepared to organise the whole Mathematics course from 11 to 18 and to share in the responsibility (as forms) to the Head Teacher for the pastoral care and welfare of pupils.

Application forms from and returnable to the Headmaster.

London Allowance Payable.

Generous scheme of removal expenses for approved cases.

WEST SUSSEX
COUNTY COUNCIL

Worthing
(Mixed 11-18 Comprehensive, 1,200 on roll)

Required for September, 1976, well qualified TEACHER in charge of MATHEMATICS DEPARTMENT. The successful applicant would be required to lead a large and successful team and direct all future policy within the department covering both "O" and "A" level work. Mathematics, All pupils take mathematics to C.S.E. level and beyond to G.C.E. Mathematics and Statistics. Some 6th form work available. Scale 4 post.

Applications from suitably experienced and qualified teachers, with references to be sent direct to the Headmistress.

WILTSHIRE
COUNTY COUNCIL

SOUTH WILTS COMPREHENSIVE SCHOOL
Coombe Road, Salisbury, Wilts.
(Mixed 11-18 comprehensive)

HEAD of MATHEMATICS DEPARTMENT required for September, 1976. A graduate with a strong honours degree in Mathematics and a good record of success in teaching the subject to "O" and "A" level pupils. Candidates must be prepared to organise the whole Mathematics course from 11 to 18 and to share in the responsibility (as forms) to the Head Teacher for the pastoral care and welfare of pupils.

Application forms and further details may be obtained from the Head Teacher to whom completed forms should be returned by Friday, 2nd April, 1976.

ST. THOMAS MORE HIGH SCHOOL FOR BOYS
Kenilworth Gardens,
Westcliff-on-Sea, Southend
Telephone Southend-on-Sea 47141

Scale 4

Required September, 1976, HEAD of MATHEMATICS DEPARTMENT to lead a team of 6 teachers. Applicants must be graduates with a strong honours degree in Mathematics and a good record of success in teaching the subject to "O" and "A" level pupils. Candidates must be prepared to organise the whole Mathematics course from 11 to 18 and to share in the responsibility (as forms) to the Head Teacher for the pastoral care and welfare of pupils.

Application forms and further details may be obtained from the Head Teacher to whom completed forms should be returned by Friday, 2nd April, 1976.

NEWTOWELL COMPREHENSIVE SCHOOL
(Roll 1,200)
The Hides, Harlow
Telephone: Harlow 35073

Scale 4

Required September, 1976, a well qualified and imaginative teacher of Mathematics to be responsible for the development of Mathematics throughout the school. Comprehensive arrangements are planned for the introduction of new courses in Mathematics and Computer Studies to "O" level and for C.S.E. and "A" level work. Good accommodation and resources are available.

Application forms available from the Headmaster, to whom completed forms should be returned.

ST. THOMAS MORE HIGH SCHOOL FOR BOYS
Kenilworth Gardens,
Westcliff-on-Sea, Southend
Telephone Southend-on-Sea 47141

Scale 4

Required September, 1976, HEAD of MATHEMATICS DEPARTMENT to lead a team of 6 teachers. Applicants must be graduates with a strong honours degree in Mathematics and a good record of success in teaching the subject to "O" and "A" level pupils. Candidates must be prepared to organise the whole Mathematics course from 11 to 18 and to share in the responsibility (as forms) to the Head Teacher for the pastoral care and welfare of pupils.

Application forms and further details may be obtained from the Head Teacher to whom completed forms should be returned by Friday, 2nd April, 1976.

Other Posts on Scale 2 and above

BARNET
(London Borough of)
ST. JAMES' CATHOLIC HIGH SCHOOL
Queenshury (upper School)
Langdale Road, Dunstable LU6 3HU
(Headmistress : Miss C. M. Scott, B.A.)
(Number on Roll : September 1,148 Boys and Girls (13 to 18))

Required for September, 1976, a SECOND in the MATHEMATICS DEPARTMENT. Scale 2. The Department requires pupils for Modern Mathematics (S.M.P.) to C.S.E., "O" and "A" levels : candidates should be able to contribute to these. It is hoped to appoint a teacher who is also sympathetic to the needs of the slow learner.

The Second in Department will be responsible for co-helping with the organisation of the Department and will be expected to make a significant contribution to its curriculum development work, examination.

The Authority has a scheme for teachers moving into the County to assist with removal expenses.

Applications with the names of two referees should be sent to the Headmistress as soon as possible.

BUCKINGHAMSHIRE
BEACONSFIELD/CHILTERN DIVISION
PENN COUNTY SECONDARY SCHOOL
Penn Street, Ivor, Bucks.
(Head : F. W. Lake)
(Number on roll : 501)

Required for September, A TEACHER for MODERN MATHEMATICS to 13-18 ability. Applications from experienced teachers will be actively welcomed but may be considered for suitably experienced candidate.

Assistance may be available in this expanding school with removal expenses up to £250 per annum in addition to Burnham and Fringe allowances. Assistance may also be available in approved cases.

Apply to the Headmaster (Tel. 601160).

BUCKINGHAMSHIRE
WYCOMBE DIVISION
HAUGHTON AND COUNTY
Community School for Girls
Amersham
High Wycombe
(Tel. : High Wycombe 20740
Hall 2084)

(Headmistress : Miss L. M. Hancock (Metropolitan Borough of) Reading in MODERN MATHEMATICS required for September, 1976.

Candidates must be prepared to teach Mathematics to all the levels and through the whole ability range. Candidates participate in lower school, setting in the upper school. Scale 2 post available for suitable applicant, although early qualified teacher may be considered.

Removal expenses up to £150 and assistance with excess rent and mortgage interest in approved cases.

Application forms available from the Headmistress.

DORSET
PURBECK HIGH SCHOOL
Wareham
(1,000 on roll, 13 to 18, Co-educational Comprehensive)

Required September, 1976, well qualified and experienced TEACHER to be in charge of MATHEMATICS DEPARTMENT and to take a leading part in the work of the department and the life of the school. Scale 2 post to be offered to candidate with responsibility for C.S.E. and "O" and "A" level work. Assistance with removal and lodging expenses. Application by letter to the Headmaster giving details required and the names of two referees as soon as possible.

Further particulars available, stamped addressed envelope please.

ESSEX
COUNTY COUNCIL

Generous grants for removal, lodging and maintenance expenses are payable in approved cases, and the lack of the availability of housing and nursery education can be obtained at the time of application.

BRAMFORD SCHOOL
(1,000 boys and girls aged 13 to 18)
Ipswich, Suffolk

Required for September, 1976, an experienced TEACHER to assist the CO-ORDINATOR of HUMANITIES (Scale 4) to organise the decision-making team of six teachers, and to be the Head of the History and Social Studies Department.

Please send a stamped addressed envelope to the school for further details and forms of application.

GLOUCESTERSHIRE
EDUCATION COMMITTEE
SIR THOMAS RICH'S SCHOOL
Gloucester
BOYS' GRAMMAR, 600
Required for September, 1976 (new buildings 1976) : MATHEMATICS TEACHER to teach through the school to "A" level. Scale 2 post available for suitably qualified applicant.

Applications with curriculum vitae naming two referees to the Headmaster.

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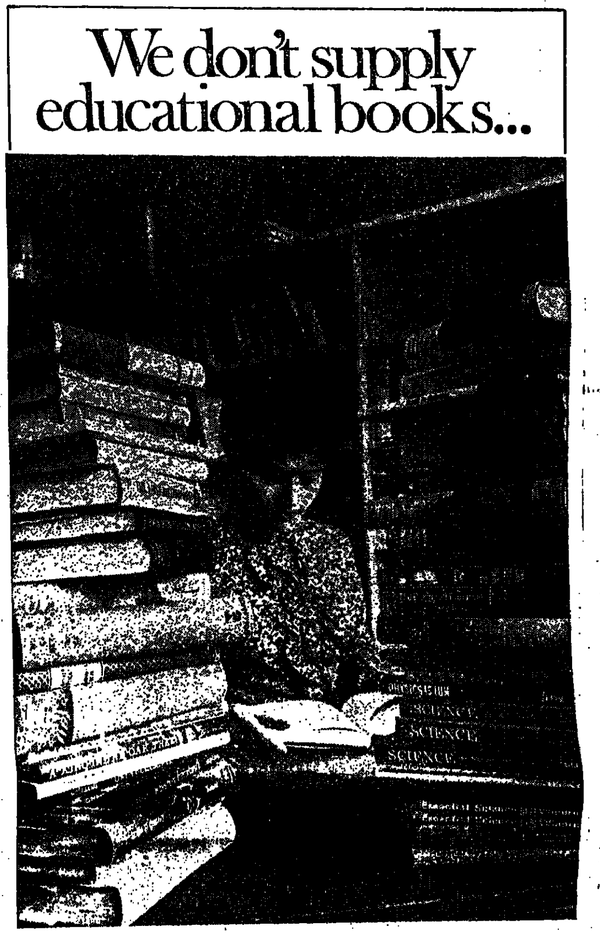

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A lot of teachers rely on The Times Educational Supplement to bring them the latest information on the many new titles published each year.

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THE TIMES
Educational Supplement

*Primary and Secondary Education, L. Harris, 1973.

London Borough of Richmond Upon Thames

WHITTON SCHOOL (11-16 Comprehensive. 900 Mixed)
Percy Road, Whitton, Middlesex

Applications are invited for the following post
Outer London Allowance payable £267

Head of Humanities Department (Scale 4)

The successful candidate will be required to lead a team of teachers responsible for the teaching of Geography, History, Religious Education and Social Studies throughout the school to CSE and GCE 'O' Level. A concern for good academic standards is essential as well as an interest in an integrated approach at lower school level. The post offers the opportunity to participate as a vital member of the school's curriculum development and management team.

Forms from D. Naismith, Director of Education, Education Dept., Regal House, London Road, Twickenham TW1 3QB, returnable to the Headmaster at the school by 5th April.

SECONDARY
Mathematics continued

GLOUCESTERSHIRE
COUNTY COUNCIL
CHELTENHAM BOURNSIDE SCHOOL
Warden Hill Road, Cheltenham, GL51 5LT
Required for 1st September, 1976, an additional teacher of MATHEMATICS, Scale 2. The School occupies new buildings pleasantly situated on the outskirts of Cheltenham, and admitted a first year comprehensive intake of 240 pupils in 1975.
Application forms obtainable from the Headmaster (upon receipt of a stamped addressed envelope) to whom completed forms should be returned as soon as possible.

GLOUCESTERSHIRE
FARMOR'S SCHOOL
Fairford
1000 Boys and Girls (11 to 18) GRADUATE MATHEMATICS TEACHER required in September to teach at all levels, and particularly for Advanced level work with the Sixth Form. This is a well established small Comprehensive School in the Cotswolds.
Scale 2 or 3 salary according to experience.
Further particulars and forms from the Headmaster (stamped addressed envelope, please).

HAMPSHIRE
NORTH WEST AREA
HARROW WAY SCHOOL
Harrow Way, Andover, Hants
11-16 Comprehensive Mixed, 1,100 on roll
Required for September, 1976, an ASSISTANT TEACHER of MATHEMATICS, Scale 2. Applicants should have particular interest in running the school Bank.

SOUTH EAST AREA
COWPLAIN COMPREHENSIVE SCHOOL
Hart Plain Avenue, Cowplain, Portsmouth, Hants PO8 8RY
11-16 Comprehensive Mixed 1,400 on roll
Required in September, 1976. Well qualified TEACHER to be No. 2 in progressive department. Scale III post. S.M.P. and Statistics to "O" level. C.S.E., together with Money Management. Remodelling existing Mathematics facilities expected to commence in immediate future.
Housing accommodation will be considered in appropriate cases.
Please write to the School giving curriculum vitae and names and addresses of two educational referees. Further details obtainable from the Head. Assistance with removal expenses in approved cases.

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
KINGSTON UPON HULL DIVISION
MALET LAMBERT HIGH SCHOOL, James Reckitt Avenue, Kingston upon Hull
Head, F. H. Crewe, M.A.
Required for September, 1976, a well qualified and experienced TEACHER of MATHEMATICS. S.M.P. is taught throughout the school and a strong interest in Computer Studies is looked for. This is a Scale 2 appointment, possibly as Second in the Department.
This is a mixed comprehensive school for about 850 pupils aged 13-18 years.
Application forms and further particulars are available from the Head, to whom completed forms should be returned by April 2.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
GRAVESHAM DIVISION
ST. GEORGE'S C.E. SCHOOL
Meadow Road, Gravesend DA11 7LS
(Special Agreement School; Co-educational)
A Teacher of MATHEMATICS is required for September. In the first place work will be up to "O" level, but "A" level work could become available later.
The school was formerly a High School but is developing as an 11 to 18 comprehensive school. Numbers will increase from 800 to 1,050 over the next few years. The site is pleasantly situated on the edge of the town.
Salary will be Scale 1 or Scale 2 according to qualifications and experience.
Apply with full details, and the names of referees, to the Headmaster.

MEOPHAM SCHOOL
Meopham, Gravesend
A Teacher of MATHEMATICS is required for September. A Scale 2 post is available for a suitably qualified and experienced candidate, but newly qualified teachers may also apply. S.M.P. courses have been introduced into the Lower School.
This is a new eight-form entry school in pleasant rural surroundings which opened in September, 1975. The school opened as a mixed High School with comprehensive intake into its Lower School. At 13 plus some pupils transfer to Upper (13 to 18) Schools. The roll in September is expected [illegible] of about 300 [illegible]. Letters of application [illegible] referees [illegible] should be submitted as soon as possible to the Headmaster from whom further details can be obtained if required. Telephone: Meopham 814545.

GILLINGHAM DIVISION
UPBURY MANOR SECONDARY SCHOOL
(Roll 1,800)
Teacher of MATHEMATICS (Scale [illegible]) [illegible]
Application form from Mrs. A. O. [illegible], B.A., Headmistress, Upbury Manor Secondary School, Marlborough Road, Gillingham, Kent.

CANTERBURY DIVISION
THE GEOFFREY CHAUCER SCHOOL
A teacher of MATHEMATICS is required for September. Modern Mathematics courses were introduced in 1973 and lead to "O" level and C.S.E. All pupils take Mathematics and the subject is a strong "A" level option.
For a person interested and experienced in the welfare of girls and boys, there are opportunities for appointment to the post of Assistant Year Head or Year Head (Scale 2 or 3). However, applications for first appointments (Scale 1) to the Mathematics post will be considered.
The school has a seven form entry covering the whole ability range and facilities are excellent.
A full letter of application, including a curriculum vitae and naming two referees should be submitted to the Headmaster, Geoffrey Chaucer School, Spring Lane, Canterbury. Further details will be sent.

TONBRIDGE/MALLING DIVISION
CLARE PARK SCHOOL
East Malling, Nr. Maidstone
Large mixed High School (1,400 pupils) with full range intake. New purpose built buildings. Large acreage with excellent facilities. Teacher for MATHEMATICS throughout school, up to C.S.E. or G.C.E. "O" level. A knowledge of S.M.P. Cards desirable. Scale 2 Post available for suitable applicant.
Application with curriculum vitae and naming two referees to the Headmaster.

MAIDSTONE DIVISION
THE CORNWALLIS SCHOOL
Linton, Nr. Maidstone
(1,240 mixed)
11 to 17 High School with comprehensive intake, some transfers to upper schools at 13 plus. Courses to C.S.E. and "O" level. Teacher for MATHEMATICS.
Scale 2 for teacher with some experience able to teach to C.S.E. or "O" level but new entrants' applications welcomed for Scale 1 post.

LINCOLNSHIRE
EDUCATION
CAISTOR YARBOROUGH SECONDARY SCHOOL
Caistor, Lincoln LN7 6QZ
(Group 7. No. on roll 363)
Required for September, 1976, experienced MATHEMATICS TEACHER to be second in Department and teach Mathematics throughout the school. Ability to help with Boys Games, French and Religious Education would be an advantage. Scale 2 may be available. Closing date 9th April, 1976.
Further details from Headmaster.

LONDON, W.6
GODOLPHIN AND LATYMER GIRLS' VOLUNTARY AIDED SCHOOL
Iffley Road, Hammersmith W6 0PG
Required for September, 1976, a GRADUATE to teach MATHEMATICS throughout the school to Advanced level and University Scholarship standard. The S.M.P. course is taught for the five years to Ordinary level.
Apply to the Headmistress, enclosing copies of testimonials and the names and addresses of two referees.

MERTON
(London Borough of)
EDUCATION COMMITTEE
POLLARDS HILL HIGH SCHOOL
Wide Way, Mitcham CR4 1BP
Headmaster: Mr. G. D. N. Giles, M.A.
Experienced teacher required September 1976 to take MATHEMATICS in this mixed high school for pupils aged 13-18 years. The successful candidate should be able to teach 6th Form work and interested in teaching less able pupils. Scale 2 available for suitable candidate.
London Allowance £351. Legal expenses up to £300 and assistance towards removal expenses will all be considered where appropriate.
Application forms available from the Headmaster, on receipt of a stamped addressed foolscap envelope, to whom the forms should be returned by 31st March, 1976.

NEWHAM
(London Borough of)
[illegible] SCHOOL
[illegible] Road, London E15 4DD
(1,007 boys on roll)
Headmaster: D. L. Johnson, B.Sc. (Econ.)
This is a one-site Comprehensive School, which opened in September, 1972 in the Modern and Pleasant buildings of a former Technical School.
Required September, 1976: SECOND-IN-CHARGE — MATHEMATICS DEPARTMENT—Scale 3.
The tone and discipline of the school are good and preliminary visits by prospective applicants would be welcomed.
Burnham Scales. Plus London Allowance £351. Plus Social Priority Allowance £201 or £276.
Further details and application forms may be obtained from the Headmaster at the School. (Tel.: 01-476 0014).
Completed application forms should be returned to the undersigned as soon as possible.
J. S. Wilkie, M.A., Ph.D., Director of Education, Education Offices, Broadway, Stratford, E15 4BH.

NORTHAMPTONSHIRE
EDUCATION DEPARTMENT
CORBY POPE JOHN XXIII R.C. SCHOOL
Tower Hill Road, Corby
Required for September an ASSISTANT in MATHEMATICS DEPARTMENT in this 10 form entry 13 to 18 R.C. Comprehensive School. Courses are well developed to G.C.E. "O" and "A" level C.S.E. and the candidate appointed will join a flourishing department of four full-time specialists. Housing is readily available for rent or purchase.
A Scale 2 post is available for suitably qualified and experienced candidate, but those seeking first teaching appointment will also be considered.
Notes on school and application forms available from Headmaster (stamped addressed envelope).

NORTH YORKSHIRE
(County of)
HUNTINGTON SCHOOL
11-16. Eight form entry mixed comprehensive school in new buildings in the pleasant northern outskirts of York.
Required for September, 1976. TEACHER of MATHEMATICS. Scale 2.
S.M.P. taught to all abilities to G.C.E. O and C.S.E. levels. Experience and interest in teaching [illegible]
Applications [illegible] curriculum vitae with names and addresses of two referees, within 10 days of the date of this advertisement, to the Headmaster, Huntington School, Huntington Road, York YO3 9PX. (Tel. 760187).

NOTTINGHAM
NOTTINGHAM HIGH SCHOOL
(Independent H.M.C. Day School; 800 boys)
There will be a vacancy in September 1976 for a MATHEMATICS GRADUATE to teach throughout the school including some Sixth Form work. (S.M.P. "O" Level, Oxford and Cambridge Board's syllabus at "A" Level.) The successful candidate will join a strong department of eight, with an outstanding record at "O", "A" and Open Scholarship level. Help with games and/or activities welcome.
Salary Burnham Scale 2 with £75 High School allowance.
Applications with curriculum vitae and the names, addresses and telephone numbers of two referees should be sent immediately to the Headmaster, Nottingham High School, Waverley Mount, Nottingham NG7 4ED. (Telephone Nottingham 76062).

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
WICKERSLEY COMPREHENSIVE SCHOOL
(11 to 18, mixed, approx. 1,200 on roll, 60 in first year of Sixth Form, to rise to approx. 120 in near future)
Required for September, 1976: TEACHER for MATHEMATICS, Scale 3 (graduate preferred).
To organise VI form "A" level courses and teach the full age range.
Closing date, 9th April, 1976.
Application forms available from the Principal Recruitment Officer, Education Officer, Municipal Offices, Howard Street, Rotherham. Tel. 2121, ext. 3367.

SANDWELL
(Metropolitan Borough of)
PERRYFIELDS HIGH SCHOOL
Oldacre Road, Oldbury, Warley, West Midlands B68 0RG
Required for September 1976: TEACHER of MATHEMATICS. Scale 2 or 3 post according to qualifications and experience.
Suitable applicants would be second in a strong Department. Experience of Computer Science would be an advantage.
Application forms and further details are available from and returnable to the Head Teacher of the School.

SANDWELL
(Metropolitan Borough of)
WILLINGSWORTH HIGH SCHOOL
Required for September, 1976: ASSISTANT TEACHER for MATHEMATICS (Scale 2).
This is an 11 to 16 year old comprehensive mixed school with 10 f.e. Number on roll 1,400.
It was opened in 1967, extensive new buildings were added in 1970 and further extensions are planned for 1976/77.
The Mathematics Department is a strong one, entering pupils for "O" level and C.S.E. Mode 1 and Mode 2.
Application forms and further information can be obtained from the Head Teacher, Willingsworth High School, Bilston Road, Tipton, West Midlands DY4 0BZ.

SHROPSHIRE
EDUCATION COMMITTEE
OSWESTRY GIRLS' HIGH SCHOOL
Upper Brook Street, Oswestry Salop. SY11 2TD
(570. Grammar)
Required September 1976: GRADUATE TEACHER for MATHEMATICS to C.S.E., "O" and "A" levels.
Scale 2 for suitable applicant.
Further details from the Headmistress (stamped addressed envelope).

SUNDERLAND
(Borough of)
EDUCATION DEPARTMENT
ST. ROBERT OF NEWMINSTER R.C. VOLUNTARY AIDED SCHOOL
(Group 11)
Biddick Lane, Washington, Tyne and Wear NE38 8AF
ASSISTANT TEACHER OF MATHEMATICS
(Scale 3).
Required for September, 1976, to be second in the department. A graduate with some experience is preferred. S.M.P. is well established in the school and sixth form work will be shared.
Application forms obtainable from the Head Teacher, on receipt of a stamped addressed foolscap envelope, should be returned to him within 14 days of the appearance of this advertisement.
Removal expenses and temporary lodging allowance may be granted in the case of an appointee from outside the area.
L. A. Blount, Chief Executive, Town Hall and Civic Centre, Sunderland SR2 7DN.

Scale 1 Posts

BARNET
(London Borough)
EAST BARNET SENIOR HIGH SCHOOL
Chestnut Grove, Cat Hill, East Barnet EN4 8PU
Nearest tube station Cockfosters 01-449 4634
Co-educational, Comprehensive 14-18. (Roll 818.) Sixth Form 190.
Required for one year in the first instance from September, 1976, to August, 1977, teacher of MATHEMATICS. Person appointed to undertake "A", "O" level and C.S.E. work. Opportunities will also exist for someone interested in Computer Studies. Initial application giving details of age, qualifications, education, experience, relevant interests and the names of two professional referees to the Headmaster.
In approved cases assistance may be given by way of payment of up to 100 per cent removal expenses and the payment of separation allowances.

BERKSHIRE
BRACKNELL DISTRICT
GARTH HILL SCHOOL
Sandy Lane, Bracknell RG12 2JH
(Comprehensive, mixed 1,850 on roll)
Required for September, 1976, a GRADUATE MATHEMATICIAN capable of teaching to "O" and "A" levels. S.M.P. courses are followed in years 1 to 5 and both Modern and Traditional Mathematics are taught to "A" level. A teacher willing to share in the teaching of Computer Science where there are established C.S.E. courses and Advanced level and Endorsement courses in the Sixth Form would be particularly welcome.
Outer fringe allowance £141 per annum.
Possibility of housing accommodation.
Further details of the organization of the school and application forms can be obtained from the Headmistress at the school, to whom they should be returned (stamped addressed envelope).

BEXLEY
(London Borough of)
ERITH SCHOOL
(Mixed) [illegible] PHYSICAL SCIENCE [illegible] required for Summer Term to assist in the Lower School. Knowledge of S.M.P. Mathematics and/or Nuffield methods an advantage.
L.A.A. £267. Assistance with removal expenses, legal fees and disturbance allowance can be considered.
Applications to Chief Education Officer for Schools (T.6), Town Hall, Crayford, Kent.

BRENT
(London Borough of)
PRESTON MANOR HIGH (MIXED) SCHOOL
Carlton Avenue East, Wembley HA9 8NA
(Roll 1,090; 11 to 18; approximately 200 in all-established Sixth Form. Excellent modern facilities in all subjects)
Required from Summer Term—Part-time TEACHER (Scale 1) for the equivalent of half a week to teach MATHEMATICS mainly in lower part of the school.
London allowance of £351 per annum, payable pro rata.
Candidates should apply by letter to the Head of the School giving age, present post, qualifications, experience and references, within 7 days.

BUCKINGHAMSHIRE
BEACONSFIELD, CHILTERN DIVISION
CHESTERHAM COUNTY SECONDARY SCHOOL
Lycrome Road, Chesham HP5 3LA
Head: R. T. Morris (Number on roll: 450 Boys)
Required for September, enthusiastic TEACHER to share in the teaching of MATHEMATICS across the complete age and ability range. Scale 1 post. The subject is well-established to both C.S.E. and "O" level and the department shows great concern for remedial pupils. London area fringe allowance of £141 per annum in addition to Burnham salary. Removal expenses up to £150 payable in approved cases.
Application forms and further particulars from the Head (Tel.: Chesham 5005).

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
OUSEDALE SCHOOL
Newport Pagnell
(Mixed Comprehensive, approximately 950 on roll September, 1976)
MATHEMATICS TEACHER Scale 1 required to teach to C.S.E., "O" and "A" level. The school is situated on a most attractive site just outside the new city of Milton Keynes. Subject to the County Council's regulations removal expenses up to £108 and board and lodging allowances will be payable.
For more details and an application form send a stamped addressed foolscap envelope to the Headmaster, Ousedale School, The Grove, Newport Pagnell, Buckinghamshire MK16 0BJ. (Tel. Newport Pagnell 611224.)

BUCKINGHAMSHIRE
WYCOMBE DIVISION
BARTHOLOMEW TIPPING COUNTY SECONDARY SCHOOL
Stokenchurch
(Number on roll 395)
Headmaster. K. Billing, B.A., Dip.Ed.
For September, 1976 (or earlier), TEACHER of MATHEMATICS throughout the school. Courses leading to C.S.E. and "O" level examinations. Small Sixth Form. Ability to teach Physical Sciences an advantage.
Removal expenses up to £150 and housing allowance pending removal are payable in approved cases.
Application forms available from Headmaster.

CALDERDALE
(Metropolitan Borough of)
EDUCATION DEPARTMENT
THE CALDER HIGH SCHOOL
(1,270 on roll)
Brier Hey Lane, Mytholmroyd, Hebden Bridge HX7 5QN
TEACHER of MATHEMATICS required for August, 1976, as second in department, taking a full share in the running of the department and teaching at all levels. Knowledge of SMP Mathematics essential. Scale 3.
Application forms and further information obtainable (on receipt of a stamped addressed foolscap envelope) from the Headmaster, to whom completed forms should be returned by April 6, 1976.

DERBYSHIRE
EDUCATION COMMITTEE
BENNERLEY COUNTY SECONDARY SCHOOL
Ilkeston, Derbyshire
(30 minute bus to Nottingham)
TEACHER for MATHEMATICS up to C.S.E.
Forms and details from school.

DONCASTER
EDUCATION COMMITTEE
HAYFIELD COMPREHENSIVE SCHOOL
Hurst Lane, Auckley, Doncaster
Telephone: Doncaster 770589
MATHEMATICS
(Scale 1 (temporary post) September 1976 to July 1977.)
Required for September 1976:
Due to the secondment of a member of staff a one year temporary post is available for mathematics (modified SMP courses in Years One to Three) and some boys' Physical Education.
Hayfield School is an 11 to 16(18) comprehensive school opened in new buildings in 1971 on a rural site between Doncaster and Bawtry. The catchment includes Bawtry market town, R.A.F. Finningley housing and the enlarged suburban villages. The school has 1,140 pupils on roll in years one to five and since 1975 a Sixth Form.
Application forms (returnable together with a full letter of application) and further details available from A. Storey, B.A., Headmaster, at the above address.
Closing date: 2nd April, 1976.

DONCASTER
EDUCATION COMMITTEE
HATFIELD HIGH SCHOOL
Ash Hill, Hatfield, Doncaster
Telephone: Doncaster 840961
(Purpose-built 13 to 18 developing Comprehensive School)
MATHEMATICS TEACHER (Scale 1) required to join a team of seven specialists. S.M.P. is taught to C.S.E. "O" and "A" levels. A computer terminal is to be installed next term.
S.P.A. is payable.
Further information obtainable from the Head of the above school.
Apply by letter to the Head (closing date: 2nd April 1976) giving full curriculum vitae and the names of two referees as soon as possible.

DORSET
PORTLAND COUNTY SECONDARY SCHOOL
St. George's Road, Easton, Portland
(Number on roll 800)
Required for September, or earlier: an ASSISTANT (Scale 1) to teach S.M.P. MATHEMATICS throughout the school up to C.S.E. level.
Assistance with removal and incidental expenses.
Application forms and further details from the Headmaster.

EAST SUSSEX
COUNTY COUNCIL
HOVE AREA
CARDINAL NEWMAN SCHOOL
(School roll 1,600 mixed in September, 1976, 180 in Sixth Form)
The Upper Drive, Hove
Required for September 1976, TEACHER of MATHEMATICS. Modern mathematics (S.M.P.) is taught to "O" and "A" level in the school.
Generous scheme of relocation grants available in approved cases.
Application forms and further details available from the Headmaster Anthony Smith, M.A., at the school to whom they should be returned as soon as possible.

EAST SUSSEX
(LEWES AREA)
BEACON SCHOOL
Crowborough
Required for September, TEACHER of MATHEMATICS, Scale 1. This co-educational comprehensive school in a semi-rural area will have over 1,800 pupils in September. The school is situated in pleasant surroundings with good facilities. S.M.P. is used throughout the school with courses developed to C.S.E., "O" and "A" levels. House system of pastoral care operates within the school.
A generous scheme of relocation grants is available in approved cases.
Further details and application forms obtainable from the Acting Headmaster, Beacon School, Crowborough (foolscap stamped addressed envelope).

ESSEX
COUNTY COUNCIL
Generous grants for removal, lodging and disturbance expenses are payable in approved cases, and details of the availability of housing and nursery education can be obtained at the time of application.
BRENTWOOD COUNTY HIGH SCHOOL
(Roll 1,270 September, 1976) (Reorganising from girls' selective to mixed comprehensive)
Shenfield Common, Brentwood
Tel.: Brentwood 0277 226482
Required September to share in work of MATHEMATICS DEPARTMENT to C.S.E. and "O" level (SMP). Good new accommodation.
THE DEANES SCHOOL
(Roll 1,170)
Daws Heath Road, Benfleet, SS7 2TD
Tel.: Rayleigh 73816
Required September, 1976, SPECIALIST to teach up to G.C.E. "O" level. Excellent subject centre, SMP main course and COMPUTER STUDIES. Post should be particularly suitable for newly qualified entrants to the profession.
FRYERNS SCHOOL
(Roll 1,500)
Craylands, Basildon, SS14 3RN
Tel.: Basildon 26111
Required September, qualified MATHEMATICIAN for this co-educational comprehensive school. Teaching is setted, modern and arithmetic syllabi. Sixth Form work available. London Fringe Allowance of £141 per annum payable.
HONYWOOD COUNTY SECONDARY SCHOOL
Westfield Drive, Coggeshall, near Colchester
Tel.: Coggeshall 61231
Required for September, 1976, when the School will become Four Form Entry (11-16) Comprehensive, a TEACHER to share MATHEMATICS (Traditional) to C.S.E. and "O" level.
THE FURTHERWICK PARK SCHOOL
(Roll 1,250)
Furtherwick Road, Canvey Island SS8 7AZ
Tel.: Canvey 2157-8
Required, September, for Lower School S.M.P. teaching. Excellent opportunity for first appointment. Purpose-built rooms and ancillary help.
MOULSHAM HIGH SCHOOL
(Roll 1,500)
Brian Close, Chelmsford CM2 9ES
Tel.: Chelmsford 60101
Required, September, 1976, well-equipped, traditional department.
ST. PETER'S HIGH SCHOOL
(Roll 1,230)
Burnham-on-Crouch
Tel.: Maldon 782377
Due to expansion, an opportunity arises to join the staff of this progressive [illegible] comprehensive school in the Summer Term. Interest in navigation desirable.
Applications by letter quoting names and addresses of two referees to the Headmaster at the school, as soon as possible.
ST. THOMAS MORE HIGH SCHOOL FOR BOYS
(Roll 500)
Kenilworth Gardens
Westcliff-on-Sea
Tel.: Southend-on-Sea 44854
Required for September, 1976, GRADUATE to teach MATHEMATICS. Knowledge of Modern Mathematics essential. Newly qualified teachers welcome to apply.
Application forms and further particulars may be obtained from the Head of the school concerned, unless otherwise stated, to whom completed application forms should be returned.

HAMPSHIRE
MID HANTS AREA
THE HENRY BEAUFORT SCHOOL
Harestock, Winchester
(Comprehensive Mixed, 11 to 16)
Required September, TEACHER for MATHEMATICS S.M.P. Scale One.
Further details available upon receipt of stamped addressed envelope.
Closing date 30th March.
PETER SYMONDS COLLEGE
Winchester
(Open Access Sixth Form College, 800 students)
Required September, TEACHER of MATHEMATICS Scale One. Able to teach S.M.P. and Statistics to "O" and "A" level.
NORTH EAST AREA
WAVELL COMPREHENSIVE SCHOOL
Lynchford Road, Farnborough
(Comprehensive Mixed 11 to 16, 870 on roll)
Required for September, 1976, Scale 1 post, MATHEMATICS (S.M.P.).
Experience of team teaching an advantage.
NORTH WEST AREA
HARRIET COSTELLO SCHOOL
Crossborough Hill, London Road, Basingstoke, Hants.
(Comprehensive mixed, 11 to 16, 1,100 on roll)
Required for the beginning of the Summer Term qualified ASSISTANT TEACHER of MATHEMATICS, Scale 1 or 2 according to experience. The successful candidate will share in the teaching of Mathematics throughout the school (S.M.P. course in use throughout). Particular interest in work with less academic groups would be welcome. Housing accommodation may be available.
HURST SCHOOL
Brimpton Road, Baughurst, Basingstoke, Hants. RG26 5NL
Comprehensive Mixed 1,200 on roll
Required for September, 1976, a TEACHER of MATHEMATICS, possibly … "O" and C.S.E. … one of a team. There … versatile Mathematics … useful first post. Scale …
JOHN HANSON SCHOOL
Croye Close, Andover … Comprehensive … 625 on roll … Required for September 1976, TEACHER of MATHEMATICS, Scale 1 … school (about 150 … 1976). Fourth and … are previous Grammar …
THE VYNE SCHOOL
Vyne Road, Basingstoke … Comprehensive … 11 to 16 … 1,700 on roll … Required for … 1976, a Scale 1 MATHEMATICS TEACHER … for Senior work available … accommodation … available.
SOUTH-WEST AREA
THE ARNEWOOD SCHOOL
Gore Road, New Milton … Comprehensive Mixed … MATHEMATICS SPECIALIST required for September … teaching in open plan … Scale 1.
Please write to the … giving curriculum vitae … together with the names and addresses of two … referees. Further details obtainable from the Head … ance with removal expenses … approved cases.

HAMPSHIRE
ST. JOHN'S COLLEGE
Southsea
(RC Direct Grant School … Stream) negotiating to … as a Comprehensive VA … Required for September … An ASSISTANT … MATHEMATICS … doing SMP … "O" level and CSE … Form work available … Scale 2 post for … and experienced … Accommodation … single person. Ability to help … advantage. Apply to the Headmaster … names and addresses of … referees.

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
THE HALSEY SCHOOL
(Group 10)
Fennycroft Road, Hemel Hempstead
Tel. H.H. 66466
A TEACHER of MATHEMATICS required for September, 1976. The Department offers … Courses at all levels … Courses according to the … ments of the pupils … offering Geography … Education … ject would be … London Fringe … and applicants should … Headmaster … two referees.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
THE MARGARET DANE … Parsonage Lane, Bishop's Stortford
(600 girls—developing … with Hertfordshire … into 6 form entry … school)
Specialist Teacher … MATHS required … preferably graduate … ing experience to … building Sixth Form … courses. The subject is now … OL on SMP syllabus … in work with less able … tional advantage. An … may become available … cations with curriculum … and two references … at School from whom … details obtainable.

HERTFORDSHIRE
WATFORD GRAMMAR SCHOOL
(1,000 boys: 200 in Sixth …) Required for September … qualified MATHEMATICIAN … teach throughout the school … is an additional … very strong department … particularly … Open Scholarship … and/or Computing … minal installed) … payable, and possibility of … modation. Apply immediately to … master, The Grammar … Watford WD1 7JF, giving … details of qualifications … together with the names … two referees.

HERTFORDSHIRE
WATFORD GRAMMAR SCHOOL FOR GIRLS
The Crescent, Watford … Required, September … GRADUATE … to teach MATHEMATICS and … LOGY throughout the school … 1 plus £141 London fringe … ance. Apply, in writing, to the Headmistress, with names and addresses of two referees and copies of testimonials.

HILLINGDON
(London Borough of)
DOUAY MARTYRS R.C. SCHOOL
Edinburgh Drive, Ickenham Uxbridge UB10 8PX
(676 on roll: 50 in Sixth Form)
Headmaster: Mr. P. E. Burke
Required for September TEACHER to specialise in MATHEMATICS to join a keen … matics team, teaching … "O" and "A" level … teaching experience would be … but applications … from teachers … appointment … London Allowance … per cent removal expenses … priate cases. Application forms from … returnable to the Headmaster.

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
KINGSTON UPON HULL DIVISION
SIR HENRY COOPER HIGH SCHOOL
Thorpepark Road, Kingston upon Hull
Head: Roger Cole, M.A. …
Required for September … young and enthusiastic TEACHER … MATHEMATICS to join a … developing … own … course. A modern approach … to "A" level with a … policy of mixed ability … all year groups … nal is in situ and … aspect would be of … no means necessary. This is a mixed … school for approximately … pupils in the 13-18 age … was opened in new … 1967. Application forms and … ticulars may be obtained from … Head to whom completed … should be returned by … 1976.

… DARY … matics

ISLE OF MAN … EDUCATION … GRAMMAR SCHOOL … Comprehensive … for September, 1976, two … of MATHEMATICS (Scale … to share in teaching … level … with a special interest … junior forms and less … forms and further … from the Headmaster, … Grammar School, Ramsey, … to whom completed … should be returned not … Wednesday, 14th April.

ISLE OF MAN … OF EDUCATION … DOUGLAS HIGH SCHOOL … September, 1976 … of MATHEMATICS to … G.C.E. Ordinary level … Advanced for suitable … Senior (13-18) … School of 880 students … forms and further details from the Headmaster, The … High School, St. Ninian's, Isle of Man, to whom completed applications should be received not later than Wednesday, … April, 1976.

… COUNCIL … COMMITTEE … GRAMMAR SCHOOL … in September, a MATHEMATICIAN to share the teaching … throughout the school … Applied Mathematics to … level. Previous teaching … not essential. … by letter to the Headmistress … school, giving details of … and the names of two …

… WAY DIVISION … WALDERSLADE SECONDARY SCHOOL FOR GIRLS … Avenue … for MATHEMATICS required for September, 1976, … Modern methods essential … Science would be useful … first appointment for young … Social Priority School. Applications should be sent to … Headmistress at the school. … quote two referees.
… WARREN WOOD SECONDARY SCHOOL FOR BOYS … Road … boys on roll) … for the beginning of the … for MATHEMATICS. … and "O" level Maths … Priority School allowance … help with removal … Apply to the Headmaster quoting … referees.
… HIGHFIELD SECONDARY SCHOOL … TEACHER for MATHEMATICS to … level. Please specify … second subject offered. Applications by letter to the Headmaster together with two referees.

… DIVISION … GEOFFREY CHAUCER … TEACHER of MATHEMATICS is required for September. Modern … courses were introduced in 1973 and lead to "O" … and C.S.E. All pupils take … and the subject is a … "A" level option. … person interested and … in the welfare of girls … there are opportunities … appointment to the post of … Year Head or Year Head … 2 or 3). However, applications … first appointments (Scale … Mathematics post will be … school has a seven form … covering the whole ability … and facilities are excellent. … letter of application, in… curriculum vitae and … two referees should be … Headmaster, Geoffrey … School, Spring Lane, … bury. Further details will be …

… DIVISION … SECONDARY … Deal … 10) … required April to teach … MATICS. S.M.P. is taught … the school. … to the Headmaster
… DIVISION … NORTH SCHOOL FOR … for September, 1976 … of MATHEMATICS. … to teach some Geography … but not essential. This is a fully comprehensive … School. There are well-… C.S.E. and G.C.E. … courses in the Upper … letter giving full details … the addresses of two … Headmistress at … Avenue, Ash… whom further details …
… SCHOOL … for September, ASSISTANT TEACHER in this … Co-educational … 13 to 18), 650 … 200 boarders and … Full share of teaching … including Advanced … University entry. Accommodation … for single and … teachers. … according … qualifications and experience … the Headmaster with names of …
… IN-THE-FIELDS SCHOOL … S.W.3 … of England … Grammar … girls) … September, … MATHEMATICS … to give help … entry of all abilities … a candidate is … from a College … competent to … development and … to doing … including … Headmistress … by … of referees.

LONDON, S.W.1
GREY COAT HOSPITAL
Greycoat Place, S.W.1
Voluntary Aided Church of England Grammar School (610 girls)
Required for September, 1976, GRADUATE to share the teaching of MATHEMATICS throughout the school to "A" Level and University Entrance. (Modern Mathematics to "O" Level.) Experience desirable but not essential. Willingness to help with extra curricular activities will be an advantage.
The school will be reorganised as a five-form entry Church of England Girls' Comprehensive School with the first all-ability intake in September, 1977.
Apply by letter to the Headmistress giving curriculum vitae and names of two referees, as soon as possible.

LONDON SW6
ST. MARK'S C.E. COMPREHENSIVE SCHOOL
Bishops Avenue, London SW6 6ED
Two MATHEMATICS TEACHERS required, one post Scale 1, the other Scale [illegible].
Application forms and particulars from the Headmaster.

LONDON, S.W.9
CHARLES EDWARD BROOKE SCHOOL FOR GIRLS
Langton Road, London SW9 6UL
(Church of England Voluntary Aided Grammar, 700 girls approximately)
Required in September, a MATHEMATICS TEACHER to teach the subject throughout the school. Girls are prepared for "A" level, "O" level and C.S.E. Modern and Traditional Mathematics are taught. A Scale 2 post is available for a suitable applicant but a newcomer to the profession would be considered.
Applications should be made to the Headmistress at the school, together with a curriculum vitae, names of two referees and a copy of a recent testimonial.

MIDDLESEX
NORTH LONDON COLLEGIATE SCHOOL
Canons, Edgware, Middlesex HA8 7RJ
(Direct grant girls' school 850 pupils, becoming independent)
Required for September, 1976, ASSISTANT TEACHER to teach MATHEMATICS throughout the school.
Applicants should have good academic qualifications. S.M.P. Ordinary level and MEI Advanced level syllabuses are followed. Department of five.
Application by letter to the Headmistress giving names of two referees. Salary scale to be dependent on experience and qualifications.

NORTHAMPTONSHIRE
EDUCATION DEPARTMENT
KETTERING GIRLS' SECONDARY SCHOOL
(Rockingham Road, Kettering)
Required Summer Term or September, an ASSISTANT TEACHER for MATHEMATICS (Scale 1 post). S.M.P. course established.
In September, the school will reorganise along comprehensive lines becoming eventually a school for girls aged 11 to 13 and linked with the present High School for Girls which will reorganise as a comprehensive school for girls aged 13 to 18. The successful applicant will be considered for teaching within both schools if so desired.
Further details and application forms from the Headmistress (stamped addressed envelope).

NORTH YORKSHIRE
(County of)
HARROGATE ROSSETT HIGH SCHOOL
(Mixed, 11-16 comprehensive, approximately 1,100 on roll)
Required for September, 1976. Applications are invited from well qualified TEACHER for the post of ASSISTANT TEACHER of MATHEMATICS/BOYS' PHYSICAL EDUCATION (Scale 1). The successful applicant will teach mathematics in all levels and assist in the Physical Education programme. The school is housed in new buildings with excellent sports facilities.
Further information will be forwarded on receipt of a stamped addressed envelope or application may be made by letter giving the names and addresses of two referees to the Headmaster, Harrogate Rossett High School, Green Lane, Harrogate.

PRESTON
WINCKLEY SQUARE CONVENT SCHOOL
(Direct Grant, 800 Girls, Sixth Form 200)
Required for September, GRADUATE to assist in teaching of MATHEMATICS to "O" and "A" levels.
Application forms from the Headmistress — Closing date April 2.

REDBRIDGE
(London Borough of)
GRANGE SECONDARY SCHOOL
Manford Way, Chigwell IG7 4JE
Acting Head: Mr. J. D. Snow
Required for Easter, 1976, TEACHER of MATHEMATICS (Scale 2 for suitable candidate) to teach, in the first instance, for one term, at Grange Secondary School, which will form part of the newly formed Hainault High School in September.
Letter of application to the Acting Headmaster at the school as soon as possible.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
MALTBY COMPREHENSIVE SCHOOL
(11 to 18 mixed: approximately 1,800 on roll. 200 in Sixth Form)
Required for September, 1976 or earlier if possible:
TEACHER of MATHEMATICS—Scale 1.
Application forms available from the Principal Recruitment Officer, Education Officer, Municipal Offices, Howard Street, Rotherham. Telephone 2121, extension 3367.
B. W. Ellis, Director of Personnel Resources.

SHROPSHIRE
EDUCATION COMMITTEE
THE GRANGE
Worcester Road, Shrewsbury
Required September, MATHEMATICIAN to teach throughout school to external examination level.
Application direct by letter only to the Headmaster.
Relationship to any member or senior officer of the Council must be disclosed. Canvassing will disqualify.

SUFFOLK
COUNTY COUNCIL
BURY ST. EDMUNDS COUNTY UPPER SCHOOL
Group 11
(900 boys and girls aged 13 to 18 years)
Required for September, 1976, for one year only, a Scale 1 TEACHER to work in the MATHEMATICS Department while a member of staff is on secondment. Modern Mathematics is taught to all levels, but some traditional topics are retained. A candidate who can help with S.M.P. and non-examination courses is preferred.
Please send a stamped addressed envelope to the school for further details and forms of application.

WAKEFIELD (City of)
METROPOLITAN DISTRICT COUNCIL
HEMSWORTH HIGH SCHOOL
TEACHER of MATHEMATICS required for September, 1976, in this 12-form entry (13-18) comprehensive school. The department is self-contained and well-equipped and there are five other full-time teachers of Mathematics. There will be the opportunity to teach Mathematics throughout the school up to "A" "S" level. An allowance additional to Burnham is available and those seeking their first post may apply.
Application forms and further details available from the Headmaster, Hemsworth High School, Station Road, Hemsworth, Pontefract, WF9 4JW.
OUTWOOD GRANGE SCHOOL
Potovens Lane, Outwood, Wakefield
(Number on roll: 1,600)
TEACHER of MATHEMATICS (Scale 1)
Required for September, 1976, a teacher of Mathematics to join a large and strong department in this rapidly developing, purpose built 11-18 comprehensive school. There will possibly be the opportunity to teach at all levels up to "A" level. It is essential that the person appointed be capable of teaching modern mathematical concepts and also have ability to teach the traditional and specialized areas of Mathematics.
Application forms are obtainable from the school and should be returned when completed to the Headmaster as soon as possible.

WARWICKSHIRE
EDUCATION DEPARTMENT
TREVILLE HIGH SCHOOL
Oxford Road, Alcester B49 6QQ
(Non-selective, mixed, 550 on roll)
TEACHER for MATHEMATICS. Ability to teach Music or Technical Drawing an advantage.
Application forms and further details from the school on receipt of a stamped addressed envelope.

WARWICKSHIRE
EDUCATION DEPARTMENT
HIGHAM LANE SCHOOL
Higham Lane, Nuneaton
(850 boys and girls)
TEACHER for MATHEMATICS with SCIENCE at expanding 12-16 Comprehensive School.
Application forms from the Head to be returned as soon as possible (enclose stamped addressed envelope).

WEST SUSSEX
WESTERN AREA
BISHOP LUFFA C.E. (AIDED) COMPREHENSIVE SCHOOL
Bishop Luffa Close, Chichester, Sussex
For September: MASTER/MISTRESS for MATHEMATICS for this six form entry coeducational comprehensive school. Removal and resettlement expenses payable in approved cases.
Further particulars and application forms from the Headmaster at the school.

WILTSHIRE
EDUCATION COMMITTEE
LAVINGTON COMPREHENSIVE SCHOOL
(600 on roll; 11 to 16 mixed)
Market Lavington, Devizes Wiltshire
TEACHER of MATHEMATICS required for one year from September, 1976. M.M.P. and Traditional Mathematics Years 1 to 5. Art and Craft and Games or other General Subjects an advantage.
Application forms from the Headmaster.

WILTSHIRE
PEWSEY VALE SCHOOL
Wilcot Road, Pewsey, Wilts SN9 5EW
(11 to 16 comprehensive coeducational)
Required for next September 1976, A TEACHER of MATHEMATICS (Scale 1). Modern and Traditional Mathematics courses are fully established throughout the school and a Mathematics laboratory is being established. The post offers excellent opportunities for new entrants to the profession; students in their final year are invited to apply.
The school received its first comprehensive intake from a delineated catchment area in September 1975, and is situated on one site of 35 acres in the beautiful Vale of Pewsey. Recent extensions have provided a new Practical Block, new Science Block, new Staff facilities and a Sports Complex (Squash and Squash Courts linked to covered Swimming Pool).
Further details of the post and application forms (stamped addressed envelope) can be obtained from the Headmaster.

WIRRAL
(Metropolitan Borough of)
THE HENRY MEOLES SCHOOL
Birket Avenue, Moreton, Wirral
Group 11, 13-18 years
Comprehensive
[illegible] boys. Large Sixth Form
For September, 1976.
TEACHER of MATHEMATICS. "A" level work available. Scale 1 or Scale 2 for suitable applicant.
Apply by letter giving two referees to the Headmaster at the School as soon as possible.

Modern Languages
Heads of Department

COVENTRY (City of)
ERNESFORD GRANGE SCHOOL AND COMMUNITY COLLEGE
(New eight-form entry establishment pleasantly sited in city outskirts; 1,076 on roll)
Required Autumn term: HEAD of GERMAN (Deputy Head of Modern Languages Faculty). Scale 3. German is one of two main languages in the school. The post also offers opportunity of significant pastoral responsibility under a Senior House Head.
Apply by letter giving full details (age, qualifications, experience) and names and addresses of two educational referees to the Head Teacher at the School, Princethorpe Way, Coventry CV3 2QD.
Closing date: 10 days after appearance of advertisement.

DONCASTER
EDUCATION COMMITTEE
HUNGERHILL SCHOOL
(12 to 16 Comprehensive Mixed)
Headmaster: T. Hughes, B.A.
Required for September 1976:
HEAD OF MODERN LANGUAGES DEPARTMENT
(Scale 3)
Applications are invited from suitably qualified and experienced Teachers for appointment to the above post in this new school due to be opened in September 1976. The principal language taught will be French but it is hoped to offer courses in a second foreign language as the school develops.
Application forms and further information are available from the Director of Education, Princegate, Doncaster, to whom applications should be returned by 31st March 1976.

ESSEX
COUNTY COUNCIL
Generous grants for removal, lodging and disturbance expenses are payable in approved cases, and details of the availability of housing and nursery education can be obtained at the time of application.
HASSENBROOK COMPREHENSIVE SCHOOL
(Roll 1,250)
Hassenbrook Road, Stanford-le-Hope
Tel: Stanford-le-Hope 3300
Scale 3. HEAD of DEPARTMENT. Required to lead team of four, teaching FRENCH, GERMAN and French Studies to "O" level and C.S.E. AVA methods used in junior years. Purpose built accommodation including language laboratory now under construction. London Fringe Allowance of £141 per annum.
Applications by letter to the Headmaster. Please include brief details of qualifications, experience, interests and the names and addresses of two referees. Further information regarding post, school and area will be forwarded to applicants.

HAMPSHIRE
SOUTH-EAST AREA
[illegible] School
St. John's Road, Cove, Farnborough
(Comprehensive Mixed, 11 to 16, 1,100 on roll)
Required for September 1976, HEAD of EUROPEAN STUDIES with particular responsibility for the introduction of German. Scale 3 post.

SOUTHAMPTON AREA
MILLBROOK SCHOOL
Green Lane, Maybush, Southampton
(Comprehensive Mixed, 950 on roll)
Required for September 1976, HEAD of MODERN LANGUAGES Scale 3 post.
The school occupies a spacious site on the north-west boundary of Southampton within easy reach of the sea and the New Forest.
C.S.E. "O" level and O.S.E. courses (Modes 1 and 3) are offered in French and German, and at age 16 pupils transfer to one of the Southampton secondary colleges.
Assistance with removal expenses in approved cases.
Please write to the school concerned, giving curriculum vitae and the names and addresses of two education referees. Further details obtainable from the Head.

HILLINGDON
(London Borough of)
EVELYNS SCHOOL
Appletree Avenue, Yiewsley, West Drayton UB7 8DA
(1,088 on roll, 70 in Sixth Form)
Headmaster, Mr. R. E. B. Bryant
Required for Easter or September, 1976, HEAD of MODERN LANGUAGE DEPARTMENT, Scale 3. FRENCH is taught to all classes in the first three years with the exception in the third year of four groups who do European Studies. French and Italian are offered as options in the fourth and fifth years in "O"/C.S.E. levels and in the sixth form to "A" level. There is a suite of rooms including an audio visual room and a room equipped with an induction loop system. The successful candidate will be required to develop further an already active department.
Apply in the first instance by letter to the Headmaster.
London Allowance payable.
Seventy-five per cent removal expenses in appropriate cases, and some assistance with temporary accommodation may be possible.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
BRIGG SECONDARY SCHOOL
Westmoor House, Grammar School Road, Brigg
Headmaster: R. C. Price
(Number on roll: 600)
Required for September, 1976, HEAD of FRENCH DEPARTMENT, Scale 3. A fully comprehensive first year intake will be admitted in September, 1976, and the school will then develop into an 11 to 18 comprehensive school. An ability to organise the teaching of French throughout the school is essential and cooperation with a neighbouring school in Sixth Form work is part of the reorganisation plan. Very sound C.S.E. work already established and a start made on programme of background studies.
Application forms and further particulars may be obtained from the Headmaster at the school and should be returned by 2nd April, 1976.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
DOVER DIVISION
DEAL SECONDARY SCHOOL
Mill Road, Deal
(Group 10)
An experienced TEACHER is required September to lead a department in which FRENCH is the main language taught with some German introduced as a fourth year option leading to C.S.E. French is taken to "O" level and there is a need to develop "A" level work.
The school is twinned with a C.E.S. in St Omer and regular exchange visits take place as well as the usual Continental holiday visits. An ability to teach German would be an asset but is not essential. Familiarity with Audio-visual methods is essential. Scale 3 post.
Application forms from the Headmaster at the school.

KIRKLEES
METROPOLITAN COUNCIL
BATLEY GIRLS' GRAMMAR SCHOOL
Track Hill, Batley WF17 0BD
Required for September, 1976, as HEAD of MODERN LANGUAGES, Scale 3, well qualified, experienced Graduate to organise the Department and teach French to "A" and "S" levels. Experience in audio-visual methods essential. Willingness to assist with out-of-school activities an advantage. Plans for co-educational comprehensive reorganisation in this area in preparation.
Application forms obtainable from the Headmistress at the school, to whom completed forms should be returned as soon as possible.

LANCASHIRE
EDUCATION COMMITTEE
BAINES GRAMMAR SCHOOL
Poulton-le-Fylde, Blackpool
(Aided, 670 boys including 120 in Sixth Form)
Required for September 1976—HEAD of MODERN LANGUAGES (Scale IV available for suitable candidate) to lead team of four teaching French, German, up to "A" and "S" level. The person appointed must be able to organise these courses throughout the school and be qualified to teach both French and German.
Knowledge of Spanish or Italian would be an advantage. Candidates should be aware of current advances in language teaching methodology and interested in developing imaginative courses in collaboration with other departments in the school.
Application forms and further details may be obtained from the Headmaster at the school.

LINCOLNSHIRE
EDUCATION
HEAD OF DEPARTMENT
SKEGNESS GRAMMAR SCHOOL
Vernon Road, Skegness, Lincs PE25 2QS
(Group 9. Number on roll 460)
HEAD of FRENCH Department required for September, 1976. Graduate with experience of teaching to G.C.E. "O" and "A" level. Burnham Scale 3. Closing date 9th April, 1976.
Further details and application forms from Headmaster.

LONDON, S.W.1
GREY COAT HOSPITAL
Greycoat Place, Westminster
Voluntary-aided Church of England Grammar School (610 girls)
Required for September, a qualified GRADUATE as HEAD of MODERN LANGUAGES (Scale 4) to organise the department and share the teaching of French throughout the school to A.L. and University Entrance. German and Italian also taught.
Willingness to help with Extra-curricular activities would be an advantage.
The school will be reorganised as a five-form entry girls' comprehensive in September, 1977. The appointment will be temporarily for a year pending reorganisation but the holder of the post will be given priority of consideration by the Governors for appointment to the staff of the new school.
Apply by letter to the Headmistress as soon as possible enclosing curriculum vitae and names of two referees.

LONDON SW6
LADY MARGARET SCHOOL
Parson's Green, SW6 4UN
(Church of England Aided Grammar School of 400 girls, of whom 100 are in the Sixth Form).
Required in September an experienced GRADUATE as HEAD of MODERN LANGUAGES Department (Scale 3) to teach French throughout the school. The subject is taken to "O" level, C.S.E. "A" level and University entrance standard.
Applications, supported by the curriculum vitae and the names of two referees, to the Headmistress as soon as possible.

STAFFORDSHIRE
EDUCATION COMMITTEE
FRIARY GRANGE SCHOOL
Friary Grange, Lichfield, WS13 7EW
(Roll 1,100)
Required for September, 1976, in this developing comprehensive school, HEAD OF DEPARTMENT FOR GERMAN, Scale 2, which is well established as a second language within the large modern languages department and is taught from the second forms up to "O", "A", and "S" levels.
Audio visual methods including a language laboratory are used.
Further particulars from the Headmaster, to whom applications should be addressed.

STAFFORDSHIRE
EDUCATION COMMITTEE
THE WOODHOUSE SCHOOL
Highfields Avenue, Amington, Tamworth B77 3JB
Roll: 1,200
This is a purpose built unstreamed 11-18 Comprehensive School.
Required for September, 1976 HEAD of MODERN LANGUAGES. Scale 3—experienced GRADUATE TEACHER.
Tamworth Borough Council gives favourable consideration to applications for limited accommodation from teachers.
Application forms obtainable from and returnable to the Head teacher (stamped addressed envelope).

SUFFOLK
COUNTY COUNCIL
MILDENHALL UPPER SCHOOL
(New school to open in September, 1976)
(Roll initially 500 pupils increasing to 1,000 by September, 1979. Age range 13-18)
Required from September, 1976, HEAD of MODERN LANGUAGES (FRENCH and GERMAN) (Scale 4)
Further details and application forms (stamped addressed envelope please) from the Area Education Officer, Shire Hall, Bury St. Edmunds, Suffolk, to whom they should be returned by March 31.

SUNDERLAND
(Borough of)
EDUCATION DEPARTMENT
RYHOPE SCHOOL
(Group 11)
Stockton Road, Ryhope, Sunderland SR2 0LX
(11-18 Mixed Comprehensive of 1,260 pupils)
HEAD OF LANGUAGES (Scale 3), required for September, 1976, to continue the development of individual and group work in the study of languages at all levels.
Application forms and further particulars, obtainable from the Headteacher on receipt of a stamped addressed foolscap envelope, should be returned to him within 14 days of the appearance of this advertisement.
Removal expenses and temporary lodging allowance may be granted in the case of an appointee from outside the area.
L. A. Blount, Chief Executive, Town Hall and Civic Centre, Sunderland SR2 7DN.

WAKEFIELD (City of)
METROPOLITAN DISTRICT COUNCIL
CROFTON HIGH SCHOOL
Mixed Comprehensive, Group 11
(Number on roll 960)
Required for September, 1976, HEAD of MODERN LANGUAGES (Scale 3). Candidates must be well qualified and experienced and able to lead a department of four to continue the development of French courses and to be responsible for the introduction of German courses in the near future leading to examinations in C.S.E., "O" level/16+/G.C.E.
Application forms from the Headmaster, Crofton High School, High Street, Crofton, Wakefield WF4 1NF, to be returned as soon as possible.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is within easy access of Central London and bordered by Epping Forest. London addition to salary payable.
Required for September, 1976.
CHINGFORD HIGH SCHOOL
Wellington Avenue, London E4 6RE
Headmistress: Miss E. Hague
HEAD of MODERN LANGUAGES, Scale 3.
An experienced and suitably qualified TEACHER is required to take charge of Modern Languages in this Mixed Comprehensive High School (1,000 pupils, 11 to 14 years). Well established Department offering a basic course in French with German as a second foreign language. Good Audio-visual facilities. Closing date 9th April, 1976.
Application forms and further details obtainable from the Head Teacher on receipt of a stamped addressed envelope.

WEST SUSSEX
MID SUSSEX AREA
Grants towards removal and resettlement expenses payable in approved cases.
FOREST SCHOOL FOR BOYS
Comptons Lane, Horsham, Sussex RH13 5NW
(Number on roll 1,240)
Required September, HEAD of LANGUAGES, Scale 4, to co-ordinate and develop the work of eight specialist teachers.
The pastoral system of the school is organised on a house system based on the six major departments. The Head of Languages also acts as Head of House.
This is a major appointment and applicants are invited from experienced, well qualified teachers who would welcome an opportunity to play a leading part in the organisation of a school.
Application forms and further details from Headmaster on receipt of stamped addressed envelope.

Other Posts on Scale 2 and above

DERBYSHIRE
EDUCATION COMMITTEE
HENRY CAVENDISH SCHOOL
St. Andrews View, Derby, DE2 8LJ
Telephone: 0332 851515
Upper Tier Comprehensive
Required in September, 1976, TEACHER to take responsibility for all teaching of FRENCH throughout the school to "A" and "O" levels and to C.S.E. French is the main foreign language.
Scale 3 post available for a suitable candidate.
Stamped addressed envelope for further details. Apply to the Headmaster at the school.

DERBYSHIRE
EDUCATION COMMITTEE
MICKLEOVER SCHOOL
Uttoxeter Road, Mickleover, Derby
MODERN LANGUAGES, Scale II (Scale 1 for less experienced teacher)
Applications are invited for a qualified TEACHER of FRENCH plus a second language from 1st September, 1976. The school will receive its second intake of four forms in September.
Further details and application forms from Headmaster at address above. Stamped addressed envelope essential.

DEVON
DEVONPORT SECONDARY SCHOOL
Park Avenue, Devonport, Plymouth
(480 boys and girls on roll)
Amended Advert: required, preferably from beginning of Summer Term, or for September, TEACHER to be responsible for the teaching of FRENCH to C.S.E. level, with subsidiary English. Scale 2 post for suitably qualified and experienced candidate.
Application forms (stamped addressed envelope) from Headmaster, returnable to him within 14 days.

DUDLEY
METROPOLITAN BOROUGH
THE ELLOWES HALL SCHOOL
Stickley Lane, Lower Gornal, West Midlands DY3 2JH
(13 to 18 co-educational comprehensive, 850 on roll)
Required for September, 1976, SECOND TEACHER in MODERN LANGUAGES DEPARTMENT. French essential; German desirable for introduction in September. Above Scale 1 post for suitable candidate but applications welcomed from new entrants.
Further particulars and application forms from the Headmaster (stamped addressed envelope).

ESSEX
COUNTY COUNCIL
Generous grants for removal, lodging and disturbance expenses are payable in approved cases, and details of the availability of housing and nursery education can be obtained at the time of application.
GABLE HALL COMPREHENSIVE SCHOOL
(Roll 1,350; 11 to 16)
Southend Road, Corringham
Tel.: Stanford-le-Hope 71723
MODERN LANGUAGES
Scale 2. GERMAN with FRENCH. Although French is the major language, there is the opportunity to expand the amount of German taught. Two Audio/Active Laboratories. "Fringe" allowance £141.
Apply by letter to the Headmaster in the first instance giving training, experience and referees.
GUNFLEET SCHOOL
(Roll 590)
Rochford Way, Frinton-on-Sea
Tel.: Frinton-on-Sea 2116-7
GERMAN
Experienced TEACHER required to expand German to all examination levels in developing Upper Tier Comprehensive (14 to 18). Scale 2 available. Person appointed will be second in rapidly growing and well-equipped department. Ability to contribute to French essential; interest in Classics valuable.
Application forms and further particulars may be obtained from the Head of the school concerned, unless otherwise stated, to whom completed application forms should be returned.

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
THE MOUNTBATTEN SCHOOL
Group 10
St. Albans Road, Hemel Hempstead
700 pupils, 5 F.E. All-ability
(11-18 mixed)
Required for September, 1976, HEAD of MODERN LANGUAGES DEPARTMENT, Scale 3. French, German to teach both subjects to "O"/C.S.E. and to develop 6th Form studies. Two specialist rooms and Language Laboratory available.
Applications by letter, naming two referees, to the Headmaster, within 14 days. Further details obtainable from the School.

HILLINGDON
(London Borough of)
DOUAY MARTYRS R.C. SCHOOL
Edinburgh Drive, Ickenham, Uxbridge UB10 8PX
(676 on roll—50 in Sixth Form)
Headmaster, Mr. P. E. Burke
Required for September, 1976, TEACHER to SPECIALIZE in FOREIGN LANGUAGES, offering FRENCH, and SPANISH or GERMAN.
The school is well equipped, with a language laboratory and other aids, and it has the services of a foreign Assistant. A Scale 2 post is available for the suitable applicant able to assist in developing still further the department.
Application forms from and returnable to the Headmaster.
London Allowance payable.
Seventy-five per cent removal expenses in appropriate cases.

SECONDARY
Modern Languages continued

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Office, 88 Lampton Road, Hounslow, Middlesex
FELTHAM SCHOOL
Boundaries Road, Feltham, Middlesex TW13 5EW
Headmaster: Mr. P. J. R. Bambury, M.A.
(Comprehensive Co-educational, 1,800 on roll)
Required for April, 1976:
TEACHER of FRENCH, preferably with competence in Spanish. Scale 2 post available for suitably qualified and experienced teacher.
The Education Committee has power to consider applications from experienced teachers for assistance towards removal, disturbance or separation expenses.
Letters of application in the first instance to the Head Teacher at the school, giving details of qualifications and names of two referees.
P. J. Lee, Director of Education.

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
GREAT COATES MIDDLE SCHOOL
Crosland Road, Grimsby
Required for September, 1976—TEACHER to take responsibility for the teaching and organization of FRENCH throughout the school. Scale 2.
Application forms available from the Divisional Education Office, Eleanor Street, Grimsby, should be returned to the Head Teacher at the school within 10 days of the appearance of this advertisement.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
SIMON LANGTON GIRLS' GRAMMAR SCHOOL
(740 pupils)
Canterbury
Required for September, a qualified TEACHER of FRENCH (Scale 2 available for an experienced candidate, but newly qualified applicants would be considered) in this growing school. Ability to teach Spanish could be an advantage.
The school, which is handsomely set upon the outskirts of this University city, will eventually become an Upper School (13-18) upon re-organization.
Disturbance and lodging allowances are available in suitable cases.
Further details may be obtained from the Headmaster (Canterbury 65711) to whom application should be made by letter, stating qualifications and the names of two referees.

NORTHAMPTONSHIRE
EDUCATION DEPARTMENT
DAVENTRY SOUTHBROOK COMPREHENSIVE SCHOOL
Hawke Road, Daventry
TEACHER for FRENCH required as soon as possible. A Scale 2 post is available for a suitably qualified candidate.
Application forms from the Headmaster (stamped addressed envelope).

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:—
[illegible] SCHOOL
Edwards Lane, Sherwood
Nottingham NG5 3HZ
Headmistress: Mrs. P. S. Wells
(Mixed, 1,065 : 11 to 16)
For September, TEACHER (Scale 2) for FRENCH to "O" and C.S.E. level. German would also be an advantage.
The school has a well-established modern languages department.
Applications (no forms) to the Headmistress, by 26th March, 1976.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
WICKERSLEY COMPREHENSIVE SCHOOL
(11 to 18 mixed, approximately 1,200 on roll; 60 in first year of Sixth Form to rise to approximately 180 in near future)
Required for September, 1976—TEACHER for FRENCH. Scale 2. For work up to "O" level and European Studies to C.S.E.
Closing date, 9th April, 1976.
Application forms available from the Principal Recruitment Officer, Education Offices, Municipal Offices, Howard Street, Rotherham. Tel.: 2121, ext. 3307.

SUFFOLK
COUNTY COUNCIL
KIRKLEY HIGH SCHOOL
Headmaster:
W. A. Cunningham, M.A., B.Sc.
(Group 11, 13 to 18
Coeducational Comprehensive High School
(Number on roll 1,000)
MODERN LANGUAGES
Scale 2
Required as soon as possible, a qualified and experienced linguist to take charge of German up to "A" level, and teach some French up to "O" level. An interest in European Studies would be an advantage.
Forms of application and further details from the Headmaster, Kirkley High School, Kirkley Run, Lowestoft (stamped addressed envelope) to whom they should be returned as soon as possible.

SUNDERLAND
(Borough of)
EDUCATION DEPARTMENT
BERNARD GILPIN SCHOOL
(Group 8)
Hall Lane, Houghton-le-Spring DH5 8DA, Tyne/Wear
ASSISTANT TEACHER of GERMAN (with French)
Required for September, 1976:
Scale 2 salary for suitably qualified and experienced applicant.
Application forms, obtainable from the Headteacher, on receipt of a foolscap stamped addressed envelope, should be returned to him within 14 days of the appearance of this advertisement.
Removal expenses and temporary lodging allowance may be granted in the case of an appointee from outside the area.
L. A. Bloom, Chief Executive, Town Hall and Civic Centre, Sunderland SR2 7DN.

SURREY
ST. PHILOMENA'S SECONDARY SCHOOL
Carshalton
(Voluntary Aided R.C.: 760 girls)
Required September, 1976... Scale 2 post.
Full-time TEACHER of FRENCH with GERMAN subsidiary. Graded post.
Applications to the Headmistress.

Scale 1 Posts

AVON COUNTY
BROADOAK SCHOOL
Weston-super-Mare, Avon BS23 4NP
(1,700 mixed: 325 in sixth)
Required in September:
A TEACHER of GERMAN and FRENCH. Apply to the Head by 26 March with full personal details and the names of two referees.
Further details will be provided on receipt of a stamped addressed foolscap envelope.

AVON COUNTY
KING EDMUND'S SCHOOL
Sundridge Park, Yate
Avon BS17 4DX
Required for September, 1976. TEACHER of MODERN LANGUAGES. Scale 1 post. FRENCH and German are taught extensively in the school, including "A" level courses, with some Spanish in the fourth and fifth years. The approach is largely audio-visual with emphasis on the spoken language, and pupils are encouraged to make personal contacts abroad. Knowledge of Nuffield German and French courses an advantage.
Apply in writing, immediately, giving details of experience, training, etc., and naming two referees, to the Headmaster.

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
JOHN BUNYAN UPPER SCHOOL AND COMMUNITY COLLEGE
Mile Road, Bedford
Telephone: Bedford 64351
Headmaster: "I" Rushton M.A.
Required for September, 1976, a TEACHER of FRENCH with subsidiary humanities. This is a Scale 1 post. The school is a purpose built Comprehensive Upper School (13-18) which opened in September 1975. There are 700 pupils on roll (up to 950 in September). The excellent facilities include a fully equipped language laboratory.
Further details and application forms obtainable from the Headmaster. Stamped addressed envelope please. Applications returnable by 5th April 1976.

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
STOCKWOOD HIGH SCHOOL
Cutenhoe Road, Luton, LU1 3NH
Headmaster: Mr. T. Toman, B.A.
Required for September, 1976, TEACHER of FRENCH with German, for this mixed comprehensive school. Scale 1 but Scale 2 post available for suitable applicant.
The Authority has a scheme for teachers moving into the County to assist with removal expenses. Some assistance with accommodation may be possible.
Application forms obtainable from the Headmaster.

BERKSHIRE
ALTWOOD C.E. COMPREHENSIVE SCHOOL
Altwood Road, Maidenhead SL6 4PU
(Mixed Group 11)
Required in April or September, TEACHER for MODERN LANGUAGES, mainly FRENCH. Scale 1 possibility of Scale 2 for suitable applicant. London Weighting £141 per annum. Assistance with removal expenses in approved cases.
Forms and further details from the Headmaster (stamped addressed envelope).

BERKSHIRE
[illegible] GREEN SCHOOL
[illegible]
Required for September: Graduate TEACHER for GERMAN, the first foreign language, throughout the school. Early promotion possible.
Application by letter to Headmaster quoting ref.: WGA 1965.

BRENT
(London Borough of)
PRESTON MANOR HIGH (MIXED) SCHOOL
Carlton Avenue East
Wembley HA9 8NA
(Roll 1,250 : 11 to 18 : approximately 200 in well-established Sixth Form. Excellent modern facilities in all subjects.)
Required from Summer Term, part-time TEACHER (Scale 1) for the equivalent of half a week to teach FRENCH to G.C.E. "O" and C.S.E. levels. The school has a language laboratory.
London Allowance of £351 per annum is payable pro rata.
Candidates should apply by letter to the Head of the school giving age, present post, qualifications, experience and referees, within seven days.

BUCKINGHAMSHIRE
BEACONSFIELD/CHILTERN DIVISION
DR. CHALLONER'S HIGH SCHOOL
Little Chalfont, Amersham HP7 9QB
Head: Mrs. W. J. Williams, M.A.
(Number on roll: 710 girls, 210 in Sixth Form)
Required for September:
A TEACHER of FRENCH and SPANISH. Scale 1 or 2 according to experience. Advanced Level work available in French to a well qualified candidate who should also be able to teach at least to Ordinary Level in Spanish. The school has a large and flourishing modern languages department. London area fringe allowance of £141 per annum in addition to Burnham salary. Removal expenses up to £150 payable in approved cases. Audio visual courses are in use and there is a 32-booth language laboratory.
Applications directly to the Headmistress (telephone Little Chalfont 3296).

CAMBRIDGESHIRE
HINCHINGBROOKE SCHOOL
Huntingdon
[illegible] TEACHER of GERMAN [illegible] the school. Including the Sixth Form. Opportunity to teach a second subject if desired.
This voluntary controlled school grew out of Huntingdon Grammar School and in September will have 1,600 pupils, 200 in Sixth. Out standing setting on edge of Huntingdon includes Hinchingbrooke House and new buildings.
Apply by letter to the Headmaster with curriculum vitae and names of two referees, also one testimonial if available.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
THE HUMPHREY DAVY GRAMMAR SCHOOL
11-18 Age Group
710 boys on roll
Headmaster: W. R. Smith, B.Sc.
FRENCH—Scale 1
For September, 1976, a well qualified GRADUATE to assist in the teaching of FRENCH throughout the School. Advanced level work will be available.
Applicants should write direct to the Headmaster giving details of qualifications and experience and the names of two referees.
K. Atkins, Secretary for Education, Education Department, County Hall, Truro, Cornwall TR1 3BA.

DERBYSHIRE
DEINCOURT SCHOOL
North Wingfield, Chesterfield S42 5LE
For September. TEACHER of FRENCH (essentially). Ability with German helpful. Competent college leavers welcome.
Applications by letter with curriculum vitae and the names of two referees, to the Headteacher at the school.

DERBYSHIRE
EDUCATION COMMITTEE
DERBY SCHOOL
(1,400 Boys and Girls)
Moorway Lane, Littleover, Derby DE3 7RS
Telephone: 21280
Required for September, 1976, a qualified member of staff to teach FRENCH or French and German up to C.S.E. and "O" level. This is a Scale 1 post.
The school is well equipped and situated three miles S.W. of Derby.
Applications enclosing curriculum vitae and names of two referees should be sent to the Headmaster at the school within seven days of the appearance of this advertisement.

DERBYSHIRE
NEWBOLD GREEN SCHOOL
Newbold Road, Chesterfield S41 8AT
For September, TEACHER of GERMAN. Ability to teach French an advantage. College/University leavers welcome.
Application forms from, and returnable to, The Headteacher at the school.

DONCASTER
EDUCATION COMMITTEE
ADWICK SCHOOL
Windmill Balk Lane, Woodlands, Doncaster
Telephone Adwick-le-Street 3237
Required for September, 1976, or earlier if possible, a GRADUATE TEACHER of FRENCH for this well-established Comprehensive School of 1,850 plus pupils.
Scale 1. Salary range, £2,253 to £3,744 or £4,056 with good honours.
The school has courses to "A", "O", C.S.E. and C.S.E. level and an experienced teacher of French may be offered work in all of the courses up to and including Advanced level.
Applications should be made directly to the Headmaster at the School with the names and addresses of two referees. College leavers and University Post-graduate students may apply and give the names of the appropriate referees in their institutions.

DONCASTER
EDUCATION COMMITTEE
EDLINGTON COMPREHENSIVE SCHOOL
Tait Avenue, Edlington, Doncaster
Telephone Rotherham 864100
Required for September, 1976:—
FACULTY of MODERN LANGUAGES.
ASSISTANT MASTER/MISTRESS to teach German. Scale 1.
A GRADUATE TEACHER is required to teach GERMAN throughout the school.
Courses in "A", "O" and C.S.E. level are well established.
The opportunity to teach some "A" level work exists.
The department offers audio-visual courses (Nuffield) in French, German and Russian. This appointment is ideal for students seeking a first teaching post.
Edlington Comprehensive School is a purpose built school, accepting all pupils aged 11-18. It is situated on a 30 acre site just outside Doncaster and was opened in 1967.
Further details available from the Head of the above school.
Closing date for applications, April 2, 1976.
Apply by letter to the Head, stating full curriculum vitae and the names and addresses of two referees, as soon as possible.

DORSET
FERNDOWN UPPER SCHOOL
Ferndown
(1,000 on roll: 13 to 18 Co-educational Comprehensive)
Required for 1st September 1976: TEACHER to join the MODERN LANGUAGE Department and able to offer both French and German at appropriate levels (G.C.E. "O", "A" and C.S.E.). Excellent facilities. Language laboratory and full range of audio equipment.
Assistance with removal and legal expenses.
Application by letter to the Headmaster giving relevant details and the names of two referees as soon as possible. Further particulars available (stamped addressed envelope, please).

DURHAM
COUNTY COUNCIL
FERRYHILL COMPREHENSIVE SCHOOL
(11 to 18 years: 1,100 plus on roll. Split site)
FRENCH/GERMAN—Salary Scale 1. Qualified ASSISTANT required for September 1976.
Stamped addressed envelope for application form to Area Administrative Officer, Area Education Office, Green Lane, Spennymoor.
Closing date for receipt of applications 5th April, 1976.

DURHAM
COUNTY COUNCIL
HURWORTH COMPREHENSIVE SCHOOL
(11-16 years 400+ on roll)
GERMAN/FRENCH. Qualified ASSISTANT required for September, 1976, to start German as second foreign language and with ability [illegible]
Stamped addressed envelope for application form to Area Administrative Officer, Area Education Office, "Craig Lea", Uplands Road, Darlington.
Closing date for receipt of applications 5th April, 1976.

EAST SUSSEX
(LEWES AREA)
BEACON SCHOOL
Crowborough
Required for September, TEACHER of FRENCH, Scale 1. Opportunity to join a large department in this expanding comprehensive school. Nuffield audio visual courses are used in the lower school. Excellent facilities including two language laboratories. Educational visits and home to home exchanges are part of the department's activities.
This co-educational comprehensive school in a semi-rural area will have over 1,800 pupils in September. The school is situated in pleasant surroundings with good facilities. House system of pastoral care operates within the school.
A generous scheme of relocation grants is available in approved cases.
Further details and application forms obtainable from the Acting Headmaster, Beacon School, Crowborough (foolscap stamped addressed envelope).

ESSEX
COUNTY COUNCIL
Generous grants for removal, lodging and disturbance expenses payable in approved cases, and details of the availability of housing and nursery education can be obtained at the time of application.
GRAYS SCHOOL
(Roll 970)
Hathaway Road, Grays RM17 5LL
Telephone, Grays Thurrock 71561
FRENCH
Required immediately for this mixed comprehensive school for pupils aged 11 to 16 years. This is a suitable post for a first appointment. Additional Allowances of £542 are payable.
GILBERD SCHOOL
(Roll 800)
North Hill, Colchester
Telephone: Colchester 77266
FRENCH and GERMAN
Required September for French and German to Advanced Level in co-educational and selective school.
NOTLEY HIGH, MIXED COMPREHENSIVE SCHOOL
(Roll 1,020)
Notley Road, Braintree CM7 8JS
Telephone: 0376 25601
FRENCH
Required September, young TEACHER able to assist also with European Studies or German to C.S.E./"O" level: lively and well-organised person. Large, well-equipped suite of rooms. Stamped addressed envelope please for further details and application form.
ONGAR COMPREHENSIVE SCHOOL
(Roll 1,800)
(11 to 18 Mixed. Well established house system)
Fyfield Road, Ongar CM5 0AW
Telephone Ongar 3232
GERMAN WITH FRENCH
Required September to offer GERMAN to "A" level, German Studies and French. German is the main language taught in alternate years. Ability to offer a little Latin or Italian would be welcomed.
WILLIAM EDWARDS COMPREHENSIVE SCHOOL
(Roll 1,091)
Stifford Clays Road, Grays RM16 3NJ
Telephone: Grays Thurrock 79571/2/3
MODERN LANGUAGES
Required September, 1976, to cope with numbers increasing from 6 F.E. to 8 F.E. serving Stifford Clays and the villages of Orsett and Horndon. Applications from newly qualified TEACHERS welcome. Purpose built suite with audio active rooms. French, German and Spanish taught—French main requirement.
Application forms and further particulars may be obtained from the Head of the School concerned, unless otherwise stated, to whom completed application forms should be returned.

GLOUCESTERSHIRE
LONGLEVENS SECONDARY SCHOOL
Paygrove Lane, Longlevens
Gloucester GL2 0AY
ASSISTANT TEACHER of FRENCH (Scale 1)
Required for September, 1976, to teach French throughout the School as a member of a new department.
Apply, in writing, direct to A. A. Bain, M.A., Headmaster, giving the names of two referees (No forms).

GLOUCESTERSHIRE
FARMOR'S SCHOOL
Fairford
(650 boys and girls : 11 to 18)
GRADUATE FRENCH TEACHER required in September, to teach at all levels, including good share of Sixth-Form work, in well-established comprehensive school in the Cotswolds. Subsidiary Spanish helpful but not essential.
Scale 1 or 2 salary according to experience.
Further particulars and forms from Headmaster (stamped addressed envelope, please).

HAMPSHIRE

MID HANTS AREA

PETERSFIELD SCHOOL
Cranford Road, Petersfield, Hants.
Comprehensive Mixed 11-18
1,100 on roll
TEACHER of FRENCH. Scale One. With ability to offer German at a later stage.

NORTH EAST AREA

ALL HALLOWS R.C. COMPREHENSIVE SCHOOL
Weybourne Road, Farnham, Surrey
Comprehensive Mixed 11-18
760 on roll
Required for September, 1976, Scale 1 post, FRENCH (with some GERMAN if possible) (R.C. preferred).
French to "O" level now, "A" level later. Ability to teach French Studies (C.S.E.) and to contribute to teaching of a second language.

NORTH WEST AREA

JOHN HANSON SCHOOL
Crove Close, Andover, Hants
Comprehensive Mixed 11-16
820 on roll in September
Scale 1 MODERN LANGUAGES TEACHER required to teach FRENCH and GERMAN, to commence in September in this growing school (c. 1,000 in 1978) which has fourth and fifth year original grammar pupils. Candidates must offer German as a second language.

THE HURST SCHOOL
Brimpton Road, Baughurst, Basingstoke, Hants.
Comprehensive Mixed 11-16
1,200 on roll
Required for September, 1976, a TEACHER of FRENCH to G.C.E. "O" and C.S.E. Levels, to work as one of a team in a growing department. A knowledge of German would be useful but not essential. Scale 1.

PORTSMOUTH AREA

ST. EDMUND'S SCHOOL
Upper Arundel Street, Portsmouth, PO1 1LD
(Catholic Voluntary Aided 6th Form Entry Comprehensive)
There is a vacancy from 1st September, 1976, for a specialist in FRENCH. Ability to teach German to "O" level would be helpful.

SOUTH EAST AREA

THE HAYLING SCHOOL
Church Road, Hayling Island, Hants.
(Comprehensive mixed 11 to 16, 800 on roll)
TEACHER required to introduce GERMAN as second language to selected groups and initially to assist with the teaching of French.
Applications for a first appointment are welcomed. Housing accommodation will be considered in appropriate cases.

SOUTH WEST AREA

PRIESTLANDS SCHOOL
North Street, Pennington, Lymington, Hants.
Comprehensive Mixed 11-16
1,200 on roll
TEACHER for FRENCH in thriving Modern Languages Department. Post suitable for young teacher. Second language an advantage. To teach French throughout school—classes preparing for "O" level and C.S.E.
Please write to the school giving curriculum vitae, together with names and addresses of two education referees. Further details obtainable from the Head. Assistance with removal expenses in approved cases.

HARINGEY
(Borough of)
HIGH CROSS SCHOOL
High Road, Tottenham, N.17
(7 Form Entry Girls' Comprehensive School. Roll: 1,100)
This school has recently been designated one of Society Priority and this post carries an additional allowance of £201-£276 per annum.
Required for September: TEACHER of FRENCH.
French is the main foreign language is taught across the whole ability range for the first three years. Years 1 and 2 are taught in mixed ability forms but setting is introduced in the 3rd Year. German is the second language taught. The range of work could be made to suit the experience and qualifications of the successful applicant, whose interest and enthusiasm will be considered as important as academic qualifications.
Although experience would be an advantage, applications are welcome from candidates seeking a first appointment.
Removal expenses—100 per cent allowed. London Allowance (£351) payable.
Forms of application (stamped addressed envelope) available from the undersigned to be returned to Head of School as soon as possible.
Chief Education Officer, Education Offices, Somerset Road, N17 9EH.

HARINGEY
(Borough of)
THE SCHOOL OF ST. DAVID AND ST. KATHARINE
St. Mary's Road, London N8 7JR
Headmaster, Mr. J. H. Ashwin, M.A. (Cantab.)
Required for September, 1976: GRADUATE with good Honours Degree to share in teaching of FRENCH throughout the School, and eventually to develop either Spanish or Italian, in this new and expanding Mixed Church of England Comprehensive School.
Roll in September, 880
Application forms (and further details) available from the Headmaster, to be returned to him at the School as soon as possible.
Removal expenses, 100 per cent allowed.
London Allowance (£351) payable.
Chief Education Officer, Education Offices, Somerset Road N17 9EH.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
ST. EDWARD'S C. of E. COMPREHENSIVE SCHOOL
London Road, Romford RM7 9NX
(Roll : 1,083 Co-educational)
Required September, 1976:
Teacher for FRENCH to teach "O" level and C.S.E. (Mode 3). Opportunity later to teach some "A" level. New entrants to the profession would be welcome to apply.
There is a scheme for removal expenses.
Letters of application to Headteacher quoting two referees.

HERTFORDSHIRE
WATFORD GRAMMAR SCHOOL
(1,050 boys : 250 in Sixth Form)
Required for September, a well-qualified GRADUATE to teach FRENCH throughout the School, possibly with a subsidiary subject. Close exchange links with Paris and wide opportunities for participation in games and outside activities. Fringe allowance payable and possibility of accommodation.
Apply immediately to Headmaster, The Grammar School, Watford WD1 7JF, giving full details of qualifications and interests, together with the names of two referees.

HERTFORDSHIRE
WESTFIELD SCHOOL
Tolpits Lane, Watford
Required September TEACHER for FRENCH with GERMAN to teach throughout the school. Examinations are taken to C.S.E. and "O" and "A" levels.
This is an all-ability girls' school which has been rehoused in modern buildings.
Possibility of Scale 2 post for suitably qualified candidate plus £141 London fringe allowance.
Apply by letter to the Headmistress with curriculum vitae together with two testimonials or names and addresses of two referees.

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
WHITGIFT SCHOOL
Crosland Road, Grimsby
(Number on roll 1,100)
Headmaster: W. G. Baines B.Sc., B.A.
Required for September or earlier if possible: TWO TEACHERS of MODERN LANGUAGES, principally French or German (Russian or Latin could be a useful second language) are needed to join the staff of this lively department, which is combined with English to form the Faculty of Communications.
One of these posts is specifically to enable the school to undertake a measure of teaching in two neighbouring Middle Schools. Although this teaching is done on a team basis, the person appointed to this "middle school link" would be expected to take an active part in it.
The school is a 10-form entry organised in houses, taking pupils in the range 12-plus to 18-plus. It is newly built on a large, well laid out site and has extensive facilities.
Application forms and further information obtainable from the Head Teacher at the school to whom they should be returned within 10 days of the appearance of this advertisement.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
GOOLE GRAMMAR SCHOOL
Boothferry Road, Goole
Headmaster: R. L. Teed
(No. on roll 1,300)
Required for September, 1976, in the Faculty of Languages of this 13 to 18 Upper School, a qualified TEACHER whose main subject is FRENCH. Subsidiary Italian would be useful, but not essential. Opportunities for "O" and "A" level work, together with C.S.E. and Foundation Year courses. The school has two language laboratories and a long tradition of continental travel. A Scale 1 post, or Scale 2 for sufficient experience.
Application forms may be obtained from the Headmaster at the school and should be returned by 31st March, 1976.

ISLE OF MAN
BOARD OF EDUCATION
RAMSEY GRAMMAR SCHOOL
(700 co-educational [illegible] 11 to 18)
Required for September [illegible] this growing school [illegible] to introduce GERMAN [illegible] Modern Language [illegible] with the teaching of French [illegible] the first instance [illegible] Scale 1 post.
Application forms and details from the Headmaster [illegible] Ramsey Grammar School [illegible] Isle of Man, to whom completed applications should be returned [illegible] than Wednesday, 31st [illegible]

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
MAIDSTONE SCHOOL [illegible]
Oakwood Park, Maidstone
This Upper School [illegible] (aged 13 to 19 [illegible] 170) provides for [illegible] pupils in the area [illegible] ings in pleasant surroundings.
Required in September: GRADUATE to teach [illegible] LANGUAGES [illegible] school; to introduce [illegible] assist in French [illegible] qualifications [illegible] Further details available [illegible]
Apply, giving the names [illegible] referees, to the Headmaster.

GRAVESHAM DIVISION

NORTHFLEET SCHOOL FOR [illegible]
Hall Road, Northfleet
(Roll 970)
Required for September [illegible] TEACHER of FRENCH [illegible] lities available including [illegible] Laboratory.
Applications to the Headmaster giving details of qualifications [illegible] perience and the names [illegible] dresses of two referees.

MEDWAY DIVISION

CHATHAM—CHATHAM [illegible] SECONDARY SCHOOL [illegible]
Letchworth Avenue, Chatham
(Mixed: 480 on roll)
Telephone: Medway [illegible]
Required for September [illegible] TEACHER of FRENCH [illegible] is taught to mixed ability [illegible] children in the [illegible] becomes an [illegible] fourth year level [illegible] nation work.
This is a new [illegible] opened in September [illegible] situated in a [illegible] area on the outskirts [illegible]
Apply by letter to [illegible] immediately, giving [illegible] addresses of two referees [illegible] phone for further [illegible]

GILLINGHAM DIVISION

UPBURY MANOR SCHOOL
(Roll 1,000)
Required for September [illegible] ANT TEACHER (Scale 1) [illegible] FRENCH Department [illegible] should state second [illegible] ject.
Application forms from [illegible] Lappin, B.A., Headmaster [illegible] Manor Secondary School [illegible] borough Road, Gillingham.

SEVENOAKS DIVISION

HEXTABLE SCHOOL
Egerton Avenue, Hextable [illegible] Kent BR8 7LY
An 11-18 mixed Comprehensive School housed in new [illegible] built accommodation, with a language laboratory to be [illegible] during the year 1976-77.
Required in September [illegible] TEACHER of GERMAN [illegible] would suit a new entrant [illegible] fession who wishes to [illegible] once in a growing school.
Further details, including information about the County [illegible] of Disturbance Allowance [illegible] obtained from the Headmaster [illegible] the school.

MAIDSTONE DIVISION

MAIDSTONE, THE MAPLESDEN NOAKES SCHOOL
TEACHER of FRENCH, [illegible] with interest in another [illegible] Audio visual methods [illegible] Laboratory, required for [illegible] (Scale 1). Post suitable [illegible] tioner. This 11-16 six [illegible] mixed school in new [illegible] opened in 1974 with first [illegible] and is fully comprehensive [illegible] 13 pupils. Some transfer [illegible] schools. Examination courses [illegible] planned for the remainder [illegible] caused by expansion [illegible] Headmistress, Miss P. A. [illegible] for information and [illegible] form, immediately.

THE CORNWALLIS SCHOOL
Linton, Near Maidstone
(1,300 Mixed)
11-17 High School with [illegible] sive Lower School [illegible] Some transfers [illegible] 13+.
Required Easter or September TEACHER for FRENCH [illegible] Applications with curriculum [illegible] naming two referees to [illegible] master.

ASHFORD DIVISION

ASHFORD HIGHWORTH SCHOOL FOR GIRLS
(Upper School—girls 13-18 [illegible] ing the more academic [illegible] Advanced Level [illegible] with some Certificate of Secondary Education).
Required in September, GRADUATE (male or female) to share [illegible] of SPANISH and teach [illegible] nary Level and [illegible] Level Spanish next [illegible] in some other [illegible] which a little help [illegible] if required. Suitable for [illegible] seeking first appointment.
Applications to Headmistress [illegible] the school (Quantock [illegible] Ashford).

ASHFORD NORTH SCHOOL FOR BOYS
Lower (comprehensive) school [illegible] (Roll: 822)
TEACHER of FRENCH required [illegible] September to teach the [illegible] first and second year [illegible] post is suitable for an [illegible] newly qualified teacher [illegible] well established department.
Applications to the Headmaster [illegible] (Essella Road, Ashford) [illegible] two referees.

SHEPWAY DIVISION

WYNDGATE SCHOOL, Folkestone
Park Farm Road, Folkestone CT19 5DN
Present Roll: 1,400
Required for September [illegible] TEACHER for FRENCH [illegible] possibility of [illegible] to work to G.C.E. "O" level [illegible] with a language laboratory [illegible] able. Some music [illegible] be available.
Applications by letter, with [illegible] curriculum vitae and the names of [illegible] referees, to the Headmaster.

KINGSTON upon Thames
(Royal Borough of)
TIFFIN GIRLS' SCHOOL [illegible]
Richmond Road, Kingston [illegible] Thames
(870 pupils)
Graduate TEACHER of [illegible] with Spanish required [illegible] 1976, to share teaching [illegible] the school, including [illegible] level groups in French [illegible] available for applicants [illegible] ence.
Outer London allowance [illegible]
Apply by letter to the [illegible] tress as soon as possible [illegible] details of qualifications [illegible] ence and enclosing copies [illegible] recent testimonials with [illegible] addresses of two referees.

SECONDARY
Languages continued

LEICESTERSHIRE
[illegible] SCHOOL
[illegible] Lane West, Leicester
[illegible] Comprehensive 11 to 16 [illegible] 1976, subject to [illegible] of State's approval)
(Roll: 1,345)
MODERN LANGUAGES (Scale 1)
Required April to teach [illegible] throughout the school in [illegible] and German/French [illegible] Department. Audio-[illegible] methods, language laboratory, G.C.E. and C.S.E.
[illegible] (no forms) with the [illegible] addresses of two [illegible] to the Head from [illegible] further particulars may [illegible]

LONDON, S.W.6
LONDON ORATORY SCHOOL
[illegible] boys; with 58 [illegible] Sixth Form of 150)
[illegible] for September, 1976:—
ASSISTANT TEACHER of FRENCH [illegible] level.
[illegible] as soon as possible [illegible] Headmaster. (Tel. 385 [illegible])

MERTON
(London Borough of)
[illegible] COLLEGE
[illegible] London SW19 4NS
[illegible] Aided Comprehensive School for Catholic boys aged [illegible] 18
[illegible] are invited for the [illegible] of ASSISTANT TEACHER for [illegible] LANGUAGES—FRENCH [illegible] GERMAN or SPANISH subsidiary. There are 850 boys in the school with 250 in the Sixth Form. [illegible] are presented for G.C.E. "O" and "A".
[illegible] to help with games [illegible] be an added advantage. [illegible] full London Allowance is [illegible] and assistance with mortgage and removal expenses can be [illegible] in suitable cases. [illegible] should be made to [illegible] Headmaster in the first [illegible]

NEWHAM
[illegible] Borough of)
[illegible] GATE SCHOOL
[illegible] Street, Forest Gate, London, [illegible]
[illegible]: 1,005 Co-educational)
[illegible]master: Mr. F. G. Dipstale, [illegible]
[illegible] September, 1976:
[illegible] of FRENCH, Scale 1.
[illegible] opportunity for a keen young teacher to join an enthusiastic and [illegible] established department.
[illegible] Scales plus London [illegible] £351, plus Social Priority [illegible] £201 or £276.
[illegible] forms and further [illegible] may be obtained from the [illegible] (tel: 01-534 8656) and [illegible] be returned to the above [illegible] as soon as possible.

NORTHAMPTONSHIRE
EDUCATION DEPARTMENT
[illegible] PRINCE WILLIAM SCHOOL
[illegible] Road, Oundle
[illegible] in September a TEACHER [illegible] FRENCH, Scale 1, in this growing co-educational Upper School (13 [illegible] 18) set in pleasant rural surroundings.
A Language suite is being built [illegible] 1977 including a Language Laboratory. Successful applicant will be [illegible] to teach to "O" and [illegible] Sixth form work will be [illegible]. Help with European Studies programme will be expected [illegible] ability to teach Latin would [illegible] welcome but is not essential. [illegible] visits abroad are made; [illegible] those would be required. [illegible] details available from the [illegible] (stamped addressed envelope).

NORTHUMBERLAND
[illegible] COUNTY COUNCIL
[illegible] HIGH SCHOOL
[illegible] Close, Ashington
[illegible]—750 pupils
[illegible] 18 years)
[illegible] September, 1976, [illegible] to teach FRENCH with [illegible] German.
[illegible] successful candidate may [illegible] to play a full part in the [illegible] of "O" and "A" [illegible] courses in this new purpose-[illegible] school.
[illegible] per cent removal [illegible] (maximum £100) payable [illegible]
[illegible] forms, returnable as [illegible] as possible, and further particulars, available by sending a [illegible] envelope, to the [illegible] at the school.

NORTH YORKSHIRE
[illegible] SCHOOL
[illegible] 1,360 pupils, 11-[illegible] Sixth Form 160)
[illegible] for September, 1976:
[illegible] LANGUAGES, principally FRENCH up to "A" [illegible] University entrance. Scale [illegible] A large department offering an interesting range of courses, with other language(s) [illegible]
[illegible] with curriculum vitae [illegible] names of two referees [illegible] as soon as possible [illegible] Richmond Road, Richmond, Yorkshire.

NORTH YORKSHIRE
[illegible] SCHOOL
[illegible] near Helmsley, York YO6 [illegible]
[illegible] September, 1976:
[illegible] FRENCH and ENGLISH [illegible] 11 to 18 mixed [illegible] school with 450 [illegible] situated on the edge [illegible] North Yorkshire Moors [illegible] Ability to assist with [illegible] and outdoor pursuits [illegible] useful.
[illegible] details and application [illegible] stamped addressed envelope [illegible] Headmaster at the school. Completed forms should be returned as soon as possible.

NORTH YORKSHIRE
[illegible] ROWNTREE SCHOOL
[illegible] York YO3 8BZ
[illegible] for September, 1976:
[illegible] for GERMAN and [illegible] Scale 1, for this voluntary co-educational comprehensive School, with 1,060 on roll in September.
[illegible] school is situated approximately [illegible] miles north of York in [illegible] rural area. Years 1 to 4 [illegible] fully comprehensive and [illegible] audio-visual approach is [illegible] and the department [illegible] equipped with audio [illegible] There is a language [illegible] level and C.S.E. [illegible] both subjects.
[illegible] stamped addressed [illegible] further details and [illegible] form to the Headmaster.

NORTH YORKSHIRE
ST. FRANCIS XAVIER R.C. SCHOOL
Darlington Road, Richmond
ASSISTANT TEACHER required for FRENCH and GERMAN in small comprehensive school from September 1st, 1976.
Letter of application to the Headmaster, Mr. L. P. C. Hawsworth, within 14 days from the appearance of this advertisement, with the names of two referees.

OXFORDSHIRE
FARINGDON SCHOOL
(Tollington)
Fernham Road, Faringdon, Oxon SN7 7LB
(Roll 1,250)
Required in September:
A TEACHER to share in the teaching of FRENCH at this 11-18 comprehensive school on two sites. Ability to assist with the teaching of German an advantage.
Further particulars and an application form from the Head at the above address. Stamped addressed envelope, please.

ST. HELENS
EDUCATION COMMITTEE
Applications are invited for the following appointment:
RAINFORD HIGH SCHOOL
(1,366 pupils; 11 to 18 years, comprehensive)
Higher Lane, Rainford WA11 8NY
FRENCH (Scale 1)—teaching throughout the school.
Application forms available from the Head Teacher to whom they should be returned immediately.

SHROPSHIRE
EDUCATION COMMITTEE
ORLETON PARK SCHOOL
Orleton Lane, Wellington, Telford.
Teacher, offering FRENCH to "O" Level, committed to Audio-visual methods, to join well equipped department.
Further details from Headteacher (stamped addressed envelope).

STAFFORDSHIRE
EDUCATION COMMITTEE
FRIARY GRANGE SCHOOL
Friary Grange, Lichfield, WS13 7EW
Roll: 1,100.
Required for September, 1976, in this developing comprehensive school, an Assistant Teacher, Scale 1, to specialise in GERMAN which is well established as a second language. Ability also to teach some French highly desirable. Audio visual methods including a language laboratory are used.
The post is suitable for a New Entrant to the profession.
Further particulars from the Headmaster, to who applications should be addressed.

SUTTON
(London Borough of)
GLASTONBURY HIGH SCHOOL FOR BOYS
Glastonbury Road, Morden, Surrey SM4 6NZ
Required for September 1976:
ASSISTANT to teach FRENCH throughout the school. Courses to C.S.E. and G.C.E. "O" and "A" levels. An ability to help with German would be a recommendation. A sympathy with the slower boys will also be looked for.
Applications in the first instance to the Headmaster.

TRAFFORD
(Metropolitan Borough of)
EDUCATION COMMITTEE
LOSTOCK SCHOOL
Selby Road, Stretford, Manchester M32 9PL
Telephone: 061-865 6218
(1,100 Mixed)
FRENCH, Scale 1.
Required for September, to teach FRENCH and FRENCH/EUROPEAN STUDIES. Language laboratory. Good facilities.
Application forms, available from the Head of the school, should be returned as soon as possible.

TRAFFORD
(Metropolitan Borough of)
EDUCATION COMMITTEE
SALE GIRLS' GRAMMAR SCHOOL
Marsland Road, Sale M33 3NH
(950 girls)
Telephone: 061-973 2217
FRENCH, Scale 1.
Required in September, 1976, a qualified GRADUATE. Ability to teach a second modern language preferred.
Application forms, available from the Head of the school, should be returned by 2nd April, 1976.

WAKEFIELD (City of)
METROPOLITAN DISTRICT COUNCIL
OUTWOOD GRANGE SCHOOL
Potovens Lane, Outwood, Wakefield
(Number on roll 1,840)
TEACHER for FRENCH (Scale 1)
Required for September 1976 TWO TEACHERS of FRENCH, to join a strong department of Modern Languages. The school is an 11 to 18 purpose-built developing Comprehensive School with a growing Sixth Form. There will possibly be opportunity to teach at all levels up to "A" level. The post will also include the teaching of European Studies and ability to offer a second foreign language would be an advantage, but not essential.
Application forms are obtainable from the school and should be returned when completed to the Headmaster as soon as possible.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is within easy access of Central London and bordered by Epping Forest. London Addition to salary payable.
CORPUS CHRISTI R.C. HIGH SCHOOL
Goodall Road, London E11 4EP
Headmaster: Mr. F. White
Required for September 1976, FRENCH/GERMAN TEACHER for this mixed Roman Catholic comprehensive High School (11 to 14 years) to teach both languages throughout the age range. Applications from first appointment teachers will be considered.
Application forms obtainable from the Head Teacher on receipt of a stamped addressed envelope.

WARWICKSHIRE
EDUCATION DEPARTMENT
COLESHILL SCHOOL
Coventry Road, Coleshill
(Number on Roll: 1,180)
(11 to 18 Co-educational, rural, Comprehensive School)
ASSISTANT TEACHER for FRENCH, Scale 1, which is the main language and taught to C.S.E. "O" and "A" level although most work for the successful applicant would be in the first three years.
A 12-booth language laboratory is installed. Please state other subjects/languages.
Application forms from the Headmaster at the school (enclose stamped addressed envelope).

WARWICKSHIRE
EDUCATION DEPARTMENT
HIGHAM LANE SCHOOL
Higham Lane, Nuneaton
(850 Boys and Girls)
TEACHER to teach FRENCH to all ages within a developing Modern Languages Department at expanding 12 to 16 Comprehensive School.
Application forms from the Head to be returned as soon as possible (enclose stamped addressed envelope).

WEST SUSSEX
TARRING HIGH SCHOOL
Rectory Road, Worthing
(Group 9, Comprehensive. Boys 11 to 16)
Required for September, 1976, young TEACHER to join Modern Languages Faculty to teach FRENCH in this 11 to 16 Comprehensive High School. Well established courses and the successful applicant would share teaching of both French and German. It is hoped that the teacher appointed will assist in the School's exchange visits to France and Germany.
Grants towards removal and resettlement expenses payable in approved cases.
Application forms available from the Headmaster at the school on receipt of a stamped addressed foolscap envelope.

WILTSHIRE
DEVIZES SCHOOL
The Green, Devizes
Required for start of Autumn Term, 1976:
TEACHER of FRENCH to teach all years and ability groups to Fifth Form "O" level at first. Possibility of "A" level work later.
This fully comprehensive school for 1,500 boys and girls was formed in 1969 in largely new buildings in 42 acres of parkland. Full range of courses for pupils aged 11 to 19; well-established Sixth Form; twinning links with French and German towns.
Please apply by letter to Headmaster, stating interests e.g. Music, Drama, Duke of Edinburgh Award Games and enclosing one testimonial and names of two referees.

WILTSHIRE
THE CORSHAM SCHOOL
The Tynings, Corsham, SN13 9DF
Telephone: (0249) 713284
Required for September, 1 MASTER or MISTRESS to teach FRENCH (Scale 1) throughout this growing Group 11 co-educational Comprehensive School for pupils of 11 to 18 years. The person appointed will be a member of a lively language team which makes use of a full range of audio-visual material and equipment, including a first-class language laboratory.
Write or telephone for application forms (returnable by 31st March) and further details from the Headmaster.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for September, 1976:
THE REGIS SCHOOL
Tettenhall, Wolverhampton
FRENCH
(Scale 1)
The School is a single-site 8 Form Entry Mixed Comprehensive school situated on the semi-rural residential West side of Wolverhampton. The school and department cover the whole range of abilities including "A" and "S" level examination work. Facilities include a full suite of Audio-Visual rooms together with a full Language Laboratory.
Applications by letter (no forms) giving details of qualifications and curriculum vitae within 7 days of this advertisement to Director of Education, Education Offices, St. John's Square, Wolverhampton WV2 4DB.

Music

Heads of Department

AVON COUNTY
CULVERHAY SCHOOL
Rush Hill, Bath
(11-18, Comprehensive Boys' school, 1,200 on roll)
Required for September, 1976, a HEAD OF MUSIC to develop a growing MUSIC department. In the first instance. During the last six years a strong music department has been established with examination work, school band and growing orchestra.
Applications by letter to the Headmaster, enclosing names and addresses of two referees, by 8th April.

BARNSLEY
METROPOLITAN BOROUGH COUNCIL
HOLGATE SCHOOL
Shaw Lane, Barnsley
Headteacher W. J. Hogarth, B.A.
(Number on roll 770)
Required for September 1976—HEAD of MUSIC DEPARTMENT (Scale 3).
The school an ex-boys Grammar School which now has an all-ability intake in the first three years. There are plans for the school to become co-educational at some time in the future. There is a newly built and equipped music room and music is presently offered to G.C.E. O and A level.
Application forms and further details obtainable from and returnable to the Headteacher (stamped addressed envelope, please).

BRADFORD (City of)
METROPOLITAN COUNCIL
BINGLEY BECKFOOT GRAMMAR SCHOOL
(886 on roll, 135 6th Form)
Required for September, 1976, HEAD of MUSIC DEPARTMENT (Scale 3).
The teacher appointed will be required to stimulate interest over the whole range of the subject and will build on students interest in the modern music styles. Examinations are taken in G.C.E. and "O" levels and the "A" level candidates now studying at other schools will pick up their studies at Beckfoot. For a period of not more than two years it will be necessary to offer a second subject but when the Department is well established it will be seen as a vital section of the curriculum and its importance could be acknowledged by Scale 4.
Application forms may be obtained from the Staffing and Training Unit, Directorate of Educational Services, 4th Floor, Provincial House, Tyrrel Street, Bradford BD1 1NP, and should be returned to the Head Teacher, Beckfoot Grammar School, Wagon Lane, Bingley BD16 1EE, by 2nd April, 1976. Reference T.T. 13276/TLS.

CROYDON
(London Borough of)
EDUCATION COMMITTEE
Invite applications from suitably qualified and experienced TEACHERS.
ASHBURTON HIGH SCHOOL
Shirley Road, Croydon CR9 7AL
Telephone: 01-656 0222/5
Head, Mr. G. Tuffnell, B.Sc.
Tenable: 1st September, 1976
HEAD of MUSIC required. The school has two purpose-built music rooms and is well equipped for classwork and orchestral instrumentation. The school has its own orchestra, wind band, dance band and full choral programme. G.C.E. and C.S.E. courses operate; class-room standards are high; many pupils are members of various Croydon Orchestras. This post provides the opportunity for a suitably experienced teacher to develop a flourishing department.
This is an 11 to 16 mixed comprehensive school of 1,300 pupils.
Salary—Burnham Scale 3, with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Applications on forms obtainable from, and returned to, the Head Teacher at the above address as soon as possible.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
CANTERBURY DIVISION
HERNE BAY COUNTY SECONDARY SCHOOL
(Roll 1,000 pupils mixed)
HEAD of MUSIC, Scale 3, required for September, 1976. Ability with woodwind instruments an asset. The school has two fully equipped music rooms with practice areas available.
At present a secondary modern school it is planned that the school will become an upper comprehensive 13 to 18 years at some future date.
Apply by letter giving full information and the names and addresses of two referees to the Headmaster, Herne Bay County Secondary School, Hillborough Road, Herne Bay, Kent CT6 7NS.

MEDWAY DIVISION

ROCHESTER, HUNDRED OF HOO SECONDARY SCHOOL
Main Road, Hoo St. Werburgh
(Co-educational, 1,100 pupils)
HEAD of MUSIC required in September. The School is situated in new buildings on the outskirts of Rochester and is scheduled to become an Upper Comprehensive School next year. An enthusiastic teacher is required to consolidate the subject at "O" level and develop the choir, band and other music groups. Peripatetic music teachers are visiting the School. This is initially a Scale 3 post.
Letters of application with the names of two referees should be forwarded to the Headmaster.

MAIDSTONE DIVISION

MAIDSTONE VINTERS BOYS' SCHOOL
(800 on roll, comprehensive intake)
Required for September, 1976, as HEAD of MUSIC/HEAD of FIFTH YEAR (Scale 4) an energetic, ambitious and experienced GRADUATE TEACHER, preferably aged 30 to 36, to organise the teaching of MUSIC throughout the school and to organise, with considerable autonomy, oversight of the social and academic progress of 160 boys. A private office with a telephone is available and the successful applicant will join a young and forward looking middle management team. Preference given to an applicant already highly successful as either a Head of Music or a Head of Fifth Year. Detailed job specification available on request. Applications with curriculum vitae and naming 2 referees to the Headmaster.

ASHFORD DIVISION

TENTERDEN, HOMEWOOD SCHOOL
(Boys and Girls) (Roll 849)
HEAD of MUSIC. Scale 3. A well qualified, experienced and vigorous teacher is required capable of establishing the subject in this developing comprehensive school.
Applications in writing to the Headmaster giving full curriculum vitae.

REDBRIDGE
(London Borough of)
HAINAULT HIGH SCHOOL
Harbourer Road, Hainault, Ilford IG6 3TN
Head-designate, J. I. Westbury Dip.Th., Dip.Ed.
Required for September, 1976, a suitably qualified TEACHER to be HEAD of DEPARTMENT of MUSIC in this newly formed comprehensive school to open in September, 1976. The appointment will initially be on a Scale 3, an appointment to Scale 4 will depend upon qualifications, willingness to undertake additional responsibilities outside the department, etc. The successful candidate will be expected to develop the teaching of Music throughout the school. Prior to the opening of the new school the Music Room is being extensively re-equipped.
Application form available from and returnable to the Head-designate at the school as soon as possible.

SHEFFIELD
EDUCATION COMMITTEE
JORDANTHORPE SCHOOL
Dyche Lane, Sheffield, S8 8RR
An 11-18 comprehensive
Required for September, 1976, a HEAD of MUSIC. Jordanthorpe is a Mixed Comprehensive. The vacancy occurs due to the retirement of the present holder. The school has a strong music department, with much choral and orchestral work. Examinations in Music are taken to C.S.E. and "O" level or 16 plus and "A" level work is developing. A good pianist is essential. Scale 3.
Application forms and further details are available from the Head Teacher to whom completed forms should be returned as soon as possible.

STAFFORDSHIRE
EDUCATION COMMITTEE
ALLEYNE'S SCHOOL
Oulton Cross, Stone, ST15 8DT
Roll: 860 (120 in Sixth Form)
Required for September, 1976, HEAD OF MUSIC, Scale 3. Ability to teach the subject to "O" and "A" Level and an interest in choral and instrumental music desirable.
The school, founded in 1558, became comprehensive in 1969 and is now a 13 to 18 plus co-educational High School serving Stone and the surrounding rural area.
Application forms and further particulars are obtainable from the Headmaster to whom the completed forms should be returned.

SUFFOLK
COUNTY COUNCIL
STOWMARKET HIGH SCHOOL
(Comprehensive: 1,200 boys and girls aged 13 to 18)
Required for September, 1976, HEAD of MUSIC (Scale 3) to teach and organize the subject at all levels. An interest in orchestral and choral work desirable. Good modern facilities and practice and performance.
Further details and application forms obtainable (stamped addressed envelope, please) from the Headmaster.

SUNDERLAND
(Borough of)
EDUCATION DEPARTMENT
RYHOPE SCHOOL
(Group 11)
Stockton Road, Ryhope, Sunderland SR2 0LX
(11 to 18 Mixed Comprehensive of 1,260 pupils)
HEAD OF MUSIC (Scale 3)
Required for September, 1976, to develop creative musical activities for all tastes and talents. C.S.E., "O" and "A" level work.
Application forms and further particulars obtainable from the Headteacher, on receipt of a stamped addressed foolscap envelope, should be returned to him within 14 days of the appearance of this advertisement.
Removal expenses and temporary lodging allowance may be granted in the case of an appointee from outside the area.
L. A. Bloom, Chief Executive, Town Hall and Civic Centre, Sunderland SR2 7DN.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is within easy access of Central London and bordered by Epping Forest. London Addition to salary payable.
Required for September 1976—
HEATHCOTE HIGH SCHOOL
Normanton Park, London, E4 6ES
Headmaster, Mr. H. B. G. Paul
HEAD of MUSIC: Scale 2 or 3.
An experienced MUSIC TEACHER is required to take charge of the well established Music Department in this mixed comprehensive High School (11-14 years). Existing string and woodwind orchestra and peripatetic instrument teachers.
Closing date for applications, 9th April, 1976.
Application forms obtainable on receipt of a stamped addressed envelope from the Chief Education Officer, Municipal Offices, High Road, Leyton, London, E10 5QJ.

Other Posts on Scale 2 and above

CHESHIRE
ALTRINCHAM, LORETO CONVENT GRAMMAR SCHOOL
Qualified MUSIC TEACHER required for September, 1976, to assist in the teaching of Music throughout the school to Advanced level. Ability to play piano and train choirs would be an advantage. Scale II post available for suitably experienced candidate.
Applications with the names of three referees to the Headmistress.

DUDLEY
METROPOLITAN BOROUGH
THE BUCKPOOL SCHOOL
Brierley Hill Road, Wordsley
West Midlands DY8 5SP
(12 to 16 plus co-educational comprehensive: 766 on roll)
Required for September, 1976, TEACHER of MUSIC. Scale 2/3 post for suitable candidate, but applications welcomed from new entrants. Please specify subsidiary subject.
Further particulars and application forms from the Headmaster (stamped addressed envelope).

EAST SUSSEX
(EASTBOURNE AREA)
BISHOP BELL C.E. (AIDED) SECONDARY SCHOOL
Priory Road, Eastbourne, East Sussex, BN23 7EJ
Required for September, 1976, or earlier if possible MUSIC SPECIALIST to be responsible for teaching of the subject throughout the school. An interest in wind instrument and guitars would be an advantage. Scale II post for suitably qualified and experienced teacher.
A generous scheme of relocation grants available in approved cases.
Application forms (stamped addressed foolscap envelope please) from the Headmaster, to whom completed forms should be returned by 5th April.

ESSEX
COUNTY COUNCIL
Generous grants for removal, lodging and disturbance expenses are payable in approved cases, and details of the availability of housing and nursery education can be obtained at the time of application.
THE BOSWELLS SCHOOL
(Roll 1,280)
Burnham Road, Springfield, Chelmsford
Tel. Chelmsford 64451
Scale 2
Experienced class teacher required September able to make individual contribution within a broad choral and instrumental programme. Courses to G.C.E. "O" and "A". Temporary post available in the Summer Term.
Apply to the Headmaster by letter in the first instance giving full details of education, qualifications and experience and naming two referees.

HAMPSHIRE

GOSPORT/FAREHAM AREA

BAY HOUSE SCHOOL
Gomer Lane, Alverstoke, Gosport PO12 2QP
(11 to 18 mixed Comprehensive 1,950 on roll)
TEACHER of MUSIC, to teach throughout School and to share direction of Orchestras and Choirs. Scale 2.
Please write to School, giving curriculum vitae and names and addresses of two educational referees. Further details obtainable from Head. Assistance with removal expenses in approved cases.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
SEVENOAKS DIVISION
HEXTABLE SCHOOL
Egerton Avenue, Hextable, Kent, BR8 7LY
An 11-18 mixed Comprehensive School housed in new purpose built accommodation.
Required in September, 1976, a DIRECTOR of MUSIC (Scale 3 rising to Scale 4).
Further details, including information about the County scheme of Disturbance Allowance, Mortgage Guarantee scheme and Excess Rent Allowance, may be obtained from the Headmaster at the school.

WAKEFIELD (City of)
METROPOLITAN DISTRICT COUNCIL
CROFTON HIGH SCHOOL
(Number on roll 920, mixed comprehensive, Group 11)
Required for September, 1976, TEACHER of MUSIC (Scale 2) to assist in the development of choirs and orchestra. New facilities with a specialist suite are being developed.
Application forms from the Headmaster, Crofton High School, High Street, Crofton, Wakefield WF4 1NF, to be returned as soon as possible.

WARWICKSHIRE
EDUCATION DEPARTMENT
KERESLEY NEWLAND SCHOOL
Grove Lane, Keresley End, Coventry
TEACHER for MUSIC. Scale 2 available.
Application forms and further details from the Head on receipt of stamped addressed envelope.

WILTSHIRE
DORCAN SCHOOL
St. Paul's Drive, Covingham, Swindon
Headmaster: Edward Wallis, M.A.
Required for September:
A MUSICIAN (Scale 2), preferably a good pianist, to join a department of three. The school has a high reputation in the area for the quality of its music. There is a separate, well-equipped music centre, and a team of visiting peripatetics.
Details of school and post from Headmaster (stamped addressed envelope, please) to whom applications should be sent, giving curriculum vitae and two referees.

Scale 1 Posts

BERKSHIRE
CHARTERS SCHOOL
Charters Road, Sunningdale
(Comprehensive Mixed 11-18)
(Roll: 1,340)
Required in September, TEACHER of MUSIC. Opportunities for choral and instrumental work. London Weighting £141 per annum. Assistance with removal expenses in approved cases.
Forms and further details from the Headmaster (stamped addressed envelope).

CALDERDALE
(Metropolitan Borough of)
EDUCATION DEPARTMENT
TODMORDEN GRAMMAR SCHOOL
(376 on roll, Co-ed)
Ferney Lee Road, Todmorden
TEACHER of MUSIC required from Autumn Term to teach the subject to "O" and "A" level G.C.E. Interest in developing choral and orchestral work important. A Scale 2 post would be available for a suitable qualified person and a part-time appointment could be considered.
Write immediately (enclosing stamped addressed envelope) to the Headmaster for application forms and further particulars. Completed forms to be returned to the Headmaster by 2nd April, 1976.

DERBYSHIRE
EDUCATION COMMITTEE
THE PINGLE SCHOOL
Swadlincote, Near Burton-on-Trent DE11 0QA
(11-18 Comprehensive—1,060 pupils)
Required for September, 1976, ASSISTANT TEACHER of MUSIC. There is a strong music tradition in the area and the successful applicant will be able to teach to all ability levels and help with established choirs, band and orchestra.
Application forms from the Headmaster. Stamped addressed envelope please.

DONCASTER
EDUCATION COMMITTEE
EDLINGTON COMPREHENSIVE SCHOOL
Tait Avenue, Edlington
Doncaster
Telephone: Rotherham 864100
Required for Easter or September 1976:
MUSIC TEACHER
(Scale 1)
A well qualified Teacher of Music is sought to work with two other specialist Music Teachers. The Music Department has the use of a purpose-built block, is well equipped and has a history of successful cooperation with the Drama Department in staging two or three productions per year. The school is a well developed Comprehensive School with a wide range of established courses to "A", "O" and C.S.E. levels. The post offers excellent prospects for a young teacher of enthusiasm.
Application forms and further details are available from the Head to whom they should be returned not later than 26th March 1976.

DURHAM
COUNTY COUNCIL
FERRYHILL COMPREHENSIVE SCHOOL
11-18 years, 1,400 plus on roll. Split site.
MUSIC—Salary Scale 1. Qualified ASSISTANT required for September, 1976.
Stamped addressed envelope for application form to Area Administrative Officer, Area Education Office, Green Lane, Spennymoor.
Closing date for receipt of applications 5th April, 1976.

GLOUCESTERSHIRE
COUNTY COUNCIL
CHELTENHAM BOURNSIDE SCHOOL
Warden Hill Road, Cheltenham GL51 3EF
Required from 1st September, 1976, an additional teacher of MUSIC, Scale 1. The school occupies new buildings pleasantly situated on the outskirts of Cheltenham, and admitted a first year comprehensive intake of 240 pupils in 1972.
Application forms obtainable from the Headmaster (upon receipt of an stamped addressed envelope), to whom completed forms should be returned as soon as possible.

HAMPSHIRE

GOSPORT/FAREHAM AREA

BAY HOUSE SCHOOL
Gomer Lane, Alverstoke, Gosport PO12 2QP
(Mixed Comprehensive 11 to 18: 1,950 on roll)
TEACHER of MUSIC. First appointment would be considered.

MID HANTS AREA

PETER SYMONDS COLLEGE
Winchester
Open Access Sixth Form College. 800 students
Required September, TEACHER of MUSIC. Scale 1. To train College Choir and take full part in musical life of college.

NORTH WEST AREA

THE VYNE SCHOOL
Vyne Road, Basingstoke, Hants
Mixed Comprehensive 11 to 16
(1,700 on roll)
Required for September, 1976, a Scale 1 MUSIC TEACHER to work mainly with first to third years. Housing accommodation may be available.

PORTSMOUTH AREA

ST. EDMUND'S SCHOOL
Upper Arundel Street, Portsmouth PO1 1LD
(Catholic Voluntary Aided Sixth Form Entry Comprehensive)
There is a vacancy from September 1, 1976, for a SPECIALIST MUSIC TEACHER. Ability to teach some lower school English would be helpful.
Please write to the School, giving curriculum vitae and the names and addresses of two educational referees. Further details obtainable from the Head. Assistance with removal expenses in approved cases.

SECONDARY
Music
continued

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
ABBS CROSS SCHOOL
(Roll: 940 co-educational)
Abbs Cross Lane, Hornchurch, RM12 4YB
A 8/4 F.E. Comprehensive School situated in modern buildings on one site.
Required September, 1976: TEACHER of MUSIC to teach the subject throughout the school up to C.S.E., G.C.E. "O" and "A" level standard. The successful candidate should be prepared to help with the school orchestra and choir. Applications from candidates seeking a first appointment will be welcomed.
There is a scheme for removal expenses.
Letters of application to Head Teacher quoting two referees.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
DOVER GRAMMAR SCHOOL FOR BOYS
(Number on Roll: 730)
Required for September, 1976, a GRADUATE to join the Music Staff. The School has a strong musical tradition and includes a lively Choir and Orchestra.
Applications giving curriculum vitae and the names of two referees should be sent direct to the Headmaster at the School.

GRAVESHAM DIVISION
MEOPHAM SCHOOL
Meopham, Gravesend
A suitably qualified TEACHER is required for September to share in the teaching of MUSIC throughout the school. The successful applicant will be expected to teach another subject during the early life of the school, and to participate in a wide range of extra-curricular musical activities, both vocal and instrumental. It is hoped to develop courses in Music to C.S.E./"O" level.
This is a new 8-form entry school in pleasant rural surroundings which opened in September, 1975. The school opened as a mixed High School with comprehensive intake into its Lower School. At 13 plus some pupils transfer to Upper (13 to 18) schools. The roll in September is expected to be around 600, and future annual admissions of about 200 pupils are anticipated.
Letters of application, naming two referees, and curriculum vitae should be submitted as soon as possible to the Headmaster, from whom further details can be obtained if required. Telephone Meopham 814646.

CANTERBURY DIVISION
SIR WILLIAM NOTTIDGE SECONDARY SCHOOL
Whitstable, CT5 1PX
(Co-educational—1,150 Pupils)
Headmaster: Mr. G. E. Pike, B.A.
Required for September, a TEACHER for MUSIC, preferably with an interest in Drama and willing to control the development of choral and instrumental work.
Applications from teachers seeking first appointment welcome.
Application forms and further details obtainable from the Headmaster at the school.

THANET DIVISION
THE CHARLES DICKENS SCHOOL
Broadstairs, Kent
For September, 1976.
MUSIC TEACHER required to be in charge of Music. This is a lively department and instrumental work is encouraged with the help of special peripatetic instructors.
Examinations up to C.S.E. and "O" level are undertaken.
Applications will be considered from newly qualified teachers. Please state what other subjects could be offered and what instruments can be played. This could be a Scale 2 post for a suitable applicant. The School is a non-selective mixed school of approximately 930 pupils in the pleasant seaside resort of Broadstairs.
Applications should be made to the Headmaster giving names of two referees.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
RAWMARSH COMPREHENSIVE SCHOOL
(11 to 16 Mixed; approximately 1,120 on roll)
Required for September, 1976: TEACHER of MUSIC—SCALE 1
Application forms available from the Principal Recruitment Officer, Education Offices, Municipal Offices, Howard Street, Rotherham. Telephone: 2121 Ext. 3367.
R. W. Ellis, Director of Personnel Resources.

TAMESIDE
METROPOLITAN BOROUGH
STALYBRIDGE COUNTY SECONDARY SCHOOL FOR GIRLS
Waterloo Road, Stalybridge SK15 2AU
Required from 1st May, 1976: ASSISTANT TEACHER—MUSIC (Scale 1)
To assist the Head of Music in a lively and interesting Music Department which has three choirs, a madrigal group and orchestra. The school is also taking part in the Schools' Council Project "Music in the Secondary School Curriculum."
Application forms available from the Head Teacher. Ref. TE1686/TES.

TRAFFORD
(Metropolitan Borough of)
EDUCATION COMMITTEE
ALTRINCHAM GRAMMAR SCHOOL FOR BOYS
(755 boys)
Marlborough Road, Altrincham, Cheshire. WA14 2RS
Tel: 061-928 0858
JUNIOR MUSIC
Required from September, 1976, to teach music with some Junior French or English. This post is suitable for candidates seeking a first appointment.
Application forms, available from the Head of the School, should be returned as soon as possible.

WAKEFIELD (City of)
METROPOLITAN DISTRICT COUNCIL
FEATHERSTONE ST. WILFRIDS R.C. HIGH SCHOOL
A vacancy exists for a qualified TEACHER of MUSIC Scale 1 from 1 September, 1976, in this eight form entry Mixed Comprehensive with 150 in Sixth Form.
The new Music block opens in September providing specialist accommodation for the existing wide range of musical activity. The subject is taught at C.S.E. "O" and "A" levels, N.U.J.M.B., and there is opportunity to teach at all levels.
Applications to Headmaster, North Featherstone, Pontefract, with copies of testimonials and two referees.

WEST SUSSEX
MID-SUSSEX AREA
Grants towards removal and resettlement expenses payable in approved cases.
OATHALL SCHOOL
Appledore Gardens
Haywards Heath, Sussex
RH16 2AQ
Required September or sooner, TEACHER of MUSIC, Scale 1, initially for Lower School work, in this 11 to 16 Mixed Comprehensive School of 1,030 pupils. Ability to play piano essential and readiness to assist with choir and instrumental work are strong recommendations.
Previous applications will still be considered.
Application forms and further details from Headmaster on receipt of stamped addressed envelope.

YORK
THE MOUNT SCHOOL
(Secondary boarding: grammar school approach and curriculum, 270 girls, 11 to 18, Society of Friends)
Needs in September, a TEACHER of MUSIC, preferably a graduate, specialising in piano, with some class work ("O" and "A" level teaching if desired). Another instrument welcome. Active and varied Music Department offers scope for diverse talents. Resident, with concern for welfare of community preferred. York and a small school have much to offer: but boarding schools need people ready also to give much.
Applications, with curriculum vitae and names of two referees, to reach the Headmistress by 20th April, 1976.

Pastoral

Heads of Department

BARNET
(London Borough)
RAVENSCROFT SCHOOL
Barnet Lane, N20 8AZ
01-446 9205
Co-educational, 800 pupils rising to more than 1,000
Comprehensive 11-18 years
Required September 1976, HEAD of LOWER SCHOOL, Scale 4. Experienced teacher to undertake responsibility for welfare and discipline of first three years.
The post is a senior management position and the successful candidate will be required to maintain an efficient organisation involving liaison with parents, guidance of staff and records of pupils' progress.
Applicants should indicate a subject area of the curriculum which is of special interest.
In approved cases assistance may be given by way of payment of up to 100 per cent removal expenses and the payment of separation allowances.
Applications by letter, including two professional referees to Headmaster.

HAMPSHIRE
MID-HANTS AREA
THE HENRY BEAUFORT SCHOOL
Harestock, Winchester
(11 to 16 comp. mixed)
Required September, suitably qualified and well-experienced TEACHER for post of HEAD of FIRST YEAR, Scale 3.
Further details available upon receipt of stamped addressed envelope. Please write to the Head giving curriculum vitae and names and addresses of two educational referees. Closing date 30th March. Assistance with removal expenses in approved cases.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
MAIDSTONE DIVISION
MAIDSTONE VINTERS BOYS' SCHOOL
(800 on roll—comprehensive intake)
Required for September, 1976, as HEAD of FIFTH YEAR/HEAD of MUSIC (Scale 4) an energetic, ambitious and experienced GRADUATE TEACHER, preferably aged 30 to 36, to organise the teaching of Music throughout the school and to exercise, with considerable autonomy, oversight of the social and academic progress of 160 boys. A private office with a telephone is available and the successful applicant will join a young and forward looking middle management team. Preference given to an applicant already highly successful as either a Head of Music or a Head of Fifth Year. Detailed job specification available on request.
Applications with curriculum vitae and naming two referees to the Headmaster.

STAFFORDSHIRE
EDUCATION COMMITTEE
THE AELFGAR SCHOOL
Taylor's Lane, Rugeley
(Roll: 1,000. Mixed)
Required for September, 1976, an experienced Teacher as HEAD of the LOWER SCHOOL, Scale 4, to be responsible for the overall pastoral care of years 1 and 2 (approximately 400 boys and girls). In this well established but developing 11 to 18 Comprehensive School. We are looking for a person with wide Comprehensive experience who has enthusiasm for and sympathy with the aims of all ability teaching.
Further details of the post and application forms are obtainable from the Headmaster to whom they should be returned as soon as possible.

SUNDERLAND
(Borough of)
EDUCATION DEPARTMENT
ST. ROBERT OF NEWMINSTER R.C. VOLUNTARY AIDED SCHOOL
(Group 11)
Biddick Lane, Washington, Tyne and Wear, NE38 8AP.
HEAD OF HOUSE (Scale 4)
Required for September, 1976, to take charge of a house of 180 pupils (Forms 1 to 5). Interest in, and some experience of, caring for the spiritual, academic and social development of children will be the most important qualification.
Application forms obtainable from the Headteacher, on receipt of a stamped addressed foolscap envelope, should be returned to him within 14 days of the appearance of this advertisement.
Removal expenses and temporary lodging allowance may be granted in the case of an appointee from outside the area.
L. A. Bloom, Chief Executive, Town Hall and Civic Centre, Sunderland, SR2 7DN.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is within easy access of Central London and bordered by Epping Forest. London addition to salary payable.
Required for September 1976
CORPUS CHRISTI R.C. HIGH SCHOOL
Goodall Road, London E11 4EP
Headmaster: Mr F. White
HEAD OF THIRD YEAR—Scale 3
A well qualified mature practising Catholic teacher is required for this Mixed R.C. Comprehensive High School (11-14 years) to be responsible for the welfare and progress of approximately 210 boys and girls and their smooth transfer to Senior High Schools.
Closing date 9th April 1976.
Application forms obtainable from the Head Teacher on receipt of stamped addressed envelope.

WARWICKSHIRE
EDUCATION DEPARTMENT
COLESHILL SCHOOL
Coventry Road, Coleshill
Rural Comprehensive School, 11-18 mixed
(1,300 on roll)
HEAD of LOWER SCHOOL (Scale 3 or 4). The school is housed in two buildings on the same campus; the first and second years being taught mostly in the Lower School. The Head of Lower School would be involved in working closely with the Heads of House in a pastoral role and would also take responsibility for Lower School buildings.
Application forms and further details available from the Headmaster at the school (stamped addressed envelope, please).

Other Posts on Scale 2 and above

BERKSHIRE
LITTLE HEATH COMP. SCHOOL (11 to 18 (1,075))
Tilehurst, Reading
Required September, DEPUTY HEAD of Upper School (year 4 and 5). Person will be responsible for welfare and discipline of girls in those years and expected to assist in administration.
Scale 3 available to suitable applicant.
Assistance with removal expenses in approved cases.
Applications to the Headmaster (stamped addressed envelope).

CAMBRIDGESHIRE
PETERBOROUGH AREA
ORTON LONGUEVILLE SCHOOL
Oundle Road, Orton Longueville, Peterborough PE2 0EA
Telephone Peterborough 231971
Group 11
Required for September, 1976: FIRST YEAR TUTOR, Scale III to take pastoral responsibility for the First Year children, and to continue with them in succeeding years, in this mixed comprehensive school of 1,300 pupils, shortly due for extension. Candidates should have had pastoral experience in a comprehensive school, and be genuinely interested in the social development of children. Teaching subject is immaterial.
Assistance may be given with housing and removal expenses in appropriate cases.
Applications should be sent by letter to the Headmaster, Mr. P. J. Fronley, M.A., from whom further details may be obtained, giving names and addresses of two referees, within 10 days of the appearance of this advertisement.

DORSET
FERNDOWN UPPER SCHOOL
Ferndown
1,000 on roll. 13-18 Coeducational Comprehensive
Required for 1st September, 1976. DEPUTY SENIOR TUTOR for Sixth Form, 130 plus students, to work with Senior Tutor and Careers Tutor in providing educational guidance for senior students, in particular girls. Help with teaching one or more of the following an advantage: German, French, Spanish, English, Drama, Physics or Combined Science. Work available at all levels, C.S.E. "O" and "A" level and C.S.E. Scale 2 post. A Scale 3 post available in particular circumstances.
Assistance with removal and legal expenses.
Application by letter to the Headmaster giving relevant details and the names of two referees as soon as possible. Further particulars available. Stamped addressed envelope please.

ESSEX
COUNTY COUNCIL
Generous grants for removal, lodging and disturbance expenses are payable in approved cases, and details of the availability of housing and nursery education can be obtained at the time of application.
EASTWOOD HIGH SCHOOL FOR GIRLS
(Roll 810 plus)
Rayleigh Road, Leigh-on-Sea
Tel. 0702 524341
HEAD OF YEAR
Required September, suitably qualified and well experienced TEACHER. Scale 3. Should have an interest in and concern for the curriculum and the Pastoral care of the first year intake, 180 girls. The teaching commitment will be substantial within the first year. Modern building with good facilities.
NETTESWELL COMPREHENSIVE SCHOOL
(Roll 1,200)
The Hides, Harlow
Tel: Harlow 30272
YEAR TUTOR
Required September, Scale 3, leader of Year-Tutorial Team, responsible for the welfare and management of the First Year and their progress throughout the school. London Fringe Allowance £141 payable.
Application forms and further particulars may be obtained from the Head of the School concerned, unless otherwise stated, to whom completed application forms should be returned.

HAMPSHIRE
NORTH-WEST AREA
THE VYNE SCHOOL
Vyne Road, Basingstoke
Hampshire
11 to 16, Mixed
Comprehensive, 1,700 on roll
ASSISTANT HEAD of HOUSE required for September. Scale 2 post. The successful applicant will assist in the care of a House of 300 children and particularly with girls' welfare. Please state teaching subject. Housing accommodation may be available.
Please write to the school giving curriculum vitae and the names and addresses of two educational referees.
Further details obtainable from the Head.
Assistance with removal expenses in approved cases.

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
HEREFORD SCHOOL
Westward Ho, Grimsby
Headmaster: Mr. D. K. Robinson
(No. on roll: 1,300)
Required for September, 1976:
HOUSEMISTRESS (Scale 2) to be responsible to the Housemaster for girls' welfare, in a House-based school. Applicants must be well qualified and have at least three years' relevant experience, and should state their main and subsidiary teaching subjects.
The school is an established co-educational comprehensive (12-18) school with 136 in the Sixth Form and is purpose built.
Application forms and further information obtainable from the Head Teacher at the school to whom they should be returned within 10 days of this advertisement.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:—
THE MATTHEW HOLLAND COMPREHENSIVE SCHOOL
Selston, Nottingham NG16 6BW
Headmaster: H. Harley
(Mixed: 920 (11 to 18))
For September, a HEAD of House (Scale 3) with substantial responsibility for pastoral care within the school. Teaching commitment at present English, but experienced teachers of any subject considered.
Further details available from the Headmaster, to whom letters of application (no forms), giving names of two referees, should be returned by April 2, 1976.

Scale 1 Posts

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
THE SHEPPEY SCHOOL
Headmaster: C. D. Poster, M.A.
An Upper (13-18) coeducational Comprehensive School, pleasantly sited in purpose-built accommodation in Minster on the Isle of Sheppey. A community school with extensive adult education, youth, cultural and recreational facilities. Yearbased, annual entry, 550, number on roll next September 1,800-plus including Sixth Form of 200-plus.
Required in September, 1976: D/76. Experienced TEACHER as DIVISION TUTOR (Scale 2): a pastoral post of responsibility for 120-140 pupils. There are teaching vacancies in English, Languages, Science, Mathematics, Home Economics and P.E., but suitable applicants offering other subjects will be equally considered.
For further details of school and post (quote reference number) send stamped, addressed envelope to the Headmaster, The Sheppey School, Minster Road, Minster, Sheppey, Kent.

Physical Education

Heads of Department

BERKSHIRE
BRACKNELL DISTRICT
EDGBARROW SCHOOL
Sandhurst Road, Crowthorne, Berkshire
(Developing 11 to 18 Co-educational Comprehensive School. Roll: 1,000)
Required for September, 1976, experienced and qualified TEACHER as HEAD of GIRLS' PHYSICAL EDUCATION, Scale 3. Outer Fringe Allowance £141 per annum.
Application forms and further information from the Headmaster (stamped addressed envelope).

DERBYSHIRE
COUNTY COUNCIL
ASHBOURNE, QUEEN ELIZABETH'S GRAMMAR SCHOOL
Required for September HEAD of GIRLS' PHYSICAL EDUCATION DEPARTMENT, Scale 3 Salary for suitably qualified and experienced person.
The School has been a seven-form entry 11 to 18 comprehensive school since September 1973.
Application forms and further particulars from the Headmaster to whom completed applications should be returned within ten days of the appearance of this advertisement.

DERBYSHIRE
EDUCATION COMMITTEE
HENRY CAVENDISH SCHOOL
St. Andrews View, Derby DE2 4ET
Telephone: 0332 831515
Upper-Tier Comprehensive
Required in September, 1976, HEAD of Girls' PHYSICAL EDUCATION and GAMES. Modern facilities and adjacent playing fields. Scale 3 post available. Stamped addressed envelope for further details.
Apply to the Headmaster at the School.

DONCASTER
EDUCATION COMMITTEE
HUNGERHILL SCHOOL
(12-16 Comprehensive Mixed)
Headmaster, T. Hughes B.A.
Required for September, 1976, HEAD of BOYS' PHYSICAL EDUCATION DEPARTMENT (Scale 3).
Applications are invited from suitably qualified and experienced TEACHERS for appointment to the above post in this new school due to open in September, 1976.
Application forms and further information are available from the Director of Education, Princegate, Doncaster, to whom the applications should be returned by March 31, 1976.

DONCASTER
EDUCATION COMMITTEE
HUNGERHILL SCHOOL
(12-16 Comprehensive Mixed)
Headmaster, T. Hughes, B.A.
Required for September, 1976:—
HEAD of GIRLS' PHYSICAL EDUCATION DEPARTMENT (Scale 3).
Applications are invited from suitably qualified and experienced TEACHERS for appointment to the above post in this new school due to open in September, 1976.
Application forms and further information are available from the Director of Education, Princegate, Doncaster, to whom applications should be returned by March 31, 1976.

ESSEX
COUNTY COUNCIL
Generous grants for removal, lodging and disturbance expenses are payable in approved cases, and details of the availability of housing and nursery education can be obtained at the time of application.
BRAYS GROVE SCHOOL
(Roll: 1,200)
Tracyes Road, Harlow
Tel: Harlow 30161
Scale IV
Required September, 1976, to take charge of BOYS/GIRLS PHYSICAL EDUCATION DEPARTMENT of 5 staff with excellent facilities, including indoor pool, Sports Hall, Redgras, ing indoor pool, Sports Hall, Holgras (Gym, Courts. Wide range of activities.
Application forms and further particulars may be obtained from the Head of the School to whom completed application forms should be returned.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
CANTERBURY DIVISION
HERNE BAY COUNTY SECONDARY SCHOOL
(Roll 1,000 Pupils mixed)
HEAD of PHYSICAL EDUCATION, Scale 3 post, required for September, 1976. Will be responsible for both boys' and girls' physical education with two other full time staff. New Sports Hall due for completion in June, 1976.
At present a secondary modern school it is planned that the school will become an upper comprehensive 13-18 years at some future date.
Apply by letter giving full information and the names and addresses of two referees to the Headmaster, Herne Bay County Secondary School, Bullockstone Road, Herne Bay, Kent, CT6 7NS.
MEDWAY DIVISION
CHATHAM
CHATHAM SOUTH SECONDARY SCHOOL
Letchworth Avenue
Tel. Medway 404277
(Mixed 480 on Roll)
Required for September, 1976, HEAD of PHYSICAL EDUCATION department, Scale 2 or 3 according to experience. This is an opportunity for an enthusiast with all-round teaching and administrative ability to take charge of a flourishing department. The successful applicant will be required to teach a wide range of activities including gymnastics, and the usual team games. A particular interest in dance would be welcomed.
This is a new mixed school which opened in September, 1973. It is situated in a pleasant residential area on the outskirts of Chatham.
Apply by letter to the Headmaster immediately giving the names and addresses of two referees, or telephone for further information.

REDBRIDGE
(London Borough of)
HAINAULT HIGH SCHOOL
Harbourer Road, Hainault
Ilford IG6 3TN
Head-designate: J. I. Westbury, Dip.Th., Dip.Ed.
Required for September, 1976, a suitably qualified TEACHER to be HEAD of DEPARTMENT with responsibility for BOYS' GAMES. The appointment will initially be on Scale 2, an appointment to Scale 3 will depend upon qualifications, willingness to undertake additional responsibilities outside the department, etc.
Hainault High School will be based on a split-site. There are two excellent gymnasia and each building has its own playing field. The school is situated near the Redbridge Sports Centre, Fairlop Sailing Lake, and Hainault and Epping Forests. The Authority also has an outdoor Pursuits Centre at Glasbury-on-Wye, near Hereford.
Application form available from and returnable to the Head-designate at the school as soon as possible.

SANDWELL
(Metropolitan Borough of)
WILLINGSWORTH HIGH SCHOOL
Required for September 1976 (earlier if possible): HEAD of GIRLS' PHYSICAL EDUCATION (Scale 3).
This is an 11 to 16-year-old Comprehensive Mixed School with 10-form entry. Number on roll 1,300. The school was opened in 1957 and had extensive new buildings added in 1970. The school is set in large playing fields and has boys' and girls' gymnasia.
Application forms and further information can be obtained from the Head Teacher, Willingsworth High School, Bilston Road, Tipton, West Midlands, DY4 0UZ.

SUTTON
(London Borough of)
CHEAM HIGH SCHOOL
Chatsworth Road, Cheam, Surrey SM3 8PW
TEACHER required from April, 1976, or as soon as possible thereafter, to take charge of GIRLS' PHYSICAL EDUCATION at this six-form entry mixed school with courses to C.S.E., "O" and "A" level, and an established Sixth Form. Scale 2 available in the first instance for a suitably qualified and experienced teacher.
Applications by letter (with curriculum vitae, copy testimonials and referees) to the Headmaster at the school. London Weighting £267 per annum.

WILTSHIRE
SALISBURY, ST. EDMUND'S GIRLS' C.E. CONTROLLED SECONDARY MODERN SCHOOL
Laverstock
Number on roll: 680
Required for September, 1976, A TEACHER for PHYSICAL EDUCATION. The successful applicant would be in charge of the Department and should be willing to assist with out-of-school activities.
A Scale 2 Post is available for suitable qualifications and experience but applications are invited for an Assistant Teacher at Scale 1.
Application forms, on receipt of a stamped addressed envelope, from the Headmistress, Mrs. H. G. Griffen, at the School.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for September, 1976.
COMPTON PARK ACTIVITIES CENTRE
WARDEN
Scale 4 (Burnham Salary Scales Primary and Secondary Schools)
Applications are invited from well qualified and experienced TEACHERS of PHYSICAL EDUCATION to assume responsibility for this Centre and to co-ordinate the use of all sports facilities on the campus.
Further details and application forms available from Director of Education, Education Offices, St. John's Square, Wolverhampton WV2 4DB, to whom they should be returned within 14 days of this advertisement (stamped addressed envelope please).

Other Posts on Scale 2 and above

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
WOOTTON UPPER SCHOOL
Hall End Road, Wootton
Bedford
Required for September, 1976 TEACHER of GIRLS' PHYSICAL EDUCATION. Scale [illegible] school with first intake [illegible] in September 1976, in a [illegible] catchment area.
Application forms and further details available from the Headmaster to whom completed [illegible] should be returned by March [illegible]. The County operates a scheme of assistance with removal and [illegible] expenses.

ESSEX
COUNTY COUNCIL
Generous grants for removal, lodging and disturbance expenses are payable in approved cases, and details of the availability of housing and nursery education can be obtained at the time of application.
RAINSFORD SCHOOL
Fox Crescent, Chelmsford
Telephone: Chelmsford 65511
(Roll 1,200, 11 to 18 years [illegible] comprehensive)
SECOND IN CHARGE, PHYSICAL EDUCATION DEPARTMENT. Established courses to C.S.E. "O" and "A" levels.
Required for Easter or September (Scale 2 post), SECOND in CHARGE of Physical Education Department, with special responsibility for Girls' PHYSICAL EDUCATION. The school has two well-equipped gymnasia, tennis courts, netball courts and extensive playing fields.
Application forms and further particulars may be obtained from the Head of the School, to whom completed application forms should be returned.

HAMPSHIRE
NORTH-WEST AREA
BRIGHTON HILL SCHOOL
Brighton Way, Basingstoke
Hampshire
Required for September: TEACHER for GIRLS' PHYSICAL EDUCATION, Scale [illegible]
Additional foundation [illegible] required for this new 11 to 16 comprehensive school which opened in September, 1975 with first year pupils only.
The school, which is a community school has modern facilities including a Sports Hall and Theatre. An enthusiastic teacher is sought who is prepared to meet the challenge of setting high standards. The successful candidate will be required initially to teach a second subject. Housing accommodation may be available. Closing date, 31st March 1976.
Assistance with removal expenses in approved cases. Application forms and further details may be obtained from the Headmaster.

HEREFORD AND WORCESTER
COUNTY COUNCIL
EDUCATION DEPARTMENT
STOURPORT-ON-SEVERN HIGH SCHOOL
Minster Road, Stourport-on-Severn, Worcs DY13 8AX
Required for September 1976 an experienced and well qualified TEACHER, Scale 2, to be responsible for GIRLS' PHYSICAL EDUCATION within the Physical Education Department.
Application forms available from and returnable to the Head on receipt of a stamped addressed envelope.

ISLE OF WIGHT
COUNTY COUNCIL
[illegible] HIGH SCHOOL
Newport
TEACHER of GIRLS' PHYSICAL EDUCATION (Scale 2) required for September for this new comprehensive high school [illegible] phase of which (for [illegible] boys and girls) is due for completion at the commencement of the Autumn term. Subsequently [illegible] will take the school up to the [illegible] mate size of 1,190 in the age range 13 to 18, including provision for a sixth form of up to 300. The teacher appointed would also [illegible] assistant year tutor.
Generous removal and resettlement scheme.
Further details, together with form of application, may be obtained from the County Education Officer, County Hall, Newport, Isle of Wight PO30 1UD.

LEICESTERSHIRE
THE JOHN CLEVELAND COLLEGE
Forest View, Butt Lane, Hinckley. In the Leicestershire Plan for the organisation of Secondary Education. Upper 14-18. Roll 2,300.
PHYSICAL EDUCATION
Scale 1/2 for suitably qualified.
Required Autumn Term: TEACHER of GIRLS' PHYSICAL EDUCATION capable of teaching a wide range of activities, within a large department. Facilities include indoor [illegible] swimming pool, sports hall, [illegible] gymnasium [illegible] and extensive playing fields.
Apply (no forms) with the names and addresses of [illegible] referees to the Head from whom further particulars [illegible] be obtained.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
COUNTESS OF DERBY HIGH SCHOOL
Brown's Lane, Netherton, Bootle, Merseyside L30 5RN
Required for September 1976 TEACHER of PHYSICAL EDUCATION—Scale 2.
To take charge of the physical education and games [illegible] this five-form entry, mixed comprehensive school. [illegible] 750 pupils on roll. [illegible] school is on the [illegible] own grounds [illegible] a housing [illegible] given with removal [illegible]
Application form and further details are available on receipt of stamped addressed envelope from the Head of the school.

LEEDS CITY COUNCIL
DEPARTMENT OF EDUCATION

Unless otherwise stated—
Closing date is fourteen days after the appearance of the advertisement.
In respect of Headships and Deputy Headships in all schools, and other posts in primary, middle and special schools, forms are available from, and returnable to, the Director of Education, Department of Education, Great George Street, Leeds LS1 3AE.
For other posts in secondary and high schools, application should be made to the headteacher of the school concerned, giving full details and the names of two referees.
The post reference number should be quoted on all correspondence.
Requests for forms and details should be accompanied by a stamped addressed envelope.

FIRST TEACHING APPOINTMENTS: PREFERRED POST SCHEME

Students seeking their first post are advised that registrations are now being accepted. Application forms are available from the above address. A stamped, addressed, foolscap envelope must be enclosed.

SPECIAL SCHOOLS
DEPUTY HEADSHIP
NE211
NORTHWAYS SCHOOL (50 maladjusted boys; 8-16 years)
Clifford, Wetherby, West Yorkshire, LS23 6JQ
Telephone: Boston Spa 843766
Headteacher: Mr. N. P. Rigby
Required for September, 1976, a resident Deputy Headteacher. It is hoped to appoint a person with organizing ability who is able to contribute special skills as a team member in this therapeutic community. Relevant residential experience is essential. (Group 4S.)

PRIMARY SCHOOLS
HEADSHIP
NE212
BOSTON SPA INFANT SCHOOL (No. on roll: 165; 5-7 years)
Deepdale, Boston Spa, Wetherby, West Yorkshire, LS23 6DJ
Telephone: Boston Spa 843471
Applications are invited from suitably qualified and experienced teachers for this Headship which becomes vacant on 1st September, 1976. The school is in Group 4 for salary purposes.

DEPUTY HEADSHIP
NE213
CHAPEL ALLERTON PRIMARY SCHOOL (No. on roll: 520; 5-9 years)
Harrogate Road, Leeds, 7. Telephone: Leeds 624851
Headteacher: Mr. H. M. Rose
Required for September, 1976, Deputy Headteacher for this Group 7 primary school.

SCALE 2 POST:
E194
GARFORTH NINELANDS LANE INFANTS' SCHOOL.
(No. on roll: 200; 5-7 years)
Ninelands Lane, Garforth, LS25 1NT. Telephone: Garforth 69298
Headteacher: Mrs. S. M. Simmons
Required for September, 1976, an experienced and enthusiastic teacher for a vertically grouped class of 5-7 year olds in this semi-open plan school. A keen interest in school pets, plants and display is essential. *Applicants are invited to visit the school by arrangement with the Headteacher.*

SCALE 1 OR 2 POST:
E195
SCHOLES (ELMETE) JUNIOR AND INFANT SCHOOL.
(No. on roll: 323; 5-11 years)
Station Road, Scholes, Leeds, LS15 4BL. Telephone: Leeds 649149
Headteacher: Mr. R. D. Molloy
Required for September, 1976; teacher for a class of top infants in this village school on the outskirts of Leeds. New entrants to the profession are invited to apply as well as experienced teachers, for whom a Scale 2 post may be available if suitably qualified. Prospective candidates wishing to visit the school should contact the Headteacher to arrange an appointment.

SCALE 1 POSTS PLUS SPECIAL SCHOOLS' ALLOWANCE
NW185
YEADON WESTFIELD JUNIOR SCHOOL
New Road, Yeadon, Leeds, LS19 7HW. Telephone: Leeds 503395
Headteacher: Mr. J. Illingworth
Required for September, 1976, teacher for the maladjusted unit, catering for 12 pupils within the age range of 7-11 years. It is expected that the numbers in the unit will be increased in the near future. There is also a teacher-in-charge of the unit and a non-teaching assistant.

SCALE 1 POSTS
E196
ABERFORD C. OF E. JUNIOR AND INFANT SCHOOL.
(No. on roll: 125; 5-11 years)
Aberford Common, Leeds, LS25 3D. Telephone: Aberford 302
Headteacher: Mr. J. Cowell
Required for September, 1976: experienced teacher for the Lower Junior class having an age range of 7-9 years. Music, with the ability to play the piano, desirable.

W221
OLD FARNLEY PRIMARY SCHOOL (No. on roll: 298; 5-9 years)
Chapel Lane, Old Farnley, Leeds, LS12 5EX. Telephone: Leeds 637364
Headteacher: Miss R. W. Rennie
Required for September, 1976, or after Easter, 1976, if possible, a class teacher for a 6-year-old group.
An interest in Language Development and the teaching of reading is desirable.

W222
PUDSEY WATERLOO INFANT SCHOOL (No. on roll: 250; 5-7 years)
Waterloo Road, Pudsey, LS28 7PY. Telephone: Pudsey 76408
Headteacher: Miss B. Marshall
Required for September, 1976, a teacher to take responsibility for a vertically grouped class (4-7 years). The school places great importance on home/school relationships with parents actively involved during the school day.
This post would be suitable for a new entrant to the teaching profession.

S231
BEVERLEY STREET PRIMARY SCHOOL (No. on roll: 314; 3-9 years)
Hunslet Hall Road, Leeds, LS11 6UA. Telephone: Leeds 717256
Headteacher: Miss E. Sarvent
Required for Easter, 1976, a teacher with nursery training to work in a newly built nursery unit. The ability to play the piano will be an advantage. The successful applicant will be able to spend some time with the 5-6 year-old children.

S232
MORLEY VICTORIA INFANTS' SCHOOL (No. on roll: 118; 5-7 years)
Victoria Road, Morley, Leeds, LS27 9NW. Telephone: Morley 535253
Headteacher: Mrs. S. M. Spaull
Required for September, 1976, an enthusiastic teacher for first year infants. An interest in music and art/display will be an advantage. For further information please contact the Headteacher.

S233
MORLEY ST. FRANCIS R.C. JUNIOR AND INFANTS' SCHOOL
(No. on roll: 176; 5-11 years)
Highcliffe Road, Morley, Leeds, LS27 9LX. Telephone: Morley 533945
Headteacher: Mr. J. Passman
Required for September, 1976, a teacher for second and third year juniors (age range 9+ to 10+). Ability to take boys' games an advantage. A practising Catholic is preferred.
This is a re-advertisement and previous applicants will be considered without re-application.
Application forms may be obtained from and should be returned to the Headteacher at the school.

SCALE 2 POST
E198
WHINMOOR MIDDLE SCHOOL (No. on roll: approximately 200 in September, 1976; 9-11 years)
White Laith Road, Leeds, LS14 2EG. Telephone: Leeds 607691
Headteacher: Mr. P. W. Spencer, B.A.
Required for September, 1976, teacher to be responsible for organising P.E. and games and to undertake some class teaching. This three form entry, open-plan school was opened in 1975 with a first year intake.

SCALE 1 POSTS
HALTON MIDDLE SCHOOL (No. on roll: 343; 9-13 years)
(520 on roll in September)
Templegate Walk, Leeds, LS15 0EU. Telephone: Leeds 606203
Headteacher: Mr. J. H. Rex, B.A.
Required for September, 1976:
E199
(1) Teacher of General Subjects within a year group with a special interest in Music.
E200
(2) Teacher of General Subjects within a year group with a special interest in Mathematics and/or Science.
E201
(3) Teacher of General Subjects within a year group with a special interest in English.
These posts are all suitable for new entrants to the profession. Halton is a purpose-built Middle School, opened in 1975, constructed on open-plan lines. It is situated on a very pleasant site on the edge of Templenewsam Park.
E202
WHINMOOR MIDDLE SCHOOL (No. on roll: approximately 200 in September, 1976; 9-11 years)
White Laith Road, Leeds, LS14 2EG. Telephone: Leeds 607691
Headteacher: Mr. P. W. Spencer, B.A.
Required for September, 1976, class teacher to work in this developing three form entry, open-plan Middle School. An interest in French or Science would be an advantage.
NE214
MIDDLETHORNE MIDDLE SCHOOL (No. on roll: 706; 9-13 years)
Shadwell Lane, Leeds, LS17 8AN. Telephone: Leeds 666179
Headteacher: Mr J. Dickinson
Required for September, 1976, two teachers (Scale 1) offering French and/or English as their first subject(s). Ability to teach modern mathematics or art and craft and an interest in girls' games an advantage. These posts are suitable for either new entrants to the profession or to more experienced teachers.

HIGH/SECONDARY SCHOOLS
DEPUTY HEADSHIP
NW186
MOOR GRANGE HIGH SCHOOL (Group 9) (No. on roll: 500; 13-18 years)
Parkstone Avenue, Leeds, LS16 6EW. Telephone: Leeds 757800
Headteacher: Mr. T. L. Matthews, M.A.
Required for September, 1976, DEPUTY HEADTEACHER for this Boys' High School. Applications are invited from graduates with appropriate experience in administration and organisation of high school work. Applications to be returned to the Director of Education by 9th April, 1976.

SCALE 4 POSTS
NW187
CITY OF LEEDS SCHOOL (No. on roll: 958; 13-18 years)
Woodhouse Lane, Leeds, LS2 8BP. Telephone: Leeds 454825
Headteacher: Mr. E. A. Rockliff, B.A.
Required for September, 1976, HEAD OF HOME ECONOMICS DEPARTMENT (Scale 4).
Both Cookery and Needlework are taught to C.S.E., G.C.E. "O" and "A" levels. In addition, there are courses in Homecraft and Child Care leading to Mode 3 C.S.E. examinations or to the examination conducted by NAMCW.
The school is a mixed 13-18 comprehensive school with four staff in the Home Economics Department. It is hoped that the successful candidate will be able to teach Needlework to "A" level.
W225
PUDSEY GRAMMAR SCHOOL (No. on roll: 960; 11-18 years)
Richardshaw Lane, Pudsey, LS28 7ND. Telephone: Pudsey 70278/62619
Headteacher: Mr. L. B. Hodgson, B.Sc.
This is an 11-18 comprehensive school developing from a grammar school. In September, 1976, the first four years will be comprehensive. The school houses a central Sixth Form fed by two neighbouring 11-16 comprehensive schools and its own Fifth Form.
Required for September, 1976, a teacher to take charge of the DOMESTIC SCIENCE DEPARTMENT. Domestic Science is taught throughout the School in an excellent suite of newly equipped rooms. Experience of C.S.E., G.C.E. "O" and "A" level teaching would be an advantage. A full range of courses in the fourth and fifth years is being developed. A Scale 4 post is available for a suitably qualified and experienced candidate.

SCALE 3 POSTS
NE215
ALLERTON HIGH SCHOOL (No. on roll: 650; 13-18 years)
King Lane, Leeds, LS17 7AG. Telephone: Leeds 684216
Headteacher: Miss S. J. Morton, J.P., M.A.
Required for September, qualified and experienced teacher to initiate and organise Remedial Department; responsibility for teaching small withdrawal groups and for support services to other departments. Some specialist teaching could also be available, and applicants are invited to state their special interests.
NE216
ROUNDHAY SCHOOL (No. on roll: 1,370; 330 in sixth)
Gledhow Lane, Leeds, LS8 1ND. Telephone: Leeds 65905
Headteacher: Mr. C. H. Glover, M.A.
Required for September, 1976, a well-qualified ENGLISH graduate with good experience to teach at all levels in the school. Ability to take charge of PRODUCTION OF PLAYS and Dramatic Society work a strong recommendation.

SCALE 2 POSTS
NE217
Re-advertisement
BOSTON SPA COMPREHENSIVE SCHOOL (No. on roll: 1,160 in years 1-4)
Clifford Moor Road, Boston Spa, Wetherby, West Yorkshire, LS23 6RW.
Telephone: Boston Spa 842915
Headteacher: Mr. J. R. Hanson, M.A.
Required for September, 1976, Assistant Teacher of MATHEMATICS—Scale 2. The successful applicant will be required to teach throughout the school to "O" level and C.S.E. and eventually to "A" level, and also initially to develop courses for less able pupils in years 4 and 5. S.M.P. is well established.
Apply by letter to the Headteacher at the school giving details of qualifications, experience and interests, and naming two referees. Please send a stamped addressed envelope if further details are required. Previous applications remain under consideration.
NE218
ST. JOHN BOSCO R.C. SECONDARY SCHOOL (No. on roll: 774; 11-17 years (mixed))
Tongue Lane, Leeds, LS6 4QF. Telephone Leeds 757140 and 785187)
Headteacher: Mr. R. J. Gabbott, L.R.A.M.
Required for September, 1976, teacher to be responsible for BIOLOGY within the Science Department. C.S.E. and "O" level courses well established. In 1978 the school will amalgamate with the adjacent boys' Grammar School to become a mixed, Comprehensive High School.

W226
PUDSEY GRAMMAR SCHOOL (No. on roll: 960 (mixed); 11-18 years)
Richardshaw Lane, Pudsey, LS28 7ND. Telephone: Pudsey 70278/62619
Headteacher: Mr. L. B. Hodgson, B.Sc.
Required for September, 1976, a teacher of RURAL STUDIES. The person appointed will be required to initiate a C.S.E. Rural Studies Course in Year 4. This course should have a horticultural bias. The school will be comprehensive up to and including Year 4 in September. A new heated greenhouse together with cold frames and a separate Rural Studies room is available. It would be an advantage if the person appointed could assist in the teaching of Biology.
A Scale 2 post is available for a suitably qualified and experienced candidate.
E204
AGNES STEWART C. of E. HIGH SCHOOL (No. on Roll: 610; 13-18 years)
Cromwell Street, Leeds, LS9 7SG. Telephone: Leeds 45554
Headteacher: Mr. G. S. Ranson
Required for September, 1976: Home Economics teacher. An experienced teacher is required to be second in a department of three. Ability to teach both Home Economics and Needlecraft to "O" level standard essential. C.S.E. courses (Modes 1 and 3) in Needlecraft and Home Economics are followed in the school. Some Sixth form work is available for suitably qualified applicant.

SCALE 1 POSTS
PUDSEY GRAMMAR SCHOOL (No. on roll: 960 (mixed); 11-18 years)
Richardshaw Lane, Pudsey, LS28 7ND. Telephone: Pudsey 70278/62619
Headteacher: Mr. L. B. Hodgson, B.Sc.
This is a comprehensive school developing from a grammar school. In September, 1976, the first four years will be comprehensive. The school houses a central Sixth Form fed by two neighbouring 11-16 comprehensive schools and its own fifth form.
Required for September, 1976:
W227
A teacher of HOUSECRAFT who is willing to develop a C.S.E. Needlework course at fourth year level. The Housecraft Suite is extensive and newly equipped.
W228
A teacher of WOODWORK/METALWORK. The accommodation for these subjects is new, extensive and well equipped.
WEST LEEDS GIRLS' HIGH SCHOOL (No. on roll: 604; 13-18 years)
Congress Mount, Leeds, LS12 3DT. Telephone: Leeds 633426/7
Headteacher, Miss M. C. McIntosh, B.A.
Required for September, 1976:
W229
A teacher of PHYSICAL EDUCATION. The person appointed will be required to assist with the teaching of all aspects of Physical Education throughout the school.
Candidates should have a strong second subject and preference will be given to those who can offer help with Health Education and Biology.
W230
A teacher of ECONOMICS/COMMERCE. Commerce and Economics Courses to C.S.E. and "O" level are already established. A teacher is required to develop and extend these courses, possibly to "A" level of G.C.E. Candidates should state any subsidiary subjects they can offer.
NE219
ALLERTON GRANGE SCHOOL (No. on roll: 1,250; 13-18 years)
Talbot Avenue, Leeds, LS17 6SF. Telephone: Leeds 661052
Headteacher: Dr. W. Fear, B.A., Ph.D.
Required for September, 1976, a teacher for MATHEMATICS to "O" and C.S.E. levels, and if possible, to "A" level. S.M.P. used. Willingness to undertake out-of-school activities or games an advantage.
E205
AGNES STEWART C. OF E. HIGH SCHOOL (No. on roll: 610; 13-18 years)
Cromwell Street, Leeds, LS9 7SG. Telephone: Leeds 455554
Headteacher: Mr. G. S. Ranson
Required for September, 1976, teacher of Mathematics with special interest in Remedial teaching.
PARKLANDS HIGH SCHOOL (No. on roll: 780; 13-18 years)
South Parkway, Leeds, LS14 6HH. Telephone: Leeds 606174/5
Headteacher: Mrs. S. M. Wood, M.A.
Required for September, 1976:
E206
(1) Teacher of HOME ECONOMICS (Cookery), together with SCIENCE. Home Economics courses are available to girls of all levels of ability, and lead to C.S.E., "O" and "A" level. Applications from candidates interested in developing courses dealing with the science-based aspects of this subject would be welcomed.
E207
(2) Teacher of GEOGRAPHY to work mainly within that department, and also to give support to the European Studies programme within the school. Geography is a strong subject with courses leading to C.S.E., "O" and "A" level.
ST. MARY'S R.C. COMPREHENSIVE SCHOOL (No. on roll: 750; 11-18 years)
Bradford Road, Menston, Ilkley, Leeds, LS29 6AE.
Telephone: Menston 72951
Headteacher: Mr. J. J. Dalton, B.A.
Required for September, 1976:
NW189
MATHEMATICS ASSISTANT. Advanced level work available.
NW190
SCIENCE ASSISTANT to teach Physics (some advanced work possible) and General Science.
NW191
ENGLISH ASSISTANT.
NW192
TECHNICAL STUDIES ASSISTANT, to specialise in Engineering Metalwork.
NW193
ART/NEEDLECRAFT ASSISTANT.
Appointments above Scale 1 will be considered in the case of well-qualified, experienced applicants. This 5 f.e. school was reorganised in 1973 and it is expected that the number on roll will increase to over 900 by the time reorganisation is complete. Applications by letter to the Headteacher, together with curriculum vitae and names of two academic referees. Please send stamped addressed envelope.
COCKBURN HIGH SCHOOL (No. on roll: 635)
Burton Road, Leeds, LS11 5EL. Telephone: Leeds 707451
Headteacher: Mr. T. E. N. Starbuck, M.A.
S236
Required for September, 1976, a teacher to teach English across the ability range to C.S.E. level and also to share with the Head of Department the teaching of Religious Education. Applications from newly qualified teachers will be considered.
S237
Required for September, 1976, a teacher to teach Mathematics across the ability range. Some G.C.E. "O" level work may be available. Applications from newly qualified teachers will be considered.
S238
RODILLAN SCHOOL (No. on roll: 970)
Lofthouse, Wakefield, WF3 3PS. Telephone: Wakefield 823135
Headteacher: Mr. J. Barnes, M.A.
Required for September, 1976, teachers who are able to teach one or more of the following: French, English and Drama, Mathematics, Science, Art and Crafts. The ability to help with Remedial Work or with Games will be an advantage.

SECONDARY
Physical Education
continued

SUNDERLAND
(Borough of)
EDUCATION DEPARTMENT
RYHOPE SCHOOL
Stockton Road, Ryhope
Sunderland SR2 0LX
(Group 11)
(11 to 18 Mixed Comprehensive of 1,260 pupils)
TEACHER responsible for Girls' PHYSICAL EDUCATION is required within the Physical Education Department from September, 1976. Scale 2 salary will be payable to suitably qualified and experienced applicant. Emphasis will be on a wide range of activities, especially from the fourth year upwards.
Application forms and further particulars, obtainable from the Head Teacher on receipt of a stamped addressed foolscap envelope, should be returned to him within 14 days of the appearance of this advertisement.
Removal expenses and temporary lodging allowance may be granted in the case of an appointee from outside the area.
I. A. Bloom, Chief Executive, Town Hall and Civic Centre, Sunderland SR2 7DN.

Scale 1 Posts

AVON COUNTY
BROADOAK SCHOOL
Weston-super-Mare
Avon BS23 4NP
(1,700 mixed; 325 in Sixth)
Required in September, a TEACHER of BOYS' PHYSICAL EDUCATION. Apply to the Head by 26 March with full personal details and the names of two referees.
Further details will be provided on receipt of a stamped addressed foolscap envelope.

AVON COUNTY
THE GRANGE SCHOOL FOR GIRLS
Warmley
(Comprehensive, 11-17, 900 girls)
Required for September 1976, qualified specialist ASSISTANT TEACHER, Scale 1, for PHYSICAL EDUCATION.
This school, on the S.E. fringe of Bristol and within easy reach of Bath, has excellent facilities for Physical Education. Special interests in dance and netball are desirable.
Apply by letter (no forms) with full curriculum vitae and naming two referees, to the Headmistress, The Grange School for Girls, Tower Road North, Warmley, Bristol BS15 2XL.

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
PILGRIM UPPER SCHOOL
Brickhill Drive, Bedford
(Group 12)
Required for September, 1976, TEACHER for GIRLS' PHYSICAL EDUCATION, Scale 1. Candidates should have a particular interest in netball but have the ability to offer a wider range of activities including gymnastics, hockey, tennis, basketball, athletics and badminton. Facilities include a large sports hall and well-equipped gymnasium.
Pilgrim School is situated in North Bedford and is an upper school (roll in September, 1,370, with a Sixth Form of 250) developing from a large and successful grammar school.
Application forms and further details enclosing stamped addressed envelope from the Headmaster at the school. Telephone: Bedford 60515.

BUCKINGHAMSHIRE
BEACONSFIELD/CHILTERN DIVISION
[illegible] COUNTY SECONDARY SCHOOL
Lycrome Road, Chesham HP5 3LA
Head: R. T. Morris, B.A.
(Number on roll 450 boys)
Required for September, enthusiastic TEACHER to share in the teaching of BOYS' PHYSICAL EDUCATION throughout the school which has excellent facilities and a strong sporting tradition. A special interest in Athletics and Basketball would be an advantage in this Scale 1 post. London Area fringe allowance of £141 per annum in addition to Burnham salary. Removal expenses up to £100 payable in approved cases.
Application forms and further particulars from the Head (Tel. Chesham 5003[illegible]).

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
THE HUMPHRY DAVY GRAMMAR SCHOOL
(11 to 18 age Group. 710 Boys on Roll)
Headmaster: W. R. Smith, B.Sc.
PHYSICAL EDUCATION, Scale 1.
For September, 1976, a young enthusiastic Master to assist in the teaching of Physical Education throughout the school.
Applicants should write direct to the Headmaster giving details of qualifications and experience and the names of two referees.
K. Cruise, Secretary for Education, Education Department, County Hall, Truro, Cornwall TR1 3BA.

DERBYSHIRE
ERNEST BAILEY GRAMMAR SCHOOL
Matlock
(650 mixed)
Wanted for September, MISTRESS to take charge of GIRLS' PHYSICAL EDUCATION. Scale 2 post for suitably qualified applicant. Principal activities hockey, tennis, swimming and athletics.
Applications to the Headmaster (no forms) stating qualifications, experience, other interests and names of two referees.

DERBYSHIRE
NEWBOLD GREEN SCHOOL
Newbold Road, Chesterfield
S41 8AT
For September, TEACHER of GIRLS' PHYSICAL EDUCATION. An interest in movement/dance an advantage. College / university leavers welcome.
Application forms from, and return to, the Head Teacher at the school.

DONCASTER
EDUCATION COMMITTEE
HAYFIELD COMPREHENSIVE SCHOOL
Hurst Lane, Auckley, Doncaster
Tel. No. Doncaster 770589
PHYSICAL EDUCATION
Scale 1 (temporary post Sept. 76-July 77).
Required for September, 1976.
Due to the secondment of a member of staff a one year temporary post is available for a limited amount of boys Physical Education and a two thirds Mathematics timetable in the Lower School.
Hayfield School is an 11-16 (18) comprehensive school opened in new buildings in 1971 on a rural site between Doncaster and Bawtry. The catchment includes Bawtry market town, R.A.F. Finningley housing, and the enlarged suburban villages. The school has 1,140 pupils on roll in years 1 to 5 and since 1975 a Sixth Form.
Application forms (returnable together with a full letter of application) and further details available from A. Storey, B.A., Headmaster, at the above address.
Closing date 2.4.76.

DONCASTER
EDUCATION COMMITTEE
DONCASTER GRAMMAR SCHOOL
Thorne Road, Doncaster
(Telephone: Doncaster 20286).
GIRLS PHYSICAL EDUCATION AND GAMES
Applications are invited for the appointment from September next of a TEACHER of GIRLS' PHYSICAL EDUCATION and GAMES, Scale 1. The ability to offer, in addition, some combination of Arts subjects—English, Geography, History—would be a strong recommendation. There are three well-equipped Gymnasia, an Indoor heated Swimming Bath and the range of Games options is very wide.
This co-educational Upper School with more than 900 pupils on roll and a Sixth Form of 300 was formed by the amalgamation of the former Doncaster Grammar Schools for Girls and Boys and provides courses for pupils from 13 to 18 years of age leading to G.C.E. "O" and "A" and "S" levels and C.S.E.
80 per cent of removal expenses will be paid in appropriate cases.
Application forms and further particulars are obtainable from the Headmaster, Doncaster Grammar School, Thorne Road, Doncaster DN1 2HY.

DORSET
HIGHCLIFFE COMPREHENSIVE SCHOOL
Parkside, Highcliffe, Christchurch
(920 on roll)
Required September, 1976, for one year only (due to secondment): TEACHER for BOYS' PHYSICAL EDUCATION to join a well-equipped and established Department. Experienced teacher preferred. Special interest in Soccer or Rugby welcomed.
Further details from Headmaster on receipt of stamped addressed envelope.

DORSET
KEMP WELCH SCHOOL
Herbert Avenue, Parkstone, Poole, Dorset
(1,350 pupils, mixed, aged 12 to 16)
Required September, 1976: ASSISTANT TEACHER, Scale 1, for BOYS' PHYSICAL EDUCATION. Ability to coach soccer and basketball required. Please state any other teaching subject offered.
Assistance with removal and legal expenses.
Write (stamped addressed envelope) or telephone school (Parkstone 730628) for application form and/or to visit the school. Closing date for applications: April 2, 1976.

DORSET
PORTCHESTER SECONDARY BILATERAL BOYS' SCHOOL
Harewood Avenue, Bournemouth
(750 on roll)
Required September 1976 for 1 year only (due to secondment): TEACHER of PHYSICAL EDUCATION for boys. School in new buildings with excellent gymnasium facilities and shared use of sports hall.
Application form and further details from the Headmaster on receipt of stamped addressed envelope.

EAST SUSSEX
COUNTY COUNCIL
HOVE AREA
CARDINAL NEWMAN SCHOOL
The Upper Drive, Hove
(school roll 1,650 mixed in September, 1976; 180 in Sixth Form)
Required for September, 1976, TEACHER of GIRLS' PHYSICAL EDUCATION.
Generous scheme of relocation grants available in approved cases.
Application forms and further details available from the Headmaster, Anthony Smith, M.A., at the school to whom they should be returned as soon as possible.

ESSEX
COUNTY COUNCIL
Generous grants for removal, lodging and disturbance expenses are payable in approved cases, and details of the availability of housing and nursery education can be obtained at the time of application.
BRENTWOOD COUNTY HIGH SCHOOL
(Roll 1,370 September, 1976)
(Reorganizing from girls selective to mixed comprehensive)
Shenfield Common, Brentwood
Tel.: Brentwood (277 226482)
GIRLS' PHYSICAL EDUCATION
Required September, to share in department throughout school. Special interest in athletics an advantage.
THE GILBERD SCHOOL
(Roll 800)
North Hill, Colchester
Tel.: Colchester 77256
PHYSICAL EDUCATION
Required September, 1976, in co-educational and selective school. For BOYS' PHYSICAL EDUCATION and GAMES. Interest in Mathematics or Commerce, Economics or Geography an advantage.
THE KING EDMUND COMPREHENSIVE SCHOOL
(Roll 1,400 Mixed)
Vaughan Close, Rochford
Tel.: Southend-on-Sea 545771
GIRLS' PHYSICAL EDUCATION
For September. Established department. Excellent playing fields, heated covered pool. Second subject essential. Suitable 1st appointment.
LATTON BUSH COMPREHENSIVE SCHOOL
(Roll: 1,280)
Southern Way, Harlow
Tel.: 39201/2/3
GIRLS' PHYSICAL EDUCATION. Plus London Fringe. Required September, 1976. Enthusiastic and very effective, combined boys/girls department. Possibility of rented housing.
LOUGHTON GIRLS' SCHOOL
(Roll 800. Joint co-education Sixth Form)
Homecroft Gardens, Loughton
Tel.: 01-508 [illegible]
PHYSICAL EDUCATION
Required September, 1976, able to cover the complete range of physical activities, as well as being expert in a particular field. The school is on two sites and has two gymnasia, a covered swimming pool, a full range of courts and pitches, two halls and extensive playing fields. The school is pleasantly situated near Epping Forest and within easy reach of Central London.
Application forms and further particulars may be obtained from the Head of the School concerned, unless otherwise stated, to whom completed application forms should be returned.

HAMPSHIRE
NORTH EAST AREA
COVE SCHOOL
St. John's Road, Cove, Farnborough
(Comprehensive mixed 11 to 16. 1,106 on roll)
Required for September, 1976, Scale 1 post—PHYSICAL EDUCATION. A keen and enthusiastic TEACHER for BOYS' PHYSICAL EDUCATION.

NORTH WEST AREA
CRANBOURNE SCHOOL
Wessex Close, Basingstoke RG21 3NP
(Comprehensive mixed 11 to 16. 1,440 on roll)
Required for September, 1976, TEACHER for BOYS' PHYSICAL EDUCATION. Facilities include gymnasium, sports hall and heated indoor swimming pool. Housing accommodation may be available.

TESTBOURNE SCHOOL
Whitchurch, Hants.
(Comprehensive mixed 11 to 16. 850 on roll)
(1) Required for September, a TEACHER of BOYS' PHYSICAL EDUCATION and GAMES. This post is initially for one year only to replace a colleague on a year's secondment but there is a strong possibility of a permanent post thereafter. Please state subsidiary subjects where applicable. Scale 1.
(2) A TEACHER of GIRLS' PHYSICAL EDUCATION who is able to offer some French is required for September, 1976. Scale 1.

JOHN HANSON SCHOOL
Crays Close, Andover, Hants.
(Comprehensive mixed 11 to 16. 825 on roll in September)
Required for September, 1976. (1) TEACHER for BOYS' PHYSICAL EDUCATION.
(2) TEACHER for GIRLS' PHYSICAL EDUCATION. Both posts on Scale 1.
These two Physical Education Teachers are required as additions to the department in a growing school. Second teaching subject should be stated.

Please write to the school, giving curriculum vitae and the names and addresses of two educational referees. Further details obtainable from the Head. Assistance with removal expenses in approved cases.

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
THE HALSEY SCHOOL
(Group 10)
Fennycroft Road, Hemel Hempstead
Telephone: Hemel Hempstead [illegible]
A TEACHER of BOYS' PHYSICAL EDUCATION is required for September, 1976. The school has excellent facilities and the department offers a wide range of activities and requires particular help with Rugby and cricket. Candidates offering Geography or Mathematics as a subsidiary subject would be particularly welcome.
London Fringe Allowance is payable and applicants should write to the Headmaster straight away, naming two referees.

HERTFORDSHIRE
THE GIRLS' GRAMMAR SCHOOL
Woods Avenue, Hatfield
Required for September: GIRLS' PHYSICAL EDUCATION SPECIALIST (Scale 1) to teach throughout this well equipped school. Interest in Biology and/or Duke of Edinburgh's Award Expedition training useful.
Applicants should write direct to the Headmistress, enclosing a testimonial, curriculum vitae and the names and addresses of two referees.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
WINTERTON COMPREHENSIVE SCHOOL
Winterton, near Scunthorpe
Headmaster: A. Ecclestone
Number on Roll: 700
Required for September, 1976, a person to teach Girls' PHYSICAL EDUCATION and GAMES. Scale 1 post. Assistance in teaching academic subjects will be appreciated. The school is housed in purpose-built premises situated in rural surroundings five miles north-east of Scunthorpe.
Application forms may be obtained from the Headmaster at the school, and should be returned by 16th April, 1976.

HUNTINGDON
HINCHINGBROOKE SCHOOL
11 to 18 comprehensive
PHYSICAL EDUCATION (GIRLS). Required for September, 1976, a TEACHER of GIRLS' PHYSICAL EDUCATION. Excellent facilities include fully equipped gymnasium, sports hall, indoor pool, squash courts and extensive playing fields on the school site.
This voluntary controlled school grew out of Huntingdon Grammar School and in September will have 1,600 pupils, 300 in the Sixth Form. Outstanding setting on edge of Huntingdon includes Hinchingbrooke House and new buildings.
Apply by letter to the Headmaster with curriculum vitae and the names of two referees, also one testimonial if available. Applicants for the post previously advertised will be considered.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
THE SHEPPEY SCHOOL
Headmaster: C. D. Poster, M.A.
An Upper (13 to 18) co-educational Comprehensive School, pleasantly sited in purpose-built accommodation in Minster on the Isle of Sheppey. A community school with extensive adult education, youth, cultural and recreational facilities. Year-based, annual entry 550, number on roll next September 1,800 plus, including Sixth Form of 200 plus.
Required in September, 1976, specialist TEACHER for PHYSICAL EDUCATION (BOYS). Two gymnasia and sports hall (Ref. No. 6/76).
For further details of school and post (quote reference number) send stamped addressed envelope to: The Headmaster, The Sheppey School, Minster Road, Minster, Sheppey, Kent.
GILLINGHAM TECHNICAL HIGH SCHOOL
(Roll 846: Co-educational)
Required for September, 1976, a TEACHER for GIRLS' PHYSICAL EDUCATION (Scale 1). This appointment will be suitable for teachers seeking their first teaching appointment and who have a keen interest in all aspects of Physical Education and Games.
Applications by letter, stating subsidiary subject, giving names and addresses of referees to Mr. R. Keen, M.Sc., Headmaster, Gillingham Technical High School, Pump Lane, Rainham, Gillingham, Kent.
CANTERBURY DIVISION
THE GEOFFREY CHAUCER SCHOOL
A TEACHER of BOYS' PHYSICAL education and games is required for September. A rugby and/or cricket enthusiast would be particularly welcome.
The school receives a seven form entry covering the whole ability range. Facilities include a Sports Hall, Gymnasium and extensive grounds.
A full letter of application including a curriculum vitae and naming two referees should be submitted to the Headmaster, Geoffrey Chaucer School, Spring Lane, Canterbury. Further details will be sent.

MAIDSTONE DIVISION
THE MAPLESDEN NOAKES SCHOOL
Maidstone
TEACHER to assist with GIRLS PHYSICAL EDUCATION and help with another subject required for September. Scale 1. Post suitable for Probationer. This 11 to 16 six form entry mixed school in new buildings opened in 1974, with first year only and is fully comprehensive for 11 to 13 pupils. Some transfer to 13 to 18 schools. Examination courses are planned for the remainder. Vacancy caused by expansion.
Write to the Headmistress, Miss P. A. Tuleboam, for information and application form, immediately.

KIRKLEES
METROPOLITAN COUNCIL
FARTOWN SECONDARY SCHOOL
Woodhouse Hall Road, Huddersfield HD2 1DJ
(Roll 1,160, four-fifths comprehensive)
PHYSICAL EDUCATION MISTRESS required for September, 1976. Facilities and site excellent. Scale 1.
Application forms obtainable from the Head Teacher at the school.

KIRKLEES
METROPOLITAN COUNCIL
MOOR END SECONDARY SCHOOL
Dryclough Road, Crosland Moor, Huddersfield HD4 5JA
Required for September, 1976, for one year only, TEACHER for BOYS' PHYSICAL EDUCATION. Facilities in this expanding comprehensive school, built in 1973, include a large and well-equipped Sports Hall and Gymnasium. There are also extensive playing fields incorporating an all weather playing surface and tennis courts. An ability to teach all major games would be an advantage.
Application forms obtainable from the Head Teacher at the school.

KIRKLEES
METROPOLITAN COUNCIL
SHELLEY HIGH SCHOOL
Shelley, Huddersfield
(13 to 18 Comprehensive)
TEACHER of GIRLS' PHYSICAL EDUCATION required for September, 1976. The school has well-equipped gymnasium, Sports Hall, all-weather pitch and playing fields. Sailing, canoeing etc. available. The candidate is required to teach some History in the first year but thereafter a full Physical Education timetable is likely.
Forms and further particulars available from the Headmaster at the school. Closing date, 2nd April, 1976.

LEICESTERSHIRE
STONEHILL HIGH SCHOOL
Stonehill Avenue, Birstall
Leicester
(In the Leicestershire Plan for the organisation of Secondary Education: High 11 to 14; Roll 940)
GIRLS' PHYSICAL EDUCATION TEACHER (Scale 1) required April.
Apply (no forms) with the names and addresses of two referees to the Head from whom further particulars may be obtained.

NORTH TYNESIDE
(Metropolitan Borough of)
EDUCATION COMMITTEE
WILLINGTON HIGH SCHOOL
Churchill Street, Wallsend
Tyne and Wear NE28 7TN
Headmaster: Mr. D. Renaut, B.A.
Required for 1st September, 1976:—
Scale 1. TWO TEACHERS of PHYSICAL EDUCATION, one for boys and one for girls, due to expansion of this 13 to 18 comprehensive high school. One of these posts would involve the teaching of some Biology.
Further details and application forms are available on receipt of a stamped addressed envelope from the Head Teacher to whom they should be returned within two weeks of the appearance of this advertisement.

NORTH YORKSHIRE
(County of)
THE JOSEPH ROWNTREE SCHOOL
New Earswick, York YO3 8BZ
Required for September, 1976:—A TEACHER for Girls' PHYSICAL EDUCATION and DRAMA, Scale 1, for this voluntary controlled, co-educational, 11 to 18 Comprehensive School, which will have 1,080 on roll in September.
The school is situated approximately 2½ miles north of York in a residential area. Years 1 to 4 will be fully comprehensive next year. A wide range of activities exists in the Physical Education Department which is well equipped. There are extensive playing fields, a gymnasium and sports hall on the school site and a swimming pool nearby.
Drama is studied in all of years 1 to 5.
Out-of-school activities in both departments are developing rapidly and a contribution to these will be essential.
Please send stamped addressed envelope for further details and application forms to the Headmaster.

SHEFFIELD
EDUCATION COMMITTEE
MYERS GROVE SCHOOL
Wood Lane, Sheffield S6 5HG
11 to 18 comprehensive
Required for September, 1976, a TEACHER to teach BOYS' PHYSICAL EDUCATION and GAMES throughout the school. The school has good facilities and this post is suitable for a first appointment. Scale 1.
Application forms can be obtained from the Headmaster of the school, to whom they should be returned as soon as possible.

SHROPSHIRE
EDUCATION COMMITTEE
ORLETON PARK SCHOOL
Orleton Lane, Wellington, Telford
Required September: TEACHER to join expanding GIRLS' PHYSICAL EDUCATION and RELIGIOUS EDUCATION Departments.
Further details from Head Teacher (stamped addressed envelope).

WAKEFIELD (City of)
METROPOLITAN DISTRICT COUNCIL
OSSETT SCHOOL
Storrs Hill Road, Ossett
(Telephone: Wakefield 273356)
Required for September at this large mixed comprehensive school, TEACHER for GIRLS' PHYSICAL EDUCATION.
(Scale 1).
Application forms (to be returned by 26 March) and further details may be obtained from the Headmaster.
HEMSWORTH HIGH SCHOOL
TEACHER of PHYSICAL EDUCATION (girls) required for September, 1976, in this 12-form entry (13 to 18) comprehensive school. Excellent facilities (Sports Hall, Gymnasium, extensive playing fields) are available and there are two other teachers of girls' Physical Education. An allowance additional to Burnham is available, and those seeking their first post may apply.
Application forms and further details available from the Headmaster, Hemsworth High School, Station Road, Hemsworth, Pontefract WF9 4HW.

WARWICKSHIRE
EDUCATION DEPARTMENT
HIGHAM LANE SCHOOL
Higham Lane, Nuneaton
(800 boys and girls)
TEACHER for BOYS' PHYSICAL EDUCATION within a go-ahead department at expanding 12 to 16 Comprehensive School. A willingness to teach one or more of the following subjects an advantage: Religious Education, Community Service, English, French.
Application forms from the Head to be returned as soon as possible (enclose stamped addressed envelope).

WILTSHIRE
THE MATRAVERS SCHOOL
Westbury
(11 to 16 Mixed Comprehensive. 730 on Roll)
Required for September, 1976, ASSISTANT TEACHER of GIRLS' PHYSICAL EDUCATION with particular interest in hockey and netball.
This is a developing comprehensive school. Initially the successful candidate would teach Physical Education for one-third of the timetable, increasing as the school develops.
Candidates offering Science or English as a second subject or a willingness to help with Remedial work would be welcomed.
Further details and application forms may be obtained from the Headmaster, to whom they should be returned not later than 2nd April.

Religious Education

Heads of Department

BERKSHIRE
BRACKNELL DISTRICT
EDGBARROW SCHOOL
Sandhurst Road, Crowthorne, Berkshire
(Developing 11-18 co-educational comprehensive school, Roll 1,050)
HEAD of RELIGIOUS EDUCATION (Scale 3) is required for September, 1976. Outer Fringe Allowance £141 per annum.
Application forms and further information from Headmaster (stamped addressed envelope).

BERKSHIRE
BRACKNELL DISTRICT
GARTH HILL SCHOOL
Sandy Lane, Bracknell [illegible]
(Comprehensive. Mixed. 1,550 on roll)
Required for September, 1976, HEAD of RELIGIOUS EDUCATION. Scale 3.
The subject is taught throughout the school as part of the General Studies of all years and courses are offered for C.S.E., "O" and "A" level. A teacher is sought who is willing to co-operate in the teaching with other social scientists in the 4th and 5th years.
Outer Fringe Allowance £141 per annum.
Possibility of housing accommodation.
Further details of the organisation of the school and application forms can be obtained from the Headmistress at the school, to whom they should be returned (stamped addressed envelope).

DORSET
Readvertisement
ST. EDWARD'S R.C. SECONDARY MIXED SCHOOL
Dale Valley Road, Poole, Dorset
(No. on roll 400—12-16 age range)
Required September, 1976: Scale 3 HEAD of RELIGIOUS EDUCATION. Catholic teacher to take charge of Religious Education throughout the school. Assistance with removal and legal expenses.
For particulars and application form, please send stamped addressed envelope to the Headmaster at the School.

HAMPSHIRE
NORTH-WEST
BRIGHTON HILL SCHOOL
Brighton Way, Basingstoke, Hants.
Required for September, 1976: TEACHER of RELIGIOUS EDUCATION. Scale 2. Additional foundation staff required for this new 11-16 mixed comprehensive school which opened in September, 1975, with first year pupils only.
The school is a Community School with modern facilities. An enthusiastic teacher is sought who is capable of successfully introducing this subject into the school, prepared to meet the challenge of setting high standards and who is able to offer a second subject initially. Housing accommodation may be available. Closing date 31st March, 1976.
Assistance with removal expenses in approved cases. Application forms and further details obtainable from the Headmaster.

SOUTH-WEST AREA
RINGWOOD COMPREHENSIVE SCHOOL
Manor Road, Ringwood, BH24 [illegible]
(11-16 Comprehensive Mixed. 1,065 on roll)
TEACHER of RELIGIOUS EDUCATION required for September, Scale 2 post for suitably qualified and experienced candidate.
Please write to the Head giving full curriculum vitae and the names and addresses of two educational referees. Assistance with removal expenses in approved cases.

HAMPSHIRE
NORTH-WEST AREA
THE HURST SCHOOL
Brimpton Road, Baughurst, Basingstoke, Hants. [illegible]
(11-16 Comprehensive [illegible] 1,200 on roll [illegible])
Required for September 1976: HEAD of DEPARTMENT for RELIGIOUS EDUCATION. Scale 3. This post offers scope for innovation and leadership. It is hoped that the person appointed will [illegible] the subject [illegible] of the school [illegible] contribution to the [illegible] life of the school.
Please write to the [illegible] giving curriculum vitae and names and addresses of [illegible] educational referees. Further details obtainable from the Head.
Assistance with removal expenses in approved cases.

SOUTHAMPTON [illegible]
SHIRLEY WARREN SCHOOL
Warren Crescent, Southampton SO1 5AY
(Mixed Comprehensive, [illegible] roll)
Required for September 1976: HEAD of [illegible] STUDIES. Scale 3 or 4 available according to qualifications and experience.
Application forms and information relating to the [illegible] available from the Headmaster.
Assistance with removal expenses in approved cases.

HILLINGDON
(London Borough of)
MELLOW LANE COMPREHENSIVE SCHOOL
Hewens Road, Hayes End, Middlesex UB4 8JP
Headmaster: G. D. Walters, J.P., B.Sc.
(Number on roll [illegible] in Sixth Form)
Required as soon as possible: HEAD of RELIGIOUS EDUCATION, Scale 2. The subject is taught [illegible] broad non-denominational [illegible] is now offered as an examination subject in the Sixth Form.
Application forms [illegible] returnable to the Headmaster.
London Allowance payable.
Seventy-five per cent [illegible] expenses in approved cases.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
TONBRIDGE/MALLING DIVISION
HILLVIEW SECONDARY SCHOOL FOR GIRLS
Brionne Gardens, Tonbridge
(470 pupils)
For September: Scale 3 post HEAD of RELIGIOUS EDUCATION to teach C.S.E. and "O" [illegible].
To continue present [illegible] community service [illegible] established [illegible] or to build [illegible] combined Humanities Course [illegible] naming two referees to the Headmistress.
SHEPWAY DIVISION
WYNDGATE SCHOOL
Park Farm Road, Folkestone, Kent CT19 5DN
(Present Roll: 1,400)
Required for September HEAD of RELIGIOUS EDUCATION Scale 3—to be responsible for subject throughout the school [illegible] to establish courses leading to C.S.E. and "O" level [illegible] new post in an expanding [illegible].
Applications by letter, with curriculum vitae and the names of two referees, to the Headmaster.

KIRKLEES
METROPOLITAN COUNCIL
ROYDS HALL SECONDARY SCHOOL
Victory Avenue, [illegible] Huddersfield, HD3 [illegible]
11-16 comprehensive: [illegible]
Required for September HEAD of RELIGIOUS EDUCATION to organise [illegible] courses throughout the [illegible] and to develop [illegible] examination courses [illegible] post for suitable applicant.
Letters of application [illegible] qualifications and experience [illegible] and including two referees to the Headmaster by [illegible] April [illegible].

LONDON E9 5RB
INNER LONDON EDUCATION AUTHORITY
CARDINAL POLE SCHOOL
Kenworthy Road
HEAD of RELIGIOUS EDUCATION required September, [illegible] a good, well-qualified and experienced Catholic teacher [illegible] (Scale 4) [illegible] this major [illegible] will involve some pastoral [illegible].
Write to the Headmaster [illegible] two referees.

REDBRIDGE
(London Borough of)
WOODFORD COUNTY HIGH SCHOOL FOR GIRLS
High Road, Woodford Green IG8 9LA
Head: Miss J. E. Satchell, M.A.
Required for September, 1976, GRADUATE to take charge of DEPARTMENT of RELIGIOUS EDUCATION and to share the [illegible] with one other full-time [illegible] staff [illegible]. The subject is taught [illegible] throughout the school [illegible] "A" and University [illegible].
Please apply fully by letter [illegible] ing age, education, [illegible] and experience to the Headmistress, Miss J. E. Satchell, M.A.

ST. HELENS
EDUCATION COMMITTEE
Applications are invited for the following teaching appointment:
ST. CUTHBERT'S R.C. SECONDARY SCHOOL
(11-18 years) St. Helens [illegible]
Berry's Lane, St. Helens [illegible]
HEAD of RELIGIOUS EDUCATION (Scale 4).
Application forms [illegible] from the Head Teacher to whom they should be returned [illegible].

WIRRAL
METROPOLITAN BOROUGH [illegible]
OXLEY SENIOR COMPREHENSIVE SCHOOL
Oxley Avenue, Leasowe, Moreton L46 1QA
(Eight-form entry school for girls: 700 girls 13 to 18)
For September, 1976
HEAD OF RELIGIOUS EDUCATION DEPARTMENT (Scale 3).
Courses to C.S.E., "O" and "A" levels. The [illegible] biblical approach to the subject.
Apply by letter to the Headmistress [illegible] details of qualifications and [illegible] names and addresses of [illegible] referees.

Lancashire County Council

For application form send stamped addressed foolscap envelope to Chief Education Officer, P.O. Box 61, County Hall, Preston, PR1 8RJ, unless otherwise stated.

PRIMARY SCHOOLS

HEADSHIPS
LEYLAND, SEVEN STARS COUNTY INFANT
HEAD TEACHER, Group 4.
[illegible]TON, BALSHAW LANE COUNTY PRIMARY
HEAD TEACHER—Group 4. First and second phases (5 classes) of new 1 F.E. Junior and Infant open-plan school.
[illegible]FIELD, WALTER STREET C. INFANTS (251 on roll)
HEAD TEACHER (Group 5).

SPECIAL EDUCATION

BLACKPOOL, PARK SCHOOL—DAY E.S.N. (170 Mixed)
Required 1st September, 1976, for basic subjects with senior classes. Ability to offer art and craft as a specialist subject would be advantageous. Special schools allowance.
[illegible] TUTORIAL CENTRE (19)
TEACHER required 1st May, 1976, for small group teaching situation for children with learning disabilities and behaviour problems (aged 7-11). Scale 1+Special Schools Allowance.

SECONDARY SCHOOLS

DEPUTY HEADSHIPS
CARNFORTH COUNTY HIGH (11-16 Comprehensive, 840 mixed pupils on roll)
SECOND DEPUTY HEADTEACHER, Group 10, for September, 1976. A well qualified, experienced teacher with proven administrative ability who will make a major contribution to the development of the school which received its first comprehensive intake in 1973.
Forms/further details from/to the Headmaster, at the School, Kellet Road, Carnforth, LA5 9LS. Closing date 29th March, 1976.

SCALE 2 POSTS AS ABOVE
POULTON-LE-FYLDE, HODGSON COUNTY SECONDARY (Roll 1,026; 11-16 years mixed)
HEAD OF FRENCH DEPARTMENT.
From 1st September, 1976, or earlier if possible—Scale 3.
Forms from/to the Head Teacher, at the School, Moorland Road, Poulton-le-Fylde. Closing date 29th March, 1976.

SCALE 1 POSTS
CLITHEROE GIRLS' GRAMMAR (470 Girls; 100 in Sixth Form)
For September, 1976, graduate to teach FRENCH to 'A' level. Please state second language.
Forms/further details from the District Education Officer, District 3, Joint Divisional Offices, Off Pimlico Road, Clitheroe, to be returned to the Head Mistress at the school, Chatburn Road, Clitheroe, BB7 2BA.
BLACKPOOL, ARNOLD CLAREMONT HIGH (1,240 Girls; 80 Sixth Form)
Required September, 1976, COMMERCIAL SUBJECTS (mainly Typing and Office Practice).
Forms from District Education Officer (District 4), 3 Caunce Street, Blackpool, to be returned to the Headmistress, at the School, Bispham Road, Blackpool, by 29th March, 1976.
MARTIN MERE HIGH (formerly Burscough County Secondary), Trevor Road, Burscough, Nr. Ormskirk
(798 Mixed, 11-16 years)
For September, 1976, to work mainly with slow learners in the first and second year.
Applicants with Primary experience welcome. Interest in Drama/Games an advantage.
Forms/further details from: The Headmaster.
RISHTON, NORDEN COUNTY HIGH (Comprehensive School for 850 Mixed; 11-16 years)
FRENCH. Courses to C.S.E. and G.C.E. 'O' levels. Modern facilities. New buildings. Further details/forms from/to the Headmaster, at the School, Rishton, Blackburn BB1 4ED, not later than 30th March, 1976.
BURNLEY, WALSHAW HIGH (920 Girls; 11-16 years)
Required September, 1976.
ENGLISH AND HISTORY.
Applications from College-leavers welcomed.
Forms from/to District Education Officer, 14 Nicholas Street, Burnley BB11 2AW, by 26th March, 1976.
BURNLEY GRAMMAR (620 boys—170 in Sixth Form—13-18)
(1) MATHEMATICS to G.C.E. 'O' and 'A' level
(2) HISTORY to G.C.E. 'O' and 'A' level with some Junior Geography.
Required first September, 1976.
Forms from/to District Education Officer, 14 Nicholas Street, Burnley BB11 2AW, by 26th March, 1976.
COLNE PARK HIGH (1,000 mixed, 11-18 Comprehensive)
For Easter or as soon as possible thereafter:
GEOGRAPHY AND FIELD STUDIES.
Examination work available.
Forms from/to the Headmaster, at the School, Venables Avenue, Colne BB8 7DP.

ESSEX COUNTY COUNCIL
EDUCATION DEPARTMENT

The Mountfitchet School
Stansted, Essex
This developing 11-18 comprehensive school, with established courses leading to GCE 'A' and 'O' level and CSE examinations, will have vacancies in September for the following:—
Head of Upper School (Scale 4)
Assistant teachers for
English—Second in Department (Scale 2)
English/Integrated Humanities
Boys' Physical Education
Art & Craft
Boys' Handicrafts/Technical Drawing
Home Economics
The successful applicants for the last three posts will work within an integrated team of teachers.
The school occupies a very pleasant rural site on the outskirts of Stansted, and is accommodated in modern, well-equipped buildings.
Further details, if required, may be obtained from the Headmaster. (Telephone: Bishop's Stortford (0279 or 813384), to whom completed letters of application (no forms required at this stage), giving full information together with the names of two persons to whom confidential reference may be made, should be sent within ten days of the appearance of this advertisement.
It is hoped to make all the appointments before Easter.

Bolton Metropolitan Borough

HAYWARD GREEN HIGH SCHOOL
Lever Edge Lane, Bolton.
(Co-Educational 690 pupils)
Required for September, 1976.
Teacher of Mathematics
(Scale 1), although for a suitably qualified and experienced candidate a Scale 2 post might be available. This is an appointment for 1 year only, due to secondment.
SMITHILLS MOOR GRAMMAR SCHOOL
Smithills Dean Road, Bolton
(Co-Educational 720 pupils)
Required for May or September, 1976.
Teacher
(Scale 2) to be in charge of Domestic Science up to and including G.C.E. 'O' level. Ability to help with Girls' Games an advantage. Temporary post (Scale 1) for Summer Term a possibility.
Required for September, 1976.
Teacher of English
(Scale 1) up to and including G.C.E. 'O' level.
ST. ANNE'S R.C. HIGH SCHOOL
Stitch-Mi-Lane, Bolton,
(Co-Educational 570 pupils)
Required for September, 1976.
Teacher of Mathematics
up to CSE (Scale 1).
This is a temporary post for one year only due to secondment.
Application forms, obtainable from the Director of Education, Education Offices, Victoria House, Civic Centre, Bolton BL1 1JW, should be returned to the appropriate Head Teacher at the above address by March 30th, 1976.

METROPOLITAN BOROUGH OF
ROTHERAM
DEPARTMENT OF EDUCATION

First Teaching Appointments

Applications are invited from teachers completing their training for the following Scale 1 Posts which are available from September in the Authority's Comprehensive Schools:—

ASTON (11/18)
ENGLISH (mainly for work with mixed ability groups in years 1/5. Interest/experience in Educational Drama an advantage)
ART and HEAVY CRAFT
REMEDIAL (for work with 1st and 2nd years on a withdrawal basis in the Remedial Unit. A General Subjects Teacher would be considered)
MATHEMATICS/SCIENCE (for either Mathematics to examination level and Combined Science or Physics/Chemistry to examination level and S.M.P. Mathematics to younger pupils)

CLIFTON (11/16)
MATHEMATICS and SCIENCE
BOYS CRAFT with some HISTORY

DINNINGTON (11/18)
GIRLS PHYSICAL EDUCATION (earlier than September if possible)

RAWMARSH (11/16)
GIRLS' PHYSICAL EDUCATION

WALES (11/16)
BOYS' PHYSICAL EDUCATION (candidates sought with enthusiasm for Rugby Football and Outdoor Pursuits)

WICKERSLEY (11/18)
ENGLISH
FRENCH
GEOGRAPHY with GEOLOGY
HISTORY with ECONOMICS
NEEDLECRAFT
ART (with special interest in Pottery)

THOMAS ROTHERHAM SIXTH-FORM COLLEGE
MATHEMATICS to "A" level (graduate preferred. Ability to assist with General Studies and Games an advantage)
BIOLOGY to "A" level and BIOLOGY and/or HUMAN BIOLOGY to "O" level. Ability to assist with General Studies and Games an advantage)

BRINSWORTH (11/16)
MATHEMATICS
ENGLISH
HOME ECONOMICS
HISTORY/RELIGIOUS EDUCATION

Application forms available from the Principal Recruitment Officer Education Officers, Municipal Offices, Howard Street, Rotherham; telephone 2121, extension 3367.

Mid Glamorgan
COUNTY COUNCIL

LECTURING/TEACHING STAFF

Required as soon as possible unless otherwise stated:

CYNON VALLEY DISTRICT
COMPREHENSIVE SCHOOL
MOUNTAIN ASH (Social Priority Allowance Payable):
1. Teacher qualified to teach English in the lower school. Scale 1.
2. Required for September, 1976:
Teacher qualified to teach Woodwork and Technical Drawing. Initially Woodwork will be mainly for the lower school (11-13 years) and Technical Drawing for the upper school. Scale 1.
Application forms, to be returned by 31st March, 1976, obtainable on receipt of a stamped, addressed, foolscap envelope, from District Education Officer, District Education Office, Old Boys' Grammar School, Aberdare.

MERTHYR DISTRICT
COMPREHENSIVE SCHOOL
AFON TAF, Troedyrhiw, Merthyr Tydfil:
Teacher qualified to teach Science in the Junior and Middle School. Scale 1.
Application forms, to be returned by 31st March, 1976, obtainable on receipt of a stamped, addressed, foolscap envelope, from the District Education Officer, District Education Office, Pontmorlais, Merthyr Tydfil.

OGWR DISTRICT
COLLEGE OF TECHNOLOGY, Bridgend:
BRIDGEND:
Head of Department of Electrical Engineering and Science. Grade II.
Applicants must hold a suitable Graduate qualification of a British University or be a Chartered Engineer of the Institution of Electrical Engineers. Teaching experience essential, and good industrial experience an advantage.
Salary: £5,652 x £198 (4)-£6,444.
COMPREHENSIVE SCHOOLS
ARCHBISHOP McGRATH R.C., Tondu, Bridgend:
Man teacher, qualified to teach Boys' Physical Education and Games. Scale 1.
CYNFFIG, Kenfig Hill:
Graduate (preferably Honours) in Physics, to assist in the teaching of the subject throughout the school to C.S.E., 'O' and 'A' levels. Ability to teach Chemistry and Mathematics in the lower school essential. Scale 1.
INSTRUMENTAL MUSIC
Teacher of Instrumental Music for Primary and Secondary Schools in the District. Applicants must be qualified teachers with at least Grade VII of the Royal Schools of Music in the playing of the violin or viola. Scale 2 post.
Application forms, to be returned by 31st March, 1976, obtainable on receipt of a stamped, addressed, foolscap envelope, from the District Education Officer, District Education Office, Sunnyside, Bridgend.

RHONDDA DISTRICT
COMPREHENSIVE SCHOOL
UPPER RHONDDA, Treorchy:
1. Teacher qualified to teach English in the first year building and to be responsible for Library and Drama. Scale 1.
2. Graduate in English to teach the subject throughout the school, including "Use of English" in the Sixth Form. Scale 1.
Application forms, to be returned by 31st March, 1976, obtainable on receipt of a stamped, addressed, foolscap envelope, from the District Education Officer, District Education Office, Crawshay Street, Ton Pentre, Rhondda.

RHYMNEY VALLEY DISTRICT
COMPREHENSIVE SCHOOL
ST. MARTIN, Caerphilly:
Teacher qualified to teach Junior Mathematics with the ability to assist in Boys' Physical Education and Games. There is a possibility of C.S.E. and 'O' level work in Mathematics for a suitably qualified candidate. Scale 1.
PRIMARY SCHOOL
LANSBURY PARK JUNIOR, Caerphilly:
Teacher qualified and experienced to teach slower fourth year class. Ability to take fourth year Boys' Games would be an advantage. Scale 2 post.
Application forms, to be returned by 31st March, 1976, obtainable on receipt of a stamped, addressed, foolscap envelope, from the District Education Officer, District Education Office, Council Offices, Ystrad Mynach, Hengoed.

TAFF ELY DISTRICT
PRIMARY SCHOOL
CEFN, Gynoch, Pontypridd (Social Priority Allowance payable)
Experienced qualified teacher, Nursery/Infant trained, or Infant trained, with experience of teaching a Nursery Class, to take charge of a new Nursery Unit. Scale 2 post.
INSTRUMENTAL MUSIC
Teacher of Instrumental Music for Primary and Secondary Schools in the District. Applicants must be qualified teachers with at least Grade VII of the Royal Schools of Music in the playing of the violin or viola. Scale 2 post.
Application forms, to be returned by 31st March, 1976, obtainable on receipt of a stamped, addressed, foolscap envelope, from the District Education Officer, District Education Office, Tyfica Road, Pontypridd.

J. L. BRACE,
Director of Education.

SECONDARY
Religious Education continued

Other Posts on Scale 2 and above

DURHAM
COUNTY COUNCIL
DARLINGTON LONGFIELD COMPREHENSIVE SCHOOL
(11 to 16 years, 760 on Roll)
RELIGIOUS EDUCATION. Salary Scale 2. Qualified ASSISTANT required for September 1976, with responsibility for Religious Education throughout the school to C.S.E. and G.C.E. "O" levels.
Stamped addressed envelope for application form to Area Administrative Officer, Area Education Office, "Craig Lea", Uplands Road, Darlington.
Closing date for receipt of applications 5th April, 1976.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
GRAVESHAM DIVISION
MEOPHAM SCHOOL
Meopham, Gravesend
A RELIGIOUS STUDIES TEACHER is required for September, to contribute to an integrated Humanities course in the Lower School and advise the Humanities team in the development of the religious component of a "Stances for Living" course to C.S.E./"O" level. Scale 2 post available for suitably qualified and experienced candidate, but applications from new-qualified teachers would be welcome.
This is a new eight-form entry school in pleasant rural surroundings which opened in September, 1975. The School opened as a mixed High School with comprehensive intake into its Lower School. At 13-plus some pupils transfer to Upper (13-18) Schools. The roll in September is expected to be around 600 and future annual admissions of about 200 pupils are anticipated.
Letters of application, naming two referees, and curriculum vitae should be submitted as soon as possible to the Headmaster, from whom further details can be obtained if required. Tel. No. Meopham 814646.

DOVER DIVISION
SANDWICH SECONDARY
Dover Road, Sandwich
Experienced TEACHER required 27th April to take charge of RELIGIOUS EDUCATION. Work to C.S.E. standard. Scale 2 post.
Applications to the Headmaster at the school.

THANET DIVISION
THE KING ETHELBERT SCHOOL
Birchington-on-Sea, Kent
(Roll 760 (Mixed)
Age Range 11-18)
TEACHER to assume responsibility from September for the teaching of RELIGIOUS EDUCATION throughout the school. Scale 2 available for suitable applicant, although applications from college leavers are also welcome.
Applications with names of two referees to Headmaster.

LINCOLNSHIRE
EDUCATION
SKEGNESS
LUMLEY SECONDARY SCHOOL
Pelham Road, Skegness
(Group 8; Number on roll 583)
ASSISTANT TEACHER for September to teach RELIGIOUS EDUCATION mainly to C.S.E. level, also some English or History. Scale 2 may be available for experienced applicant, but applications welcomed from college leavers.
Application forms from, and to be returned to the Headmaster. Closing date: 5th April 1976.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
ALDERMAN CATLEUGH SECONDARY SCHOOL
Queensway, King's Lynn, Norfolk
1,140 Mixed
Required for September:—
Scale 2—RELIGIOUS EDUCATION.
Applications and further details from the Head at the School.
Removal expenses are paid in accordance with the Authority's scheme.

NORTHAMPTONSHIRE
EDUCATION DEPARTMENT
CORBY POPE JOHN XXIII R.C. SCHOOL
Tower Hill Road, Corby
Required for September, an ASSISTANT in RELIGIOUS EDUCATION DEPARTMENT in this 10 form entry 13-18 R.C. Comprehensive School.
Scripture is taught to G.C.E. "O" and "A" level C.S.E. and all classes have Religious Education classes in addition.
The Governors wish to appoint committed Catholics who will also play a part in the pastoral and welfare work of the School. Housing is readily available for rent or purchase.
A Scale 2 post is available for suitably qualified and experienced candidate, but those seeking first teaching appointment will be considered.
Notes on school and application form available from Headmaster (stamped addressed envelope).

NORTHAMPTONSHIRE
EDUCATION DEPARTMENT
OUNDLE PRINCE WILLIAM SCHOOL
Herne Road, Oundle
Required for September, a RELIGIOUS EDUCATION TEACHER (Scale 2) within the Humanities Department to take charge of Religious Education throughout this growing coeducational Upper School (13 to 18) set in pleasant rural surroundings.
The successful applicant will be given scope to develop "A" level "O" and C.S.E. courses as well as general Religious Education within the Social Studies programme. A new Humanities Suite is opening in 1977.
Further details obtainable from the Headmaster (stamped addressed envelope).

STAFFORDSHIRE
COUNTY COUNCIL
EASTERN AREA
JOHN TAYLOR HIGH SCHOOL
Barton-under-Needwood
(11-18 Mixed Community Comprehensive School. 1,000 pupils on roll)
Headmaster: N. W. J. Adams, B.A.
Required for September 1976 — A TEACHER of some experience, as Second in the RELIGIOUS EDUCATION DEPARTMENT. Scale 2 post. The person appointed will be expected to teach throughout the age and ability ranges in the school. Work is available to "A" level for a suitable candidate. A liberal approach is looked for and an ability to establish good relationships with other subject departments.
Barton-under-Needwood is a large village in the centre of a pleasant rural area yet close to several large towns. Housing to buy is plentiful and relatively cheap. It may be possible to assist with temporary accommodation.
Application forms may be obtained from the Headmaster at the school, Dunstall Road, Barton-under-Needwood, Burton upon Trent, Staffs (Tel. Barton-under-Needwood 2476) to whom they should be returned as soon as possible, but not later than 31st March 1976.
R. M. Williams, Area Education Officer, Eastern Area, Education Office, Guild Street, Burton upon Trent, DE14 1NF.

WILTSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
HIGHWORTH COMPREHENSIVE SCHOOL
Highworth, near Swindon, Wilts.
(Number on Roll: 880 mixed)
TEACHER IN CHARGE OF RELIGIOUS EDUCATION
Required for September, 1976, a suitably qualified and experienced TEACHER to take charge of RELIGIOUS EDUCATION throughout the school. Ability to teach some Geography would be an advantage.
The school will expand from its present roll of 880 to approximately 800 pupils and will develop a Sixth Form when numbers justify this development.
Highworth is a pleasant and growing country town about 5 miles north of Swindon, on the edge of the Cotswold and only 5 miles from the Thames at Lechlade.
Send a stamped addressed envelope to the Headmaster for further information and an application form.

Scale 1 Posts

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
PILGRIM UPPER SCHOOL
Brickhill Drive, Bedford
(Group 12)
Required for September, 1976, MASTER or MISTRESS to teach RELIGIOUS STUDIES throughout the school. A graduate is preferred but is not essential. G.C.E. and C.S.E. courses are well established.
Pilgrim School is situated in North Bedford and is an upper school (roll in September, 1,370, with a Sixth Form of 250) developing from a large and successful grammar school.
Application forms and further details enclosing stamped addressed envelope from the Headmaster at the school. Telephone: Bedford 60612.

BUCKINGHAMSHIRE
BEACONSFIELD/CHILTERN DIVISION
BEACONSFIELD HIGH SCHOOL
Wattleton Road
Beaconsfield, HP9 1RR
Head: Miss E. A. Taylor, B.A.
(Number on roll: 700 girls)
Required for September: a specialist TEACHER of RELIGIOUS STUDIES to share in the teaching of the subject throughout the school. Examination work at Ordinary Level would be available for a well-qualified, experienced teacher. The subject is taught to Advanced Level and aspects of the subject in the General Studies scheme at Sixth Form level. Applicants are invited to offer a second subject in the Junior School (four periods weekly).
London Area fringe allowance of £141 per annum in addition to Burnham salary. Removal expenses (up to £180) payable in approved cases.
Applications by letter to the Headmistress, giving particulars of education, professional training, teaching experience and names and addresses of three academic referees.

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
THE RADCLIFFE SCHOOL
Wolverton, Milton Keynes
MK12 5BT
(1,360 boys and girls)
Required for September: a TEACHER of RELIGIOUS KNOWLEDGE in this Comprehensive School. Willingness to join the team taking Personal Relationships in senior forms is essential. Applicants should state their subsidiary subject(s).
The post of House Tutor at the school's small Boarding House will be available for a suitable candidate, and applicants are asked to say if they are interested in this position. Free board and lodgings will be given in return for help with the supervision and welfare of the 16 girls in the House.
Wolverton is situated in the designated area of the new city of Milton Keynes. Subject to the County Council's regulations, removal expenses (up to £180) and board and lodging allowances will be payable. The Development Corporation is making a limited number of houses available for rent to teachers appointed to schools within the designated area.
Application forms and further details may be obtained by writing to the Headmaster at the school, enclosing a stamped addressed foolscap envelope.

CROYDON
(London Borough of)
EDUCATION COMMITTEE
invite applications from suitably qualified and experienced TEACHERS
RIDDLESDOWN HIGH SCHOOL
Honister Heights, Purley, Surrey CR8 1EX
Telephone 01-668 5136
Head: Mr. B. Goss, B.Sc.
Tenable 1st September, 1976
Required at this 11 to 18 comprehensive school of 1,250 pupils, a TEACHER of RELIGIOUS EDUCATION with some History. A first appointment would be considered. The applicant should be prepared to participate in school assemblies.
Salary, Burnham Scale 1 with London area allowance.
Reasonable removal expenses will be reimbursed (details on request).
Applications on forms obtainable from, and returned to the Head Teacher at the above address as soon as possible.

DERBYSHIRE
NEWBOLD GREEN SCHOOL
Newbold Road, Chesterfield
S41 8AT
Required for September, TEACHER of RELIGIOUS EDUCATION.
College/university leavers welcome.
Application forms from, and returnable to, the Head Teacher at the school.

DONCASTER
HAYFIELD COMPREHENSIVE SCHOOL
Hurst Lane, Auckley
Tel. Doncaster 700589
See Scale 1 HUMANITIES.

HAMPSHIRE
MID-HANTS AREA
PERIN'S SCHOOL
New Alresford, Hants
(11-16 Comprehensive Mixed, 750 on roll)
TEACHER for RELIGIOUS EDUCATION and Music. Scale 1.

SOUTHAMPTON AREA
MILLBROOK SCHOOL
Green Lane, Maybush, Southampton
(Comprehensive Mixed 950 on roll)
Required for September, 1976, a TEACHER primarily for RELIGIOUS EDUCATION, Scale 1.
The subject is offered at C.S.E. and "O" level and we seek an enthusiastic teacher who is prepared to take a broad and enterprising view of the contribution which Religious Education can make to the life of an urban comprehensive school. Candidates are asked to offer at least one additional subject.
The school occupies a spacious site on the north-west boundary of Southampton within easy reach of the sea and the New Forest.

SOUTH-EAST AREA
HORNDEAN SCHOOL
Barton Cross, Horndean, Hants
(1,330 on roll)
New purpose-built 11-18 comprehensive mixed School opened 1970 in pleasant countryside
Required for September, 1976: TEACHER of RELIGIOUS EDUCATION. Scale 1. Excellent opportunities for candidates with broadly based interest to help develop the subject to examination level. Applications welcome from newly qualified as well as experienced teachers. Housing accommodation available in suitable cases.
Please write to the school concerned, giving details of qualifications and experience, together with the names and addresses of two educational referees. Further details obtainable from the Head, on receipt of stamped addressed envelope. Assistance with removal expenses in approved cases.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
DARTFORD DIVISION
WILMINGTON SECONDARY SCHOOL
Wilmington Hall, Common Lane
Dartford DA2 7DA
Required in September, 1976, a TEACHER of RELIGIOUS EDUCATION. Scale 1. This mixed school was opened with a first-year intake in new buildings in rural surroundings in September, 1974, and candidate should be prepared to teach a little of another subject, e.g., Geography, Art, Needlework or Craft, at least for a year or two.
Application forms, which should be returned by 2nd April, and further details are available from the Headmaster, Mr. J. D. Edgeler, B.Sc., F.I.M.A.

CANTERBURY DIVISION
SIR WILLIAM NOTTIDGE SECONDARY SCHOOL
Whitstable CT5 1PX
(Co-educational—1,150 Pupils)
Headmaster, Mr. C. P. Pike, B.A.
Required from September, a TEACHER to combine RELIGIOUS STUDIES with GEOGRAPHY; good teaching facilities.
Applications from teachers seeking first appointment welcome.
Application forms and further details obtainable from the Headmaster at the school.

THANET DIVISION
HARTSDOWN COUNTY SECONDARY SCHOOL
Margate, Kent
Roll 815 Mixed
Required for September, 1976, a TEACHER to assist with RELIGIOUS KNOWLEDGE throughout the school. Well-established C.S.E. and G.C.E. courses. College leavers considered.
Applications in writing with the names of two referees to the Headmaster.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
WALKER SCHOOL
Required for September, 1976, in this co-educational, well established comprehensive school for 1,450 pupils (aged 11 to 18 years) a TEACHER of RELIGIOUS EDUCATION (Scale 1 plus S.P.A.).
Application forms, obtainable from the Director of Education, Civic Centre, Barras Bridge, Newcastle upon Tyne, NE1 8PU, should be returned to the Headmaster, Walker School, Middle Street, Newcastle upon Tyne NE6 4BY, within fourteen days of the appearance of this advertisement.

NORTHAMPTONSHIRE
EDUCATION DEPARTMENT
KETTERING HIGH SCHOOL
Lewis Road, Kettering
TEACHER of RELIGIOUS STUDIES (Scale 1) required from September to share in teaching for "O" and "A" level and in general Religious Education courses throughout the school. At present selective, the school will begin to develop as a comprehensive school for girls from September, 1976.
Further details about the post, school and town, and the plans for reorganization from the Headmistress (stamped addressed envelope). Forms to be returned by 31st March, 1976.

NORTH YORKSHIRE
(County of)
UPPER NIDDERDALE HIGH SCHOOL
King Street, Pateley Bridge
Harrogate HG3 5LE
(Co-educational, 280 pupils)
Required for September 1976 — MASTER/MISTRESS to teach mainly RELIGIOUS EDUCATION at this small rural comprehensive (11 to 16) school, an ability to teach a little Music will be an advantage. Scale 1 post. Pateley Bridge is situated in pleasant surroundings between Harrogate and the Yorkshire Dales National Park. A building project (instalment of new 330 pupil school) is due for commencement in 1976/77.
Please apply by letter, giving curriculum vitae and the names and addresses of two referees, direct to the Acting Headmaster at the school.

REDBRIDGE
(London Borough of)
SEVEN KINGS HIGH SCHOOL
Ley Street, Ilford, IG2 7BT
Head: Miss M. B. Evans, M.A.
Required for September, 1976, TEACHER of RELIGIOUS EDUCATION in this comprehensive school which represents a wide range of native and immigrant cultures and almost the whole range of ability. Scale 2 available for an experienced teacher to organize the work for children aged 11 to 14 years, but new teachers may apply.
Application form available from and returnable to the Headmistress at the school as soon as possible.

SHEFFIELD
EDUCATION COMMITTEE
ABBEYDALE GRANGE SCHOOL
Hastings Road, Sheffield, S7 2GU
(An 11-18 comprehensive)
Required for September, or earlier if possible, an ASSISTANT TEACHER of RELIGIOUS EDUCATION to join a department of five. Scale 1.
For application form and further details please send stamped and addressed envelope to the Headmaster at the school.

SHROPSHIRE
EDUCATION COMMITTEE
ORLETON PARK SCHOOL
Orleton Lane, Wellington, Telford
Required September, Teacher to join expanding RELIGIOUS EDUCATION and GIRLS' PHYSICAL EDUCATION departments.
Further details from Headteacher (stamped addressed envelope).

Rural Studies

Heads of Department

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
MAIDSTONE DIVISION
SWADELANDS SCHOOL
Lenham
(900 mixed)
Rural setting.
TEACHER to take responsibility for existing and thriving rural Science department offering courses throughout the school to C.S.E. level. Scale 2 or 3 available for a suitably qualified and experienced applicant.
Applications to the Headmaster with curriculum vitae and naming two referees.

Other Posts on Scale 2 and above

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
THE HALSEY SCHOOL
(Group 10)
Pennycroft Road
Hemel Hempstead
Telephone:
Hemel Hempstead 66166
A TEACHER of ENVIRONMENTAL STUDIES is required to join the Science Department commencing September, 1976, and should offer a subsidiary subject.
Courses are established from the Third Year upwards to the Sixth Form and lead to appropriate examinations. A new Scale 2 post is available for an experienced candidate.
Help with housing may be available and London Fringe Allowance payable.
Applicants should write to the Headmaster straight away, naming two referees.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
GRAVESHAM DIVISION
NORTHFLEET SCHOOL FOR GIRLS
Hall Road, Northfleet
(Roll 970)
Required for September, 1976, a TEACHER for RURAL STUDIES. The school has a good Farm Unit which requires re-stocking and a suitable candidate would have the opportunity of developing this aspect of Rural Studies.
Applications to the Headmistress, giving details of qualifications, experience and the names and addresses of two referees.

Scale 1 Posts

BERKSHIRE
RYEISH GREEN SCHOOL
Spencers Wood, near Reading
(Comprehensive; Mixed;
Required for September: TEACHER to assist in the RURAL STUDIES Department.
Application by letter to Headmaster, quoting ref. WSA1/953.

CUMBRIA
EDUCATION COMMITTEE
CARTMEL PRIORY C.E. SCHOOL
Grange-over-Sands
(Comprehensive; 11 to 16; mixed
Roll: 630)
Required for September, 1976, for one year only, a TEACHER of RURAL SCIENCE (Scale 1).
Details and forms of application may be obtained from the Headmaster, T. B. Hamison, at the school.

GLOUCESTERSHIRE
WYEDEAN SCHOOL
Required in September, a TEACHER for RURAL STUDIES, with BIOLOGY (to C.S.E.) and some GENERAL SCIENCE. This growing 11 to 18 mixed four-form entry comprehensive school moves this year into purpose-built accommodation with good facilities (including Rural Studies Unit) at Sedbury, near the confluence of the Severn and Wye.
Application forms and further details may be obtained from the Headmaster, Wyedean School, Naas Lane, Lydney, Gloucestershire GL15 5AU (please enclose stamped addressed envelope).

TRAFFORD
(Metropolitan Borough of)
EDUCATION COMMITTEE
SALE MOOR SECONDARY SCHOOL
Norris Road, Sale, Cheshire
M33 3JR
Telephone: 061-973 2713
(1,000 mixed)
RURAL STUDIES, Scale 1 or 2. Required in September, TEACHER to take charge and to be mainly responsible for maintenance of large greenhouse and school gardens, landscaping projects, and Horticulture and Environmental Science courses in Upper School.
Scale 2 and prospects of future promotion to suitably experienced candidates but exceptional College Leavers may apply (Scale 1).
Application forms, available from the Head of the school, should be returned as soon as possible.

Science

Heads of Department

AVON COUNTY
SOMERVALE SCHOOL
Midsomer Norton, Bath, BA3 2HD
(11 to 18 Mixed Comprehensive: 1,050 on roll)
HEAD of SCIENCE FACULTY (Scale 4) required for September on the promotion of the present holder. Candidates should offer Physics and/or Chemistry as a main teaching subject. The faculty involves itself in Integrated Science, Physics, Chemistry, Biology, Rural Science and Environmental Science (a small farm unit is on site) with considerable scope for "A" level work. Within the successful applicant's sphere of responsibility will be a team of technicians and the six laboratories and associated preparatory rooms which are well equipped in pleasant, well planned accommodation.
The school has strong links with its local small town community and a favoured position between Bath and the Mendip Hills.
Apply in full to the Headmaster by Wednesday, 31st March, and include the names of at least two referees. Detailed information and an application form are available, if desired, on receipt of a stamped addressed envelope.

DONCASTER
EDUCATION COMMITTEE
HUNGERHILL SCHOOL
(12 to 16 Comprehensive Mixed)
Headmaster, T. Hughes, B.A.
Required for September, 1976:—
HEAD of SCIENCE DEPARTMENT (Scale 4).
Applications are invited from suitably qualified and experienced TEACHERS for appointment to the above post in this new school due to open in September, 1976. It is hoped to appoint a teacher who has a thorough knowledge of science teaching for the whole age and ability range and who will be responsible for the coordinating of the teaching of Science throughout the school.
Application forms and further details are available from: The Director of Education, Princegate, Doncaster, to whom applications should be returned by 31st March, 1976.

EAST SUSSEX
COUNTY COUNCIL
HOVE AREA
KNOLL COUNTY SECONDARY SCHOOL FOR GIRLS
Hangleton Way, Hove, BN3 8AA
(Number on roll 450)
Required in September 1976: HEAD of SCIENCE DEPARTMENT. The successful candidate will be expected to develop and expand the work of the Science Department with a view to introducing a G.C.E. "O" level course in the near future. Ability to teach some Mathematics in the Lower School desirable but not essential. Scale 3 post available for suitable applicant.
Generous scheme of relocation grants available in approved cases.
Application forms and further details available from the Head at the school to whom completed forms should be returned.

ESSEX
COUNTY COUNCIL
Generous grants for removal, lodging and disturbance expenses are payable in approved cases, and details of the availability of housing and nursery education can be obtained at the time of application.
HASSENBROOK COMPREHENSIVE SCHOOL
(Roll: 1,315)
Hassenbrook Road,
Stanford-le-Hope
Telephone: Stanford-le-Hope 71566
HEAD OF SCIENCE
Scale 4. Required for September 1976. Department well established and excellently equipped with seven laboratories and a lecture room. All Science subjects taught to "O" level and C.S.E. Applicants should have wide experience and an administrative interest to co-ordinate the teaching over the whole range of ability. Great scope for a person with drive and initiative. London Fringe Allowance of £141 per annum.
Applications by letter to the Headmaster. Please include brief details of qualifications, experience, interests and the names and addresses of two referees. Further information regarding post, school and the area will be forwarded to applicants.
NOTLEY HIGH, MIXED COMPREHENSIVE SCHOOL
(Roll: 1,020)
Notley Road, Braintree, CM7 8JX
Telephone: 0376 23601
HEAD of PHYSICS
Scale 3. Required September—GRADUATE with enthusiasm and initiative to build up subjects with growing Science Department, having experience of C.S.E., "O" and "A" level work and of integrated Science; also of mixed ability teaching. Variety of course offered: eight labs and Rural Science Unit.
Stamped addressed envelope please for further details and application form, from the Head.

GLOUCESTERSHIRE
HIGHWOOD SCHOOL
Nailsworth
(418 on roll)
HEAD OF SCIENCE DEPARTMENT (Scale III) required for September, 1976, to lead an enthusiastic team in the context of an expanding school. Examinations at C.S.E. and "O" level with Sixth Form courses being introduced. Strong Nuffield Science tradition.
Apply direct to the Headmaster as soon as possible giving full details of experience, etc., and naming two referees.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
GOFFS SCHOOL
Goffs Lane, Cheshunt
HEAD of PHYSICS required September for this three-form entry coeducational grammar school (580 on roll, including 112 in Sixth Form). Approximately 40 "O" level and 15 "A" level candidates a year. Nuffield Physics in both cases. The school will in September be enlarging the size and ability range of its intake. Salary: Burnham Scale 3 plus London fringe allowance.
Letters of application (no forms), together with curriculum vitae and names of two referees, should be sent to the Headmaster, from whom further information is available (stamped addressed envelope please).

HERTFORDSHIRE
WATFORD GRAMMAR SCHOOL
(1,050 boys; 250 in Sixth Form)
Required for September:
HEAD of PHYSICS
This is an extremely important appointment with excellent facilities available and outstanding opportunities, especially for development of main school courses and of Open Scholarship work in very strong Sixth Form.
Scale 4 post with fringe allowance, and generous help possible for removal and resettlement.
Apply immediately to Headmaster, The Grammar School, Watford WD1 7JF, giving full details of qualifications and interests, together with the names of two referees.

HILLINGDON
(London Borough of)
VYNERS SCHOOL
Warren Road, Ickenham, Middlesex
(Number on roll 874, 200 in Sixth Form)
Head Teacher, D. C. Best, Esq., M.A.
Required September, 1976, a well qualified and experienced MASTER or MISTRESS to be HEAD of CHEMISTRY. Scale 3, with the possibility of a Scale 4 post as Head of Science for a suitable applicant. The school uses the Nuffield syllabus to "A" level and the subject is a popular option at both "O" and "A" level.
Application forms from and returnable to the Headmaster.
London Allowance payable. Seventy-five per cent removal expenses in appropriate cases and some assistance with temporary accommodation may be possible.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
MEDWAY DIVISION
ROCHESTER—CHARTER SECONDARY SCHOOL
Cliffe Road
Required for September. Suitably qualified and experienced TEACHER for the post of HEAD of SCIENCE DEPARTMENT. Scale 3. In this all girls' school
There are established courses for various sections of the … first three years … Nuffield Combined Science … and 4th and 5th year … towards the C.S.E. … Science of Living … try, Biology and … level in the same … Form work includes … Project leading to … Biology "A" level … Letters of application … from enthusiastic … lead a well qualified … should be sent to the … giving the names of two …

LEICESTERSHIRE
THE JOHN CLEVELAND COLLEGE
Forest View, Hinckley, Leicestershire
In the Leicestershire … for the organization of … ary Education …
HEAD OF PHYSICS
For the Autumn … work in modern … laboratories in close … with an Engineering … Department and to … able for Physics … all levels, C.S.E. …
Apply (no forms) … names and addresses … referees to the … whom further particulars … be obtained.

LONDON, S.W.2
STREATHAM HILL AND CLAPHAM HIGH SCHOOL
(Girls' Public Day School …)
Wavertree Road, London …
(376 girls: Direct Grant Independent)
Required for September … TEACHER, to … subject throughout … University Scholarship …
Apply to the Headmistress … ing particulars … and experience, with … two referees.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
JOHN MARLEY SCHOOL
HEAD of PHYSICS …
Applications are invited for … ment, from September … HEAD of PHYSICS … tional Comprehensive … approximately 1,300 pupils … to 18 years. The Head of Department … at Scale 3. A … and experienced … considered … Coordinating … 4).
Application forms … the Director of Education … Centre, Newcastle upon Tyne … 8PU should be … Headmaster, John Marley … Wolsfield Lane, Newcastle upon Tyne, NE5 2PH, as soon as possible.

SANDWELL
(Metropolitan Borough of)
WILLINGSWORTH HIGH SCHOOL
Required for September …
HEAD of CHEMISTRY …
This is an 11-16 … prehensive mixed school … form entry. Number on roll …
It was opened in 19… tensive new buildings … 1970 and three new … are being built next …
Pupils sit for "O" … C.S.E.
Application forms and … formation can be obtained … Head Teacher, Willingsworth … School, Bilston Road, Tipton … Midlands DY4 0BZ.

STAFFORDSHIRE
EDUCATION COMMITTEE
CODSALL COMPREHENSIVE SCHOOL
Elliotts Lane, Codsall, Wolverhampton
(Roll: 1,300)
HEAD of BIOLOGICAL …
Scale 3 required … teaching of BIOLOGY … nation levels and to … development of integrated … courses. The department … equipped and has … of field work.
Codsall is a co-educational … munity School in South … shire and serves a … and adjacent rural area … an established … which services … curriculum innovation … training.
Further particulars … tained from the Head … whom letters of application … be sent as soon as possible … all relevant information … the names and addresses … professional referees.

STAFFORDSHIRE
EDUCATION COMMITTEE
THE WOODHOUSE SCHOOL
Highfields Avenue, Tamworth, B77 3JH
(Roll: 1,200)
Required for September … this purpose-built … hensive School, HEAD of … Scale 3—experienced … cher. Strong science … ing in excellent modern …
Tamworth Borough Council … favourable consideration … tions for rented accommodation … teachers.
Application forms … and returnable to the Head … (stamped addressed …)

TRAFFORD
(Metropolitan Borough of)
EDUCATION COMMITTEE
SALE GIRLS' GRAMMAR …
(750 girls)
Marsland Road, Sale …
Tel. 061-973 …
HEAD of PHYSICS …
Required in September … experience should be … Candidates interested … developing integrated science … in the junior school …
Application forms … the Head of the school … returned by April …

WAKEFIELD (City of)
METROPOLITAN DISTRICT COUNCIL
CROFTON HIGH SCHOOL
Number on roll 900 …
(Mixed Comprehensive)
Required for September …
HEAD OF CHEMISTRY …
Candidates must be … fied and experienced … make a major contribution … continuing development … courses in the school … cular concern leading to … in Chemistry … C.S.E. …
Application forms … Headmaster, Crofton High … High Street, Crofton … WF4 1NF, to be returned … as possible.

Other Posts on Scale 2 and above

BARNET
(London Borough of)
ST. JAMES' CATHOLIC HIGH SCHOOL
… Orange Hill Road, … Edgware …
Mixed Comprehensive …
Roll 1,425 …
Required April/September … Teacher of GENERAL SCIENCE …
In approved cases … be given by way of … up to 100 per cent … ses and the payment of … allowances.
Apply to Headmaster … names of two professional …

BEDFORDSHIRE
EDUCATION SERVICE
… UPPER SCHOOL
… Green Road
… Mr. G. E. Boden, B.A. …
… for September 1976 or … possible: TEACHER to … responsibility for PHYSICS … the Science Department.
… Authority has a scheme for … into the county to … removal expenses. Some … with accommodation may …
… forms obtainable from …

BEDFORDSHIRE
EDUCATION SERVICE
… AREA
… UPPER SCHOOL
… Dunstable, Beds
… entry Coeducational
… for September, 1976, for … purpose-built … in its second year of … SCIENCE TEACHER. … The person appointed … interested primarily in … integrated science courses … than 1 specialism. Ability … in the teaching of Mathe… … with able pupils would …
… forms and further … from the Headmaster. … date for applications 5th … 1976.

BLACKPOOL
… HILL CONVENT SCHOOL
… Road
… for September 1976, a … BIOLOGY to assist … Senior Biology Teacher in the … department (a possible … a post for applicant able to … to G.C.E. "A" level).
The school is a 3 Form Entry … Grammar School with 550 … aged 11 to 18 years.
… to the Headmistress giving … details of education, training, … qualifications and experience and … the names and addresses … referees.

CROYDON
London Borough of
EDUCATION COMMITTEE
… applications from suitably … and experienced TEACHERS
… HAVERSTOCK HIGH SCHOOL (Mixed)
… Grove, Croydon, CR0 …
… 01-689 1641 (Annexe 686 …)
… Mr. J. G. Robertson, B.A.
… Beginning of Summer … 1976
… to act as HEAD of … CURRICULUM DEVELOPMENT. As … teaching Nuffield Science … candidate will lead teachers … several Departments in relating … work across the Curriculum.
… Burnham Scale 3, with … Area Allowance.
… reasonable removal expenses will be reimbursed (details on request).
… Applications on forms obtainable … and returned to the Head Teacher at the above address as soon as possible.

ESSEX
COUNTY COUNCIL
Generous grants for removal, lodging and disturbance expenses are payable in approved cases, and details of the availability of housing and nursery education can be obtained at the time of application.
GRAYS SCHOOL
Hathaway Road, Grays RM17 5LL
Telephone: Grays Thurrock 71361
(Roll 970)
CHEMISTRY
Scale 2 or 3. Required immediately to teach Chemistry to G.C.E. "A" level and to C.S.E. A Scale … allowance is payable. A suitably qualified and experienced candidate will be considered for appointment as Assistant to the Head of Science Department at salary Scale 3. Additional Allowances of £342 are …
PHYSICS
Scale 2 or 3. Required immediately to teach Physics to G.C.E. "A" level and C.S.E. A Scale … allowance is payable. A suitably qualified and experienced candidate will be considered for appointment as Assistant to the Head of Science Department at salary … Additional Allowances of … payable.
… COUNTY …
… Drive, Coggeshall
… Colchester
… Coggeshall 61931
… Required for September, … when the School will become … entry (11 to 16) comprehensive … A suitably qualified … experienced TEACHER of … BIOLOGICAL SCIENCE, to help in … development of the department … and of the school following … reorganization. Prospects of promotion for a successful holder of … post.
… HIGH SCHOOL … GIRLS
… Gardens
… -on-Sea
… Southend 76026
… for September, 1976, a … BIOLOGY to share in the teaching … Biology to Advanced level … interest in Field Study work is … A Scale 2 post is available … for a suitably experienced and … candidate.
… forms and further … may be obtained from … Head of the School concerned, … otherwise stated, to whom … application forms should …

GLOUCESTERSHIRE
COUNTY COUNCIL
… BOURNSIDE …
… Hill Road, Cheltenham
… from September 1, 1976, … teacher of PHYSICS. … The School occupies new … pleasantly situated on the … of Cheltenham, and ad… … year comprehensive … pupils in 1972.
… forms obtainable from … (upon receipt of … addressed envelope) … completed forms should be … as soon as possible.

HAMPSHIRE
MID HAMPSHIRE AREA
PERIN'S SCHOOL
New Alresford, Hampshire
11 to 16 Comprehensive Mixed: 750 on roll
TEACHER for PHYSICS or CHEMISTRY for PHYSICS throughout school. Scale 2 post.
Please write to the Head … full curriculum vitae … the names and addresses … educational referees. … with removal expenses … in approved cases.

SOUTHAMPTON AREA
ST. GEORGE CATHOLIC SCHOOL
Leaside Way, Swaythling
Southampton SO2 3DQ
Applications are invited for the post of MASTER/MISTRESS to teach BIOLOGY and assist with General Science.
The vacancy will arise in September next on the retirement of the present holder. This is a small boys' comprehensive (11 to 16 years) school on the northern boundary of the City. The Science Department is a well-established one with courses leading to the G.C.E. at Ordinary level and the C.S.E. The successful applicant will be expected to teach Biology up to "O" level and to assist with some of the General Science work.
A Scale 2 post is available for a suitably qualified/experienced applicant.
Applications, together with the names of referees, to be sent to the Headmaster at the school.

HILLINGDON
(London Borough of)
EVELYNS SCHOOL
Appletree Avenue, Yiewsley UB7 8DA
(Number on roll 1,080, 50 in Sixth Form)
Head Teacher, K. E. R. Bryant, Esq., B.Sc.
Required for September, 1976, SCIENCE TEACHER, Scale 2, to take charge of the Nuffield Combined Science in Years 1 to 3 with some teaching in the Upper School. The Science Faculty comprises six laboratories, two sixth form workrooms and prep. rooms, all well serviced by laboratory technicians. In the Upper School a range of Science subjects is offered to C.S.E., "O" and "A" levels.
Apply in the first instance to the Headmaster, giving the names and addresses of two referees. London Allowance is payable.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
FORT PITT SCHOOL FOR GIRLS
Fort Pitt, Chatham Kent
(720 pupils; Sixth Form 150)
Required for September 1976: ASSISTANT MASTER or MISTRESS to teach PHYSICS throughout the school to "O" and "A" levels and to share the teaching of Nuffield Science to junior forms.
Scale 2/3 post available for suitable applicant.
Applications, with the names of two referees, to the Headmistress at the school.

GRAVESHAM DIVISION
MEOPHAM SCHOOL
Meopham, Gravesend
A SCIENCE TEACHER is required for September, to be concerned mainly with the teaching of Combined Science in years 1 to 3. The ability to teach one or more Science subjects to C.S.E./"O" level would be an advantage. A Scale 2 post is available for a suitably qualified and experienced candidate prepared to undertake responsibility for the development of one of the sciences, but newly-qualified teachers may also apply. The school has a well-equipped Science Suite, which is linked with a Rural Science area.
This is a new eight-form entry school in pleasant rural surroundings which opened in September 1975. The school opened as a mixed High School with comprehensive intake into its Lower School. At 13-plus some pupils transfer to Upper (13 to 18) Schools. The roll in September is expected to be around 600, and future annual admissions of about 200 pupils are anticipated.
Letters of application, naming two referees, and curriculum vitae, should be submitted as soon as possible to the Headmaster, from whom further details can be obtained, if required. Tel. Meopham 814646.

MEDWAY DIVISION
FORT PITT SCHOOL FOR GIRLS
Fort Pitt, Chatham, Kent
720 pupils; (Sixth Form 150)
Required for September 1976: a GRADUATE MISTRESS or MASTER to teach BIOLOGY throughout the school to "O" and "A" level and to share the teaching of Nuffield Science to junior forms.
Scale 2 post available, but the post could be open to new applicants to the profession.
Applications, with the names of two referees, to the Headmistress at the school.
CHATHAM SOUTH SECONDARY SCHOOL
Letchworth Avenue, Chatham
(480 mixed on roll)
Telephone: Medway 403277
Required for September 1976: a TEACHER of SCIENCE (Scale 2) with the ability to take responsibility for Physics within an expanding department. An understanding of and sympathy for a Nuffield-type approach with mixed-ability groups is essential, particularly in the Lower School.
This is a new mixed school which opened in September 1973. It is situated in a pleasant residential area on the outskirts of Chatham.
Apply by letter to the Headmaster immediately, giving the names and addresses of two referees, or telephone for further information.

SEVENOAKS DIVISION
HEXTABLE SCHOOL
Egerton Avenue, Hextable
Kent, BR8 7LT
An 11 to 18 mixed Comprehensive School housed in new purpose-built accommodation, which includes a Science Block to be opened in mid-summer 1976.
Required in September 1976: a TEACHER of SCIENCE. Scale 2 or 3 according to qualifications and experience.
The person appointed to the post would be expected to act as Second in the Science Faculty and to accept a major share of the planning and implementation of Integrated Science courses.
Further details, including information about the County scheme of disturbance allowance, mortgage guarantee scheme and excess rent allowance, may be obtained from the Headmaster at the school.

MAIDSTONE DIVISION
THE CORNWALLIS SCHOOL
Linton, near Maidstone
(1,340 mixed)
Eleven to 17 High School with comprehensive intake, some transfers to Upper Schools at 13-plus. Courses to C.S.E. and "O" level. TEACHER with responsibility for CHEMISTRY (Scale 3).

LEICESTERSHIRE
ALDERMAN NEWTON'S GIRLS' SCHOOL
Glenfield Road, Leicester
Subject to approval of Secretary of State, will take comprehensive first year 1976 and begin to amalgamate with Alderman Newton's Boys' School in 1977.
(Roll: 530 girls, 114 in Sixth Form)
CHEMISTRY. Scale 2 for suitable applicant.
Required September TEACHER of CHEMISTRY to "A" level. Comprehensive experience an asset.
Apply (no forms) with the names and addresses of two referees to the Head from whom further particulars may be obtained.

LEICESTERSHIRE
EVINGTON HALL R.C. SCHOOL
Spencefield Lane, Leicester
(Roll: (Est.) 466)
Scale 2 or 3 according to qualifications and responsibilities undertaken.
Required August TEACHER to cover PHYSICS to "A" level.
Subject to the Secretary of State's approval to the Authority's proposals for Secondary re-organisation this school will take a Mixed Sixth Form entry in September and will amalgamate with Corpus Christi R.C. Mixed Secondary School in August 1977, developing to a Five or Sixth Form Comprehensive (11 to 18 yrs.) over the next few years.
Apply (no forms) with the names and addresses of two referees to the Head from whom further details may be obtained.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
WICKERSLEY COMPREHENSIVE SCHOOL
Eleven to 18 mixed, approximately 1,200 on roll, 60 in first year of Sixth Form, to rise to approximately 120 in near future.
Required for September, 1976:—TEACHER for PHYSICS, Scale 2.
To assist in teaching Schools Council Integrated Science Project to "O" level and Physics to "A" level.
Closing date 9th April, 1976.
Application forms available from the Principal Recruitment Officer, Education Offices, Municipal Offices, Howard Street, Rotherham. Telephone: 2121, Extension 3307.

SANDWELL
(Metropolitan Borough of)
ST. MICHAEL'S C. OF E. HIGH SCHOOL
Throne Road, Rowley Regis Warley, West Midlands
800 pupils (mixed), age range 11 to 16 years
Required for September:—
TEACHER of BIOLOGY (Scale 2).
Owing to the expansion of the Science Department in this new Comprehensive High School, a well-qualified and experienced teacher of Biology (Scale 2) is required for September. An ability to teach some Combined Science with Lower School pupils would be an advantage.
Applications would also be considered at Scale 1 from students seeking a first teaching appointment.
Further details, together with the necessary application form, obtainable from the Head Teacher at the School.

Scale 1 Posts

AVON COUNTY
CHURCHILL SCHOOL
Churchill, Bristol, BS19 5QN
(1,400 on roll)
For September, 1976, GRADUATE, Scale 1, to teach PHYSICS to C.S.E., "O" or "A" level. Churchill is a purpose built, 11-18 Comprehensive School with excellent Science facilities.
For further details and application form, apply to the Headmaster, enclosing stamped addressed envelope.

BARNET
(London Borough)
MOAT MOUNT SCHOOL
Worcester Crescent, Mill Hill, NW7 4LL
01-959 1110
(Co-educational)
Required September, 1976, TEACHER for COMMERCIAL SUBJECTS including TYPEWRITING / ACCOUNTS. Ability to assist with a few periods of Junior Mathematics would be an advantage but not essential.
In approved cases assistance may be given by way of payment of up to 100 per cent removal expenses and the payment of separation allowances.
Apply to the Head Teacher giving details of qualifications, experience and names of two professional referees.
Director of Educational Services.

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
PILGRIM UPPER SCHOOL
Brickhill Drive, Bedford
(Group 12)
Required for September, 1976, MASTER or MISTRESS to teach BIOLOGY, Scale 1. The teacher appointed would join a large department offering a range of courses up to Nuffield "A" and "S" level. It would be ideal but not essential to have candidates who could teach a few periods of Mathematics or Physics.
Pilgrim School is situated in North Bedford and is an Upper School (roll in September 1,370, with a Sixth Form of 250) developing from a large and successful grammar school.
Application forms and further details enclosing stamped addressed envelope from the Headmaster at the school. Telephone Bedford 60612.

BERKSHIRE
BRACKNELL DISTRICT
GARTH HILL SCHOOL
Sandy Lane, Bracknell RG12 2JH
(Comprehensive, mixed, 1,650 on roll)
Required for September, 1976, a GRADUATE TEACHER of PHYSICS, capable of teaching to "O" and "A" levels. Nuffield Courses are taught throughout the school. Willingness to share in the teaching of Combined Science in Year 1 and for C.S.E. is essential. There are 10 Laboratories and laboratory assistance is provided in both Lower and Main Schools.
Outer fringe allowance £141 per annum.
Possibility of housing accommodation.
Further details of the organization of the school and application forms can be obtained from the Headmistress at the school, to whom they should be returned (stamped addressed envelope).

BRADFORD (City of)
METROPOLITAN COUNCIL
BELLE VUE GIRLS SCHOOL
Needed for September:
A TEACHER of BIOLOGY for this 13 to 18 comprehensive school, able to teach the subject across the whole ability range.
The school is in new, well equipped buildings and there is a strong Science Department.
A Scale 2 salary is available for a suitable candidate.
Application forms may be obtained from the Staffing and Training Unit, Directorate of Educational Services, 4th Floor, Provincial House, Tyrrel Street, Bradford BD1 1NP, and should be returned to the Headteacher, Belle Vue Girls School, Thorn Lane, Haworth Road, Bradford 9, by 2nd April, 1976.
Reference BT 12876/TES.

EDUCATION DEPARTMENT

● COUNTY SECONDARY SCHOOLS SCALE 2 POSTS & ABOVE

Unless otherwise stated, for all posts in this section, initial applications (giving age, qualifications, experience and names of two referees) should be sent immediately, together with stamped addressed envelope to Head of School.

Bartley Green Girls' School, Stonehouse Lane, B32 3AE
Scale 1 or 2 according to experience and qualifications. PHYSICS to 'A' level—combined SCIENCE in lower school. Excellent facilities and well-integrated science department. Excellent first post opportunity.

Dame Elizabeth Cadbury School, Woodbrook Road, B30 1UL
Scale 2. Teacher for ART, specialising in Fabric design throughout the school, and up to 'O' and 'A' level.

Kings Norton School, Downlands Close, B38 8QT
Scale 3. HEAD OF GEOGRAPHY within Faculty of Humanities. CSE/'O' level exams. Planned increase to 8 f.e. with o/o Six Form by 1979. Vacancy due to promotion of former holder.

Kings Norton Girls' School, Selly Oak Road, B30 1HW
Scale 2/3. Required September: HEAD OF ART. Work in all fields of Art to 'O', C.S.E. and 'A' levels required. An interest in integrated work with other departments welcomed.

Warren Farm School, Dulwich Road, B44 0EW
(6 f.e.)
Scale 2. PHYSICAL EDUCATION. 2nd in Dept. of 4 staff. To be responsible for GIRLS' P.E. Required for September.

Lea Mason C.E. School, Bell Barn Road, B15 2AF
(650 Mixed) SPS Allowance
Required for September, 1976: Assistant teacher for MATHEMATICS. Above scale post for suitable applicant.

St. Alban's C.E. School, Angelina Street, B12 0UU
(S.P.A. Allowance)
(a) Scale 3. Required for September, 1976: HEAD OF FRENCH DEPARTMENT. C.S.E. course established, scope for expansion.
(b) Scale 2. Required for April, teacher for MATHEMATICS DEPARTMENT. Opportunities for Junior work or for examination and computer work.

● VOLUNTARY AIDED SECONDARY SCHOOLS SCALE 2 POSTS & ABOVE

Masterson R.C. School, Willetts Road, West Heath, B31 4BH
Required, September, 1976: HEAD OF REMEDIAL DEPARTMENT. Scale 2 or 3, according to qualifications and experience.
The school is 8-form entry—Group 10, 11-18 years, mixed, as from September, 1976.
Forms of application can be obtained from the Clerk to the Governors at the school, to whom they should be returned as soon as possible.

St. John Wall R.C. School, Oxhill Road, Handsworth, B21 8HH
Applications are invited for the following Scale 2 posts:
(a) Teacher in charge of COMMERCE. Shorthand and Typing are formally established throughout the school up to examination level. Good facilities exist.
(b) Teacher for TECHNICAL DRAWING with opportunity for Public Examination work.
Application forms and further particulars are available from the Clerk to the Governors, c/o the School.

● COUNTY SECONDARY SCHOOLS SCALE 1 POSTS

Unless otherwise stated, requests for application forms for Scale 1 posts should be sent direct to Head of the School as soon as possible, together with stamped addressed envelope.

The Broadway School, Perry Barr, B20 3DP
Required, September, 1976, assistant teachers of:—
(a) ENGLISH
(b) MATHEMATICS
(c) WOODWORK
(d) GEOGRAPHY/INTEGRATED STUDIES
(e) HOME ECONOMICS/NEEDLECRAFT
(f) MUSIC
(g) P.E. FOR BOYS. With ability to offer ENGLISH, MATHEMATICS, GEOGRAPHY as subsidiary subjects.
(h) P.E. FOR GIRLS. With ability to offer ENGLISH, MATHEMATICS, GEOGRAPHY as subsidiary subjects.
(i) GENERAL SCIENCE
(j) PHYSICS

Byng Kenrick Central School, Gressel Lane, Tile Cross, B33 9UF
021-779 6737
880 mixed, 120 in Sixth Forms
Required September:
(a) Teacher of FRENCH, or FRENCH with some SPANISH.
(b) Teacher of MATHEMATICS. Ability to help with teaching of computer Studies would be welcome.
(c) Teacher of NEEDLEWORK, DESIGN AND ART.

Great Barr School, Aldridge Road, B44 8NU
(1,800 on roll)
Required Easter, 1976: posts for:
(a) MATHEMATICS
(b) ENGLISH

Kings Heath School, Hollybank Road, B13 0RJ
840 boys. Well established 'O' and 'A' level courses.
Posts for:
(a) MATHEMATICS
(b) ECONOMICS

Lordswood Girls' School, Knightlow Road, B17 8QB
Posts for:
(a) PHYSICAL SCIENCE AND MATHEMATICS
(b) HOME ECONOMICS

Naseby School, Naseby Road, B8 3HG
Required immediately, or for the Summer Term, a teacher of MUSIC with or without any other subject.

Perry Beeches School, Beeches Road, B42 2PY
From September, 1976:
Vacancies for:
(a) GEOGRAPHY, with subsidiary MUSIC
(b) RELIGIOUS EDUCATION
(c) HISTORY, with subsidiary GIRLS' GAMES
(d) FRENCH

Sutton Coldfield Girls' School, Jockey Road, Sutton Coldfield, B73 5PT
Required September—Well qualified teacher of ENGLISH to all levels of ability including possibility of Advanced Level Work. Help with junior work in another subject or an interest in DRAMA or LIBRARY welcomed.
There is a scheme for assistance with removal expenses.

BIRMINGHAM

SECONDARY
Science
continued

BROMLEY
(London Borough of)
Subject to certain conditions, removal and storage expenses, disturbance allowances and grants towards legal costs are payable to teaching staff appointed from outside the London area.
KEMNAL MANOR UPPER SCHOOL
Sevenoaks Way, Sidcup, Kent
Tel: 300 7113
Required for Summer Term only—or sooner if possible — a CHEMISTRY TEACHER for this 14 to 18 Upper Comprehensive school.
A full- or part-time appointment can be offered.

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
THE RADCLIFFE SCHOOL
Wolverton, Milton Keynes, MK12 5BT
(1,360 boys and girls)
Required for September, a GRADUATE BIOLOGY TEACHER to specialise in the subject throughout this Comprehensive School.
The post of House Tutor at the school's small Boarding House will be available for a suitable candidate, and applicants are asked to say if they are interested in this position. Free board and lodgings will be given in return for help with the supervision and welfare of the 16 girls in the House.
Wolverton is situated in the designated area of the new City of Milton Keynes. Subject to the County Council's regulations removal expenses up to £158 and board and lodging allowances will be payable. The Development Corporation is making a limited number of houses available for rent to teachers appointed to schools within the designated area.
Application forms and further details may be obtained by writing to the Headmaster at the school enclosing a stamped addressed foolscap envelope.

CROYDON
(London Borough of)
EDUCATION COMMITTEE
Invite applications from suitably qualified and experienced TEACHERS.
ASHBURTON HIGH SCHOOL
Shirley Road, Croydon CR9 7AL
Telephone: 01-656 0222
Head: Mr. G. Tuffnell, B.Sc.
Tenable: 1st September, 1976.
SCIENCE TEACHER required. Ability to teach Biology and Combined Science would be an advantage. Excellent facilities including Science Staff Resources Centre and adequate technical assistance.
Salary: Burnham Scale 1 with London Area Allowance.
Reasonable removal expenses will be reimbursed (details on request).
Applications on forms obtainable from and returned to the Head Teacher at the above address as soon as possible.

DERBYSHIRE
TUPTON HALL SCHOOL
Old Tupton, Chesterfield S42 6LG
Comprehensive, 1,900 Boys and Girls (11 to 18)
For September, TEACHER of PHYSICS and ENVIRONMENTAL STUDIES. Scale 1. Purpose-built accommodation with good facilities.
Applications by letter, with curriculum vitae and the names of two referees, to the Head Teacher at the School.

DEVON
EXETER SCHOOL
(H.M.C. Direct Grant Grammar; 570 boys)
Required in September: a well-qualified GRADUATE to share the teaching of PHYSICS throughout the school, including Sixth Form. Burnham Scale 1 or 2 according to experience. Applicant should be keen to take part in extra-curricular activities.
Apply to Headmaster, Exeter School, Exeter, stating qualifications and interests, and naming two referees.

Cheshire

Application forms (send sae) unless otherwise stated, are obtainable from the Head of the School concerned, to whom they should be returned as soon as possible. Assistance with removal expenses is given in approved cases

J. R. G. TOMLINSON, M.A., Director of Education.

HEADS OF DEPARTMENTS

ENGLISH	(Scale 4)
ART AND DESIGN	(Scale 4)
SPORTS AND LEISURE	(Scale 4)
MUSIC	(Scale 3)
HOME MANAGEMENT	(Scale 3)
TECHNICAL STUDIES	(Scale 3)

Great Sankey High School, Barrowhall Lane, Great Sankey, Warrington, Tel: 0925-72 2298/6523
New comprehensive school 11-18 (mixed). Initially Group 9. Opening September, 1976. (Roll 300 initially rising to 1,200 approximately).
Prospective candidates should send for details of these posts which offer a special opportunity in a new and interesting school situation for teachers of good qualifications and experience who wish to be involved in setting up departments noted for high standards of teaching and concern for pupils.
Further details are obtainable from the Headteacher, Great Sankey High School, c/o High School, Heath Road, Penketh, Warrington by enclosing a stamped addressed envelope.
Completed forms together with a letter of application should be returned by 31st March, 1976.

SCALE 1 POSTS

1. ART
2. GIRLS' P.E.

Christleton High School, Village Road, Christleton, Chester
1,300 on roll. In a pleasant village 2 miles SE Chester.
Vacancies for September.
1. Good all round artist. Ability to specialise in creative fabric work an advantage.
2. General P.E., hockey and outdoor pursuits. Gym, Sports Hall and Swimming Pool.

1. MUSIC
2. FRENCH
3. HISTORY

Helsby County Grammar School for Girls, Helsby, Warrington, Cheshire
(712 girls—135 in VIth Form) 8 miles from Chester
1. To share responsibility for teaching Music throughout the school. "O" and "A" Level work available.
2. Up to C.S.E. and "O" Level and preferably willing to offer some Spanish. Well-equipped language laboratory in school.
3. To teach throughout the school together with some British Government and Politics at "O" and "A" Level.

1. MUSIC
2. HUMANITIES FACULTY
3. MODERN LANGUAGES
4. BIOLOGY

Norton Priory Comprehensive School, Castlefields Avenue East, Castlefields, Runcorn, Cheshire WA7 2NT
Tel: Runcorn 63621
Required for September, 1976:—
1. To share teaching throughout the school.
2. Specialist for History to C.S.E. "O" and "A" Levels and to assist in team-teaching in Lower School Humanities Course.
3. Two teachers qualified to teach French and German. Interest in European Studies essential.
4. Biology Teacher.
Help with housing if required.

TECHNICAL STUDIES
Wade Deacon High School, Birchfield Road, Widnes, Cheshire WA8 7TD
Required for the Technical Department of this 11-18 Comprehensive School for September. The person appointed would have opportunities of teaching all branches of the subject but might specialise in one.

CHEMISTRY/PHYSICAL SCIENCE
Wilmslow County Grammar School for Girls Dean Row Road, Wilmslow. (900 Girls)
Good graduate required September to teach Chemistry and Physical Science up to "O" level with some Chemistry to "A" level and possibly General Science in junior school. Closing date 26th March.

DONCASTER
EDUCATION COMMITTEE
HATFIELD HIGH SCHOOL
Ash Hill, Hatfield, Doncaster
(Purpose built 13-18 developing Comprehensive School)
Tel.: Doncaster 840461
Required for September, 1976.
ENVIRONMENTAL SCIENCE, Scale 2 available.
A TEACHER to assist in the development of the subject across the whole ability range. The department has excellent facilities: gardens, greenhouse and animal house. A readiness to teach in all areas of Science in the Foundation Year and to C.S.E. would be most valuable. A Scale 2 post would be available for a suitably experienced candidate.
Further information obtainable from the Head of the above school.
Apply by letter to the Head, closing date 2nd April, 1976, stating full curriculum vitae and the names of two referees, as soon as possible.

DONCASTER
EDUCATION COMMITTEE
THORNE GRAMMAR SCHOOL
St. Nicholas Road, Thorne Near Doncaster
Telephone: Thorne 812179
Required for Easter or September 1976: a MASTER/MISTRESS to teach CHEMISTRY with some Science and possibly Physics in this 13 to 18 co-educational Comprehensive School. Salary Scale 1.
Applications will be welcome from newly-qualified Teachers seeking a first appointment. A temporary appointment for the summer term only would also be considered.
Further information obtainable from the Head of the above school.
Closing date: 2nd April 1976.
Apply by letter to the Head stating full curriculum vitae and the names of two referees, as soon as possible.

DORSET
FERNDOWN UPPER SCHOOL
Ferndown
1,000 on roll, 13-18 Co-educational Comprehensive
Required for 1st September, 1976, TEACHER for PHYSICS and/or COMBINED SCIENCE, to join a team of nine scientists working in new laboratory accommodation and providing courses at all levels (G.C.E. "O" and "A" level, C.S.E.) for students of the full ability range.
Assistance with removal and legal expenses.
Application by letter to the Headmaster giving relevant details and the names of two referees as soon as possible. Further particulars available. Stamped addressed envelope, please.

DORSET
THE GRANGE COMPREHENSIVE SCHOOL
(11-16)
Rodyers Road, Christchurch
(800 on roll)
Required September, 1976: TEACHER of JUNIOR SCIENCE.
Assistance with removal and legal expenses.
Application forms and further particulars from the Headmaster on receipt of stamped addressed envelope.

DURHAM
COUNTY COUNCIL
HURWORTH COMPREHENSIVE SCHOOL
(400-pupils on roll; 11 to 16 years)
BIOLOGY
Qualified ASSISTANT required for September 1976. Must be able to assist with Combined Science in Lower School. Salary Scale 2 post available for suitably qualified and experienced candidate.
Stamped addressed envelope for application form to Area Administrative Officer, Area Education Office, Cleaby Lea, Uplands Road, Darlington.
Closing date for receipt of applications: 8th April 1976.

DURHAM
COUNTY COUNCIL
DURHAM
JOHNSTON SECONDARY SCHOOL
Durham
(Four-form entry selective: 160 in Sixth Form)
BIOLOGY/GEOGRAPHY
GRADUATE in either subject required for September 1976 to teach both subjects with G.C.E. work in at least one. Salary Scale 1.
Stamped addressed envelope for application form to Area Administrative Officer, Area Education Office, County Hall, Durham.
Closing date for receipt of applications: 8th April 1976.

ENFIELD
(London Borough of)
THE LATYMER SCHOOL
Edmonton, London, N9 9TN
Voluntary Aided Grammar School
(1,350 boys and girls; 300 in the Sixth Form)
MASTER/MISTRESS (Scale 1) required for the summer term 1976 only, to teach PHYSICS at all stages of the school course. This would include sixth form work for a suitably qualified candidate. A part-time appointment would be considered. The Nuffield syllabus is followed to "O" level and the London Board syllabus to "A" level.
Applications (no forms) with the names of two referees, should be sent to the Headmaster of the school, stating qualifications and experience, any subsidiary teaching subject and other relevant special interest.

ESSEX
COUNTY COUNCIL
Generous grants for removal, lodging and disturbance expenses are payable in approved cases, and details of the availability of housing and nursery education can be obtained at the time of application.
COLBAYNES HIGH SCHOOL
(Roll 1,500)
Clacton-on-Sea
Telephone: Clacton-on-Sea 28131
CHEMISTRY
Required September to assist throughout school.
GABLE HALL COMPREHENSIVE SCHOOL
(Roll 1,350)
Southend Road, Corringham
Telephone: Stanford-le-Hope 71526
PHYSICS WITH CHEMISTRY
GENERAL SCIENCE with Junior classes initially. Opportunity for specialization with experience. Seven excellent laboratories. Fringe Allowance £141.
Apply by letter to the Headmaster in first instance giving training experience (if applicable) and referees.
HASSENBROOK COMPREHENSIVE SCHOOL
(Roll 1,215)
Hassenbrook Road, Stanford-le-Hope
Telephone: Stanford-le-Hope 71566
SCIENCE
Required for September to join department of seven teaching to "O" level and C.S.E. Well-equipped laboratories. London Fringe Allowance of £141 per annum.
Please include brief details of qualifications, experience, interests and the names and addresses of two referees. Further information regarding post, school and area will be forwarded to applicants.
MOULSHAM HIGH SCHOOL
(Roll 1,500)
Brian Close, Chelmsford CM2 9EB
Telephone: Chelmsford 60101
SCIENCE
Required, September 1976, able to offer PHYSICS and CHEMISTRY. Excellent laboratories.
NICHOLAS COMPREHENSIVE SCHOOL
(Roll 1,425 mixed)
St. Nicholas Lane, Laindon Basildon
Telephone: Basildon 43391
PHYSICAL SCIENCE (two posts)
(i) Required, September, 1976, for JUNIOR PHYSICAL SCIENCE, together with examination classes in either Physics or Chemistry, according to specialization. Nuffield methods used. Fringe benefit of £141 per annum.
(ii) Required, September, 1976, to join well-established department with good teaching facilities, SPECIALIST to develop work in TEXTILES. Candidates seeking first appointment suitable.
Application forms and further particulars may be obtained from the Head of the school concerned, unless otherwise stated, to whom completed application forms should be returned.

GLOUCESTERSHIRE
(County)
SAINTBRIDGE SCHOOL
Cotteswold Road, Gloucester
(Comprehensive; September roll 1,045 boys incl. 70 in Sixth; Modern and new buildings
CHEMISTRY GRADUATE required for September in a thriving department. Scale 1. "A" level work available.
Applications (no forms) naming two referees, to the Headmaster.

HAMPSHIRE

GOSPORT/FAREHAM AREA
BRIDGEMARY SCHOOL
Wych Lane, Gosport, PO13 0JN
(11 to 18 Comprehensive Mixed: 1,900 on roll)
NUFFIELD COMBINED SCIENCE. Interest in team teaching in Lower School an advantage.
Temporary appointment for Summer term would be considered.

MID-HANTS AREA

THE HENRY BEAUFORT SCHOOL
Harestock, Winchester
(11 to 16 Comprehensive Mixed)
Required for September: TEACHER for CHEMISTRY and NUFFIELD COMBINED SCIENCE. Scale 1.
Closing date: 30th March 1976.

SOUTHAMPTON AREA

MILLBROOK SCHOOL
Green Lane, Maybush Southampton
(Mixed Comprehensive; 950 on roll)
Required for September 1976, for the academic year 1976/77:
(1) A TEACHER of SCIENCE (Biology or Physics) at Scale 1. A suitably experienced candidate may be asked to take charge of the Biology Department at Scale II.
(2) A TEACHER of SCIENCE to specialise in Rural and Environmental Studies, Scale 1.
The school occupies a spacious 24-acre site on the north-west boundary of Southampton within easy reach of the sea and the New Forest. There are extensive gardens and within them distinctive areas have been created for environmental studies.
The school has a vigorous tradition of field work, and we seek an enthusiastic teacher who is prepared to maintain and develop this further and contribute to the school's Integral Science programme.
Assistance with removal expenses in approved cases.
Please write to the school concerned (stamped addressed envelope requested) giving full curriculum vitae and the names and addresses of two education referees. Further details obtainable from the Head.

HARINGEY
(Borough of)
THE SCHOOL OF ST. DAVID AND ST. KATHARINE
St. Mary's Road, London N8 7JH
Headmaster: Mr. J. R. Ashwin, M.A./Cantab.
Required for September, 1976, TEACHER of SCIENCE to share in teaching Integrated Science in the first three years of this new and expanding Mixed Church of England Comprehensive School, with eight well equipped Laboratories. Opportunities for examination work in the Upper School for suitably qualified candidates. Roll in September, 880.
Application forms (and further details) available from the Headmaster, to be returned to him at the School as soon as possible.
Removal expenses, 100 per cent allowed, London Allowance (£261) payable.
Chief Education Officer, Education Offices, Somerset Road, N17 9EH.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
BOYS' HIGH SCHOOL
London Road, Bishop's Stortford
(All-ability, 600 boys)
TEACHER of PHYSICS required September, to teach "O" level with some Lower School Science. London Fringe Allowance.
Apply to the Headmaster giving names of two referees.

HERTFORDSHIRE
WESTFIELD SCHOOL,
Tolpits Lane, Watford
Required September, TEACHER for NUFFIELD SCIENCE and BIOLOGY to teach throughout the school. Examinations are taken in C.S.E. and "O" and "A" level.
This is an all-ability 11-18 school which has been rehoused in modern buildings.
Possibility of Scale 2 post for suitably qualified candidate plus £141 London fringe allowance.
Apply by letter to the Headmistress with curriculum vitae together with two testimonials or names and addresses of two referees.

HILLINGDON
(London Borough of)
DOUAY MARTYRS SCHOOL
Edinburgh Drive, Ickenham Uxbridge, UB10 8QY
(676 on roll; 50 in Sixth Form)
Headmaster: P. E. Burke, B.A.
Required for September 1976: TEACHER to specialise in SCIENCE with Physics as the main subject, to join a keen and enthusiastic team teaching to C.S.E., "O" and "A" level. It would be helpful if the candidate could offer either Geography or Boys' Games as a second subject. Previous teaching experience is desirable, but applications would be accepted from teachers seeking a first appointment. Scale 1 post.
Application forms from and returnable to the Headmaster.
London Allowance payable; 75 per cent removal expenses in appropriate cases.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Office, The Civic Centre
Lampton Road, Hounslow Middlesex
HOUNSLOW MANOR SCHOOL
Prince Regent Road, Hounslow TW3 1NE
Headmaster, Mr J. E. White
(Eight form entry Mixed Comprehensive, 11-19, 1,440 on roll)
Required for September, 1976.
A TEACHER of PHYSICS. Due to promotion a vacancy has arisen in the Faculty of Mathematics and Science for a physicist capable of taking a major share of the sixth form work and also contributing to courses in the middle school. The laboratories are new and well equipped for the Nuffield "O" and "A" level courses, and the school has a benefit of audio visual and reprographic facilities. This is a good opportunity to join a young and enthusiastic team in a progressive department.
London Allowance £267 payable.
The Education Committee has power to consider applications from experienced teachers for assistance towards removal, disturbance or separation expenses.
Letters of application in the first instance to the Head Teacher at the School, giving details of qualifications and names of two referees, as soon as possible.
P. J. Lee, Director of Education.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Office, 88 Lampton Road, Hounslow, Middlesex
The Civic Centre
LONGFORD SCHOOL
Tachbrook Road, Feltham TW14 9PE
Headmaster: Mr. G. C. E. Whiddett, J.P.
Required from September, 1976: Full- or part-time TEACHERS of COMMERCIAL SKILLS (mainly typewriting) to join an expanding department which provides a wide range of courses (C.S.E./G.C.E.) up to and including Sixth Year provision.
Longford School is a fully-developed 8 Form Entry Co-educational Comprehensive based on a School Counselling House-Tutorial system.
Applications will also be considered from teachers seeking first appointments.
London Allowance £267 payable.
The Education Committee has power to consider applications from experienced teachers for assistance towards removal, disturbance or separation expenses.
Letters of application in the first instance to the Head Teacher at the school, giving details of qualifications and names of two referees.
P. J. Lee, Director of Education.

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
KINGSTON UPON HULL DIVISION
DAVID LISTER HIGH SCHOOL
Rustenburg Street, Hull
Head, G. H. Carter, B.A.
Required for September, 1976, a GRADUATE TEACHER of CHEMISTRY (Scale 1), to G.C.E. "O" level and some Physical Science to C.S.E. level. "A" level work may be available for a suitably qualified applicant.
The successful candidate will work in a large and well-equipped Science Department.
Applications from newly qualifying teachers would be welcome.
This is a mixed comprehensive school for 1,100 pupils aged 13-18 years (100 in the Sixth Form).
Application forms and further information obtainable from the Head to whom completed applications should be returned by 2nd April.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
GOOLE GRAMMAR SCHOOL
Boothferry Road, Goole
Headmaster: P. L. Teed
(Number on Roll: 1,300)
Applications are invited for September for a post in the faculty of Social and Community Studies in this 13 to 18 Upper school. It will be to join the team teaching Business and Commercial Studies, working particularly in the Sixth Form. Basic skills of TYPING and SHORTHAND would be essential but candidates who could also offer Office Practice, Commerce and possibly Law would be favoured. Fully equipped typing rooms exist and adequate resources for teaching these subjects. Scale 1 post.
Application forms may be obtained from the Headmaster at the school and should be returned by 31st March, 1976.
BRUMBY COMPREHENSIVE SCHOOL
Cemetery Road, Scunthorpe
Headmaster: N. A. Sears
(Number on Roll: 1,150)
Required for September, 1976, a qualified TEACHER of SHORTHAND, TYPEWRITING and OFFICE PRACTICE. Scale 1.
Application forms and further particulars may be obtained from the Headmaster at the school and should be returned by 2nd April, 1976.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
WINTERTON COMPREHENSIVE SCHOOL
Winterton, near Scunthorpe
Headmaster: A. Ecclestone
(Number on roll: 750)
Required for Summer Term 1976 only, temporary TEACHER of PHYSICS. Scale 1.
Application forms may be obtained from the Headmaster at the school and should be returned by 31st March, 1976.
Required for September, 1976, a TEACHER of PHYSICS. Scale 1 post. The school is housed in purpose built premises situated in rural surroundings five miles north east of Scunthorpe.
Application forms may be obtained from the Headmaster at the school and should be returned by 16th April, 1976.

ISLE OF MAN
BOARD OF EDUCATION
RAMSEY GRAMMAR SCHOOL
(750 Co-educational Comprehensive, 11 to 18)
Required for September, 1976, in this growing school, a TEACHER of BIOLOGY and GENERAL SCIENCE, Scale 1. Sixth form work in Biology will be available for a suitable applicant.
Application forms and further details from the Headmaster, Ramsey Grammar School, Ramsey, Isle of Man, to whom completed applications should be returned not later than Wednesday, 14th April, 1976.

ISLE OF MAN
BOARD OF EDUCATION
RAMSEY GRAMMAR SCHOOL
(750 Co-educational Comprehensive, 11 to 18)
Required for September, this growing school, a [illegible] of CHEMISTRY and [illegible] SCIENCE (Scale 1). [illegible] post for a suitable [illegible]
Application forms and [illegible] details from the Headmaster, Ramsey Grammar School, [illegible] of Man, to whom completed applications should be returned [illegible] than Wednesday, 14th April [illegible]

ISLE OF MAN
BOARD OF EDUCATION
THE DOUGLAS HIGH SCHOOL [illegible]
Required for September or earlier—TEACHER of [illegible] (mainly Biology) at the [illegible] (14-18) Mixed High School [illegible] students.
Application forms and details from the Headmaster [illegible] Glas High School, St. [illegible] Douglas, Isle of Man, [illegible] completed applications [illegible] returned not later than [illegible] 14th April, 1976.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
FOLKESTONE GRAMMAR SCHOOL FOR GIRLS
(400 on roll)
Required in September: a [illegible] ATE to teach CHEMISTRY [illegible] Advanced Level with some [illegible] in Junior forms. (The School follows Nuffield syllabuses [illegible] Science subjects.) Previous teaching experience is not necessary.
Apply by letter to the Headmistress at the school with full information and the names [illegible] referees.

GRAVESHAM DIVISION
NORTHFLEET SCHOOL FOR GIRLS
Hall Road, Northfleet
(Roll 970)
Required for September, [illegible] TEACHER to take [illegible] TRY and PHYSICS [illegible] should also be [illegible] General Science. Good [illegible] facilities available.
Applications to the Head [illegible] giving details of qualifications, experience and the names and addresses of two referees.

MEDWAY DIVISION
CHATHAM, CHATHAM [illegible] SECONDARY SCHOOL
Letchworth Avenue
Tel. Medway 40[illegible]
(Mixed, 450 on roll)
Required for September, 1976, TEACHER of SCIENCE, [illegible] standing of and [illegible] Nuffield-type approach [illegible] ability groups [illegible] initial stage, it might [illegible] to teach for a [illegible] of the time in a [illegible] area. Please state [illegible] facts. Applications are invited from newly qualified as well as experienced teachers.
This is a new [illegible] which opened in September [illegible] It is situated in a [illegible] dential area on the [illegible] Chatham.
Apply by letter to the Headmaster immediately giving names and addresses of referees, or telephone for [illegible] information.

SHEPWAY DIVISION
WYNDGATE SCHOOL
Park Farm Road, Folkestone
CT19 5DN
(Present roll 1,400)
Required for September [illegible] TEACHER for GENERAL [illegible] in a well equipped Science [illegible] ment, to work mainly in [illegible] and Middle School [illegible] work could be available [illegible] ably qualified applicant.
Applications by letter, with curriculum vitae and the [illegible] two referees, to the [illegible]

KINGSTON UPON THAMES
(Royal Borough of)
TIFFIN GIRLS' GRAMMAR SCHOOL
Richmond Road
(670 pupils)
BIOLOGY GRADUATE [illegible] September, 1976, [illegible] of three full-time teachers [illegible] teaching throughout the [illegible] cluding "A" Level and [illegible] entrance.
A Scale 2 post is available [illegible] applicant with suitable [illegible] tions and experience.
Outer London allowance.
Apply by letter to the Headmistress giving details of qualifications and experience, together with copies of two recent testimonials and names and addresses of referees.

KIRKLEES
METROPOLITAN COUNCIL
THORNHILL HIGH SCHOOL
Valley Drive, Thornhill, Dewsbury
(This 12 to 16 mixed school [illegible] of 700 pupils will [illegible] third comprehensive [illegible] September, 1976.)
Applications are invited [illegible] the post of ASSISTANT [illegible] CHER in SCIENCE [illegible] from September, 1976 [illegible] Applicants should have [illegible] interest in Integrated [illegible] Courses. The Schools [illegible] cil Integrated Science [illegible] will be introduced [illegible] ber and C.S.E. [illegible] already established [illegible] on the topic approach [illegible] chers with Chemistry [illegible] and Biology [illegible] well as those with [illegible] in Rural Science will be considered.
Application forms [illegible] obtained from the Headmaster [illegible] to whom they should be [illegible] mitted by 2nd April, 1976.

KIRKLEES
METROPOLITAN COUNCIL
SHELLEY HIGH SCHOOL
Shelley, Huddersfield
(13 to 18 Comprehensive)
Enthusiastic TEACHER [illegible] SCIENCE (Scale 1) [illegible] for September, 1976 [illegible] an expanding department [illegible] this purpose-built [illegible] School which opened [illegible] A Chemist to teach [illegible] the ability to [illegible] "O" level [illegible] The first Sixth Form [illegible] September, 1977.
Forms and further [illegible] lars available from [illegible] master at the school [illegible] date April 2, 1976.

LEICESTERSHIRE
THE WELLAND PARK COLLEGE
Welland Park Road, Market Harborough, Leicestershire
[illegible] in the organisation of [illegible] for the [illegible] Education. Roll 700
SCIENCE. Scale 1. Required September, [illegible] ENCE TEACHER [illegible] involved in [illegible] grammed learning [illegible] ability classes. [illegible] working [illegible] Knowledge of [illegible] advantage.
Apply (no forms) [illegible] names and addresses [illegible] referees to the Head [illegible] whom further [illegible] be obtained.

SECONDARY
Science
continued

LONDON
[illegible] & LATYMER GIRLS' [illegible] VOLUNTARY AIDED SCHOOL
[illegible] Road, Hammersmith W6 0PG
Required from September, 1976, GRADUATE CHEMISTRY [illegible] to share with two others the [illegible] in this lively, well equipped [illegible] The Nuffield courses [illegible] both at "O" and "A" level, and there is the [illegible] to teach throughout [illegible] to University Scholarship [illegible] A Scale 2 post [illegible] is available for a suitable [illegible]
Apply to the Headmistress, enclosing copies of testimonials and names and addresses of two referees.

MONMOUTH
MONMOUTH SCHOOL FOR GIRLS
[illegible] and Boarding School; Haberdashers' Foundation)
Required in September 1976: a [illegible] member of staff to teach GENERAL SCIENCE to Junior and Middle [illegible] forms, and BIOLOGY up to [illegible] including Ordinary Level. Resident or non-resident.
Apply to the Headmistress at the school, with copies of testimonials and names of referees.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
RUTHERFORD SCHOOL
TEACHER of PHYSICS required for 1st September, 1976. Ability to teach Mathematics to junior forms and one or two periods of General Science would be an advantage.
Application forms, obtainable from the Director of Education, Civic Centre, Newcastle upon Tyne, NE1 8PU, should be returned to the Head Teacher, Rutherford School, West Road, Newcastle upon Tyne, NE4 9LU.

NEWHAM
(London Borough of)
[illegible] SCHOOL
[illegible] Grove, London E6 1DG
(1,350 girls on roll)
Headmistress, Miss E. Cruttenden B.A.
(1) Required September, 1976:—A well qualified TEACHER (Scale 1) to share the teaching of PHYSICS for C.S.E. and G.C.E. Courses and to take some General Science classes with the younger pupils. Good laboratory facilities and technical assistance available.
(2) Required September, 1976:—A well-qualified TEACHER of BIOLOGY (Scale 1).
Both these posts would be suitable for a newly-qualified teacher. Burnham Scales. Plus London Allowance £261.
Application forms may be obtained from the School and should be returned to the above address as soon as possible.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
THETFORD STANIFORTH SCHOOL
[illegible] Road, Thetford
Number on roll: 550
Scale 1 ASSISTANT TEACHER of PHYSICS/CHEMISTRY required as soon as possible.
Application forms and further details from the Head at the school. Removal expenses are paid in accordance with the Authority's scheme.

NORTHAMPTONSHIRE
EDUCATION DEPARTMENT
[illegible] SCHOOL
[illegible], Northampton
Required for September MASTER or MISTRESS for PHYSICAL SCIENCES in this growing co-educational, comprehensive, community Upper School. Number on roll next September 850 approximately, ultimate roll—1,100. Scale 1.
The Science Department occupies a spacious block in this new purpose-built School, which contains a suite of laboratories, lecture and preparation rooms, and has the use of an excellent library and reprographics centre adjacent. There are well-established courses to "O" level and C.S.E., with "A" level work developing.
Opportunities exist for staff in work in the School's Further Education and Youth and Community Department.
Application forms and further particulars available from the Headmaster (stamped addressed envelope).

NORTH YORKSHIRE
(County of)
[illegible] SCHOOL
[illegible] (near Helmsley) York
[illegible]
Required for September 1976: TEACHER of SCIENCE and MATHEMATICS in this rural, 11 to 16 mixed comprehensive school [illegible] pupils on roll situated on the edge of the North Yorkshire Moors National Park. Combined Science is taught to Junior forms [illegible] S.M.P. Mathematics throughout the school. Ability to assist with games and outdoor pursuits would be useful.
For further details and application form send stamped addressed envelope to the Headmaster at the school. Completed forms should be returned as soon as possible.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
MALTBY COMPREHENSIVE SCHOOL
(11 to 18 Mixed: approximately 1,800 on roll: 200 in Sixth Form)
Required for September, 1976, or earlier if possible, TEACHER of BIOLOGY. Scale 1.
Application forms available from the Principal Recruitment Officer, Education Offices, Municipal Offices, Howard Street, Rotherham. Telephone: 2121, Extension 3367.
B. W. Ellis, Director of Personnel Resources.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
MALTBY COMPREHENSIVE SCHOOL
(11 to 18 Mixed: approximately 1,800 on roll: 200 in Sixth Form)
Required for September, 1976, or earlier if possible, TEACHER of PHYSICS, Scale 1.
Application forms available from the Principal Recruitment Officer, Education Offices, Municipal Offices, Howard Street, Rotherham. Telephone: 2121, Extension 3367.
B. W. Ellis, Director of Personnel Resources.

SHROPSHIRE
EDUCATION COMMITTEE
BRIDGNORTH ENDOWED SCHOOL
(730 pupils, 130 in 6th Form)
SCIENCE, Scale 1.
MASTER/MISTRESS required from September 1st 1976, at this co-educational school, formerly Bridgnorth Grammar, which received its first 6-form all-ability intake in September, 1974. The school will increase by about 100 pupils each year until 1978/79 when numbers should stabilise at about 1,050. This post offers the opportunity of joining an experienced team of teachers in a developing situation. Initially work will be with the Lower and Middle school.
Apply by letter, naming two referees to: The Headmaster, Bridgnorth Endowed School, Shropshire WV16 4ER.

SHROPSHIRE
EDUCATION COMMITTEE
THE GRANGE
Worcester Road, Shrewsbury
Required, September, TEACHER for NUFFIELD COMBINED SCIENCE, able to teach Physics to external examination level.
Applications direct by letter only to the Headmaster.
Relationship to any member or senior officer of the Council must be disclosed. Canvassing will disqualify.

SHROPSHIRE
EDUCATION COMMITTEE
THE LACON CHILDE SCHOOL
(11 to 16 Comprehensive)
Love Lane, Cleobury Mortimer, Nr. Kidderminster DY14 8PE
Required for September well qualified teacher for NUFFIELD COMBINED SCIENCE (Lower School) with Rural Science.
Further details from Headteacher (stamped addressed envelope).

SHROPSHIRE
ADAMS GRAMMAR SCHOOL
Newport, Salop.
(Voluntary Aided School, Haberdashers' Company. 407 Boys, 170 Boarders, 110 in the Sixth Form)
Required for September, 1976:
ASSISTANT BIOLOGIST to share teaching throughout the school, including Sixth Form. Flourishing department with own field studies centre in Wales. Nuffield course in lower school. Opportunities for teaching some junior mathematics or chemistry. Assistance welcome in games, C.C.F. and music/drama.
Please apply by letter to the Headmaster, giving the names of two referees.

SUFFOLK
COUNTY COUNCIL
STOWMARKET HIGH SCHOOL
(Comprehensive 1,300 boys and girls aged 13 to 18)
Required for September, 1976, BIOLOGY TEACHER (Scale 1) to teach the subject at all levels. Ability to teach some General Science would be an advantage.
Further details and application forms obtainable (stamped addressed envelope, please) from the Headmaster.

SURREY
SUTTON HIGH SCHOOL FOR GIRLS
G.P.D.S.T.
55 Cheam Road, Sutton
Required in September an ASSISTANT to share in the teaching of CHEMISTRY throughout the school up to "O" level and "A" level of London G.C.E.
Applications with testimonials to the Headmistress as soon as possible.

London Borough of Richmond upon Thames
WHITTON SCHOOL (11-16 Comprehensive: 900 Mixed)
Percy Road, Whitton, Middlesex
Applications are invited for the following post
Outer London Allowance payable, £267.

Head of Science Department (Scale 4)

Accommodated in new premises, the Science Department comprises a suite of five laboratories for studies in Biology, Chemistry and Physical Sciences. There are two preparation room, photographic facilities and dark-room, central chemical store area and a horticultural science unit. Established courses include Nuffield Combined Science, C.S.E. and "O" level courses in Physics, Chemistry and Biology.
A Head of Department in Physics and/or Chemistry is required who will lead and co-ordinate the work of a team of five science specialists with strong laboratory technician support. The post offers the opportunity to participate as a vital member of the school's curriculum development and management team.
Forms from D. Naismith, Director of Education, Education Department, Regal House, London Road, Twickenham, TW1 3QB, returnable to the Headmaster at the School by 5th April.

WAKEFIELD (City of)
METROPOLITAN DISTRICT COUNCIL
FEATHERSTONE ST. WILFRIDS R.C. HIGH SCHOOL
A vacancy exists for a TEACHER of BIOLOGY, Scale 1, from September 1, 1976, in this eight-form entry mixed comprehensive with a sixth Form of 180. There are three new Biology Laboratories and ancillary accommodation and facilities.
The subject is taught up to "A" level N.U.J.M.B. and there will be opportunity to teach at all levels.
Applications to Headmaster, North Featherstone, Pontefract, with copies of testimonials and two referees.

WALTHAM FOREST
(London Borough of)
EDUCATION COMMITTEE
The Borough is within easy access of Central London and bordered by Epping Forest. London addition to salary payable.
Required for September, 1976
CORPUS CHRISTI R.C. HIGH SCHOOL
Goodall Road, London E11 4EP
Headmaster, Mr. F. White
SCIENCE TEACHER for this mixed R.C. Comprehensive High School (11-14 years). Well-equipped modern laboratories, an interest in Nuffield Combined Science welcomed.
Applications from first appointment teachers will be considered.
Application forms obtainable from the Head Teacher on receipt of a stamped addressed envelope.

WARWICKSHIRE
EDUCATION DEPARTMENT
POLESWORTH COMPREHENSIVE SCHOOL
Dordon Road, Dordon, Tamworth B78 1QT
(780 on roll, mixed)
TEACHER of SCIENCE to "O" level or C.S.E. write to the Headmaster giving details, qualifications and experience, and names and addresses of two referees.

WEST SUSSEX
TARRING HIGH SCHOOL
Rectory Road, Worthing
Group 9 Comprehensive Boys 11-16
Required as soon as possible or September, 1976, young TEACHER to join the SCIENCE DEPARTMENT to specialise in Nuffield Biology and possibly General Sciences in the Lower School. Ideal first appointment for an enthusiastic probationer. Well established courses with good facilities and scope for development.
Grants towards removal and resettlement expenses payable in approved cases.
Application forms available from the Headmaster at the school on receipt of a stamped addressed foolscap envelope.

COUNTY OF SOUTH GLAMORGAN
SECONDARY

Required for September:
GLAN ELY HIGH SCHOOL, Cardiff
(11-18 Comprehensive) 10-Form Entry
DEPUTY HEAD TEACHER: Group 12
Candidates should have the experience and ability to make an effective contribution to the academic, administrative and pastoral areas of school life. It is probable, however, that the main responsibilities will include timetabling, organization of subject options throughout the school and post-sixth-form guidance and documentation. Further particulars on request.
CARDIFF HIGH SCHOOL
(11-18 Comprehensive) 6-Form Entry
ENGLISH: Scale 1
To teach throughout the school up to CSE and 'O' level including mixed ability classes. Interest in drama and school magazine desirable.
GEOGRAPHY: Scale 1
Graduate to teach to CSE and 'O' level with 'A' level work available for suitable candidate.
COWBRIDGE COMPREHENSIVE
(11-18) 7-Form Entry
REMEDIAL: Scale 1
To be one of a team of three teaching mainly in the lower forms.
LLANRUMNEY HIGH SCHOOL, Cardiff
(11-18 Comprehensive) 12-Form Entry
HEAD OF BIOLOGY DEPARTMENT: Scale 3
To be responsible for the subject throughout the school including 'A' level work.
FRENCH/GERMAN: Scale 1 or 2
To teach French and some German. Scale 2 could be available for suitable candidate.
RUMNEY HIGH SCHOOL, Cardiff
(11-18 Comprehensive) 10-Form Entry
MATHEMATICS: Scale 1
To teach throughout the school to CSE and 'O' level. Possibility of Sixth Form work in near future for suitable candidate.
METALWORK: Scale 1
To teach throughout the school to CSE and 'O' level. An interest in three-dimensional design would be an advantage.
SCIENCE: Scale 1
To teach combined science in the lower school with specialist chemistry or physics in middle and upper school.
SPANISH: Scale 1
To teach to CSE and 'O' level in first instance. Ability to teach French an added advantage.
WHITCHURCH HIGH SCHOOL, Cardiff
(11-18 Comprehensive) 12-Form Entry
ENGLISH: Scale 2
Honours graduate to share in the teaching of the subject up to 'A' level.
GIRLS' PHYSICAL EDUCATION: Scale 2
To share responsibility for the subject throughout the school.
GEOGRAPHY: Scale 1
Honours graduate in geology or geography to teach throughout the school.
WILLOWS HIGH SCHOOL, Cardiff
(11-18 Comprehensive) 7-Form Entry
COMMERCIAL SUBJECTS: Scale 1 or 2
To develop these subjects and also to teach meanwhile in other departments. Please state subjects. Scale 2 available for a suitably experienced teacher.
ENGLISH: Scale 2
Graduate to teach throughout the school.
REMEDIAL: Scale 1 (temporary one year)
Ability to assist with music would be an advantage.
GLANTAF HIGH SCHOOL, Cardiff
(11-18 Comprehensive) 7-Form Entry
ART/LIGHT CRAFT: Scale 1
Capable of offering a multi-media approach throughout the entire age and ability range in the school.
LLANISHEN HIGH SCHOOL, Cardiff
(11-18 Comprehensive) 9-Form Entry
FRENCH/WELSH: Scale 1
To teach mainly junior forms.
HISTORY: Scale 1 or 2 (September or May if possible)
To teach throughout the school with a good share of 'A' level work. Ability to help with economics preferred.
MATHEMATICS: Scale 1
To teach throughout the school. Share of Sixth Form work may be available for suitable candidate.
PART-TIME MATHEMATICS: Scale 1
To teach half time. Hours of work by arrangement.
GENERAL SUBJECTS: Scale 1
To teach a combination of subjects from English, history, geography, science, mathematics and religious education, mainly in lower school.
GIRLS' PHYSICAL EDUCATION: Scale 1
Ability and willingness to teach general subjects in lower school essential. Please state subjects.
Application forms may be obtained, on receipt of a stamped addressed envelope, from the undersigned, to whom completed forms should be returned within 10 days of the appearance of this advertisement.
F. J. Adams, Director of Education, Education Offices, Kingsway, Cardiff.

LONDON BOROUGH OF
CROYDON
EDUCATION COMMITTEE

SYLVAN HIGH SCHOOL
Maberley Road, Upper Norwood, London, SE19 2JH
Head Teacher: Mr. M. F. Currie
Telephone: 01-771 2261

This new purpose-built Comprehensive High School for boys and girls aged 11-16 years opened in September, 1974, and accepts its first full 8-form entry of first year children in September, 1976.
Consequent upon this expansion, applications are invited from suitably qualified teachers able to offer, singly or in some combination, the following subjects:—

PHYSICS, METALWORK, WOODWORK, DRAMA, BOYS' P.E., MATHEMATICS, ENGLISH, ART AND CRAFT, SOCIAL STUDIES

Appointment may be made on Scale 2 or Scale 3 for certain posts.
London Area Allowance of £267 is payable in addition.
Reasonable removal expenses will be reimbursed in appropriate cases.
Applications on forms obtainable from the Director of Education, Taberner House, Park Lane, Croydon, CR9 1TP, should be returned direct to the Headmaster by 26th March, 1976.

TEACHING VACANCIES SEPTEMBER, 1976, unless otherwise stated.

SECONDARY

HEAD OF LOWER SCHOOL
Senior Teacher Scale.
The person appointed will become a member of the school management team and have particular responsibility for the pastoral care of approximately 500 1st and 2nd year pupils. Ability to lead the development of the school library into a fully-fledged resources centre would be a distinct advantage.

TEACHERS
(1) BUSINESS STUDIES
Scale 1
Able to cover Commerce/Economics/principles of Accounts/Office Practice.
(2) MATHEMATICS/TECHNICAL DRAWING
Scale 1
These posts are required for the Summer Term in this 11-16 years, eight-form entry Mixed Comprehensive School.
St. Thomas More High School,
Wood Street, Newtown, Wigan
Application forms obtainable from and returnable to the Headmaster by 3rd April, 1976.

TEACHERS
(1) FRENCH/SPANISH
Scale 2
(2) MUSIC
Scale 1
(3) PHYSICS/CHEMISTRY
Scale 1
(4) HISTORY/GEOGRAPHY
Scale 1
(5) HOME ECONOMICS
Scale 1
These are additional posts needed for the expansion of school and are required for the Autumn Term.
Cardinal Newman R.C. High School,
Darby Lane, Hindley Wigan. Tel. Wigan 56662
(11-16 Comprehensive. 850 on roll)
Application form and further particulars available, from and returnable to the Headteacher.

TEACHERS
HEAD OF PHYSICS
Scale 2 at least
Suitable applicants will be considered for second in Department. Scale 3.
Scale 1 posts
(1) ART to 'O' level and C.S.E. (Some needlework desirable).
(2) FRENCH to 'O' level and C.S.E. (Subsidiary German in years 1-3 desirable).
(3) HOME ECONOMICS to 'O' level and C.S.E. (Modern facilities) (Some needlework desirable).
(4) Any combination of HISTORY, MATHEMATICS, RELIGIOUS EDUCATION, ART.
Orrell St. Peter's R.C. High School,
Howards Lane, Orrell, Wigan
(11-16 Mixed 6/7 F.E. Comprehensive)
Required for September, 1976:
Application forms available from and returnable to the Headteacher by the 2nd April, 1976.

Scale 3
YEAR TUTOR
Ashton-in-Makerfield Secondary School,
Old Road, Ashton-in-Makerfield, Wigan WN4 9TP
(Co-educational, 1,250 pupils)
Application forms obtainable from and returnable to the Headmaster by the 31st March, 1976.

Scale 3
HEAD OF MATHEMATICS
Aspull County Secondary School,
Ratcliffe Road, Aspull, Wigan WN2 1YE
(Mixed 11-16. Group 7)
Courses for G.C.E. 'O' level and C.S.E.
Application forms available from and returnable to the Headmaster by the 26th March, 1976.

Scale 1
TEACHER
Hindley and Abram Grammar School,
Park Road, Hindley, Wigan WN2 3RY
(575 boys and girls. 107 Sixth Form)
Well qualified for French/English. G.C.E. work available for a suitable candidate.
Letters of application with the names and addresses of two referees should be sent to the Headmaster at the above school.
Further particulars will be sent on application.

Scale 1
MATHEMATICS TEACHER
Hindley County Secondary School,
Mornington Road, Hindley, Wigan WN2 4LG
Required for September 1st, 1976
Courses in school to 'O' and C.S.E. levels.
Application forms available from and returnable to the Headteacher.

Metropolitan Borough of **WIGAN**

OXFORDSHIRE

Application forms can be obtained from and should be returned to the headteacher at the school unless otherwise stated. Assistance towards legal and removal expenses up to £500 in appropriate cases.

Required for September, 1976, unless otherwise stated. Please enclose stamped addressed envelope when replying.

Heads & Deputy Heads

DIDCOT GIRLS' SCHOOL
Roll: 1,160 (11-18) Group II
Sherwood Road, Didcot, Oxon. OX11 0DA.
This is a Comprehensive School, on one site, formed in September, 1973, by the amalgamation of Didcot Girls' Grammar School with St. Frideswide's Modern School. There are additional new buildings with excellent facilities.
Energetic and imaginative teacher with interest and experience in curriculum development required as DEPUTY HEAD in this Comprehensive School which has a well-established Sixth Form (150) with a strong academic tradition.
Further information may be obtained from the Associate Headmistress at the school to whom applications should be addressed.

Scale 3+

ST. BIRINUS' SCHOOL
Roll: 810
Mereland Road, Didcot, Oxon.
This is an 11-18 County School for boys taking in its fourth comprehensive intake in September, and situated 12 miles from Oxford near pleasant countryside. The Harwell and Culham Research complexes are nearby.

1 + 2 HEAD OF CHEMISTRY AND HEAD OF BIOLOGY (two posts) to join an expanding Science Department. The successful candidates will be expected to play a leading role in the General Science work of the Lower School as well as developing their subjects in the Upper School and inaugurating 'A' level courses. Proven experience in teaching the full ability range is essential. Scale 3 posts available for suitably experienced applicants.

3. HEAD OF REMEDIAL DEPARTMENT. This is a new post. The number of boys with severe remedial problems is not high, but there are many who require help with basic education. Scale 3 or Scale 2 according to qualifications and experience.

CHILTERN EDGE SCHOOL
Roll: 1,200
Reade's Lane, Sonning Common, Reading RG4 9LN.
Comprehensive 11-16.
Required for September, 1976, well qualified teacher to take charge of BOYS PHYSICAL EDUCATION. Active participant in a major sport a recommendation. Evidence of organisational ability will be sought. Excellent facilities available.
Letters of application to the Headmaster, with full curriculum vitae and naming two referees, as soon as possible.

DIDCOT GIRLS' SCHOOL
Roll: 1,160. (11-18) Group II
Sherwood Road, Didcot, Oxon OX11 0DA.
This is a Comprehensive School, on one site, formed in September, 1973, by the amalgamation of Didcot Girls' Grammar School with St. Frideswide's Modern School. SENIOR TEACHER, familiar and experienced with Time-table techniques and day-to-day matters of organisation of the Comprehensive School. It is expected that the successful applicant should carry a senior responsibility in a teaching department.
Further information can be obtained from the Associate Headmistress at the school, to whom application should be addressed.

MILHAM FORD GIRLS' UPPER SCHOOL
Roll 700
Harberton Mead
Headington, Oxford.
A well qualified and experienced teacher required for the post of HEAD OF MODERN LANGUAGES (Scale 3). The person appointed will be expected to teach French, preferably with some German (or Cambridge Latin), and to develop suitable courses for the mid-ability range. French and [illegible] to CSE, GCE 'O' and 'A' level. Ability to run a mixed-ability Seventh appropriate non-examination courses also. Experience in a comprehensive school is desirable (but not essential), and a willingness to assist in out-of-school activities or in such areas as careers guidance might be an advantage.
Application by letter to the Headmistress as soon as possible giving curriculum vitae, a testimonial and the names of two referees.

Scale 1+2

WHEATLEY PARK SCHOOL
Roll: 1,030
Holton, Oxford.
MATHEMATICS to all levels in this expanding comprehensive school. CMP courses are followed and there are strong A level groups. Applicants should be able to offer a subsidiary subject.
Please apply by letter to the Headmistress by March 30th giving details of qualifications and experience and the names of two referees.

COWLEY ST. JOHN C. of E. AIDED UPPER SCHOOL
Roll: 610
Cricket Road, Oxford OX4 3DW.
TECHNICAL STUDIES. Teacher to join a strong team in the Design Faculty. The successful candidate should be able to offer work in wood, metal and plastics; associated Technical Drawing would be an advantage.

(Re-Advertisement)

LARKMEAD SCHOOL
Roll: 1,040
Faringdon Road, Abingdon.
Expanding Comprehensive 11-18 Co-educational School with well-equipped buildings. Courses to C.S.E. and G.C.E. Ordinary Level and developing 'A' Level courses.
Teacher to join the Creative Studies Faculty and to be particularly responsible for TECHNICAL DRAWING. Ability to help with Woodwork/Metalwork would be a recommendation.
Further details of the post are available from the Headmaster to whom letters of application together with the names of two referees should be submitted as soon as possible.

OXFORD SCHOOL
Roll: 900
13-18 Boys' Comprehensive Upper School
Glanville Road, Oxford OX4 2AU.
1. BIOLOGY to 'A' level in a strong department of 9 full-time Scientists in excellent laboratories.
2. TECHNICAL DRAWING and CRAFT in a rapidly expanding department.
3. For one year only a teacher for P.E. and GAMES. Rugby, Soccer, Hockey, Cricket, Athletics, Cross-Country, Basketball, Tennis, Badminton are played. The school caters for boys of all ability and enters them for examinations at all levels from C.S.E. to University Scholarship. There is a Sixth Form of 150 'A' level candidates. The School is on one excellent site of 26 acres and offers a large range of sports and out-of-school activities.

ST. BIRINUS' SCHOOL
Roll: 810
Mereland Road, Didcot, Oxon.
This is an 11-18 County School for boys taking in its fourth comprehensive intake in September and situated 12 miles from Oxford in pleasant countryside.
1. TECHNICAL STUDIES, to join a strong department which is developing interesting project work in a wide field. Metal work and/or Woodwork should be offered. Technical Drawing an advantage.
2. MATHEMATICS. The syllabus contains elements of traditional and new mathematics.
3. SCIENCE required to join a rapidly expanding department. The work will consist mainly of Nuffield Combined Science in the Lower School and General Science with older pupils. Willingness to help with non-examination work in the upper School will be an advantage. (See also Scale 3 section).
4. FRENCH. Willingness to help with the inauguration and development of a European Studies Course will be a recommendation. There is a possibility of some German and/or Latin if desired.
5. REMEDIAL WORK. The number of boys with severe remedial problems is not high but there are many who require help with basic education. Scale 1 or Scale 2 post for an applicant with good experience.
6. ECONOMICS or ECONOMIC AND PUBLIC AFFAIRS. This is a new post, and the subject is being offered next September for the first time to pupils in the fourth year and above it will be necessary [illegible] the possibility [illegible] should be stated.

REQUIRED IMMEDIATELY:
Teacher able to offer CHEMISTRY and GENERAL SCIENCE in the Lower School. This will be a temporary post for one term but a suitable candidate could be considered for a permanent post.

CHIPPING NORTON SCHOOL
Roll: 1,000 plus
Burford Road, Chipping Norton, Oxon.
RELIGIOUS EDUCATION (Burnham Scale 1)
will be required in the Religious Education Department. A flexible, wide-ranging syllabus has developed in recent years and there are strong links with other departments. Ability to teach a second subject would be an advantage. The School is a mixed comprehensive pleasantly and conveniently situated in the Oxfordshire Cotswolds. Estimated roll for September, 1976—1,000.

Applications (no forms) to the Headmaster as soon as possible with full details of career and qualifications. Please give two names for reference; further details available on request.

DRAYTON SCHOOL
Roll: 950—Sept., 1976
Banbury, Oxon.
Required in this new and rapidly expanding Group XI Comprehensive School, a teacher of GERMAN and FRENCH (Scale 1) to join a strong and well-equipped Language Department. Language Laboratory and audio-visual equipment available.
Full particulars (no forms) available from the Headmaster, to whom letters of application, with details of qualifications, experience and interests, together with the names of two referees, should be sent as soon as possible.

CHENEY CO-EDUCATIONAL COMPREHENSIVE SCHOOL
Roll: 950 (13-18 years)
Cheney Lane, Headington, Oxford OX3 7QH.
1. MUSIC TEACHER, to assist a recently appointed young Head of Department. There is scope for participation in all aspects which include both academic and practical class teaching and extra-curricular work with choir and orchestra. There is a good music room and a wide range of instrumental teaching. Applicants are asked to offer a second subject. Salary Scale 1. Closing date 26th March.
2. GEOGRAPHER to assist in teaching at all levels. Salary Scale 1. Closing date 31st March.
Applications including a curriculum vitae and names of two referees should be sent as soon as possible and not later than the closing date direct to Miss M. Sowerby, Headmistress

LORD WILLIAMS'S SCHOOL
Roll: 1,700
Oxford Road, Thame, Oxon.
ENGLISH GRADUATE (Scale 1) to join lively team of English specialists at this 11-18 mixed, all ability School; 8S studentship taking 'A' and 'S' Level English. Head of Dept. is County Adviser for English and Drama. Experience and/or interest in drama as a teaching method useful.
Drama, Music, Sport and Social Service figure strongly at Lord Williams's School which is situated in fine country near Oxford. Boys Boarding side. Post could be residential for a single person willing to help with boarding.
Applications, with full details, quoting two referees to the Principal, Lord Williams's School.

HENRY BOX SCHOOL
Roll: 1,065
Church Green, Witney, Oxon.
ENGLISH or GEOGRAPHY within Humanities (Scale 1). The work will be mainly in years 1 and 2 where English, History and Geography are taught as a combined subject. There could also be integrated Studies in 4th/5th years and some 'O'/CSE specialist work for appropriate candidates. Extra-curricular talent (especially music) will be a strong recommendation.
Applications (full curriculum vitae and the names of two referees) to be sent to the Headmaster, from whom further particulars can be obtained.

THE HARLOW SCHOOL
Roll: 300 Approximately
Old Marston, Oxford.
MUSIC with an interest in Middle Schools willing to work some of the time with other members of staff in a Year Base situation teaching general subjects.
There is at present a strong music tradition with orchestra, choir, folk and recorder groups. A well equipped ex-comprehensive school now 9-13 Middle set in pleasant rural surroundings on the edge of Oxford.

BARTHOLOMEW SCHOOL
(Co-educational, Comprehensive)
Wittey Road, Eynsham, Oxford OX8 1PQ.
1. Assistant Scale 1) for MATHEMATICS to join a department of six. Mathematics is well established at 'A' level. The department uses Modern methods (SMP) and also offers Computer Studies.
2. GENERAL SCIENCE (Scale 1). Up to CSE and 'O' level. An ability to offer all three sciences in the Lower School is preferred, and a particular interest in Biology could be an advantage.
3. HOME ECONOMICS (Scale 1). Courses are offered in Cookery and Needlework up to 'A' Level, and the successful candidate will teach mainly Cookery, with some junior Needlework, and if suitably experienced may be asked to participate in a general non-examination "Housecraft" course.
4. GENERAL CRAFTS (Scale 1). An expanding department offering Woodwork, Metalwork and Technical Drawing up to CSE and 'O' Level standard.
5. HUMANITIES (Scale 1). To join a team teaching an integrated course in the junior part of the school. Opportunities exist for an interested and suitably qualified candidate to teach either History or Geography to examination level.

The school is a mixed 11-18 comprehensive school reorganized 8 years ago, and serves a large rural/commuter area between Oxford and Witney.

Application forms should be returned as soon as possible and by Monday, 5th April, 1976, at the latest.

MILHAM FORD GIRLS' UPPER SCHOOL
Roll: 700
Harberton Mead, Headington, Oxford OX3 0DF.
1. Two lively qualified teachers to share the teaching of ENGLISH in a department of five. It is hoped to make two appointments, one for graduate able to share in teaching up to A level, and one for someone, preferably with experience in a comprehensive school, able to help with a variety of courses for the lower half of the ability range. Candidates should give their main interests both in the class situation and in extra curricular activities. One of these posts would be suitable for a beginner.
2. Enthusiastic teacher of HOME ECONOMICS (Scale 1). Applicants should also be interested in Creative Needlework/Craft and Child Care. C.S.E., 'O' and 'A' level examinations are well developed in this pleasantly situated comprehensive upper school for girls.
3. Experienced teacher in COMMERCIAL SUBJECTS to establish a new department and develop courses for a wide range of pupils (but initially at CSE/RSA level, in typing and general commercial and business studies). Opportunities are included in the 1976/78 Building Programme. There would be a social post for an experienced teacher, but applications for a Scale 1 post are invited.

Applications, by letter to the Head Mistress as soon as possible giving curriculum vitae, a testimonial and the names of two referees.

GOSFORD HILL SCHOOL
Roll: 1,400
Kidlington, Oxford OX5 2NT.
1. REMEDIAL TEACHING. Teacher required with experience of remedial and supportive work with individual and small groups throughout the school. Candidates will be required to advise and guide Year Tutors in an imaginative and new approach to individual work programmes for those with genuine learning difficulties. Scale 2 post.
2. Graduate or non-graduate teacher of MATHEMATICS across the ability range up to 'O' level. Candidates should have a knowledge of Modern Maths which is taught throughout the school.

Apply to the Headmaster by letter without delay, enclosing full curriculum vitae.

SEASBURY SCHOOL
Roll: 850 Boys and Girls
Chalton Road, Headington, Oxford OX12 9DU.
1. ENGLISH. Able to share in the work of the Department throughout the school to C.S.E. and G.C.E. 'O' level, and to assist with the [illegible] ability to assist with the [illegible] history an advantage.
2. CRAFT, pottery essential. To join an enthusiastic Design department working in well equipped workrooms. Well established courses to C.S.E., 'O' and 'A' level.
3. GIRLS PHYSICAL EDUCATION and GAMES. Excellent facilities. An ability to assist with the teaching of [illegible] matics an advantage.

Application forms and further particulars may be obtained from the Headmaster.

BURFORD SCHOOL
Roll : 1,200
Cheltenham Road, Burford, Oxford, OX18 4PL.
ENGLISH. Comprehensive, Co-educational School situated in open Cotswold country 20 miles from Oxford and Cheltenham. A vacancy is for a teacher to work with 13 age and ability levels up to the Fifth Form. A reading centre and a remedial teaching department are fully developed. Good recreational and excellent drama facilities and excellent drama studio. Scale 1.

Please apply by letter (No forms) to the Headmaster at the school quoting the names of two referees as soon as possible.

YORKSHIRE
SKIPTON CHURCH STATE'S GRAMMAR SCHOOL
Voluntary Aided. 600 boys 11-18) required for September, 1976: A Woodwork Graduate to share the Design & Craft work. Some Mathematics teaching also required. Post available for first appointment. Application with names of two referees to the Headmaster. Applications giving full details of qualifications, experience and interests, together with the names of two referees, should be sent to the Headmaster, from whom further details may be obtained.

Social Studies

Other Posts on Scale 2 and above

WARWICKSHIRE
EDUCATION DEPARTMENT
HIGHAM LANE SCHOOL
Higham Lane, Nuneaton
1050 boys and girls
Required for September, 1976, a graduate teacher of SOCIAL STUDIES to teach to CSE and 'O' level in this Comprehensive School. Scale 2.
Application forms from the Head to be returned as soon as possible to the area stamped addressed envelope.

Scale 1 Posts

BRENT
London Borough of
JOHN KELLY BOYS' HIGH
Cedar Road, NW2 7SN
Required for September, 1976 Comprehensive Social Priority School)
TEACHER of SOCIAL STUDIES to teach CSE and 'O' level including the Social Studies element in the Integrated Studies course. An experienced teacher is required, and willingness to accept the developing community service scheme would be an advantage.
The London Allowance of £551 is payable. Candidates should apply by letter to the Head of the School giving details of age, previous [illegible] qualifications, experience and interests.

NEWHAM
London Borough of
CENTRAL INSTITUTE
Prince Regent Lane, London E13 8SP
(1,000 on roll)
Required by J. A. McDonald, M.A., Principal, for the summer term and September, 1976:
A TEACHER OF SOCIAL STUDIES to teach SOCIAL STUDIES (Scale 1) [illegible] the basic social studies to classes in the Commercial and Business Studies Department.
Application forms can be obtained from the Headmaster at the school and should be returned to the above address as soon as possible.

WIRRAL
(Metropolitan Borough of)
OXLEY SENIOR COMPREHENSIVE SCHOOL
Oxley Avenue, Moreton, Merseyside
146 10A Girls, Merseyside
(Sixth form entry School 11-18 mixed)
190 girls 13 to 18 years.)
1st September, 1976 TEACHER of BIOLOGY to teach CSE and O Level, Scale 1 (possibility for an 'A' Level) [illegible] with a special interest in the Biology Laboratory.
Apply by letter to the Headmistress for full details of qualifications and experience and the names of two referees.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
required for September, 1976:
THE REGIS SCHOOL
Tettenhall, Wolverhampton
SCIENCE, SCALE 1
A School in a single-site [illegible] Comprehensive School [illegible] Sixth Form [illegible] Wolverhampton. The [illegible] Science Laboratories [illegible] Science Block, with [illegible] Science Laboratories and lecture [illegible]
Application by letter (no forms) giving details of qualifications, experience and names of two referees, to the Headmaster, The Regis School, Tettenhall, Wolverhampton WV6 9DT.

SOUTH COUNTY SECONDARY SCHOOL
Ware Road, Salisbury, Wiltshire
Junior on Roll 470
SCIENCE, Scale 1.
Required for September, 1976, enthusiastic TEACHER of SCIENCE (Physics preferred) throughout the 11 with an interest in Physics to CSE and G.C.E. level. [illegible] a keen science course for the [illegible] to CSE level [illegible] prepares pupils for CSE level [illegible] and Chemistry, in the fourth and fifth years. Experience in teaching lower school pupils [illegible] to be [illegible] considered.
Application form and further details from Headmaster on receipt of a stamped addressed envelope.

WILTSHIRE
THE CORSHAM SCHOOL
The Flemish, Corsham SN13 9DP
CSC. 2000 21/6/83
required for September, a MASTER or MISTRESS willing to teach [illegible] to CSE and 'O' level, including the Social Studies element in the Integrated Studies course. An experienced teacher is required, and willingness to accept the developing community service scheme would be an advantage.
Application forms and further details from the Headmaster or Headmistress.

WILTSHIRE
THE CORSHAM SCHOOL
The Flemish, Corsham SN13 9DP
CSC. 2000 21/6/83
required for September, a MASTER or MISTRESS willing to teach [illegible] to CSE and 'O' level, including the Social Studies element in the Integrated Studies course. An experienced teacher is required, and willingness to accept the developing community service scheme would be an advantage.
Application forms and further details from the Headmaster or Headmistress.

Speech and Drama

Heads of Department

DONCASTER
EDUCATION COMMITTEE
HAYFIELD COMPREHENSIVE SCHOOL
Hurst Lane, Auckley, Doncaster
Tel. Finningley 770289
required for September, 1976:
DRAMA
Scale 3 (Head of Department)
The post is available due to the promotion of the present Head of Drama to a College of Education. An experienced DRAMA TEACHER is required with interests in theatre studies and creative Drama, especially productions; theatre visits; drama club activities. Drama is taught to all pupils in Years 1-5 and as an option in Years 4 and 5. Fully equipped drama studio and stage facilities are available.
Hayfield school has 11 to 16 (5th) comprehensive intake reported in new buildings in 1971 on a rural site between Doncaster and Bawtry. The catchment includes Bawtry, Austerfield, Auckley, Blaxton, Finningley and the expanding urban situation. The school has 1,140 pupils on roll in years 7 to 5 and since 1975 a sixth form.
Applications giving full details of qualifications, together with the names of two referees, should be sent to the Headmaster, from whom further details may be obtained.
Closing date March 26, 1976.

WEST SUSSEX
COUNTY COUNCIL
Remedial and [illegible] appointments in approved cases.
Particulars and qualification forms from the HEAD TEACHER of the [illegible] Remedial Department, Crawley Down Road, Felbridge, East Grinstead, RH19 2PD (Crawley [illegible] 2000).
HORSHAM DISTRICT COUNCIL
Ashfold House, Plaistow Crawley
HEAD of DRAMA required September, 1976, in this established mixed comprehensive school for 13-18 year [illegible] 700 and 6th year. Fully equipped Drama Hall, Scale 3 according to qualifications.

Other Posts on Scale 2 and above

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
THE MINSTER HOLLAND COMPREHENSIVE SCHOOL
Sexton, Nottingham NG15 6RW
Headmaster: H. Barney
SCIENCE, Scale 2 (1 to 1½)
For September, specialist TEACHER of BIOLOGY, Scale 2, to develop the subject to C.S.E. level and to encourage its growth as an aspect of outdoor activity. Good facilities and equipment.
Further details available from the Headmaster, to whom letters of application from the holder, giving names of two referees, should be received by 2nd April, 1976.

Scale 1 Posts

DONCASTER
EDUCATION COMMITTEE
ELMFIELD COMPREHENSIVE SCHOOL
Tall Avenue, Edlington.
Tel. Edlington 770
Required for September 1976:
DANCE AND DRAMA
Scale 1
An enthusiastic TEACHER, qualified in the teaching of DANCE and MOVEMENT to join the DRAMA staff to assist in [illegible] the work in Dance, Movement and Drama are [illegible] Lower School, to CSE and [illegible] level in the fourth and fifth years.
The post has become suited for dramatic and musical people and the successful applicant would be expected to take a full part in this area of [illegible] activity and have a sound knowledge of the organisation [illegible] Dance and Drama. [illegible] in living within the area [illegible] Doncaster, and [illegible] to the above address as soon as possible.

EAST SUSSEX
COUNTY COUNCIL
CARDINAL NEWMAN SCHOOL
The Upper Drive, Hove
(School roll 1,050, [illegible] in September, 1976. [illegible] in Sixth Form)
required for September, 1976, TEACHER of DRAMA—newly equipped drama studio has just been built.
Attractive scheme of relocation [illegible] available if approved case.
Application forms and further details available from the Headmaster, Anthony Smith, B.A., of the school to whom they should be returned as soon as possible.

HAMPSHIRE
NORTH EAST AREA
ROBERT MAYO COUNTRY SECONDARY SCHOOL
West Street, Odiham
Comprehensive School
11 to 16. 460 on roll
Required for September, 1976, Scale 1 post (Grade 2) to teach the whole age and ability range and be in charge of the English section of Teachers in this recently reorganised and expanding comprehensive school.
Please write to the Head stating qualifications held together with the names and addresses of two referees to receive further details obtainable from the Head. Assistance with removal expenses in approved cases.

LONDON, N.W.11
KINGSLEY HIGH SCHOOL
For Independent Schools, DRAMA.

Technical Studies

Heads of Department

CAMBRIDGESHIRE
CAMBRIDGE AREA
PAPWORTH EVERARD VILLAGE COLLEGE
Papworth, Buxton
Hertfordshire SG8 5HJ
required for September, a TEACHER for METALWORK, WOODWORK and TECHNICAL DRAWING. Scale 2 post available for a suitable candidate. A [illegible] would be ready assisting the present [illegible].
The Village College is situated in pleasant rural surroundings near Cambridge and London.
The post will afford opportunities for developing Metalwork in the existing [illegible] Comprehensive School.
Applications should be made by application form, which may be obtained together with further particulars, from the Warden, Hastingsbury Village College, near Bedford, Bedfordshire. Telephone Bedford 63341.

EAST SUSSEX
COUNTY COUNCIL
BRIGHTON AREA
DOWNLAND SCHOOL
Cedar Road, Brighton
(Number on roll: 1,000)
Required September, 1976,
HEAD of TECHNICAL STUDIES. Scale 3, to be responsible for technical Drawing, Woodwork, Metalwork, and allied crafts within the framework of a developing Design Department.
Those who already established teachers in C.S.E. and 'O' level and the recent completion of two additional new workshops gives considerable scope for developing both examination and non-examination work from further. Vacancy due to retirement.
Generous scheme of relocation grants available in approved cases.
Application forms obtainable from the Headmaster for return to the Head of the School not later than 2nd April, 1976.
Mrs. Tara Jones, Area Education Officer, Royal York Buildings, Old Steine, Brighton BN1 1EF.

WALTHAM FOREST
London Borough of
THE BECONTREE
The Becontree is [illegible] and is [illegible] Comprehensive School [illegible] in addition to [illegible] for September, 1976 —
HEADMISTRESS
DRAMA
Scale 3
Applications [illegible] Mrs. [illegible] Headmistress, The Becontree, Dagenham, Essex RM8 2UH

WILTSHIRE
DEVIZES AREA
MELKSHAM (CARNEGIE) COLLEGE
Melksham, Wilts. SN12 6EW
(11 to 16 comprehensive mixed)
Required for September, 1976,
HEAD of CRAFT, and DESIGN (Scale 3). A well qualified and experienced teacher who will be responsible for the development of craft, design and technology and the foundation of work across the faculty. The person appointed could eventually specialise in Wood or Metal but experience in both is desirable.
The school received its first comprehensive intake from a defunct [illegible] and is situated on one site in the beautiful Vale of Pewsey. A new [illegible] block opened in 1973, consisting of six specialist rooms (wood, metal, art, [illegible] work, technical drawing, light craft) and a display area. There is a [illegible] economic zone in an adjoining block. Other extensions have provided new staff facilities, area for science block, and a sports hall and [illegible] units [illegible] a covered swimming pool on the 25 acre site.
Further details of the post and application forms returned addressed and foolscap envelope) can be obtained from the Headmaster.

Other Posts on Scale 2 and above

BARNET
(London Borough)
ST. JAMES' CATHOLIC HIGH SCHOOL
Grange Hill Road, Burnt Oak, Edgware, Middx HA8 0RJ
Mixed comprehensive, 11 to 18.
Roll 1,485)
Required April/September, 1976, Teacher of TECHNICAL DRAWING.
Scale 2
In approved cases assistance may be given by way of payment of up to 100 per cent removal expenses and the payment of [illegible] allowances.
Apply to Headmistress, giving names of two professional referees.

BARNET
(London Borough)
ST. JAMES' CATHOLIC HIGH SCHOOL
Grange Hill Road, Burnt Oak, Edgware, Middx HA8 0RJ
Tel. 959 3410
Mixed comprehensive, 11 to 18.
Roll 1,485)
Required April/September, 1976, Teacher of TECHNICAL DRAWING.
Scale 2
In approved cases assistance may be given by way of payment of up to 100 per cent removal expenses and the payment of [illegible] allowances.
Apply to Headmistress, giving names of two professional referees.

ICKNIELD SCHOOL
Roll: 607
Springfield Road, Wantage, Oxfordshire.
TWO TEACHERS OF SCIENCE for this 4-form entry, 11-16 mixed comprehensive, to teach an integrated Nuffield based Science course in the first two years, and separate sciences thereafter—one to teach mainly Physics and the other mainly Chemistry to CSE and 'O' level classes.
These are Scale 1 posts and would be suitable for teachers seeking their first appointments.
THE GRAMMAR SCHOOL and SIXTH FORM COLLEGE
Henley-on-Thames, RG9 1TZ.
(500 plus in Sixth, Group 11)
TEACHER IN CHARGE OF GIRLS' P.E.
Required for September. Scale Post dependent on experience and record. First class Hockey, Netball, Tennis, plus knowledge of, and interest in, developing a wide range of sporting and physical skills, and the good organizational capability necessary to the control of options, essential.
ECONOMICS & HISTORY
Required for September, to teach Economics and History to A/S level. History over a broad range required, with preferred scholarship in 16th and 17th centuries, or possibly Medieval period. Experienced teacher preferred for Scale Post.
Write to Headteacher's Secretary for particulars and application form.

OXFORDSHIRE

Application forms can be obtained from and should be returned to the headteacher at the school unless otherwise stated. Assistance towards legal and removal expenses up to £500 in appropriate cases.

OLDOTT'S SCHOOL
Roll: 1,100
Henley-on-Thames, Oxon RG9 1PS.
SCIENCE. To share in the teaching of Combined Sciences in the first two years and Physics and General Science in this 11-16 comprehensive school. An interest in helping to develop non-examination science courses for senior pupils would be an advantage. Successful 'O' level and C.S.E. courses long established in all Sciences. Salary Scale 1.
The school is attractively sited in 40 acres of mature parkland.
Applications, by letter, should be sent as soon as possible to the Headmaster from who further details may be obtained.

JOHN MASON SCHOOL
Abbey Road, Abingdon or
LARKMEAD SCHOOL
Faringdon Road, Abingdon OX14 1RF.
Comprehensive Schools of approximately 1000 pupils each.
COMMERCIAL SUBJECTS
Courses for pupils of both schools preparing for Mode 3 CSE and RSA examinations. Full-time work will be considered for either a full-time or part-time appointment.
Each school with curriculum vitae and names of two referees as soon as possible.

LONDON BOROUGH OF ENFIELD
EDUCATION COMMITTEE
THE BULLSMOOR SCHOOL
Glyn Road, Enfield, Middlesex
A new Mixed Comprehensive School opened in September 1975

VACANCIES FOR THE AUTUMN TERM 1976

In September, 1976 this school will move to its new site and accommodation in Bullsmoor Lane, Enfield, and receive its second intake of 150 First Year pupils.
The school has been fortunate in attracting foundation staff of the highest calibre and the second series of staff appointments is now due. This presents a rare opportunity for teachers to be involved in building the traditions, curriculum and ethos of the new school.

Applications are invited from energetic teachers who wish to play a significant role in the school. There are Scale 2 or 3 posts available for experienced and successful specialists in the following subjects:-

Mathematics, Languages, Sciences, Boys P.E., Music, Geography, General Subjects (Remedial Teacher preferred).

Other staff who are particularly interested, and first appointment staff, are also invited to contact the school.

Mortgage facilities subject to funds being available. Consideration given to the following: 100 per cent removal expenses, generous assistance with relocation costs, temporary housing accommodation for up to two years, £10 per week lodging allowance (up to four months) in certain cases.

Application forms obtainable from the Headmaster to whom they should be returned as soon as possible. (Telephone 01-804 5584).

Metropolitan Borough of Rochdale

EDUCATION DEPARTMENT
Required for 1 September, 1976.

PRIMARY SCHOOLS

All Saints C.E. Primary (4-10)
Maud Street, Rochdale OL12 0EL.
Tel. Rochdale 40728.

DEPUTY HEAD GROUP 4

Applications are invited from suitably qualified and experienced teachers for the above post.

MIDDLE AND SECONDARY SCHOOLS

Matthew Moss (10-13)
Matthew Moss Lane, Rochdale OL10 3LU.
Tel. Rochdale 32910.
Required for September, or earlier if possible.

HOME ECONOMICS

There is the possibility of a Scale 2 post for suitable applicant.

NEEDLEWORK

Possibility of a Scale 2 post for suitable applicant.

Roch Valley High (11-18)
Cornfield Street, Milnrow OL16 3DR.
Tel. Rochdale 42495.

SCIENCE

Scale 1. Able to offer physics and/or chemistry Nuffield combined science is taught in the first two years, separate sciences thereafter. Possibility of a Scale 2 post for a suitable applicant.

Sutherland High (11-18)
Sutherland Road, Darnhill, Heywood OL10 3PL.
Tel. Heywood 60466.

COMMERCE

(Scale 1). Able to teach all aspects of Commerce Studies including 6th Form work.

HISTORY

(Scale 1). To teach History as a main subject within the Humanities Department.

MODERN LANGUAGES

(Scale 1). Able to teach French in a developing Modern Languages Department. An ability to teach some English would be helpful.

SCALE 1

Compensatory Education Department: To work as one of a team dealing with the needs of slow learning children in a well equipped Department.
This is a one year temporary appointment due to secondment.

For posts in Primary Schools, application forms and further details are available from the Chief Education Officer, Education Department, Municipal Buildings, Manchester Old Road, Middleton M24 4EA.

For posts in Middle and Secondary Schools, application forms and further details are available from the schools.

All requests for application forms must be accompanied by a S.A.E. Completed forms must be returned to the Head of the school not later than *Monday, 5th April, 1976.*

SECONDARY
Technical Studies continued

BEDFORDSHIRE
EDUCATION SERVICE
Southern Area
THE CEDARS UPPER SCHOOL AND COMMUNITY COLLEGE
Mentmore Road, Leighton Buzzard LU7 7PA
Telephone 75636
Acting Head, Miss M. M. Granger, B.A.

Number on Roll 608 Boys and Girls. Required for September, 1976, qualified teacher for TECHNICAL STUDIES Department. Well established examination courses to "A" Level in Woodwork, Metalwork and Technical Drawing. Proposed new courses include "A" Level Design and Technology and C.S.E. in existing subjects. Non-examination courses in Jewellery and Dinghy building. This is a rapidly expanding department with excellent facilities and equipment. Scale 2 post available for suitably qualified candidate. Applications for first appointments also welcome.

The school is a purpose built Upper School with adjacent Community facilities. At present a co-educational (transfer School (over 800 in the Sixth Form), taking its first comprehensive entry at 13 this September. Eventual numbers 1,100.

The Authority has a scheme for teachers moving into the County to assist with removal expenses.

Application forms and further information obtainable from the Acting Head, to whom the completed forms should be returned.

BEDFORDSHIRE
EDUCATION SERVICE NORTHERN AREA
WOOTTON UPPER SCHOOL
Hall End Road, Wootton, Beds. Headmaster: S. Clews, M.A., M.Ed. Required for September, 1976, a TEACHER of CRAFT and DESIGN, Scale 2, able to share in the development of Wood, Metal, Drawing and Design Courses to "O", C.S.E. and "A" levels. Particular interest in Technical Drawing and/or Plastics an advantage. New school with first intake at 13 plus in September, 1976. In a rural catchment area. Well equipped, purpose-built department.

Application forms and further details available from the Headmaster, to whom completed forms should be returned by March 26th. The County operates a scheme of assistance with removal and legal expenses.

DORSET
ST. THOMAS MORE R.C. SCHOOL
Harewood Avenue, Bournemouth (560 on roll)
Required, September, 1976, TEACHER able to offer one or more of the following subjects—WOODWORK, METALWORK, TECHNICAL DRAWING. This is a modern school with excellent craft rooms and facilities.
Assistance with removal and legal expenses.
Application form from the Headmaster on receipt of stamped addressed envelope.

HAMPSHIRE
NORTH WEST AREA
BRIGHTON HILL SCHOOL
Brighton Way, Basingstoke, Hants.
Required for September: TEACHER for CRAFT SUBJECTS (WOOD and METAL). Scale 2 or 3 according to experience.
Additional foundation staff required for this new 11 to 16 mixed comprehensive school which opened in September 1975, with first year pupils only.

The school, which is a Community School has modern facilities including an open plan Art and Craft block where there are obvious possibilities for creating strong links with Art and Design Studies.

An enthusiastic and self-sufficient teacher is sought who is capable of successfully introducing Craft subjects into the school and prepared to meet the challenge of setting high standards. Housing accommodation may be available. Closing date 31st March, 1976.

Assistance with removal expenses in approved cases. Application forms and further details may be obtained from the Headmaster.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTFORDSHIRE DIVISION
CARDINAL BOURNE SCHOOL
Park Lane, Broxbourne
(Group 8. Voluntary Aided R.C.)

TEACHER of TECHNICAL DRAWING and MATHEMATICS required September. A Scale 3 post is available for a mature and experienced person willing to assume the responsibilities of Year Tutor. This is a mixed all-ability school with modern buildings and facilities. Help with removal expenses and housing in approved cases by the Local Authority.

Apply to the Headmaster, giving full details of qualifications and experience, together with the names of two referees.

HILLINGDON
(London Borough of)
MELLOW LANE SCHOOL
Hewens Road, Hayes UB4 8JP (Number on roll 1,197—136 in Sixth Form)
Head Teacher—G. D. Walters Esq., B.Sc.
TEACHER of METALWORK and MOTOR VEHICLE STUDIES required for September or earlier if possible. The successful candidate will be required to teach Metalwork to "O" level and take responsibility for a well established Mode 3 C.S.E. course in Motor Vehicle Studies. The department has four workshops and two T D rooms. C.S.E. and O level courses in the department are all well established and A level is taken in Metalwork and Technical Drawing.
A scale 3 post will be available for a suitable candidate.
Application forms from and returnable to the Headmaster.
London Allowance Payable.
75 per cent removal expenses in appropriate cases and some assistance with temporary accommodation may be possible.

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
WHITGIFT SCHOOL
Crosland Road, Grimsby
(Number on roll, 1,160)
Headmaster: W. G. Baines, B.Sc., B.A.
Required for September or earlier if possible:—
TEACHER of WOODWORK, Scale 2, to take charge of the subject within the Creative Studies Faculty. Assistance with Technical Drawing desirable. Interest in art or other crafts could be explored within integrated studies. The facilities are outstanding and are housed in a self-contained unit.
The school is 10-form entry organized in Houses, taking pupils in the range 12 plus to 18 plus. It is newly built on a large, well-laid-out site and has extensive facilities.

Application forms and further information obtainable from the Head Teacher at the school to whom they should be returned within 10 days of the appearance of this advertisement.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
GRAVESHAM DIVISION
ST. JOHN'S R.C. SCHOOL
Rochester Road, Gravesend
(Roll 687)

TEACHER of WOODWORK required for Summer Term, 1976, only. St. John's is a six form mixed school, re-organized as an 11-18 all ability school in September, 1974. Apply in writing naming two referees to the Headmaster at the School.

MEOPHAM SCHOOL
Meopham, Gravesend
TEACHER required for September, mainly for WOODWORK and PLASTICS, but to offer some Metalwork and Technical Drawing. Scale 2 post.

This is a new eight form entry school in pleasant rural surroundings which opened in September, 1976. The school opened as a mixed High School with comprehensive intake into its Lower School. At 13 plus some pupils transfer to Upper (13-18) Schools. The roll in September is expected to be around 600, and future annual admissions of about 200 pupils are anticipated.

Letters of application, naming two referees, and curriculum vitae should be submitted as soon as possible to the Headmaster, from whom further details can be obtained if required. Tel. Meopham 814630.

GILLINGHAM DIVISION
UPBURY MANOR SECONDARY SCHOOL
(Roll 1,800)
TEACHER of HANDICRAFT (Scale 2). The appointment is mainly for Woodwork, but opportunity for some metalwork and Technical Drawing.

Application form available from Mrs. A. O. Lappin, B.A., Headmistress, Upbury Manor Secondary School, Marlborough Road, Gillingham, Kent.

DOVER DIVISION
AYLESHAM SECONDARY
Aylesham, Canterbury
(Group 8)

TEACHER for 3D DESIGN and/or WOODWORK required immediately working as one of a team of three in the craft department. Scale 2 post for suitable applicant.

Applications to the Headmaster at the school.

LEICESTERSHIRE
JOHN CLEVELAND COLLEGE
Forest View, Butt Lane, Hinckley, Leicestershire
In the Leicestershire Plan for the organisation of Secondary Education.
(Upper 14 to 18; Roll 2,300)
DESIGN
Scale 2 for suitably qualified. Additional Posts for September.
(a) METALWORK to G.C.E. "O" and C.S.E. levels.
(b) TECHNICAL DRAWING to G.C.E. "O" and C.S.E. levels.
Apply (no forms) with the names and addresses of two referees to the Head from whom further particulars may be obtained.

NORTHAMPTONSHIRE
EDUCATION DEPARTMENT
CORBY POPE JOHN XXIII RC SCHOOL
Tower Hill Road, Corby
Required for September:—
A TEACHER of METALWORK and preferably WOODWORK in this 8 form-entry, 13-18, RC Comprehensive School.
Courses are developed to [illegible] "O" and "A" level and the candidate [illegible] join a department of three [illegible] specialists. Housing is [illegible] able to rent or purchase.
A Scale 2 post is available for suitably qualified candidate, but those seeking a first teaching appointment will also be considered.
Notes on school and application forms available from [illegible] (stamped addressed envelope).

Scale 1 Posts

AVON COUNTY
EDUCATION COMMITTEE
FILTON HIGH SCHOOL
New Road, Stoke Gifford, Bristol BS12 6QT
Required in September, a teacher for:
DESIGN STUDIES (Scale 1)
Craft teaching available in a variety of media to all levels, with emphasis on problem solving approaches. Excellent facilities for wood, metal, plastics and electronics. Initially on a temporary basis for one year. The successful candidate will be expected to act as tutor to a mixed ability group in a thorough going House system.
Applications by letter to the Headmaster within 14 days, including curriculum vitae and the names of two referees.

AVON COUNTY
ST. BEDE'S R.C. COMPREHENSIVE SCHOOL
Lawrence Weston, Bristol
11 to 18
(780 pupils, mixed)
DESIGN/TECHNOLOGY TEACHER required for September [illegible] (Scale 1) to join an expanding and developing Department [illegible] to work in Wood, Metal and Plastics desirable. An interest in project work of a technological kind would be advantageous.
Letters of application, including the names of two referees, to the Correspondent, Rev. [illegible] at the school.

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
SANDY UPPER SCHOOL
Engayne Avenue, Sandy, Beds
(Co-educational 13-18 years eventually)
Headmaster, J. L. Francis B.A., B.Sc.(Econ.)
Required for September 1976 TEACHER for TECHNICAL STUDIES including Heavy Craft. Interest in Technical Drawing and multi-media work in wood, plastics etc., is necessary.
Application forms (stamped addressed envelope) returnable by [illegible] April, 1976, and further details obtainable from the Headmaster.

BEDFORDSHIRE
EDUCATION SERVICE
NORTHERN AREA
WOOTTON UPPER SCHOOL
Hall End Road, Wootton, Beds.
Headmaster, S. Clews, M.A., M.Ed.
Required for September 1976 TEACHER of CRAFT and DESIGN, Scale 1, able to share in the development of Wood, Metal, Drawing and Design Courses to "O", C.S.E. and "A" levels. Particular interest in T.D. and/or Plastics an advantage. New school with first intake at 13 plus in September, 1976 in a rural catchment area. Well equipped, purpose built department.
Application forms and further details available from the Headmaster to whom completed forms should be returned by March 26th. The County operates a scheme of assistance with removal and legal expenses.

WEST GLAMORGAN County Council

Applications are invited from suitably qualified persons for the followings posts in the Authority's service for September, 1976.

All posts are Scale 1 unless otherwise stated.

An asterisk before the school name indicates a social priority school.

Headteacher

Bishop Vaughan R.C. Comprehensive
Morriston, Swansea
This is a Group II School with a mixed pupil enrolment of 1,143 in the age range 11-18 years. (Post Ref. 4VBV/5.4.76/A).

Deputy Head Teacher

Pelyrheol Comprehensive, Pontarddulais Road, Gorseinon, Swansea
This is a Group II School with a mixed pupil enrolment of 1,716 in the age range 11-18 years (Post Ref. 3S17/6.4.76/A).

Llangatwg Comprehensive, Cadoxton, Neath
This is a Group II School with a mixed pupil enrolment of 1,316 in the age range 11-16 years (Post Ref. 5S8/7.4.76/A).

Baglan Junior, Baglan, Port Talbot
This is a Group 5 School with a mixed pupil enrolment of 216 in the age range 7-11 years (Post Ref. 6P6/8.4.76/A).

***Cadle Junior, Middle Road, Fforestfach, Swansea**
This is a Group 5 School with a mixed pupil enrolment of 267 in the age range 7-11 years (Post Ref. 3P22/9.4.76/A).

Hendrefoilan Primary, Sketty, Swansea
This will be a Group 4 School with a mixed pupil enrolment of 250 in the age range 5-11 years (Post Ref. 1PH/10.4.76/A).

Secondary Schools

BIOLOGY
Cwrt Sart Comprehensive (Mixed)
(876 on roll) (Age range 11-16)
Briton Ferry, Neath, to 'O' level with GENERAL SCIENCE. Ability to teach CHEMISTRY an advantage (Post Ref. 5S10/11.4.76/A).

CRAFT
Cefn Saeson Comprehensive (Mixed)
(987 on roll) (Age range 11-16)
Cimla, Neath. Specialist Teacher in three dimensional work to assist with POTTERY (Post Ref. 5S11/12.4.76/A).

ENGLISH
Cefn Saeson Comprehensive (Mixed)
(987 on roll) (Age range 11-16)
Cimla, Neath. C.S.E. and 'O' level. (Post Ref. 5S11/13.4.76/A).

FRENCH
Oystermouth Junior Comprehensive (Mixed)
(406 on roll) (Age range 11-13)
Mumbles, Swansea (Post Ref. 1S2/14.4.76/A).

GERMAN
Olchfa Comprehensive (Mixed)
(1,933 on roll) (Age range 11-18)
Sketty, Swansea. (Post Ref. 1S1/15.4.76/A).

MATHEMATICS
Ysgol Gyfun Ystalyfera (Mixed)
(1,230 on roll) (Age range 11-18)
Ystalyfera, Swansea. 'O' level. Applicants must be fluent Welsh speakers. (Post Ref. 4S14/16.4.76/A).
Olchfa Comprehensive (Mixed)
(1,933 on roll) (Age range 11-18)
Sketty, Swansea. 3 posts (Post Ref. 1S1/17.4.76/A).

MUSIC
Cwrt Sart Comprehensive (Mixed)
(876 on roll) (Age range 11-16)
Briton Ferry, Neath. An interest in choral and orchestral work and an ability to accompany on piano desirable. (5S10/18.4.76/A).

PERMANENT SUPPLY
Neath District. Candidates must have completed their probationary service and should be able to offer a range of subjects in the District's Comprehensive Schools. Applicants should be able to drive and have regular use of a car. (Post Ref. 5S/19.4.76/A).

PHYSICS
Ysgol Gyfun Ystalyfera (Mixed)
(1,230 on roll) (Age range 11-18)
Ystalyfera, Swansea. 'A' level with Science Forms 1 and 2. Scale 2. Applicants must be fluent Welsh speakors. (Post Ref. 4S14/20.4.76/A).

SCIENCE
Cefn Saeson Comprehensive (Mixed)
(987 on roll) (Age range 11-16)
Cimla, Neath, Mathematics in Junior Forms also Physics to 'O' level. (Post Ref. 5S11/21.4.76/A).

WELSH AND ENGLISH
Ysgol Gyfun Ystalyfera (Mixed)
(1,280 on roll) (Age range 11-18)
Ystalyfera, Swansea. 'O' level. (Post Ref. 4S14/22.4.76/A).

WOODWORK AND METALWORK
Glanafan Comprehensive (Mixed)
(1,217 on roll) (Age range 11-18)
Station Road, Port Talbot. (Post Ref. 6S5/23.4.76/A).

Primary

St. Joseph's R.C. Primary (Mixed)
(220 on roll) (Age range 5-11)
Western Moor, Neath. Infant or Infant/Junior Trained, applicants must be practising Catholics. (Post Ref. 5VSJP/24.4.76/A).

Youth and Community

Bonymaen Community Centre, Swansea
Full-time, non-resident Warden required to organize and administer a full time Community Centre. Normally ten morning, afternoon or evening sessions will be required. Salary in accordance with J.N.C. Scale 2, £2,712-£3,687 (Post Ref. CY/25.4.76/A).

Application forms and further details of specific posts are available from the undersigned on receipt of a stamped addressed foolscap envelope quoting the appropriate post reference.

CLOSING DATE: The closing date for the receipt of completed application forms is Friday, 2nd April, 1976.

JOHN BEALE, Director of Education
Education Dept., Princess House, Princess Way, Swansea.

County of Cleveland

SECONDARY SCHOOLS

SCALE 4–MODERN LANGUAGES

WESTFIELDS SCHOOL, Kirkleatham Lane, Redcar, Cleveland (Tel. Redcar 73211.)

Required for September, 1976, a teacher to be responsible for MODERN LANGUAGES, SCALE 4 post. There are established examination courses in both French and Spanish. An interest in the development of European Studies will be welcomed. A new 32-booth Language Laboratory and other resources are available within the school.
Westfields School is a developing 11-16 comprehensive School of 1,126 pupils.
Further details are available from the Headmaster.

SCALE 4–SCIENCE

BERTRAM RAMSEY SCHOOL, Marton Road, Middlesbrough, Cleveland TS4 3RX. (Tel. Middlesbrough 87284.)

Required for September, 1976, a teacher to be responsible for SCIENCE, SCALE 4 post, at this 11-16 fully comprehensive school on the southern boundary of Middlesbrough. The school has a strong and enthusiastic S.O.I.S.P. team, entering its first candidates for public examinations in 1977. Parallel courses in the separate sciences to 'O' level and C.S.E are also offered.
Further details can be obtained from the Headmaster.

SCALE 3–GEOGRAPHY

NORTHFIELD SCHOOL, Thames Road, Billingham, Cleveland TS22 5EF. (Tel. Stockton 557373.)

Required for September, 1976, a suitably qualified and experienced teacher to be responsible for GEOGRAPHY and GEOLOGY, SCALE 3 post. Courses to GCE 'O' level and CSE are well established.
Northfield School is a new 11-16 Comprehensive School with 1,200 pupils on roll and situated in 40 acres to the North-West of Billingham at Wolviston.
Further details about the post are available from the Headmaster at the school.

SCALE 2–HOME ECONOMICS

NORTON SCHOOL, Berkshire Road, Stockton, Cleveland TS20 2RD. (Tel. Stockton 557361.)

Required for September, 1976, a teacher for HOME ECONOMICS, SCALE 2 post, with a special interest in Needlework. The person appointed will be required to teach to C.S.E. and possibly GCE level and will share in the general teaching of Home Economics throughout the school.
Norton is a seven-form entry 11-16 comprehensive school of about 1,000 pupils. A new open-plan Home Economics block was included in the extensive alterations completed when the school had its first fully comprehensive intake in 1973.

Financial assistance with household removal expenses is available in approved cases.

Application may be made by letter or on application forms obtainable from the Head Teachers at the addresses shown above.

Applications by letter should include detailed information regarding education, training, qualifications and experience, together with the names and addresses of three referees.
Letters of application and completed application forms should be submitted direct to the Head Teachers within 14 days of the appearance of this advertisement.

SECONDARY
Technical Studies continued

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
GILBERT INGLEFIELD SCHOOL
Vandyke Road, Leighton Buzzard
Headmaster: Mr. C. L. Samuel
Required for April or September, 1976, TEACHER for BOYS' PRACTICAL SUBJECTS with Technical Drawing to C.S.E. and "O" level. An interest in team teaching in the lower age group desirable. Scale 1.
The Authority has a scheme for teachers moving into the county to assist with removal expenses.
Application forms obtainable from the Headmaster.

BRENT
(London Borough of)
PRESTON MANOR HIGH (MIXED) SCHOOL
Carlton Avenue East, Wembley HA9 8NA
Roll 1,000: 11 to 18; approximately 200 in well-established Sixth Form.
Excellent modern facilities in all subjects.
Required in September:—
TEACHER for TECHNICAL STUDIES Scale 1 or 2 according to experience. The Craft Department [illegible] facilities for [illegible] well-equipped [illegible] in Wood, Metal, Engineering and Technical Drawing (up to "A" level standards). A CSE course in Motor Vehicle Studies is also taken.
London Allowance of £351 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.
Candidates should apply by letter to the Head of the School giving age, relevant post, qualifications, experience and references, within 7 days.

BROMLEY
(London Borough of)
Subject to certain conditions, removal and storage expenses, disturbance allowances and grants towards legal costs are payable to teaching staff appointed from outside the London area.
KEMNAL MANOR UPPER SCHOOL
Sevenoaks Way, Sidcup, Kent
Required for the Summer Term, 1976, or as soon as possible thereafter MASTER to teach WOODWORK, Metalwork and Engineering in this eight-form entry 13-18 Comprehensive Upper School, to boys ranging from the least able to the most able.
Our Workshops are modern and well-equipped.
A Scale Post would be available for a suitable candidate.
Applications to the Head at the School.

CORNWALL
EDUCATION COMMITTEE
HELSTON SCHOOL
Group 13
12 Form Entry Comprehensive
Headmaster, A. S. Worrall, B.Sc.
TECHNICAL STUDIES, Scale 1.
For September 1976, a TEACHER of TECHNICAL SUBJECTS in a well established and integrated Design Department. There are fully equipped Workshops for Woodwork, Metalwork, Technology, Technical Drawing etc. and the post provides an excellent opportunity for someone with enthusiasm to teach Metalwork (plus some Technical Drawing) to C.S.E. level.
There is a scheme for removal expenses.
Application forms and further details can be obtained from the Headmaster at the School (stamped addressed envelope). Completed application forms should be returned as soon as possible.
K. Cruise, Secretary for Education, Education Department, County Hall, Truro, Cornwall TR1 3BA.

DERBYSHIRE
EDUCATION COMMITTEE
THE PINGLE SCHOOL
Swadlincote, nr. Burton-on-Trent, DE11 0QA
(11-18 Comprehensive—1,080 pupils)
Required for September, 1976, ASSISTANT TEACHER of BOYS CRAFT.
The school is well equipped and the person appointed will be the fourth member of an established Technical Studies Department. There is the opportunity to develop creative metalwork, lapidary work or other personal interests at all age and ability levels in a new purpose built area.
Application forms from the Headmaster. Stamped addressed envelope please.

DORSET
COLFOX SCHOOL
Bridport
(11 to 19 fully developed comprehensive; 900 boys and girls; sixth form 90)
Required September:
HANDICRAFT SPECIALIST (mainly Metalwork). Scale 2 could become available for able and experienced candidate.
Application form and further particulars from Headmaster.

DORSET
PORTLAND COUNTY SECONDARY SCHOOL
St. George's Road, Easton, Portland
(Number on Roll: 500)
Required for September or earlier if possible, an ASSISTANT TEACHER, Scale 1 for TECHNICAL SUBJECTS to join a design team. C.S.E. work for a suitable candidate. Assistance with removal and incidental expenses.
Application forms and further details from the Headmaster.

EALING
(London Borough)
EDUCATION SERVICE
DORMERS WELLS HIGH SCHOOL
Dormers Wells Lane, Southall.
TEACHER of TECHNICAL STUDIES for September, 1976. [illegible] based approach in an [illegible] Faculty. Interest in [illegible] work and car maintenance [illegible] C.S.E. and G.C.E. "A" level courses. Excellent [illegible] available. [illegible] qualifying teachers may [illegible] London Weighting £351 plus Social Priority Allowance is payable in appropriate cases, subject to [illegible] assistance may be granted for legal fees for house purchase, removal expenses, lodging allowance and travel expenses while looking for accommodation.
Applications to the Head by letter.

EAST SUSSEX
COUNTY COUNCIL
HOVE AREA
CARDINAL NEWMAN SCHOOL
The Upper Drive, Hove
(Upper School roll 1,050 mixed in September, 1976, 180 in Sixth Form)
Required for September, 1976, TEACHER of CRAFTS, WOODWORK and METALWORK which are taught to both boys and girls. [illegible] are available to C.S.E., "O" level and beyond. [illegible] scheme of relocation [illegible] available in approved cases.
Application forms and further [illegible] available from Mr. Anthony Smith, M.A., at the School to whom they should be returned as soon as possible.

EAST SUSSEX
(LEWES AREA)
TIDEWAY SCHOOL
Newhaven
(1,500 plus on roll)
Required from September, 1976, a TEACHER of BOYS' HANDICRAFT, Scale 1, for this fully developed Comprehensive School.
A generous scheme of relocation grants is available in approved cases.
Application forms and further details obtainable from the Headmaster, Tideway School, Southdown Road, Newhaven, East Sussex, (foolscap stamped addressed envelope) to whom completed forms should be returned.

ESSEX
COUNTY COUNCIL
Generous grants for removal, lodging and disturbance expenses are payable in approved cases, and details of the availability of housing and nursery education can be obtained at the time of application.
BROMFORD SCHOOL
(Group 11)
Grange Avenue, Wickford
Telephone: Wickford 63121
TECHNICAL SUBJECTS. Fringe £141. Required September 1976 to work within the Craft Department.
LAINDON SCHOOL
(Roll 1,400)
High Road, Laindon, Basildon SS15 5DD
Telephone: Basildon 46871
METALWORK and WOODWORK
Excellent specialist facilities and workshops. Some examination work available for suitable applicants. London Fringe Allowance £141 payable.
LOUGHTON SECONDARY BOYS' SCHOOL
(Roll 700)
Borders Lane, Loughton IG10 3SD
Telephone: 01-508 3080
WOODWORK and TECHNICAL DRAWING
Scale 1 or 2. Required immediately. Consideration would be given to a suitably qualified person from industry with an interest in teaching his skills. A qualified teacher with suitable experience could be offered a Scale 2 post.
MOULSHAM HIGH SCHOOL
(Roll 1,300)
Brian Close, Chelmsford CM2 9ES
Telephone: Chelmsford 60101
TECHNICAL STUDIES
Required September 1976, with Technical Drawing. Excellent workshops available.
Application forms and further particulars may be obtained from the Head of the School concerned, unless otherwise stated, to whom completed application forms should be returned.

GLOUCESTERSHIRE
COUNTY COUNCIL
CHELTENHAM BOURNSIDE SCHOOL
Warden Hill Road, Cheltenham GL51 3EF
Required as from September 1, 1976, an additional teacher of CRAFTS (Metalwork, Woodwork, Technical Drawing). Scale 1.
The School occupies new buildings pleasantly situated on the outskirts of Cheltenham, and admitted a first year comprehensive intake of 240 pupils in 1972.
Application forms obtainable from the Headmaster (upon receipt of stamped addressed envelope), to whom completed forms should be returned as soon as possible.

HAMPSHIRE
MID HANTS AREA
THE HENRY BEAUFORT SCHOOL
Harestock, Winchester
(11 to 16 Comprehensive Mixed)
Required for September, TEACHER with WOODWORK bias for design-orientated Department. Scale 1.
Closing date March 30, 1976.

NORTH EAST AREA
ALL HALLOWS R.C. COMPREHENSIVE SCHOOL
Weybourne Road, Farnham, Surrey
(Comprehensive Mixed 11 to 16. Number on roll 765)
Required for September, 1976. Scale 1 post. HANDICRAFTS/TECHNICAL DRAWING (R.C. preferred). To take Technical Drawing to "A" level and basic Metalwork with ability to contribute to general Handicraft work.

SOUTHAMPTON AREA
WESTON PARK BOYS' SCHOOL
The Grove, Portsmouth Road, Sholing, Southampton
(Comprehensive: 600 on roll)
Required for September, 1976, TEACHER of TECHNICAL STUDIES—Scale 1. New Art and Craft Centre recently opened.

SOUTH EAST AREA
THE HAYLING SCHOOL
Church Road, Hayling Island Hants.
Comprehensive Mixed 11 to 16 (850 on roll)
TEACHER with METALWORK/BASIC ENGINEERING in flourishing department with excellent facilities. Applications welcomed for a first appointment. Housing accommodation will be considered in approved cases.
Application by letter to the School concerned, giving details of qualifications and experience, together with the names and addresses of two educational referees. Further details obtainable from the Head. Assistance with removal expenses in approved cases.

HEREFORD AND WORCESTER
(County Council of)
EDUCATION DEPARTMENT
PERSHORE HIGH SCHOOL
Station Road, Pershore
Worcester WR10 2BX
Required for September, 1976, a SCALE 1 TEACHER of METALWORK in this developing comprehensive school of 1,100 boys and girls.
The successful candidate will teach in a new, well-equipped workroom and will teach general Metalwork/Engineering up to C.S.E./"O" level.
Application forms and further details available from the Headmaster on receipt of a stamped addressed envelope (foolscap).

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
KINGS LANGLEY SCHOOL
Love Lane, Kings Langley
TEACHER of TECHNICAL STUDIES needed in September in this 5 F.E. all-ability school. Modern well equipped workshops and project area. Opportunity to work in Wood/Metal/Plastics. Scale 2 available for experienced applicant.
The School serves a semi-rural area, 20 miles from London and runs its own Venture Studies Centre in Wales. An opportunity to assist with Venture Studies activities.
Applications direct to the Headmaster.

HERTFORDSHIRE
COUNTY COUNCIL
STEVENAGE DIVISION
COLLENSWOOD SCHOOL
(Group 10)
Collenswood Road, Stevenage
TEACHER of HEAVYCRAFT required for September, 1976, to join a team of three. Work to C.S.E., "O" and "A" levels. Collenswood School is situated on the eastern boundary of the town.
Applications to the Headmaster, together with the names, addresses and status of two referees.
Further details on request. Removal expenses may be paid.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
WINTERTON COMPREHENSIVE SCHOOL
Winterton, Near Scunthorpe
Headmaster, A. Ecclestone
Number on Roll 750
Required by September, 1976, TEACHER of CRAFT and DESIGN. Scale 1 post. The school is housed in purpose built premises situated in rural surroundings five miles N.E. of Scunthorpe.
Application forms may be obtained from the Headmaster at the school and should be returned by April 16, 1976.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
CANTERBURY DIVISION
SIR WILLIAM NOTTIDGE SECONDARY SCHOOL
Whitstable CT5 1PX
(Co-educational, 1,150 pupils)
Headmaster, Mr. G. E. Pike, B.A.
Required for September, a TEACHER for a post in the DESIGN/TECHNOLOGY DEPARTMENT in new teaching block with excellent facilities. Applicants should state specialist interest. Technical Drawing desirable but not essential.
Applications from teachers seeking first appointment welcome.
Application forms and further details obtainable from the Headmaster at the school.

TONBRIDGE/MALLING DIVISION
CLARE PARK SCHOOL
East Malling, near Maidstone
Large mixed High School (1,400 pupils) with full range intake. New purpose built buildings.
TEACHER for METALWORK throughout the school.
Applications with curriculum vitae and naming two referees to the Headmaster.

MAIDSTONE DIVISION
MAIDSTONE, THE ASTOR OF HEVER SCHOOL
(800 Mixed)
High School with comprehensive Lower School. New buildings with good facilities, internal examination, G.C.E. "O" and C.S.E. courses.
Required in September, TEACHER in the TECHNICAL STUDIES Department, mainly metalwork but versatility looked for. Could suit a beginner, but for an experienced teacher able to undertake pastoral, or other, responsibility a scale 2 post is a possibility.
Applications giving curriculum vitae and two referees to the Headmaster from whom further details available (stamped addressed envelope, please).
MAIDSTONE, THE MAPLESDEN NOAKES SCHOOL
TEACHER of CRAFT/TECHNOLOGY required for September. (Scale 1.) Post suitable for Probationer. This 11-16 six form entry mixed school in new buildings opened in 1974 with first year only and is fully comprehensive for 11-13 pupils. Some transfer to 13-18 schools. Examination courses are planned for the remainder. Vacancy caused by expansion.
Write to Headmistress, Miss P. A. Tittleboam, for information and application form, immediately.

MERTON
(London Borough of)
WIMBLEDON COLLEGE
Edge Hill, London, SW19 4NS
(Voluntary Aided Comprehensive High School for Catholic boys aged 13 to 18)
Applications are invited for two posts of ASSISTANT TEACHER for TECHNICAL CRAFTS (one post Scale 2, one post Scale 1) for 1st September 1976.
One post with special interest in Technical Drawing; one with some competence in Design. Ability to offer Mathematics or Games would be an added recommendation. There is a flourishing department covering Woodwork, Metalwork, Technical Drawing, and allied crafts in new purpose-built workshops; and boys are presented for C.S.E. and G.C.E. "O" and "A" levels. There are 860 boys in the school with 250 in the Sixth Form.
The full London Allowance is payable and assistance with mortgage and removal may be arranged in suitable cases.
Applications should be made to the Headmaster in the first instance.

Somerset

Applications are invited from suitably qualified and experienced teachers for the following posts. Unless otherwise stated:
(a) Duties to commence September, 1976.
(b) Application forms and details (S.A.E. foolscap) from the Heads at the schools.
(c) Closing date 29th March, 1976.
Please quote reference 19/3 on correspondence.

ASSISTANT COMMUNITY TUTOR
The person appointed will be expected to work with the Community Tutor in the further development of community activities within the school campus. The appointment will provide scope for a person with imagination, initiative and administrative ability to assist in the integration and rationalisation of the existing Youth and Recreational facilities into community activities in their widest sense.
The person appointed must be a qualified Physical Education specialist with a knowledge of a wide range of sports.
Duties to commence September, 1976, or earlier if possible.
Salary Burnham Scale 2, plus £200 p.a. extraneous duties.
Favourable consideration will be given to housing for the successful applicant if appropriate.
Application form and details (S.A.E.) from Staffing (T) Section, Education Department, County Hall, Taunton. Closing date 5th April.

Secondary

Haygrove School, Bridgwater
(11-16 mixed, 1,030)
HEAD OF PHYSICS, Scale 3, in this comprehensive school formed in 1973 by the amalgamation of two grammar and one modern school.
Assistant, Scale 1, for GERMAN with some French.

Buckler's Mead Comprehensive, Yeovil
(11-16 mixed, 1,170)
SCIENCE/RURAL SCIENCE, Scale 1, for well established Rural Science Department, with a mainly horticultural bias.

Frome College, Frome
(An 11-18 Comprehensive School, 1,240 pupils. 170 in Sixth Form and F.E. College combined on separate sites.)
DIRECTOR OF STUDIES. Scale 4, for suitable candidate, to be responsible for the direction of curriculum development, oversight of academic programmes and for the College timetables. Good organisational ability and reasonable experience will be looked for. Candidates must make clear both their teaching aptitudes and requirements.
ENGLISH. Up to Scale 3 for suitable applicant, to act as joint second in department. The post will offer the opportunity to teach up to "A" level and at all levels of ability and will carry with it specific responsibility which will be arranged to suit the person appointed and existing members of the Department.
HISTORY. Scale 2 for suitable applicant. The post will involve teaching at all levels of ability and up to "A" level. The person appointed will be asked to accept certain departmental responsibilities and an ability to teach Politics will be an advantage.
HISTORY AND RELIGIOUS EDUCATION, Scale 1. The person appointed will be expected to teach at least to "O" level and at all levels of ability in both subjects. The post offers considerable opportunity for an enterprising young teacher.
BIOLOGY, Scale 1. The successful applicant will be expected to teach the subject up to "O" level at least and to share in the teaching of General Science.
MATHEMATICS, Scale 1. The post will offer, within the context of a strong and lively department, the opportunity to teach at all levels of ability up to and including the Sixth Form. S.M.P. courses are established up to "A" level. An interest in teaching the less able an advantage.
Further details available on request.
Applications by letter to the Principal, giving full details and the names of two referees, as soon as possible, enclosing S.A.E.

Bishop Fox's Girls' Grammar, Taunton
Graduate MATHEMATICIAN, Scale 2, to share the teaching of S.M.P. courses to "O" level with some traditional Mathematics to "A" level.

Kings of Wessex Upper, Cheddar
(13-18 mixed, 690, 120 in Sixth)
At the start of comprehensive re-organisation, Teacher, Scale 1, for 3D CRAFT, with Mathematics and Technical Drawing. Closing date 5th April.

Preston Comprehensive, Yeovil
(11-16 mixed, 940 expanding)
Teacher, Scale 1, for HISTORY, up to and including "O" level. Graduate preferred. Closing date 5th April.

Middle Schools

Williton C.E. V.C. Middle, Williton, Nr. Taunton
(9-13 mixed, 538)
HEAD OF 4TH YEAR, Scale 3. Applications are particularly sought from Teachers who would welcome responsibility for co-ordination of English teaching throughout the school, and an involvement in Community Education, in addition to the other major responsibilities of a 4th Year Head. Closing date 24th March.
GIRLS' P.E. AND ENVIRONMENTAL STUDIES, Scale 1. This post involves teaching Girls' Games throughout the school, gym lessons with 4th year girls' groups and gym lessons with non-segregated 1st and 3rd year groups, and an involvement in the teaching of Environmental Studies within the 3rd Year Team. Excellent facilities. Closing date 5th April.

Selwood Middle, Frome
(9-13, 798)
Teacher, Scale 3, to be Consultant for the teaching of SCIENCE throughout the school. Closing date 9th April.

Special Schools

Fiveways, Yeovil (E.S.N.(S))
Group 5S. 2-16 age range
Assistant teacher for severely educationally handicapped children to take charge of a group of 13-16 year olds. Scale 1. Diploma in teaching mentally handicapped children an advantage. Closing date 5th April.

Primary Headships

Central C.E. V.C. Infants, Wells (Group 4)
HEAD
Application form and details (S.A.E.) from Staffing (T) Section, Education Department, County Hall, Taunton.

Primary

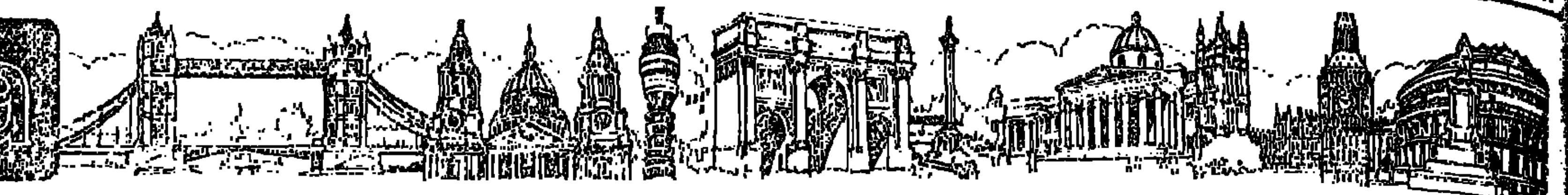
Hindhayes County Infants, Street (245)
Experienced Teacher, Scale 2, for top Infants. Responsibility for Music.

Combe St. Nicholas C.E. V.A. Primary, Nr. Chard (79)
Assistant Teacher, Scale 1, for 6-8 year olds, with Music if possible. Member of the Church of England required. Previous applicants will be reconsidered on request.

Watchet County First, Watchet (173)
Adaptable Teacher, for young children, Scale 1. Nursery experience an advantage.

Pen Mill County Infants, Yeovil (173)
Qualified Infant Teacher, Scale 1. Co-operative teaching situation. Re-modelled school.

Holy Trinity V.C. First, Frome (240)
Teacher, Scale 1, good pianist required. New premises this year. Application form (S.A.E.) from Mrs. Fear, 64 Windsor Crescent, Frome
Scale 2, for Teacher with good qualifications and experience in Remedial Reading. New premises Autumn 1976. Closing date 5th April.



Qualified teachers are invited to apply for the following posts. Application forms and further particulars are available from the Head of the school concerned unless otherwise stated. Inner London Area Payment (£351 per annum) in addition to the appropriate Burnham salary scale.
Household removal expenses may be paid wholly or in part to teachers accepting permanent teaching posts with the Authority when a change of residence is essential; payment covers cost of the removal of household effects, insurance in transit and fares for the teacher and family up to a normal maximum of £75, but payments in excess of this amount may be considered in exceptional circumstances. Assistance towards the legal cost of home purchase (up to £200) and a grant towards incidental expenses of moving house may be paid in approved cases. In addition, a separation allowance may be paid if a dependent family have to be left in the previous home while new accommodation is obtained in London.
The Authority's scheme of assistance with the cost of travel to school operates for appointments where the letters 'AT' are shown.
Applications for posts up to and including Scale 2 should be made as soon as possible. The closing date for applications for posts above this level will be 14 days from publication date.

SECONDARY SCHOOLS

SENIOR TEACHERS

QUINTIN KYNASTON SCHOOL
Marlborough Hill, NW8 0NL.
Tel: 01-722 8141.
1300 boys 11 to 18. Comprehensive. Headmaster. In September 1976, a phased development to a mixed school begins by the admission of girls to the first year and to the VIth form.
Required for September:—
A Senior Teacher to take responsibility for the Faculty of Scientific and Technical Studies. The main areas of responsibility are the promotion of links between Science, Mathematics and Technical subjects, the provision of advice on the design and evaluation of new courses and the linking of the faculty to the new school resource centre.
Applications will be welcome from any of the three main subject areas involved. Please phone the school if you wish to arrange a visit to discuss the post. This is a re-advertisement.

STARCROSS SCHOOL
Risinghill Street, London, N1 9QG.
Tel.: 01-837 0739.
Well staffed. 11 to 18+. Girls' Comprehensive School, 1200 pupils. Headteacher: Miss B. E. Loveridge, BA (hons), Dip. Th.
Required for September 1976.—
Senior Teacher to be Head of Mathematics Department and to undertake some general administrative responsibility. Further information and application forms available from the Headteacher.

ART

Head of Department

MAYFIELD SCHOOL
92 West Hill, Putney, SW15.
Tel: 01-874 8601.
2,000 girls 11 to 19 years. Comprehensive. Headmistress.
Required for September 1976. Head of Art Department (Scale 4).
The department is large and many-talented, and the subject is taught to CSE O and A levels.
Applications, with details of qualifications and experience and the names of two referees, should be sent direct to the Headmistress.

Scale 1 Posts

CATFORD SCHOOL
Stainton Road, SE6 1AS.
Tel. 01-698 7354.
1200 boys, 11 to 18+ Comprehensive. Headmaster. Courses to CSE and O and A level.
Required in September 1976:—
A specialist teacher of Pottery Scale 1. This post is suitable for a newly qualified teacher. There is a well equipped pottery in full use.

KIDBROOKE SCHOOL
Corelli Road, London, SE3 8EP
Tel.: 01-856 2211
Required from April:
Art teacher, to join a flourishing department. Candidates should be able to teach painting and drawing as well as offering a specialism. The department has eight purpose-built studios, and teaches courses up to C.S.E., "O" and "A" levels. We are hoping to make a permanent appointment, but candidates who are available for the summer term will also be considered.

PARLIAMENT HILL SCHOOL
Highgate Road, London, NW5 1RL.
Tel.: 01-485 7077
Roll: 1,350 girls, 11 to 18+ years; comprehensive
Headmistress
Required for Summer Term:
Teacher for general art classes at all levels to join keen team; two and a half days a week. Good facilities. Visits welcomed.

BUSINESS STUDIES

Head of Department

ELTHAM GREEN
12-form entry, mixed comprehensive
Queenscroft Road, S.E.9
Tel.: 850 0133
Headmaster: Peter Dawson, B.Sc., Econ.
Required for September:—
Head of Business Studies ... There is a team ... work in economics and in accounts ... R.S.A. examinations are taken ... small number of pupils in ... and in accounts, shorthand ... in the sixth form. The main ... of operations at the moment is in typing and office practice and the structure of commerce at C.S.E. level. The department is well equipped with specialist rooms and an office practice area. A new business activities room is planned and has the approval and support of the Inspectorate.
The person appointed will not need to be qualified in all the subjects named; we are principally looking for someone with experience of teaching office skills.

Scale 1 Posts

SION-MANNING SCHOOL
St. Charles Square, London, W10
Tel.: 01-969 5721
Roll: Approximately 800 girls, 11 to 18 years, comprehensive
Headmistress
Business Studies
Required for September: Part-time teacher of Typewriting and Office Practice, to assist in the teaching of fourth, fifth and sixth years to C.S.E. and R.S.A. standard.

ST. THOMAS MORE (S.M.) SCHOOL
Footscray Road, Eltham, S.E.9
Roll: 850+, ages 11 to 18
Headmaster
This modern well disciplined school is on the I.L.E.A./Kent border, and draws children from both areas.
Applications are invited from experienced teachers for the following posts, tenable from May 1st, 1976:
Two Part-time Teachers for Business Studies (Typing, Shorthand, Office Practice, etc.).
Application in the first instance by letter to the Headmaster. Visits to the school most welcome. Ring 01-850 6700 for appointment.

DRAMA

Head of Department

HAMPSTEAD SCHOOL
Westbere Road, N.W.2.
Comprehensive, 1,350 boys and girls on Roll including 180 in the Sixth Form. Headmaster: E. F. Field, M.A.
Required from September:—
Head of Drama. Scale 3. There is a new well-equipped Drama studio and great enthusiasm for the subject throughout the school.

Scale 1 Post

HYDEBURN SCHOOL SM
Chestnut Grove, Balham, SW12 8HS
Tel.: 01-673 1947
New sixth form entry pur ose built coeducational comprehensive school due to open September, 1976. Headmaster.
Required for September, 1976:—
Drama Teacher. A qualified teacher to introduce and build up drama work in this new mixed comprehensive school. A modern purpose built drama theatre designed for theatre-in-the-round with a balcony and separate projection room forms part of an elaborate complex of drama resources, including a sound proofed recording studio and control room.
The person appointed would be expected to work alongside the adjoining physical education and music departments in the development of the whole creative arts field.
Application forms and further details from the Headmaster. Candidates are welcome to visit the school.

ENGLISH

Heads of Department

ELTHAM GREEN SCHOOL
Queenscroft Road, S.E.9.
Tel.: 01-850 0133
12 F.E. Mixed Comprehensive
Headmaster: Peter Dawson, BSc Econ.
Required for September:—
Head of English. Scale 4. The department is a strong one which brings together teachers with a wide range of experience. There is a good tradition of examination achievement up to and including university entrance level. Children with learning problems are catered for separately in a remedial department and there is a separated social education department for ROSLA pupils. While creativity is encouraged (drama is an integral part of the English programme), this is not at the expense of basic skills which have a high priority in the school's overall scale of values.

SARAH SIDDONS SCHOOL
North Wharf Road, W2 1LF
Tel.: 01-723 0075
Centrally situated near Hyde Park. Purpose-built Comprehensive (1961). Roll: 1,200 girls.
Required in September, 1976:—
Head of English. Scale 4. This is an enthusiastic Department consisting of nine full-time members of staff with one full-time and one part-time Drama specialists. There is also a most successful E2L section. Courses are run at CSE, O, CEE and A levels. Application forms and further information from the Headmistress.

HISTORY

Head of Department

ELTHAM GREEN SCHOOL
Queenscroft Road, S.E.9
Roll: 12 F.E. mixed comprehensive
Tel.: 850 0133
Headmaster: Peter Dawson, B.Sc., Econ.
Required for September:—
Head of History (Scale 3). There is an excellent team of teachers with a wide range of experience between them. Specialist rooms are well-equipped and the school has its own resources centre and resources officer. History is a popular option and pupils are prepared for a variety of C.E.E. and C.S.E. examinations in different branches of the subject. The teaching of British Constitution ... but those with little or no academic commitment are also ... is also the responsibility of this department. There is a good tradition of sending people to universities to study history and associated subjects for positively. The school is one in which children are expected to work hard and behave themselves.

Scale 1 Posts

AYLWIN SCHOOL
Southwark Park Road SE16 3TZ
Tel.: 237 0316
Roll: 1,050 girls, 11 to 18 years.
Required for September. History teacher to share responsibility for teaching the subject throughout the school to VIth Form level; there are established courses at C.S.E., "O" and "A" levels. An interest in teaching World History desirable. Possibility of a Scale 2 post for an experienced candidate able to take responsibility as second in the department.

HAMPSTEAD SCHOOL
Westbere Road, N.W.2.
Comprehensive 1,350 boys and girls on roll including 180 in the Sixth Form
Headmaster E. F. Field, M.A.
Teacher of History required from September. A suitable post for a probationer in a lively department with a large academic Sixth Form.

HOME ECONOMICS

Head of Department

HYDEBURN (S.M.) SCHOOL
Chestnut Grove, Balham SW12 8HS
Tel.: 01-673 1947
Headmaster
New 6 F.E. purpose built, co-educational comprehensive school due to open September 1976.
Head of Housecraft/Needlework (Scale 3) required for September 1976. A lively and experienced teacher capable of building up a successful new department and of sharing in the development of allied areas such as Human Development, Child Care and Health Education. Girls will be at first year level only in the initial stage of the school's development. The person appointed will be expected to initiate courses for boys and girls alike. Excellent facilities available in the new buildings.
Application forms and further details from the Headmaster. Candidates are welcome to visit the school.

Post of Responsibility

MAYFIELD SCHOOL
92 West Hill, Putney, S.W.15
Tel.: 01-874 8601
Roll: 2,000 girls, 11 to 19 years.
Comprehensive
Headmistress
Required for September, 1976:
Teacher of Home Economics (Scale 2 available for suitable applicant). The department is large and self-contained, and the subject is taught to C.S.E., "O" and "A" levels.
Applications, with details of qualifications and experience and the names of two referees, should be sent direct to the Headmistress.

Scale 1 Posts

QUINTIN KYNASTON SCHOOL
Marlborough Hill, NW8 0NL
Tel.: 01-722 8141
Roll: 1,300 boys, 11 to 18 years.
Comprehensive
Headmaster
In September, 1976, a phased development to a mixed school begins by the admission of girls to the first year and to the sixth form.
Required for September:
A teacher of Home Economics. In September the school takes in its first mixed intake and a new Housecraft room is being built into the school to make the subject available to boys and girls. Housecraft is a popular subject with the present fourth and fifth year boys.

SYDENHAM SCHOOL
Sydenham Road, Catford, S.E.6
Roll: 1,960. Large sixth form.
Required for September:
Teacher for Housecraft, including C.S.E. and G.C.E. work. Please write, or phone 699 0711 (or 697 2678) for an application form.

MATHEMATICS

Posts of Responsibility

CENTRAL FOUNDATION GIRLS' SCHOOL
41-55 Bow Road, London, E.3
Required from September for one year only in this newly-formed comprehensive school of about 900 girls.
A full-time Mathematics teacher (Modern Maths) for the full ability range. C.S.E. and "O"-level work available and possibility of Scale 2 allowance for suitable applicant. (A.T.) Please apply to the Head Mistress with full particulars and copies of testimonials.

EDITH CAVELL SCHOOL
Enfield Road, N1 5BA
Tel.: 01-254 0882
Roll: 1,020 boys and girls, 11 to 18 years; comprehensive; Social Priority School; working in two buildings
Headmaster
Required for September, 1976:
Master or Mistress for Mathematics (Scale 2) to teach mainly in the Upper School.
Share of examination work available for suitably qualified candidate.
Vacancy due to promotion. (A.T.)

Scale 1 Post

ELTHAM GREEN SCHOOL
Queenscroft Road, S.E.9
Tel.: 01-850 0133
12 F.E., mixed comprehensive
Headmaster: Peter Dawson, BSc Econ
Required for September:
Teacher of Mathematics. The department follows the SMP programme. Pupils who find learning difficult are provided for separately by remedial specialists; those in the fourth and fifth years without academic inclination ... with ... mathematics ... provision ... for the least numerate pupils by way of an arithmetic syllabus. At the other end of the spectrum there is a good tradition of "A" level achievement and university entrance.

MODERN LANGUAGES

Heads of Department

PARLIAMENT HILL SCHOOL
Highgate Road, London NW5 1RL
Tel.: 01-485 7077
Roll: 1,350 girls, 11 to 18+ years; comprehensive
Headmistress
Required in September:
Head of Modern Languages (Scale 4). Applications are invited from well qualified experienced language specialists. French and German are taught to C.S.E. and "O" and "A" levels. Applicants are invited to visit the school.

SARAH SIDDONS SCHOOL
North Wharf Road, W2 1LP
Tel.: 01-723 0075
Centrally situated near Hyde Park
Roll: 1,200 girls; purpose-built comprehensive (1961)
Required in September, 1976:
Head of Modern Languages, Scale 3. French and German are taught at C.S.E., "O" and "A" levels. French is also taught at C.E.E. A senior member of the Department is in charge of German. This is an enthusiastic area of the school and extra curricular activities, such as trips to the Continent, are a regular feature. Application forms and further information from the Headmistress.

Scale 1 Posts

COLLINGWOOD SCHOOL.
York Grove, Queen's Road, SE15 2NZ.
Tel: 01-639 7711.
900 girls, 11 to 18 years. Comprehensive.
Required as soon as possible:—
A .5 plus SPA fully qualified French teacher, to share the full range of ability throughout the first three years. This will be a temporary appointment with the possibility of a permanent appointment from September 1976.
Applicants are welcome to visit the school. Please telephone the Headmistress for an appointment. Tel.: 01-639 7711.

CROWN WOODS SCHOOL
Riefield Road, Eltham, SE9.
Headmaster.
(Roll 2,250)
Required from Easter:—
Part-time qualified teachers of French to join a progressive team of linguists.

RUTHERFORD SCHOOL,
Penfold Street, London, NW1.
Tel.: 01-723 8261.
Headmaster. 740 boys.
Required for Easter.—
Full time teacher of French throughout the school up to CSE and O level. Also to teach European Studies in 3rd year. Applicants should have interest in modern approaches to teaching languages. SPA allowance payable.
Further details and application form available from the Headmaster.

MUSIC

Head of Department

HYDEBURN SCHOOL (SM)
Chestnut Grove, Balham, SW12 8HS.
Tel.: 01-673 1947.
Headmaster.
New 6 FE purpose-built, co-educational comprehensive school due to open September 1976.
Head of Music, Scale 3.
Required for September 1976.—
The school is seeking a keen musician with all-round experience who can build up and lead a successful department covering the whole range of school musical activities. There is already a thriving brass band in existence.
The new buildings contain a suite of soundproofed music rooms for group and individual practice and are linked with a sound recording studio and control room. The successful candidate would be expected to liaise closely with the drama and physical education departments in the development of the creative arts.
Application forms and further details from the Headmaster. Candidates are welcome to visit the school.

Scale 1 Posts

COLLINGWOOD SCHOOL,
York Grove, Queen's Road, SE15 2NZ
Tel. 01-639 7711
Roll 900 girls, 11 to 18 years.
Comprehensive
Required after Easter for one term only;
A full-time teacher plus Social Priority Allowance, taking mainly Music in the lower school.
Applicants are welcome to visit the school. Please telephone the Headmistress for an appointment.

CROWN WOODS (S.M.) SCHOOL
Riefield Road, Eltham, SE9 3QN
Roll 2,250
Headmaster
An energetic and enthusiastic full-time Music teacher is required in September to assist in a vigorous music department. The school has a new purpose-built music suite with recital rooms and extensive practice areas. Important aspects of school music include established examination courses to advanced level; extensive instrumental tuition. Candidates own special interests can be involved in the varied programme of musical activities which include Bands, Orchestra, Choirs, Instrumental Ensembles and Electronic and Experimental Music using the school's own synthesizer.
Application forms from the Headmaster to be returned by 16th April, 1976.

NEEDLEWORK

Head of Department

HAMPSTEAD SCHOOL,
Westbere Road, N.W.2.
Comprehensive, 1,350 boys and girls on roll including 186 in the sixth form
Headmaster: E. F. Field, M.A.
Head of Needlecraft (Scale 2) required from September due to retirement. There are two needlecraft rooms and new ideas will be given every encouragement.

PHYSICAL EDUCATION

Head of Department

CROWN WOODS (S.M.) SCHOOL
Riefield Road, Eltham, S.E.9
Tel.: 01-850 7678
Roll: 2,250
Headmaster
Required for September
An experienced Head of Girls' Physical Education (Scale 3) in a well equipped department with 2 gymnasia, on site playing fields and netball/tennis courts. (Vacancy due to promotion.) An interest in Trampoline, Hockey, Volleyball, Athletics, Swimming and in teaching mixed classes would be an advantage.
The department organizes a wide range of clubs and team activities, C.S.E. dance and C.S.E. sport and society.
The school is pleasantly situated on the edge of London.
Application forms from the Headmaster to be returned by 16th April, 1976.

Scale 1 Post

HYDEBURN SCHOOL (S.M.)
Chestnut Grove, Balham, SW12 8HS
Tel. 01-673 1947
Headmaster
New six form entry, purpose built, coeducational comprehensive school, due to open September, 1976.
Specialist teacher for Girls Physical Education required for September, 1976. Imaginative and creative teacher who will work with existing Physical Education teachers in developing a common curriculum for both boys and girls. An excellent Drama Theatre adjoining the large, well-equipped Sports Hall and Activities Hall offers the possibility of inter-related dance/drama activities. Excellent on-site facilities are supplemented by use of the Crystal Palace Sports Centre and local sports grounds. Girls will be at first year level only in the initial stage of the school's development.
Application forms and further details from the Headmaster. Candidates are welcome to visit the school.

RELIGIOUS EDUCATION

Scale 1 Post

HAMPSTEAD SCHOOL
Westbere Road, N.W.2
(Comprehensive; 1,300 boys and girls on roll, including 186 in the Sixth Form
Headmaster: E. F. Field, M.A.
Required from September:
Teacher of Religious Education, due to promotion.
This would be an interesting post for a probationer in this multi-racial school.

REMEDIAL WORK

Heads of Department

HYDEBURN SCHOOL (S.M.)
Chestnut Grove, Balham, SW12 8HS
Tel.: 01-673 1947
Headmaster
New six-form entry purpose-built, coeducational comprehensive school, due to open September, 1976.
Head of Remedial Work required for September, 1976 (Scale 3). Experienced and imaginative teacher, preferably a graduate, holding a Diploma in Special Education or comparable qualification to be responsible for the organization and development of remedial teaching throughout the school in conjunction with other heads of departments. Good facilities available.
Application forms and further details from the headmaster. Candidates are welcome to visit the school.

MALORY (S.M.) SCHOOL
Launcelot Road, Bromley, BR1 5EB
Tel.: 01-698 1021
Required for September:
Head of Remedial department (Scale 3). Further particulars and application form from Headmaster.

Scale 1 Post

THOMAS CALTON SCHOOL
Alpha Road, S.E.14
Roll: 1,000 boys and girls, 11 to 18 years
Headmaster: Ron Pepper
S.P. Allowance
Required as soon as possible:
Part-time Remedial Teacher (.6) for our Lower School Work will be in small groups or with individual pupils. Application forms from the school.

SCIENCE

Heads of Department

ELTHAM GREEN SCHOOL
Queenscroft Road, S.E.9
Tel.: 01-850 0133
12 F.E., mixed comprehensive
Headmaster: Peter Dawson, BSc Econ
Required for September:
Head of Science (Senior Teacher). The vacancy arises from the retirement of the holder who has been in this post since the school opened in the fifties. The department has come to stand for high academic standards and there is a good tradition of university admissions. At the same time, positive provision has been made for the unacademic child. Nuffield schemes are well developed in all three sciences. The purpose-built premises are well equipped with laboratories and there is an excellent team of technicians servicing them. The school is one in which children are expected to work hard and behave themselves.

HYDEBURN SCHOOL (S.M.)
Chestnut Grove, Balham, SW12 8HS
Tel.: 01-673 1947
Headmaster
New 6 F.E. built comprehensive school due to open September 1976.
Required for September, 1976:
Head of Science (Scale 4). Energetic experienced graduate capable of developing the whole field of science in this new school. The department is well equipped with five laboratories, three science project rooms, sixth form accommodation, greenhouse, animal room and biology pool.
This post could lead to a Senior Teacher position as Head of a science, mathematics and business studies Faculty in a later stage of the school's development.
Application forms and further details from the Headmaster. Candidates are welcome to visit the school.

Posts of Responsibility

HABERDASHERS' ASKE'S HATCHAM GIRLS' SCHOOL
Jerningham Road, New Cross, London, SE14 5NY
Tel.: 01-639 9777
Voluntary Controlled. Roll: 800.
Required for September, 1976.—
A graduate to teach Chemistry at all levels. Pupils follow the Nuffield "O" level course. There is a substantial Chemistry "A" level entry—at present 30 girls in the sixth forms. This would be a Scale 2 post for a suitably qualified candidate. Please write to the Headmistress at the School giving the names of two people to whom reference may be made.

SACRED HEART SECONDARY SCHOOL
Camberwell New Road, S.E.5.
Headmaster.
Tel.: 01-274 6844 or 01-733 3744.
Tenable September 6th, 1976:—
Vacancy in Science Department, teaching Physics and some general science. Possibility of Scale 2 depending on experience. Application obtainable from Headmaster. Visits easily arranged. Pleasant small school in which to work. Sixth form total 76.

Scale 1 Posts

ISLINGTON GREEN SCHOOL
Prebend Street, N1 8PQ
Tel.: 01-226 1611
Mixed Comprehensive, 11 to 18, 900 on roll.
Required for September:—
Science scale 1. Teacher of Physics and Integrated Science. The Science Department is well organised and is housed in a modern well-equipped suite of laboratories and ... group rooms. The Science team is skilled and enthusiastic, and would be supportive to a young, less experienced teacher. This post includes teaching in all years, including C.S.E., and "O" and "A" level work.
Application forms and further details from the Headmistress. Visits to the school will be welcomed before applying. Please phone the School Secretary. Closing date for applications is the 26th March.

KIDBROOKE SCHOOL
Corelli Road, London, SE3 8EP
Tel.: 01-856 2211
Required for September, 1976.—
A new post for a teacher able to teach chemistry up to advanced level and to teach integrated science to first, second and third years following Kidbrooke Nuffield Combined science-based mixed-ability course. Teaching throughout the age range is shared by all science teachers ... staff and every opportunity is provided for teachers with special scientific interests to develop them. The department works as a team and the successful candidate will be expected to enter wholeheartedly into all our work.

SIR WALTER ST. JOHN'S SCHOOL
Battersea High Street, SW11 3JB
Tel.: 01-228 1089
Roll: 560 boys, 11 to 18 years
Voluntary controlled grammar
Headmaster.
Required for the Summer Term (commencing April 26th):—
A teacher of Chemistry (temporary terminal) to share the work of a thriving department based in separate modern buildings with laboratories well-equipped for the teaching of Nuffield courses. Apply by letter to the Headmaster with details of career and qualifications and the names and addresses of two referees. Applicants are welcome to visit the School.

SOCIAL SCIENCE

Head of Department

STOCKWELL MANOR (SM) SCHOOL
Stockwell Park Road, Cowley Road, London, S.W.9
Tel.: 01-733 6166
Headmaster
Roll: 1,565
Required for September, 1976:
Head of Social Education (Scale 4) Temporary appointment for Autumn term only whilst present holder is on secondment. The Social Education department is responsible for the teaching of children of average and below average ability, carrying out an integral teaching programme of English, Geography, History and Maths. The department is responsible for the presentation of a CSE Mode III syllabus in English and Environmental Studies and plays a very important role in the helping of pupils with literacy problems. There are excellent aids to help in the remedial teaching programme, including a recently established Reading Workshop.

Post of Responsibility

ELTHAM GREEN SCHOOL
Queenscroft Road, S.E.9
Tel.: 850 0133
12 F.E. mixed comprehensive
Headmaster: Peter Dawson, BSc Econ.
Required for September:
Teacher to take charge of our new department of Human Relations (Scale 2). Last September we introduced a programme into the Fourth and Fifth which covers the whole field of human relationships from self to the world at large. The syllabus was worked out by a joint commission and includes sex education, the social and political structure, international problems and so on. Full details will be sent out with application forms. The work of the department is likely to develop significantly in the next year or so and the responsibility post will be reviewed as that happens.

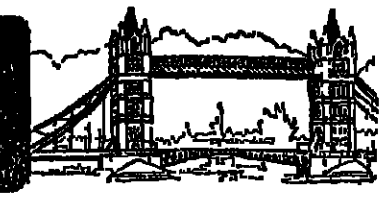
TECHNICAL STUDIES

Head of Department

HYDEBURN SCHOOL (SM)
Chestnut Grove, Balham, SW12 8HS
Tel.: 01-673 1947
Headmaster
New 6 F.E. purpose built, co-educational comprehensive school due to open in September, 1976.
Head of Technical Studies (Scale 4). Required for September 1976, a skilled and dynamic leader for the craft team, able to organise and take responsibility for courses in Design, Wood, Metal, Motor Engineering, Electronics, Graphics and Jewellery, Home Mechanics and ... There are some established Link Courses with South Thames College. The post calls for a person capable of working in a well planned workshop area offering the possibilities for cross fertilisation of the various technical skills.
The post could eventually lead to a Senior Teacher position in a future Creative Arts Faculty in a later stage of the school's development.
Application for forms and further details from the Headmaster. Candidates are welcome to visit the school.

Scale 1 Posts

ELTHAM GREEN SCHOOL
Queenscroft Road, S.E.9
Tel.: 850 0133
12 F.E. mixed comprehensive
Headmaster: Peter Dawson, BSc Econ.
Required for September:
Specialist in Technical Studies. The department provides courses in design, engineering and technology and related subjects. Workshop ... ing office provision ... of the standard of ... order, as is the standard obtained. The syllabus is imaginative but anchored in fundamentals; discipline is strong and examination results are among the best in the school. An unrivalled opportunity for a newcomer to the profession to make a right start under the guidance of ... best in the field.



GEORGE GREEN'S SCHOOL
Manchester Road, E14 3DW
Tel.: 987 6032
Roll: 820 boys and girls; Year 1 comprehensive, years 2-6 grammar
Headmaster
Required for September, 1976:
Teacher of Metalwork in the Craft Department. The school moved, in 1974, to a new building which has superb facilities in a variety of Crafts, including Art, Pottery, Design, Jewellery, Graphics, Woodwork and Metalwork. Applications are invited from teachers specialising in Technical Studies, or in Metalwork, who are specialising in Metalwork. Willingness to teach an additional subject outside the Craft disciplines for the first year after appointment would be an additional recommendation.
For application forms and further details please contact the Principal.

OTHER POSTS

Head of Department

HAMPSTEAD SCHOOL
Westbere Road, N.W.2
Roll: 1,350 boys and girls on roll including 186 in the Sixth Form:
Comprehensive
Headmaster: E. F. Field, M.A.
Required from September due to promotion.
Head of House (Scale 4). The six Heads of House are key figures in the school organisation and have considerable autonomy and responsibility. It is very demanding work and applicants should be prepared to give several years to the job before moving on.

Posts of Responsibility

ELTHAM GREEN SCHOOL
Queenscroft Road, S.E.9
Tel.: 01-850 0133
12 F.E. mixed comprehensive
Headmaster: Peter Dawson, BSc Econ.
Required for September:
Fourth Year Master/Mistress (Senior Teacher). Vacancy due to retirement. The person appointed will have oversight of the school's pastoral structure which is based upon a Year System. Experience of dealing with the needs and problems of all kinds of boys and girls is essential. The school is one in which traditional standards of good behaviour are expected and firmly enforced, which is not to say that there is not a deep concern for the disadvantaged child.

HIGHBURY HILL HIGH SCHOOL
Highbury Hill, N5 1AR
Tel.: 01-226 6188
Wanted in September:
An experienced teacher to take charge of a small sixth form secretarial course (Scale 2 available). The school is at present a three-form entry girls' grammar school which will take a mixed ability intake from September, 1976, with cooperation at sixth form level between this school and Highbury Grove Boys' School.

SARAH SIDDONS SCHOOL,
North Wharf Rd, W2 1LF.
Tel.: 01-723 0075.
Centrally situated near Hyde Park. Purpose built Comprehensive (1961). 1200 girls.
Required in September 1976:—
Year Mistress, Scale 4, to join a well organized and established team of Year Heads. The person appointed will be responsible for pastoral care, discipline and welfare of the year as they progress through the school. Please state teaching subjects offered.

Scale 1 Posts

ELTHAM GREEN (12 FE, mixed Comprehensive).
Queenscroft Road, SE9.
Tel: 01-850 0133.
Headmaster: Peter Dawson BSc Econ.
Required for September.—
Social Educator to join our outstanding team which provides for the needs of 14-16 year-olds who have rejected or been rejected by traditional structures. The social education department is housed in its own wing of the school and has a generous share of the school's resources, work experience, community service and college link feature all features in the syllabus. Five years ago this was an experimental venture; today it's success is acknowledged and unarguable. This has not been achieved by capitulation to any permissive philosophy but by positive teaching under new conditions. Suitable applicants will be invited to see for themselves.

MOUNT CARMEL RC SCHOOL FOR GIRLS, Eden Grove, Holloway, N7. Buildings 9, situated on two sites, both a few minutes walk from Tube stations. The school offers courses to CSE, CEE, O, A and S levels with a growing sixth form. Required for 26th April first day of Summer Term.
English/Drama assistant .6 to teach throughout the school to CSE level. CSE drama option established in the first year.
Further details and application form from the Acting Headmistress at the school.
Tel.: 01-607 7068.

WOOLWICH ... HOOK C of E SECONDARY SCHOOL
... Road, Lee, SE12.
... 5 form entry.
Required:
Part-time teacher for Needlework ... Domestic, 2 mornings and 2 afternoons a week (11 hours) for September. Phone for appointment with Headmistress, 01-852 3191.

WOOLWICH POLYTECHNIC SCHOOL
... Road, Plumstead, SE18
Tel.: 01-854 1114.
Boys, 11 to 19 years. Comprehensive. Headmaster, W. C. ..., BSc.
Wanted in September ... teacher to share History, English and Religious Education ... in the Second and Third Years and to take part in a Humanities Course in the First Year. The School, previously a three form entry Technical School, had its first comprehensive ability intake in September 1974. The first two years are in the Lower School. The Upper School provides courses to GCE O and A level and has a Sixth Form of ...

PRIMARY SCHOOLS

Headships

ST. AGNES R.C. (J.M. & I.)
Rainhill Road, Bow, E.3
Headship (Group 5)
Please see separate display advertisement under Primary Schools.

Post of Responsibility

CHRIST CHURCH (J.M. & I.) SCHOOL
Christ Church Hill, Hampstead, NW3 1JH
Tel.: 01-435 1361
Headmistress
Required for September: Experienced teacher for lower juniors to be responsible for the coordination of Literacy and Language development throughout the school (Scale 2). Display skills/Music an advantage.
Enquiries and visits welcomed. Application forms available from Headmistress, to be returned by 2nd April at the latest.

Scale 1 Post

CHRIST CHURCH (J. M. & I.) SCHOOL
Christ Church Hill, Hampstead, NW3 1JH
Tel.: 01-435 1361
Headmistress
Required for September:
Teacher for top Infants, Scale 1. Music/Display skills an advantage. Small, happy school with young enthusiastic staff. Enquiries and visits welcomed. Application forms available from Headmistress, to be returned by 2nd April at the latest.

HUGH MYDDELTON JUNIOR MIXED SCHOOL
Myddelton Street, EC1R 1YJ
Tel.: 01-278 6074
Headmistress
Required, Easter if possible:
Part-time teacher of Music (0.4) to carry on a varied programme, integrating singing, movement and instruments with some avant garde work.
Recorders groups also taught. Visit to the school this term welcome.

ST. PETER'S C. OF E.
J. M. & I. with Nursery Class
St. Peters Grove, W.6
Tel.: 01-748 7756
Headmaster: John Theobald
Teacher required, after Easter, for part-time post (0.5). Ability to play piano essential. Visits to school and telephone inquiries for precise details very welcome.

SPECIAL EDUCATION

Headship

ELIZABETH BURGWIN (O.S.N. MIXED) SCHOOL
Cambridge Grove, W.6
Headship (Group 8) (S)
Please see separate advertisement under Special Education.

OTHER APPOINTMENTS

THE FINSBURY UNIT
Sans Walk, London, E.C.1
Experimental three class structured unit at former Hugh Myddelton School annexe. This is a special unit for adolescents who need help to accept structure in their lives.
The staff of the unit cooperate closely with parents, teachers and others concerned with the pupils' education and welfare.
An assistant teacher is required from September, 1976, or as soon as possible afterwards, to work under the direction of the teacher-in-charge. Salary Scale 2 (without Special Schools Addition).
Application forms from and returnable within 14 days to The Education Officer, P2/19, The County Hall, London, S.E.1.

TEACHERS' CENTRES

RELIGIOUS EDUCATION

WARDEN (£6,036 to £6,660)
A Warden for a developing religious education teachers' centre is required from 1 September, 1976. The Warden will be based at the Mile End Teachers' Centre Annexe, Beager Place, E.3, but will be required to organise courses and exhibitions of books, resources and teaching aids in all 10 divisions of the I.L.E.A. The person appointed should be well qualified in the subject, and have good teaching experience in either secondary or primary schools. He/she will work as a member of a small team of advisory teachers who assist the Staff Inspector (Religious Education) in advising teachers and schools, courses for teachers, developing resources and resource guides, working with the media resources centre and liaison with related development projects.
The post will be a full-time permanent appointment at a salary of £6,036 to £6,660 p.a., the equivalent of Headship, Group 7, on the present Burnham Scale. A London allowance of £351 p.a. will be payable in addition. Further details and application forms are obtainable from the education Officer, EO/TS 12/1, John Harvey Building, Copperfield Street, SE1 8LW (Tel.: 01-928 ...), to whom completed application forms must be returned not later than Friday, 2nd April, 1976.

TUTOR WARDENS

HACKNEY DOWNS YOUTH CENTRE
Hackney Downs School, Downs Park Road, E.5
Tutor Warden.
Applications are invited from qualified teachers for the above post, to take up duty in September, 1976. Some experience of youth work an advantage.
Assistance may be given towards household removal expenses.
Salary in accordance with the Burnham (F.E.) Report, Lecturer Grade II scale, within the range: £3,279 to £5,493 plus £351 London Allowance.
Details and application forms, returnable by 2 April, 1976, from the Education Officer (CECS), The County Hall, London, SE1 7PB (Stamped addressed foolscap envelope).

SECONDARY
Technical Studies continued

NORTH YORKSHIRE
(County of)
HUNTINGTON SCHOOL.
11-16 eight-form entry mixed comprehensive school in new buildings in the pleasant northern outskirts of York.
Required for September, 1976, TEACHER of TECHNICAL STUDIES, Scale 1.
This is an opportunity to join a young and progressive department, with a varied timetable, housed in new and extremely well equipped workshops. The work ranges from mixed groups in the lower school to CSE and "O" level courses.
Applicants should submit Curriculum Vitae with names and addresses of two referees within 10 days of the date of this advertisement to the Headmaster, Huntington School, Huntington Road, York YO3 9PX (Tel. 760167).

NORTH YORKSHIRE
(County of)
THE WENSLEYDALE SCHOOL
Richmond Road, Leyburn
North Yorkshire
(11 to 18 mixed comprehensive)
Required for September 1976 or earlier if possible,
A qualified CRAFT TEACHER to work within the Technical Studies and Design Department. Initially the main emphasis in the post will be on Metalwork, which is offered for public examinations but it is hoped that the teacher appointed will be prepared to develop work with other materials for which the Department is equipped.
The Department enjoys good facilities in closely-grouped modern buildings and has a well-established tradition of craftsmanship. Most of the school catchment area lies within the Dales National Park.
Application forms and further details may be obtained from the Headmaster to whom applications should be returned within 14 days.

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
YSGOL UWCHRADD LLANFAIR CAEREINION
LLANFAIR CAEREINION HIGH SCHOOL
Required for September, 1976, ASSISTANT TEACHER for METALWORK (up to C.S.E. level). Please state other subjects and interests. Scale 1 post. Ref.: 35/N/6.
Further particulars and application forms are obtainable from the Headmaster (stamped addressed envelope, please) to whom completed forms should be returned by 11th April, 1976.
Robert W. Bevan, Director of Education, Education Department, Powys County Hall, Llandrindod Wells, Powys.

ROTHERHAM
(Metropolitan Borough of)
DEPARTMENT OF EDUCATION
WINGFIELD COMPREHENSIVE SCHOOL
(11 to 16 Mixed, Approx. 900 on roll)
Required for September, 1976:
TEACHER of METALWORK, with some Technical Drawing, Scale 1.
Applications from teachers seeking their first appointment will be welcomed.
Application forms available from the Principal Recruitment Officer, Education Offices, Municipal Offices, Howard Street, Rotherham. Tel. 2121, Ext. 3307.
B. W. Ellis, Director of Personnel Resources.

SHROPSHIRE
EDUCATION COMMITTEE
BRIDGNORTH ENDOWED SCHOOL
(740 pupils, 120 in 6th Form)
TECHNICAL STUDIES, Scale 1. MASTER/MISTRESS required from September 1st 1976, at this co-educational school, formerly Bridgnorth Grammar, which received its first 6 form all-ability intake in September, 1974. The school will increase by about 100 pupils each year until 1978/79 when numbers should stabilise at about 1,050. New workshops were opened last year. This post offers considerable opportunity and varied experience in a developing situation. Courses to "O" and "A" level are established in a range of technical subjects.
Apply by letter, naming two referees, to The Headmaster, Bridgnorth Endowed School, Shropshire WV16 4ER.

SHROPSHIRE
EDUCATION COMMITTEE
BELVIDERE BOYS' MODERN SCHOOL
Crowmere Road, Shrewsbury, Shropshire.
A TEACHER of METALWORK required, with some Technical Drawing, able to take both subjects to C.S.E. Level.
Further details from Head (stamped addressed envelope).

TRAFFORD
(Metropolitan Borough of)
EDUCATION COMMITTEE
LOSTOCK SCHOOL
(1,000 mixed)
Selby Road, Stretford, Manchester M32 9PL.
Telephone: 061-865 6218
WOODWORK. Scale 1
Required for September. To teach mainly in Upper School up to "O" level and C.S.E. O.C.E. Opportunity for involvement in other aspects of Technical Department. Modern workshop.
Application forms, available from the Head of the school, should be returned as soon as possible.

WAKEFIELD (City of)
METROPOLITAN DISTRICT COUNCIL
PONTEFRACT BOYS' SECONDARY SCHOOL
(560 on roll)
Required for September, WOODWORK TEACHER to join a well-established Creative Studies Department. Ability to offer related craft media such as plastics, resins, etc., will be an advantage.
The Department is housed in its own block and offers modern well-equipped facilities in a new school situated in a pleasant area.
Application forms may be obtained from the Headmaster, Green Lane, Carleton, Pontefract.

WILTSHIRE
HARDENHUISH SCHOOL
Chippenham
(Mixed 11 to 18 Comprehensive School, n.o.r. 1,412, Sixth Form 276)
Required for September, 1976, an ASSISTANT TEACHER for WOODWORK. This is a new school resulting from the amalgamation of a mixed, semi-selective 13 to 18 Upper school and a Girls' High School (11 to 16) sharing the same attractive campus.
The person appointed will have the opportunity to teach through the whole ability and age range. There are established courses at C.S.E. and "O" and "A" level Woodwork, and new interdisciplinary courses are being introduced in the Technical Studies Department.
Application forms and full particulars obtainable from The Headmaster, Hardenhuish School, Hardenhuish Lane, Chippenham, Wiltshire (stamped addressed envelope). Closing date 15th April, 1976.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for September, 1976
THE REGIS SCHOOL
Tettenhall, Wolverhampton
TECHNICAL STUDIES
(Scale 1)
The school is a single-site 8 Form Entry Mixed Comprehensive School situated on the semi-rural residential West side of Wolverhampton. The school and department cover the whole range of abilities including "A" and "S" level examination work. Considerable expansion of facilities is anticipated in the near future.
PARKFIELDS SCHOOL
TECHNICAL STUDIES
(Scale 1)
Newly qualified TEACHER who can offer technical drawing along with another specialism in technical studies such as metalwork or plastics.
This is an all age comprehensive School of 1,400 plus pupils situated in a well-equipped modern building in a pleasant urban area on the outskirts of the town. The School offers a wide range of studies leading to C.S.E. and "O" level with developing "A" level courses.
Applications by letter (no forms) giving details of qualifications and curriculum vitae within 7 days of this advertisement to Director of Education, Education Offices, St John's Square, Wolverhampton WV2 4DB.

Other than by Subject Classification

Heads of Department

HILLINGDON
(London Borough of)
MELLOW LANE SCHOOL
Hewens Road, Hayes UB4 8JP
(Number on roll 1,197—135 in Sixth Form)
Head Teacher, G. D. Walters, Esq., B.Sc.
Required for Easter, 1976, or as soon as possible, a HEAD of Sixth Form, Scale 4, to lead a team of six. The school has an open Sixth Form numbering some 135 students following a variety of courses leading to the full range of public examinations. Tutorial work is carried out in a Centre situated some distance from the main school.
The successful applicant will be required to teach throughout the school as well as contributing considerably to Sixth Form teaching. Sympathy with a wide ability range is a necessity, as are experience with U.C.C.A. procedures and careers work at this level. The ability to organize the General Studies programme and to participate fully in the social life of the students is essential.
Application forms from and returnable to the Headmaster.
London Allowance payable.
Seventy five per cent removal expenses in appropriate cases.

SUFFOLK
COUNTY COUNCIL
TOWER RAMPARTS SECONDARY SCHOOL
(Group 10)
Tower Ramparts, Ipswich IP1 3DQ
Headmaster: H. B. Cadwallader
SENIOR TEACHER in charge of Lower School required for September, 1976, at this 11 to 16 mixed secondary school.
Details and forms, stamped addressed envelope, please, from the Head, closing date 26th March.

Other Posts on Scale 2 and above

ESSEX
COUNTY COUNCIL
Generous grants for removal, lodging and disturbance expenses are payable in approved cases, and details of the availability of housing and nursery education can be obtained at the time of application.
CANVEY ... HALL ... SCHOOL ...
(Roll 1,350 11 to 16)
Southwell Road, Corringham
Tel: Stanford-le-Hope ...
RELIGIOUS EDUCATION/MUSIC
The opportunity would probably arise later for specialisation if required. Range of allowance S.I.I.T.
Apply by letter to the Headmaster in the first instance giving training experience (if applicable) and referees.
LOUGHTON GIRLS' SCHOOL
(Roll: 800). Joint co-educational Sixth Form)
Homecroft Gardens, Loughton
Tel.: 01-508 ...
MUSIC AND GERMAN
Required September, 1976, able to work in the Music Department of the school, and to inaugurate German in the Upper School. As the school becomes comprehensive, German will also be offered as a second language lower down the school. A scale 2 post will be available for a suitable applicant. The school is pleasantly situated near Epping Forest and within easy reach of Central London.
Application forms and further particulars may be obtained from the Head of the School concerned, to whom completed application forms should be returned.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
DOVER GRAMMAR SCHOOL FOR GIRLS
Required in September, 1976, a TEACHER of ENGLISH and RELIGIOUS EDUCATION in about equal proportions. This could be confined to Junior and Middle School, or more could be some Ordinary Level Religious Education work. Scale 2 post available for experienced candidate, but well qualified new entrants should also apply for Scale 1 post with possibilities.
Applications to the Head Mistress, stating names of two referees.
ASHFORD DIVISION
ASHFORD NORTH SCHOOL FOR BOYS
(Roll 803)
MUSIC and GENERAL SUBJECTS in Upper School. Scale 2. Ability to assist with Games an advantage.
Applications to Headmaster at the School (Essella Road, Ashford).

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
GILLINGHAM DIVISION
UPBURY MANOR SECONDARY SCHOOL
(Roll: 1,800)
Required for September a TEACHER to act as HEAD of GENERAL STUDIES DEPARTMENT. Scale 3. In the first instance this appointment will be for one year.
Application form and further details from Mrs. A. C. Lappin, B.A., Headmistress, Upbury Manor Secondary School, Marlborough Road, Gillingham, Kent.
MAIDSTONE DIVISION
VINTERS BOYS' SCHOOL
Huntsman Lane, Maidstone
(850 Roll: Comprehensive intake)
Suitably qualified GRADUATE TEACHER as HEAD of LOWER SCHOOL (Senior Teacher Scale). Responsible for the induction of new pupils, the arrangements for the transfer of some pupils at 13 plus to Upper Schools, and with the assistance of Year Tutors the social and academic welfare of the 600 boys in Years 1 to 3. Duties will also include the added responsibility of either an academic department or one of the three Year Groups. A detailed job specification is available on request.
Apply to the Headmaster with curriculum vitae and names of two referees.

CYNGOR SIR GWYNEDD COUNTY COUNCIL

Adran Addysg
YSGOL ISAF FRIARS, BANGOR
(Cyfun 11-14; 860 o ddisgyblion)
Yn eisiau ar gyfer Medi, 1976.

PENNAETH YR ADRAN FFRANGEG
Graddfa 2.

ATHRO/ATHRAWES
I weithio yn yr Uned Addysg Is-Normal.
Graddfa 1.

YSGOL GATHOLIG SEREN Y MOR, LLANDUDNO
(ar y llyfrau—271)
Yn eisiau ar gyfer Medi, 1976.

ATHRO/ATHRAWES
gyda'r cymwysterau addas ar gyfer naill ai yr Adran Babanod neu'r Adran Iau Isaf. Graddfa 1.

Ffurflenni cais am y swyddi uchod i'w cael oddi wrth Swyddog Addysg Rhanbarthol, Haulfre, 8, Clement Avenue, Llandudno. Dyddiad cau—Mawrth 31ain.

YSGOL Y BERMYN, BALA
(Cyfun 11-18; 615 o ddisgyblion)
Yn eisiau erbyn Medi, 1976.

ATHRAWES GWNIADWAITH
I ddysgu'r pwnc trwy gyfrwng y Gymraeg a'r Saesneg trwy'r ysgol gan gynnwys gwaith at Arholiadau lefel 'O', TAU ac, ar brydiau, lefel 'A'. Graddfa 2.

ATHRO/ATHRAWES MATHEMATEG
dros-dro yn ystod Tymor yr Haf. Ebrill 27ain ymlaen. Graddfa 1.

YSGOL Y MOELWYN, BLAENAU FFESTINIOG
(Cyfun 11-18; 650 o ddisgyblion)
Yn eisiau ar gyfer Medi, 1976.

ATHRO/ATHRAWES
I ddysgu
DAEARYDDIAETH
Graddfa 1.

Ffurflenni cais i'w cael oddi wrth Swyddog Addysg Rhanbarthol, Penarlag, Dolgellau. Dyddiad cau—Mawrth 31ain.

FRIARS LOWER SCHOOL, BANGOR
(Comprehensive 11-14; 860 pupils)
Required for September, 1976.

HEAD OF FRENCH DEPARTMENT
Scale 2.

TEACHER
to work in the E.S.N. unit.
Scale 1.
Knowledge of Welsh an advantage for above posts.

STELLA MARIS R.C. SCHOOL, LLANDUDNO
(on roll—271)
Required for September, 1976.
Suitably qualified teacher for either Infants or Lower Juniors. Scale 1.
Application forms for the above posts from Area Education Officer, Haulfre, 8, Clement Avenue, Llandudno. Closing date—March 31st.

YSGOL Y BERWYN, BALA
(Comprehensive 11-18; 615 pupils)
Temporary teacher of Mathematics required for the Summer Term, 1976. Scale 1.

YSGOL Y MOELWYN, BLAENAU FFESTINIOG
(Comprehensive 11-18; 650 pupils)
Required for September, 1976.

TEACHER OF GEOGRAPHY
Scale 1.

Application forms from Area Education Officer, Penarlag, Dolgellau. Closing date—March 31st.
Tecwyn Ellis, Cyfarwyddwr Addysg/Director of Education.

SECONDARY
Scale 2 Posts
continued

LIVERPOOL
EDUCATION COMMITTEE

Applications are invited for the following posts which are vacant immediately unless stated. Forms and further particulars are obtainable (stamped addressed envelope) from and returnable to the Head Teacher unless otherwise stated.

OUR LADY OF THE ASSUMPTION R.C. (MIXED)
Hurlsbourne Avenue, Liverpool L25 2RW
DEPUTY HEAD, GROUP 6
Required for September, 1976. Forms from Director of Education, 14 Sir Thomas St. L1 6BJ.
Return to Rev. Fr. M. J. King, Our Lady of the Assumption Presbytery, Hurlsbourne Avenue, Liverpool L25 2RW.

NETHERLEY COMPREHENSIVE (Mixed) (SP)
Childwall Valley Road Liverpool L27 5XA
ASSISTANT HEAD, BUILDING and HOUSE, Scale 4. Required for Summer Term or a.s.a.p. Duties involve pupils' welfare, counselling, pastoral care, home visiting and liaison with external agencies.
ASSISTANT BIOLOGY and GENERAL SCIENCE, Scale 1. Temporary post available for Summer Term only.
ASSISTANT TECHNICAL SUBJECTS, Scale 1. Preference given for ability to assist with Motor Vehicle Engineering, Plastics, Fibreglass or Home Maintenance.

LAMBETH COMPREHENSIVE (Mixed) (SP)
Lambeth Road, Liverpool L4 1RH
HEAD of GIRLS' TECHNICAL DEPARTMENT, Scale 3. Required for September, 1976.

ST. MATTHEW'S R.C. (Mixed)
Richard Kelly Drive, Liverpool L4 9RZ
ASSISTANT WOODWORK/METALWORK, Scale 2.
ASSISTANT ENGLISH, Scale 1. With History or Music.

ST. MARGARET MARY'S R.C. (Mixed) (SP)
Pilch Lane, Liverpool L14 0UG
ASSISTANT, Scale 2, available.
TECHNICAL DRAWING and/or WOODWORK and/or METALWORK. Forms from Director of Education, 14 Sir Thomas St. L1 6BJ.
Return it to Rev. Fr. Carney, St. Margaret Mary's Presbytery, Pilch Lane, Liverpool L14 0UG.

ST. NICHOLAS R.C. (Boys) (SP)
Brownlow Hill, Liverpool L3 5RF
HEAD of ART, SCALE 2 available.

GLAN ALYN BOARDING SCHOOL (Mixed)
Loggerheads, Mold, North Wales CH7 5LD
ASSISTANT HOME ECONOMICS, NEEDLEWORK, Scale 1. Required for September, 1976. School has a dairy farm and is linked with an Environmental Studies Centre. Requirement for 15 hours extraneous duty per week. £y[illegible] allowance per annum. Residential accommodation available.

HOLT COMPREHENSIVE (Mixed)
Queens Drive, Liverpool L15 6XZ
ASSISTANT TECHNICAL SUBJECTS, Scale 1.

SHOREFIELDS COMPREHENSIVE (Mixed) (SP)
ASSISTANT GIRLS' PHYSICAL EDUCATION, Scale 1. Required for Summer Term or September.

NORTH YORKSHIRE
(County of)

BARLBY SCHOOL
Required for September, 1976:
A TEACHER with wide interests to teach GENERAL SUBJECTS, with an emphasis on practical and outdoor pursuits and general Social education, in years 4 and 5 of the school 11 to 18 mixed comprehensive, 807 on roll. Scale 2 post available, but applications from new entrants to the profession welcomed.

Details of the school and post with application forms (stamped addressed envelope, please) available from the Headmaster, Barlby School, York Road, Barlby, Selby, North Yorkshire, returnable within two weeks of the appearance of this advertisement.

Scale 1 Posts

AVON COUNTY
EDUCATION COMMITTEE

BROADLANDS COMPREHENSIVE SCHOOL
St. Francis Road, Keynsham, Bristol
(880 mixed 11 to 18)
Required for September 1976:
TWO GENERAL SUBJECTS TEACHERS to work primarily in the Lower School who can offer any combination from the following subjects: ENGLISH, MATHEMATICS, HISTORY, FRENCH and GENERAL SCIENCE.

Apply in the first instance to the Headmaster, St. Francis Road, Keynsham, Bristol enclosing a curriculum vitae.

BURY
(Metropolitan Borough of)

EAST WARD COUNTY SECONDARY SCHOOL
Cedar Street, Bury
(Number on roll 376)

Required for September 1, 1976. TEACHER (Scale 1) for GENERAL SUBJECTS.

Forms of application obtainable from and returnable to the Head Teacher by April 3, 1976. (4038.)

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
THE WAYLAND HIGH SCHOOL
Merton Road
Watton
(All ability High School from September, 1976)
Number on roll: 770
Required for September
Scale 2: ASSISTANT TEACHER for PHYSICS (to "O" level) and General Science.
Scale 2: ASSISTANT TEACHER for PHYSICAL EDUCATION (Boys).
Scale 2: ASSISTANT TEACHER for ENGLISH (to "O" level).
Scale 1/2: ASSISTANT TEACHER for FRENCH and able to offer German.
Application forms and further details from the Head at the School. Removal expenses are paid in accordance with the Authority's scheme.

COVENTRY

BABLAKE SCHOOL
(860 pupils; 260 in the Sixth Form)
Required for September 1976: MASTER or MISTRESS to teach FRENCH and ENGLISH.
Applications to the Headmaster, Bablake School, Coventry, CV1 4AU, giving curriculum vitae and names of two referees.

CUMBRIA
EDUCATION COMMITTEE

ST. BENEDICT'S R.C. HIGH SCHOOL
Whitehaven
(Voluntary aided; 11 to 16; mixed; Estimated Roll in September 1976, 576)
Required for September 1976: a sympathetic TEACHER to work half-time with a group of less able third-year pupils for GENERAL SUBJECTS, and half-time in the school's Science Department (General Science and Biology).
The school, which opened in 1971, is at present an 11 to 16 school which transfers pupils by guided parental choice at 13-plus to a 13 to 18 school. It is to amalgamate with another Secondary School, on the St. Benedict's site in 1977, and will then become a full 11 to 16 Comprehensive School.
Application forms obtainable from R. G. Powell, Assistant Director of Education, West Division, Union Hall, Scotch Street, Whitehaven, to be returned to the Headmaster, J. McCarron, at the school by 2nd April 1976.

CUMBRIA
EDUCATION COMMITTEE

WYNDHAM SCHOOL
Egremont
(Comprehensive 11-18 Mixed)
(Roll: 1,430)
Required for September 1976 (Scale 1 posts) Specialists for ENGLISH with HUMANITIES (2 posts). Integrated Humanities course operates in years 1 and 2.
Required for September 1976 (Scale 1 post) Specialist teacher of ECONOMICS to Sixth Form level, with History or Community Studies. The latter is a 3rd year course.
Required for September 1976 (Scale 1 post) a suitably qualified Teacher for MODERN STUDIES, an integrated C.S.E. course involving civics and the skills of family and social life, together with some general Remedial teaching.
Required for September 1976 (Scale 1 post) a specialist Teacher of MUSIC, preferably with some Humanities or French to 1st and 2nd years. The music Department plays a major role in the community, including a thriving children's music centre and various instrumental and choral groups.
Application forms and further particulars for the above posts obtainable from and returnable to the Headmaster, P. Brown, at the school, by 2 April 1976.

DERBYSHIRE
EDUCATION COMMITTEE

LEES BROOK SCHOOL
Morley Road, Chaddesden, Derby
Required for September 1976 at this nine-form entry 11 to 18 Comprehensive School: a TEACHER to assist the Head of General Studies Department with non-examination courses in the fourth and fifth years, with particular responsibility for girls' activities. Other teaching areas will be of the candidate's own choice.
Apply by letter to the Headmaster, quoting names and addresses of two referees.

DERBYSHIRE

GLOSSOP SCHOOL
Talbot Road, Glossop
Headmaster: F. Bottomley, M.A.
Applications are invited from teachers who are interested in joining a team which is developing courses in HEALTH AND SOCIAL EDUCATION in this well established mixed 11-18 Comprehensive School (1,300 on roll).
Please write to Headmaster (no forms) giving two names for reference, enclosing stamped addressed envelope.

DONCASTER
EDUCATION COMMITTEE
HATFIELD HIGH SCHOOL
Ash Hill, Hatfield, Doncaster

HATFIELD HIGH SCHOOL
(Purpose built developing 13-18 Comprehensive School)
Tel.: Doncaster 840961

Required for September, 1976.
Within LANGUAGES DEPARTMENT—(a) TEACHER of FRENCH/ENGLISH, Scale 1.
(b) A TEACHER of ENGLISH, Scale 1.
(c) A TEACHER of FRENCH, Scale 1.
There are established courses to C.S.E. "O" and "A" levels.
Further information obtainable from the Head of the above school.
Apply by letter to the Head, closing date 2nd April, 1976, stating full curriculum vitae and the names of two referees, as soon as possible.

DORSET

ST. THOMAS MORE R.C. SECONDARY BILATERAL MIXED SCHOOL
Holdenhurst Avenue, Bournemouth (860 on roll)
Required for September, 1976: TEACHER to assist with GEOGRAPHY and BOYS' PHYSICAL EDUCATION. This is a modern school with excellent facilities. Assistance with removal and legal expenses.
Application forms available from Headmaster (stamped addressed envelope please).

ESSEX
COUNTY COUNCIL

Generous grants for removal, lodging and disturbance expenses are payable in approved cases, and details of the availability of housing and nursery education can be obtained at the time of application.
LANDERMERE SCHOOL
Thorpe-le-Soken
GUNFLEET SCHOOL
Brighton-on-Sea
Landermere (11-14) and Gunfleet (14-18) are grouped Junior and Senior Comprehensive Schools, covering a rural area.
Required from September, 1976, at Landermere (six F.E.—building extensions to eight F.E. within next two years) THREE TEACHERS, Scale 1, offering a combination of two of three subjects in the following Departments:—
SCIENCE/WOOD and METALWORK
RELIGIOUS / FRENCH / GERMAN / RELIGIOUS EDUCATION/MUSIC/GAMES
Applications to the Headmaster by 2nd April, 1976.
Required at Gunfleet School (Roll 390) TEACHER of MATHEMATICS. S.M.P. in use. Opportunity for examination work at all levels.
Application forms and further particulars may be obtained from the Head of the School concerned, to whom completed application forms should be returned.

HAMPSHIRE

SOUTH-WEST AREA

APPLEMORE SCHOOL
Roman Road, Dibden Purlieu
Southampton SO4 5HQ
(11 to 16 comprehensive mixed 918 on roll)
THREE TEACHERS required to teach singly or in combination: GERMAN, FRENCH, MUSIC, ENGLISH, RELIGIOUS EDUCATION, REMEDIAL.
Scale 1 posts.

Please write to the Head giving full curriculum vitae and the names and addresses of two educational referees. Assistance with removal expenses in approved cases.

HILLINGDON
(London Borough of)
EVELYNS SCHOOL
Appletree Avenue, Yiewsley, UB7 8DA
(number on roll 1,080—80 in Sixth Form)
(Head Teacher: K. S. R. Bryant, Esq., B.Sc.)
Required for the summer term 1976 only. TEACHER(S) of GENERAL SUBJECTS.
Please apply to the Head Teacher at the school giving full particulars.
London Allowance payable.

ISLE OF MAN
BOARD OF EDUCATION
RAMSEY GRAMMAR SCHOOL
(780 Co-educational Comprehensive 11 to 18)
Required for September, 1976, in this growing school, a teacher of RELIGIOUS KNOWLEDGE and JUNIOR HISTORY (Scale 1).
Application forms and further details from the Headmaster, Ramsey Grammar School, Ramsey, Isle of Man, to whom completed applications should be returned not later than Friday, April 16, 1976.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
TUNBRIDGE WELLS DIVISION

BENNETT MEMORIAL DIOCESAN SECONDARY SCHOOL FOR GIRLS
Culverden Down, Tunbridge Wells (Roll 800)
This all ability C. of E. Aided school is expanding and wishes to fill the following posts for September:—
HEAD of RELIGIOUS STUDIES FACULTY—Scale 4. A GRADUATE to teach to "O" and "A" level and take a full part in the life of the school. This is a major departmental post: all girl take this subject throughout their school careers and at either C.S.E. or "O" level in their fifth year.
HEAD of LANGUAGE FACULTY—Scale 4. Experienced GRADUATE required for new post, preferably French major subject, German subsidiary. Aim active and comparative laboratories. Experience and energy to present modern languages to girls of all abilities and to teach to "A" level is essential. Experience of C.S.E. "O" level also desirable.
HEAD of PHYSICS (within the Science Faculty)—Scale 2 or 3, depending on experience. A GRADUATE to develop the subject and take it at "A" level and to take a full part in the general science programme of the lower and middle school. New "A" level laboratory.
HEAD of BIOLOGY (within the Science Faculty)—Scale 2 or 3. A GRADUATE to teach this well-established subject to "O" and "A" level and to take a full part in the general science programme of the lower and middle school. JUNIOR BIOLOGIST (within the Science Faculty)—Scale 1 (suitable for newly qualified GRADUATE) to help with "A" level classes and take a full part in the general science programme of the lower and middle school.
SOCIAL SCIENTIST—Scale 1, for a sociologist with subsidiary Economics or Geography to join the Humanities Faculty, to help in developing team teaching and integrated Humanities courses in the lower and middle school. There could also be some sixth form work available. Suitable for newly qualified graduate.
CHAPLAIN—Any of the foregoing posts is available to a priest to act as school chaplain. The school has its own chapel and organ; there is an assistant chaplain and the school has close links with the country parishes.
Please write direct to the Headmistress at the school, enclosing curriculum vitae (no forms) and the names and addresses of two referees.

MERSEYSIDE
WEST PARK GRAMMAR SCHOOL (D.G.)
Alder Hey Road, St. Helens
Additional staff required. MATHEMATICS, CHEMISTRY, PHYSICAL EDUCATION.
Posts vacant now. September appointment considered. Scale according to qualifications and experience. Information about the posts sent on request.
Application by letter to the Headmaster.

MERTON
(London Borough of)
WIMBLEDON COLLEGE
Edge Hill, London SW19 4NS
Voluntary Aided Comprehensive High School for Catholic boys aged 13 to 18
Applications are invited for two posts of ASSISTANT TEACHER for 1st September, 1976: one for MATHEMATICS and GENERAL SCIENCE with special interest in the needs of the less academic, and one GENERAL SUBJECTS TEACHER with special interest in needs of less academic boys. There are 860 boys in the school with 350 in the sixth form and boys are presented for C.S.E. and G.C.E. at "O" and "A" levels.
Willingness to help with games would be an added advantage.
The full London Allowance is payable and removal expenses and assistance with mortgage can be arranged in suitable cases.
Application should be made in the first instance to the Headmaster.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
SECONDARY VACANCIES
SUITABLE FOR PROBATIONERS
September 1976
SOUTHERN EDUCATION AREA
EAST DEREHAM BOYS' SECONDARY SCHOOL
No. on roll: 650
MATHEMATICS.
EAST DEREHAM GIRLS' HIGH SCHOOL
No. on roll: 375
SPANISH to "A" level.
DISS BOYS' SECONDARY SCHOOL
No. on roll: 300
MATHEMATICS.
DISS GIRLS' SECONDARY SCHOOL
No. on roll: 370
MATHEMATICS.
REDENHALL SECONDARY AIDED SCHOOL
No. on roll: 350
RELIGIOUS EDUCATION.
THETFORD FULMERSTON SCHOOL
No. on roll: 710
MATHEMATICS to "A" level.
THETFORD STANIFORTH SCHOOL
No. on roll: 950
HOME ECONOMICS.
ENGLISH.
Application forms may be obtained by sending a stamped, self-addressed foolscap envelope to the Area Education Officer, Southern Area Education Office, Canterbury Way, Thetford.
Students who are interested and who have already submitted a general application should write expressing their interest.

City of Manchester

Education Committee

Unless otherwise stated, all posts are available from September, 1976, and application forms, together with further particulars, are available from the Head of the School to whom they should be returned by 29th March, 1976.

SCALE 4

WRIGHT ROBINSON HIGH SCHOOL
off Abbey Hey Lane, Gorton, Manchester 18
This is a 10-form entry mixed comprehensive school with established examination courses at C.S.E. Mode I and Mode III 'O' and 'A' levels. There is a Sixth Form in excess of 100 pupils.

Re-advertisement.
ENGLISH DEPARTMENT
Required for September, 1976: HEAD of ENGLISH who will assume responsibility for the organization and co-ordination of the teaching of all facets of English throughout the school.
Examination work to all levels is firmly established. The successful applicant will be expected to take a large share of examination teaching at all levels.
This is a post demanding a very capable and experienced candidate with the ability to organize and run a large department of 14 specialist teachers. For one with high academic qualifications and of sufficient age and experience a Senior Teachers' scale could be made available.

SCALE 3

ST. JOSEPH'S HIGH SCHOOL FOR GIRLS
Laindon Road, Victoria Park, Manchester M14 5BS
(1) HEAD OF DRESSMAKING DEPARTMENT.
(2) HEAD of Lower School ENGLISH—Graduate preferred.
Ability to teach to C.S.E. and 'O' level is required.

HARPURHEY HIGH SCHOOL
Church Lane, Manchester M9 1LD
Teacher of COMMERCIAL SUBJECTS (Typewriting, Pitman, Script, Commerce, Office Practice).
For an applicant suited by qualifications and experience to act as second in the department a Scale 3 post would be available. The facilities are excellent.

SCALE 2/3

ST. PIUS X R.C. SECONDARY SCHOOL FOR GIRLS
Denison Road, Victoria Park, Manchester M14 5RX
Teacher in charge of MATHEMATICS Department.
Teacher in charge of ART Department.
Temporary appointments for one year, only due to secondment of present holders of posts. C.S.E. Mathematics and 'O' level and C.S.E. Art.
Application forms from the school to be returned to the Chairman of the Governors c/o the Headmistress at the school.

MILES PLATTING SECONDARY SCHOOL
Holland Street, Manchester 10
GENERAL SCIENCE teacher required as soon as possible. A knowledge of the Scottish integrated science syllabus would be an advantage. Scale 2 or 3 according to experience and qualifications.
Temporary in the first instance with the possibility of a permanent post in September.

NORTH MANCHESTER HIGH SCHOOL FOR GIRLS
Brookside Road, Moston, Manchester M10 9QJ
Required for Summer Term or as soon as possible thereafter:
HEAD OF DEPARTMENT for METALWORK in this seven-form entry comprehensive school for girls.
Scale 2 post is available with a possibility of a Scale 3 for someone able to make a substantial contribution to the work of the school.
Temporary appointment for one term would be considered.

SCALE 2

SS. PETER AND PAUL R.C. SECONDARY SCHOOL
Holmcroft Road, Manchester M18 7NG
Re-advertisement.
Required for May, or September: Teacher for BOYS' CRAFT, mainly Metalwork. Scale 2 post available for a suitable applicant.

HIGH SCHOOL OF ART
Southall Street, Cheetham, Manchester M3 1HQ
(Mixed 480 pupils—established 6th form)
Head of FRENCH DEPARTMENT. Department of two teachers, with separate specialist rooms and audio-visual resources. Courses to GCE 'A' level.

POUNDSWICK HIGH SCHOOL
Simonsway, Wythenshawe, Manchester M22 7RH
REMEDIAL TEACHER for Upper School to operate on part withdrawal, part class system in 3rd, 4th, and 5th years and to give extra tuition to Sixth Formers in need of basic training.
Scale 2 post available for well qualified and experienced candidate.
Closing date: Monday, March 22nd, 1976.

SCALE 1

WHALLEY RANGE HIGH SCHOOL FOR GIRLS
Wilbraham Road, Whalley Range, Manchester M16 8GW
A comprehensive school of 1,500 girls with 210 in the Sixth Form.
Assistant teacher able to teach COMMERCE and OFFICE SKILLS to C.S.E. and R.S.A. III standards.
A knowledge of Pitman 2000 will be an advantage.
The successful candidate will be required to teach girls in the upper school of ages ranging from 14-18 years.
A lively and enthusiastic teacher is looked for to join an expanding department.

NORTH MANCHESTER HIGH SCHOOL FOR BOYS
Chain Bar, Manchester M10 9RR
Required from 1st May for one term only:
(1) Temporary teacher for ENGLISH.
(2) Temporary teacher for FRENCH.
(3) Temporary teacher for COMBINED SCIENCE.
(4) Temporary teacher for RELIGIOUS KNOWLEDGE and SOCIAL STUDIES.
The above posts are full-time for one term but offers of part-time teaching or work in related subjects will be considered.

BURNAGE HIGH SCHOOL
Burnage Lane, M19 1BU
(1) Temporary for one year in the first instance:
Teacher for MATHEMATICS. An interest of Computing Science is welcome. Both subjects are taught to 'A' level.
Required for May, 1976:
(2) For one term only—Part-time teacher for SCIENCE.
Both subjects are taught to 'A' level.

Assistance with removal expenses given in approved cases for permanent full-time appointments.

Gwent
County Council

Education Department

Required for September 1st, 1976:

Applications are invited from qualified teachers for the following vacancies:

CWMCARN COMPREHENSIVE SCHOOL (11-16)
THREE DIMENSIONAL STUDIES—to be responsible for woodwork section.

NEWPORT BETTWS COMPREHENSIVE SCHOOL
PHYSICAL EDUCATION—To teach PHYSICAL EDUCATION and Games to girls throughout the school. Applicants from recognized colleges of Physical Education and advanced stage preferred.

NEWPORT DUFFRYN COMPREHENSIVE SCHOOL
PHYSICAL EDUCATION—To take charge of girls' PHYSICAL EDUCATION throughout the school. Applicants from a recognized Physical Education College and advanced stage preferred. Scale 2 for suitable applicant.

NEWPORT QUEENS COMPREHENSIVE SCHOOL
MATHEMATICS—To be second in a large department and to share the work in middle and upper school to 'O' and 'A' levels. An experienced and well qualified graduate could be offered a Scale 3.

Successful applicants will be required to submit a satisfactory medical report on appointment.

Closing date: 3rd April, 1976.

Application forms and further information, where applicable, for the above appointments in the Education Department, may be obtained, on receipt of a stamped addressed envelope from the Director of Education, Gwent County Council, County Hall, Cwmbran, Gwent NP4 2XG, to be returned by the dates shown to the Headmaster of the school concerned.

SECONDARY
Scale 1 Posts
continued

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
[illegible]WOOD PARK SECONDARY SCHOOL
[illegible] Mary Road, King's Lynn
(1 300 Mixed)
Scale 1—POTTERY.
Scale 1—COMBINED SCIENCE: particular interest in Physical Sciences.
Scale 1—GIRLS PHYSICAL EDUCATION.
Scale 1 or 2—RELIGIOUS EDUCATION.
Scale 2—GERMAN.
Scale 2—REMEDIAL CLASSES.
Applications and further details from the Head at the School. Removal expenses are paid in accordance with the Authority's scheme.

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
LLANFYLLIN HIGH SCHOOL
(Tel.: 391)
(495 pupils)
Required for 1st September, 1976:—
(1) ASSISTANT TEACHER to share in the teaching of MODERN LANGUAGES throughout the school. Candidates are asked to indicate what other subjects could be offered. Scale 1 post. (Ref. 35/N/6.)
(2) ASSISTANT TEACHER to share in the teaching of MATHEMATICS throughout the school. Scale 1 post. (Ref.: 34/N/6.)
Further particulars and application forms are obtainable from the Headmaster (stamped addressed envelope, please) to whom completed forms should be returned by 11th April, 1976.
Robert W. Bevan, Director of Education, Education Department, Powys County Hall, Llandrindod Wells, Powys.

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
LLANIDLOES HIGH SCHOOL
Telephone 2289
Required for 1st September, 1976:—
(1) TEACHER of GENERAL SCIENCE to initiate integrated Science courses in the lower forms; to develop a C.S.E. course in General Science and to teach non-examination groups. This is a new post and a new laboratory is being provided. Scale 1 post. (reference 26/N/6).
(2) GRADUATE to teach WELSH as a modern language throughout the school up to ordinary level. Possibility of advanced level work at a later stage. Scale 1 post. (reference 27/N/6).
Application forms and further particulars obtainable from the Head Master (stamped addressed envelope please) to whom completed forms should be returned by 11th April, 1976.
Robert W. Bevan, Director of Education, Education Department, Powys County Hall, Llandrindod Wells, Powys.

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
NEWTOWN HIGH SCHOOL
(Telephone: 26304)
Required for September 1, 1976:—
(1) ASSISTANT TEACHER to take PHYSICAL SCIENCE in the main school and also for this time being to teach other subjects, with the expansion of the school it is hoped that the successful candidate will teach Physical Science full-time. Scale 1 post. (Reference 29/N/6.)
(2) ASSISTANT TEACHER largely for METALWORK and some WOODWORK in the main school. Scale 1 post. (Reference: 30/N/6.)
Application forms obtainable from the Headmaster (stamped addressed envelope, please) to whom completed forms should be returned by April 11, 1976.
Robert W. Bevan, Director of Education, Education Department, Powys County Hall, Llandrindod Wells, Powys.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
STANLEY SECONDARY SCHOOL
Fleetwood Road, Southport
Required as soon as possible:
A TEACHER of GENERAL SCIENCE and MATHEMATICS.
The ability to offer a third subject in the Lower School would be an advantage.
Scale 1 post.
Closing date for applications, 9th April, 1976.
Application forms and further details are available from the Headmaster of the school on receipt of a stamped addressed envelope.

SOLIHULL
EDUCATION COMMITTEE
Applications are invited for the following posts for September 1976. Further details and application forms (stamped addressed envelope) from Head of School concerned.
Candidate leavers who have already applied to the Authority for employment need only write a letter to the Head concerned stating that their application is already lodged with the staffing department from whom a duplicate may be obtained.
ALDERBROOK SCHOOL
Blossomfield Road, Solihull
B91 1SN
This co-educational 11 to 16 all-ability School (number on roll 1,150) was formed in September, 1974 by the amalgamation of two Grammar Schools.
TEACHER for MATHEMATICS and General SCIENCE, Scale 1. Initially the allocation of teaching time in each department will be divided approximately equally. The Science Laboratories are well equipped and the S.M.P. course is used in Mathematics. A large majority of pupils taking these subjects are entered for "O" level examinations.
TEACHER to join two others in the REMEDIAL DEPARTMENT. Scale 1.

Pupils are withdrawn from certain lessons to receive instruction in this department, which next year will be covering the first three years in the School.

THE ARCHBISHOP GRIMSHAW SCHOOL
Kew Close, Cooks Lane, Chelmsley Wood, Birmingham B37 6NY
Developing 11 to 18 all ability R.C. School, which opened in 1970 in superb purpose built facilities.
DEPUTY HEAD of the ENGLISH DEPARTMENT (Scale 3) An energetic, enthusiastic, experienced and imaginative teacher required to take various responsibilities in a large and growing department. Opportunity for work throughout the school including "A" level.

HEART OF ENGLAND SCHOOL
Balsall Common, Nr Coventry
CV7 7FW
TEACHER (Scale 1) of ARTS and CRAFTS (to include Pottery) in this all-ability 11 to 18 school.

MALVERN HALL
Brueton Avenue, Solihull, West Midlands
Developing 11-16 co-educational, all ability.
HEAD OF REMEDIAL WORK (Scale 3). Responsibilities include diagnostic work, advice to staff and teaching primarily on a withdrawal basis. A candidate who has specialist training would have an advantage.

PARK HALL SCHOOL
Water Orton Road, Castle Bromwich B36 9HF
Number on roll 1,430. All ability school established in 1971 in the green belt area requires teachers for the following subjects—all Scale 1.
ENGLISH.
TYPING, SHORTHAND and COMMERCE.
PHYSICS.
CHEMISTRY
WOODWORK and TECHNICAL DRAWING.
HOME ECONOMICS.

SOLIHULL SIXTH FORM COLLEGE
Widney Manor Road, Solihull, West Midlands B91 3JG
The College opened in September, 1974, in purpose built accommodation designed to meet the educational and social needs of 825 young people in the 16-19 age group, all of whom are taking "A" level courses.
A post is available in September, 1976, for a TEACHER of HISTORY (Scale 1 or 2). The Department offers eight different "A" level syllabuses, the periods ranging from 1307-1951. Candidates should be prepared to teach at least three of these.
This post is suitable for teachers seeking a first appointment, but a Scale 2 post would be available for teachers with the right experience and qualifications.

SUTTON
(London Borough of)
GREENSHAW HIGH SCHOOL
Grennell Road, Sutton, Surrey
Headmaster, H. B. Whellock, BSc, MA, FIBiol
A temporary TEACHER is required either full-time or part-time for the Summer Term, 1976. The main teaching subject required is HISTORY with some FRENCH. This is a six-form entry purpose-built comprehensive school for boys and girls 11 to 18. School roll 1,100.
Applications to Headmaster giving curriculum vitae and names and addresses of two referees.

WEST SUSSEX
(Western Area)
CHICHESTER HIGH SCHOOL FOR GIRLS
Stockbridge Building, Stockbridge Road, Chichester, Sussex
8-form-entry Comprehensive (split site)
Required September, 1976:—
In Senior School, TEACHER of GENERAL SUBJECTS (including Religious Education) to CSE level and "Education for Living", with special interest in less-academic pupils. Closing date: 2nd April, 1976.
Application forms from Headmistress at the School. Removal and resettlement expenses payable in approved cases.

Appointments in Scotland

Heads of Department

HELENSBURGH
ST. BRIDE'S SCHOOL
This is presently a grant-aided school but in 1977 will become merged with a local boys' school and thereafter be co-educational and independent.
Applications are invited for the following posts for August, 1976:
(1) Principal TEACHER of MATHEMATICS.
(2) ASSISTANT HEAD of GEOGRAPHY.
(3) TEACHER of MODERN LANGUAGES.
Readiness to assist with extra curricular activities and/or duties in a boarding house would be a recommendation.
Salary in accordance with the Scottish Teachers' Salaries Memorandum.
Applications with names of two referees to the Headmistress, Stafford Street, Helensburgh by 19th March, 1976.

Scale 1 Posts

BORDERS REGIONAL COUNCIL
Applications are invited from suitably qualified registered TEACHERS for the undernoted post:—
JEDBURGH GRAMMAR SCHOOL
(Telephone: Jedburgh 3275)
DEPUTE RECTOR
Responsibility Payment £1,102. Jedburgh Grammar School is a six year school with a roll at present of 330. This roll is likely to rise to 550 in the next four years.
It may be possible to give assistance with housing.
Application forms and further particulars may be obtained from the Head of Personnel and Management Services, Regional Headquarters, Newtown St. Boswells TD6 0SA. Completed forms should be returned to the Director of Education, same address, not later than 5th April, 1976.

STAFFORDSHIRE CENTRAL AREA

Heads of Department
SHERBROOK SCHOOL, HEDNESFORD ROAD, CANNOCK
Roll 1,100
(1) Required for September, 1976: HEAD OF MODERN LANGUAGES, Scale 3.
The Governors are seeking to appoint a well-qualified experienced Teacher of Modern Languages to teach French and subsequently German in this large school which will admit its second comprehensive intake in September, 1976.
(2) Applications are invited from well-qualified, experienced candidates for the post of HEAD OF MUSIC, Scale 3.
The Governors are seeking to appoint a person of drive and enthusiasm who will develop musical activities across the whole ability range.

Scale 2 Posts and Above
SHERBROOK SCHOOL, HEDNESFORD ROAD, CANNOCK
Roll 1,100
Required for September, 1976:
Applications are invited from suitably qualified and experienced teachers for the post of MUSIC Teacher (Scale 2) in this recently established Comprehensive School.

Scale 1 Posts
HAGLEY PARK COMPREHENSIVE SCHOOL, BURNTHILL LANE, RUGELEY Roll 951
There is a vacancy for an Assistant Teacher, Scale 1, for Girls' PHYSICAL EDUCATION. The school offers a full range of activities and the teacher appointed would be expected to contribute to the teaching programme throughout the school.
Applications from teachers seeking a first appointment would be welcomed.
CHASE TERRACE COMPREHENSIVE SCHOOL, BRIDGE CROSS ROAD, CHASE TERRACE, WALSALL Roll 1,107
This well established 11-18 school admits all 11-plus pupils from its defined catchment area situated four miles from Lichfield.
Required for September, 1976:
(1) Teacher for SCIENCE.
(2) Teacher of MATHEMATICS. Opportunity to share in the teaching of Mathematics to external examination standard.
GREAT WYRLEY HIGH SCHOOL, HALL LANE, GREAT WYRLEY, near WALSALL Roll 1,070
Required for September, 1976, or earlier: A Teacher of ART and CRAFT (Scale 1) especially POTTERY, in this 13-18 Comprehensive; serving four local villages. This strong department is housed in a purpose-built Craft Block with every facility.
This post is also suitable for a First Entrant.
CHENET SCHOOL, ALLPORT STREET, CANNOCK
Roll 1,100 in Sept. 1976, 200 in 6th Form
Required for September, 1976: Assistant Teacher for Girls' PHYSICAL EDUCATION and GAMES throughout the school. There are extensive playing fields adjacent to the school, a swimming pool and good Physical Education facilities. Candidates should indicate what classroom subject(s) they are qualified to teach.
Completed application forms should be returned within 10 days of the appearance of this advertisement.
FAIR OAK COMPREHENSIVE SCHOOL, PENKRIDGE BANK ROAD, RUGELEY Roll 1,000
Required for September, 1976: A versatile and enthusiastic teacher of Girls' PHYSICAL EDUCATION, Scale 1, to specialise in 'gymnastics' and both indoor and outdoor games, but also to cover other aspects of the work in the department. Facilities are very good.

Unless otherwise stated applications by form obtainable from and returnable to the Head of the School. Assistance towards removal expenses in approved cases. Canvassing will disqualify.

All applicants are asked to note that it is the County Council's view that it is desirable for their employees to be members of an appropriate Trade Union.

Lothian
Regional Council
Department of Education
TEACHING APPOINTMENTS

Applications are invited from registered teachers for the following posts:

EAST LOTHIAN DIVISION PRIMARY

		Responsibility Allowance
HEAD TEACHER		
Ormiston Primary School		£1,872
ASSISTANT HEAD TEACHER		
Longniddry Primary School	Early Years	£690
Tranent Infant School	Early Years	£729
TEACHING POSTS		
Cockenzie Primary School	P4	
Longniddry Primary School	P2	

EDINBURGH DIVISION PRIMARY

TEMPORARY TEACHERS
A number of full or part-time vacancies exist within the Division.

SECONDARY

		Responsibility Allowance
ASSISTANT PRINCIPAL TEACHERS		
Craigroyston High School	Science	£720
Leith Academy	English	£756
	Modern Languages (French/German) (2 posts)	£687
The Royal High School		
TEACHING POSTS		
Castlebrae High School	Business Studies/Economics	
Craigroyston High School	Science Geography	
Currie High School	Biology Geography	
Liberton High School	Science	
Portobello High School	Geography	

TEMPORARY TEACHERS
A number of full or part-time vacancies exist within the division for temporary teachers of Business Studies, Geography, Mathematics, *Modern Languages*, Music, Remedial Education, Science and Technical Education

MIDLOTHIAN DIVISION SECONDARY

		Responsibility Allowance
ASSISTANT PRINCIPAL TEACHER		
Lasswade High School	Guidance	£720
TEACHING POST		
St. David's R.C. High School	Home Economics	

WEST LOTHIAN DIVISION SECONDARY

RECTOR
Broxburn Academy (Re-Advertisement) £4,092
Broxburn Academy is a modern fully comprehensive school with a current roll of 928.

PRINCIPAL TEACHER
Broxburn Academy Geography £1,162

Salaries in accordance with the Provisions of the Remuneration of Teachers (Scotland) Act 1967 as amended.
Candidates should specify for which post they wish to apply.
Application forms are available from the appropriate Divisional Education Officer at the following addresses:
Mr C F Part—Divisional Education Officer, East Lothian Division, County Buildings, Court Street, Haddington.
Mr G E Ferguson—Divisional Education Officer, Edinburgh Division, 40 Torphichen Street, Edinburgh EH3 8JJ.
Mr D S Braichie—Divisional Education Officer, Midlothian Division, 40 Torphichen Street, Edinburgh EH3 8JJ.
Mr A Sinclair—Divisional Education Officer, West Lothian Division, 89/91 High Street, Linlithgow.
The closing date for application is 2 April 1976.

SPECIAL EDUCATIONAL SERVICES
HEAD TEACHER
St. Giles School for Hearing Impaired Children
Sighthill Crescent, Edinburgh

Applications are invited from suitably qualified and experienced teachers. Applicants must have a recognized qualification for teaching deaf children and appropriate experience. Experience in a promoted post would be an added qualification. Teaching qualifications must also be acceptable to the General Teaching Council for Scotland.
The School has at present a roll of 88 primary (including a nursery class) and 58 secondary pupils. In addition to the duties of Head-teacher, the person appointed will also be responsible for:—
1) A pre-school service;
2) A visiting (peripatetic) Teacher of the Deaf Service;
3) Audiometric Testing Team which covers the Border Region in addition to the Lothian Region.
A new school is at present being built and should be ready for occupation by 1978.
Salary in accordance with the provisions of the Remuneration of Teachers (Scotland) Act, 1967, as amended. The following allowances are also payable:—
Head Teachers Responsibility Allowance (All services) £2,489.
Allowance for Secondary pupils £327.
Special qualification to teach Hearing-Impaired pupils £249.

ASSISTANT HEADTEACHER
Lugton School (Mentally Handicapped)
Lugton Brae, Dalkeith

Applications are invited from suitably qualified and experienced teachers. Applicants must have experience of work with mentally handicapped pupils, must hold the special qualification for teaching handicapped children and must be registered with the General Teaching Council for Scotland.
Lugton school is a new purpose-built school with, at present, a roll of 112 boys and girls of all ages.
Salary in accordance with the provisions of the Remuneration of Teachers (Scotland) Act, 1967, as amended. The following allowances are also payable:—
Responsibility Allowance £582.
Special qualification to teach handicapped pupils £192.
Allowance for secondary pupils £59 (subject to confirmation).
Application forms are available from the Divisional Education Officer, Division 2 (Personnel), 40 Torphichen Street, Edinburgh EH3 8JJ.
The closing date for application is 2 April, 1976.

SPECIAL EDUCATIONAL SERVICES
Applications are invited for the posts of:—
(1) DEPUTE PRINCIPAL EDUCATIONAL PSYCHOLOGIST
(Edinburgh Division)
(2) SENIOR PSYCHOLOGIST/EDUCATIONAL PSYCHOLOGIST
(Edinburgh Division)
(3) EDUCATIONAL PSYCHOLOGIST (Borders Region)
All applicants must have an Honours Degree in Psychology, M.Ed, or equivalent qualification and teaching experience.
For the post of Depute Principal Psychologist prior experience as an Educational Psychologist in a promoted capacity is essential.
Appointment to the second post will be considered in relation to previous experience.
The post for Educational Psychologist in the Borders Region would be suitable for a person entering this field for the first time.
Salary Grading (rates effective from 1st April, 1976).
Depute Principal Psychologist: £6,196-£6,804
Senior Psychologist: £5,373-£6,069
Educational Psychologist: £3,750-£5,373
Application forms and further particulars may be obtained from Divisional Education Officer, Division 2 (Personnel), 40 Torphichen Street, Edinburgh EH3 8JJ.
The closing date for application is 2 April, 1976.

SECONDARY
Scale 2 Posts continued

LIVERPOOL
EDUCATION COMMITTEE

Applications are invited for the following posts which are vacant immediately unless stated. Forms and further particulars are obtainable (stamped addressed envelope) from and returnable to the Head Teacher unless otherwise stated.

OUR LADY OF THE ASSUMPTION R.C. (MIXED) Hartsbourne Avenue, Liverpool L25 2RW

DEPUTY HEAD, GROUP 6. Required for September, 1976. Forms from Director of Education, 14 Sir Thomas St. L1 6BJ.
Return to Rev. Fr. M. J. King, Our Lady of the Assumption Presbytery, Hartsbourne Avenue, Liverpool L25 2RW.

NETHERLEY COMPREHENSIVE (Mixed) (SP) Childwall Valley Road Liverpool L27 3XA

ASSISTANT HEAD, BUILDING and HOUSE, Scale 4. Required for Summer Term or a.s.a.p. Duties involve pupils' welfare, counselling, pastoral care, home visiting and liaison with external agencies.

ASSISTANT BIOLOGY and GENERAL SCIENCE, Scale 1. Temporary post available for Summer Term only.

ASSISTANT TECHNICAL SUBJECTS, Scale 1. Preference given for ability to assist with Motor Vehicle Engineering, Plastics, Fibreglass or Home Maintenance.

LAMBETH COMPREHENSIVE (Mixed) (SP) Lambeth Road, Liverpool L4 1RH

HEAD of GIRLS' TECHNICAL DEPARTMENT, Scale 3. Required for September, 1976.

ST. MATTHEW'S R.C. (Mixed) Rickard Kelly Drive, Liverpool L4 9RZ

ASSISTANT WOODWORK/METALWORK, Scale 2.
ASSISTANT ENGLISH, Scale 1, With History or Music.

ST. MARGARET MARY'S R.C. (Mixed) (SP) Pilch Lane, Liverpool L14 0UG

ASSISTANT, Scale 2, available.
TECHNICAL DRAWING and/or WOODWORK and/or METALWORK. Forms from Director of Education, 14 Sir Thomas St. L1 6BJ.
Return it to Rev. Fr. Carney, St. Margaret Mary's Presbytery, Pilch Lane, Liverpool L14 0UG.

ST. NICHOLAS R.C. (Boys) (SP) Brownlow Hill, Liverpool L3 5RF

HEAD of ART, SCALE 2 available.

GLAN ALYN BOARDING SCHOOL (Mixed) Loggerheads, Mold, North Wales CH7 5LD

ASSISTANT HOME ECONOMICS/NEEDLEWORK, Scale 1. Required for September, 1976. School has a dairy farm and is linked with an Environmental Studies Centre. Requirement for 15 hours extraneous duty per week. £520 allowance per annum. Residential accommodation available.

HOLT COMPREHENSIVE (Mixed) Queens Drive, Liverpool L15 6XZ

ASSISTANT TECHNICAL SUBJECTS, Scale 1.

SHOREFIELDS COMPREHENSIVE (Mixed) (SP)

ASSISTANT GIRLS' PHYSICAL EDUCATION, Scale 1. Required for Summer Term or September.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
THE WAYLAND HIGH SCHOOL
Merton Road
Watton
(All ability High School from September, 1976)
Number on roll: 770
Required for September
Scale 2: ASSISTANT TEACHER for PHYSICS (to "O" level) and General Science.
Scale 2: ASSISTANT TEACHER for PHYSICAL EDUCATION (Boys).
Scale 2: ASSISTANT TEACHER for ENGLISH (to "O" level).
Scale 1/2: ASSISTANT TEACHER for FRENCH and able to offer German.
Application forms and further details from the Head at the School. Removal expenses are paid in accordance with the Authority's scheme.

NORTH YORKSHIRE
(County of)
BARLBY SCHOOL
Required for September, 1976:
A TEACHER with wide interests to teach GENERAL SUBJECTS, with an emphasis on practical and outdoor pursuits and general Social education, in years 4 and 5 of the school 11 to 16 mixed comprehensive, 807 on roll). Scale 2 post available, but applications from new entrants to the profession welcomed.
Details of the school and post with application forms (stamped addressed envelope, please) available from the Headmaster, Barlby School, York Road, Barlby, Selby, North Yorkshire, returnable within two weeks of the appearance of this advertisement.

Scale 1 Posts

AVON COUNTY
EDUCATION COMMITTEE
BROADLANDS COMPREHENSIVE SCHOOL
St. Francis Road, Keynsham, Bristol
(880 mixed 11 to 18)
Required for September 1976:
TWO GENERAL SUBJECTS TEACHERS to work primarily in the Lower School who can offer any combination from the following subjects: ENGLISH, MATHEMATICS, HISTORY, FRENCH and GENERAL SCIENCE.
Apply in the first instance to the Headmaster, St. Francis Road, Keynsham, Bristol enclosing a curriculum vitae.

BURY
(Metropolitan Borough of)
EAST WARD COUNTY SECONDARY SCHOOL
Cedar Street, Bury
(Number on roll 375)
Required for September 1, 1976, TEACHER (Scale 1) for GENERAL SUBJECTS.
Forms of application obtainable from and returnable to the Head Teacher by April 2, 1976. (4038.)

COVENTRY
BABLAKE SCHOOL
(860 pupils; 260 in the Sixth Form)
Required for September 1976: MASTER or MISTRESS to teach FRENCH and ENGLISH.
Applications to the Headmaster, Bablake School, Coventry, CV1 4AU, giving curriculum vitae and names of two referees.

CUMBRIA
EDUCATION COMMITTEE
ST. BENEDICT'S R.C. HIGH SCHOOL
Whitehaven
(Voluntary aided; 11 to 16; mixed; Estimated Roll in September 1976, 976)
Required for September 1976: a sympathetic TEACHER to work half-time with a group of less able third-year pupils for GENERAL SUBJECTS, and half-time in the school's Science Department (General Science and Biology).
The school, which opened in 1971, is at present an 11 to 16 school which transfers pupils by guided parental choice at 13-plus to a 13 to 18 school. It is to amalgamate with another Secondary School, on the St. Benedict's site in 1977, and will then become a full 11 to 16 Comprehensive School.
Application forms obtainable from R. G. Powell, Assistant Director of Education, West Division, Union Hall, Scotch Street, Whitehaven, to be returned to the Headmaster, J. McCarren, at the school by 2nd April 1976.

CUMBRIA
EDUCATION COMMITTEE
WYNDHAM SCHOOL
Egremont
(Comprehensive 11-18 Mixed)
(Roll: 1,450)
Required for September 1976 (Scale 1 posts) Specialists for ENGLISH with HUMANITIES (2 posts). Integrated Humanities course operates in years 1 and 2.
Required for September 1976 (Scale 1 post) Specialist teacher of ECONOMICS to Sixth Form level, with History or Community Studies. The latter is a 3rd year course.
Required for September 1976 (Scale 1 post) a suitably qualified Teacher for MODERN STUDIES, an integrated C.S.E. course involving civics and the skills of family and social life, together with some general Remedial teaching.
Required for September 1976 (Scale 1 post) a specialist Teacher of MUSIC, preferably with some Humanities or French to 1st and 2nd years. The music Department plays a major role in the community, including a thriving children's music centre and various instrumental and choral groups.
Application forms and further particulars for the above posts obtainable from and returnable to the Headmaster, P. Brown, at the school, by 2 April 1976.

DERBYSHIRE
EDUCATION COMMITTEE
LEES BROOK SCHOOL
Morley Road, Chaddesden, Derby
Required for September 1976 at this nine-form entry 11 to 18 Comprehensive School, a TEACHER to assist the Head of General Studies Department with non-examination courses in the fourth and fifth years, with particular responsibility for girls' activities. Other teaching areas will be of the candidate's own choice.
Apply by letter to the Headmaster, quoting names and addresses of two referees.

DERBYSHIRE
GLOSSOP SCHOOL
Talbot Road, Glossop
Headmaster: T. Bottomley, M.A.
Applications are invited from teachers who are interested in joining a team which is developing courses in HEALTH AND SOCIAL EDUCATION in this well established mixed 11-18 Comprehensive School (1,300 on roll).
Please write to Headmaster (no forms) giving two names for reference, enclosing stamped addressed envelope.

DONCASTER
EDUCATION COMMITTEE
HATFIELD HIGH SCHOOL,
Ash Hill, Hatfield, Doncaster
HATFIELD HIGH SCHOOL
(Purpose built developing 13-18 comprehensive School)
Tel.: Doncaster 840961
Required for September, 1976.
Within LANGUAGES DEPARTMENT—(a) TEACHER of FRENCH/ENGLISH, Scale 1.
(b) A TEACHER of ENGLISH, Scale 1.
(c) A TEACHER of FRENCH, Scale 1.
There are established courses to C.S.E., "O" and "A" levels.
Further information obtainable from the Head of the above school.
Apply by letter to the Head, closing date 2nd April, 1976, stating full curriculum vitae and the names of two referees, as soon as possible.

DORSET
ST. THOMAS MORE R.C. SECONDARY BILATERAL MIXED SCHOOL
Holdenhurst Avenue, Bournemouth (560 on roll)
Required for September, 1976: TEACHER to assist with GEOGRAPHY and BOYS' PHYSICAL EDUCATION. This is a modern school with excellent facilities. Assistance with removal and legal expenses.
Application forms available from Headmaster (stamped addressed envelope please).

ESSEX
COUNTY COUNCIL
Generous grants for removal, lodging and disturbance expenses payable in approved cases, and details of the availability of housing and nursery education can be obtained at the time of application.
LANDSERMERE SCHOOL
Thorpe-le-Soken
GUNFLEET SCHOOL
Brighton-on-Sea
Landermere (11-14) and Gunfleet (14-18) are grouped Junior and Senior Comprehensive Schools, covering a rural area.
Required from September, 1976, at Landermere (six F.E.—building extensions to eight F.E. within next two years), THREE TEACHERS, Scale 1, offering a combination of two or three subjects in the following Departments:—
SCIENCE/WOOD and METALWORK
ENGLISH / FRENCH / GERMAN
RELIGIOUS EDUCATION/MUSIC/GAMES.
Applications to the Headmaster by 2nd April, 1976.
Required at Gunfleet School (Roll 390) TEACHER of MATHEMATICS, S.M.P. in use. Opportunity for examination work at all levels.
Application forms and further particulars may be obtained from the Head of the School concerned, to whom completed application forms should be returned.

City of Manchester
Education Committee

Unless otherwise stated, all posts are available from September, 1976, and application forms, together with further particulars, are available from the Head of the School to whom they should be returned by 29th March, 1976.

SCALE 4

WRIGHT ROBINSON HIGH SCHOOL
off Abbey Hey Lane, Gorton, Manchester 18
This is a 10-form entry mixed comprehensive school with established examination courses at C.S.E. Mode I and Mode III 'O' and 'A' levels. There is a Sixth Form in excess of 100 pupils.

Re-advertisement.
ENGLISH DEPARTMENT
Required for September, 1976: HEAD of ENGLISH who will assume responsibility for the organization and co-ordination of the teaching of all facets of English throughout the school.
Examination work to all levels is firmly established. The successful applicant will be expected to take a large share of examination teaching at all levels.
This is a post demanding a very capable and experienced candidate with the ability to organize and run a large department of 14 specialist teachers. For one with high academic qualifications and of sufficient age and experience a Senior Teachers' scale could be made available.

SCALE 3

ST. JOSEPH'S HIGH SCHOOL FOR GIRLS
Laindon Road, Victoria Park, Manchester M14 5BS
(1) HEAD OF DRESSMAKING DEPARTMENT.
(2) HEAD of Lower School ENGLISH—Graduate preferred.
Ability to teach to C.S.E. and 'O' level is required.

HARPURHEY HIGH SCHOOL
Church Lane, Manchester M9 1LD
Teacher of COMMERCIAL SUBJECTS (Typewriting, Pitman, Script, Commerce, Office Practice).
For an applicant suited by qualifications and experience to act as second in the department a Scale 3 post would be available. The facilities are excellent.

SCALE 2/3

ST. PIUS X R.C. SECONDARY SCHOOL FOR GIRLS
Denison Road, Victoria Park, Manchester M14 5RX
Teacher in charge of MATHEMATICS Department.
Teacher in charge of ART Department.
Temporary appointments for one year, only, due to secondment of present holders of posts. C.S.E. Mathematics and 'O' level and C.S.E. Art.
Application forms from the school to be returned to the Chairman of the Governors c/o the Headmistress of the school.

MILES PLATTING SECONDARY SCHOOL
Holland Street, Manchester 10
GENERAL SCIENCE teacher required as soon as possible. A knowledge of the Scottish Integrated science syllabus would be an advantage. Scale 2 or 3 according to experience and qualifications.
Temporary in the first instance with the possibility of a permanent post in September.

NORTH MANCHESTER HIGH SCHOOL FOR GIRLS
Brookside Road, Moston, Manchester M10 9QJ
Required for Summer Term or as soon as possible thereafter:
HEAD OF DEPARTMENT for METALWORK in this seven-form entry comprehensive school for girls.
Scale 2 post is available with a possibility of a Scale 3 for someone able to make a substantial contribution to the work of the school.
Temporary appointment for one term would be considered.

SCALE 2

SS. PETER AND PAUL R.C. SECONDARY SCHOOL
Holmcroft Road, Manchester M18 7NG
Re-advertisement
Required for May or September: Teacher for BOYS' CRAFT, mainly Metalwork. Scale 2 post available for a suitable applicant.

HIGH SCHOOL OF ART
Southall Street, Cheetham, Manchester M3 1HQ
(Mixed 480 pupils—established 6th form)
Head of FRENCH DEPARTMENT. Department of two teachers, with separate specialist rooms and audio-visual resources. Courses to GCE 'A' level.

POUNDSWICK HIGH SCHOOL
Simonsway, Wythenshawe, Manchester M22 7RH
REMEDIAL TEACHER for Upper School to operate on part withdrawal, part class system in 3rd, 4th, and 5th years and to give extra tuition to Sixth Formers in need of basic training.
Scale 2 post available for well qualified and experienced candidate. Closing date: Monday, March 22nd, 1976.

SCALE 1

WHALLEY RANGE HIGH SCHOOL FOR GIRLS
Wilbraham Road, Whalley Range, Manchester M16 8GW
A comprehensive school of 1,600 girls with 210 in the Sixth Form. Assistant teacher able to teach COMMERCE and OFFICE SKILLS to C.S.E. and R.S.A. III standards. A knowledge of Pitman 2000 will be an advantage.
The successful candidate will be required to teach girls in the upper school of ages ranging from 14-18 years.
A lively and enthusiastic teacher is looked for to join an expanding department.

NORTH MANCHESTER HIGH SCHOOL FOR BOYS
Chain Bar, Manchester M10 9RR
Required from 1st May for one term only:
(1) Temporary teacher for ENGLISH.
(2) Temporary teacher for FRENCH.
(3) Temporary teacher for COMBINED SCIENCE.
(4) Temporary teacher for RELIGIOUS KNOWLEDGE and SOCIAL STUDIES.
The above posts are full-time for one term but offers of part-time teaching or work in related subjects will be considered.

BURNAGE HIGH SCHOOL
Burnage Lane, M19 1BU
(1) Temporary for one year in the first instance; Teacher for MATHEMATICS. An interest of Computing Science is welcome. Both subjects are taught to 'A' level.
Required for May, 1976:
(2) For one term only—Part-time teacher for SCIENCE.
Both subjects are taught to 'A' level.

Assistance with removal expenses given in approved cases for permanent full-time appointments.

HAMPSHIRE

SOUTH-WEST AREA

APPLEMORE SCHOOL
Roman Road, Dibden Purlieu
Southampton SO4 5RQ
(11 to 16 comprehensive mixed 918 on roll)
THREE TEACHERS required to teach singly or in combination: GERMAN, FRENCH, MUSIC, ENGLISH, RELIGIOUS EDUCATION, REMEDIAL.
Scale 1 posts.
Please write to the Head giving full curriculum vitae and the names and addresses of two educational referees. Assistance with removal expenses in approved cases.

HILLINGDON
(London Borough of)
EVELYNS SCHOOL
Appletree Avenue, Yiewsley, UB7 8DA
(number on roll 1,080—80 in Sixth Form)
(Head Teacher: K. E. R. Bryant, Esq., B.Sc.)
Required for the summer term 1976 only. TEACHER(S) of GENERAL SUBJECTS.
Please apply to the Head Teacher at the school giving full particulars.
London Allowance payable.

ISLE OF MAN
BOARD OF EDUCATION
RAMSEY GRAMMAR SCHOOL
(780 Co-educational Comprehensive 11 to 18)
Required for September, 1976, in this growing school, a teacher of RELIGIOUS KNOWLEDGE and JUNIOR HISTORY (Scale 1).
Application forms and further details from the Headmaster, Ramsey Grammar School, Ramsey, Isle of Man, to whom completed applications should be returned not later than Friday, April 16, 1976.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
TUNBRIDGE WELLS DIVISION
BENNETT MEMORIAL DIOCESAN SECONDARY SCHOOL FOR GIRLS
Culverden Down, Tunbridge Wells (Roll 800)
This all ability C. of E. Aided school is expanding and wishes to fill the following posts for September:—
HEAD of RELIGIOUS STUDIES FACULTY—Scale 4. A GRADUATE to teach to "O" and "A" level and take a full part in the life of the school. This is a major departmental post: all girls take this subject throughout their school careers and at either C.S.E. or "O" level in their fifth year.
HEAD of LANGUAGE FACULTY—Scale 4. Experienced GRADUATE required for new post, preferably French major subject, German subsidiary. Audio active and comparative laboratories. Experience and energy to present modern languages to girls of all abilities and to teach to "A" level is essential. Experience of C.S.E. "O" level also desirable.
HEAD of PHYSICS (within the Science Faculty)—Scale 2 or 3, depending on experience. A GRADUATE to develop the subject and take it at "A" level and to take a full part in the general science programme of the lower and middle school. New "A" level laboratory.
HEAD of BIOLOGY (within the Science Faculty)—Scale 2 or 3. A GRADUATE to teach this well-established subject to "O" and "A" level and to take a full part in the general science programme of the lower and middle school. JUNIOR BIOLOGIST (within the Science Faculty)—Scale 1 would help with "A" level classes and take a full part in the general science programme of the lower and middle school.
SOCIAL SCIENTIST—Scale 1 post. Preferably a GRADUATE sociologist with subsidiary Economics or Geography to join the Humanities Faculty, to help in developing team teaching and integrated Humanities course for the lower and middle school. They could also be some sixth form work available. Suitable for recently qualified graduate.
CHAPLAIN—Any of the foregoing posts is available to a priest to act as school chaplain. The school has its own chapel and organ; there is an assistant chaplain and the school has close links with the two local parishes.
Please write direct to the Headmistress at the school, enclosing full curriculum vitae (no forms) and the names and addresses of two referees.

MERSEYSIDE
WEST PARK GRAMMAR SCHOOL (R.C.)
Alder Hey Road, St. Helens
Additional staff required, MATHEMATICS, CHEMISTRY, PHYSICAL EDUCATION.
Posts vacant now. September appointment considered. Scale according to qualifications and experience. Information about the posts sent on request.
Application by letter to the Headmaster.

MERTON
(London Borough of)
WIMBLEDON COLLEGE
Edge Hill, London SW19 4NS
Voluntary Aided Comprehensive High School for Catholic boys aged 13 to 18.
Applications are invited for two posts of ASSISTANT TEACHER to 1st September, 1976; one for MATHEMATICS and GENERAL SCIENCE with special interest in the needs of the less academic and one GENERAL SUBJECTS TEACHER with special interest in the needs of less academic boys. There are 860 boys in the school with 260 in the sixth form. All boys are presented for C.S.E. and G.C.E. at "O" and "A" levels. Willingness to help with games would be an added advantage.
The full London Allowance is payable and removal expenses and assistance with mortgage can be arranged in suitable cases.
Application should be made in the first instance to the Headmaster.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
SECONDARY VACANCIES SUITABLE FOR PROBATIONERS September, 1976.
SOUTHERN EDUCATION AREA
EAST DEREHAM BOYS' SECONDARY SCHOOL
No. on roll: 650
MATHEMATICS.
EAST DEREHAM GIRLS' HIGH SCHOOL.
No. on roll: 770
SPANISH to "A" level.
DISS BOYS' SECONDARY SCHOOL
No. on roll: 390
MATHEMATICS.
DISS GIRLS' SECONDARY SCHOOL
No. on roll: 370
MATHEMATICS.
MILDENHALL SECONDARY AND SCHOOL.
No. on roll: 350
RELIGIOUS EDUCATION.
THETFORD FULMERSTON SCHOOL.
No. on roll: 740
MATHEMATICS to "A" level.
THETFORD STANIFORTH SCHOOL
No. on roll: 950
HOME ECONOMICS.
ENGLISH.
Application forms may be obtained by sending a stamped, self-addressed foolscap envelope to the Area Education Officer, Southern Area Education Office, Caxton Way, Thetford.
Students who are interested and who have already submitted a general application should write expressing their interest.

Gwent County Council
Education Department

Required for September 1st, 1976:

Applications are invited from qualified teachers for the following vacancies:

CWMCARN COMPREHENSIVE SCHOOL (11-16)
THREE DIMENSIONAL STUDIES—to be responsible for woodwork section.

NEWPORT BETTWS COMPREHENSIVE SCHOOL
PHYSICAL EDUCATION—To teach PHYSICAL EDUCATION and Games to girls throughout the school. Applicants from recognized colleges of Physical Education and advanced stage preferred.

NEWPORT DUFFRYN COMPREHENSIVE SCHOOL
PHYSICAL EDUCATION—To take charge of girls' PHYSICAL EDUCATION throughout the school. Applicants from a recognized Physical Education College and advanced stage preferred. Scale 2 for suitable applicant.

NEWPORT QUEENS COMPREHENSIVE SCHOOL
MATHEMATICS—To be second in a large department and to share the work in middle and upper school to 'O' and 'A' levels. An experienced and well qualified graduate could be offered a Scale 3.

Successful applicants will be required to submit a satisfactory medical report on appointment.

Closing date: 3rd April, 1976.

Application forms and further information, where applicable, for the above appointments in the Education Department, may be obtained, on receipt of a stamped addressed envelope from the Director of Education, Gwent County Council, County Hall, Cwmbran, Gwent NP4 2XG, to be returned by the dates shown to the Headmaster of the school concerned.

SECONDARY
Scale 1 Posts continued

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
GAYWOOD PARK SECONDARY SCHOOL
Gayton Road, King's Lynn
(1,100 Mixed)
Scale 1—POTTERY.
Scale 1—COMBINED SCIENCE with particular interest in Physical Sciences.
Scale 1—GIRLS PHYSICAL EDUCATION.
Scale 1 or 2—RELIGIOUS EDUCATION.
Scale 2—GERMAN.
Scale 2—REMEDIAL CLASSES—Applications and further details from the Head at the School. Removal expenses are paid in accordance with the Authority's scheme.

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
LLANFYLLIN HIGH SCHOOL
(Tel.: 391)
(495 pupils)
Required for 1st September, 1976:—
(1) ASSISTANT TEACHER to share in the teaching of MODERN LANGUAGES throughout the school. Candidates are asked to indicate what other subjects could be offered. Scale 1 post. (Ref. 33/N/6.)
(2) ASSISTANT TEACHER to share in the teaching of MATHEMATICS throughout the school. Scale 1 post. (Ref.: 34/N/6.)
Further particulars and application forms are obtainable from the Headmaster (stamped addressed envelope, please) to whom completed forms should be returned by 11th April, 1976.
Robert W. Bevan, Director of Education, Education Department, Powys County Hall, Llandrindod Wells, Powys.

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
LLANIDLOES HIGH SCHOOL
Telephone 2289
Required for 1st September, 1976:—
(1) TEACHER of GENERAL SCIENCE to initiate integrated Science courses in the lower forms; to develop a C.S.E. course in General Science and to teach non-examination groups. This is a new post and a new laboratory is being provided. Scale 1 post. (reference 28/N/6).
(2) GRADUATE to teach WELSH as a modern language throughout the school up to ordinary level. Possibility of advanced level work at a later date. Scale 1 post. (reference 27/N/6).
Application forms and further particulars obtainable from the Head Master (stamped addressed envelope please) to whom completed forms should be returned by 11th April, 1976.
Robert W. Bevan, Director of Education, Education Department, Powys County Hall, Llandrindod Wells, Powys.

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
NEWTOWN HIGH SCHOOL
(Telephone: 26304)
Required for September 1, 1976:
(1) ASSISTANT TEACHER to take PHYSICAL SCIENCE in the main school and also for subjects, with the time being to teach other subjects. With the expansion of the school it is hoped that such Physical Science full-time. Scale 1 post. (Reference 29/N/6.)
(2) ASSISTANT TEACHER mainly for METALWORK and some WOODWORK in the main school. Scale 1 post. (Reference 30/N/6.)
Application forms obtainable from the Headmaster (stamped addressed envelope, please), to whom completed forms should be returned by April 11, 1976.
Robert W. Bevan, Director of Education, Education Department, Powys County Hall, Llandrindod Wells, Powys.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
STANLEY SECONDARY SCHOOL
Fleetwood Road, Southport
Required as soon as possible:
A TEACHER of GENERAL SCIENCE and MATHEMATICS.
The ability to offer a third subject in the Lower School would be an advantage.
Scale 1 post.
Closing date for applications, 9th April, 1976.
Application forms and further details are available from the Headmaster of the school on receipt of a stamped addressed envelope.

SOLIHULL
EDUCATION COMMITTEE
Applications are invited for the following post for September 1976. Further details and application forms (stamped addressed envelope) from Head of School concerned.
Teachers who have already made application for employment to the Authority need only send a letter to the Head concerned stating that their application is already lodged with the Education Department from whom a duplicate may be obtained.
ALDERBROOK SCHOOL
Blossomfield Road, Solihull B91 1SN
This co-educational 11 to 16 all-ability School (number on roll 1,160) was formed in September, 1974 by the amalgamation of two Grammar Schools.
TEACHER for MATHEMATICS and SCIENCE, Scale 1. Initially the amount of teaching time in each department will be divided approximately equally. The Science Laboratories are well equipped and the S.M.P. course is used in Mathematics. A large majority of pupils take "O" level examinations.
TEACHER to join two others in the REMEDIAL DEPARTMENT. Scale 1.
Pupils are withdrawn from certain lessons to receive instruction in this department, which next year will be covering the first three years in the School.

THE ARCHBISHOP GRIMSHAW SCHOOL
Row Close, Cooks Lane, Chelmsley Wood, Birmingham B37 6NY
Developing 11 to 18 all ability R.C. School, which opened in 1970 in superb purpose built facilities.
DEPUTY HEAD of the ENGLISH DEPARTMENT (Scale 3) An energetic, enthusiastic, experienced and imaginative teacher required to take various responsibilities in a large and growing department. Opportunity for work throughout the school including "A" level.

HEART OF ENGLAND SCHOOL
Balsall Common, Nr Coventry CV7 7FW
TEACHER (Scale 1) of ARTS and CRAFTS (to include Pottery) in this all-ability 11 to 18 school.

MALVERN HALL
Brueton Avenue, Solihull, West Midlands
Developing 11-16 co-educational, all ability.
HEAD OF REMEDIAL WORK (Scale 3). Responsibilities include diagnostic work, advice to staff and teaching primarily on a withdrawal basis. A candidate who has specialist training would have an advantage.

PARK HALL SCHOOL
Water Orton Road, Castle Bromwich B36 9HF
Number on roll 1,330. All ability school established in 1971 in this green belt area requires teachers for the following subjects—all Scale 1.
ENGLISH.
TYPING, SHORTHAND and COMMERCE.
PHYSICS.
CHEMISTRY
WOODWORK and TECHNICAL DRAWING.
HOME ECONOMICS.

SOLIHULL SIXTH FORM COLLEGE
Widney Manor Road, Solihull, West Midlands B91 3JG
The College opened in September, 1974, in purpose built accommodation designed to meet the educational and social needs of 820 young people in the 16-19 age group, all of whom are taking "A" level courses.
A post is available in September, 1976, for a TEACHER of HISTORY (Scale 1 or 2). The Department offers eight different "A" level syllabuses, the periods ranging from 1307-1951. Candidates should be prepared to teach at least three of these.
This post is suitable for teachers seeking a first appointment, but a Scale 2 post would be available for teachers with the right experience and qualifications.

SUTTON
(London Borough of)
GREENSHAW HIGH SCHOOL
Grennell Road, Sutton, Surrey
Headmaster, R. B. Whellock, BSc, MA, FIBiol
A temporary TEACHER is required either full-time or part-time for the Summer Term, 1976. The main teaching subject required is HISTORY with some FRENCH. This is a six-form entry purpose-built comprehensive school for boys and girls 11 to 18. School roll, 1,100.
Applications to Headmaster giving curriculum vitae and names and addresses of two referees.

WEST SUSSEX
(Western Area)
CHICHESTER HIGH SCHOOL FOR GIRLS
Stockbridge Building, Stockbridge Road, Chichester, Sussex.
8-form-entry Comprehensive (split site)
Required September, 1976:—
In Senior School, TEACHER of GENERAL SUBJECTS (including Religious Education) to CSE level and "Education for Living", with special interest in less-academic pupils. Closing date 2nd April, 1976.
Application forms from Headmistress at the School. Removal and resettlement expenses payable in approved cases.

Appointments in Scotland

Heads of Department

HELENSBURGH
ST. BRIDE'S SCHOOL
This is presently a grant-aided school but in 1977 will become merged with a local boys' school and thereafter be co-educational and independent.
Applications are invited for the following posts for August, 1976:
(1) Principal TEACHER of MATHEMATICS
(2) ASSISTANT HEAD of GEOGRAPHY.
(3) TEACHER of MODERN LANGUAGES.
Readiness to assist with extra curricular activities and/or duties in a boarding house would be a recommendation.
Salary in accordance with the Scottish Teachers' Salaries Memorandum.
Applications with names of two referees to the Headmistress, Stafford Street, Helensburgh by 19th March, 1976.

Scale 1 Posts

BORDERS REGIONAL COUNCIL
Applications are invited from suitably qualified registered TEACHERS for the undernoted post:—
JEDBURGH GRAMMAR SCHOOL
(Telephone Jedburgh 3275)
DEPUTE RECTOR
Responsibility Payment £1,509. Jedburgh Grammar School is a six year school with a roll at present of 320. This roll is likely to rise to 550 in the next four years.
It may be possible to give assistance with housing.
Application forms and further particulars may be obtained from the Head of Personnel and Management Services, Regional Headquarters, Newtown St. Boswells TD6 0SA, completed forms should be returned to the Director of Education, same address, not later than 5th April, 1976.

STAFFORDSHIRE CENTRAL AREA

Heads of Department

SHERBROOK SCHOOL, HEDNESFORD ROAD, CANNOCK
Roll 1,100
(1) Required for September, 1976: HEAD OF MODERN LANGUAGES, Scale 3.
The Governors are seeking to appoint a well-qualified experienced Teacher of Modern Languages to teach French and subsequently German in this large school which will admit its second comprehensive intake in September, 1976.
(2) Applications are invited from well-qualified, experienced candidates for the post of HEAD OF MUSIC, Scale 3.
The Governors are seeking to appoint a person of drive and enthusiasm who will develop musical activities across the whole ability range.

Scale 2 Posts and Above

SHERBROOK SCHOOL, HEDNESFORD ROAD, CANNOCK
Roll 1,100
Required for September, 1976:
Applications are invited from suitably qualified and experienced teachers for the post of MUSIC Teacher (Scale 2) in this recently established Comprehensive School.

Scale 1 Posts

HAGLEY PARK COMPREHENSIVE SCHOOL, BURNTHILL LANE, RUGELEY Roll 951
There is a vacancy for an Assistant Teacher, Scale 1, for Girls' PHYSICAL EDUCATION. The school offers a full range of activities and the teacher appointed would be expected to contribute to the teaching programme throughout the school.
Applications from teachers seeking a first appointment would be welcomed.

CHASE TERRACE COMPREHENSIVE SCHOOL, BRIDGE CROSS ROAD, CHASE TERRACE, WALSALL Roll 1,107
This well established 11-18 school admits all 11-plus pupils from its defined catchment area situated four miles from Lichfield.
Required for September, 1976:
(1) Teacher for SCIENCE.
(2) Teacher of MATHEMATICS. Opportunity to share in the teaching of Mathematics to external examination standard.

GREAT WYRLEY HIGH SCHOOL, HALL LANE, GREAT WYRLEY, near WALSALL Roll 1,070
Required for September, 1976, or earlier: A Teacher of ART and CRAFT (Scale 1) especially POTTERY, in this 13-18 Comprehensive; serving four local villages. This strong department is housed in a purpose-built Craft Block with every facility.
This post is also suitable for a First Entrant.

CHENET SCHOOL, ALLPORT STREET, CANNOCK
Roll 1,100 in Sept. 1976, 200 in 6th Form
Required for September, 1976: Assistant Teacher for Girls' PHYSICAL EDUCATION and GAMES throughout the school. There are extensive playing fields adjacent to the school, a swimming pool and good Physical Education facilities. Candidates should indicate what classroom subject(s) they are qualified to teach.
Completed application forms should be returned within 10 days of the appearance of this advertisement.

FAIR OAK COMPREHENSIVE SCHOOL, PENKRIDGE BANK ROAD, RUGELEY Roll 1,000
Required for September, 1976: A versatile and enthusiastic teacher of Girls' PHYSICAL EDUCATION, Scale 1, to specialise in 'gymnastics' and both indoor and outdoor games, but also to cover other aspects of the work in the department. Facilities are very good.

Unless otherwise stated applications by form obtainable from and returnable to the Head of the School. Assistance towards removal expenses in approved cases. Canvassing will disqualify.

All applicants are asked to note that it is the County Council's view that it is desirable for their employees to be members of an appropriate Trade Union.

Lothian
Regional Council
Department of Education
TEACHING APPOINTMENTS

Applications are invited from registered teachers for the following posts:

EAST LOTHIAN DIVISION PRIMARY

		Responsibility Allowance
HEAD TEACHER		
Ormiston Primary School		£1,672
ASSISTANT HEAD TEACHER		
Longniddry Primary School	Early Years	£690
Tranent Infant School	Early Years	£729
TEACHING POSTS		
Cockenzie Primary School	P4	
Longniddry Primary School	P2	

EDINBURGH DIVISION PRIMARY

TEMPORARY TEACHERS
A number of full or part-time vacancies exist within the Division.

SECONDARY

		Responsibility Allowance
ASSISTANT PRINCIPAL TEACHERS		
Craigroyston High School	Science	£720
Leith Academy	English	£756
	Modern Languages (French/German) (2 posts)	£687
The Royal High School		
TEACHING POSTS		
Castlebrae High School	Business Studies/Economics	
Craigroyston High School	Science, Geography	
Currie High School	Biology, Geography	
Liberton High School	Science	
Portobello High School	Geography	

TEMPORARY TEACHERS
A number of full or part-time vacancies exist within the division for temporary teachers of Business Studies, Geography, Mathematics, Modern Languages, Music, Remedial Education, Science and Technical Education.

MIDLOTHIAN DIVISION SECONDARY

		Responsibility Allowance
ASSISTANT PRINCIPAL TEACHER		
Lasswade High School	Guidance	£720
TEACHING POST		
St. David's R.C. High School	Home Economics	

WEST LOTHIAN DIVISION SECONDARY

RECTOR
Broxburn Academy (Re-Advertisement) £4,092
Broxburn Academy is a modern fully comprehensive school with a current roll of 928.

PRINCIPAL TEACHER
Broxburn Academy Geography £1,182

Salaries in accordance with the Provisions of the Remuneration of Teachers (Scotland) Act 1967 as amended.
Candidates should specify for which post they wish to apply.
Application forms are available from the appropriate Divisional Education Officer at the following addresses:
Mr C F Part—Divisional Education Officer, East Lothian Division, County Buildings, Court Street, Haddington.
Mr G E Ferguson—Divisional Education Officer, Edinburgh Division, 40 Torphichen Street, Edinburgh EH3 8JJ.
Mr D G Brolchie—Divisional Education Officer, Midlothian Division, 40 Torphichen Street, Edinburgh EH3 8JJ.
Mr A Sinclair—Divisional Education Officer, West Lothian Division, 29/31 High Street, Linlithgow.
The closing date for application is 2 April, 1976.

SPECIAL EDUCATIONAL SERVICES
HEAD TEACHER
St. Giles School for Hearing Impaired Children
Sighthill Crescent, Edinburgh

Applications are invited from suitably qualified and experienced teachers. Applicants must have a recognized qualification for teaching deaf children and appropriate experience. Experience in a promoted post would be an added qualification. Teaching qualifications must also be acceptable to the General Teaching Council for Scotland.
The School has at present a roll of 68 primary (including a nursery class) and 62 secondary pupils. In addition to the duties of Head-teacher, the person appointed will also be responsible for:—
1) A pre-school service;
2) A visiting (peripatetic) Teacher of the Deaf Service;
3) Audiometric Testing Team which covers the Border Region in addition to the Lothian Region.
A new school is at present being built and should be ready for occupation by 1978.
Salary in accordance with the provisions of the Remuneration of Teachers (Scotland) Act, 1967, as amended. The following allowances are also payable:—
Head Teachers Responsibility Allowance (All services) £2,409.
Allowance for Secondary pupils £827.
Special qualification to teach Hearing-impaired pupils £249.

ASSISTANT HEADTEACHER
Lugton School (Mentally Handicapped)
Lugton Brae, Dalkeith

Applications are invited from suitably qualified and experienced teachers. Applicants must have experience of work with mentally handicapped pupils, must hold the special qualification for teaching handicapped children and must be registered with the General Teaching Council for Scotland.
Lugton School is a new purpose-built school with, at present, a roll of 112 boys and girls of all ages.
Salary in accordance with the provisions of the Remuneration of Teachers (Scotland) Act, 1967, as amended. The following allowances are also payable:—
Responsibility Allowance £582.
Special qualification to teach handicapped pupils £192.
Allowance for secondary pupils £69 (subject to confirmation).
Application forms are available from the Divisional Education Officer, Division 2 (Personnel), 40 Torphichen Street, Edinburgh EH3 8JJ.
The closing date for application is 2 April, 1976.

SPECIAL EDUCATIONAL SERVICES
Applications are invited for the posts of:—

(1) DEPUTE PRINCIPAL EDUCATIONAL PSYCHOLOGIST
(Edinburgh Division)

(2) SENIOR PSYCHOLOGIST/EDUCATIONAL PSYCHOLOGIST
(Edinburgh Division)

(3) EDUCATIONAL PSYCHOLOGIST (Borders Region)

All applicants must have an Honours Degree in Psychology, M.Ed. or equivalent qualification and teaching experience.
For the post of Depute Principal Psychologist prior experience as an Educational Psychologist in a promoted capacity is essential.
Appointment to the second post will be considered in relation to previous experience.
The post for Educational Psychologist in the Borders Region would be suitable for a person entering this field for the first time.
Salary Grading (rates effective from 1st April, 1976).
Depute Principal Psychologist: £6,198-£6,864
Senior Psychologist: £5,673-£6,069
Educational Psychologist: £3,750-£5,673
Application forms and further particulars may be obtained from Divisional Education Officer, Division 2 (Personnel), 40 Torphichen Street, Edinburgh EH3 8JJ.
The closing date for application is 2 April, 1976.

HAMPSHIRE

NORTH EAST AREA

GRANGE SPECIAL SCHOOL
Croft Road, Aldershot, Hampshire

Required for the Autumn Term 1976

HEAD TEACHER

Group 4(S)

Applications are invited for the post of Head Teacher at this E.S.N.(S) School which is for children in the age range of 5 to 16 years.

Details and forms of application obtainable on, submission of a foolscap, stamped, addressed envelope from: Area Education Officer, Crossways, Boundary Road, Farnborough, Hampshire.

Closing date: 7th April, 1976.

Re-advertisement

LONDON BOROUGH OF

CROYDON

EDUCATION COMMITTEE

Invite applications for the following :—

HEADSHIP

Tenable 1st September, 1976.

ST. LUKE'S SPECIAL SCHOOL
Winterbourne Road, Thornton Heath, Surrey

Head Teacher's Group 3(S) plus a London Area Allowance of £267 is payable.

Teachers who applied to the previous advertisement would be considered and need not re-apply.

Reasonable removal expenses will be reimbursed in appropriate cases.

Applications on forms obtainable from the Director of Education, Taberner House, Park Lane, Croydon, CR9 1TP, should be returned direct to the Headmaster.

ilea INNER LONDON EDUCATION AUTHORITY

Elizabeth Burgwin (M) (ESN) School

Cambridge Grove W6 0LB

Headship

Applications are invited for the Headship of this school for educationally subnormal boys and girls, which becomes vacant in September. Present Roll 156. Burnham Group 8(S) (subject to review). Salary £6,852 to £7,464 plus London Allowance of £351 (subject to any increase payable under the 1976 Burnham Agreement).

Please send self-addressed envelope for application form and further particulars to the Education Officer, EO/TS10, County Hall, London SE1 7PB. Closing date for return of completed application forms April 9, 1976.

County of Cleveland

SECONDARY SCHOOLS

PRINCIPAL POST

MARTON SIXTH FORM COLLEGE (Group 11)
Middlesbrough

Applications are invited for the post of PRINCIPAL of this Sixth Form College. As the present Principal will be retiring at the end of the present academic year the appointment will date from September, 1976.

The College was opened in 1974. It is a co-educational establishment with an open-entry admission policy and its students come principally from the Middlesbrough and Thornaby 11-16 comprehensive schools.

The Committee wish to appoint as Principal, a Teacher with a sound and relevant experience, including substantial sixth form work.

Financial assistance with household removal expenses is available in approved cases.

Forms of application obtainable from the County Education Officer, Education Offices, Woodlands Road, Middlesbrough, Cleveland TS1 3BN, and should be returned by not later than 9th April, 1976.

This is a re-advertisement.

Junior (Sixth Form) Colleges

Heads of Department

EAST SUSSEX
COUNTY COUNCIL
BRIGHTON AREA
VARNDEAN SIXTH FORM COLLEGE
Surrenden Road, Brighton BN1 6WQ (Telephone: 0273 508011)
Required September, 1976, TEACHER to take charge of HOME ECONOMICS and NEEDLEWORK. The successful applicant will be responsible for developing the subject in a newly equipped room. "A", "O" and general courses are already established. Scale 2 or 3 post according to qualifications and experience.
Generous scheme of relocation grants available in approved cases.
Application forms and further particulars are available from the Principal, to whom completed forms should be returned as soon as possible.

Scale 1 Posts

BEDFORDSHIRE
EDUCATION SERVICE
SOUTHERN AREA
LUTON SIXTH FORM COLLEGE
Bradgers Hill Road, Luton, LU2 7EW
Principal: Dr. L. Martindale, B.Sc. Econ.
Required for September, 1976:
BIOLOGY.
A Graduate Biologist. Ability to teach advanced and ordinary level is essential; interest in C.S.E. Biology courses will be an advantage. A scale post is available for a suitably qualified applicant.
CHEMISTRY
Chemistry teacher with some knowledge of Biology. Ability to teach advanced and ordinary level is essential; interest in C.S.E. Chemistry courses an advantage. First appointments considered.
TECHNICAL DRAWING/WOODWORK/METALWORK/ENGINEERING (mainly Technical Drawing). An experienced teacher in the above subjects for "A" and "O" level courses. A scale post is available for a suitably qualified applicant.
MUSIC.
Specialist to teach Music. Interest in Orchestra/Band/Choir essential. A scale post is available for suitable applicant.
MATHEMATICS (4 Posts).
Owing to expansion. Four well qualified and experienced teachers of Mathematics required to assist in the work of a large department offering both Traditional and Modern courses to advanced level. One post could be available for work up to "O" level only; and a suitably qualified beginner could be considered for one post. Scale posts available for experienced applicants.
All staff are expected to contribute to Complementary Studies and assist with Recreational Activities.
The Authority has a scheme for teachers moving into the County to assist with removal expenses. Some assistance with accommodation may be possible.
Application forms obtainable from and returnable to the Principal, enclosing a curriculum vitae and the names and addresses of two referees.

EAST SUSSEX
COUNTY COUNCIL
BRIGHTON AREA
VARNDEAN SIXTH FORM COLLEGE
Surrenden Road, Brighton BN1 6WQ (Telephone: 0273 508011)
Required September, 1976:
BIOLOGIST to teach BIOLOGY throughout the Sixth Form and BIOLOGY and CHEMISTRY to the fourth and fifth forms in the remaining parts of the Grammar School. Scale 2 post available for a suitable candidate though applicants for their first post will be considered.
Generous scheme of relocation grants available in approved cases.
Application forms and further particulars are available from the Principal, to whom completed forms should be returned as soon as possible.

EAST SUSSEX
COUNTY COUNCIL
BRIGHTON AREA
VARNDEAN SIXTH FORM COLLEGE
Surrenden Road, Brighton BN1 6WQ (Telephone: 0273 508011)
Required September, 1976, MATHEMATICIAN to teach the subject in the Sixth Form up to "A" level standard. Experience in teaching statistics would be an advantage. Scale 2 post available for a suitable candidate though applicants for their first post will be considered.
Generous scheme of relocation grants available in approved cases.
Application forms and further particulars are available from the Principal, to whom completed forms should be returned as soon as possible.

HAMPSHIRE

SOUTHAMPTON AREA

ITCHEN COLLEGE
Bitterne, Southampton SO9 3AX
(Open-access, 16-19, Sixth Form College, c. 725 co-educational)
Principal: P. H. Vennis, M.A.
COMMUNICATIONS FACULTY, ENGLISH DEPARTMENT
Scale 1 post for September, 1976. English to University Scholarship, "A" Level, "O" Level, C.S.E. courses are also fully developed. Willingness to teach less-able students essential; enthusiasm for one or more of the following areas an advantage: Remedial English, Magazine, Library; General Studies and running a Tutor Group are integral to post.
FACULTY OF SOCIAL STUDIES, DEPARTMENT OF COMMERCE
Two Posts, Scale 1. Required for September 1976 to teach COMMERCIAL and SECRETARIAL subjects to students of all abilities and both sexes; Pitman and Pitman 2,000 Shorthand, Typing, Secretarial Practice; opportunity to teach Accounts and Commerce to "O" and "A" level. An interest in less able students, in running a Tutor Group and in General Studies essential.
Letters of application as soon as possible to the Principal, with curriculum vitae and names and addresses of two educational referees. Assistance with removal expenses in approved cases.

SOUTHAMPTON COLLEGE FOR GIRLS
Hill Lane, Southampton SO9 2QU
(Sixth Form College, open access 16-19. No. on roll 600)
Wanted in September next an HONOURS GRADUATE to share in the teaching of ENGLISH at all levels, Ordinary, Advanced and Scholarship, and in the teaching of a very wide variety of general and other courses in the subject, including English as a second language. A lively interest in out-of-College activities is looked for in the successful applicant. This is a Scale 1 post, offering good experience as a first appointment.
Apply by letter (no forms issued) direct to the Acting Headmistress at the College. Candidates should give full details of education, training and experience (if any) together with copies of recent testimonials and the names of referees.

WEST SUSSEX
WORTHING SIXTH FORM COLLEGE
Bolsover Road, Worthing
Required for September, GRADUATE to teach MODERN HISTORY to Advanced level. Scale 2 allowance available for candidates with suitable qualifications and experience, but applications from newly qualified men and women are also welcome.
The College is evolving into a mixed open-entry Sixth Form College and will have no pupils below the fifth year of the former High School for Boys by September.
Grants towards removal and resettlement expenses payable in approved cases.
Applications to the Principal at the College as soon as possible. No forms, but please include full details of qualifications and experience and names of two referees.

Special Education

Headships

DORSET
LONGSPEE DAY SPECIAL SCHOOL
Poole
Group 4(S)
(60 Maladjusted Children—aged three to 11)
Required September, 1976:—HEAD TEACHER for this new school due to open in January, 1977. Experience of teaching maladjusted children at a responsible level is essential.
Assistance with removal and legal expenses.
Application forms and further details from the Senior Staffing Officer (on receipt of stamped addressed envelope), Eastern Area Education Office, Portman House, Richmond Hill, Bournemouth, to be returned by 2nd April, 1976.

HERTFORDSHIRE
GARSTON MANOR SCHOOL (E.S.N.)
Horseshoe Lane, Garston, Watford
Applications are invited from teachers suitably qualified and experienced for the HEADSHIP from September of this Group 6(S) school with a roll at present of 130 E.S.N. children in the age range 5 to 16.
Application forms and further details from the Divisional Education Officer, Little Cassiobury, Hempstead Road, Watford, WD1 3BY.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DARTFORD HOSPITAL SCHOOL (Group 4S)
Appointment of HEAD TEACHER to take effect from 1st September, 1976.
Application forms and further particulars from Divisional Education Officer, Essex Road, Dartford, to whom they should be returned by 7th April.

SUFFOLK
KESGRAVE HALL SCHOOL
Kesgrave, Ipswich
HEADSHIP Group 5(S)
Applications are invited from qualified and experienced TEACHERS for the HEADSHIP of this school for mildly maladjusted boys of high ability, aged 11 to 16.
This school will eventually have 36 on roll and is being opened in September by the Principal of a highly reputed Recognised school for Junior Maladjusted boys and is consequent upon the success enjoyed there.
The successful applicant will be offered an attractive, four-bedroomed, detached house in the grounds.
Full details and application forms (stamped addressed envelope) from V. T. C. Davies, "Appletrees", 7 Blacksmith's Hill, Aynho, Banbury, Oxfordshire.

WILTSHIRE
COUNTY COUNCIL
APPOINTMENT OF HEADTEACHER
CHIPPENHAM ALLINGTON BOYS' SPECIAL SCHOOL
Allington Way, Bristol Road, Chippenham, SN14 0JS
Group 5(S)
HEAD required for September, 1976. Number on Roll at present is 100 E.S.N. (M) Boys aged eight to 16.
Minor reorganization under discussion.
Application forms and further details available from and returnable to the Chief Education Officer, County Hall, Trowbridge, Wilts, BA14 8JB, by the 2nd April, 1976. Please enclose stamped addressed envelope and quote Reference S/VMB.

Deputy Headships Senior Masters/ Mistresses

BERKSHIRE
WEST MEAD SPECIAL SCHOOL
Rances Lane, Wokingham, Berks.
Required for September : DEPUTY HEAD TEACHER for this Group 3S Primary School for Physically Handicapped children. Closing date 29th March.
Application forms and further details from Wokingham District Education Office, Reading Road, Wokingham, Berkshire, quoting ref. 1950A.

CHESHIRE
EDUCATION COMMITTEE
MACCLESFIELD DISTRICT
KNUTSFORD KILRIE SCHOOL
DEPUTY HEAD TEACHER (Group 3S)
Applications are invited from suitably qualified and experienced TEACHERS.
The school, situated in the centre of Knutsford which is an attractive small town serving a number of outlying rural communities with excellent rail and road links with nearby major cities, the North Wales coast, the Lake and Peak Districts, provides for the education of some 30 children resident in the adjoining Observation and Assessment Centre administered by the Social Services Department. Pupils in the age range five to 14 years.
Forms of application and further particulars may be obtained by forwarding stamped addressed envelope to the District Education Officer, County District Offices, Chapel Lane, Wilmslow, to whom completed forms of application should be returned by 6th April, 1976.

CLWYD
SENIOR MASTER, Scale 3 plus Special School Allowance.
Wanted for September, 1976, SENIOR MASTER to act as DEPUTY HEAD for the academic year 1976/77. The successful applicant will assume the position of third in charge upon the return of the present deputy. He should have experience of general subject teaching and experience in dealing with adolescent maladjusted boys.
Bryn Alyn (Blackley) School is an independent day school registered with the Department of Education and Science. The school is an integral part of the Bryn Alyn Community which specialises in the care of boys who have social and emotional problems.
Apply by letter to the Headmaster, giving full details of experience and qualification together with the names and addresses of two referees, plus an outline of the applicants' views upon the methods of treatment and their reasons for wishing to help disturbed children.
Applications to: The Headmaster, Blackley School, Bryn Alyn Hall, Gresford, Wrexham, Clwyd.

DORSET
MAIDEN CASTLE SCHOOL
Dorchester
Group 4(S)
DEPUTY HEAD TEACHER required for this new day special school for physically handicapped children due to open in September, 1976.
Applicants should be qualified to teach at Infant or Lower Junior level.
Experience of work with both normal and physically handicapped children essential.
Assistance with removal and legal expenses.
For application form (to be returned by 7th April) and further details send foolscap stamped addressed envelope to the Staffing Officer, Education Department, County Hall, Dorchester, Dorset DT1 1XJ.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
SWALE DIVISION
ST. THOMAS' SCHOOL (E.S.N.(M))
Milton Regis, Sittingbourne, Kent
DEPUTY HEAD TEACHER required from Autumn Term, 1976.
Application forms may be obtained from the Divisional Education Officer, County Offices, Avenue of Remembrance, Sittingbourne, to whom they should be returned as soon as possible.

KIRKLEES
METROPOLITAN COUNCIL
RAVENSHALL E.S.N. (M) SCHOOL
Ravensthorpe Road, Dewsbury
Applications are invited from suitably experienced TEACHERS for the DEPUTY HEADSHIP of this Group 5 (S) Day Special School from September 1, 1976.
Application forms and further particulars from the Director of Educational Services, Oldgate House, 2 Oldgate, Huddersfield HD1 6QW. Closing date for completed applications April 2, 1976.

LINCOLNSHIRE
EDUCATION COMMITTEE
(Readvertisement)
DEPUTY HEAD
SPALDING, THE GARTH SPECIAL SCHOOL
Group 3(S)—£3,672 to £5,035. (40 on Roll)
DEPUTY HEAD required for September, 1976, at this Special School for severely subnormal pupils up to 17 years of age. Closing date 2nd April, 1976.
Application forms from the Divisional Education Officer, County Hall, Boston, Lincs., on receipt of stamped addressed envelope.

STAFFORDSHIRE
EDUCATION COMMITTEE
WILMOT E.S.N. (S) SCHOOL
Wilmot Drive
Lower Milehouse Lane, Newcastle
Required for September, 1976, DEPUTY HEAD. Group 5(S).
Applications are invited for the above appointment from experienced and qualified teachers preferably experienced in teaching E.S.N.(S) children.
Application forms obtainable from and returnable to the Head Teacher of the school.

WALTHAM FOREST
(London Borough of)
GROSVENOR HOUSE SCHOOL E.S.N. (S)
Group 7S
378 Hoe Street, London E17 9AA
Required for the beginning of the Summer Term:
(Re-advertisement—previous applicants need not re-apply)
SECOND MASTER
Applications for the above post are invited from candidates with good teaching experience, an advanced diploma in Special Education and a sound appreciation of basic sensory training programmes for severely handicapped pupils, the responsibility for the development of spoken language with senior pupils. Primary school experience and interest in woodwork, gardening, pottery, photography an advantage.
Application forms (send stamped addressed envelope), obtainable from and returnable to the Chief Education Officer, Municipal Offices, High Road, Leyton, London E10 5QJ.
Closing date: two weeks from date of insertion of advert.

WARWICKSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
TYNTESFIELD SPECIAL (E.S.N. (M)) SCHOOL
Overslade Lane, Rugby
Appointment of DEPUTY HEAD (Group 6(S))
Applications are invited from suitably qualified and experienced teachers for the post of DEPUTY HEAD of this special school of 140 boys and girls aged from five to 16, which has at present residential accommodation for up to 40 girls. The Committee intends to build a new residential block for boys and girls as soon as possible. The post is residential.
Salary will be paid in accordance with Burnham Scale, Group 6(S). Additional allowance of £220 a year for 15 hours extraneous duties each week, less a deduction for rent and meals.
Application forms and further details are obtainable from the undersigned, to whom completed forms should be returned by 9th April, 1976.
M. L. Ridger, County Education Officer, 22 Northgate Street, Warwick, CV34 4SR.

WILTSHIRE
COUNTY COUNCIL
APPOINTMENT OF DEPUTY HEADTEACHER
CHIPPENHAM ALLINGTON BOYS' SPECIAL SCHOOL
Allington Way, Bristol Road, Chippenham, SN14 0JS
Group 5(S)
DEPUTY HEAD required for September, 1976. Number on Roll at present is 100 E.S.N. (M) Boys aged eight to 16.
Minor reorganization under discussion.
Application forms and further details available from and returnable to the Chief Education Officer, County Hall, Trowbridge, Wilts, BA14 8JB, by the 2nd April, 1976. Please enclose stamped addressed envelope and quote reference S/VMB.

WIRRAL
(Metropolitan Borough of)
CLARE MOUNT SCHOOL
Claremount Road, Wallasey
Merseyside
For September, 1976—DEPUTY HEAD TEACHER for this group 6(S) school for 150 ESN (M) pupils aged 7 to 16 plus.
Application forms and further information from the Director of Education, Municipal Offices, Cleveland Street, Birkenhead, Merseyside L41 6NH. Closing date 9th April, 1976.

Other Posts on Scale 2 and above

BEDFORDSHIRE
EDUCATION SERVICE
LEY SPRINGS SCHOOL
Northwell Drive, Luton
(All-Age Mixed E.S.N. (M))
Required for the Summer Term, a qualified HOUSECRAFT TEACHER, Scale 2B, the post to include responsibility for the welfare of Upper School girls.
Application forms obtainable from the Headmaster.

BIRMINGHAM
CARLSON HOUSE SPECIAL SCHOOL
(Approved by the Department of Education and Science)
Nursery trained TEACHER required for September 1976, for a small group of children with speech, language and communication problems. Experience in special education would be an advantage. Scale 2 post plus Special Schools Allowance. Arrangements for superannuation.
Application forms from: The Headmistress, 15 Victoria Road, Harborne, Birmingham B17 0AG.

NORFOLK COUNTY COUNCIL

Education Department

SPECIAL EDUCATION

Applications are invited for the following

DEPUTY HEADSHIPS

from the beginning of the Autumn Term, 1976

1. Eaton Hall School, Norwich
Group 4 (S)
This is a part day/part residential school opened in 1973 for maladjusted children from 8 to 16 years of age. The post of Deputy is residential.

2. Alderman Jackson School, King's Lynn
Group 5 (S)
This is an all-age day school for ESN (S) with approximately 80 children on roll.

Application forms and further particulars of each post may be obtained by sending a S.A.E. to the County Education Officer, County Hall, Martineau Lane, Norwich NR1 2DL, to whom completed forms should be returned as soon as possible.

SPECIAL EDUCATION
Scale 2 Posts
continued

CAMBRIDGESHIRE
CAMBRIDGE AREA
TEACHER OF CHILDREN WITH IMPAIRED HEARING
MAYFIELD PRIMARY SCHOOL
Cambridge
Experienced teacher required from September. Scale 2 post possible, to be mainly responsible for a group of hearing impaired children in the Primary age range.
Application forms and further details from Senior Area Education Officer, Shire Hall, Cambridge CB3 0AP (stamped addressed envelope) returnable as soon as possible.

CORNWALL
EDUCATION COMMITTEE
TRURO SCHOOL
(Partially Hearing Unit)
Headmaster: A. Parkes, B.A.
Required for 1st September, 1976, owing to expansion of the County Audiology Service, a TEACHER for the Partially Hearing Unit within the school. Scale 2 plus Special Schools Allowance.
Application form, returnable as soon as possible, and further details from the Secretary for Education (Special Services), County Hall, Truro. Closing date: 15th April, 1976.
E. Cruise, Secretary for Education, Education Department, County Hall, Truro, Cornwall.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
POOL JUNIOR SCHOOL
Camborne
(Partially Hearing Unit)
Headmaster: L. H. Woodcock, B.Sc.
Required for 1st September, 1976, a TEACHER for Partially Hearing Unit within the school. Scale 2 plus Special Schools Allowance.
Application form, returnable as soon as possible, and further details from the Secretary for Education (Special Services), County Hall, Truro. Closing date: 15th April, 1976.
E. Cruise, Secretary for Education, Education Department, County Hall, Truro, Cornwall.

CORNWALL
EDUCATION COMMITTEE
There is a scheme for removal expenses.
SOUTH-EASTERN CORNWALL
Required for 1st September, 1976, due to expansion of the County Audiology Service, a TEACHER to cater for Nursery Age Children in the South-Eastern Part of the County. Scale 2 plus Special Schools Allowance.
Application form, returnable as soon as possible, and further details from the Secretary for Education (Special Services), County Hall, Truro. Closing date: 15th April, 1976.
E. Cruise, Secretary for Education, Education Department, County Hall, Truro, Cornwall.

DORSET
HAWTHORN LODGE
Dorchester
TEACHER required as soon as possible for a class of up to 10 ESN(S) children at Hawthorn Lodge, which is maintained by the Dorset Homes Organization, and situated in Hawthorn Road, Dorchester.
Applicants should have appropriate qualifications and experience in the education of ESN(S) children. Salary Burnham Scale 2(S).
Assistance with removal and legal expenses.
For application form (to be returned by 31 March) and further details send foolscap stamped addressed envelope to the Staffing Officer, Education Department, County Hall, Dorchester, Dorset, DT1 1XJ.

EALING
(London Borough)
EDUCATION SERVICE
GRANTYNE MIDDLE SCHOOL
(Partial-Hearing Unit)
Arnold Road, Northolt, Middlesex
Required from September, 1976, if possible, a TEACHER of partially-hearing children. Salary Scale 2.
London Allowance of £351 is payable.
Special School Allowance payable to teacher qualified to teach the deaf.
In appropriate cases, subject to conditions, assistance may be granted for legal fees for house purchase, removal expenses, lodging, subsistence and travel expenses whilst looking for accommodation.
Application forms may be obtained from the Headteacher of the school, which should be returned to the school as soon as possible.

EAST SUSSEX
COUNTY COUNCIL
BRIGHTON AREA
Re-advertisement
MOULSECOOMB MIDDLE SCHOOL
Moulsecoomb, Brighton
Required September 1976: SENIOR ASSISTANT TEACHER to be in charge of the special unit classes for educationally handicapped children within this middle school. Applications will be considered from suitably qualified and experienced teachers. Scale 3 post available. An allowance of £201 per annum is payable as this school is in a Social Priority Area.
Generous scheme of relocation grants available in approved cases.
Application forms obtainable from the undersigned for return not later than 9th April.
Lyn Jones, Area Education Officer, Royal York Buildings, Old Steine, Brighton, BN1 1NP.

SURREY COUNTY COUNCIL

- Fringe Area London Allowance £141 p.a. throughout the county.
- Generous relocation expenses in approved cases.

LEACROFT SCHOOL,
Park Avenue, Staines

ASSISTANT TEACHER

required as soon as possible at this school for some 130 children aged 7-16, to take an infant class of slow learners. Opportunity to pursue own particular interests with a possibility of a Scale 2(S) post.

Application form and further details from the Headmaster. Telephone Staines 56211.

HAMPSHIRE
LORD MAYOR TRELOAR COLLEGE
Required for September, 1976, TEACHER of GERMAN and FRENCH, to C.S.E. and "O" level, at this boarding school for physically handicapped boys of average and above average intelligence. Salary Scale I plus £351 or Scale II (S) depending on qualifications and experience. £368 per annum paid for extra duties.
Married accommodation at reasonable rent. Pleasant rural situation. Good schools easily accessible.
For further details and application form, which should be returned within two weeks of the appearance of this advertisement, send stamped addressed envelope, to the Headmaster, Lord Mayor Treloar College, Froyle, Alton, Hampshire GU34 4LA.

HEREFORD AND WORCESTER
COUNTY COUNCIL
EDUCATION DEPARTMENT
HEREFORD, LORD SCUDAMORE JUNIOR SCHOOL
Friar Street, Hereford HR4 0AS
TEACHER required for September for the Slow Learner Unit. Scale 2 post with Special Schools Allowance. Candidates should have experience of working with E.S.N. (M) pupils and possess a suitable specialist qualification.
The Unit consists of twelve E.S.N. (M) children aged seven to 11 drawn from the school itself and surrounding countryside. Please state special interests.
Application forms available from and returnable to the Head on receipt of a stamped addressed envelope (foolscap).

HERTFORDSHIRE
COUNTY COUNCIL
MID HERTS
BOREHAM WOOD AREA
Outer London Allowance Area
SPECIAL CLASS FOR EMOTIONALLY DISTURBED CHILDREN
Applications, for September appointment, are invited for a TEACHER-IN-CHARGE of a small group of children with social, emotional and learning problems. The Unit is attached to Campions Middle School, Boreham Wood. Experience with children in the age range 9-13 and an interest in emotionally disturbed children essential.
Salary, Houghton Scale II plus £300 Special School Allowance plus Outer London Area Allowance.
Possibility of housing and assistance with removal expenses in approved cases.
Application forms from, and returnable to Divisional Education Officer, Education Office, Elstree Way, Boreham Wood, Hertfordshire.

HERTFORDSHIRE
SOCIAL SERVICES
PISHIOBURY COMMUNITY SCHOOL
Sawbridgeworth
TEACHER: Salary Scale Burnham 2, plus Special Schools Allowance of £364 per annum.
A qualified TEACHER is required at this community home (school) with education on the premises for 70 boys aged 13 to 17 years. The person appointed will join a team of seven teachers and should be able to create a lively and enthusiastic approach to help boys, some emotionally disturbed, delinquent and socially deprived.
The post involves the teaching of general subjects and a keen interest in [illegible] would be an advantage. The position also involves participating in the total life of the school community. Averaging 15 hours weekly extraneous duty for which an allowance of £879 per annum is made.
A modern semi-detached centrally heated three bedroomed house, at a low rental is available or bed-sitting accommodation for one person is also available, for which there is an emolument charge of £372 per annum.
Interested persons are welcome to visit the school informally. Mr. P. R. White, Bishop's Stortford 722247. Application forms available from the Director of Social Services, Hertfordshire County Council, County Hall, Hertford, and should be returned as soon as possible.
Please quote reference B.68.

HILLINGDON
(London Borough of)
Required for June, 1976, or as soon as possible after, a TEACHER (Scale 2) to be in charge of the Area Remedial Class based at the Hayes Child Guidance Centre, Lannock Road, Hayes UB3 2NQ.
Applicants are expected to have had experience in dealing with small groups of primary aged children with emotional and learning problems.
Application forms from the Director of Education, Belmont House, 38 Market Square, Uxbridge, Middlesex UB8 1HA (telephone Uxbridge 38232, ext. 276), to whom they should be returned as soon as possible.
London Allowance payable. Seventy-five per cent removal expenses and some assistance with accommodation in appropriate cases.

HILLINGDON
(London Borough of)
MOORCROFT SCHOOL (E.S.N. (S.))
Harlington Road, Hillingdon
Middlesex
(Tel. Number: Uxbridge 36430)
Head Teacher, W. D. Nicholas, Esq.
Required for the beginning of the Summer Term 1976, experienced TEACHER for this special school.
Interested applicants are invited to telephone the Headmaster at the school.
Application forms from the Director of Education, Belmont House, 38 Market Square, Uxbridge, Middlesex UB8 1HA (telephone Uxbridge 38232, ext. 276), to whom they should be returned as soon as possible.
London Allowance payable.

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
KINGSTON UPON HULL DIVISION
SUTTON SCHOOL FOR THE DEAF
Salthouse Road, Kingston upon Hull
Head: F. Walton
Required for September, 1976, or earlier if possible, an ASSISTANT TEACHER for this all-age school for deaf and partially hearing children. Salary Scale 1 plus Special Schools Allowance. A Scale 2(S) post is available for a suitably experienced and qualified teacher.
Secondment to a recognized course of in-service training will be considered at an appropriate time if the successful candidate does not hold a recognised qualification for Teachers of the Deaf.
Application forms may be obtained from the Head and should be returned by 2nd April.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
GRAVESHAM DIVISION
KENDALL HOUSE
Pelham Road, Gravesend
TEACHER-IN-CHARGE, Scale 2 required for September or earlier if possible. This is a residential home run by the Church of England for girls aged 10 to 16 who are disturbed and in a treatment situation.
CANTERBURY DIVISION
ST. NICHOLAS SPECIAL SCHOOL
Canterbury
Required from September, 1976, or earlier if possible, ASSISTANT TEACHER for a small group of multi-handicapped children at this E.S.N. (S) Day School. Scale 2(S) post available for suitably qualified and experienced applicant.
Application forms may be obtained from the Divisional Education Officer, 78 London Road, Canterbury, Kent CT2 8LT.

LEICESTERSHIRE

ASHMOUNT E.S.N. (S) SCHOOL
Beacon Road, Loughborough, Leicester
Scale 2 (S)
SENIOR TEACHER for PHYSICAL EDUCATION. School facilities include a covered, heated swimming pool in daily use for hydrotherapy and swimming sessions. Pony riding sessions are attended twice weekly. The successful applicant will also take an active part in establishing class remedial schemes and educational trips.
SERVICE FOR HEARING-IMPAIRED CHILDREN
BROOKS HILL COUNTY JUNIOR SCHOOL
Howden Road, Oadby, Leicester
Partially Hearing Unit
SCALE 2+ Special Schools Allowance.
Qualified TEACHER of the deaf required August, 1976, for well-equipped partially hearing unit housed in purpose built classroom. High level of integration takes place, and full supporting services are available.
SERVICE FOR HEARING-IMPAIRED CHILDREN
DUSWELLS LODGE PRIMARY SCHOOL
Beauville Drive, Leicester
Partially Hearing Unit
Scale 2+ Special Schools Allowance.
Qualified TEACHER of the deaf required as soon as possible to take charge of group of junior aged hearing-impaired children in two-class partially hearing unit, housed in purpose-built block, with excellent equipment. High level of integration takes place, and teacher would be expected to take positive role in fostering this link.
Apply (no forms) with the names and addresses of two referees to the Head from whom further particulars may be obtained.

NORTHAMPTONSHIRE
EDUCATION DEPARTMENT
ISEBROOK SCHOOL
Eastfield Road, Kettering
Following promotion, a Scale 3 post is vacant at September for a senior teacher in this group 6 ESN (M) school for 120 boys and girls seven to 16 years.
Responsibilities are mainly with older children including school leavers. Outdoor pursuits of camping and canoeing are encouraged. It would be advantageous for a candidate to have a specialist qualification.
Special Schools' allowance payable.
Application forms and further details from the Headmaster (stamped addressed envelope).

NORTHAMPTONSHIRE
EDUCATION DEPARTMENT
LODDINGTON HALL SCHOOL
Loddington, Near Kettering
Owing to promotion there is a vacancy for a TEACHER in charge of our senior group of boys at this school for ESN (M) Boys aged nine to 16.
Applicants should have experience with slow learning children together with an interest in gardening and should be willing to operate the [illegible] programme and liaise with the Careers Officer. An interest in the Duke of Edinburgh's Award Scheme would also be welcome.
Scale 2(S) post available for a suitable applicant.
Residential duties (weekly boarding) at present an average 12½ hours a week are essential, and a modern bungalow is available.
Application forms and further details from the Headmaster to whom completed forms should be returned as soon as possible (Tel.: Kettering 710385).

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
PORTLAND COMPREHENSIVE SCHOOL
Sparken Hill, Worksop
Nottinghamshire
Headmaster: J. C. Garton
(Mixed: 1,214 (11 to 18). Sixth Form 90)
TEACHER of the DEAF, Scale 2 (S) required to work in the new Secondary unit to be opened at this school in September, 1976.
Provision for partially hearing children in the North of the County already includes a Nursery Unit, an Infant Unit and Junior Unit and opportunities for Further Education at a local college.
Links would be maintained between the person appointed, these existing services, and also the peripatetic staff.
Further details are available from the Headteachers, to whom applications should be made by 2nd April, 1976.

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
LLANFAES C.P. INFANT SCHOOL
Brecon
(Tel. Brecon 3326)
DIAGNOSTIC/ASSESSMENT UNIT
Required for 1st September, 1976, a suitably qualified and experienced TEACHER for this special unit, which caters primarily for language impaired children in the pre-school to seven year age range. Scale 1 post, plus special schools allowance (£351) for suitably qualified applicant. (Post ref. 26/8/6.)
Application forms and further particulars obtainable from the undersigned upon receipt of a stamped addressed foolscap envelope to whom completed forms should be returned by 11th April, 1976.
Robert W. Bevan, Director of Education, Education Department, Powys County Hall, Llandrindod Wells, Powys.

REDBRIDGE
(London Borough of)
RUSH HALL SCHOOL
Aldborough Road North, Ilford IG2 7HR
TEACHER required as soon as possible with interest in ART and/or CRAFT to take over already established Art Therapy Programme in this all age day school for emotionally disturbed children.
The successful candidate will be expected to organize appropriate projects for all children attending this school up to C.S.E. level but with an emphasis on the use of the subject as a treatment and therapeutic medium, and to participate within a multi-disciplinary team in the school's educational/therapeutic programme.
Previous teaching experience essential and a visit to the school to meet the staff desirable. Interested applicants should contact the Headmaster, Mr. D. Grenville-Brown, to arrange a visit if possible. (Telephone 01-597 0750). Scale 2(S) for suitable, qualified candidate.
Application form available from and returnable to J. E. Fordham, B.A., Chief Education Officer, Education Office, Lynton House, 255-259 High Road, Ilford IG1 1NN, by 26th March, 1976.

SANDWELL
(Metropolitan Borough of)
BLAKELEY DAY SPECIAL SCHOOL
(Group 5S)
Dudley Road East, Oldbury, Warley, West Midlands
Head Teacher, Mr. A. Lockley
Blakeley is a new purpose built school especially designed to create an intimate atmosphere. The school caters for E.S.N.(M) pupils but also has a small unit for pupils of lower ability who have an additional handicap. The school opened in September, 1975, with a small intake and will gradually build up to its full complement.
TEACHER, Scale 2S, required to be responsible for pupils in the unit. Non-teaching assistance will be provided. Applicants must be suitably qualified and experienced, sympathetic to the needs of severely handicapped children.
Interested teachers are invited to visit the school by arrangement with the Head Teacher, when further details will be made available.
Application forms, returnable by 9th April, 1976, from the Director of Education, P.O. Box 41, Highfields, High Street, West Bromwich, West Midlands B70 8RF.

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
NORTHERN AREA
Scale 2 posts and above
PARTIALLY HEARING UNIT
THISTLEY HOUGH HIGH SCHOOL
Newcastle Lane, Penkhull, Stoke-on-Trent
Applications are invited from experienced TEACHERS (Scale 2 plus Special Class Allowance) who hold the Diploma for the Partially Hearing/Deaf for appointment at the above school. The successful candidate would be responsible for setting up a new unit for secondary age pupils 13 plus.
Forms of application may be obtained from the Northern Area Education Officer, P.O. Box 23, Unity House, Hanley, Stoke-on-Trent, to whom they should be returned by the 29th March, 1976.
A. Law, Area Education Officer.

SUFFOLK
COUNTY COUNCIL
PARTIALLY HEARING SERVICE
ASSISTANT TEACHERS, Scale 2, required for the following schools with effect from September.
(1) County Upper, Beeton's Way, Bury St. Edmunds.
(2) Westbourne Secondary Modern Harlow Road, Ipswich.
(3) Rushmere Hall Junior, Lanark Road, Ipswich.
(4) Claydon Primary, Lancaster Way, Claydon, Ipswich.
(5) Kirkley High, Kirkley Run, Lowestoft.
Applicants should possess a recognised qualification in the teaching of hearing impaired children.
Application forms, obtainable from the County Education Officer (Special Schools), Education Office, Grimwade Street, Ipswich (stamped addressed envelope please) to be returned to this office as soon as possible.

SUTTON
(London Borough of)
EDUCATION DEPARTMENT
QUEEN MARY'S HOSPITAL SCHOOL
Carshalton SM5 4NR
Teacher required from September, 1976, for general teaching on wards or in special units at this large hospital school which is responsible for the education of children in hospital, ages 2 to 16 plus. Almost all the children are of average or above average intelligence and are resident for medical, surgical or emotional reasons as well as the permanently physically handicapped. Severely subnormal children attend a separate school. Scale 1.
Further information and application forms from the Headmaster, Mr. C. B. Holton J.P. (telephone number 01-643 3300 extension 433).

WALSALL
METROPOLITAN BOROUGH
EDUCATION COMMITTEE
CASTLE SCHOOL
Odell Road, Leamore, Walsall WS3 2ED
Telephone Bloxwich 76129
Required as soon as possible, HEAD of CURRICULUM DEVELOPMENT Scale 3 (S).
This is a Senior post and will involve being responsible for a small class of 15-year-old pupils and for the co-ordination of curriculum throughout the school. Prospective candidates are welcome to visit the school to discuss the post with the head teacher, Mr. M. Ainscow.
Application forms and further details from the Head teacher.

WARWICKSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
EXHALL GRANGE SCHOOL
Wheelwright Lane, Exhall
Coventry, CV7 9HP
Required from September, 1976, resident TEACHER for senior pupils at this modern, well equipped residential school for 300 partially sighted and physically handicapped children. Previous experience not essential. Accommodation available for married or single people.
Salary: Burnham Report, Assistant Teachers Scale 1 plus special schools allowance of £351 per annum. Additional allowance of £220 a year for 15 hours' extraneous duties each week, less a deduction for rent and meals.
Application forms and further particulars from the Head at the school (stamped addressed envelope, please).
M. L. Ridger, County Education Officer.

Scale 1 Posts

DORSET
MAIDEN CASTLE SCHOOL
Dorchester
Two experienced TEACHERS required for this new day special school for physically handicapped children, due to open in September, 1976. One teacher to take the nursery/assessment class; one an infant class.
The posts are initially Scale 1, but there may be the possibility of a Scale 2 post later for a suitable applicant.
Assistance with removal and legal expenses.
For application forms (to be returned by 7th April) and further details, send foolscap stamped addressed envelope to the Staffing Officer, Education Department, County Hall, Dorchester, Dorset DT1 1XJ.

ENFIELD
(London Borough of)
EDUCATION COMMITTEE
DURANTS E.S.N.(M) SCHOOL
Pitfield Way, Enfield EN3 5BY
(Roll 117, seven to 16 years)
Required as soon as possible, Scale 1 WOODWORK TEACHER. Special Schools Allowance payable (£351 per annum) and London Allowance (£267 per annum).
Mortgage facilities subject to funds being available. Consideration given to the following:
100 per cent removal expenses, general assistance with relocation costs, temporary housing accommodation for up to two years, £10 per week lodging allowance (up to four months) in certain cases.
Application forms obtainable from Chief Education Officer, P.O. Box 56, Civic Centre, Silver Street, Enfield EN1 3XQ, to be returned to the Head Teacher by 2nd April, 1976.
M. Healey, Chief Education Officer.

GLOUCESTERSHIRE
We are a THERAPEUTIC COMMUNITY for 32 emotionally disturbed boys and girls from 7 to 15, where the adults live with the children in a very real sense. Wanted, a man and/or woman to join the team; probably single, but (due to limited accommodation) certainly without family. The work is demanding, but there are excellent opportunities for team members to develop own interests, and share very fully in the total life and work of the community. Burnham or other recognised salary.
Homer Lane Trust, New Barns School, Toddington. (0242 [illegible])

HAMPSHIRE

SOUTHAMPTON AREA

RED LODGE SCHOOL
Vermont Close, Winchester Road, Southampton
Required for September at this Day Special School for 160 E.S.N.(M) boys and girls aged 10 to 16, a GENERAL SUBJECTS TEACHER for a small class of children in the Middle Department of the school.
The school has a very friendly atmosphere, and the modern building, which is purpose-built, is situated in a pleasant four-acre woodland setting.
Applications would be welcome from young Primary trained teachers, preferably with two or three years' experience, who wish to build up a career in the special field of education.
Salary, Burnham Scale 1, plus Special School Allowance of £351. Assistance with removal expenses in approved cases.
Apply, giving full details of qualifications and experience, and names of two educational referees, to the Headmaster, by Friday, 2nd April, 1976.

HARINGEY
(Borough of)
Required for September, 1976:
MOSELLE SCHOOL
Adams Road, N.17
Applications are invited for a temporary vacancy for one year from 1st September, 1976, to take a class of 14 children of Junior age at this special school for slow learners. Interested teachers are invited to visit the school or telephone 01-808 8069 for further details.
London Allowance, £351 payable.
Application forms (stamped addressed envelope) may be obtained from The Chief Education Officer, Education Offices, Somerset Road, N.17, to whom the forms should be returned, as soon as possible.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
GRAVESHAM DIVISION
NORTHCOURT COUNTY PRIMARY SCHOOL
Dickens Road, Gravesend, DA12 2JY
ASSISTANT TEACHER, Scale 1 plus Special Schools Allowance £300 per annum, required for September. To work with small groups of children with emotional and behavioural problems. Applications to Headmistress at the school.
MEADOWCOURT E.S.N. UNIT
Jubilee Crescent, Gravesend
TEACHER required for April for this Unit catering for S.S.N. children aged 3-9.
SWALE DIVISION
ST. THOMAS SCHOOL E.S.N.(M)
Milton Regis, Sittingbourne, Kent
TEACHERS required for Autumn Term, 1976. GENERAL SUBJECTS, preferably with an interest in one or more of the following: Needlework, Domestic subjects, Craft, Physical Education and Games.
Application forms may be obtained from the Divisional Education Officer, County Offices, Ave. of Remembrance, Sittingbourne, to whom they should be returned as soon as possible.
ASHFORD DIVISION
ASHFORD ST. STEPHEN'S E.S.N.(S)
TEACHER required to work with group of 10 E.S.N.(S) children in the age range 11-16 years. Previous experience with severely handicapped children preferable but not essential. Scale 2 post available for suitable applicant.
Full details and application forms from Headmaster (St. Stephen's Walk, Ashford).

NEWCASTLE UPON TYNE
(City of)
EDUCATION COMMITTEE
SERVICE FOR PRE-SCHOOL HANDICAPPED CHILDREN AND THEIR FAMILIES
Appointment of ADVISER
A challenging new appointment. Newcastle upon Tyne seeks to establish a service for pre-school handicapped children. The adviser will offer a direct service to help parents understand the nature of handicap and its likely effects upon themselves, the family and the child, and to provide an early educational programme. Also the adviser will liaise with health, social services and education agencies wherever they may be helpful to the child and family.
It is anticipated that the most appropriate person for this appointment may come from a variety of professional backgrounds. The salary offered will be at a senior level appropriate to the professional background of the successful applicant. The appointment will carry a car allowance.
Further details and application forms are available from the Special Services Section, Education Department, Civic Centre, Newcastle upon Tyne, NE1 8PU.
Closing date: March 26, 1976.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
EATON HALL SPECIAL SCHOOL FOR MALADJUSTED CHILDREN
Headmaster: Mr G. B. Dann
Pettus Road, Norwich NR4 7BU
Norwich 57400 (S.T.D. 0603)
Required from Easter or September suitably qualified TEACHER to take charge of a group of secondary age boys and girls for general subjects and for careers guidance for those about to leave school. Some teaching of special subject(s) such as general science, physical education or art and craft.
Scale 1 plus Special Schools Allowance or for candidate with relevant Advanced Diploma and/or experience with maladjusted children Scale 2(S). Purpose built school opened 1973. Possibility of some extraneous duties in residential unit.
Application forms and further particulars which may be obtained from the County Education Offices, County Hall, Martineau Lane, Norwich, NR1 2DL, on receipt of a stamped addressed envelope should be returned as soon as possible to the Headmaster. Visits welcomed by appointment.

TEACHER OF DEAF

Blue Coat C.E. Comprehensive School
Terry Road, Coventry

Applications are invited from qualified Teachers of the Deaf to take charge of a unit for partially hearing children attached to this 6-form entry Comprehensive School.

The unit is housed in attractive new purpose-designed and well-equipped accommodation, and the pupils play a full role in the life of the school. On appointment it is anticipated that the teacher will integrate fully with the staff and there will be an opportunity to take part in some other teaching duties appropriate to the teacher's abilities and interests, if the successful candidate so wishes.

Burnham Scale 2, plus Special Class Allowance £351. Application forms and further details from Director of Education, New Council Offices, Earl Street, Coventry CV1 5RS, to be returned by 2nd April, 1976.

coventry

SPECIAL EDUCATION
Scale 1 Posts continued

NORTHAMPTONSHIRE
EDUCATION DEPARTMENT
GREENFIELDS SCHOOL
Harborough Road, Northampton
An ASSISTANT TEACHER (Scale 1) is required for next September. Greenfields School is a purpose-built day ESN (S) school for approximately 80 pupils. Experience with severely handicapped children will be an advantage. Special Schools allowance.
Further details and application forms returnable by 2nd April, 1976, from the Headmistress (stamped addressed envelope).

REDBRIDGE
(London Borough of)
HATTON SPECIAL SCHOOL
Roding Lane South, Redbridge, Ilford, Essex
Required Easter or September 1976:
TEACHER to be responsible for small group of hyperactive children within the Special Care Section of this new school to be opened at Easter, 1976. Scale 1 plus Special Schools Allowance.
Application form available from and returnable to J. S. Fordham, B.A., Chief Education Officer, Education Office, Lynton House, 255-259 High Road, Ilford IG1 1NN, by 24th March, 1976.

SANDWELL
(Metropolitan Borough of)
WHITTINGTON GRANGE RESIDENTIAL SCHOOL
Burton Road, Whittington, Near Lichfield
Head Teacher—Mr B. W. Hogan
TEACHER (experienced) required to join a team involved in the education and care of maladjusted boys of secondary age.
The post is non-resident but the person appointed will be expected to undertake 15 hours extraneous duty per week.
Salary Burnham Scale 1 plus S.S.A. together with £290 per annum extraneous duties allowance and a payment of £2.10 per night if required to "sleep in" when on duty.
Interested applicants are invited to visit the school by arrangement with the Head Teacher (telephone 0543 432296).
Application forms, returnable by 9th April 1976 and further details from Director of Education, P.O. Box 41, Highfields, High Street, West Bromwich, West Midlands B70 8RG.

SHROPSHIRE
EDUCATION COMMITTEE
BIRCHBANK E.S.N. (S) SCHOOL
Hitchley District Centre, Telford
TEACHER required Infant/Junior group from Easter, 1976: either temporary or permanent basis.
Application forms from and returnable to the Head.

SOMERSET
See displayed advertisement under SECONDARY EDUCATION.

SUFFOLK
COUNTY COUNCIL
ASHLEY DOWNS E.S.N. (M) DAY/RESIDENTIAL SCHOOL
Lowestoft
Required for September, ASSISTANT TEACHER, Scale 1, for a class of boys and girls, 11-13 years. Primary school experience essential. The following would be advantageous: Special qualifications, E.S.N. experience, interest in art and craft.
Self-contained one bedroom flat available if required. Special schools allowance of £351 per annum.
Further particulars and form of application obtainable from the Headmaster (on receipt of stamped addressed envelope), should be completed and returned as soon as possible.

WAKEFIELD (City of)
METROPOLITAN DISTRICT COUNCIL
BELLE VUE SCHOOL
Wakefield E.S.N. (M)
Required for September, 1976, TEACHER for HOME ECONOMICS. Scale 1 with Special Allowance.
In addition to the specialist work the ability to offer some basic subjects within the 7 to 16 age range would be an advantage.
Further details and application forms from the Area Education Office, Trend House, Northgate, Wakefield.
PONTEFRACT CASTLE DAY SPECIAL—E.S.N. (M) SCHOOL (Group 6(S))
Required for the beginning of the Summer Term 1976, or as soon as possible thereafter TEACHER for HOME ECONOMICS.
A well qualified and experienced teacher is sought with a special interest in teaching home economics to educationally handicapped children and who will also be prepared to undertake other teaching duties.
Application forms and further details from the Headmaster, Castle School, Poplar Avenue, Castleford.

WARWICKSHIRE
COUNTY COUNCIL EDUCATION DEPARTMENT
COUNTY SERVICE FOR CHILDREN WITH IMPAIRED HEARING
Qualified teachers required for the following posts from September, 1976, on temporary appointments for one year only:
COUNTY SERVICE
Experienced teacher to be employed as an assistant to this service and to help with remedial work with partially hearing children in primary and secondary schools in the Northern area of the County.
Salary: Burnham Report, Assistant Teachers Scale 1; Travelling and subsistence allowance as essential car user.
MONKS KIRBY PRIMARY SCHOOL UNIT
Teacher for service in this fully integrated resource room type unit attached to Monks Kirby Brockhurst Middle School, Rugby.
Salary: Burnham Report, Assistant Teachers Scale 1, plus special schools allowance of £351 per annum.
Application forms and further particulars in each case may be obtained from the Head of the Service, Mr. B. C. Fraser, Cape Road Clinic, Cape Road, Warwick.
M. L. Ridger, County Education Officer.

WILTSHIRE
SALISBURY
EXETER HOUSE SCHOOL
Friary Lane, Salisbury, Wiltshire
Number on Roll 43
Required as from 1st September, 1976, experienced Teacher for the Special Care Unit at the above School.
Application form and further details from the Headmaster.

County of Cleveland
SPECIAL SCHOOLS
SCALE 2(S) POST
SALTERGILL RESIDENTIAL SCHOOL, Kirklevington, Yarm, Cleveland TS15 9OD.
Required for September 1976 a suitably qualified and experienced teacher to have special responsibility for Remedial work.
SCALE 1 POST + S.S.A.
TOLLESBY SCHOOL, Saltersgill Avenue, Middlesbrough, Cleveland TS4 3JS.
Required for September 1976 a versatile teacher for all aspects of English with E.S.N. (M) boys and girls age 11-13. Applicants should be able to offer other activities of a practical and/or physical nature for boys.
SCALE 1 (2 POSTS)
KIRKLEATHAM HALL E.S.N. SCHOOL, Kirkleatham, Redcar, Cleveland TS10 4QR.
Applications are invited from teachers of general subjects, and especially those with particular skills in the teaching of language and reading and art and light crafts; Ability to teach music or woodwork is desirable for one of the posts. The school is in a modern building, situated in mature woodland in Kirkleatham Village and two miles from the sea.
Financial assistance with household removal expenses is available in approved cases.
Application may be made by letter or on application forms obtainable from the Head Teachers at the addresses shown above. Applications by letter should include detailed information regarding education, training, qualifications and experience, together with the names and addresses of three referees.
Letters of application and completed application forms should be submitted direct to the Head Teachers within 14 days of the appearance of this advertisement.

Independent Schools
Headships

LONDON, S.W.7
GLENDOWER SENIOR SCHOOL
The Governors of Glendower School Trust invite applications for the HEADSHIP of a small girls' independent school of about 80 pupils. Girls are prepared for "O" level examination. There is a wide ability range and the work is both challenging and rewarding. Salary (Burnham) region £5,000. Superannuation.
Applications with curriculum vitae to the Secretary, Glendower School Trust Ltd., 2 Elvaston Place, S.W.7.

Deputy Headships Senior Masters/Mistresses

BUCKINGHAMSHIRE
Required in September: Qualified GRADUATE to serve as resident DEPUTY HEAD in this small recognized independent boarding school for girls. Preference would be given to candidates able to offer either mathematics or English to "O" and "A" level. Burnham Scale Group 4. Government superannuation.
Please send details of qualifications and experience and the names and addresses of two referees to the Headmistress, Hampden House School, Great Missenden, Bucks.

DEVON
ASSUMPTION SCHOOL
Sidmouth
(Recognised Ind. Co'Ed. Boarding and Day 3 to 13 years)
DEPUTY HEAD (residential post). Required for September, able to teach Modern Mathematics, Religious Instruction and possibly French. Willing to interest themselves in all aspects of school life, including Pastoral Care. Essential that applicants be practising R.C.'s and aged 30 to 45 years (Burnham Scale).
Apply Headmistress giving curriculum vitae and personal references with telephone numbers.

LONDON N16
Independent recognised Jewish Infants and Junior school requires efficient and experienced DEPUTY HEADMISTRESS with specific responsibility to supervise curricula development.
Burnham scale salary plus additional allowances. Position available immediately.
Apply in writing to Director of Education, Lubavitch House Schools, 107-115 Stamford Hill, London N.16.

MILTON KEYNES
CONVENT OF JESUS AND MARY
Thornton
Girls' Independent Boarding/Day School. 300 on roll
Required September, DEPUTY HEAD. Two-form entry. Vacancy due to retirement of present deputy. The successful candidate will be an experienced and well qualified teacher with a genuine concern for academic standards. Will assist the Head Mistress in long term planning and curriculum strategy and helping with the effective control of the school.
Application forms and further details obtainable from the Headmistress.
Closing date for completed applications 26 March.

SURREY
PRIOR'S FIELD
Godalming
(Girls' independent public boarding and day school of approximately 200 girls aged 11 to 18 years)
Applications are invited for the post of resident DEPUTY HEADMISTRESS commencing September, 1976, Burnham Scale (Group 6) with appropriate allowances.
Applications accompanied by a curriculum vitae and names and addresses of two referees should be addressed to the Headmistress.

REQUIRED for September, 1976: flourishing West Midland Co-ed day school: 460 pupils; ideally, we would like someone with a public school/Oxbridge background, experience in independent schools; a mathematician, interested in rugby and cricket, age mid-30s to 40. Possible succession three years.—Apply with curriculum vitae and two referees Box TES 2165, The Times WC1X 8EZ.

By Subject Classification
Art and Design
Heads of Department

BERKSHIRE
ST. GEORGE'S SCHOOL
Ascot
Man or woman required in September, 1976, to take charge of the ART DEPARTMENT, including preparing girls for "O" and "A" level examinations. Self-contained accommodation available away from the main building in a beautiful campus.
Apply to Dr Riding, Headmistress, with curriculum vitae and names and addresses of two referees.

Other Assistants

BRISTOL
REDLAND HIGH SCHOOL FOR GIRLS
(Direct Grant)
Bristol BS6 7EF
Telephone: 45796
(Number in Senior School: 460)
Required for September, a part-time (four-fifths) TEACHER of POTTERY to Advanced level in a well established department. It would be helpful if the applicant could offer a second craft.
Letters giving full particulars and the names of two referees should reach the Headmistress, Miss W. Hume, M.A., L.T.C.L., as soon as possible.

HERTFORDSHIRE
ST. ALBANS SCHOOL
Required in September an ASSISTANT in the CRAFT DEPARTMENT. Variety of interesting work available, including Sixth Form.
Further details from the Headmaster, Abbey Gateway, St. Albans, to whom applications should be sent with full curriculum vitae and the names of two referees.

LONDON, N.W.11
KING ALFRED SCHOOL
North End Road
Required in September, 1976, a full time POTTERY TEACHER to join team of three in Art Department in this co-educational independent day school, age range 11-plus to 18.
Please apply in writing (stamped addressed envelope) to the Headmistress, giving details of qualifications and experience and the names of two referees. Burnham Scale and Outer London Allowance. Ref.: KLV-1.

NEWCASTLE upon Tyne
DAME ALLAN'S GIRLS' SCHOOL
Fowberry Crescent, Newcastle upon Tyne NE4 9YJ
(Direct Grant: Independent 1976)
(450 Girls, 110 in Sixth Form)
Required in September, 1976: Well qualified experienced TEACHER of ART to take charge of the subject throughout the School to "A" level.
Apply by letter to the Headmistress, giving full curriculum vitae, testimonials and the names and addresses of two referees.

OXFORDSHIRE
OUR LADY'S CONVENT SENIOR SCHOOL
Radley Road, Abingdon
Oxfordshire OX14 3PS
Required September 1976 Qualified and experienced full time TEACHER for Art, "O" and "A" level and Pottery to "O" level. Burnham appropriate scale. Superannuation. Oxford 6 miles.
Apply in writing to the Headmistress with curriculum vitae and naming two referees.

Classics
Heads of Department

LEEDS
LEEDS GRAMMAR SCHOOL
Moorlands Road, Leeds, LS6 1AN
Phone: Leeds 33417
(Direct Grant going Independent H.M.C.)
Senior School 1,070 boys
Junior School 150 boys
Required for September, 1976, owing to promotion to a Deputy Headship, a HEAD of CLASSICS DEPARTMENT. Latin, Greek and Ancient History are taught to Open Scholarship level. Salary Burnham Scale according to qualifications and experience.
Applications (no forms) immediately please to the Headmaster, stating career details and the names of two referees.

WORCESTER
THE ALICE OTTLEY SCHOOL
Required for September, 1976, GRADUATE to take charge of the CLASSICS DEPARTMENT and to share with one full-time and one part-time teacher in the teaching of Latin and Greek to Ordinary and Advanced levels and to teach some Ancient History to Advanced level in the Sixth Form. Scale 2 Post.
Please apply to the Headmistress giving full particulars and enclosing copies of two testimonials and the names and addresses of two referees.

Other Assistants

BERKSHIRE
ETON COLLEGE
Required for September, 1976, a graduate TEACHER of CLASSICS, for one year only. Accommodation provided.
Apply, sending curriculum vitae and names of two referees, to the Head Master, Eton College, Windsor, from whom further details may be obtained.

CANTERBURY
THE KING'S SCHOOL
Required for September, 1976, a GRADUATE with a good honours degree and wide interests, to teach LATIN and GREEK at all levels.
Applications to the Headmaster with the names and addresses of two referees.

COVENTRY
BABLAKE SCHOOL
(860 pupils, 260 in the Sixth Form)
Required for September, 1976, MASTER or MISTRESS to take charge of CLASSICS with an interest in General Studies. Scale 3 post available for suitably qualified applicant.
Applications to the Headmaster, Bablake School, Coventry CV1 4AU, giving curriculum vitae and names of two referees.

CUMBRIA
SEDBERGH SCHOOL
Wanted in September, 1976, or in 1977 a young GRADUATE to teach CLASSICS at all levels in the school. A traditional approach might well be an advantage, as would a willingness to teach English up to "O" level. Residential accommodation would be available for a bachelor anxious to act as a Tutor in a Boarding House. The post would also suit someone who would wish to contribute to the sporting side of school life.
Apply to the Headmaster enclosing curriculum vitae, the names of two referees and a letter stating the reasons for the application.

LONDON
QUEEN'S COLLEGE
Harley Street, W1N 2BT
Part-time CLASSICIST required for September to assist in the teaching of Latin and Greek throughout the school. Middle school experience essential.
Apply in writing, with copies of testimonials, to the Principal.

MIDDLESEX
NORTHWOOD COLLEGE
Northwood
(Public day and boarding school 400 girls)
Required in September, qualified TEACHER for HOME ECONOMICS in SENIOR DEPARTMENT, to teach to "O" and "A" levels. Burnham Scale with Outer London Allowance and Government Superannuation. Resident or non-resident.
Apply to Headmistress with copies of testimonials and names of referees.

WEST SUSSEX
S. MICHAEL'S BURTON PARK
Petworth
(Independent Boarding School for 300 girls, under the Woodard Corporation)
Wanted in September, GRADUATE to teach LATIN throughout the school. Resident or non-resident post carrying Burnham Scale with Government Superannuation.
Please apply to the Headmistress.

Commercial Subjects

BERKSHIRE
LUCKLEY OAKFIELD SCHOOL
Wokingham
(200 girls; 11 to 18; Church of England)
Wanted September: RELIGIOUS EDUCATION TEACHER, preferably a resident Mistress willing to give pastoral and other help in boarding house. The school has an active C.U. State subsidiary subject. Burnham scale.
Apply with curriculum vitae and names of two referees to Headmistress.

RUTLAND
OAKHAM SCHOOL
BUSINESS STUDIES
A MASTER/MISTRESS is required in September 1976 to assist in a large department (60 "A" level students per year). Ability to teach junior History an advantage. The successful applicant would be expected to help in a large range of extra-curricular activities and to assist in tutorial responsibilities.
Apply: The Headmaster, Chapel Close, Oakham, Rutland, LE15 6DT. Telephone Oakham 2487.

Economics

BRIGHTON
BRIGHTON COLLEGE
Required for September, a TEACHER of ECONOMICS to "A" level with subsidiary History or Geography. Ability to coach Games would be an advantage. This post could be residential. Salary above Burnham.
Please apply to the Headmaster, Brighton College, Brighton BN2 2AL, with curriculum vitae and names of two referees.

English
Heads of Department

NORTH WALES
ST. DAVID'S COLLEGE
Llandudno
(Boarding 200 boys, 12 to 18 years)
Required in September, 1976, a TEACHER to HEAD the SPECIAL ENGLISH DEPARTMENT. Must be experienced with dyslexic and other speech, reading and spelling difficulties, and a proven administrator. Successful candidate will head team who teach on a one-to-one or small-group basis.
Single/married accommodation may be available, if desired, in exchange for pastoral care responsibilities in the boarding house. Burnham Scales.
This small, friendly school is delightfully situated in 34 acres near the sea and mountains.
Apply with curricula vitae and the names of two referees to the Headmaster (Telephone Llandudno 75702).

SURREY
ST. GEORGE'S COLLEGE
Weybridge
Boys' R.C. H.M.C.
(Mixed sixth form)
Wanted September 1976:
A well qualified and experienced GRADUATE to be DIRECTOR of ENGLISH in the Middle/Lower School and to share a substantial proportion of Advanced level work (120 students do English at "A" level).
Salary: Burnham plus responsibility allowance.
Apply, in writing, with three references to The Headmaster.

YORKSHIRE
HUNMANBY HALL SCHOOL
near Filey
(an independent school under the Board of Management for Methodist Residential Schools 390 girls)
HEAD of DEPARTMENT—ENGLISH GRADUATE required for September, 1976, to teach ENGLISH to "O" and "A" levels and organize department (60 to 66 in Sixth Form). Residential or non-residential.
Further emoluments for residential duties. Burnham Scale. Head of Department allowance according to experience.
Write Headmistress for application form.

Other Assistants

BRIGHTON
BRIGHTON COLLEGE
Required for September:—
A TEACHER of ENGLISH throughout the school. An interest in and experience of Drama is important for this post, which could be residential. Salary above Burnham.
Please apply to the Headmaster, Brighton College, Brighton, BN2 2AL, with curriculum vitae and names of two referees.

BUCKINGHAMSHIRE
OAKDENE SCHOOL
Beaconsfield
(An Independent Boarding and Day School for Girls, aged 8 to 18 years)
Required for September, 1976, an Honours GRADUATE to teach ENGLISH throughout the school to "O" and "A" levels, and able to offer Junior Latin as a second subject. Resident or non-resident post. Government Superannuation Scheme and Burnham Salary Scale.
Please apply with relevant details to the Headmistress.

EDINBURGH
FETTES COLLEGE
EH4 1QX
ENGLISH—SEPTEMBER 1976
High-quality TEACHER of ENGLISH to all levels of G.C.E. and Scholarships. Subsidiary History would be useful. Prospect of becoming Head of English Department later.
Full commitment to "out-of-school" activities. Games, especially rugby, useful but not essential. Accommodation available.
Applications to Headmaster with names of two referees and details of career to date.

GUERNSEY
ELIZABETH COLLEGE
(710 boys)
MASTER needed at Upper School from September, 1976, to teach ENGLISH at all levels. Burnham scale according to experience.
Further details and application forms obtainable from the Principal.
Interviews in Guernsey on May 11 and 12.

LONDON NW3
SOUTH HAMPSTEAD HIGH SCHOOL (G.P.D.S.T.)
3 Maresfield Gardens
Required for September: ASSISTANT for Second in Charge of Department. Interest in drama and ability to teach to "A" level and university entrance. Scale according to experience and qualifications.
Apply in writing to Headmistress with names of referees and copies of testimonials.

NEWCASTLE upon Tyne
DAME ALLAN'S GIRLS' SCHOOL
Fowberry Crescent, Newcastle upon Tyne NE4 9YJ
(Direct Grant: Independent, 1976)
(450 Girls, 110 in Sixth Form)
Required in September, 1976:
GRADUATE to assist with the teaching of ENGLISH throughout the School to "A" level and Oxbridge entrance. Willingness to assist with drama essential, ability to teach some junior music a recommendation.
Please apply by letter to the Headmistress giving full curriculum vitae, testimonials and the names and addresses of two academic referees.

SOMERSET
WELLS CATHEDRAL JUNIOR SCHOOL
(I.A.P.S.: 160 boys and girls, (aged seven to 11 years) 48 boarders)
Required for September, 1976, a young qualified TEACHER to teach ENGLISH to 11+ and GENERAL SUBJECTS to 10/11-year-old boys and girls. A good games player (football, rugby, cricket, gymnastics), with wide extra-curricular interests would be welcome. Single, and possibly married, accommodation available.
Burnham Scale plus supplement for boarding duties.
Apply with full details and names of two referees to: The Master, Wells Cathedral Junior School, 7 The Liberty, Wells, Somerset BA5 2SB.

SURREY
CATERHAM SCHOOL
Direct Grant going Independent H.M.C.
200 Boarders, 400 Day Boys
ENGLISH WITH GENERAL STUDIES
Required for September, 1976, GRADUATE to join ENGLISH DEPARTMENT and organize and develop GENERAL STUDIES as a Sixth-Form department.
Help with extra-curricular activities, e.g., Games, a recommendation.
Salary: Burnham, according to qualification and experience. Board and accommodation at a nominal charge for single person; or boarding allowance.
Apply, with full curriculum vitae and names of two referees, to the Headmaster, Caterham School, Harestone Valley Road, Caterham, Surrey CR3 6YA.

SUSSEX
EASTBOURNE COLLEGE
ENGLISH GRADUATE wanted at Eastbourne College, Sussex, for September. Preference given to a young applicant. Willingness to play an active part in extra-curricular life of school a recommendation. Accommodation available. Burnham salary scale.
Write Headmaster giving details and names of two referees.

WORCESTERSHIRE
A small but expanding independent day school for girls, offering excellent education in a caring atmosphere, wishes to appoint a full time qualified TEACHER of ENGLISH to "O" level from September, 1976.
Written applications to the Headmistress, Dodderhill School, Droitwich.

YORKSHIRE
GATEWAYS SCHOOL
Harewood, Leeds LS17 9LE
Required for September, 1976, a trained HONOURS GRADUATE TEACHER to undertake the teaching of ENGLISH up to Advanced Level Standard.
Burnham Scale 1. Government Superannuation.
Apply immediately to the Headmistress, giving the names of two referees and stating what subsidiary subject could be offered.

Geography

BEDFORD
BEDFORD MODERN SCHOOL
(H.M.C. Direct Grant/Independent) 920 boys.
Required for September GRADUATE to teach GEOGRAPHY throughout school with share of Sixth Form work. Flourishing Department; large Sixth Form. Buildings opened in 1974.
Ability to teach Economics (or Commerce) to O Level an advantage. Opportunities to help with extra activities (C.C.F., Venture Scouts, etc.).
Full moving expenses and other staff benefits. Apply in writing to the Headmaster, Manton Lane, Bedford MK41 7NT, giving names of two referees.

DEVON
BLUNDELL'S SCHOOL
Required for September, a GRADUATE to teach the subject to University Scholarship level. An interest in Physical Geography and Field Work in Sixth Form would be helpful. Ability to coach rugby and cricket would be an added advantage.
Enquiries, including qualifications and names of two referees, to: The Headmaster, Blundell's School, Tiverton, Devon, EX16 4DN.

DEVON
KELLY COLLEGE
Tavistock
(H.M.C., 275 boys, 20 Sixth Form girls, 16 miles from Plymouth)
GRADUATE able to teach GEOGRAPHY [illegible] required for a year's temporary post from September, 1976. Accommodation for single person [illegible].
Apply to the Headmaster with Curriculum Vitae, naming two referees.

WESTMINSTER UNDER SCHOOL
Eccleston Square, SW1
THE HEADSHIP
of the Westminster Under School will become vacant in September 1977.
Applications for this post are invited, and should be sent not later than 30th April 1976 to the Chairman of the Under School Committee, 1, The Sanctuary, London SW1P 3JT.
The Chairman will supply on request full particulars of the post, including salary and allowances, accommodation, etc.

INDEPENDENT
Geography continued

DUMBARTON
KEIL SCHOOL
A Graduate TEACHER is required in June or for September, 1976, to teach GEOGRAPHY to Scottish Higher Grade or G.C.E. "A" level. Ability to assist with games or Duke of Edinburgh's Award activities is an asset, and boarding school experience valuable. Salary in accordance with Scottish Teachers' Salaries Memorandum plus responsibility element. Accommodation is available for either a married or single Teacher.
Applications, together with a statement of qualifications and the names of two referees should be submitted to the Headmaster, Keil School, Dumbarton G82 4AL.

HERTFORDSHIRE
HAILEYBURY
There is a vacancy for September, 1976, or January, 1977, to teach GEOGRAPHY throughout the school to University Entrance. Scholarship "A" level work.
Any skills outside the classroom would be very much welcomed.
Salary above Burnham.
Please apply to the Master, Haileybury, Hertford SG13 7NU, Hertfordshire, enclosing a curriculum vitae and the names of two referees.

LONDON
KING ALFRED SCHOOL
North End Road, London, NW11 7HY
A specialist GEOGRAPHY TEACHER (offering Economics an advantage) for classes in Middle and Senior School. Required for September, 1976, by this independent, co-educational day school.
Please apply in writing (stamped addressed envelope) to the Headmistress, giving details of qualifications and experience (please state second subject) and the names of two referees. Burnham Scale and Outer London Allowance. Ref.: KLV-2.

MIDDLESEX
NORTH LONDON COLLEGIATE SCHOOL
Canons, Edgware, HA8 7RJ
(Direct Grant Girls' School—860 pupils—becoming independent)
Required for September, 1976, a GRADUATE, preferably, but not necessarily, with one or two years' experience, to share the teaching of GEOGRAPHY throughout the School to University entrance. Particular interests in field work and in quantitative techniques are important.
Application by letter to the Headmistress giving names of two referees. Salary scale to be dependent on experience and qualifications.

NORTH WALES
LOWTHER COLLEGE
(Girls' Independent Public School)
Required September, 1976 (or April if possible) GEOGRAPHY SPECIALIST to take charge of teaching the subject throughout the school to University Entrance. Interest in extra-curricular activities welcomed. Resident or non-resident post.
Please apply, with full curriculum vitae and names of two referees, to Miss J. B. Bienenman, M.A.(Cantab.), F.R.G.S., Lowther College, Bodelwyddan, Rhyl, Clwyd.

OXFORD
KINGHAM HILL SCHOOL
A GRADUATE required to take charge of GEOGRAPHY and teach subject to "O" and "A" levels in this independent boarding school. An understanding and acceptance of the duties and way of life of a boarding school are essential. Willingness to help with games, Scouts or C.C.F. would be strong recommendations. A Housemastership to go with this post is also available for a suitable married man. Accommodation, rate, rent and repair free with good emoluments for House duties for Housemaster and wife. Government superannuation obligatory. Full Burnham Scale 2.
Applicants should be C. of E. (Evangelical). Apply immediately to the Warden, Kingham Hill School, Kingham, Oxford OX7 6TH.

OXFORDSHIRE
SIBFORD SCHOOL
Sibford Ferris, Banbury, Oxon OX15 5QL
(Coeducational boarding school—360 pupils)
Required for September 1976: a graduate TEACHER of GEOGRAPHY, including "O" and "A" level work, who will act as a Resident Assistant in a boarding house for 40 pupils aged between 11 and 16.
Burnham Scale 2 for suitably experienced teacher, plus boarding responsibility allowance.
Application form and further details from the Headmaster.

SHROPSHIRE
ACTON REYNALD SCHOOL
Near Shrewsbury, Salop, SY4 4DX
Boarding and Day Girls—150 Total
For September—GRADUATE to take charge of GEOGRAPHY (to A level) and CAREERS.
Applicants with special interest in Boarding and the activities of the Boarding Establishment welcomed.
Applications, no forms, giving two referees to the Headmistress at the school.

History
Heads of Department

GLASGOW
GLASGOW ACADEMY
Glasgow G12 8HE
(H.M.C. Independent)
Required for September, 1976:
HEAD of HISTORY DEPARTMENT to be responsible for the teaching of History and Modern Studies throughout the school. Pupils are prepared for the S.C.E., G.C.E. "A" level and Oxbridge entrance and scholarship examinations.
Salary and responsibility allowance above Scottish national scale. Government superannuation. Assistance may be given with removal expenses.
Please apply as soon as possible sending curriculum vitae, the names, addresses and telephone numbers of two referees to the Rector, from whom further details can be obtained.

NORTH WALES
ST. DAVID'S COLLEGE
Llandudno
(Boarding 200 boys 12-18 years)
Required in September, 1976, HISTORY GRADUATE to be HEAD of DEPARTMENT and teach at all levels including C.E.E. Small Sixth Form. Young man with a few years good teaching and boarding school experience preferred.
Opportunity to act as a resident tutor and share responsibility for Pastoral Care. Single or married accommodation available. Willing to help with games programme. Burnham Scales.
This small, friendly school is delightfully situated in 34 acres near the sea and mountains.
Apply with curricula vitae and the names of two referees to the Headmaster. (Telephone Llandudno [illegible])

Other Assistants

BATH
KINGSWOOD SCHOOL
Required for September, 1976: GRADUATE to teach HISTORY to "O" and "A" level and throughout the school. Help with games and other activities would be a distinct advantage.
Salary: Burnham Scale 1. Accommodation is available for a single teacher.
Apply, with names of two referees, as soon as possible to the Headmaster, Kingswood School, Bath BA1 5RG.

KENT
FARRINGTONS SCHOOL
Chislehurst
(Methodist Colleges and Schools—380 girls 11 to 18)
Required for September, 1976, a qualified GRADUATE teacher for HISTORY to "O" and "A" level, resident or non resident.
Apply in writing to the Headmistress, giving names and addresses of two referees.

LONDON, S.E.26
SYDENHAM HIGH SCHOOL FOR GIRLS
G.P.D.S.T.
19 Westwood Hill
London SE26 6BL
Direct Grant moving towards independence.
Required for September, 1976, ASSISTANT TEACHER to teach HISTORY in this two-stream girls' grammar school, to "O", "A" and university entrance level, and British Government to "A" level. Burnham scale with London Addition.
Please apply in writing to the Headmistress, at the above address, with curriculum vitae, testimonials and the names and addresses of two referees.

LONDON, S.W.1
MORE HOUSE SCHOOL
22-24 Pont Street, S.W.1
(Independent, 180 girls, 11 to 18)
Part-time: HISTORY.
Required as soon as possible, experienced graduate for "A" and "S" level History.
Burnham Scale, Inner London Allowance, Government Superannuation.
Applications to the Headmistress with curriculum vitae and name of two referees.

SUSSEX
SEAFORD COLLEGE
Petworth
Required in September, MASTER to teach HISTORY to "O" or "A" level. Ability to coach Hockey or Rugby an advantage. Bachelor accommodation available. Burnham Scale appropriate to qualifications and experience, plus Seaford allowance.
Particulars and application form from Headmaster's Secretary.

WORCESTER
THE ALICE OTTLEY SCHOOL
Required for September, 1976, GRADUATE to share in the teaching of HISTORY throughout the School to Ordinary and Advanced Levels.
Please apply to the Headmistress giving full particulars and enclosing copies of two testimonials and the names and addresses of two referees.

YORKSHIRE
HARROGATE COLLEGE
(Independent, 490 girls: 10 to 18)
Required for September, 1976, ASSISTANT TEACHER for HISTORY, Part-time. To teach History throughout the school to Ordinary and Advanced levels of the General Certificate of Education.
Applications with curriculum vitae and names and addresses of two referees to: The Headmistress, Harrogate College, Clarence Drive, Harrogate, North Yorkshire.

Mathematics
Heads of Department

KENT
ASHFORD SCHOOL
(500 girls 11-18)
Required in September, HEAD of DEPARTMENT of five staff. Girls are prepared for examinations up to Advanced Level and University entrance. Burnham Scale.
Apply to Headmistress with full curriculum vitae and names of two referees.

OXFORDSHIRE
SCHOOL OF ST. HELEN AND ST. KATHARINE
Abingdon
(Church of England direct grant grammar school, reverting to independence. 480 girls, 110 in sixth form)
Required September well qualified and experienced GRADUATE as HEAD of DEPARTMENT to teach MATHEMATICS throughout the school from 11+ to Open Scholarship level. The post offers wide scope in a school with strong tradition.
Apply with full curriculum vitae and names and addresses of two referees to the Headmistress.

Other Assistants

AVON COUNTY
SIDCOT SCHOOL
Winscombe, Avon BS25 1PD
Required in September 1976, a GRADUATE or qualified TEACHER for MODERN MATHS. Resident post. Boarding School allowance. Scale 1.
Apply with names of two referees to the Headmaster. (Independent Quaker co-educational boarding school; 300 pupils.)

BUCKINGHAMSHIRE
WYCOMBE ABBEY SCHOOL
High Wycombe
Wanted in September, 1976, a GRADUATE to assist with the teaching of MATHEMATICS throughout the school to Oxford and Cambridge entrance level. Non-resident post. Burnham Scale.
Apply, with testimonials, to the Headmistress.

BUCKINGHAMSHIRE
Required in September, owing to the promotion of the present holder to a headship, a resident MISTRESS to teach MATHEMATICS throughout this small recognised independent boarding school for girls. Burnham Scale and Government Superannuation. For a suitably qualified candidate there is the possibility that this post may be combined with that of Senior Mistress.
Please send details of qualifications and experience and the names and addresses of two referees to the Headmistress, Hampden House School, Great Missenden, Bucks.

DERBYSHIRE
INDEPENDENT SCHOOLS (HMC)
Required for September 1976 TEACHER of MODERN MATHEMATICS up to "A" and "O" level in Independent Catholic boys' boarding school. Scale 2 post. R.C. preferred. Ability to help with games an advantage.
Apply with curriculum vitae and addresses of two referees to the Headmaster, Mount St. Mary's College, Spinkhill, via Sheffield S31 9YL (0246-433388).

LANCASHIRE
BOLTON SCHOOL
(Girls' Division)
850 girls, 180 Sixth Form
Required in September, ASSISTANT to share teaching of MATHEMATICS throughout the school (Department of five). The school is strong in Mathematics and follows the traditional syllabus, but welcomes new ideas.
Good qualifications essential, short experience desirable, but beginners not ruled out. Burnham scale.
Please apply to the Headmistress, Bolton School, Chorley New Road, Bolton BL1 4PB (no forms).

LONDON, N.W.1
FRANCIS HOLLAND (C. OF E.) SCHOOL
Clarence Gate
Required for September, a part time TEACHER for MATHEMATICS and/or BIOLOGY.
Please apply (no forms) to the Headmistress giving details of qualifications and experience and the names of two referees.

MIDDLESEX
NORTH LONDON COLLEGIATE SCHOOL
Canons, Edgware
Middlesex HA8 7RJ
(Direct Grant Girls' School, 860 pupils, becoming independent)
Required for September, 1976, ASSISTANT TEACHER to teach MATHEMATICS throughout the school. Applicants should have good academic qualifications. S.M.P. Ordinary level and M.E.I. Advanced level syllabuses are followed. Department of five.
Salary scale to be dependent on experience and qualifications.
Applications by letter to the Headmistress giving the names of two referees.

NOTTINGHAM
NOTTINGHAM HIGH SCHOOL
(Independent H.M.C. Day School—800 boys)
There will be a vacancy in September, 1976, for a MATHEMATICS GRADUATE to teach throughout the school including some Sixth Form work. (S.M.P. "O" Level; Oxford and Cambridge Board's syllabus at "A" Level). The successful candidate will join a strong department of eight with an outstanding record at "O", "A" and Open Scholarship level. Help with games and/or activities welcome. Salary Burnham Scale 2 with £75 High School allowance.
Applications with curriculum vitae and the names, addresses and telephone numbers of two referees should be sent immediately to the Headmaster, Nottingham High School, Waverley Mount, Nottingham NG7 4ED. (Telephone number Nottingham [illegible]).

SHROPSHIRE
ELLESMERE COLLEGE
Ellesmere, Salop SY12 9AB
Telephone 2321
A school of the Woodard Corporation
Required for September 1976:
MATHEMATICIAN
To teach S.M.P. at all levels and play full part in life of Christian Boarding Community.
Applications to the Headmaster.

SOMERSET
ST. AUDRIES SCHOOL
West Quantoxhead, near Taunton TA4 4DU
(236 girls)
Required for September:
A GRADUATE to teach MATHEMATICS throughout the school to "A" and "S" levels. A willingness to help with residential duties would be helpful but is not essential.
Applications, together with the names and addresses of two referees should be sent to the Headmistress.

STOCKTON-on-Tees
TEESSIDE HIGH SCHOOL
The Avenue, Eaglescliffe TS16 9AT
Eaglescliffe 782095
There will be a vacancy for the summer term only for a well qualified MATHEMATICS GRADUATE to teach the subject at all levels.
Please apply in writing as soon as possible to the Headmistress at the school, enclosing testimonials and the names of two referees.

SURREY
ST. GEORGE'S COLLEGE
Weybridge
Boys' R.C. H.M.C.
(Mixed Sixth Form)
Wanted September, 1976, GRADUATE to teach S.M.P. MATHS. up to "O" and "A" levels in department of five.
Salary: Burnham Scale 3.
Non-resident but accommodation available.
Ability to help with Games would be an advantage.
Apply, in writing, with three references to the Headmaster.

YORK
ST. PETER'S SCHOOL
Required, September, 1976, TEACHER of MODERN MATHEMATICS with a substantial amount of Sixth Form work.
Scale post according to experience and qualifications.
Accommodation available for a bachelor.
Further details from the Headmaster.

MATHEMATICS Teacher required September by Independent Recognized School, North London. Burnham Scale, London Allowance. Please state subsidiary subjects.—Write Box TES 2260, The Times WC1X 8EZ.

Modern Languages
Heads of Department

BERKSHIRE
HEAD OF MODERN LANGUAGES DEPARTMENT (Scale 5)
Applications are invited for the above post at an independent, co-educational school. It is desirable that candidates should be able to teach at least two modern foreign languages to "A" level, although most of the work involved would be in French.
The post will be a challenging one requiring a good deal of energy, initiative and organisational ability.
Applications should be made in writing to: The Headmaster, Licensed Victuallers' School, Slough, Berks. SL1 1XP.

Other Assistants

AVON COUNTY
MONKTON COMBE SCHOOL
Required in September 1976, MASTER to teach FRENCH and GERMAN throughout the school to "A" Level.
Full details from the Head Master, Monkton Combe School, Bath BA2 7HG.

BRISTOL
COLSTON'S GIRLS' SCHOOL
Cheltenham Road, Bristol BS6 5RD
(a grammar school of 670 pupils)
Required in September, 1976, a member of staff to teach FRENCH throughout the school to Advanced level, and German to Ordinary level.
Apply at once to the Headmistress, with copies of testimonials and the names of two referees.

CAMBRIDGE
PERSE SCHOOL FOR GIRLS
(Direct Grant—Independent)
Required in September next, a GRADUATE to teach ITALIAN throughout the school to Ordinary, Advanced and University Entrance levels. Experience or training essential. Burnham Scale.
Applications, with the names and addresses of three referees, should be sent to the Headmistress at the school by the 30th March.

CHESHIRE
NORTH CESTRIAN GRAMMAR SCHOOL
Altrincham
Required for September, an honours GRADUATE to teach FRENCH.
The post is second in the Modern Languages Department. The School is a recognized independent day school, with 400 boys of whom 70 are in the Sixth Form. Basic salary is above Burnham Scale. The actual scale will depend on qualifications and experience. Service conditions and superannuation are as in State Schools.
Application forms and full particulars are available from the Headmaster.

GUERNSEY
ELIZABETH COLLEGE
(710 boys)
GRADUATE needed at Upper School from September, 1976, to teach FRENCH at all levels. Burnham scale according to experience.
Further details and application form obtainable from the Principal.
Interviews in Guernsey on May 4 and 5.

HAMPSHIRE
LORD MAYOR TRELOAR COLLEGE
Required for September, 1976, TEACHER of GERMAN and FRENCH, to C.S.E. and "O" level, at this boarding school for physically handicapped boys of average and above average intelligence. Salary Scale 1 plus £351 or Scale 2(S) depending on qualifications and experience. £368 per annum paid for extra duties.
Married accommodation at reasonable rent. Pleasant rural situation. Good schools easily accessible.
For further details and application form, which should be returned within two weeks of the appearance of this advertisement, send a stamped addressed envelope to the Headmaster, Lord Mayor Treloar College, Froyle, Alton, Hampshire GU34 4LA.

KENT
ST. STEPHEN'S COLLEGE
North Foreland Broadstairs
In conjunction with
ST. LAWRENCE COLLEGE
Ramsgate
SIXTH-FORM MISTRESS, graduate, required for September, 1976, for teaching/pastoral duties, GERMAN SPECIALIST. The person appointed would be expected to supervise approximately 30 girls based at St. Stephen's College and studying for "A" levels at St. Lawrence College, her teaching programme being shared between the two colleges. She would preferably be resident at St. Stephen's College. Burnham Scale.
Applications by 31st March, 1976, to: The Headmistress, St. Stephen's College, Broadstairs, Kent CT10 3NP.

LEEDS
LEEDS GRAMMAR SCHOOL
Moorland Road, Leeds, LS6 1AN
Phone: Leeds 33417
(Direct Grant going Independent H.M.C.)
Senior School 1,070 boys
Junior School 150 boys
Required for September, 1976, GRADUATE to teach GERMAN throughout the School, and either French or Russian as a second language. The Department is well equipped with language laboratory facilities. Willingness to help with extra-curricular activities an asset. Salary Burnham Scale according to qualifications and experience.
Applications (no forms) immediately please to the Headmaster, stating career details and the names of two referees.

LONDON, N.W.1
DWIGHT FRANKLIN INTERNATIONAL SCHOOL
Crowndale Road, London NW1
Required for April 1976 an ASSISTANT TEACHER of GERMAN to "O" and "A" level. The candidate must be a native speaker or completely bi-lingual. This is a part time post and the salary will be negotiable according to qualifications, normally on a par with Burnham Scale.
Apply to the Headmaster giving details of qualifications and the names of two referees.

LONDON, W.13
Boys' Independent Grammar School requires for September 1976, a TEACHER to take GERMAN to "A" level and subsidiary French. London Burnham.
Apply in writing to The Headmaster, Ealing College Upper School, 83 The Avenue, London W.13.

MANCHESTER
THE MANCHESTER GRAMMAR SCHOOL
Manchester M13 0XT
There will be a vacancy in September 1976 for a SPECIALIST in FRENCH capable of teaching at all levels. German as a second language would be helpful but is not essential.
Applications, with full curriculum vitae and the names of two referees, should be addressed to the High Master as soon as possible.

NORTHANTS
Senior FRENCH TEACHER required by WINCHESTER HOUSE SCHOOL (I.A.P.S. Boys' Boarding) in September to teach to Public School Scholarship level and C.E. Games, Scouting and Art would be an asset. Burnham Scale. Good accommodation for married or single applicant.
Apply The Headmaster, Winchester House School, Brackley.

OXFORDSHIRE
OUR LADY'S CONVENT SENIOR SCHOOL
Radley Road, Abingdon
Oxfordshire OX14 3PS
Required September 1976—ASSISTANT qualified Graduate TEACHER for FRENCH up to "O" and "A" level; familiarity with modern methods essential. Burnham Scale. Superannuation. Oxford 6 miles.
Apply in writing to the Headmistress with curriculum vitae and naming two referees.

SHROPSHIRE
BEDSTONE SCHOOL
(Coeducational)
TEACHER of SPANISH
Required for September 1976, to take over newly formed Spanish Department up to university entrance. French useful. Might suit young graduate. Boarding accommodation available. State outside interests (Rugby, Music, etc.).
Full curriculum vitae to the Headmaster.
Bedstone School, Bucknell, Salop SY7 0BG.

SURREY
CROHAM HURST SCHOOL
South Croydon, Surrey
Independent Public Day School of 500 girls
Recognised by the Department of Education and Science
Required for September 1976, qualified full time TEACHER of GERMAN for classes up to "A" level and University entrance. Ability to teach middle-school FRENCH is essential. Burnham Scale 1 (London Weighting).
Apply in writing with curriculum vitae, testimonials and names of referees to The Headmistress, 79, Croham Road, South Croydon, CR2 7YN. Telephone 01-680 3064.

SURREY
ST. JOHN'S SCHOOL
Leatherhead
(H.M.C. 430 Boys)
Required in September, 1976, a GRADUATE to teach FRENCH at all levels up to and including University entrance.
Ability to help with rugger and/or squash an asset.
Applications with curriculum vitae and names of two referees to the Headmaster.

Music
Heads of Department

BIRMINGHAM
EDGBASTON HIGH SCHOOL FOR GIRLS
HEAD OF DEPARTMENT, Burnham Scale 3
Required in September, 1976, well-qualified and experienced TEACHER of MUSIC, to take charge of department. The successful candidate will be expected to teach singing and musical appreciation throughout the school including "O" and "A" level classes and to make all administrative arrangements for peripatetic staff. There are choirs and orchestras and a separate music block has recently been built.
The School is situated in a pleasant residential area south of the city centre.
Applications should be made with the names and addresses of two referees, to the Headmistress at the School, Westbourne Road, Birmingham B15 3TS.

LANCASHIRE
THE HULME GRAMMAR SCHOOL
Oldham
(H.M.C. Direct Grant, 740 boys)
A DIRECTOR OF MUSIC is required for September 1976. Salary Scale II. The school will become independent in due course. An interest in fostering choral and instrumental music and ability to teach "O" and "A" level and to supervise peripatetic teachers are essential. Some experience of organ playing is desirable.
Applications should be addressed to the Headmaster at the school immediately.

Other Assistants

KENT
Deal
STRING BASS AND PIANOFORTE—PART-TIME MUSIC TUTORS
Applications are invited from well qualified and experienced teachers to fill these posts at the Royal Marines School of Music, Deal, Kent. Candidates should normally possess a relevant qualification in music and have had at least five years appropriate teaching experience. Candidates without a formal qualification may be considered if they have had extensive instrumental experience and are experienced teachers of music.
Salary will be £4,883.50 per annum and the successful candidates will be required to work 30 hours per week. Superannuation, annual leave and sick leave under Civil Service conditions.
Requests for application forms should be made to the Ministry of Defence, CM(S1d)(L), Room 318, Lacon House, Theobalds Road, London, WC1X 8RY, and should arrive no later than 1st April, 1976, quoting the reference AW/1309.

WEST SUSSEX
HURSTPIERPOINT COLLEGE
Hassocks, BN6 9JS
Resident assistant MUSICIAN required September, to take special responsibility for Junior School MUSIC. Ability to train treble choir essential.
Capable keyboard technique and ability to play an orchestral instrument desirable.
Further information from the Headmaster, to whom applications should be made, together with curriculum vitae and names of two referees.

YORK
ST. OLAVE'S SCHOOL
(St. Peter's Junior School)
Boys' Preparatory School (about 300 boys eight to 13)
Required September, 1976—
(1) Suitably qualified TEACHER as HEAD of MUSIC DEPARTMENT (classwork, choral singing, organ). Scale 2 post.
(2) Suitably qualified and experienced TEACHER of STRINGED INSTRUMENTS (to take individual and group lessons).
Details from Headmaster, St. Peter's, York.

SURREY
CHARTERHOUSE
HISTORIAN
required for September
to teach History, Economic History and Political Studies. The appointment will be, in the first instance, for one year and could well suit a recent graduate or post graduate student able to conduct scholarship classes and seminars for potential university entrants. A partly reduced timetable to enable the applicant to complete a thesis or work to be published could be considered.
Applications in writing to the Headmaster, enclosing a curriculum vitae and the names and addresses of two referees.

Pastoral

BERKSHIRE
LUCKLEY OAKFIELD SCHOOL
Wokingham
(200 girls, 11 to 18: C. of E.)
Wanted September, HOUSEMISTRESS to share duties in boarding house (85 boarders). State teaching subjects or nursing qualifications. Applicants should be practising Christians interested in the pastoral care of the girls.
Apply Headmistress giving curriculum vitae and names of two referees.

BUCKINGHAMSHIRE
WYCOMBE ABBEY SCHOOL
High Wycombe
Wanted in September, HOUSE MISTRESS to be responsible for a House of 40 girls aged 12 to 17 years. Part-time teaching; please state subject offered. No catering. Burnham Scale 3 plus free board and residence in term time. Government superannuation Scheme.
Apply with testimonials to the Headmistress.

DEVON
ASSUMPTION SCHOOL
Sidmouth
(Recognized Independent Co-Ed Boarding and Day 3-13 years)
R.C. HOUSEMASTER or MISTRESS Required September, 1976, preferably under 35 years, might suit married couple. Pastoral care and some teaching in disciplined school with happy atmosphere. Applicant must be able to take responsibility. Salary according to qualifications and experience.
Apply Headmistress.

DORSET
CLAYESMORE SCHOOL
(H.M.C. Co-educational Boarding)
Required for September, 1976, a GRADUATE HOUSEMISTRESS to take charge of the Girls' House in the Senior School, aged 13 upwards.
The present holder of the post teaches English at all levels, but other combinations of Arts subjects could be considered.
Residential accommodation is provided with the post. Scale 2 Burnham plus Responsibility Allowance.
Further details from the Headmaster, Clayesmore School, Iwerne Minster, Blandford, Dorset, DT11 8LL.

HERTFORDSHIRE
ST. MARGARET'S SCHOOL
Bushey, Watford
Required for September, owing to retirement, a resident HOUSEMISTRESS/ACADEMIC HEAD of the Lower School. A Graduate or applicant holding a Teacher's Certificate is required, as some academic teaching is necessary. Mathematics or Latin preferred.
Salary and Superannuation according to Burnham Scale, with additional allowance.
Apply to the Headmistress, St. Margaret's School, Bushey, Watford, WD2 1DT.

OXFORD
KINGHAM HILL SCHOOL
RESIDENT HOUSE TUTOR required for April, 1976, for one term for Junior House at this independent boarding secondary school. Suitable for young bachelor prior university. Supervision and games. Full board and [illegible] per term.
Apply immediately Warden, Kingham Hill School, Kingham, Oxford OX7 6TH.

OXFORDSHIRE
ST. MARY'S SCHOOL
Wantage
SENIOR HOUSEMISTRESS required for September, 1976, to have charge, with an assistant, of a House of 63 girls aged 11 to 18, and also to be responsible, under the Headmistress, for the general organisation of the boarding side. Experience essential. Usual salary with an additional responsibility allowance. Large, attractive flat available, with full board and the usual school holidays. Applicants must be practising communicants of the Church of England.
Please apply to the Headmistress, with relevant details of experience, plus testimonials and the names of two referees.

SOMERSET
BRUTON SCHOOL FOR GIRLS
Sunny Hill, Bruton, Somerset BA10 0NT
Required September, 1976, resident TEACHER HOUSEMISTRESS: overall charge of House while teaching 12 periods. State subjects offered.
Inquiries and applications to the Headmistress (Bruton 2277).

WARWICK
WROXALL ABBEY SCHOOL
Required for September, a resident HOUSEMISTRESS. A GRADUATE or qualified TEACHER is required for some teaching. HISTORY preferred.
Salary and superannuation according to Burnham Scale.
Apply to the Headmistress.

INDEPENDENT [illegible]
Pastoral
continued

WORCESTERSHIRE
ELLERSLIE SCHOOL
Malvern, Worcestershire
(Independent boarding school for about 300 girls)
Required for September, or earlier, HOUSEMISTRESS for VI Form house and Middle School houses. Married accommodation available if required. Opportunities for part-time teaching or coaching, help with Art teaching or Careers, running of Laboratory assistance, uniform shop. Laboratory assistance etc.
Further information from the Headmistress, to whom application should be made with details of past experience and names of two referees.

Physical Education

KENT
KENT COLLEGE
Pembury, nr. Tunbridge Wells, TN2 4AX
(Independent Boarding and Day School under the Board of Management for Methodist Residential Schools—350 Senior girls)
Required for September, 1976, qualified, experienced person to be responsible for the organization of PHYSICAL EDUCATION throughout the school. This is a department of two and there is an outdoor swimming pool, a modern well-equipped gymnasium and good facilities for Tennis, Hockey, Netball and Athletics. Residential accommodation is available and the post could be combined with that of Housemistress in charge of a small Sixth Form Boarding House.
Apply with curriculum vitae and two names for reference to the Headmistress at the school.

LANCASHIRE
BOLTON SCHOOL
(Girls' Division)
760 girls, eight to 18 years
Required in September, MISTRESS to share PHYSICAL EDUCATION throughout the school (Department of three), lacrosse, netball, tennis, rounders, swimming. The school has its own Country Pursuits Centre and a special interest in this would be a strong recommendation, as would a mountain leadership certificate. Good specialist qualifications essential, brief experience desirable but beginners not ruled out. Burnham Scale.
Please apply to the Headmistress, Bolton School, Chorley New Road, Bolton BL1 4PB (no forms).

SUSSEX
SEAFORD COLLEGE
Petworth
Required in September, MASTER for PHYSICAL EDUCATION and GAMES. A Hockey or Rugby player of at least County standard preferred. Excellent facilities, including large sports hall. House available for married man. Burnham Scale appropriate to qualifications and experience, plus Seaford allowance.
Particulars and application form from Headmaster's Secretary.

Science

Heads of Department

BRADFORD
BRADFORD GIRLS' GRAMMAR SCHOOL
Direct Grant becoming independent September 1976
Required for September, HEAD of CHEMISTRY DEPARTMENT, Scale 4.
A suitable candidate would be considered for Head of Science Department, Scale 4.
Science is well established and Nuffield C.P.S. are taught for "A" level. Recent Nuffield experience is therefore essential.
Applications with full details and the names of two referees should be sent to the Headmistress from whom further information may be obtained.

LONDON, S.W.2
STREATHAM HILL AND CLAPHAM HIGH SCHOOL
Girls Public Day School Trust
Wavertree Road, London SW2 3SR
GPDST Girls Direct Grant, Independent
Required for September, PHYSICS TEACHER, to be in charge of the subject throughout the school to university scholarship standard.
Apply to the headmistress giving particulars of qualifications and experience, with addresses of two referees.

SURREY
CLAREMONT SCHOOL
Esher
Independent Public Boarding and Day School of 300 girls aged 8 to 18, where all boarders and most full-time staff are Christian Scientists.
TWO SCIENCE GRADUATES required in September 1976 to take charge of BIOLOGY and CHEMISTRY to "A" Level and PHYSICS to "O" Level.
Salary based on Burnham Recommendations. Scale 2 posts offered to applicants with suitable qualifications and experience. Government Superannuation.
New Science teaching block completed a year ago. Post resident or non-resident. Small self-contained flat available.
Applicants should be Christian Scientists. Apply, with full particulars and names of referees, to the Headmistress.

Other Assistants

BERKSHIRE
LUCKLEY OAKFIELD SCHOOL
Wokingham
300 girls, 11-18 C. of E.
Wanted September, TEACHER for CHEMISTRY to "O" and "A" levels with some general science in Lower School. This could be a part time post or full time combined with teaching of Physics to "O" level or Religious Education or assistant housemistress duties. The post of part-time Chaplain is also vacant. Burnham Scale.
Apply Headmistress giving curriculum vitae and names of two referees.

BERKSHIRE
READING SCHOOL
(470 day boys, 130 boarders)
Required for September:
A PHYSICS GRADUATE, to teach at all levels up to and including "A" level. Willingness to assist with Rugby, Hockey, Cricket, Rowing, C.C.F. or Scouts would be an added recommendation.
Applications, with curriculum vitae and the names of two referees, to the Headmaster.

BRIGHTON
BRIGHTON COLLEGE
Required for September, an additional TEACHER of BIOLOGY throughout the school. Ability to coach games would be an advantage. This post could be residential. Salary above Burnham.
Please apply to the Headmaster, Brighton College, Brighton, BN2 2AL, with curriculum vitae and names of two referees.

DAVIES'S
66 Southampton Row, WC1B 4BY
Required for September, a GRADUATE in a BIOLOGICAL SUBJECT for the full-time permanent post of Tutor to "A" level with small groups. Botany as a separate subject an advantage.
Also, a TUTOR in GEOLOGY with another Science subject, full- or part-time.
Please write to the Principal, enclosing a curriculum vitae, references and day telephone number.

DERBYSHIRE
REPTON SCHOOL
Honours GRADUATE to teach CHEMISTRY at all levels required in September. Ability to coach cricket and/or football an advantage. Accommodation available.
Apply with full curriculum vitae and the names of two referees to The Headmaster, Repton School, Repton, Derby DE6 6FH.

DERBYSHIRE
BIOLOGY TEACHER required to "A" level for April, 1976. Recognised independent boarding school for boys.
Please write, Normanton School, Buxton, Derbyshire.

DEVON
EXETER SCHOOL
(H.M.C.) Direct Grant Going Independent)
Vacancy in September for TEACHER of PHYSICS.
See under Secondary Schools: Science.

GLASGOW, G12 9HE
GLASGOW ACADEMY
(H.M.C. Independent)
Required from 1st September, 1976, a CHEMIST or PHYSICIST to teach up to "A" level or Certificate of Sixth Year Studies. Scottish Certificate of Education or G.C.E. "A" level would also be offered to a suitable candidate.
An interest in extra-curricular activities would be welcome.
Salary above Scottish National Scale. Government Superannuation. Assistance may be given with removal expenses.
Please apply to the Rector enclosing curriculum vitae and the names and addresses of two referees.

HEREFORD AND WORCESTER
LUCTON SCHOOL
Near Leominster, Herefordshire
(190 boys, mostly boarders, and 20 girls)
Required for September, 1976:—
Someone to teach BIOLOGY and AGRICULTURAL SCIENCE throughout the school. Ability to help with house duties, games and other activities would be a great help. The post could be residential.
Burnham Scale.
Applications with full curriculum vitae and names of two referees, to the Headmaster, from whom further details may be obtained.

KENT
KING'S SCHOOL
Rochester
(H.M.C., 500 day boys and boarders in Senior School)
Wanted in September, 1976, a GRADUATE to teach BIOLOGY as second in the department, together with some Physics or Mathematics.
This is a new appointment, and would suit a young teacher anxious to play a full part in the life of the school in and out of the classroom.
Apply to the Headmaster, giving the names of two referees.

LANCASHIRE
ROSSALL SCHOOL
Fleetwood
(H.M.C. Boarding, 540 boys)
Required for September, 1976, a Graduate TEACHER of PHYSICS at all levels: Nuffield syllabus at "A" level. Willingness to assist with games and activities an advantage. Resident post for single person; married accommodation available.
Rossall Salary Scale.
Particulars and form of application from the Headmaster, Rossall School, Fleetwood, Lancashire FY7 8JW (Tel. Fleetwood 3849).

LONDON
DULWICH COLLEGE
London SE21 7LD
Required for September, 1976:—
A BIOLOGY TEACHER. The person appointed will be expected to teach the subject throughout the school up to and including the Sixth Form. Ability to assist with our major games, rugby football, hockey and cricket, would be a recommendation.
Salary in accordance with the Dulwich Scales.
Accommodation does become available from time to time on the College Estates.
Applications to the Master as soon as possible.

LONDON
Required for April, TUTOR for "A" level ZOOLOGY to take charge of the Zoology Laboratory.
Also required LABORATORY ASSISTANT for the Physics and Chemistry Laboratories.
Please apply, stating qualifications, to the Principal, Davies, Laing & Dick Ltd., 10/11 Pembridge Square, W2 4ED (Tel. 229 0591).

LONDON, N.W.1
FRANCIS HOLLAND (C. of E.) SCHOOL
Clarence Gate
Required for September, a part-time TEACHER for MATHEMATICS and/or BIOLOGY.
Please apply (no forms) to the Headmistress, giving details of qualifications and experience and the names of two referees.

LONDON, S.E.26
SYDENHAM HIGH SCHOOL FOR GIRLS
G.P.D.S.T.
19 Westwood Hill, SE26 6BL
Direct Grant moving towards independence
Required for September, 1976, ASSISTANT TEACHER for CHEMISTRY in this two-stream Girls' Grammar School, to teach to "O", "A" and university entrance level.
Burnham Scale with London Addition.
Please apply in writing to the Headmistress, at the above address, with curriculum vitae, testimonials and names and addresses of two referees.

LONDON, S.W.19
WIMBLEDON HIGH SCHOOL
G.P.D.S.T.
(Direct Grant/Independent School)
Required for September, 1976, part time CHEMIST to teach CHEMISTRY with some Junior MATHEMATICS. Part time rates based on Burnham Scale, with appropriate increments, London Weighting allowance.
Apply in writing to the Headmistress, Wimbledon High School G.P.D.S.T., Mansel Road, London SW19 4AB.

MANCHESTER M13 0XT
MANCHESTER GRAMMAR SCHOOL
There will be a vacancy in September, 1976, for a specialist in CHEMISTRY. Candidates should be well qualified academically and capable of teaching at all levels.
Applications, with full curriculum vitae and the names of two referees, should be addressed to the High Master as soon as possible.

NORTH DEVON
WEST BUCKLAND SCHOOL
HMC, 370 Boys
Required for September, 1976 — GRADUATE to teach CHEMISTRY to "A" level, and some MATHEMATICS. Subsidized accommodation. Burnham Scale 1 or 2.
Applications with names of two referees to the Headmaster, West Buckland School, Barnstaple, North Devon.

NORTHERN IRELAND
PORTORA ROYAL SCHOOL
(H.M.C.)
Enniskillen, Northern Ireland
Required for September, 1976, SENIOR CHEMIST to organise and teach the subject at "O" and "A" level. A high scale post is available for suitably experienced candidates. Recently qualified graduates will also be considered.
A four-bedroomed house for married man, or bachelor accommodation, is available.
Applications, naming two referees, should be forwarded to the Headmaster without delay.

NORTH WALES
HOWELL'S SCHOOL
Denbigh
Required in September, 1976, MASTER/MISTRESS to teach PHYSICS to Ordinary level with possibility of some "A" level work for suitably qualified candidate. Interest in [illegible] a strong [illegible]. The laboratories are newly planned and equipped.
Resident (no duties) or non-resident, Houghton Scale, Grade I. Government Superannuation Scheme.
Apply: Headmistress.

OXFORD
RYE ST. ANTONY SCHOOL
Independent R.C. Boarding and Day School for Girls
Required for September, GRADUATE to teach BIOLOGY up to [illegible]
[illegible]
Headington Hill, Oxford.

OXFORDSHIRE
CRANFORD HOUSE SCHOOL
Moulsford, Wallingford
Required September, 1976, A GRADUATE to be responsible for TEACHING SCIENCE. Applicants should have a strong interest in Middle School General Science Teaching and be able to teach up to "O" level in Biology.
Apply to the Headmistress.

[illegible]
[illegible]

STOCKTON-ON-TEES
TEESSIDE HIGH SCHOOL
The Avenue, Eaglescliffe
Stockton-on-Tees, TS16 9AT
Telephone: Eaglescliffe 782095
There will be a vacancy in September for a well-qualified BIOLOGIST to share the work of the Department at all levels including to Oxbridge Scholarship level.
This is a Scale 2 post for a suitably qualified candidate.
Please apply in writing as soon as possible to the Headmistress of the school, enclosing testimonials and the names of two referees.

SUSSEX
ROEDEAN SCHOOL
Required for September, 1976, a GRADUATE PHYSICIST to share in the teaching of Physics throughout the School up to "A" level. Salary based on Burnham Scale according to qualifications and experience.
Application should be made in writing, with the names and addresses of two referees, to: Head of Science, Roedean School, Brighton BN2 5RQ.

SUSSEX
Girls public school needs science specialist to teach GENERAL SCIENCE, PHYSICS and CHEMISTRY to O level September, 1976.
Apply Headmistress, Rosemead School, Littlehampton.

WARWICKSHIRE
ST. JOSEPH'S CONVENT
Kenilworth, Warwickshire
Independent Day School for Girls
Required for September: (1) Graduate to teach CHEMISTRY throughout the school to "A" level; (2) Graduate (part-time) to teach "A" level GEOGRAPHY; (3) Qualified teacher to teach a class of children aged nine plus; (4) DOMESTIC SCIENCE teacher (part-time). Burnham Scale salary with Government Superannuation.
Apply, with references, to the Headmistress at the School.

WORCESTERSHIRE
MALVERN GIRLS' COLLEGE
Independent Boarding School for 500 girls
Fully qualified BIOLOGIST required September, 1976, to teach up to Advanced and Scholarship levels. Two well-equipped Science blocks. Non-resident post. Burnham scale.
Details from Headmistress to whom applications should be addressed with copies of testimonials and names of two referees.

Speech and Drama

LONDON
KING ALFRED SCHOOL
North End Road, London NW11 7HY
Required in September 1976, a DRAMA TEACHER (11 to 18-year-old age group) by this independent, co-educational day school. Full-time post if suitable second subject offered (English, Music, Games etc.).
Burnham Scale and Outer London Allowance.
Please apply in writing (stamped addressed envelope) to the Headmistress, giving details of qualifications and experience and the names of two referees. Ref. KLM-3.

Technical Studies

HEREFORD AND WORCESTER
LUCTON SCHOOL
Nr. Leominster, Herefordshire
(190 boys, mostly boarders, and 20 girls)
Required for September, 1976, someone to teach WOODWORK throughout the school. Ability to teach a subsidiary subject would be helpful. The post could be residential. Burnham Scale.
Applications, with full curriculum vitae and names of two referees, to the Headmaster from whom further details may be obtained.

LONDON SE21
DULWICH COLLEGE
Required for September, 1976, a part-time ASSISTANT to teach METALWORK and TECHNICAL DRAWING preferably for three days a week, to boys between 11 and 18 years.
The College has well equipped Workshops and Drawing Office and enters boys for "O" and "A" Level G.C.E. in Design and Technology and Technical Drawing.
Salary in accordance with the Dulwich scales.
Applications should be addressed to the Master as soon as possible.

Other than by Subject Classification

Heads of Department

SURREY
CRANLEIGH SCHOOL
In September, 1976, we shall require a young graduate to take over this pioneer General Studies course. The DIRECTOR of GENERAL STUDIES, who may be offered a period of overlap with the present incumbent, is responsible for organizing, in collaboration with other staff, two three-hour General Studies Conferences a week for the whole Sixth Form. Conference topics embrace Moral, Political, Philosophical, Creative, Social and other themes: there are no limits to the scope of the course and the subject is not examined. The successful candidate may be a graduate in English and/or History, Politics, or [illegible]
[illegible]

Other Assistants

COVENTRY
[illegible] SCHOOL
[illegible] (pupils, 360 in the Sixth Form)
Required for September, 1976, to teach [illegible] or ENGLISH.
Applications to the Headmaster, [illegible] School, Coventry [illegible] curriculum vitae and names [illegible]

DEVON
Required for September, a teacher [illegible] MATHEMATICS and PHYSICS [illegible] level and BIOLOGY to "O" level [illegible]
[illegible]

DUMFRIESSHIRE
WARRISTON SCHOOL FOR BOYS
Moffat, Dumfriesshire
Young ASSISTANT MASTER required for September. GENERAL SUBJECTS.
Married or single accommodation available.

EAST SUSSEX
Required for September:
TWO part-time TEACHERS for:
(1) MATHEMATICS up to "O" level—possibly "A" level work if suitably qualified.
(2) CHEMISTRY "A" level, with some "O" level work.
Ideally, a full-time teacher able to combine these subjects. Burnham Scale.
Apply to Principal, Southover Manor School, Lewes, Sussex. Telephone Lewes [illegible].

EAST SUSSEX
WILTON HOUSE SCHOOL
Catsfield Place, Battle, TN33 9BS
Required in April, Resident MASTER for GENERAL SUBJECTS including some mathematics and/or science.
Employment available for wife as school matron.

GLOUCESTERSHIRE
WHITEFRIARS R.C. INDEPENDENT GRAMMAR SCHOOL
Required for September: TEACHER to take RELIGIOUS INSTRUCTION and ENGLISH/HISTORY.
Apply in writing with curriculum vitae and names of two referees to Reverend Headmaster, Whitefriars School, Cheltenham, Gloucestershire.

IPSWICH
IPSWICH HIGH SCHOOL
Girls' Public Day School Trust
Required for September, 1976, a TEACHER to take charge of a form of five year old boys and girls (Scale 1).
Please apply in writing, with full curriculum vitae and names of at least two academic referees to the Headmistress, Ipswich High School, Westerfield Road, Ipswich IP4 2UH.

ISLE OF WIGHT
RYDE SCHOOL
G.B.A.
(460 pupils)
Young GRADUATE required in September, 1976, to teach HISTORY and Economics to A level and to undertake resident duties. Help with games would also be welcomed.
Apply to the Headmaster with curriculum vitae and the names of two referees.

KENT
ST. MARY'S CONVENT (SENIOR) SCHOOL
Folkestone
Independent R.C. Girls' Grammar School
Required for September:
HEAD of ENGLISH DEPARTMENT.
Also TWO TEACHERS of CHEMISTRY/PHYSICS/MATHEMATICS to "O"/"A" level.
New staff required in view of current expansion of school and particularly of Science Department.
Burnham Scale. Superannuation.
Apply, with curriculum vitae, to the Headmistress.

LONDON, N.W.7
Required for September, 1976, fully qualified and experienced TEACHERS to "O" and "A" Level for ENGLISH, PHYSICS, CHEMISTRY and MATHEMATICS, and part-time Teacher for "A" level Economics. Congenial atmosphere, no discipline problems, pleasant surroundings, 300 girls.
Apply in writing giving details of qualifications and experience and enclosing testimonials. Hasmonean Grammar School for Girls, 2-4 Page St., N.W.7.

LONDON, SW1
Required for September TEACHER for middle school GEOGRAPHY and HISTORY. Some French would be an advantage. Degree or training necessary. Burnham Scale, London Allowance, DES superannuation.
Reply in writing with particulars of qualifications and experience to the Headmaster, Sussex House School, 68 Cadogan Square, London, SW1.

NORWICH
NORWICH SCHOOL
Lower School (ages 8 to 13)
Because of promotion to the senior school, two new members of staff will be required in September, 1976:
(a) A TEACHER to be responsible for ART and CRAFT work throughout the school, and to take some form subjects by arrangement. An interest in drama would be an advantage.
(b) A TEACHER to take charge of MATHEMATICS and SCIENCE teaching and to teach some Geography. An interest in music or games would be an advantage.
Salaries will be Burnham Scale according to qualifications and experience.
Further details from the Headmaster, Norwich School, [illegible] Close, Norwich NR1 4DQ, to whom applications should be sent with curriculum vitae and the names of two referees.

READING
DOUAI JUNIOR SCHOOL
The Junior Department of Douai School, a Roman Catholic independent Benedictine School, mainly for boys—two forms (age range 10-plus to 13-plus)—50 pupils—requires a residential TEACHER for a one year post.
Main subject: ENGLISH, possibly some DRAMA experience.
Subsidiary subject: Physical Education and coaching major and minor boys sports.
Personal interests e.g. arts and crafts expertise, musical interest hoped for.
The position includes the supervisory duties of an Assistant Housemaster and pays the usual Burnham Scale according to the applicant, plus a Responsibility Allowance (Scale [illegible]) if applicable [illegible].
Applications to be made in writing to the Rev. Headmaster, O.S.B., Douai Junior School, Upper Woolhampton, Reading, RG7 5TH, giving curriculum vitae and references.

SOMERSET
ST. JOSEPH'S CONVENT SENIOR SCHOOL
Taunton
(11 to 16 years)
Required for September, TEACHERS for (i) ENGLISH (ii) FRENCH to "O" level standard.
Application forms and further details of posts available from the Headmistress.

STOCKTON-ON-TEES
TEESSIDE HIGH SCHOOL
The Avenue, Eaglescliffe
Stockton-on-Tees, TS16 9AT
Telephone: Eaglescliffe 782095
There will be a vacancy in September [illegible] increased numbers, for a well [illegible] ENGLISH/FRENCH GRADUATE to share the teaching of these subjects to Ordinary Level at least. Some Sixth Form work may be available for a suitable candidate.
Please apply in writing as soon as possible to the Headmistress of the school, enclosing testimonials and the names of two referees.

SURREY
CLASSICS or ENGLISH
Required in September. A person of experience and vision to run either the English or Classics Department at Eagle House, Sandhurst, a school of 160 with both Boarders and Day Boys, is closely connected with Wellington College and benefits from many of its facilities. Post is resident.
Please apply in writing giving the names of two referees to the Headmaster, Eagle House, Sandhurst, Camberley, Surrey.

SURREY
ST. ANNE'S COLLEGE
Sanderstead
(H.G. 400 girls)
Required for September:
(1) Qualified and experienced TEACHER to be responsible for MUSIC throughout the school, "A" and "O" level work available.
(2) Graduate TEACHER to share the teaching of FRENCH to "A" level.
Apply in writing to Headmistress with details of qualifications, copies of testimonials and names of referees.

SURREY
ST. TERESA'S CONVENT
Grove House Junior School
Effingham
Recognized Independent Day/Boarding, 290 on roll.
Required in September, 1976, CLASS TEACHER for nine-year olds.
Applications to the Headmistress, giving details of age, experience and qualifications, and the names of two referees.

SUSSEX
LAVANT HOUSE SCHOOL
Chichester
(Chichester 527211)
Wanted in September, 1976, due to Senior School expansion, full-time qualified TEACHER for Middle School work. Arts subjects preferred. Burnham Scale and Superannuation.
Apply in writing with names of two referees to the Headmistress.

SUSSEX
Required in September for recognised, independent, girls' boarding school:
(1) GRADUATE to teach LATIN to "O" level with some French if possible.
(2) TEACHER for the junior school.
Please apply with copies of testimonials and names of referees to The Headmistress, Holy Family Convent, Littlehampton.

WARWICK
WROXALL ABBEY SCHOOL
Required in September, a TEACHER for GENERAL SUBJECTS including MATHEMATICS for 9 to 10-year old group.
Salary and superannuation according to Burnham scale.
Apply to the Headmistress.

YORK
ST. OLAVE'S SCHOOL
(St. Peter's Junior School)
A suitably qualified ASSISTANT TEACHER is required in September, 1976, to teach FRENCH and LATIN.
St. Olave's, the Junior Department of St. Peter's, is a school of about 300 boys aged eight to 13. The ability to help with the coaching of games would be an advantage.
Full details from the Headmaster.

GABBITAS-THRING SERVICES LTD.
6, 7 & 8 Sackville Street
London W1X 2BR
Telephone 01-734 0161
are seeking well-qualified experienced School Teachers for posts in
INDEPENDENT SCHOOLS
No fee whatever is payable by candidates for teaching posts

F.I.S. has vacancies in good independent schools. For details send foolscap s.a.e. to Staff Department, 72B Fellows Road, London NW3 3LJ.

TEACHING staff for small independent girls school, 9 to 17 combining any of following subjects, Games, Music, appreciation, English and general subjects. Opportunities for Junior and Senior teaching. Apply Headmistress, Box [illegible], TES 3186 The Times WC1X [illegible]

Preparatory Schools

Headships

SCOTTISH BORDER
ST. NINIAN'S SCHOOL
(formerly Burnbrae School)
Moffat, Dumfriesshire
A resident HEADMASTER (married) or HEADMISTRESS required in September (preferably) or January to reorganise and run this well-established small boarding school in a revised form, following the takeover of the preparatory of the nearby boys' preparatory school.
At present it is an all-age school not large enough to be viable. [illegible] a first-class girls' preparatory school [illegible] with there will be [illegible] "O" level to keep [illegible] parents of older girls [illegible]
Applicants must be well qualified, have experience of [illegible] boarding preparatory school, genuinely keen to become involved in every aspect of [illegible] life, [illegible] and [illegible] experience [illegible] [illegible] who are able [illegible] themselves and their [illegible] into the top flight very [illegible]
Full details from [illegible], St. Ninian's [illegible], Moffat, to whom applications should be sent by 7th April at latest.

By Subject Classification

Classics

Heads of Department

EAST SUSSEX
EASTBOURNE COLLEGE PREPARATORY SCHOOL
(I.A.P.S. [illegible] boys)
CLASSICS GRADUATE [illegible]
September [illegible] HEAD of DEPARTMENT [illegible] course [illegible] College [illegible]
Eastbourne [illegible] Scale [illegible]
[illegible] with names of two referees [illegible] curriculum vitae [illegible] Headmaster, [illegible] Sussex.

PREPARATORY
Classics
continued

Other Assistants

BERKSHIRE
LISTREE SCHOOL
Woolhampton, near Reading
(I.A.P.S., 130 boys)
Required in September, a young unmarried GRADUATE to teach CLASSICS at Scholarship level and below and supervise small boarding house.
Applications with curriculum vitae and names of two referees to the Headmaster.

MIDDLESEX
ORLEY FARM SCHOOL
Harrow
(I.A.P.S. 70 Boarders, 138 day boys)
CLASSICS TEACHER required for September, 1976, to take all levels of Latin and Classical background. Enthusiasm essential. Help with games and outside activities. Accommodation available. Salary Burnham.
Apply to Headmaster with curriculum vitae and names of referees.

History

LONDON
HAMPSTEAD, N.W.3
LYNDHURST HOUSE SCHOOL
24 Lyndhurst Gardens
(I.A.P.S : 140 boys; day)
Required in September, qualified, preferably GRADUATE TEACHER, to take HISTORY to C.E. and P.S.S. standard. Salary Burnham with Inner London Allowance. Government Superannuation. No Saturday school. Ability to coach Football and Cricket would be helpful.
Apply Headmaster.

Mathematics

HAMPSHIRE
YATELEY MANOR SCHOOL
Yateley, Camberley, Surrey
(I.A.P.S., 220 boys)
Required in April, 1976:
Qualified TEACHER to take middle school MATHEMATICS with possibility of C.E. and P.S.S. work from September. Burnham Scale plus Superannuation.
Family accommodation available.
Please apply, with Curriculum vitae and names and addresses of two referees, to the Headmaster.

KENT
RANTERS OAK SCHOOL
Hawkhurst, near Cranbrook
(Recognized A.H.M.P.S. Girls' Preparatory School)
Qualified MATHEMATICS TEACHER required in September, 1976. Ability to teach up to 13+ girls' Common Entrance. Knowledge of S.M.P. helpful. Subsidiary physics and chemistry an advantage. Non-resident post.
Salary based on Burnham with Government superannuation.
Apply in writing to the Headmistress.

SOUTH YORKSHIRE
Required for September 1976:
An experienced qualified TEACHER to teach MATHEMATICS as main subject. Ability to coach games, particularly Rugger, an asset. Non-resident. Opportunities for advancement if prepared to settle. Salary according to qualifications in excess of Burnham. D.E.S. superannuation.
Apply with details of experience and names of referees to the Headmaster, Westbourne Preparatory School, Sheffield S10 2QQ.

SURREY
CATERHAM SCHOOL PREPARATORY
MATHEMATICS TEACHER, preferably with experience, required in September owing to retirement of Senior Mathematics Master. A responsible post in three-form entry I.A.P.S. School of 230, boarding and day. Burnham-plus.
Write giving two referees to the Headmaster, Caterham School Preparatory, Mottrams, Harestone Valley Road, Caterham, Surrey CR3 6YB.

SURREY
THE HAWTHORNS
Pendell Court, Bletchingley
(I.A.P.S 148 boys)
Required for September, 1976, a GRADUATE to teach MATHEMATICS to C.E.E. and P.S.S. Particular ability in Games coaching and other activities a strong advantage. Preference given to person able to act as resident House Tutor responsible for welfare of boarders, for which extra allowance offered.
Salary according to Burnham Scale 1 (plus London Fringe) and Government Superannuation.
Apply, with details and the names and telephone numbers of two referees, to the Headmaster.

Modern Languages

KENT
MARLBOROUGH HOUSE SCHOOL
Hawkhurst TN18 4PY
(Boys I.A.P.S.)
Would you like to teach FRENCH to Scholarship and Common Entrance levels from this September in delightful surroundings as a member of a fully qualified staff? I am looking for a person who would be capable of organizing the small French library and helping produce French plays. Salary will be commensurate with the responsibilities undertaken.
Applications in writing, please, to the Headmaster.

SOUTH NOTTINGHAMSHIRE
GROSVENOR SCHOOL
Edwalton, Nottingham
Required, September or January, qualified TEACHER under 40, to be responsible for French throughout this I.A.P.S. school of 180 boys. Willingness to assist with games an asset. Some subsidiary teaching.
Own scale above Burnham. Government superannuation.
Apply to Headmaster giving names of two referees.

Music

Heads of Department

SALOP
PACKWOOD HAUGH
Ruyton XI Towns
I.A.P.S. boarding school requires in September 1976 MUSIC TEACHER to supervise thriving musical activities, including instruction in Piano and Violin and other instruments.
Burnham Scale, pension scheme.
Apply with full particulars and references to the Headmaster, Packwood Haugh, Ruyton XI Towns, Shrewsbury SY4 1HX.

SOMERSET
Required for September, 1976, a DIRECTOR of MUSIC for a Preparatory School of 220 boys.
Applicants should be capable of offering tuition in two instruments and will have complete charge of choirs, orchestra and class music.
Accommodation offered to single applicant in return for residential duties.
Salary Burnham plus.
Applications, with the names of two referees, to the Headmaster, Taunton Junior School, Staplegrove Road, Taunton, Somerset TA2 6AE.

Other Assistants

DERBYSHIRE
I.A.P.S. Boarding School requires in September MUSIC TEACHER to supervise thriving musical activities, including instruction in piano and woodwind, or other instrument. Burnham Scale, Government superannuation.
Apply with full particulars to the Headmaster, Stancliffe Hall, Darley Dale, Matlock, Derbyshire.

SALOP
PACKWOOD HAUGH
Ruyton XI Towns
TEACHER required for September in large Boys' Preparatory Boarding School to teach CLASS SINGING, give lessons in Piano and other instrument, if possible.
Write with details and names of two referees to The Headmaster, Packwood Haugh, Ruyton XI Towns, Shrewsbury, SY4 1HX.

SCOTTISH BORDER
ST. NINIAN'S
Moffat, Dumfriesshire
(I.A.P.S. : 77 boarders)
Young resident bachelor ORGANIST/CHOIRMASTER for September in old-fashioned, long-established, small, boarding, preparatory school with pleasant private Chapel, very good organ and tradition of singing Cathedral music to decent standards.
Applicants must also be genuine schoolmasters, able to teach some combination of English, French and General Subjects in middle of school (to C.E. for right man) and to share games and boarding duties as full-time member of lively, friendly yet disciplined school community.

SUFFOLK
ORWELL PARK
Suffolk I.A.P.S.
(160 Boys, mostly boarders)
Required for September a MUSICIAN to help with the increasing music of the school. Junior Choir, some class music and individual teaching of piano or other instruments. Other academic subjects also required. State preference. Help with games and other out of school activities an advantage.
Salary : Burnham plus, Resident.

Physical Education

MIDDLESEX
ST. MARTIN'S SCHOOL
Northwood
I.A.P.S. (200 day boys: 50 boarders)
Required for September, 1976, qualified teacher to take charge of P.E. and to coach GAMES, plus one teaching subject by arrangement.
Burnham Scale. Government superannuation. Accommodation available for single teacher and possibly for married staff.
Apply to Headmaster with curriculum vitae and names of referees.

Science

DEVON
SCIENCE teacher required for boys' boarding prep. school in September. Resident or non-resident. Normal school duties and help with games and out-of-school activities. Burnham Scale.
Reply, The Headmaster, St. Michael's School, Tawstock Court, Barnstaple, Devon.

DUMFRIESSHIRE
SCIENCE MASTER wanted September, 1976, by well established Scottish Preparatory School. Well equipped laboratory. Wide scope is available for extra curricular activities, for example, Rugby, Athletics, Sailing, Canoeing, Wild Life, Expeditions. The school is set in beautiful wooded grounds and in superb countryside only a few miles from Glen Trool National Park. Single accommodation is available and married accommodation can be arranged.
Applicants should write with the names and addresses of two referees to the Headmaster, Crawfordton House School, Moniaive, near Thornhill, Dumfriesshire, Scotland.

SOUTH NOTTINGHAMSHIRE
GROSVENOR SCHOOL
Edwalton, Nottingham
Required September qualified TEACHER under 40, to be responsible for Nuffield Science in I.A.P.S. day school of 180 boys. Must be willing to take active part coaching some games.
Own scale above Burnham, Government superannuation.
Apply to Headmaster giving names of two referees.

Other than by Subject Classification

Heads of Department

BRISTOL
REDLAND HIGH SCHOOL FOR GIRLS
(Direct Grant)
Bristol BS6 7EF
Tel. 45710
HEAD of the JUNIOR DEPARTMENT required for September, 1976. Numbers approximately 160. Age range 8-11. This is a teaching post. It carries a scale 3 allowance.
Applications, giving details of experience and the names of two referees, should be sent by the 30th March to the Headmistress, Miss W. Hume, M.A., L.T.C.L.

Other Assistants

BATH
MONKTON COMBE JUNIOR SCHOOL
Combe Down, Bath BA2 7ET
Required for September a qualified TEACHER to take charge of and teach GENERAL SUBJECTS to a form of eight/nine year olds in I.A.P.S. Boarding School.
Unmarried accommodation available.
Willingness to help with games, cubs and out-of-school activities an advantage. Salary above Burnham.
Apply to the Headmaster.

BATH
BATH HIGH SCHOOL (GPDST)
Hope House, Lansdown, Bath.
Required for September, 1976, TEACHER for GENERAL SUBJECTS for the 7 year old group. Ability to teach some Music an advantage.
Applications, with testimonials, to the Headmistress.

BIRMINGHAM
EDGBASTON HIGH SCHOOL FOR GIRLS
Required in September, 1976, in the Preparatory Department, TEACHER for nine/10 year old girls.
Burnham Scale, and Superannuation.
The School is situated in a pleasant residential area south of the city centre.
Applications should be made with the names and addresses of two referees, to the Headmistress at the School, Westbourne Road, Birmingham B15 3TS.

CUMBERLAND
Young, qualified, single ASSISTANT, preferably graduate, required in Lake District co-educational and day preparatory school in September. Work involves teaching of History, English and Mathematics to 10-year-olds, help with games and usual supervisory duties. This post offers wide scope, a good salary and an attractive environment.
Applications, with names of two recent referees, to Headmaster, Harecroft Hall, Gosforth, Seascale, Cumbria CA20 1HS. Telephone: Gosforth 230.

DEVON
EDGEHILL COLLEGE
Bideford
Preparatory Department, Co-educational, 130 children
Required September, 1976, teacher for Kindergarten class. Interests in Junior school games and out of school activities essential.
Reply giving age, qualifications, together with names and addresses of two referees to the Headmistress, Edgehill College.

DEVON
General subjects teacher required for September in boys' boarding preparatory school. Resident or non-resident. Normal school duties and help with games and out-of-school activities.
Reply: The Headmaster, St. Michael's School, Tawstock Court, Barnstaple, Devon.

DUMFRIESSHIRE
GEOGRAPHY/HISTORY master wanted September 1976 by well established Scottish Preparatory School, with good academic record. Wide scope is available for extra curricular activities; e.g. Rugby, Athletics, Sailing, Canoeing, wild life, expeditions. The School is set in beautiful wooded grounds and in superb countryside only a few miles from Glen Trool National Park. Single accommodation is available and married accommodation can be arranged.
Applicants should write with names and addresses of two referees to the Headmaster, Crawfordton House School, Moniaive, near Thornhill, Dumfriesshire, Scotland.

LONDON
FALKNER HOUSE IND. GIRLS' PREPARATORY SCHOOL
19 Brechin Place, S.W.7
September
Required, form mistress for 6½ to 7½-year-olds, qualified and experienced. Music an asset but not essential.

LONDON
IBSTOCK PLACE SCHOOL
Demonstration School of the Froebel Educational Institute, Clarence Lane, London, S.W.15
Required for Summer Term 1976 only (in the first instance), at this coeducational day and boarding school, a qualified CLASS TEACHER for group of 14 children age-range 11-12.
Required in September for school year 1976/77 (in the first instance) qualified TEACHER of Class Music to teach Music to age-range six to 14.
In both cases, residence a possibility. Salary Burnham Scale and London Allowance, &c. Applications with curriculum vitae, testimonials and references to Headmaster.

NORTHAMPTON
GREAT HOUGHTON PREPARATORY SCHOOL
(I.A.P.S.)
Young qualified TEACHER required for September, 1976, to teach GEOGRAPHY or SCIENCE to Public School Scholarship level.
Please state subsidiary subject.
Salary according to Burnham recommendations, plus government superannuation.
Please apply fully, with names of referees, to the Headmaster.

OXFORD
Required in September, qualified TEACHER for GENERAL SUBJECTS for 10 to 11 age group. Resident R.C. Some experience with this age-group desirable. Burnham Scale. Government Superannuation.
Apply in writing, with curriculum vitae, to the Headmistress, Rye St. Antony School, Pullen's Lane, Headington Hill.

SOMERSET
TAUNTON JUNIOR SCHOOL
Required for September, 1976:—
A CLASS TEACHER for a form of 20 boys, aged 8 to 9, to teach GENERAL SUBJECTS.
Ability to help with Games and/or Cub Scouts a recommendation. Salary Burnham plus, with board and lodging (resident preferred). Previous applicants may re-apply.
Applications, with the names of two referees, to the Headmaster, Taunton Junior School, Staplegrove Road, Taunton, Somerset. (Tel. 86051).

SURREY
CHINTHURST SCHOOL
Tadworth (I.A.P.S.)
Requires in September, a TEACHER qualified to teach Senior GEOGRAPHY and Middle School MATHEMATICS and able to coach football, cricket, etc. Burnham, State Superannuation.
Apply Headmaster.

SURREY
CROHAM HURST SCHOOL
South Croydon, Surrey
(Independent Public Day School of 600 girls. Recognised by the Department of Education and Science)
Required for September 1976: Two qualified full-time TEACHERS. One for four to six-year-old range; the other for nine to ten-year-olds, preferably with ability to teach French to top Junior classes.
Burnham Scale 1 (London Weighting).
Apply in writing with curriculum vitae, testimonials and names of referees to: The Headmistress, 79 Croham Road, South Croydon, Surrey, CR2 7YN. Telephone 01-680 [illegible].

SURREY
CRANLEIGH PREPARATORY SCHOOL
TEACHER required next September to teach ENGLISH, SCRIPTURE and if possible JUNIOR FRENCH. Preference will be given to young man able to help with all Games. Usual duties.
Resident preferred. Good salary.
Please apply to: The Master.

WEST MIDLANDS
ELMFIELD SCHOOL
Love Lane, Stourbridge, DY8 2EA
Required for September, qualified Junior TEACHER interested in Waldorf (Steiner) methods for children aged six to 11.
Application by letter to Secretary.

WILTSHIRE
STONAR SCHOOL
Atworth, Melksham
Girls' Public School, 9 miles from Bath
Required in April qualified JUNIOR TEACHER to teach GENERAL SUBJECTS to 7 year olds. This post will be temporary in the first instance but could be permanent in September.
Salary Burnham Scale.
Please apply to the Headmistress giving details and names of two referees.

YORKSHIRE
SCARBOROUGH COLLEGE PREPARATORY SCHOOL
Sandybed Lane, Scarborough
(I.A.P.S., Co-educational, Day/Boarding)
Qualified TEACHER required for September, to assist with specialized teaching in the Middle and Senior Forms. Applicants should state what subjects they can offer and what games and activities they can lead, with which all Staff assist. Usual boarding supervision duties. The post is Government Superannuated, pay is above Burnham Scale.
Applications giving full particulars and the names of two referees should be submitted to the Headmaster.

Colleges of Further Education

Directors and Principals

LONDON
INNER LONDON EDUCATION AUTHORITY
HAMMERSMITH AND WEST LONDON COLLEGE
Airlie Gardens, W8 7AF
Applications are invited for the post of VICE-PRINCIPAL.
This Group 6 College carries an establishment of three Vice-Principals.
The post advertised is primarily concerned with General Education and English as a Foreign Language.
A special interest is required in the younger, less able, and less advanced students who may need additional help in enabling them to enter or re-enter employment.
There is a likely involvement in Careers education and advice. Applicants should therefore preferably possess some experience of employment other than teaching.
Wide experience of teaching, of administration, and a sensitive approach to personal relationships are sought in the person appointed to this large and varied college.
Application forms and further particulars from the Senior Administrative Officer (IC), to be returned within two weeks from the date of advertisement.
Interviews will be held on 14 April, 1976, at the College.

Heads of Department

BARNET
(London Borough of)
BARNET COLLEGE OF FURTHER EDUCATION
[illegible] Road, Burnt Oak, Edgware, Middlesex HA8 0DA
Applications are invited for the appointment from 1st September, 1976, to HEAD of DEPARTMENT of SCIENCE and TECHNOLOGY (Grade 4IV).
Candidates, preferably about 35 years of age, must be graduates in Science, Mathematics or Engineering and should be teacher trained. Preference may be given to persons with experience in mounting a wide variety of courses, especially at craft level. This is a challenging post as the department is moving to a new site and is required to develop new courses.
Please send a large stamped addressed envelope for further details to the Principal.
Closing date 31st March, 1976.

GLOUCESTERSHIRE
EDUCATION COMMITTEE
NORTH GLOUCESTERSHIRE COLLEGE OF TECHNOLOGY
Cheltenham
HEAD OF DEPARTMENT OF HOME ECONOMICS
Applications are invited from suitably qualified and experienced persons for the above post which becomes vacant on 1st September, 1976.
Salary in accordance with Burnham Further Education Scale for Head of Department Grade I (current enrolments suggest Grade II from 1st September, 1976).
Further particulars and application form (enclosing self-addressed envelope) from the Principal, North Gloucestershire College of Technology, The Park, Cheltenham, Gloucestershire GL50 2RR.
Completed forms to be returned within 14 days of the appearance of this advertisement. Canvassing will disqualify.

ISLE OF MAN
BOARD OF EDUCATION
COLLEGE OF FURTHER EDUCATION
HEAD OF CATERING DEPARTMENT
Applications are invited for the above post which will be vacant from 1st September, 1976, on the retirement of the present holder. Applicants should possess good academic qualifications and a professional teaching qualification. Substantial experience in the further education sector of education and in the catering trade is essential.
Form of application and further particulars available from the Principal, College of Further Education, Homefield Road, Douglas, to whom completed forms should be returned by Friday, 2nd April, 1976.

LEEDS
CITY COUNCIL
DEPARTMENT OF EDUCATION
AIREDALE AND WHARFEDALE COLLEGE OF FURTHER EDUCATION
Horsforth, Leeds 18
APPOINTMENT OF PRINCIPAL
Applications are invited from suitably qualified persons for the above-mentioned post, vacant from September 1, 1976, upon the resignation of Mr. [illegible] Swindells, B.A., A.C.I.I. The college is placed in Group 6, and the salary payable is £8,736 per annum.
It is anticipated that the successful applicant will hold a degree or similar professional qualification and will have had substantial and successful teaching and administrative experience at a senior level in further education, preferably allied with appropriate industrial or commercial experience.

The college offers a wide range of full and part-time courses in Business and General Studies, Engineering and Science as well as a substantial amount of adult education provision. The authority is to review its overall further education provision shortly, and this may have some effect upon the college.
Further details and application forms may be obtained from the undersigned, to whom they should be returned to arrive not later than March 31, 1976.
R. S. Johnson, Director of Education, Department of Education, Great George Street, Leeds LS1 3AE.

LONDON
WOOLWICH COLLEGE
Villas Road, Plumstead
SE18 7PN
Tel: 01-855 1216
Applications are invited for the post of HEAD of DEPARTMENT of ENGINEERING (Grade IV) for 1st September 1976.
The vacancy is due to the retirement of the present holder.
Salary: Burnham (F.E.) Report: £6,766-£7,632 + £351 London Allowance.
Full details and application forms may be obtained from the Senior Administrative Officer at the College.
Closing date two weeks after the appearance of this advertisement.

NORTHAMPTONSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
CORBY TECHNICAL COLLEGE
Required for 1st September, 1976 :
HEAD of DEPARTMENT of ENGINEERING and BUILDING
Housing for rental or purchase is readily available in Corby.
Closing date, two weeks after the appearance of this advertisement.
Further details and forms of application may be obtained from The Principal, Corby Technical College, George Street, Corby, Northants. Telephone : Corby 3252.

Other Appointments

AVON COUNTY
FILTON TECHNICAL COLLEGE
Filton, Bristol. BS12 7AT
LECTURER I required to teach PHYSICS up to G.C.E. "A" level, mainly to full-time students.
Details (stamped addressed foolscap envelope) from Principal.

COLWYN BAY, NORTH WALES
LLANDRILLO TECHNICAL COLLEGE
CLWYD AND GWYNEDD EDUCATION AUTHORITIES
VICE-PRINCIPAL
Applications are invited for this post which will become vacant on September 1, 1976, on the appointment of the present Vice-Principal to the post of Principal. The College, which is jointly administered by Clwyd and Gwynedd Education Authorities, is situated midway between Colwyn Bay and Llandudno.
The work of the College is organized in four departments: Engineering, Construction and Science; Commerce and Liberal Studies; Hotelkeeping and Catering; and Fashion and Health.
Salary : Group 4 College.
Application forms and further details are available from the Principal, Llandrillo Technical College, Llandudno Road, Colwyn Bay LL28 4HZ. Closing date for applications : April 5, 1976.

WOOLWICH COLLEGE
Villas Road, SE18 7PN. 01-855 1216
Applications are invited for the new post of :
VICE-PRINCIPAL
(GROUP 5)
for 1 September 1976.
Applicants should possess good academic qualifications and must have suitable experience in further education.
Salary : Burnham (F.E.) Report £8,427+£351 London Allowance.
ilea *Further details and application forms may be obtained from the Senior Administrative Officer at the College. Closing date two weeks after the appearance of this advertisement.*

A DIRECTOR OF TECHNICAL STUDIES
is required to operate and control a course, in England, for Middle East students entitled, "Introduction to Mechanical Engineering Practice and Technical Drawing".
The following qualities are sought :
1. Good teaching background in practical mechanical engineering.
2. Some experience of teaching overseas students.
3. Organisational ability.
4. Self-motivation with drive and ambition.
5. Preferred age 30 to 40.

This position will involve the overall control of a course of up to 20 students and the supervision of one or more assistant tutors. The salary envisaged is circa £5,600 per annum.
For further information please write to Mr. G. E. S. Harrison, Gabbitas-Thring Services Ltd, 6, 7 & 8 Sackville Street, Piccadilly, London W1X 2BR or telephone his secretary on 01-734 0161.

POLAM HALL DARLINGTON
Recognised Independent Girls' Day and Boarding School
300 Girls. Age 4-18
Required in September, 1976 :
A Full Time Graduate Teacher for Sociology
to advanced Level and some History and [illegible] in the 11-16 age range.
A Full Time Physical Education specialist
to organise the teaching of this subject [illegible] the School. Ability to teach Lacrosse [illegible] II available for suitably qualified [illegible]
Applications to The Headmistress, Polam Hall, Darlington.

THE TIMES EDUCATIONAL SUPPLEMENT 19.3.76

COLLEGES OF FURTHER EDUCATION continued

BARKING
(London Borough of)
BARKING COLLEGE OF TECHNOLOGY
SENIOR LECTURER in SCIENCE required, principally for full-time and part-time courses up to G.C.E. "A"/O.N.C. level. Applicants should have appropriate graduate or equivalent qualifications in Physics, Mathematics or closely related discipline. Relevant industrial or educational experience is desired.
Burnham Scale salary—£5,031 to £6,417, according to experience and qualifications, plus £351 London Addition.
Requests for application forms and further details must be accompanied by a stamped addressed envelope and sent to the Registrar, Barking College of Technology, Dagenham Road, Romford, Essex RM7 0XU. Completed forms to be returned to him by 9th April, 1976.

BRADFORD
METROPOLITAN DISTRICT COUNCIL
KEIGHLEY TECHNICAL COLLEGE
DEPARTMENT OF PHYSICAL AND SOCIAL SCIENCES
Readvertisement
Appointment of SENIOR LECTURER to be responsible for the development and organization of courses aimed at social services, community help and personal service occupations, and to assist with the general organization and work of the Department.
Candidates must be well qualified (preferably at graduate or equivalent level) and able to teach in social science and/or practical social service subjects. Practical experience in social, community, welfare training and/or similar senior planning and administrative work will be an advantage. Candidates must be able to plan and negotiate practical development in liaison with other senior staff in public service and industry.
Salary—within the range £5,031 to £5,950 (subject to salary awards with effect from 1st April, 1976).
Application forms and full details from the College Administrator, Keighley Technical College, Cavendish Street, Keighley. Closing date—26th March, 1976.

BRADFORD (City of)
METROPOLITAN COUNCIL
SHIPLEY COLLEGE OF FURTHER EDUCATION
LECTURER I in SECRETARIAL STUDIES.
This post is vacant from September 1, 1976, and applicants must have experience in commerce and be well qualified to teach Shorthand, Typewriting and Office Practice up to R.S.A. Advanced level.
Salary (Burnham Technical Scale), £2,469 to £4,377 p.a.
Further details and form of application (to be returned within 14 days) from Principal, Exhibition Road, Shipley BD18 3JW, phone 84106.

BRENT
(London Borough of)
KILBURN POLYTECHNIC
Priory Park Road, London NW6 7YB
Principal: P. G. Rossington, M.A., B.Sc.(Econ.)
DEPARTMENT OF GENERAL EDUCATION AND LANGUAGES
Applications are invited from graduate trained teachers with suitable [illegible] vacant on September 1, 1976—
SENIOR LECTURER to assist in the day-to-day organisation of the Department and to act as deputy head: some teaching in the area of Economics or Accounts would be preferred.
Salary scale: £6,382 to £6,3[illegible] per annum including London allowance.
Further particulars and application forms, to be returned by April 2, may be obtained from the Principal of the College.
The Authority has a scheme for assistance with removal expenses including legal fees etc., travelling and lodging allowances.

CHESHIRE
MID-CHESHIRE COLLEGE OF FURTHER EDUCATION
Hartford Campus, Northwich, Cheshire, CW8 1LJ
Applications are invited for the following posts which will be available from 1 September, 1976:—
DEPARTMENT OF ENGINEERING AND BUILDING
LECTURER I in Fabrication and Welding.
DEPARTMENT OF FOOD, FASHION AND HEALTH
SENIOR LECTURER to take charge of Catering Courses.
SENIOR LECTURER to take charge of Health courses including N.N.E.B., Pre-Nursing and ancillary health.
DEPARTMENT OF GENERAL STUDIES
LECTURER I in General Studies.
DEPARTMENT OF MANAGEMENT AND BUSINESS STUDIES
SENIOR LECTURER IN LAW (various aspects including Industrial, Commerce and Company).
LECTURER I in ACCOUNTS and LAW.
LECTURER I in OFFICE SKILLS
Further details and application forms are available from the Principal at the above address, to whom completed forms should be returned within 14 days of the appearance of this advertisement.

CLEVELAND
EDUCATION COMMITTEE
CLEVELAND TECHNICAL COLLEGE
Redcar
Applications are invited for the following posts. Duties to commence as soon as possible.
LECTURER I to teach Steel Operatives in City and Guilds courses. Applicants should possess appropriate qualifications and relevant industrial experience.
LECTURER I in PHYSICAL EDUCATION and RECREATION to teach Physical Education to full-time and part-time male students from all departments. The ability to offer another specialist subject or interest in the College's Liberal Studies programme will be an advantage. Applicants should possess appropriate qualifications in Physical Education and have experience in teaching adults. Technical teacher training would be advantageous.
Application forms and further details of both these posts are available by applying in writing only to The Principal, Cleveland Technical College, Corporation Road, Redcar, Cleveland TS10 1EZ, to whom completed forms should be returned within 14 days of the appearance of this advertisement.

CLEVELAND
Applications are invited for the following posts from 1st September 1976.
DEPARTMENT OF FOOD AND FASHION
LECTURER Grade II in HAIRDRESSING.
Applicants should be professionally qualified and possess relevant teaching and business experience.
The successful applicant will be required to organise and develop the teaching of hairdressing, beauty culture and manicure to full-time and part-time students in addition to assisting in the general administration of the department.
LECTURER Grade II in HOME ECONOMICS and ADULT STUDIES.
Applicants should be professionally qualified, preferably with a Diploma in Home Economics and with relevant teaching and administrative experience.
The successful candidate will be required to coordinate and develop the teaching of cookery, needlecrafts and other related subjects for vocational and non-vocational courses in addition to assisting in the general administration of the department.
LECTURER Grade II in PRE-HOSPITAL and PARA MEDICAL EDUCATION STUDIES.
Applicants should be professionally qualified with relevant teaching and administrative experience and a sound knowledge of para medical services. The successful candidate will be required to coordinate and expand the existing Pre-hospital courses and develop further work in the field of Health Education in addition to assisting in the general administration of the department.
LECTURER Grade I in CATERING.
Applicants should be professionally qualified with first class trade experience. Teaching qualifications and experience would also be highly desirable. The successful applicant will be required to teach to the standard of City & Guilds 706/2 (161) for students on day release courses, and to assist with the development of other courses.
Salary: Lecturer Grade II £3,279 to £5,193; Lecturer Grade I £2,469 to £4,377 under review.
Financial assistance with household removal expenses is available in approved cases. Temporary housing accommodation may be available if required.
Application forms and further details are available from the Principal, Kirby College of Further Education, Roman Road, Middlesbrough, Cleveland TS5 5PJ. Completed forms must be returned within 14 days of the appearance of this advertisement.

CROYDON
(London Borough of)
EDUCATION COMMITTEE
CROYDON COLLEGE OF DESIGN AND TECHNOLOGY
Fairfield, Croydon CR9 1DX
Applications are invited from suitably qualified persons for the following post, duties to commence as soon as possible:—
DEPARTMENT OF BUILDING
LECTURER Grade I—PLUMBING.
The applicant is required to teach both practical and associated subjects on part-time plumbing courses leading to the Ordinary and Advanced Craft Certificates.
Salary is in accordance with the current Burnham Further Education Award, and is at present: Lecturer Grade I, £2,756-£4,644 including the London Area Allowance and Threshold Payments. Additions to the scale may be made for appropriate qualifications and the point of entry is dependent on previous relevant experience.
Further details of this post and application forms to be obtained from the Principal to whom completed forms should be returned within 14 days of the appearance of this advertisement.

CROYDON
(London Borough of)
EDUCATION COMMITTEE
CROYDON COLLEGE OF DESIGN AND TECHNOLOGY
Fairfield, Croydon, CR9 1DX
Applications are invited from suitably qualified persons for the following post, duties to commence on 1st September, 1976:—
DEPARTMENT OF MANAGEMENT STUDIES
LECTURER Grade II—MARKETING.
The successful candidate will have the opportunity to teach a wide range of courses such as D.M.S., Dip. in Marketing, Inst. of Export, C.A.M., H.N.D./C., C.D.M.P. and be able to integrate Marketing with other subjects such as Accounts, Statistics and Behavioural Sciences. He will be expected to take over and be responsible for the development of some courses.
Salary is in accordance with the current Burnham Further Education Award, and is at present: Lecturer Grade II, £3,646-£5,760 including the London Area Allowance and Threshold payments. Additions to the scale may be made for appropriate qualifications and the point of entry is dependent on previous relevant experience.
Further details of this post and application form to be obtained from the Principal to whom completed forms should be returned within 14 days of the appearance of this advertisement.

DERBYSHIRE
EDUCATION COMMITTEE
NORTH EAST DERBYSHIRE COLLEGE OF FURTHER EDUCATION
DEPARTMENT OF GENERAL EDUCATION
(Re-advertisement)
Applications are invited for the post of COURSE CO-ORDINATOR responsible for Welfare Courses in the College to assume general administrative control over Nursery Nursing, Preliminary Residential Care, Home Management and Family Care and Pre-Nursing Courses.
Applicants should possess appropriate professional qualifications and should preferably be trained teachers with experience in teaching one or more of the listed courses in the field of Further Education.
Travelling expenses for course duties outside the College are reimbursed in accordance with the Authority's Casual Users Scale.
Salary: Lecturer, Grade II, £3,279-£5,493.
An application form and further particulars may be obtained from the Principal, North East Derbyshire College of Further Education, Rectory Road, Clowne, Chesterfield, Derbyshire, S43 4BQ, to whom all completed forms should be returned by Friday, 2nd April, 1976.

DORSET
COUNTY COUNCIL
POOLE TECHNICAL COLLEGE
Principal: A. C. Hutchinson, M.A., J.P.
Applications are invited for the post of PROFESSIONAL ASSISTANT (GRAPHICS DESIGN).
The person appointed will be responsible for the design and production of teaching and learning aids. Applicants should have creative and imaginative ability in a variety of visual media.
Experience in design work in educational or related fields is required and a Dip.A.D. or similar qualification will be an advantage.
N.J.C. Conditions of Service.
Salary: A.P. 4, £3,366 to £3,702.
Application forms and further particulars from: The Senior Administrative Officer, Poole Technical College, North Road, Poole. (Tel.: Parkstone 747600.)
Closing date for completed application forms, Monday, 29th March, 1976.

DURHAM
COUNTY COUNCIL
DARLINGTON COLLEGE OF TECHNOLOGY
DEPARTMENT OF BUILDING
SENIOR LECTURER in BUILDING (vacant from 1st September, 1976). Applicants should be qualified to teach O.N.C. and H.N.C. subjects and Advanced Carpentry and Joinery. The applications of candidates who responded to the previous advertisement of 9th January will be reconsidered.
Salary scale: £5,031, rising to £5,950 (under review)
Further details and application form, returnable by 2nd April, 1976, are obtainable from the Principal, College of Technology, Cleveland Avenue, Darlington DL3 7BB, on receipt of a stamped addressed envelope.

EAST SUSSEX
BRIGHTON NURSERY TRAINING CENTRE
LECTURER in HEALTH and CHILD CARE, Grade I, to teach N.N.E.B. students. Qualified to teach part of the Child Care syllabus, together with the ability to supervise all aspects of students' work in their practical placement in schools and nurseries. Previous experience with N.N.E.B. students essential. Post vacant from May 1.
Application forms and further particulars from The Principal, 285 Preston Road, Brighton BN1 6SB. Closing date April 9.

ESSEX
THURROCK TECHNICAL COLLEGE
Woodview, Grays
DEPARTMENT OF GENERAL EDUCATION
LECTURER, GRADE 1, in ENGLISH LANGUAGE required for 1st May or 1st September, to join a large team concerned with the teaching of English throughout the College. An interest in language teaching is essential together with the ability to teach literature to "A" level.
Salary: £2,469-£4,377 plus London Fringe allowance £141.
Assistance with housing/removal expenses may be considered.
Application form, which should be returned by 2nd April, 1976, further details from the Principal.

ESSEX
THURROCK TEACHERS' CENTRE
THURROCK TECHNICAL COLLEGE
Woodview, Grays
WARDEN
Applications are invited from suitably [illegible] experience for the full-time WARDEN post at the Thurrock Teachers' Centre. This post is concerned with the in-service education of local teachers. The salary offered is in accordance with the Burnham (Primary and Secondary) Report, Scale 4.
The successful candidate will be expected to take up appointment on 1 September, 1976, if possible.
Application forms and further particulars may be obtained from the County Education Officer, Further Education Branch, Threadneedle House, Market Road, Chelmsford, Essex. The closing date for applications will be 9 April, 1976.

GLOUCESTERSHIRE
EDUCATION COMMITTEE
MID-GLOUCESTERSHIRE TECHNICAL COLLEGE
DEPARTMENT OF BUSINESS STUDIES AND MANAGEMENT
(1) SENIOR LECTURER in MANAGEMENT and DEPUTY HEAD of DEPARTMENT.
(2) LECTURER II in ACCOUNTANCY.
Applications are invited for the above posts. Applicants should possess appropriate qualifications and should have had relevant industrial or commercial experience.
Closing date: 14 days from appearance of this advertisement.
Further particulars and application forms obtainable from the Principal, Mid-Gloucestershire Technical College, Stratford Road, Stroud, Glos.

HAMPSHIRE
FARNBOROUGH COLLEGE OF TECHNOLOGY
DEPARTMENT OF HUMANITIES
LECTURER Grade II in EDUCATION/SOCIOLOGY (Ref. 75/6T)
Required for September, 1976, to share responsibility for the teaching and administration of Education Courses (including the C.G.L.I. Further Education Teacher's Certificate and the Associateship of the College of Preceptors), and to assist with G.C.E. teaching in Sociology and possibly Psychology.
DEPARTMENT OF FOOD, HEALTH AND FASHION STUDIES
LECTURER Grade I in CATERING, INSTITUTIONAL MANAGEMENT and HOUSEKEEPING (Ref. 86/6T).
The above post is available from 1st May, 1976, to teach to full-time and day-release students following N.C.H.E.B., C.G.L.I. and C.C.E.T.S.W. courses. There will also be some work with non-vocational classes for adults. Suitable industrial experience and preferably teaching experience are required.
Assistance is given with removal expenses in approved cases.
Further particulars and application forms are obtainable from the Principal, Farnborough College of Technology, Boundary Road, Farnborough, Hants GU14 6SB. Closing date 2nd April, 1976.

HARINGEY
(London Borough of)
TOTTENHAM COLLEGE OF TECHNOLOGY
High Road, London N15 4RU
Telephone: 01-802 3111
Principal, F. C. Thurling, B.A.(Hons.), A.C.I.S., F.R.S.A.
DEPARTMENT OF BUILDING
LECTURER I in GASFITTING.
Required as soon as possible to teach Gasfitting Technology and Practice up to Final City and Guilds of London Institute in Gasfitting.
Applicants should hold a Final City and Guilds of London Institute in Gasfitting and have had suitable industrial/teaching experience.
Possession of a teacher training certificate or teaching experience is desirable. Unqualified applicants willing to undertake a suitable teacher training course will be considered.
Salary £2,469 to £4,377, plus £351 London Weighting Allowance. Starting salary according to qualifications and experience; 70 per cent of approved removal expenses may be paid to the successful candidate.
Application forms from the Principal, returnable within 14 days of this advertisement.

HARINGEY
(London Borough of)
FURTHER EDUCATION DIVISION
LECTURER I—ADULT LITERACY
Required immediately to work with the Literacy Scheme Organiser, in this rapidly growing area of specialist Further Education provision.
The successful applicant will be expected to assist the Organiser in all matters relating to the Scheme but will be specifically involved in initial contact with students and subsequent interviews, assessment and placement and the organization of in-service training of volunteers.
Candidates should be qualified teachers, preferably with specialist training in teaching Reading to slow learners and have experience of teaching adults.
Salary: Lecturer I Scale, £2,469 to £4,377, plus £301 London Weighting Allowance.
Further details and application forms available from Education Officer (Reference: FE/ZP), Further Education Division, 476 High Road, Tottenham N17 9JB (Telephone: 01-801 3186, Extension 20), returnable by 2nd April, 1976.

HERTFORDSHIRE
COUNTY COUNCIL
CASSIO COLLEGE
Langley Road, Watford WD1 3RH
Required for 1 September, 1976:—
(1) DEPARTMENT OF ACADEMIC AND SOCIAL STUDIES
LECTURER, Grade I, to teach MATHEMATICS, mainly to G.C.E. students ("O" and "A" level). Ability to offer Statistics an advantage. Applicants should have a relevant degree and teaching experience.
(2) DEPARTMENT OF RETAIL DISTRIBUTION AND SERVICES
LECTURER, Grade I, able to offer a number of retail examination subjects (preferably including Calculations and Accounts) at O.C.D., N.D.C., and C.D.M.P. levels. Opportunities for increased responsibility should become available.
Salary, Burnham Technical Scale £2,469 to £4,377 plus £141 London Allowance.
Further details and application forms from Principal.

HERTFORDSHIRE
STEVENAGE COLLEGE
Department of Engineering Technology
LECTURER Grade I required in RADIO, TELEVISION and ELECTRONICS SERVICING.
Duties will include teaching Radio, Television and Electronics Servicing on City and Guilds Course Number 222 and practical electronics (C.G.L.I.), first-year off-the-job students.
Further details and application form obtainable from the Principal, Stevenage College, Monkswood Way, Stevenage, Herts SG1 1LA. Completed forms should be returned by 9th April, 1976.

KEIGHLEY
KEIGHLEY TECHNICAL COLLEGE
Ref. 76/134
DEPARTMENT OF PHYSICAL and SOCIAL SCIENCES
LECTURER Grade II to be responsible for the teaching and development of MATHEMATICS, APPLIED MATHEMATICS and COMPUTING SUBJECTS in the department and for advising the Principal on the teaching and development of mathematical and similar subjects throughout the college.

Candidates should have graduate or equivalent qualifications, teaching, and industrial/practical experience, and must be aware of the industrial and commercial significance of Mathematics teaching at all levels in further education. Organizing ability and experience will be an advantage.
Salary, Burnham Further Education Scales, i.e., £3,891 to £5,085 per annum.
The starting salary may be higher than the minimum, depending on age, previous experience and qualifications.
Application forms and further details are obtainable from the Chief Administrative Officer, Keighley Technical College, Cavendish Street, Keighley, to be returned within 14 days of this advertisement.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
MEDWAY AND MAIDSTONE COLLEGE OF TECHNOLOGY
DEPARTMENT OF EDUCATIONAL AND LIBERAL STUDIES
Applications are invited for the post of LECTURER Grade I to commence as soon as possible. The person appointed will be expected to teach LIBERAL STUDIES throughout the college and to assist with the City and Guilds Further Education Teachers' Certificate Course. Experience in using and organizing a full range of audio-visual aids services would be welcome.
Applicants should have a good general education together with an acceptable teaching qualification.
Salary scale: £2,469 to £4,377.
Details and application forms from the Principal, Medway and Maidstone College of Technology, Horsted, Maidstone Road, Chatham, Kent, ME5 9UQ, returnable within 14 days.

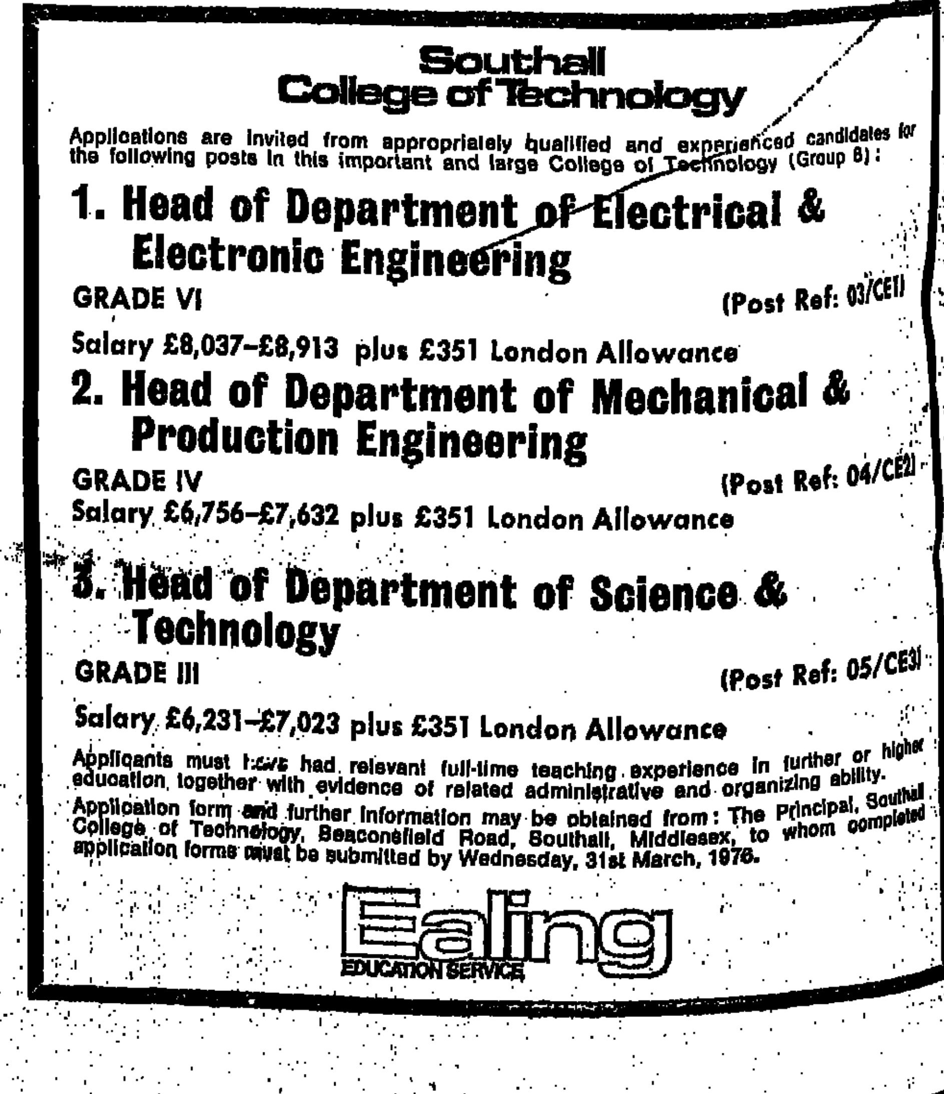
KIRKLEES
METROPOLITAN COUNCIL
DEWSBURY AND BATLEY TECHNICAL AND ART COLLEGE
Halifax Road, Dewsbury WF13 2AS
DEPARTMENT OF BUSINESS & MANAGEMENT STUDIES
SECRETARIAL STUDIES
(Post ref. BM/2/76).
Lecturer, Grade I, in Secretarial Studies, required in September 1, 1976, to teach shorthand, typewriting and office practice on full-time, part-time and TOPS courses. Candidates with recent commercial experience are preferred.
Further details and application forms (please quote reference number) may be obtained from the Registrar at the above address. Closing date will be two weeks after the appearance of this advertisement.

LANCASHIRE
EDUCATION COMMITTEE
BLACKBURN COLLEGE OF TECHNOLOGY AND DESIGN
Feilden Street, Blackburn, BB2 1LH
Applications are invited for the following posts:
SECRETARIAL STUDIES: SENIOR LECTURER (readvertisement). To teach secretarial and related courses and to be responsible for co-ordinating a wide range of courses in the secretarial studies field. Applicants should have appropriate teaching and administrative experience and hold suitable graduate and/or professional qualifications. To be effective 1 September, 1976. Previous applicants will be considered.
PAINTING and DECORATING: LECTURER Grade II. To teach Painting and Decorating Craft Studies to Advanced Certificate level of the C.G.L.I. Applicants must have either experience in interior design or industrial finishing with preferably some teaching experience. To be effective 1 September, 1976.
CHEMISTRY LECTURER Grade II. To teach Chemistry mainly in a related science subject in Hairdressing, Nursing and Food Courses with some O.C.L.I. work. Applicants should be graduates or equivalent with sound teaching experience.
Salary Scale:
Senior Lecturer, £5,413-£6,700.
Lecturer Grade II £3,[illegible]-£5,[illegible].
Further details and application forms from the Principal—completed forms to be returned within fourteen days.

LIVERPOOL
EDUCATION COMMITTEE
RIVERSDALE COLLEGE OF TECHNOLOGY
Riversdale Road
Liverpool L19 3QR
LECTURER I WELDING
Applications are invited for this post which is available at once.
Forms and further particulars are obtainable (stamped addressed envelope) from, and returnable to the Principal within 14 days.

LONDON
INNER LONDON EDUCATION AUTHORITY
BRIXTON COLLEGE FOR FURTHER EDUCATION
56 Brixton Hill, SW2 1QS
Required for September, 1976:—
(i) LECTURER I to teach students preparing for the examinations of the National Nursery Examinations Board. Applicants should be Nursery/Infant trained teachers; an interest in teaching Movement and Drama will be an advantage. (Reference 67.)
(ii) LECTURER I, Department for Telecommunications and Electrical Installation Engineering. To teach General Studies and communication skills to Craft and Technician students following City and Guilds courses in Telecommunications and Electrical Installation Work. Applicants must be well qualified academically and professionally as a teacher trained. (Reference T47.)
Salary scales: Lecturer I, £2,469 to £4,377 plus London allowance of £351 (starting point depending upon qualifications, training and experience).
Help with removal expenses may be available.
Application forms available from applications secretary on receipt of stamped addressed envelope (quoting reference), returnable by 2 April, 1976.

LONDON
HACKNEY COLLEGE
Stoke Newington Centre
Ayrsome Road, London N16 0RH
Required for September, 1976:
SENIOR LECTURER II to be responsible for the organisation and structure of the General and communications work arising from the wide variety of vocational courses offered in the college. The ability to relate the work to Technical, Business and Community Studies and experience and interest in teaching students in vocational courses of varying levels is required.
LECTURER Grade I, enthusiastic, flexible, creative HOME ECONOMIST to join a team working with young men and women following integrated courses preparatory to working in the Community. A special interest in the Homemaking skills is looked for.
LECTURER Grade I to teach ENGLISH to a wide range of full-time and part-time General Education students. Experience with Mode 3 examinations and teaching multi-racial groups would be an advantage.
LECTURERS Grade I (two) required as soon as possible to teach GENERAL and COMMUNICATION STUDIES to a wide variety of Technical students. The ability to teach English to General Education students at various levels as part of the programme would be an advantage.
Salary scales in accordance with the Burnham (F.E.) Report. Senior Lecturer on scale £5,031 to £5,950 (plus London Allowance £351). Lecturer Grade I within the range £2,469 to £4,377 (plus London Allowance £351). Assistance may be given towards household removal expenses.
Further details and application form obtainable from: The Senior Administrative Officer. Please state which position you are interested in. Closing date 2nd April.



COLLEGES OF FURTHER EDUCATION continued

LONDON
INNER LONDON EDUCATION AUTHORITY
BRIXTON COLLEGE FOR FURTHER EDUCATION
56 Brixton Hill, SW2 1QS
GENERAL EDUCATION DEPARTMENT
Required for September, 1976:
(i) LECTURER II to be responsible for the teaching of MATHEMATICS up to G.C.E. "O" level standard and to undertake teaching and the development of Mathematics for students with lower attainment. (O64).
(ii) LECTURER II to be responsible for the general supervision of the teaching of ARTS, CRAFTS, HOME ECONOMICS and PHYSICAL EDUCATION. Candidates must be qualified to teach within this subject-area and must have experience of work with lower attaining students. (O65).
(iii) LECTURER I to teach BIOLOGY and HUMAN BIOLOGY up to G.C.E. "O" level. Applicants should also be prepared to teach GENERAL SCIENCE to lower level classes. (O66).
(iv) LECTURER I to teach DRESSMAKING, FASHION and CREATIVE CRAFT for one year only while the permanent member of staff is on study leave. This appointment will not, in any circumstances, be continued after July, 1977. (O68).
Salary scales: Lecturer II, £3,279-£5,493; Lecturer I, £2,469-£4,377 (starting point depending upon qualifications, training and experience), plus London allowance of £351.
Help with removal expenses may be available.
Application forms available from Applications Secretary on receipt of stamped addressed envelope (quoting reference) returnable by 2nd April, 1976.

LONDON
INNER LONDON EDUCATION AUTHORITY
SOUTH LONDON COLLEGE
formerly
Norwood Technical College
Main Building:
Knights Hill, SE27 0TX
Tower Bridge Branch:
Tooley Street, SE1 2JR
BUSINESS AND LIBERAL STUDIES DEPARTMENT
Applications are invited for the following posts, which will be based at the College's Knights Hill premises, as from September (or earlier if possible).
LECTURER Grade I in SECRETARIAL SKILLS including Secretarial Duties and Practice. Preference will be given to a candidate who can offer Pitman 2000, and ability to offer Medical Shorthand would be an advantage. The range of teaching may be from beginner up to London Chamber of Commerce Private Secretary's Certificate level.
LECTURER Grade I in LAW to teach mainly General Principles of English Law and Mercantile Law for Ordinary National Diploma Certificate in Business Studies. The successful applicant will also be required to teach legal aspects of industry and commerce to non-business studies groups, and may be required to teach G.C.E. Advanced level Law and/or G.C.E. Advanced level British Government and Politics.
LECTURER Grade I in SECRETARIAL SKILLS with special reference to typing and audio-typing for teaching beginners on Training Opportunities Scheme courses.
Salary scale in accordance with the Burnham Further Education Report, on an incremental scale within the range £2,469 to £4,377 plus London Allowance of £351. Starting point depending upon qualifications, training and experience.
Assistance may be given towards household removal expenses.
Application forms, returnable within 14 days of this advertisement, obtainable from the Clerk to the Governors at the main address. Enclose a self-addressed envelope, not smaller than size B5. Please state for which post you are applying.

LONDON
ILEA COLLEGE FOR THE DISTRIBUTIVE TRADES
30 Leicester Square, London WC2H 7LE
MARKETING AND ADVERTISING
SENIOR LECTURER/LECTURER II required from September, 1976, in MARKETING and ADVERTISING DEPARTMENT for H.N.D. and professional final examination courses. Subjects required are Marketing including quantitative/computer aspects, and Advertising with emphasis on management and practical applications. Ability to teach related subjects an advantage: relevant experience and appropriate qualifications essential. Teaching experience desirable. Consultancy work encouraged.
Salary scales: Senior Lecturer £5,383 to £6,306; Lecturer II £3,630 to £5,844. Starting salary dependent on qualifications and experience.
Application forms and further details from Senior Administrative Office at the college.

LONDON
INNER LONDON EDUCATION AUTHORITY
LONDON COLLEGE OF PRINTING
SCIENCE AND TECHNOLOGY DEPARTMENT
SENIOR LECTURER IN COMPUTER AND COMMUNICATIONS TECHNOLOGY
Applicants should be graduates in Computer Science, Mathematics, Physics or Electrical Engineering. Industrial experience especially in computers is desirable, preferably, although not necessarily, in the Printing or Communications Industry.
Salary scale in accordance with the Burnham (F.E.) Report.
Senior Lecturer £5,031 to £5,955 (plus London allowance £351).
Application forms which should be returned within 14 days, are obtainable from the Senior Administrative Officer, London College of Printing, Elephant and Castle SE1 6SB.

LONDON
NORTH LONDON COLLEGE
Camden Road, Holloway N7 0SP
SENIOR LECTURER to start not later than 1st September, 1976. This is a new post with special responsibility for the oversight throughout the college of work known in I.L.E.A. as Appendix II work. The person appointed will be based in the Department of General Studies and will work direct to the Vice Principal with this responsibility.
Salary scale: £5,031 to £5,955 (plus London allowance of £351).
Assistance may be given towards household removal expenses.
Details and application forms, returnable by 2nd April, 1976, from the Senior Administrative Officer at the college.

LONDON
INNER LONDON EDUCATION AUTHORITY
SOUTH WEST LONDON COLLEGE
PROFESSIONAL STUDIES DEPARTMENT
Required for September, 1976, LECTURER I to teach FINANCE and FOREIGN TRADE and related subjects to students preparing for the examinations of the Institute of Bankers. Applications are invited from Associates of the Institute of Bankers who have experience in this field. The ability to offer Accountancy will be an advantage. Some teaching experience is essential.
Salary scale £2,469 to £4,377 plus London Allowance £351.
Assistance may be given towards household removal expenses. Further details and forms of application returnable within 14 days from the Senior Administrative Officer, South West London College, Tooting Broadway, London, S.W.17. (Post F.116).

LONDON
INNER LONDON EDUCATION AUTHORITY
SOUTH WEST LONDON COLLEGE
BUSINESS STUDIES DEPARTMENT
Required from 1st May 1976: LECTURER I to teach MARKETING and BUSINESS ADMINISTRATION subjects, possibly including some aspects of computers. Applicants should be well qualified and have at least five years' experience in middle and senior management of business or industry.
Salary scale: £2,469 to £4,377 plus London Allowance (£351). Assistance may be given towards household removal expenses.
Further details and forms of application returnable within 14 days from: The Senior Administrative Officer, South West London College, Tooting Broadway, London, S.W.17. (Post F.117)

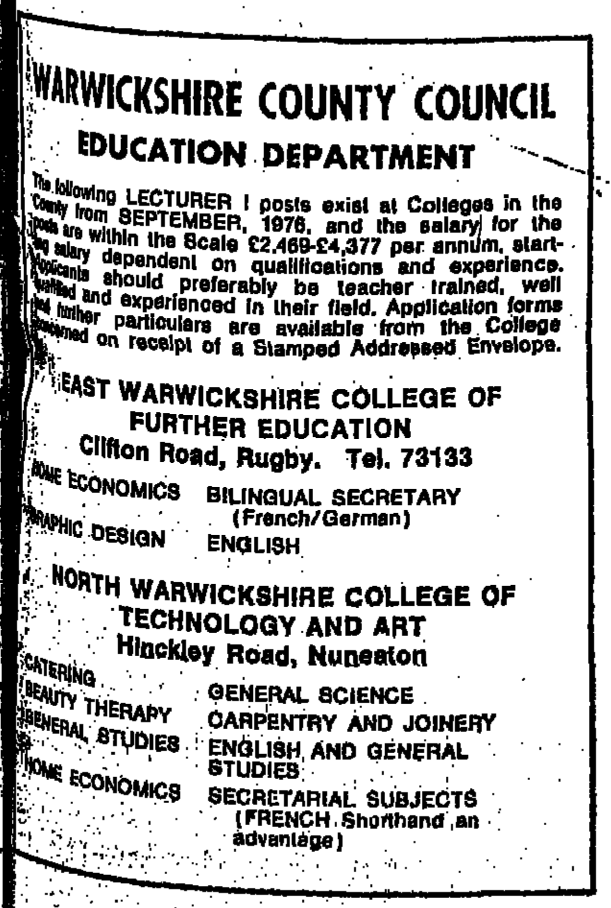
LONDON
INNER LONDON EDUCATION AUTHORITY
VAUXHALL COLLEGE OF BUILDING AND FURTHER EDUCATION
Belmore Street
London SW8 2JY
Required 1st September 1976:
SENIOR LECTURER IN SCIENCE
For appointment to the Department of Technician Studies. Applicants should possess appropriate qualifications and teaching experience. Duties will include the coordination of laboratory use throughout the College, and academic responsibility for Science and Mathematics in the department.
LECTURER II IN SUPERVISORY STUDIES
Applicants should possess appropriate qualifications and experience of supervision in the construction industry or related local authority departments.
Salary scale (Burnham): Senior Lecturer, £5,031 to £6,417 plus London Allowance (£351); Lecturer II, £3,279 to £5,493 plus London Allowance (£351).
Application forms (returnable within 14 days) and further particulars from: The Senior Administration Officer at the college.

LONDON
INNER LONDON EDUCATION AUTHORITY
WOOLWICH COLLEGE
Villas Road, Plumstead, London SE18 7PN
Tel. 01-855 1216
A SENIOR LECTURER is required from 1st September, 1976, to lead a team of Lecturers concerned with the educational needs of the less able students attending the College. The successful candidate will be directly responsible to the Principal for the development of the work throughout the College.
Salary: £5,031-£5,950 plus London Allowance of £351.
Further details and application forms obtainable from the Senior Administrative Officer at the College [illegible] within [illegible] after the appearance of this advertisement.

LOTHIAN
REGION COUNCIL
TELFORD COLLEGE OF FURTHER EDUCATION
Crewe Toll, Edinburgh EH4 2NZ
Tel. No. 031-332 7451
SENIOR LECTURER posts (2).
Salary on scale £5,[illegible] to £6,[illegible].
(i) CATERING ADMINISTRATION, to teach accounting and financial control to students on both craft and diploma courses. Candidates must be professionally qualified with wide experience in the hotel and catering industry. The successful candidate will share the administrative duties of the department.
(ii) FOOD PREPARATION STUDIES, to teach and coordinate the teaching of the practical and theoretical aspects of food preparation to students on craft and diploma courses. Candidates should have good industrial and teaching experience and a degree, diploma, advanced City and Guilds Certificates or other appropriate professional qualifications.
Application forms and further details from the Secretary of the Board of Management, Telford College of Further Education.

NEWHAM
(London Borough of)
EAST HAM COLLEGE OF TECHNOLOGY
High Street South, London E6 4ER
Principal: K. R. Bishop, B.Sc.(Econ.), F.R.S.A.
DEPARTMENT OF BUSINESS AND PUBLIC ADMINISTRATION
LECTURER II or SENIOR LECTURER in ACCOUNTANCY.
Applicants must be members of the CIPFA or another major accountancy body and should preferably be graduates with teaching experience. They should be prepared to teach Accountancy and some aspects of Financial Management.
Salary within the range Lecturer II £3,279-£5,493, Senior Lecturer £5,031-£5,956 with prospect of progression to £6,417 in suitable cases. London Weighting of £351 per annum is payable in addition.
Application forms and further details may be obtained by writing to the College Administrative Officer enclosing a self-addressed envelope. Completed forms should be returned within 14 days of the appearance of this advertisement.

NORTH YORKSHIRE
(County of)
HARROGATE COLLEGE OF FURTHER EDUCATION
Applications are invited for the following post, duties to commence 1 September 1976.
DEPARTMENT OF BUSINESS STUDIES
LECTURER Grade I in HOTEL RECEPTION
Required to teach and to act as Course Tutor of a full-time course in Hotel Reception. Applicants to be appropriately qualified and have had some experience in the hotel industry.
Salary Scale: Lecturer I (£2,781 to £4,689 (including 1976 new salary award). Incremental credit for approved qualifications and experience.
Application forms and further particulars may be obtained from The Principal, Harrogate College of Further Education, Haywra Crescent, Harrogate, North Yorkshire, HG1 5BG, to whom they should be returned by first post 5th April.



NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
ARNOLD AND CARLTON COLLEGE OF FURTHER EDUCATION
Digby Avenue, Mapperley, Nottingham NG3 6DH
Applications are invited for the following posts in the Department of General Studies to commence September 1, 1976:—
LECTURER Grade I in PSYCHOLOGY and SOCIOLOGY.
Applications are invited from suitably qualified and experienced graduate teachers for this post which will involve teaching the above subjects to full-time and part-time students of the 16 to 18 age group, mainly on one-year "A" level courses. Applicants should be capable of teaching the whole of the new AEB Psychology syllabus, including the statistical and biological content. The ability to offer other subjects would be an advantage.
LECTURER Grade I in PURE and APPLIED MATHEMATICS and CHEMISTRY.
A graduate is required who is seeking the opportunity to use experience and intellectual curiosity in creating effective learning for full-time students of the 16 to 18 age group, mainly on one-year "A" level and "O" level courses.
Experience in teaching Pure and Applied Mathematics to "A" level and Chemistry to "O" level is essential. The ability to offer other Science or Mathematics subjects would be an advantage.
Salary: Burnham F.E. Scale £2,469 to £4,377 per annum. Placement on the scale within the range according to qualifications and experience.
Further particulars and application form from the Principal (address above—Telephone: Nottingham 246475).
Closing date: April 2, 1976.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
MANSFIELD COLLEGE OF ARTS
Chesterfield Road South, Mansfield Notts NG19 7BB
DEPARTMENT OF GENERAL STUDIES
Required for September, 1976:—
LECTURER Grade I as HEALTH TUTOR for National Nursery Examination Board Course.
Applicants should have the qualifications of S.R.N. and Health Visitor and some teaching experience with N.N.E.B. students is desirable. Recent experience with young children in the community would be advantageous.
Salary scale: Lecturer Grade I—in accordance with the Burnham Further Education Report. Point of entry dependent on qualifications and experience.
Application form and further particulars can be obtained from the Principal at the college.
Closing date: 2nd April, 1976.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
WAVERLEY COLLEGE OF FURTHER EDUCATION
80A Forest Road, Nottingham
Required for September, 1976:—
LECTURER, Grade II, NURSERY EDUCATION.
Applications are invited from experienced Nursery Teachers for work chiefly concerned with the teaching of vocational subjects to students taking the course leading to the National Nursery Examination Board Certificate.
Applicants should have a sound knowledge of child development and have had good experience in nursery education. Experience with N.N.E.B. students, including mature students, an additional advantage.
Salary scale: Lecturer, Grade II, in accordance with the Burnham Further Education Report.
Application form and further particulars available from the Acting Principal at the college.
Closing date, 2nd April, 1976.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
WEST BRIDGFORD COLLEGE OF FURTHER EDUCATION
Greythorne Drive, West Bridgford, Nottingham
Required for September, 1976, or earlier if possible:—
LECTURER II in BIOLOGY.
The successful applicant will be responsible for the teaching of Biology within the Department up to G.C.E. "A" level. The person appointed will have proven teaching and administrative experience and be capable of developing the subject to its full potential.
Salary scale, Lecturer Grade II, in accordance with the Burnham Further Education Report.
Application form and further details available from the Principal at the College (address above, Telephone Nottingham 812135).
Closing date April 2, 1976.

THE OPEN UNIVERSITY
FACULTY OF TECHNOLOGY
COURSE ASSISTANTS
Applications are invited for two posts of COURSE ASSISTANT in the FACULTY of TECHNOLOGY.
One post (Ref.: 375) will be concerned in the first instance with the production of a new course, Control of Technology, and the maintenance of a Design course entitled Man-Made Futures.
Applicants' qualifications should preferably be in the areas of technology, design or the social sciences. Previous administrative or organizational experience and an interest in the relationships between design, technology and society would be an advantage. Applicants would also be expected to be sympathetic towards, and interested in, concepts of alternative technology and community control of technology.
The second post (Ref.: 376) will be concerned in the first instance with the production of a new course in Materials Processing and the maintenance of a post-experience course, Technology for Teachers. Ideal qualifications would be a degree in Physics, Chemistry or Engineering Science and teaching experience at the secondary school level, although applicants without a degree will also be considered.
Salary according to age and experience, will be on a scale: £2,562 to £3,990 per annum with superannuation benefits.
Application forms and further particulars are obtainable by postcard, requests only please, stating sender's name and address, from the Personnel Manager (CAT), The Open University, P.O. Box 75, Walton Hall, Milton Keynes, MK7 6AL. Tel.: Milton Keynes 63868. Closing date: 2nd April, 1976.

OXFORDSHIRE
BANBURY SCHOOL
NORTH OXFORDSHIRE TECHNICAL COLLEGE AND SCHOOL OF ART
TEACHER OF BUSINESS STUDIES
Required primarily to teach Commerce, Calculations and Business background to fourth and fifth year pupils in Banbury School, and also to full and part-time students in the college.
A degree or professional qualification and teaching certificate are preferable but not essential.
Salary. Lecturer I. £2,469 to £4,377.
Please apply for an application form to the Principal, North Oxfordshire Technical College and School of Art, Broughton Road, Banbury. (Tel.: Banbury 52221.) Please send a stamped addressed envelope.
Applications should be returned by Friday, 2nd April.

OXFORDSHIRE
RYCOTEWOOD COLLEGE
Priest End, Thame, Oxon OX9 2BD
LECTURER Grade II in CRAFT DESIGN AND TECHNOLOGY (£3,591 to £5,600)
A vacancy occurs within Craft, Design and Technology Department for a person who has had considerable experience in lecturing and instructing in craftsmanship biased subjects, who is also expert in cabinet making, model making, turning and similar skills. A knowledge of antique restoration and reproduction would be an advantage.
The department caters for approximately 50 students who follow one and two-year courses, based on City and Guilds syllabuses.
Further particulars and application forms within 7 days from The Principal at the above address.

OXFORDSHIRE
COUNTY COUNCIL
OXFORD COLLEGE OF FURTHER EDUCATION
DEPARTMENT OF COMMUNITY AND EDUCATIONAL STUDIES
Applications are invited for the following post from 1st September, 1976:
LECTURER Grade I in SILVERSMITHING and JEWELLERY. The successful applicant will be responsible for the planning and development of a variety of courses as well as the general running of the recently established workshop.
Salary in accordance with the Burnham Technical Scales for Lecturer Grade I, viz. £2,469 to £4,377 per annum.
Application forms and further details (please send stamped addressed envelope) can be obtained from the Principal, Oxford College of Further Education, Oxpens, Oxpens Road, Oxford, OX1 1SA, to whom completed application forms should be returned as soon as possible.

SALFORD
COLLEGE OF TECHNOLOGY
Frederick Road, Salford M6 6PU
Phone: 061 736 6541
DEPARTMENT OF BUSINESS STUDIES AND MANAGEMENT
Applications are invited for:
PRINCIPAL LECTURER in ACCOUNTANCY.
SENIOR LECTURER in LAW.
Salary: Principal Lecturer, £5,940 to £6,642; Senior Lecturer, £5,031 to £5,950.
Further particulars and forms of application may be obtained from the Principal.

COUNTY OF AVON
SOUTH BRISTOL TECHNICAL COLLEGE
Principal: W. W. Norris, C.Eng., F.I.Mech.E., M.I.M.I.
Department of Business Studies
LECTURER GRADE I—for English and Communication.
To teach English and Communication to Secretarial, Certificate in Office Studies, Ordinary National Certificate and Diploma courses.
Candidates must possess an appropriate degree or equivalent qualification plus commercial and/or industrial experience.
Duties to commence—1st September, 1976.
Salary in accordance with the Burnham scale for teachers in further education: Lecturer Grade I, £2,469 to £4,377, commencing salary will depend on training, qualifications and experience.
Further particulars and application forms from the Registrar, South Bristol Technical College, Marksbury Road, Bedminster, Bristol BS3 5JL.

ISLE OF MAN
BOARD OF EDUCATION
College of Further Education
Applications are invited for Lecturers Grade I required from 1st September, 1976, to teach the following subjects:
Department of Art
HAIRDRESSING (for Ladies) to full-time and part-time day release students, and to 4th year pupils from a local comprehensive school on "sampler" courses. An Advanced City and Guilds Certificate in Hairdressing is required along with a knowledge of manicure and good grooming.
Department of Business Studies
ACCOUNTS AND COMMERCE to O.N.D. and O.N.C. in Business Studies and full-time students on Secretarial Courses G.C.E. "O" level. Additional O.N.C. and O.N.D. subjects would be an advantage.
Department of Catering
CATERING subjects and assist with the teaching of City and Guilds 706/3 course (larder, kitchen, patisserie work) and to have some knowledge of food service, to teach these subjects to full-time and part-time trade students and "sampler" courses.
Department of General Education
GENERAL STUDIES and SOCIOLOGY to teach general studies and sociology to advanced level. The ability to offer social and economic history will be an added qualification.
NURSERY NURSING. Tutor for health education, to assist with the general duties associated with the courses. A contribution to the teaching of Human Biology, First Aid and General Studies will be required within the department.
Applicants for all posts should be suitably qualified with industrial and/or commercial experience and preferably teacher trained.
Forms of application and further particulars obtainable from the Principal, College of Further Education, Homefield Road, Douglas, to whom completed forms should be returned by 2nd April, 1976.

EDUCATION DEPARTMENT
HANDSWORTH AND ERDINGTON TECHNICAL COLLEGE
Whitehead Road, Aston, Birmingham B6 6EU
DEPARTMENT OF SCIENCE AND ELECTRICAL ENGINEERING
LECTURER GRADE I
ELECTRICAL INSTALLATION WORK
Salary: £2,469-£4,377
To teach electrical installation work in CGLI courses A and B and assist with electrical subjects in the EITB basic training course.
Applicants should have had industrial experience appropriate to this work and suitable qualifications will be a City and Guilds Full Technological Certificate in Electrical Installation Work. Teaching experience of a Certificate in Education will be an added advantage.
Application forms obtainable from the Principal at the above address, to whom they should be returned as soon as possible.
There is a scheme for assistance with removal expenses.
BIRMINGHAM

Careers Masters

Consider the advantages of Trent Polytechnic

We are part of the new era of further education — introduced this decade, and looking to the future. Polytechnic education is the natural progression of the comprehensive school system: catering for a large variety of widely differing disciplines and levels and breaking down the barriers between the academics and the industrial and business worlds.

Formed from an amalgamation of the College of Art and Design, College of Technology and the College of Education, Trent Polytechnic is proud to maintain long-established links with Nottingham's thriving industrial, commercial and cultural life, planning courses, facilities and teaching methods to keep right up to date with new developments to ensure that our students are fully equipped for modern society.

We offer a wide variety of degree, diploma, professional, technical and part time courses with teaching staff drawn from commerce, industry and the professions as well as from the academic world. Courses are based on the tutorial systems to provide maximum assistance for the individual student — currently operated by modern campuses, with advanced facilities for both academic and social pursuits.

And of course, Nottingham itself, as a major provincial city, has a lot to offer the student — including one of Britain's most famous repertory theatres, a wide variety of recreational activities and the attractions of the Peak District.

For full details of all courses, entry requirements and further information about the Polytechnic, contact the Chief Administrative Officer, Trent Polytechnic, Burton Street, Nottingham NG1 4BU. Telephone Nottingham 48248.

TRENT POLYTECHNIC NOTTINGHAM

SHEFFIELD EDUCATION

SHIRECLIFFE COLLEGE

Applications are invited for the following posts :—

SENIOR LECTURER–Land Economics, Town Planning and Building Surveying.

A Chartered Surveyor to teach Land Economics, Planning, Building Control and Surveying to students in I.S.V.A., I.A.A.S., Housing Management and T.E.C. Courses.

LECTURER GRADE II– Quantity Surveying

A Surveyor to teach Measurement and Building Economics to I.O.B., T.E.C./O.N.C. and full-time Diploma Courses. An ability to teach building regulations and control or land surveying would be an advantage.

LECTURER GRADE II– Trowel Trades

To teach Brickwork, Masonry and Associated Subjects to advanced level on City and Guilds Courses and assist in the teaching and development of technician type courses in the Building/Civil Engineering field.

LECTURER GRADE I– Highways

To teach Roadwork and Associated Highways Subjects to advanced level and assist in the teaching and development of Short Courses for Local Authority Highways personnel.

LECTURER GRADE I– Painting and Decorating

To teach Painting and Decorating and Associated Subjects to City and Guilds Advanced level and assist in the development of other related courses. Some interior Design experience would be an advantage.

LECTURER GRADE I– Social Work

To teach primarily Preliminary Residential Care and other Courses in social work. Applicants should possess an appropriate degree or C.C.E.T.S.W. qualification. Experience in infant and/or nursery school teaching would be an advantage.

Applicants for all these posts should be well qualified and have had good industrial and teaching experience. Teacher training would be an advantage.

Salary Scales :

Senior Lecturer	: £5,031-£5,955
Lecturer Grade II	: £3,279-£6,483
Lecturer Grade I	: £2,469-£4,377

Application forms and further details are available from the Chief Administrative Officer, Shirecliffe College of Further Education, Shirecliffe Road, Sheffield S5 8XZ to whom completed forms should be returned not later than 1st April, 1976.

COLLEGES OF FURTHER EDUCATION continued

SALFORD

SALFORD COLLEGE OF TECHNOLOGY
Frederick Road, Salford M6 6PU
Phone : 061 736 6541

DEPARTMENT OF BUILDING AND ENVIRONMENTAL CONTROL

SCHOOL OF PROFESSIONAL BUILDING STUDIES

Applications are invited for the following posts in the above Department :—

LECTURER GRADE II, in CONSTRUCTION (re-advertisement : previously applicants will be reconsidered).

LECTURER, Grade II, in CONSTRUCTION and BUILDING VISION STUDIES.

Applicants should be corporate members of an appropriate professional institution. Previous teaching and industrial experience desirable.

Salary in accordance with the Burnham (F.E.) Scale : Lecturer II, £4,077 to £5,493.

Further particulars and forms of application may be obtained from the Principal.

SHROPSHIRE

COUNTY COUNCIL
EDUCATION COMMITTEE
SHREWSBURY TECHNICAL COLLEGE

London Road, Shrewsbury
Required from 1st September, 1976:
SENIOR LECTURER in MATHEMATICS to be responsible for the teaching of Mathematics, Computing and Statistics throughout the College. It is proposed to form a School of Mathematics, Computing and Statistics within the faculty structure being developed in the college of which the appointed will become Head.

Application forms and further particulars are obtainable from: The Principal, Technical College, London Road, Shrewsbury, to whom they should be returned by 19th April, 1976.

STAFFORDSHIRE

EDUCATION COMMITTEE
LONDON COLLEGE OF FURTHER EDUCATION

Applications are invited from suitably qualified persons for the following posts :—

DEPARTMENT OF MANAGEMENT AND BUSINESS STUDIES
LECTURER II, ACCOUNTANCY

Applicants should possess a degree of a British University or an equivalent professional qualification, together with relevant commercial/teaching experience. In addition to lecturing commitments with C.N.D., similar to the successful applicant will also be responsible for accountancy studies at the professional levels

DEPARTMENT OF PROFESSIONAL AND MANAGEMENT STUDIES
LECTURER II, CONSTRUCTION TECHNOLOGY

Applicants will be required to teach on courses leading to technician and professional examinations. Teaching experience, though desirable, is not essential.

The salary scale for both posts is £3,279 to £6,483 per annum.

Application forms are obtainable from, and should be returned to the Vice-Principal, London College of Further Education, The Concourse, Stoke Road, Shelton, Stoke-on-Trent ST4 2DG, as soon as possible.

SUNDERLAND

Borough of

MONKWEARMOUTH COLLEGE OF FURTHER EDUCATION

DEPARTMENT OF BUSINESS STUDIES AND LANGUAGES
LECTURER GRADE II (£3,279 to £6,483)

Required to take charge of the clerical and office studies section. An appropriate degree or professional examination together with relevant business and teaching experience essential.

LECTURER GRADE I (£2,469 to £4,377) Secretarial Studies.

Required to assist in the teaching of Shorthand, Typewriting, Office Practice and Secretarial duties. Applicants should possess the R.S.A. Teacher's Certificate in Shorthand and Typewriting and preferably have qualified teacher status. Suitable business experience essential.

LECTURER GRADE I (£2,469 to £4,377) Office Systems and Procedures.

Required to assist in the teaching of Secretarial Duties, Office Practice and preferably have qualified teacher status.

Duties to commence 1st September, 1976.

Application forms and further particulars are obtainable from the Principal, Monkwearmouth College of Further Education, Swan Street, Sunderland SR6 0EG, on receipt of a stamped addressed envelope, and should be returned by 2nd April, 1976.

L. A. Bloom, Chief Executive, Town Hall and Civic Centre, Sunderland SR1 3DN.

SURREY

EDUCATION COMMITTEE
NORTH EAST SURREY COLLEGE OF TECHNOLOGY
Reigate Road, Ewell, Surrey
Principal : R. Hastie, B.Sc., Dip.Ed., C.Chem., F.R.I.C.

DEPARTMENT OF CONSTRUCTION STUDIES

Applications are invited for the following posts to be filled as soon as possible:

LECTURER I in BRICKWORK/MASONRY/Works

To teach practical work, technology and related subjects on Brickwork and/or Woodwork up to and including Carpentry.

Applicants should possess an Advanced Craft certificate in Brickwork and/or Woodwork with appropriate industrial experience. A full National certificate in Building Technician's certificate or other appropriate qualification, a full Technological certificate in Construction with some teaching experience would be an advantage.

LECTURER I in PLUMBING

To teach Plumbing technology, design and calculations to Plumbing Technician and Craft students, together with some practical work.

Applicants should possess an Advanced Craft Certificate in Plumbing or an Advanced Plumbing Technician's certificate or other appropriate qualification, a full Technological certificate in Construction with some teaching experience would be an advantage.

Salary: Lecturer I—£3,454-£4,377 per annum, £241 per annum London Allowance payable. Generous education expenses in approved cases.

Stamped addressed foolscap envelope please for further particulars and application form from the Vice-Principal. Applications to be returned within 14 days.

HARROW COLLEGE OF FURTHER EDUCATION
Uxbridge Road, Hatch End, Pinner.
Department of Business Studies

LECTURERS

Grade I (2 vacancies)

To teach typewriting, Pitman's Shorthand, Pitman's Script and assist with other commercial subjects.

Salary Scale LI £2,736 to £4,644 per annum.

Generous fringe benefits with regard to removal expenses.

Application form and further details may be obtained from the Principal's Office, Tel : 01-428 0121, ext. 43.

Closing date 29th March, 1976.

CAMBRIDGE INSTITUTE OF EDUCATION

Applications are invited for the post of

TUTOR IN THE EDUCATION OF CHILDREN WITH LEARNING DIFFICULTIES

This new appointment, which will date from 1 September, 1976, is a third in a group of tutors responsible for Advanced Diploma and other in-service courses for teachers of children with learning difficulties. The person appointed will be involved among other things in initiating new part-time Diploma courses.

Applicants should have teaching experience with children in Special Schools and appropriate qualifications in educational psychology. The salary scale for the post is £4,398/8,676, including 12 increments of about £206 each.

Application form (returnable by 7 April, 1976) and further particulars are available from the Secretary, Cambridge Institute of Education, Shaftesbury Road, Cambridge, CB2 2BZ.

South East London College

Department of Business and Administrative Studies at Downham, Bromley, Kent

Senior Lecturer in Accountancy

(Ref. BAS.11)

The lecturer appointed will be required to teach Accounting subjects together with Taxation or Auditing or Accounting (Government) to students at both intermediate and final level and will also be responsible for some administrative work within the department. Candidates should have a relevant academic qualification.

Salary scale in accordance with the Burnham (F.E.) Senior Lecturer : £5,031-£5,955 (plus London allowance £241).

Assistance may be given towards household removal expenses.

ilea

Application forms, returnable within two weeks of the date of this advertisement, from the Senior Administrative Officer, ILEA, Lewisham Way, SE4 1UT. It is essential to quote the reference number.

ABERDEEN
ROBERT GORDON'S INSTITUTE OF TECHNOLOGY

SCHOOL OF BUSINESS MANAGEMENT STUDIES

LECTURER–(a) Accounting (b) Personnel Administration

(Manpower Development)

Qualifications :
Post (a)
Full professional membership of a major accountancy body essential. Relevant U.K. University or CNAA degree desirable.
Post (b)
Relevant U.K. University or C.N.A.A. degree essential. Professional or postgraduate training desirable.
Experience :
Minimum of five years industrial/commercial experience. Lecturing or research an added recommendation. Post (b) to include responsibility for an element of training and development.
Duties :
Participate in the operation and development of appropriate courses at degree, postgraduate/professional experience levels.
Salary :
£3,216-£6,495 per annum.
Location :
Aberdeen—Assistance with removal expenses.

Details and application form from the Chief Administrative Officer, Robert Gordon's Institute of Technology, School Hill, Aberdeen AB9 1FR.

EDINBURGH COLLEGE OF ART

School of Design and Crafts

CERAMICS

Applications are invited from well qualified practising artists for the appointment of a Senior Lecturer or Lecturer I to be in charge of the Ceramics section.

The grade of appointment will depend on qualifications and academic professional experience.

The section is well equipped and future expansion of the workshop facilities is anticipated. Opportunities will be provided for practise and research.

A working knowledge of glass design processes will also be an advantage as it is hoped to develop staff/student collaboration between the ceramics and the glass section in the School of Design and Crafts.

The successful applicant will be expected to take up the post in September/October 1976.

Salary scale, Senior Lecturer £6,000 – £7,716
Lecturer £3,216 – £6,495. This post is superannuated.

Application forms and additional information available from

The Secretary and Treasurer
EDINBURGH COLLEGE OF ART
Lauriston Place, Edinburgh EH3 9DF

Applications to be received not later than Monday 12th

HOW TO DRAW TEACHER'S ATTENTION

The most effective way of reaching secondary school teachers is through The Times Educational Supplement.

Research shows that 73% of all state secondary school teachers with buying and/or recommending responsibility for Audio-Visual *equipment* read the TES.

So if you want to tell teachers about anything from a projector to a complete language laboratory, use the TES.

Phone Dennis Styles in London on 01-837 1234 or Advertisement Manager in Scotland on 031-225 6875 and get all the facts and figures.

The Times Educational Supplement.

Scottish Primary and Secondary Education Readership Survey. L. Harris. 1972

COLLEGES OF FURTHER EDUCATION continued

WEST SUSSEX

COUNTY COUNCIL

CRAWLEY COLLEGE OF TECHNOLOGY
College Road, Crawley

DEPARTMENT OF FOOD AND FASHION

Required for 1st September, 1976:
LECTURER II in FOOD SCIENCE and NUTRITION to teach Chemistry and Biology and Food Chemistry to students with some understanding Science.

Shop-assistant applicant will be a graduate with teaching and fashion/retail experience.

LECTURER I in FOOD SCIENCE and NUTRITION to teach Ordinary National Diploma and Higher Education Preliminary and Unit courses in Chemistry and Biology.

Application forms and further particulars may be obtained from the Principal, Crawley College of Technology, College Road, Crawley, RH10 1NR, on receipt of stamped addressed envelope.

Applications to be returned to the Principal within 14 days of the appearance of this advertisement.

WIGAN

(Metropolitan Borough of)
EDUCATIONAL COMMITTEE
LEIGH COLLEGE

DEPARTMENT OF BUSINESS AND FINANCIAL STUDIES

LECTURER in NURSING STUDIES.

To contribute to the existing Pre-Nursing and Social Services courses and then develop the new run possible future N.N.E.B. courses.

Candidates must be State-Registered Nurses, Health Visitors and Qualified Teacher Status by September, 1976.

The appointment is available immediately but candidates not available until September, 1976, should not be deterred.

Further particulars and application forms may be obtained from the Principal Assistant, Education Office, Leigh College, Civic Square, Leigh, Lancashire, to whom they should be returned by 2nd April, 1976.

YORKSHIRE

KEIGHLEY TECHNICAL COLLEGE

Ref.: No. 330

ART AND ADULT EDUCATION DEPARTMENT

LECTURER Grade 3 to teach PHOTOGRAPHY, GRAPHIC DESIGN and related subjects to adult education, day and evening classes. Institute's facilities and those of Bradford College of Art and Design available to students. Candidates must have suitable qualifications and practical experience in commercial photography and graphic design.

Salary scale: £3,741 to £4,809 per annum.

Further details and application forms, which should be returned by 6th April 1976, from the Establishment Officer, The Technical Institute, Keighley, Yorkshire, BD21 3DB. Tel: 50931, ext. 302.

WOLVERHAMPTON

POLYTECHNIC

DEPARTMENT OF LIBRARY AND INFORMATION STUDIES

Required to work in the Wood and Metal Workshops. Duties to give instruction and help in the basic and simple maintenance of machines with some understanding Science.

Shop-assistant applicant will be a graduate with teaching and fashion/retail experience.

Salary Scales £3,216 to £4,629 per annum, additional to scale for recognised qualifications.

Application form and details from the Educational Officer, The Polytechnic, Wolverhampton WV1 1LY.

Universities

AUSTRALIA

UNIVERSITY OF NEWCASTLE

New South Wales

LECTURER IN SOCIAL EDUCATION

(Readvertisement)

The University invites applications for the position of Lecturer in Social Education.

The successful applicant will be required to teach in the Diploma in Education and in other postgraduate courses in Social Education, with particular reference to slow learners and remedial work in the Lower secondary school.

A higher degree, an established research record, and experience in basic educational psychology are assumed.

The salary range for Lecturer is $A13,933 to $A17,350 per annum, depending on the qualifications and experience of the successful applicant. Further information regarding academic matters and teaching duties may be obtained from Associate Professor R. T. Collis, Head of the Department of Education, in the University.

Conditions of appointment including method of application and other particulars may be obtained from the Association of Commonwealth Universities (Appts.), 36 Gordon Square, London WC1H 0PF.

Applications close on 31 May 1976.

CAMBRIDGE

THE UNIVERSITY

DEPARTMENT OF EDUCATION

Applications are invited for the post of UNIVERSITY LECTURER in Education, tenable from 1 October 1976 or such later date as may be agreed. The appointment will be made with reference to the following areas:

(1) PHILOSOPHY OF EDUCATION for this appointment a good Honours Degree in Philosophy, a recent research degree and the ability to supervise research for Masters' and Doctorates will be expected.

(2) URBAN and INNER AREA EDUCATION including the teaching of English as a second language and recent research experience and the ability to supervise research for higher degrees will be an added advantage for this post.

Salary: Principal Lecturer £9,360 to £10,245; Senior Lecturer £6,477 to £8,469; Lecturer £4,878 to £6,153 (under review); Assistant Lecturer £3,753 to £4,878.

Further details and application forms, which should be returned by 6th April 1976, from the Establishment Officer, The Technical Institute, Keighley, to whom applications should be sent not later than 6th April. Please indicate any special interests in literature and language study.

Further details and application forms may be obtained from the Secretary.

Applications should reach the college not later than 31st March.

Colleges and Departments of Art

CHESHIRE

CHESHIRE COLLEGE OF HIGHER EDUCATION
Hoole, Chester, CH2 4BJ
Hoole Lane, Chester, CH2 4BJ

CHESTER SCHOOL OF ART AND DESIGN

LECTURER Grade I in TECHNICAL GRAPHICS

Applications are invited for the above post. Candidates should hold relevant qualifications and have industrial experience.

Further details and application forms are available from the Principal at the above address, to whom completed forms should be returned within 14 days of the appearance of this advertisement.

Polytechnics

HUDDERSFIELD

THE POLYTECHNIC

DEPARTMENT OF EDUCATION

PRINCIPAL LECTURERS OR SENIOR LECTURERS II
LECTURERS II

(Ref. AGA/78)

Applications are invited from candidates for one or two full-time appointments to the Department of Education. Candidates should have substantial experience in schools and/or teacher education and should be able to contribute to one or more of the following areas:

(1) PHILOSOPHY OF EDUCATION for this appointment a good Honours Degree in Philosophy, a recent research degree and the ability to supervise research for Masters' and Doctorates will be expected.

(2) URBAN and INNER AREA EDUCATION including the teaching of English as a second language and recent research experience and the ability to supervise research for higher degrees will be an added advantage for this post.

Salary scale: £3,741 to £4,809 per annum.

Further details and application forms, which should be returned by 6th April 1976, from the Establishment Officer, The Technical Institute, Keighley, to whom applications should be sent not later than 6th April. Please indicate any special interests in literature and language study.

Further details and application forms may be obtained from the Secretary.

Applications should reach the college not later than 31st March.

ESSEX

THE UNIVERSITY

THE MINISTRY INTERAGE PROJECT

FELLOW IN TEACHING METHODS

Applications are invited for the temporary post of FELLOW in TEACHING METHODS in the University Department of Education for six months from June 1976 to December 1976 or for six months in the 1976/77 academic year. The successful candidate will be involved in devising and presenting courses of learning methods for teachers of the Ministry Interage Project, and in the supervision of the work of teachers on secondment to the Project. Applicants should have had experience of teaching children of secondary school age.

Applications stating qualifications, experience and the names of two referees should be sent by 31st March, 1976 to the Registrar, University of Essex, Wivenhoe Park, Colchester, Essex CO4 3SQ, from whom further details may be obtained.

EXETER

THE UNIVERSITY

SCHOOL OF EDUCATION

Applications are invited for a post of Lecturer in the above School of Education, tenable from 1st October 1976.

The successful applicant will have professional qualifications and experience in Remedial and Special Education.

Salary will be on the scale £3,279 to £6,483 for the post if interviewed and subject to a satisfactory report.

Further particulars may be obtained from the Administrative Officer, School of Education, The Queen's Drive, Exeter EX4 4QH, to whom applications should be sent not later than April 14, 1976. Applicants for interview may be asked to provide two copies of their curriculum vitae.

Applications from persons who wish to apply for this post only should not be sent in response to this advertisement but should be made on a form which may be obtained from the Secretary before the closing date for applications or their wish to be considered.

LEEDS

THE UNIVERSITY

DEPARTMENT OF INDUSTRIAL AND STRUCTURAL CHEMISTRY

LABORATORY INSTRUCTOR

Applications are invited from good Honours graduates or holders of a higher degree in the first or second class of the appropriate Tripos who will be required to assist in the teaching of practical inorganic chemistry at all levels up to Final Honours Degree standard.

The appointment will be from 1st September, 1976, and will be at an attractive point on Scale IA (£2,793 to £3,822) but subsequent promotion to higher grades is possible.

Forms of application and further details of the post can be obtained from the Registrar, The University, Leeds, LS2 9JT, quoting reference number 3/76. Applications should be returned as soon as possible but not later than 30th April 1976.

SHEFFIELD

THE UNIVERSITY

ECONOMIC AND SOCIAL HISTORY RESEARCH UNIT

Required from October, 1976, renewable annually. The holder is required to devote two-thirds of teaching hours per week in respect economic and social history and to take an appropriate part in the general activities of the Department. Present stipend £2,736 per annum (October, 1975). Form of application forms.

Applications (three copies) setting out qualifications and experience should be sent to the Registrar and Secretary, The University, Sheffield S10 2TN by 1st April, 1976. Quoting Ref. H.5286/1.

SHEFFIELD

THE University of)
SCHOOLS COUNCIL PROJECT ON STATISTICAL EDUCATION

Applications are invited for the post of SECRETARY to the Project.

The post is tenable from September 1, 1976, for an initial period of five years. Involving full secretarial duties in connection with the teaching of Statistics in the age range 11 to 16. Possessing access to essential Salary will be on Range 1A (Secretarial) and Clerical Grades (£2,736 to £3,456) according to qualifications and experience. Car can be used by arrangement.

Further particulars from the Registrar and Secretary, The University, Sheffield S10 2TN to whom applications should be sent not later than April 14, 1976. Quote Ref. 2/2501.

ZAIRE

ASSOCIATE PROFESSOR IN ENGLISH

The English Department of the National University of Zaire, Lubumbashi campus, has established two posts in the rank of Professor or Associate Professor (Assistant and Senior Lecturer) in English and African Literature. Teaching will be mainly undergraduate and be subject to English, French and African literature. A doctorate is required for the first post and a good second degree for the second post.

Applicants are invited for a two-year contract, beginning in September, 1976. The salary will be in the range of Zaires 1,000 to 1,200 per month, with the usual fringe benefits. Travel is provided for the appointee, spouse and two children.

Applications, including two testimonials, the names and addresses of two referees, and a complete statement giving date of birth, qualifications and experience, should be sent to the Registrar, from whom further particulars may be obtained by Friday, 9th April, 1976.

Fellowships Studentships and Research Awards

WALES

THE UNIVERSITY

UNIVERSITY COLLEGE OF SWANSEA

SCHOOLMASTER FELLOWSHIP

Applications are invited from graduate teachers and lecturers in secondary schools and sixth form colleges who wish to undertake a year's study of the problems of the middle years of schooling. The Fellowship is tenable from September, 1976, and will be awarded to a graduate teacher who has had at least five years' experience in secondary schools. The Fellow will be required to undertake a programme of study and research in the field of the middle years of schooling, and to participate in the work of the Department generally.

This is a temporary full-time appointment for one year, renewable for a further year at the discretion of the University Council. The Fellowship is tenable at the Swansea Institute of Higher Education and will be awarded on the Lecturer Scale, Senior Lecturer Scale or Principal Lecturer Scale, according to qualifications and experience.

Applications, including two testimonials, the names and addresses of two referees, and a complete statement giving date of birth, qualifications and experience, should be sent to the Registrar, from whom further particulars may be obtained by Friday, 9th April, 1976.

KENT

CHRIST CHURCH COLLEGE
Canterbury

LECTURER (Grade SENIOR LECTURER) IN PSYCHOLOGY AND EDUCATION.

Applications are invited for the post of Lecturer (Grade SENIOR LECTURER) in Psychology and Education.

The successful candidate will be required to teach in the Diploma in Education course and to contribute to the teaching of Psychology to students reading for Certificate and B.Ed. courses.

Christ Church College is a free-standing College of Education offering courses leading to the degrees of B.A. and B.Litt., degrees of London University, a diploma of the University of Kent and the Post-Graduate Certificate of Education.

Accommodation is available for a single person willing to be a resident tutor in the College, and in accordance with the scale £3,279 to £6,483 per annum (Senior Lecturer).

Further details from the Principal's Secretary, to whom applications, preferably in typescript, should be sent not later than 30th March.

LINCOLN

BISHOP GROSSETESTE COLLEGE
(Principal : Leonard Marsh)

Applications are invited from suitably qualified candidates for the temporary appointment for one year of LECTURER (SENIOR LECTURER) IN HOME ECONOMICS to undertake teaching and research in the field of Consumer Studies. Applicants should have a good honours degree in Home Economics or a related subject and a minimum of three years' experience in teaching Home Economics in secondary schools or colleges of education. Salary on the Lecturer (Senior Lecturer) scale.

Further particulars and application forms may be obtained from the Principal, Bishop Grosseteste College, Lincoln LN1 3DY, to whom applications should be returned by 31st March, 1976.

DERBYSHIRE

MATLOCK COLLEGE OF EDUCATION

Applications are invited for the post of Lecturer in Education (Sociology). Applicants should be graduates with a degree in the Sociology of Education with an honours degree in social history. Candidates should be well qualified to teach in these areas.

Salary scale for the post will be in accordance with the revised Burnham Further Education Report.

Further particulars and application forms may be obtained from the Principal, Matlock College of Education, Matlock. Completed application forms should be returned as soon as possible.

DUDLEY

DUDLEY COLLEGE OF EDUCATION

Castle View, Dudley, West Midlands DY1 3HR

DEPARTMENT OF RELIGIOUS STUDIES

Applications are invited from well-qualified graduates with experience to succeed to the duties of HEAD OF THE DEPARTMENT and MODERATOR (HISTORY) to degree level and to assist in the work of the Department generally.

This is a temporary full-time appointment for one year, from 1st September, 1976, until 31st August, 1977.

Forms of application and further particulars are available from the Principal.

HEREFORD AND WORCESTER

(County of)

WORCESTER COLLEGE OF EDUCATION
Henwick Grove, Worcester WR2 6AJ

Applications are invited for the temporary appointment for one year of LECTURER (SENIOR LECTURER) IN HOME ECONOMICS to undertake teaching and research in the field of Consumer Studies. Applicants should have a good honours degree in Home Economics or a related subject and a minimum of three years' experience in teaching Home Economics in secondary schools or colleges of education. Salary on the Lecturer (Senior Lecturer) scale.

Further particulars and application forms may be obtained from the Principal, Worcester College of Education, Henwick Grove, Worcester WR2 6AJ.

Colleges of Education

BIRMINGHAM

WYSHALL COLLEGE OF EDUCATION
Wyshall Lane, Yew Tree Road
Solly Oak
Birmingham B29 6LL
Principal Alan G. Bonford, M.Ed., M.R.S.H.

LECTURER II SENIOR LECTURER in CHURCH STUDIES and TEACHING STUDIES

The College requires a Lecturer Grade II/Senior Lecturer who would make a major contribution in the field of teaching students especially in language development and reading, who would be willing to serve as a Reading Resources Centre and take a full part in teaching practice preparation and supervision. The successful candidate would have experience of junior/middle school work and an advanced qualification in education studies.

It is hoped to make the appointment with effect from 1st September, 1976.

Salary on the Pelham Scale: Lecturer Grade II for testing Lecturer, according to qualifications and experience).

Salary scale for full details from the Principal. Closing date for applications: 26th March, 1976.

DERBYSHIRE

MATLOCK COLLEGE OF EDUCATION

Applications are invited for the post of Lecturer in Education (Sociology). Applicants should be graduates with a degree in the Sociology of Education with an honours degree in social history. Candidates should be well qualified to teach in these areas.

Salary scale for the post will be in accordance with the revised Burnham Further Education Report.

Further particulars and application forms may be obtained from the Principal, Matlock College of Education, Matlock. Completed application forms should be returned as soon as possible.

DUDLEY

DUDLEY COLLEGE OF EDUCATION

Castle View, Dudley, West Midlands DY1 3HR

DEPARTMENT OF RELIGIOUS STUDIES

Applications are invited from well-qualified graduates with experience to succeed to the duties of HEAD OF THE DEPARTMENT and MODERATOR (HISTORY) to degree level and to assist in the work of the Department generally.

This is a temporary full-time appointment for one year, from 1st September, 1976, until 31st August, 1977.

Forms of application and further particulars are available from the Principal.

WARWICK

THE UNIVERSITY

SCHOOLTEACHER FELLOWSHIP
(Amended advertisement)

Applications are invited for a Schoolteacher Fellowship tenable for one year during academic year 1976/77, the Fellowship is designed to enable a graduate school teacher to spend time at the University to study some aspect of the theory and practice of education, and to pursue a course of study leading to a Master's degree. The Fellowship is tenable at the University Department of Education and will be awarded on the Lecturer Scale, Senior Lecturer Scale or Principal Lecturer Scale, according to qualifications and experience.

Further particulars are available from the Academic Registrar, The University of Warwick, Coventry CV4 7AL, closing date No. 29 March.

KENT

CHRIST CHURCH COLLEGE
Canterbury

LECTURER (Grade SENIOR LECTURER) IN PSYCHOLOGY AND EDUCATION.

Applications are invited for the post of Lecturer (Grade SENIOR LECTURER) in Psychology and Education.

The successful candidate will be required to teach in the Diploma in Education course and to contribute to the teaching of Psychology to students reading for Certificate and B.Ed. courses.

Christ Church College is a free-standing College of Education offering courses leading to the degrees of B.A. and B.Litt., degrees of London University, a diploma of the University of Kent and the Post-Graduate Certificate of Education.

Accommodation is available for a single person willing to be a resident tutor in the College, and in accordance with the scale £3,279 to £6,483 per annum (Senior Lecturer).

Further details from the Principal's Secretary, to whom applications, preferably in typescript, should be sent not later than 30th March.

LINCOLN

BISHOP GROSSETESTE COLLEGE
(Principal : Leonard Marsh)

Applications are invited from suitably qualified candidates for the temporary appointment for one year of LECTURER (SENIOR LECTURER) IN HOME ECONOMICS to undertake teaching and research in the field of Consumer Studies. Applicants should have a good honours degree in Home Economics or a related subject and a minimum of three years' experience in teaching Home Economics in secondary schools or colleges of education. Salary on the Lecturer (Senior Lecturer) scale.

Further particulars and application forms may be obtained from the Principal, Bishop Grosseteste College, Lincoln LN1 3DY, to whom applications should be returned by 31st March, 1976.

BUCKINGHAMSHIRE COUNTY COUNCIL
EDUCATION COMMITTEE
Milton Keynes College of Education

PRINCIPAL

Applications are invited from suitably qualified men or women for the post of PRINCIPAL to take up duty in September 1976.

Candidates should have a good honours degree of a British University, or equivalent professional qualifications, and substantial experience in further/higher education.

The College recently transferred to new purpose-built premises between Stony Stratford and Wolverton and currently consists of four faculties (i e, Humanities, Social Sciences, Professional Studies, and Mathematics/Science); there are links with the Open University for degree courses.

The salary will be in accordance with the Burnham (Further Education) Salaries Report as applicable to the Principal of a Group 4 establishment, currently £8,736 to £9,318 per annum.

Application forms and further particulars can be obtained from the Chief Education Officer, County Offices, Aylesbury, Buckinghamshire HP20 1UZ (reference F/7) to whom applications should be forwarded within 14 days of the appearance of this advertisement.

ABERDEEN COLLEGE OF EDUCATION

HEAD
OF THE EDUCATION DEPARTMENT

Applications are invited from registered teachers for the post of Head of the Education Department.

The successful candidate will be expected to take up duty on 1st May, 1976 or by arrangement.

The present salary is £8,640 per annum.

Further information and forms of application may be obtained from the College Secretary, Aberdeen College of Education, Hilton Place, Aberdeen AB9 1FA, with whom all applications must be lodged by 2nd April, 1976.

JAMES SCOTLAND, PRINCIPAL

JORDANHILL
COLLEGE of EDUCATION / GLASGOW

READVERTISEMENT

The Governors invite applications from fully registered Teachers for the following post:—

HEAD of the DEPARTMENT of TECHNICAL EDUCATION

This post, becoming vacant because of the retiral of its present occupant, involves responsibility for the training of technical teachers through a four-year course leading to the Diploma in Technical Education. The person appointed will have an opportunity to make a major contribution to the quality of technical education in the schools of the west of Scotland.

Candidates should have experience of training technical teachers. The person appointed will take up the post on September 1, 1976, and the salary will be £8,910 per annum.

Further particulars and forms of application may be obtained from THE PRINCIPAL, JORDANHILL COLLEGE OF EDUCATION, 76 SOUTHBRAE DRIVE, GLASGOW G13 1PP. Completed forms should be returned not later than Tuesday, April 20, 1976.

LEEDS CITY COUNCIL SOCIAL SERVICE
EASTMOOR SCHOOL, Tile Lane, Adel, Leeds 16

SENIOR INSTRUCTOR (Woodwork)

(Quote Ref TES/823)
JNC Scale 2, £2,456-£4,212 + £564 ASL + £879 EDA

A vacancy exists at this senior Community Home School for 80 disturbed and difficult teenage boys for an Instructor in Woodwork. The boys' education is organized on a [illegible] in establishing a training course for approximately 10 boys in the group.

In addition he will be expected to participate in extraneous duties averaging 15 hours per week, being a member of a House team concerned with the pastoral needs of a group of 27-30 boys. Here there is a need for a person with ideas and enthusiasm to offer interesting activities to the boys as well as being involved in Case-Work.

The post is non-resident and the salary paid will be in accordance with National Agreement for unqualified or substantially qualified Instructors or fully qualified teachers. Interested people should first contact the Headmaster, Mr G. Cake (Tel: Leeds 673459), at the school for further information and a visit to the school.

Application forms can be obtained by writing and enclosing a stamped addressed envelope from The Director of Social Services, 5th Floor, Merrion, 116 Merrion Street, Leeds LS2 8QA.

Closing date: 14 days from the appearance of this advertisement.

LEEDS

COLLEGES OF EDUCATION continued

LONDON

INNER LONDON EDUCATION AUTHORITY

DARTFORD COLLEGE OF EDUCATION
Oakfield Lane, Dartford, Kent

Applications are invited from suitably qualified and experienced teachers for the post of HEAD OF DEPARTMENT OF PHYSICAL EDUCATION AND RECREATION (Pelham Grade VI).

Candidates should possess high academic qualifications and have good teaching and administrative experience. Considerable qualities of academic leadership are required together with the ability to develop research activities. The College will merge with Thames Polytechnic on 1st August, 1976.

Salary scale—Head of Department Grade VI—£8,037 to £8,913 (plus fringe London Allowance £141).

Further particulars of the post and application forms may be obtained from the Principal at the College. Completed application forms must be returned not later than 9th April, 1976.

NORFOLK
COUNTY COUNCIL
NORWICH CITY COLLEGE

Applications are invited from GRADUATES or other suitably qualified persons for the following post which is available with effect from 1st September, 1976.

Reference HCE LECTURER Grade I in RECEPTION and ADMINISTRATION.

The successful candidate will be required primarily to undertake teaching duties relevant to Front Office and Reception organisation with opportunity to participate in teaching other areas of catering administration in national diploma courses. Appropriate experience in the Hotel and Catering Industry is essential.

Salary in accordance with the Burnham Award viz Lecturer I £2,409 to £4,377.

Application forms and further particulars may be obtained by sending a large stamped addressed envelope to the College Secretary, Norwich City College, Ipswich Road, Norwich NR2 2LJ, within 14 days of the appearance of this advertisement.

ROTHERHAM
BOROUGH COUNCIL
LADY MABEL COLLEGE OF EDUCATION
TEMPORARY LECTURER IN ART AND DESIGN

Applications are invited from experienced and well-qualified people for the part-time post of TEMPORARY LECTURER in ART and DESIGN, required for one year from September, 1976. The post arises due to secondment, and will be equal to 0.5 of a full-time commitment. The person appointed will teach Art to Main and Subsidiary level, curriculum art to all General Course students, and assist with work in schools. A contribution in print-making and painting is required, and a knowledge of photography would be an added recommendation.

Salary will be 0.5 of Pelham Lecturer II scale, £3,279 to £6,495.

Application forms and further details are obtainable from the Principal, Lady Mabel College of Education, Wentworth Woodhouse, Rotherham, S. Yorkshire S62 7TJ.

STAFFORDSHIRE
MADELEY COLLEGE OF EDUCATION

Temporary appointment in VISUAL STUDIES within the Creative Arts Department. The appointment will be for one year in the first instance from September, 1976. The main responsibility would be for professional work and applicants should have interests in both two and three-dimensional work.

Further details and application forms are available from the Principal (Posts), Madeley College of Education, Madeley, Crewe CW3 9JY.

Adult Education

ASSOCIATION FOR ADULT EDUCATION

Professional local authority adult and community education staff please apply for membership details to: Membership Secretary, 97 Poplar Road, Warmley, Bristol.

DEVON
PILTON SCHOOL AND COMMUNITY COLLEGE
Barnstaple. Number on Roll 1,088
ADULT TUTOR/ORGANISER required for September, 1976, to develop the field of community based adult education. Salary F.E. Lecturer I, £2,469 to £4,377 per annum.

This is a challenging post, suitable for a graduate or a non-graduate with a particular contribution to make. The person appointed must be willing to give generously of time and energy.

Application forms and further details (stamped addressed envelope foolscap) from the Headmaster.

DEVON
TEIGNMOUTH COMMUNITY COLLEGE
West Lawn
ADULT TUTOR. Required for Sequired April or September for the Community College which is based on an 11-16 Secondary School (600 pupils). The Tutor to be responsible to the Warden/Headmaster for the Adult education programme, development of community activities in the area and to teach part-time within the School. Salary Scale, Burnham F.E. Lecturer I.

Application forms (stamped addressed envelope foolscap) from the Warden/Headmaster, returnable by April 2, 1976.

LONDON

ADDISON ADULT EDUCATION INSTITUTE
Addison Gardens, London W.14
Tel. 603 6102

Applications are invited for the post of LECTURER, Grade I for ADULT LITERACY and BASIC EDUCATION. Candidates should preferably have had recent experience of teaching in Adult Education.

The vacancy is from September 1st but an earlier or later appointment may be made for a suitable applicant.

Salary Scale £2,469 to £4,377 plus £351 London Allowance. Assistance may be given towards household removal expenses.

Details and application forms returnable by 2nd April, 1976, may be obtained from and returned to the Senior Administrative Officer at the [illegible]. Applications should be accompanied by a stamped [illegible] envelope.

Candidates who answered the previous advertisement need not re-apply as all applications will be reconsidered.

LONDON
INNER LONDON EDUCATION AUTHORITY
CENTRAL WANDSWORTH ADULT EDUCATION INSTITUTE
Mayfield School, 92 [illegible] S.W.15

LECTURER II [illegible] A.S.A.P. to develop [illegible] Child learning opportunities [illegible] the local community [illegible] ing the present [illegible] type provision [illegible] school aged children [illegible] with the local schools [illegible] P.T.A.'s to provide [illegible] parents and children [illegible] ing community [illegible] volving adults and [illegible] liaison with local [illegible] agencies, etc.

Experience of teaching [illegible] adult non-vocational [illegible] desirable. Salary [illegible] turer II—in accordance [illegible] the Burnham (F.E.) [illegible] within the range [illegible] £6,493 plus £351 [illegible] Allowance. Assistance [illegible] given towards household [illegible] val expenses.

Further details and application form returnable [illegible] 2nd from the Senior [illegible] strative Officer. Tel: [illegible] 0730/01-870 5053

Community Tutor
MONS HILL SCHOOL

to co-ordinate and develop community youth and adult education activities based upon the school and the existing Youth Centre. The appointment, [illegible] to commence in September, 1976, will be to the [illegible] of the school which is Group 10 and housed in [illegible] buildings with excellent playing field facilities [illegible] the centre of Dudley.

Growing community provision consists of a [illegible] of Adult Education Courses, a number of community related activities such as playgroups and a flourishing programme of youth activities. Candidates should be qualified and experienced teachers who have some experience of youth, community or adult education work. Salary will be at Burnham Scale 3 plus Social Priority Area Allowance.

Application forms from J. Buck, Director of Education, Education Department, 2 St. James's Road, Dudley, West Midlands, DY1 3JJ, to be returned by 2 April, 1976, to the Headmaster, The Mons Hill School, 111 Wren's Hill Road, Dudley, West Midlands, DY1 3SB.

DUDLEY Metropolitan Borough

LONDON BOROUGH OF BEXLEY

LAMORBEY PARK
ADULT EDUCATION CENTRE

AREA PRINCIPAL

A vacancy will occur from 1st September, 1976, for the above post which carries responsibilities for planning and implementing wide-ranging programmes of day and evening classes at three centres within the Sidcup area of the Borough which together cater for well over 3,000 students.

Candidates should be suitably qualified and preferably have had experience in organizing adult education.

Salary: Burnham F.E. Group 2 Principal £7,628+[illegible] L.A.A.

Assistance with removal expenses, legal fees and disturbance allowance can be considered.

Application forms and further particulars available from the Chief Further Education Officer, Town Hall, Crayford, Kent. Closing date 14 days from the date of this advertisement.

COUNTY OF NORTH YORKSHIRE
Social Services Department
YORK/SELBY DIVISION
Stockton Hall Community Home
Stockton on the Forest, York

Remedial Teacher

(Post vacant from 1st May, 1976)

Salary: Burnham Scale 1 plus £564 Community Schools Allowance (qualified) plus £659 extraneous duty allowance (average 15 hours per week)

Stockton Hall is a Community Home for boys age range 11-16 years. A purpose-built teaching centre is situated in the grounds. The teacher appointed should have a genuine desire to work with emotionally and socially disturbed boys, some of whom are educationally retarded. An enthusiastic and flexible approach to this challenging work is important.

The person appointed will be expected to contribute to the social and recreational life of the boys outside normal teaching hours, it is therefore necessary to have an interest in a wide range of leisure activities.

Accommodation: A three-bedroomed house situated in the grounds, is available at an annual rent to be negotiated.

Application forms and further details obtainable from the Divisional Social Services Officer, 60 Piccadilly, York YO1 1PP, to whom completed forms should be returned within 14 days of the appearance of this advertisement.

STRANMILLIS COLLEGE
BELFAST

Principal: JAMES POMFRET, M.A., B.Sc., M.Ed.

Stranmillis College is a College of Education of 1,250 students who are preparing to teach in nursery, primary, and secondary schools through the Certificate (3 years), B.Ed. Degree (4 years), and Post-Graduate (1 year) courses. The College is non-denominational; there is no religious test.

The College is pleasantly situated in an attractive wooded estate of some 45 acres, in a quiet residential neighbourhood on the southern outskirts of the City of Belfast. New building projects to the value of £2½ million have been completed in the last eight years.

HEAD OF EDUCATION DEPARTMENT

(Readvertisement)

As organized at present, all members of the department, according to their teaching experience, participate in courses in curriculum studies and act as tutors in the study practice of students in nursery, primary and all types of secondary schools. According to specialist qualifications, they also undertake teaching in history, comparative studies, philosophy, psychology, and sociology, as related to education.

It is likely that a three-year Pass and a four-year Honours B.Ed. Degree will be introduced in the near future.

The Department has the equivalent of twenty-nine full-time staff.

Salary:

Under the pre-Houghton scales (the same as the corresponding Pelham Scales) the post carried the grade of Principal Lecturer, plus the maximum allowance. Under the new scales, not yet finally agreed, it is likely to be Grade VI Head of Department (£8,037 to £8,913).

Assistance with removal expenses from outside Northern Ireland.

Further information about the College and the appointment, and a form of application, may be obtained from the Secretary, Stranmillis College, Belfast BT9 5DY. Applications should be received not later than Friday, April 2nd.

February, 1976.

KINGSWOOD SCHOOLS
THE ASSESSEMENT CENTRE, BRISTOL

A vacancy is available for the position of

DEPUTY HEAD

as from 1st May, 1976.

Applicants should preferably have experience of residential work and knowledge of the process of assessment would be an advantage. The Deputy will be responsible for leading an assessment team and will take the chair at assessment conferences. It is important to have a grasp of the work of colleges in various disciplines and be capable of leading discussion. The successful applicant will have other responsibilities depending upon special strengths and interests and must be capable of offering support to other members of staff. The school is situated in pleasant grounds 4 miles from the centre of Bristol.

SALARY: £4,755-£5,916 per annum.

A 3-bedroomed semi-detached house could be made available in the school grounds at a present rental of £[illegible] per annum. It is not necessary to live in school if the successful candidate prefers to purchase his/her own house within easy distance of school.

Application forms and further particulars from: [illegible] Collinson, Assessment Centre, Counterpool Road, Kingswood, Bristol, BS15 2DH.

ADULT EDUCATION appointments continued

NORTH YORKSHIRE

[illegible] LECTURER, Grade I, in [illegible] STUDIES required 1st [illegible] No 1 Resettlement Centre, [illegible] Garrison, North Yorkshire. To teach Retail Business [illegible], Structure of Commerce and Elements of Statistics [illegible] students who are about to leave [illegible] armed services for civilian life. [illegible] in accordance with Scales [illegible] Teachers in Establishments for [illegible] Education, i.e., £2,469 to £4,377, according to qualifications [illegible] experience. A pensionable [illegible] of £563 per annum will [illegible] paid for the slightly longer [illegible] year.

Application forms and further [illegible] are obtainable from the [illegible] of Defence, CM(S)4(L), [illegible] 343, Lacon House, Theobalds Road, London WC1X 8RY, [illegible] reference AW/1397. [illegible] date 1st April, 1976.

OXFORDSHIRE

[illegible] O.B.O. CAMPSFIELD HOUSE [illegible] Lane, Kidlington, Oxford

Required for 1st May, a DEPUTY EDUCATION OFFICER (Scale 3) at [illegible] Junior Detention Centre for 72 [illegible] (14-17 years). The person [illegible] will be directly responsible to the Education Officer, to [illegible] in the organisation and development of a full programme of day [illegible] evening classes and as a general class teacher. The Centre has [illegible] well equipped, modern educational [illegible] with facilities for teaching most subjects from B.S.N. to [illegible] "O" level. Although the [illegible] operates a full 52 week [illegible] year, full holidays are [illegible].

A fully experienced and versatile [illegible] is required.

Application forms (stamped addressed envelope) and further particulars are obtainable from, and should be returned to the Chief Education Officer, Macclesfield [illegible], Oxford, not later than 2nd April, 1976.

PRINCIPAL
ST. CHRISTOPHER'S COMMUNITY HOME
Hayes, Middlesex

St. Christopher's was the first community home designed and built to incorporate the thinking of the DHSS Development Group, and it was opened in 1973 to provide care and treatment for boys in accordance with the principles established in the 1969 Children and Young Persons Act.

The home is now well established and is organised on a group basis with five self-contained living units for 62 boys in all Communal areas including a gymnasium, coffee bar, library, teaching areas and workshops. In treatment planning, emphasis is placed upon the development of relationships, the use of groups to resolve problems and develop social awareness, the involvement of boys in the local community, and regular contact with families.

It is hoped that the successful candidate will develop the home along the lines already established by the retiring Principal in order to maintain the standards and reputation which the school has built up. Candidates for this post will, therefore, be expected to have extensive managerial experience, to be professionally qualified, and to be fully cognisant of residential social work practice.

Salary: £6,198-£6,822.

Accommodation: 3 bedroomed detached house with garage, 75 per cent of removal expenses payable.

For an informal discussion of this post please telephone Mr. D. Lane, AD/Residential Services, Uxbridge [illegible]451. Application form and further details from The Personnel Officer, Ref. SS/26/148XE.

Closing date 2 April, 1976.

Belmont House,
38 Market Square,
Uxbridge, Middlesex
UB8 1TR.
Telephone:
Uxbridge 52281 Ext. 29

LONDON BOROUGH OF HILLINGDON

YOUTH AND COMMUNITY SERVICE

Co-Ordinator
Young People's Advice and Information Centre

A resourceful person, with appropriate qualifications, skills and orientation, is required, as soon as possible after 1st April, 1976, to be the full-time Co-ordinator of a Young People's Advice and Information Centre, recently established in the Borough, and to combine this responsibility with responsibility for the organisation and supervision of a Detached Youth Work project, using the Centre as the operational base for such activity. This is a first-time appointment, the Centre having previously operated as a voluntary project.

The salary for the post is in accordance with the Burnham (F.E.) Lecturer I Scale, rising to a maximum of £4,377, plus £267 London Allowance.

Application form and further particulars obtainable from the Principal Youth and Community Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton, London E10 5QJ. The closing date for receipt of completed applications: Monday 5th April, 1976.

London Borough of Waltham Forest

Community Homes and Associated Institutions

DEVON
SOCIAL SERVICES
FARRINGDON HOUSE COMMUNITY HOME
(Girls 14 to 18 years of age)
ART TEACHER
We are anxious to appoint a TEACHER of ART, POTTERY and CRAFTS.

Applicants should preferably possess an Art qualification and be able to demonstrate an ability to approach this post with enthusiasm, ingenuity and an interest in the use of original ideas and materials.

Salary: Burnham 1 (£2,253 to £3,744/bar to £4,056); plus Community school allowance £564 per annum, possibility of extraneous duty allowance £479 per annum.

Informal inquiries prior to formal application being made are welcome.

Please contact Miss Anne Davies, Principal, Farringdon House Community Home, near Exeter. Telephone Woodbury 32316.

Application forms, Director of Social Services, County Hall, Exeter. Closing date 31st March, 1976.

NORFOLK
COUNTY COUNCIL
SOCIAL SERVICES
RESIDENTIAL SERVICES DIVISION
RED HOUSE COMMUNITY HOME SCHOOL
Buxton
SENIOR TEACHER
Burnham Scale 3 (plus £564 allowance for former approved school)

Red House is in a dynamic phase of development working towards the concept of a planned treatment orientated environment for approximately 60 boys and girls. We are looking for an experienced teacher who can combine caring philosophy with educational experience to help develop individual and group therapy for socially deprived and emotionally disturbed children.

The person appointed will work closely with the Deputy Headmaster and the Senior Practical Resource Teacher to establish individual treatment programmes based on relationship therapy and a comprehensive educational programme.

The basic responsibility for the Senior Teacher will be to provide crisis support and counselling.

The post can be resident, a semi-detached house is available for moderate rental.

Intending candidates are invited to contact Percy Lea, Officer-in-Charge, Buxton 207 to discuss the post and/or to arrange a visit to Red House. Closing date April 1, 1976. Ref. V987.

For application forms and further information apply to the Director of Social Services, County Hall, Martineau Lane, Norwich NR1 2DH.

WILTSHIRE
THE COTSWOLD COMMUNITY
The Residential Treatment and reeducation of disturbed adolescent boys

We wish to appoint a caring and imaginative individual who, besides helping in general studies/remedial teaching would enthusiastically develop sailing, canoeing, camping and other outdoor pursuits. Adventure Centre type experience would help. The right person is rather more important than the right paper qualifications.

We work with severely emotionally disturbed and antisocial boys who have repeatedly been in trouble. It is demanding yet rewarding.

Besides its Education Centre the Community has five residential cottages to which the education team give help on a part-time basis. Consultant support is available.

Salary: Burnham plus allowances (£1,443).

Accommodation available for a single or married person with family.

Write giving brief details of experience to: Richard Balbernie, Principal, Cotswold Community, Ashton Keynes, Swindon, Wilts.

An informal visit can then be arranged.

Assessment Centres

LANCASHIRE
COUNTY COUNCIL
SOCIAL SERVICES DEPARTMENT
DEPUTY SUPERINTENDENT (Non-Resident)
WILKINSON HOUSE ASSESSMENT CENTRE
Blackburn

Salary: R.C.O. Range 6A (1-8) £3,186 to £3,60[illegible].

Wilkinson House caters for 19 children (boys and girls) in the age range six to 16.

Applicants should be well experienced and hold qualifications in teaching and/or residential care. The successful applicant will be expected to participate imaginatively in the assessment procedure, provide understanding and stability for the children and take charge in the Superintendent's absence.

A single bedroom is available for sleeping-in duty.

Application forms and further details from the Director of Social Services, Duchy House, 96 Lancaster Road, Preston, PR1 8LJ, for return by 30th April 1976. For informal discussion please contact the Superintendent (Tel. Blackburn 57726).

Youth and Community Service

BEDFORDSHIRE
EDUCATION SERVICE
COUNTY YOUTH SERVICE
DUNSTON PARK YOUTH CLUB
Luton
Applications are invited from suitably qualified candidates for the newly established post of YOUTH LEADER at this recently completed purpose-built Youth Centre on the campus of Lealands High School. The post offers excellent experience in the progressive and expanding Youth Service, which offers In-Service Training and regular support sessions.

Salary within the J.N.C. range 3 (point 1 to 6), £3,426 to £3,[illegible].

Application forms and further details may be obtained from the Chief Education Officer, County Hall, Bedford MK42 9AP, to whom the completed forms should be returned as soon as possible.
D. P. J. Browning, M.A., Chief Education Officer.

CHELSEA
YOUTH LEADERSHIP required, full and part-time.—Ring 727 1632.

CLWYD
COUNTY COUNCIL
EDUCATION DEPARTMENT
ASSISTANT YOUTH AND COMMUNITY OFFICER, Salary on scale £3,495 to £4,059 per annum. A suitably qualified and experienced person to act as County Organiser of the Clwyd Federation of Young Farmers' Clubs. A thorough knowledge of Welsh is essential.

Application form obtainable from the Director of Administration, Shire Hall, Mold (telephone Mold 2121, extension 375), to be returned by 30th March.
M. H. Phillips, Director of Administration.

CLWYD
COUNTY COUNCIL
ADRAN ADDYSG
SWYDDOG CYNORTHWYOL IENCTID A CHYMUNED
oddi with ymgeiswyr cymwys a phrofiadol. Cyflog ar raddfa £3,495-£4,059 y flwyddyn, dan astudiaeth. Gwaith trefnydd y swyddog a benodir fel Trefnydd Sirol Undeb Clybiau Ffermwyr Ifainc Clwyd. Rhaid wrth wybodaeth drylwyr o'r Iaith Gymraeg.

Gellir cael ffurflen oddi wrth y Cyfarwyddwr Gweinyddiad, Neuadd y Sir, Yr Wyddgrug (Tel. Yr Wyddgrug 2121, est. 375) i'w dychwelyd erbyn y 30ain o Fawrth.
M. H. Phillips, Director of Administration.

DEVON
BRIDGE CLUB
Exeter
YOUTH AND COMMUNITY WORKER
Salary Scale £2,469 to £4,377 (Further Education Lecturer I)

The Club is housed in modern purpose-built accommodation on its own site. Opportunities exist for development particularly with regard to further links with the community.

Conditions of service in accordance with the Joint Negotiating Committee for Youth Leaders and Community Centre Wardens.

It is anticipated that the successful applicant will take up the appointment as soon as possible.

Application forms and further particulars from the Area Education Officer, "Morenslow", 7 Barnfield Crescent, Exeter EX1 1RU, returnable by 29th March, 1976.

DEVON
100 CLUB
Exeter
YOUTH AND COMMUNITY WORKER
Salary Scale £2,469 to £4,377 (Further Education, Lecturer I)

The Club is housed in modern, purpose-built accommodation on its own site. Opportunities exist for development particularly with regard to further links with the community.

Conditions of service in accordance with the Joint Negotiating Committee for Youth Leaders and Community Centre Wardens.

It is anticipated that the successful applicant will take up the appointment as soon as possible.

Application forms and further particulars from the Area Education Officer, "Morenslow", 7 Barnfield Crescent, Exeter EX1 1RU, returnable by 29th March, 1976.

EALING
Readvertisement
Applications are invited from experienced men or women for the post of SENIOR RESIDENTIAL COMMUNITY WORKER to lead a team of four full-time staff in establishing a new Short-Stay Hostel for 14 to 18 homeless young people with varying degrees of social deprivation. Knowledge and understanding of West Indian youngsters in particular is essential.

Salary—in Scale 5, £2,770 to £3,366. Accommodation on the premises will be provided for two of the staff and no deduction for lodging will be made. Non-residential posts are entitled to London Weighting of £261 per annum.

Last date for receipt of applications 29th March, 1976.

Application forms and more detailed information available on request to:—
Ziggi Alexander, CRO, Ealing Community Relations Council, 8 The Green, Ealing W5 5DA. Telephone: 01-579 3861.

HAMPSHIRE

NORTH-WEST AREA

JOHN HUNT OF EVEREST SCHOOL
Popley Way, Basingstoke, Hampshire
11-16 Comprehensive Mixed 1,260 on roll

Applications are invited from suitably qualified TEACHERS for the post of DEPUTY COMMUNITY EDUCATION PRINCIPAL, commencing in September, 1976.

The person appointed will be expected to assist the Principal in the development of community activities in the area, taking on special responsibility for Youth Activities and will have a small teaching commitment in the school. Salary Scale 2.

Further details and application forms may be obtainable from the Headmaster.
Assistance with removal expenses in approved cases.

HAVERING
(London Borough of)
EDUCATION DEPARTMENT
YOUTH WORKER
ROBERT BEARD AREA YOUTH HOUSE
Hornchurch
(to co-ordinate, advise on and extend the use of the Youth House, and develop Youth Work in the area)

Salary based on Further Education Lecturer, Grade I (£2,479 to £4,377) plus London Allowance, starting point [illegible] [illegible] conditions of service J.N.C. Assistance may be given with removal expenses.

Details and application forms, returnable by 2nd April from Director of Educational Services, Mercury House, Mercury Gardens, Romford, Essex.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
TUNBRIDGE WELLS DIVISION
SANDOWN COURT
SECONDARY MIXED
Blackhurst Lane, Tunbridge Wells
Roll 1,050

For September, MASTER or MISTRESS as YOUTH TUTOR, Scale 3. This appointment includes teaching half-time in any subject discipline, and responsibility for the general wellbeing of the boys and girls in the 14 to 18 age group. Work involves the continuation of the School's extended day programme, maintaining contacts with people outside the School interested in similar work, encouragement of short-stay residential experience and general leisure activities.

Please apply by letter with names and addresses of two referees to the Headmaster.

LONDON
LONDON/INNER LONDON EDUCATION AUTHORITY
HACKNEY DOWNS YOUTH CENTRE
Hackney Downs School
Downs Park Road, E.5
TUTOR WARDEN

Applications are invited from qualified TEACHERS for the above post to take up duty in September, 1976. Some experience of youth work an advantage.

Assistance may be given towards household removal expenses.

Salary in accordance with the Burnham (FE) Report, Lecturer Grade II scale within the range: £3,279 to £6,493 plus £351 London Allowance.

Details and application forms returnable by April 2, 1976, from the Education Officer (CEO5), The County Hall, London SE1 7PB (stamped addressed foolscap envelope).

NEWHAM
(London Borough of)
ASSISTANT ORGANISER for the Duke of Edinburgh's Award Scheme. Applications are invited from TEACHERS, youth workers and others experienced in dealing with groups of young people and adult helpers, for the above post. Necessary qualifications are a Mountain Leadership Certificate and a current driving licence.

Energy, initiative and enthusiasm are vital.

Salary and conditions: J.N.C. Youth and Community Workers. Qualified: Scale 3 Points 1-6, £3,426 to £3,888 plus £351 London Allowance. Unqualified: £1,989 to £2,313 plus £351 London Allowance.

Application forms and further details are available from Canon E. A. Shipman, Mansfield House University Settlement, Avenons Road, Plaistow, London, E13 8HT.

REDBRIDGE
EAST OF LONDON JEWISH YOUTH CLUB
Barkingside
Two challenging posts (one qualified/one unqualified) in purpose-built club—wide age range—J.N.C. salary and conditions.

For information please write to: The Chairman, c/o Club, 1 Carlton Drive, Barkingside, Ilford, Essex, IG6 1LZ.

SOMERSET
See displayed Advertisement under SECONDARY EDUCATION.

STEVENAGE
NORTH HERTS AND STEVENAGE YOUTH AND COMMUNITY SERVICES
Bowes Lyon House
YOUTH AND COMMUNITY WORKER

There is a vacancy for an enthusiastic, creative person to join a team of three professional staff and help develop further the activities of this large purpose-built Youth Centre in the new town of Stevenage.

Applications are invited from newly qualified Youth and Community Workers or teachers with relevant training and experience of working with the 14-18 age group.

Salary, J.N.C. Scale 2A, £2,712 to £3,102 per annum.

Details and application form (returnable by March 29, 1976), from the Head of Youth and Community Work at Stevenage College, Monkswood Way, Stevenage SG1 1LA.

Youth Tutor
£2655 – £4212

for Hillcrest School/Dudley Wood Youth Centre. Applicants must be qualified teachers and the successful candidate, who will be on the staff of the school, will be expected to develop leisure and recreational activities both during and after school hours.

Salary will be at Burnham Scale 2; housing may be available; casual car user allowance.

Application forms, to be returned by 2nd April, 1976, and further details from: Director of Education (Youth Service), 2 St. James's Road, Dudley, West Midlands, DY1 3JJ.

DUDLEY Metropolitan Borough

Intermediate Treatment Organiser
Salary £4,620-£4,926 incl.

An interesting and challenging opportunity exists for a qualified person with proven leadership qualities. If you have had experience of working with groups in the fields of juvenile delinquency, youth clubs or preventive work this job will interest you.

The duties include supporting existing Intermediate treatment projects and encouraging the participation of voluntary organisations and the Department's staff in setting up new groups.

The person appointed will act as adviser and co-ordinator on all aspects of Intermediate Treatment throughout the City.

For further information and informal interview phone Denis Turnell 01-828 8070, Ext. 2264.

To obtain application form please send postcard, telephone or call at the Personnel Management Division (quoting reference LSS/251), Westminster City Hall, Victoria Street, SW1E 6QW. Tel. 01-834 5956 (24 hour Ansafone service). Closing date 1st April 1976.

Serve in the City of Westminster

Overseas Appointments

CYPRUS
GEOGRAPHY and HISTORY Teacher for September, 1976.

Graduate with teaching experience at "O" level is required by Armenian boarding school, preferably holding Teaching Certificate. Small classes and adequate teaching facilities.

Apply with curriculum vitae, two referees and salary expected to: The Director, Melkonian Educational Institute, P.O. Box 1907, Nicosia, Cyprus.

WEST INDIES
CODRINGTON HIGH SCHOOL FOR GIRLS
St. John, Barbados
Required for September, 1976, resident trained MISTRESSES to teach FRENCH, CHEMISTRY/PHYSICS, PHYSICAL EDUCATION and subsidiary DRAMA, ENGLISH and MATHEMATICS.

Detailed application with references to Headmaster.

EDUCATION DEPARTMENT

FULL-TIME AREA YOUTH WORKER

Grade JNC Range 3 (Point 3 to 7) Salary Scale £2,684-£4,128 plus £261 London Weighting. An allowance (where applicable) for longer training/higher qualifications will be given. Casual user car allowance payable.

Full-time Area Youth Worker required in the London Borough of Sutton, which is equally accessible to central London and Surrey countryside. Duties involve area work in Wallington and Beddington; particular responsibility for the Wallington Methodist Youth Centre, and close cooperation with local voluntary Youth Service agencies, as well as membership of the professional team in a developing Youth and Community Service. Consideration may be given to assistance with removal and legal expenses and to disturbance and lodging allowances.

Application forms and further details obtainable from Director of Education, The Grove, Carshalton, Surrey. Tel. 01-669 4499, ext. 64.

LONDON BOROUGH OF SUTTON

OVERSEAS
Appointments
continued

AFRICA

NATIONAL UNIVERSITY OF LESOTHO

ADMINISTRATIVE ASSISTANT TO THE BURSAR

Applications are invited from suitably qualified candidates for the above post, which is open to graduates who hold degrees of B.Comm. or B.A. (Economics) majoring in accounting, or a Diploma in Business Studies and should have had at least two years relevant practical experience before or after obtaining their qualifications.

The Bursar, to whom the Administrative Assistant reports, undertakes a number of non-routine accounting exercises, examples of which are, reports of expenditure in terms of external grant agreements, ad hoc costing exercises, recurrent expenditure projections, control of short term investments, reviews of routine work. The Assistant's main duties will be to help the Bursar interpret and analyse the other data to be used. After a period of induction into the Bursar's accounting procedures he would be expected to work largely on his own initiative. Appointment will be a permanent and pensionable service or on contract terms for periods of two to four years.

Basic Salary R3,276 to R4,608 per annum, (Entry point according to qualifications and previous experience.)

Superannuation: Non-contributory for local appointees on permanent terms of service. Expatriates on contract terms receive a 20 per cent gratuity in lieu of superannuation for the first two years of the contract rising to 27½ per cent and 30 per cent for each subsequent and similar period of service, plus 5 per cent inducement allowance for expatriates not at present subscribing to a superannuation scheme.

Accommodation is available at reasonable rentals. Purchase and leasehold settlement on first appointment and at normal termination for expatriate, wife and dependent children under the age of 18. Education allowance for expatriates. Vacation and study leave. Medical aid scheme.

Detailed applications (3 copies) including a full curriculum vitae stating when available and naming three referees, with addressed by April 16, 1976, to the Registrar (Academic Appointments), University of Lesotho, P.O. Roma, Lesotho, Africa from whom further particulars may be obtained.

BARBADOS
CHRIST CHURCH GIRLS' FOUNDATION SCHOOL
Required for September, 1976, GRADUATES to teach the following subjects to the G.C.E. level of the Cambridge U.C.L.E.S. Syllabus preferably with FRENCH or SPANISH as a second subject.
1. MATHEMATICS.
2. PHYSICAL EDUCATION.
Appointment will be to the permanent staff or on contract which is normally for a period of three (3) years. Upon satisfactory completion of each year of service contractual gratuity shall be applicable for payment of a gratuity of 20 per cent of salary paid during service.
Salary scale (under review)
BDS $3,000 equals U.S. $1,500.
BDS $3,540 x BDS $360-BDS $4,260
BDS $4,440 x BDS $360-BDS $5,160
BDS $5,160 x BDS $360-BDS $5,880
BDS $14,160 (U.S.) x BDS $240-BDS $14,880
Provided that the maximum is not exceeded.
(i) Increments are granted for recognised teaching experience.
(ii) Two increments are granted for a Teacher's Certificate or Diploma.
(iii) Two increments are granted for a First or Second Class Honours Degree.
(iv) Only those graduates who hold a Teacher's Certificate/Diploma, Degree or examination passed beyond the Qualifying can proceed beyond the Qualifying Bar.
Applications should include full details of all qualifications, teaching experience and should be forwarded to: MISS E. ARCH, 1978.

GIBRALTAR
Gibraltar LECTURER Grade I in MECHANICAL ENGINEERING is required at the Gibraltar and Dockyard Technical College. The duties will include teaching a variety of subjects in the G.C.E. Courses 500-200-530 and 988 and to be responsible for the Engineering Science Laboratory. Candidates must have had some experience in Mechanical Plant Maintenance and hold an Inter. B.Sc. (Eng.) or Mechanical Teachers Certificate would be an advantage.
Salary will be in accordance with the Scales for Teachers in Establishments for Further Education, e.g. £3,165 to £4,677 according to qualifications and experience. A gratuity of £431 per annum will be paid together with a £600 per annum Foreign Service Allowance. The appointment is superannuable under the Teachers' Superannuation Act. The initial engagement is for three years.
Application forms and further information obtainable from the Ministry of Defence, CS(E)1(C)(Appointments), Lacon House, Theobald Road, London WC1X 8RY. Closing date 9 April, 1976. Please quote reference AW/1398.

BARBADOS
CHRIST CHURCH BOYS' FOUNDATION SCHOOL
Required for September, 1976, GRADUATES to teach the following subjects to the G.C.E. level of the Cambridge U.C.L.E.S. Syllabus preferably with FRENCH or SPANISH as a second subject.
1. MATHEMATICS.
2. PHYSICAL EDUCATION.
Appointment will be to the permanent staff or on contract which is normally for a period of three (3) years. Upon satisfactory completion of each year of service contractual gratuity shall be applicable for payment of a gratuity of 20 per cent of salary paid during service.
Salary scale (under review)
BDS $3,000 equals U.S. $1,500.
BDS $3,540 x BDS $360-BDS $4,260
BDS $4,440 x BDS $360-BDS $5,160
BDS $5,160 x BDS $360-BDS $5,880
BDS $14,160 (U.S.) x BDS $240-BDS $14,880
Provided that the maximum is not exceeded.
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CANADA
CANADIAN TEACHING APPOINTMENTS
ART EDUCATION SPECIALISTS
1976
Vacancies exist September 1st, 1976, for qualified art specialists at intermediate level, ages 12 to 15 yrs., in a town and beautiful (an expanding part of Canada. Minimum requirements: N.D.D. and A.T.C. or Dip. A.D. and A.T.D. plus two years of classroom experience. Working conditions are varied; economic range is extraordinary; the work is demanding but can be extremely rewarding for those who like challenge and children. Conditions stimulating and photogenic by most replies.
Interview applications in: Secretary, the Board of School Trustees, District No. 16 Market Square, Saint John, New Brunswick, Canada E2L 1E9.

SPAIN
ST. GEORGE'S ENGLISH SCHOOL
San Sebastián (North Spain)
Qualified University TEACHERS with recognised Teaching Diploma and interested in flying abroad. EXPERIENCE not essential. Applicants must be prepared to take children from Nursery to Sixth Form. Age limit 30 yrs. Salary approximately £3,500 per annum. Monday to Friday, 9.30 a.m. to 1 p.m. with free afternoons. School year September to June. Generous holidays. Salary after two-six from additional lessons. Opportunity to study and practise Spanish. Generous contract for next academic year, 1976-1977.
Candidates please write stating qualifications and including recent photograph, to: Colegio Inglés San Jorge, Alcalde Beltrán Echeverría, San Sebastián, Spain.

TANZANIA
INTERNATIONAL SCHOOL OF TANGANYIKA Ltd.
Applications are invited for the following posts for September 1976. The School is a co-educational day and boarding school for children of 3 to 18 years of age, with a roll of 1,200 pupils. The majority of the pupils are Asian and European, but there are also a number of African pupils. The language of instruction is English.
Applications, accompanied by a statement of qualifications, present employment and the names of two referees, should be sent by air mail and addressed to the Headmaster, Box 2017, Dar es Salaam, Tanzania, to reach him before 28 April, 1976.

TEACHERS in:

Art (English & History); Industrial Art (Woodwork, Technical Drawing, Metal Work); Homecraft; Science (Maths, Physics, Chemistry, Biology and Agriculture); Physical Education; Geography; Music.

Salaries:

For trained graduates:
up to K5388 (c. £3600). Supplement up to £3576 (married), £2172 (single).

For trained non-graduates:
up to K4560 (c. £3050). Supplement up to £3132 (married), £1762 (single).

Requirements:
Degree plus Post-Graduate Certificate or Diploma or teaching experience or recognised Teacher's Diploma.

Responsibilities:
to adapt teaching methods in a practical way to the Environment, which may be in a rural or urban area and contribute energetically to activities outside the classroom.

Strong financial attractions
— salaries plus TAX FREE supplements; TAX FREE terminal gratuities, low-cost accommodation, low taxation and free passages together add up to exceptional real earnings. Starting salaries, relate to qualifications/experience (the maximum of each scale is shown), while gratuities total 25% of basic earnings. Salary-related supplements, are paid by the British Government to designated British nationals, (annual maximum is shown), while appointment grants, educational allowances, car loans, medical aid assistance and free holiday visits for children educated in Britain or the Republic of Ireland are also provided for those receiving supplements. N.B. Sterling equivalents given are approximations only due to constant exchange rate fluctuations.

For further information please send full personal/professional details (without obligation) indicating which position interests you, to: Recruiting Officer, Zambia High Commission, 7-11 Cavendish Place, London W1.

ZAMBIA

A superb location
— particularly for broadening professional and management skills with a 3-year contract. This land-locked central African state, larger than France, Belgium, The Netherlands and Switzerland combined, has a congenial, equable climate and a wealth of fascinating scenery. Although mainly a broad plateau, Zambia also has spectacular mountains, dense forest, penetrating rivers and vast lakes as well as huge wild-life reserves. Large cities and towns containing all the usual modern facilities are linked by excellent road and rail services. Extensive natural resources, copper particularly, have provided the firm economic base for dramatic post-Independence progress. Wide-ranging, expanding industries and substantial agriculture, which includes both crops and dairy farming, ensure the long-term continuation of Zambia's prosperity.

Central Schools Board, Ibadan

Teachers

Applications are invited from graduate teachers of Mathematics, Physics, Chemistry, Biology, English Language and French to teach in various secondary schools under the Central Schools Board in Ibadan.

Vacancies exist at two levels and salaries range between N3,264-N4,164 (£2,611-£3,331) and N4,368-N5,340 (£3,494-£4,271). The starting point will depend on qualifications and experience. In addition a 10% contract addition and a 15% contract gratuity may be payable to expatriate appointees.

Appointment is for a tour of 21 months in the first instance but is renewable by mutual agreement.

Benefits include 3 months home leave (with pay) at the end of each tour with a passage grant covering the return ticket for those selected and their dependants (maximum 3 children); free accommodation; a loan to purchase a car; and a car allowance at the rate of N50 per month.

As at 9 March 1976 the exchange rate is £1 = N1.25.

Application forms can be obtained from, and must be completed and returned to: The Nigerian High Commission (Recruitment Section), 8 Northumberland Avenue, London WC2 by 14th April 1976.

Nigeria

MINISTRY OF DEFENCE
SERVICE CHILDREN'S EDUCATION AUTHORITY

SCEA

MIDDLE SCHOOL APPOINTMENTS
SEPTEMBER 1976

Applications are invited from suitably qualified and experienced teachers who are at present teaching in schools in the United Kingdom for a number of vacancies in Service Children's Middle Schools in Germany, with the British Families Education Service. Most of the schools concerned are of modern construction, some of a hexagonal open-plan design. Previous Middle School experience and a willingness to teach in open-plan situations will thus be welcomed. Specialist Secondary-trained applicants should be prepared to undertake some general class-teaching to supplement their specialist role.

All schools have both boys and girls as pupils, in the 9-13 age range, the children of British Service (and associated civilian) Families, temporarily stationed with the British Forces in Western Germany.

HEIDE MIDDLE SCHOOL (Fallingbostel)
(Group 6 Mixed School—300 on roll)
SCALE 1—TEACHERS (2) of GENERAL SUBJECTS required with class responsibilities within a co-operative team-teaching situation. All class teachers expected to safeguard pupils essential basic skills in Mathematics and English, but also to make maximum use of the individual expertise and enthusiasms of all members of the teaching team. Applicants should ideally have better than average experience of one or more of the following areas of the curriculum—Humanities; Mathematics/Science; French/German; Music/Drama; Heavy Crafts.

CHESHIRE MIDDLE SCHOOL (Bruggen)
(Group 7 Mixed School—480 on roll)
SCALE 1—CRAFTS TEACHER to operate as member of ART/CRAFT/HOME ECONOMICS team. Good facilities (including machinery) available; experience of wood, metal and plastic crafts preferred. Successful applicant should be prepared additionally to offer some Mathematics and Humanities as a more general class commitment.
SCALE 1—FOURTH YEAR CLASS TEACHER of GENERAL SUBJECTS, also a member of Year's Humanities Team. Particular ability/experience in Geography preferred. Successful applicant expected to have sympathy for and experience with "brighter", more-gifted children in this age-range (12-13 years).

DALTON MIDDLE SCHOOL (Ratingen)
(Group 6 Mixed School—450 on roll)
SCALE 1—TEACHER of GENERAL SUBJECTS for Lower Middle School age range (9-11 years), with some ability to teach German.
SCALE 2—HOD LANGUAGE DEVELOPMENT (responsible for organising throughout School), with particular reference to Remedial work.

RHEIN MIDDLE SCHOOL (Laarbruch)
(Group 6 Mixed School—350 on roll)
SCALE 1—GENERAL SUBJECTS CLASS-TEACHER in Lower School (9-11 years). Member of a teaching team in open-plan situation, but with particular strengths in English/Social Science. Some Physical Education/Girls' Games an added advantage.
SCALE 1—GENERAL SUBJECTS CLASS-TEACHER in Lower School (9-11 years). Member of a teaching team in open-plan situation, but with particular strengths in Mathematics/Science. Some Physical Education/Boys' Games an added advantage.
SCALE 1—GENERAL SUBJECTS TEACHER in Lower School (9-11 years). Member of a teaching team in open-plan situation, with particular strengths in English/Social Studies. Some Art/Craft/Needlework and/or Home Economics/Physical Education an added advantage.
SCALE 1—GENERAL SUBJECTS CLASS-TEACHER in Upper School (11-13 years). Member of a teaching team in open-plan situation, but with particular strengths in Social/Environmental Studies and some Physical Education/Games.

GATOW MIDDLE SCHOOL (Berlin)
(Group 6 Mixed School—450 on roll)
SCALE 2—SCIENCE TEACHER, to organize and develop Science throughout School. Experience of 5-13 Science Project expected. Successful applicant should be prepared additionally to undertake some General Subjects "class" responsibility.
SCALE 1—TEACHER of GENERAL SUBJECTS and CONVERSATIONAL GERMAN in 9-12 year age range.
SCALE 1—TEACHER of GENERAL SUBJECTS and MUSIC in 9-12 year age range.

JOHN BUCHAN MIDDLE SCHOOL
(Group 7 Mixed School—560 on roll)
(Sennelager)
SCALE 1—TEACHER of GENERAL SUBJECTS in First Year Teaching Team (9-10 years), Some ability to teach German for beginners required.
SCALE 1—TEACHER of GENERAL SUBJECTS in Second Year teaching team (10-11 years). Experience/ability in Creative Arts required.

NOTES
Superannuation—normal rights are safeguarded.
Foreign Service Allowance—a tax-free allowance is payable.
Accommodation—is provided rent-free.
Duration of Engagement—initial engagement is for three years.
All applicants should normally be resident in the United Kingdom.
Teachers do not normally serve in the Service Children's Schools abroad after the age of 50, and, therefore, the preferred age is under 47 years at the commencement of the engagement.
Requests for application forms and further information should be made on a postcard to:

SERVICE CHILDREN'S EDUCATION AUTHORITY (M)
Teacher Appointments Section
IAE, Court Road, Eltham LONDON SE9 5NR

AW3118

OVERSEAS
Appointments
continued

THE NETHERLANDS

THE ENGLISH SCHOOL
The English School, The Hague, requires to appoint in September 1976 a TEACHER of MATHEMATICS to teach to GCE 'O' level and CSE standards. Applicants should be graduates with a minimum of two years' teaching experience. Salary will be in accordance with the Burnham Scale for Inner London. Assistance with removal expenses and assistance in finding accommodation will be given. Applications, giving full details of qualifications and experience, should be sent by the 31st March to the Headmaster, The English School, Wassenaarseweg 80, The Hague, Netherlands.

TEACHER TRAINING INSTITUTE NIJMEGEN, THE NETHERLANDS

Applications are invited for the post of full-time

LECTURER IN ENGLISH as a Foreign Language

The post is tenable from the 1st of August 1976.
Applicants should be University Graduates in Modern Languages and should possess a qualification and experience in TEFL and/or Applied Linguistics. Graduates in English will also be considered provided that their degree contains a substantial modern linguistic component.
They should:
1. be prepared to take full responsibility for the establishment and development of the audio-visual aids workshop;
2. be prepared to set up an ELT Drama programme;
3. be prepared to supervise teaching practice;
4. be prepared to learn Dutch.
SALARY SCALE Dfl. 2,279 to 5,216, per month depending on age and qualifications. Closing date for applications within a fortnight after the appearance of this advertisement.
Additional information will be given by the Head of Department Drs. G. M. M. Willems.
Applications with curriculum vitae and names of at least three referees, should be directed to Drs. J. Classen, Principal, Stichting Gelderse Leergangen, Graafseweg 274, Nijmegen, The Netherlands.

MINISTRY OF DEFENCE
SERVICE CHILDREN'S EDUCATION AUTHORITY

SCEA

Senior Secondary Appointments
September 1976

Second Mistress
St. George's Comprehensive School
Hong Kong

Applications are invited from appropriately qualified and experienced teachers for appointment as Second Mistress of this Group 10 Secondary Comprehensive School which, caters for 860 children (1 forms) of British Servicemen and sponsored British civilians temporarily absent from the United Kingdom and resident in the Crown Colony of Hong Kong. The school is located in Kowloon, the mainland area of Hong Kong. It has a vertical pastoral organisation with, at present, four houses. (All the children travel daily to attend school.)
The Second Mistress has an important pastoral rôle, with responsibility for girls' welfare and the overall supervision of the school's medical facilities; she is concerned also with the welfare of the single women teachers. She is also a member of the school's Senior Management Team together with the two Deputy Headmasters and the Headmaster. Particular responsibilities include the arrangements for public events and school transport. It is expected that the successful candidate will have held a senior pastoral post within a mixed comprehensive. It would be an advantage to have had experience of a school operating a pastoral house system. The appointment includes a teaching commitment according to the teacher's specialisation, amounting to approximately one-third of her time-table. Selection will be by interview and the successful candidate will be expected to take up the appointment in September, 1976.
SALARY—will be in accordance with the current Burnham Scale from £5,676 to £6,300 p.a. plus the additional payment of £351 p.a. paid to teachers in Inner London area. SUPERANNUATION—normal rights are safeguarded. FOREIGN SERVICE ALLOWANCE—a tax-free allowance is payable (details on request). ACCOMMODATION—is provided free or an allowance towards rent is given. DURATION OF ENGAGEMENT—initial engagement is for three years.
All applicants should normally be resident in the United Kingdom. Teachers do not normally serve in the Service Children's Schools abroad after the age of 50 and, therefore, the preferred age is under 47 years at the commencement of appointment.
Requests for application forms and further details should be made on a postcard to: Ministry of Defence (CM(E)4(L)), Room 343, Lacon House, Theobalds Road, London, WC1X 8RY. Telephone: 01-430 6504.
Closing date for completed forms is 9 April, 1976.

NAIROBI
NAIROBI COLLEGE BOYS' PREPARATORY SCHOOL
Ages 7 to 13 years
A qualified TEACHER to teach (a) Mathematics and (b) FRENCH to ages 11 to 13 yrs.
This post is for a resident teacher will live in hired staff flat and free accommodation. Air passages paid on a two or three year contract.
Applications, accompanied by a statement of qualifications, present employment and the names of two referees, should be sent by air mail and addressed to the Headmaster, Box 30117, Nairobi, Kenya.

LONDON BOROUGH OF BARKING

EDUCATION DEPARTMENT

SENIOR YOUTH AND COMMUNITY OFFICER

Salary on Soulbury Scale up to £5,601

A person with energy and ideas who would wish to develop his/her experience is required to be responsible for the wide range of Youth and Community Work throughout the Borough.
Send stamped addressed foolscap envelope for further details and application form to Chief Education Officer, Town Hall, Barking, Essex IG11 7LU.
Closing date 31st March, 1976.

METROPOLITAN BOROUGH OF BURY

Education—Youth, Adult and Community Services

YOUTH WORKER—FULL TIME Scale 2 Points 1-5 (£2,712-£3,102)
Prestwich Youth Service to the Community Project
The worker will have specific responsibility for the development of an existing project in the Prestwich Area. The aim of the project is to provide a base and necessary facilities for the planning and encouraging of Community and Social Service projects involving young people.

YOUTH WORKER Scale 2 Points 5-9 (£3,102-£3,537) RAMSBOTTOM
The worker will be based at Ramsbottom Youth and Community Centre which is run under active part-time leadership and part of his/her responsibility will be for the co-ordination of the part-time leaders' work and the development of the Centre's programme of activities.
He/she will also be responsible for the overall supervision of the part-time staff.
As a member of a team of full-time workers, he/she will take part in residential training courses in connection with school leavers and part-time staff.
Forms of application obtainable from and returnable to the Chief Executive's Department, Town Hall, Bury BL9 0SW (Tel. 061 764 6000 Ext. 8) by the 28th March, 1976.

Kano Technical College

KANO STATE

A new Technical College offering full and part-time courses from craft to H.N.D. level is to be opened in Kano in September 1976.
Applications are invited from suitably qualified candidates for the following positions:

Principal N0,996-N11,028 (£7,997-£8,822)
to be responsible for the administration and development of all aspects of technical and vocational courses.
Candidates should have a good Honours degree and/or a second degree or Doctorate in Civil, Mechanical or Electrical Engineering. In addition they must have at least 10 years' experience in the field of technical education and have already held a similar position. Membership of an appropriate professional body is desirable. The successful applicant is likely to have a very competent administrator with good organisational skills and, probably, experience in establishing this sort of institution.

Vice-Principal N8,868-N9,828 (£7,094-£7,862)
to assist the Principal.
Candidates should have a good Honours degree in a relevant engineering field and have had at least 10 years' educational/industrial training experience. Membership of an appropriate professional body is desirable. The successful applicant is likely to have proven organisational and administrative abilities.

Head of the Department of Graphic Art N7,764-N8,724 (£6,211-£6,979)
to be responsible for the Department's work and development.
Candidates should have good professional qualifications plus at least 5 years' industrial experience of off-set litho-printing and experience of teaching or staff training.

Senior Lecturer—Graphic Design
N7,104-N7,752 (£5,683-£6,201)
to be responsible for all graphic design, copy presentation, layout and stripping and commercial illustration for all printing.
Candidates should have a degree in Fine Art and Design plus a teaching qualification and some teaching experience.

Lecturer Grade I—Photolithography
N6,444-N8,964 (£5,155-£5,587)
Candidates must be able to take charge of all photographic dark room and plate-making processes. A minimum of 5 years' industrial experience is desirable as is some teaching experience.

Lecturer Grade I—Lithographic Printing N6,444-N8,964 (£5,155-£5,587)
to be responsible for all printing and binding operations.
Candidates should have experience of Kora Heidelberg presses and Gesteiner 211.

Head of the Department of Building N7,764-N8,724 (£6,211-£6,979)
to be responsible for the Department's administration, to develop courses in building studies, and, initially at least, to lecture in Architectural Drafting.
Candidates must have a recognised civil engineering degree and/or equivalent professional qualifications. Industrial and teaching experience is essential.

Lecturer Grade I—Quantity Surveying N6,444-N8,964 (£5,155-£5,587)
to teach and develop Quantity Surveying course.
Candidates should have a relevant degree and/or equivalent professional qualification. Teaching experience is essential.

Senior Lecturer—Automobile Engineering N7,104-N7,752 (£5,683-£6,201)
to establish an Automobile Engineering Section and to develop courses leading up to C. & G.L.I. Part III Motor Vehicle Mechanics Certificate.
Candidates should have one of the following qualifications: degree in Automobile or Mechanical Engineering; Membership of the Institute of the Motor Industry; C. & G.L.I. Full Technological Certificate or equivalent in motor vehicle technician's work or an Advanced Diploma in Automobile Engineering; or a Technical Teacher's Certificate or Diploma. In addition, applicants must have had at least 5 years' post-qualification experience in the motor vehicle industry and have held a post of responsibility in this field. Previous technical teaching experience is essential.

Lecturer Grade I—Automobile Engineering N6,444-N8,964 (£5,155-£5,587)
to teach courses leading up to C. & G.L.I. Part III Motor Vehicle Mechanic Certificate.
Candidates should have one of the following qualifications: Membership of the Institute of the Motor Industry; C. & G.L.I. Full Technological Certificate or equivalent in motor vehicle technician's work and/or an Advanced Diploma in Automobile Engineering; or a Technical Teacher's Certificate or Diploma. In addition, applicants must have had at least 5 years' post-qualification experience in the motor vehicle industry and have held a post of responsibility in this field. Previous technical teaching experience is essential.

Senior Lecturer—Electronics
N7,104-N7,752 (£5,683-£6,201)
to instruct, initially at least, to C. & G.L.I. Part II in Radio, Television and Electronics, and to develop this area of study.
Candidates should have a good Honours degree or relevant professional and teaching qualifications plus at least 7 years' teaching experience.

Lecturers Grade II—Physics, Mathematics and English
N5,460-N6,432 (£4,368-£5,145)
Candidates should be well qualified and experienced teachers. Preference will be given to those with a good Honours degree and the skills to develop engineering courses and to teach them effectively.

Conditions of Service
In addition to a 10% contract addition to the salaries indicated above, a tax-free supplement may be payable in Britain to citizens of the U.K. and Colonies who are permanently resident in the U.K. or Eire. Additional benefits for such people include motor car and educational allowances and holiday visit passages for children, where appropriate. There is a 5-day holiday entitlement for every month of service, together with a free holiday passage for those selected and their dependents (maximum 3 children). Partly furnished Government housing will be provided at a rental not exceeding one-twelfth of basic salary.
As at 9 March 1976 the exchange rate is £1.=N1.25.

Method of Application
Application forms are available from, and must be completed and returned to, the Nigerian High Commission (Recruitment Section), 9 Northumberland Avenue, London, W.C.2, as soon as possible.

Nigeria

The British Council

invites applications for the following posts :

Expert in Evaluation Techniques and Systems (Egypt)

National Centre for Educational Research, Cairo
To assist in reform of the current examination system and techniques throughout the field of Egyptian school education.
MA in Educational Psychology and Testing plus experience in a research unit or with an examination body. Considerable experience in test construction and application, in particular the Criterion Referenced Tests.
Salary : £5,001-£6,845 pa, local tax free.
Benefits : overseas and children's allowances ; free accommodation. Two-year contract, renewable. 75 AE 3

Senior Lecturer, Biological Statistics (Cameroon)

Ecole Nationale Superieure Agronomique, University of Yaounde
PhD, substantial experience of biological statistics in agriculture, animal husbandry, forestry or similar field and knowledge of French essential.
Overseas experience desirable.
Salary : £5,001-£6,845 pa, local tax free.
Benefits : overseas and children's allowances ; free accommodation. Two-year contract. 75 HU 119

School Teachers (Colombia)

Anglo-Colombian School, Bogota
Independent co-educational day school of 750 pupils aged 4½-19.
Deputy Head, Mathematics Teacher (Secondary and Primary Teacher for August, 1976.
Deputy Head—degree (preferably in Modern Languages), PGCE and 5 years' experience with knowledge of Spanish.
Mathematics Teacher—degree and PGCE.
Primary Teacher—teaching certificate.
Single people under 35 preferred.
Salary : Deputy Head—Burnham Scale (Group 8) +½ point.
Others—Burnham Scale 1+½ point.
Benefits : employer's share of UK superannuation. Two-year contract renewable. 76 US 37-39

Assistant Teacher (Venezuela)

The British School, Caracas
An independent mixed day school for pupils 5-12 years.
Qualified teacher with 5 years' experience.
Salary : £3,996 pa.
Benefits : annual bonus ; outfit and installation allowances ; UK superannuation paid ; medical scheme. Two-year contract, renewable. 76 US 52

Middle School and Infant Teachers (Iran)

The British School, Tehran
A co-educational day school.
Teachers required for mid-August, 1976 :
1 Mathematics with Science (11-13+ years) ; 1 French (7-11 years) ; 2 Junior Teachers (8-10 years) ; 4 Assistant Infant Teachers.
Degree and/or teachers' certificate and at least 2 years' experience. Team-teaching experience very desirable for infant teacher.
Salary : £2,925-£5,185 pa.
Benefits : rent allowances ; employer's portion of UK superannuation. Two-year contracts, renewable. 76 HS 43-50

Secondary School Teachers (Egypt)

El Nasr Girls' College, Alexandria
Teachers of Modern Mathematics ; Physics OR General Science ; English. Relevantly qualified and experienced teachers with British educational background.
Salary : £2,500 pa, minimum.
Benefits : Burnham-type increments ; accommodation and outfit allowances. Two-year contracts, renewable. 76 AS 4-5

School Teachers (Pakistan)

The British School, Islamabad
Two posts—Head Teacher and Assistant Teacher.
British-type primary school for 70 children up to 12 years old.
Qualified teachers with relevant experience.
Salary : appropriate Burnham (Inner London) scale, tax free.
Benefits : free (shared) furnished accommodation ; UK superannuation paid ; medical scheme. Two-year contracts, renewable. 76 US 25-26

Science Teacher (Spain)

The British Council School, Madrid
A co-educational day school at present mainly for Spanish pupils in the age range 5-14 years. Possible move to a new site allowing for expansion to 16.
Teacher for 9-14 year olds.
Candidates should be single with a degree or teaching certificate in or including Science and a minimum of 3 years' teaching experience.
Salary : £2,546-£3,990 pa, local tax free, at present rates of exchange.
Benefits : appropriate allowance of £219 pa ; employer's portion of superannuation ; medical treatment ; possibility of graded-post allowance. Two-year contract renewable. 75 SS 143

Return fares are paid. Local contracts are guaranteed by the British Council.
Please write, briefly stating qualifications and length of appropriate experience ; quoting relevant reference number and title of post for further details and an application form to The British Council (Appointments), 65 Davies Street, London W1Y 2AA.

OVERSEAS Appointments continued

NIGERIA
Catholic secondary schools and teachers colleges in BENUE PLATEAU STATE require GRADUATES with P.G.C.E. plus 2 years, or qualified teacher plus 5 years recent experience :
ENGLISH, SCIENCES, MATHEMATICS, FRENCH, PHYSICAL EDUCATION, GEOGRAPHY, HISTORY, TECHNICAL, ART, EDUCATION.
Interested applicants apply for details with S.A.E. and stamp to: Catholic Church, 38 King Street, London, WC2E 8JT.

TURKEY
ADANA (Southern Turkey)
Four ENGLISH TEACHERS required for a girls' grammar school. Applicants must have a degree in English and a Teacher's Certificate or a Training College Diploma with English as main subject.
Standard two years contract, monthly salary 3,000 TL. net, (over £100) tax and insurance paid by the employer. Travel expenses paid and furnished accommodation provided. Couples preferred.
Apply to Elizabeth Ayas, Principal, Ayas Koleji—Adana Turkey.

WEST GERMANY
HAMBURG INTERNATIONAL SCHOOL
(Grades K-12)
Requires experienced, adaptable, sympathetic T.E.F.L. TEACHER capable of teaching subject matter without School, available from September 1st, 1976. Preference given to candidates currently in the U.K. with experience over the past 2 to 3 years in the U.K., Asia or Africa.
Apply full c.v. Headmaster, Hamburg Internationale School, Holmbrede 30, Hamburg 70.

SPAIN
Applications are invited for teaching posts in delightful coastal resort, Peniscola : ENGLISH — and G.A. levels), MATHEMATICS/SCIENCE (O' ..., recently retired persons considered. Good accommodation readily available. Interviews in England.—Write Box 1561 A/50, The Times, W1A 2EZ.

SPAIN
Qualified or GRADUATE TEACHERS required for teaching ENGLISH as a Foreign Language in Madrid, Salamanca, Valladolid, Zaragoza, October to June, 1977.
Applications with names of references to Director, The English Centre, Nuñez de Balboa, 17, Madrid—1, Spain.

SPAIN
Young TEACHERS required, qualified or graduates, to teach ENGLISH as a Foreign Language in Madrid. Terms of residence for period 1st October, 1976 to 30 June, 1977.
Apply : General Management Office, Casa Inglesa, Plaza de Salamanca 11, Madrid 6, Spain.

SAUDI ARABIA
Qualified Teachers in the T.E.F.L. with two years teaching experience are required for Riyadh, Saudi Arabia.
Please apply with copies of all relevant documents to the Saudi Arabian Cultural Bureau, 25 Park Square East, London N.W.1.

BAHRAIN
Experienced and qualified E.F.L. TEACHERS required for April 16th with two years teaching experience.
Salary £4,000-plus, tax-free.
Car and furnished accommodation.
For details telephone 01-836 [illegible]

BULGARIA
SOFIA
Experienced PRIMARY TEACHER needed August, 1976. April interviews.
Write: Anglo-American School, 8 Simeon Kladaneets, Sofia.

GREECE
TEACHERS of ENGLISH required. Please write to S. Stratigakis, 52 Tsimiski Street, Thessaloniki, Greece.

SPAIN
Teachers of English as a Foreign Language required for Seville, Sept. 1976, and Oct. 1976 to June, 1977, Instituto Britanico, c. Rubio 14, Seville 4.

Education Development Officer

VSO has over 600 volunteers working in various forms of education in 40 of the world's poorest countries. The majority are in secondary schools but an increasing number of trained teachers working in teacher training situations. About half the volunteers are teaching English ; subjects next in demand are science and maths.

We are looking for the fourth member of our team of Education Development Officers to work at our London Headquarters. He or she will help with recruitment, selection, and overseas postings. The job will hold a special responsibility for setting up short training courses for TEFL and TESL. Candidates must have relevant qualifications and experience in this area.

This appointment requires initiative and imagination fluency both in speaking and writing, and appropriate executive experience. There will be opportunities to tour overseas from time to time. Salary negotiable, depending on experience.

Further details from, and applications by April 7th to : David Collett, Director, Voluntary Service Overseas, Ref : TES, 14 Bishops Bridge Road, London W2 6AA. Tel : 01-262 2611.

VSO Voluntary Service Overseas

Infant and Junior Teachers—Middle East

As a result of the expansion of a Community School in Abu Dhabi in the Arabian Gulf, infant-trained and junior-trained teachers (to teach respectively age range 5 to 7 and 7 to 11) are required to take up their duties in September, 1976.

Applicants should be aged 25-35 with a minimum of two years' teaching experience and previous service in an overseas school would be an advantage. At least one of the Staff appointed will be capable of teaching music and in addition a Remedial Teacher is required.

Two year contract with bonus on completion ; 60 days' annual home leave with paid passage to the UK ; substantial remuneration ; outfit allowance ; free furnished air-conditioned accommodation provided.

Please write giving details of age, qualifications and career to date to Box TES 2203, The Times, WC1X 8EZ.

THE CENTRE FOR BRITISH TEACHERS IN EUROPE LIMITED

GERMANY

The Education Authorities in Nordrhein-Westfalen and Bremen require British teachers for the academic year 1976/77 to teach English in Secondary Schools (including Comprehensives) and Further Education establishments.

Qualifications
University degree, teaching qualification, some teaching experience and a good working knowledge of spoken German.

Salary Range
£3,770-£4,810 per annum free of German and British income tax for 12 month periods and upwards.

An extra allowance of £560 is paid to married teachers, with £215 for each dependent child. Salaries are paid monthly in German Marks (DM6.3=£1).

National Insurance and Superannuation
The only deductions from a teacher's salary are the employee's contribution to the British National Insurance Scheme, and to the employee's Pension Scheme (where applicable). The employer's contribution to these schemes will be paid in full by the Centre.

Teaching Load
An average of 23 class periods a week (a class period is 45 minutes). Classes usually take place in the mornings only.

Contract and Travel
Contracts are for one calendar year from August, 1976, and are usually renewable for a second year. Fares and baggage allowances are paid to and from Germany during the period of the contract.

Preparation and In-Service Training
Teachers are thoroughly briefed in British about living and working conditions in Germany, and they attend a two-week Orientation Course in Germany before going into their schools.
Voluntary professional seminars are held by the Centre in Germany, and teachers are encouraged to develop their talents for writing educational materials within the Centre.

Resettlement
The Centre's Resettlement Department gives advice to teachers returning to teach or study in Britain after service with the Centre.

Recognition of Service
Service with the Centre in Germany is recognized by the British Education Authorities as full teaching service for incremental purposes on return to Britain.

For details and application forms : The Centre for British Teachers in Europe Limited (T2), Quality House, Quality Court, Chancery Lane, London WC2A 1HP. Tel. 01-242 2982/6.

SAUDI ARABIAN MONETARY AGENCY

(Central Bank of Saudi Arabia)

have the following vacancies for single persons only in September 1976 at their Banking Training Centre in Jeddah.

ENGLISH LANGUAGE TEACHERS

with minimum qualification BA plus either Postgraduate Certificate of Education or TEFL Diploma. English teaching experience with adults preferably in Middle East would be an advantage.

Basic Salary negotiable but not less than Pounds Sterling 6,800 per annum plus 12% bonus paid monthly. Salary is paid in local currency and the position commands free accommodation, free passage both ways, transport allowance and 6 weeks' annual paid holiday.

There is no local taxation. Initial contract two years renewable.

Interviews to take place in London on 12th, 13th, 14th and 15th April, 1976.

Write giving curriculum vitae, names of referees, address and telephone number where you can be contacted.

Box No. 208,
STREETS FINANCIAL LIMITED,
62 Wilson Street, London EC2A 2BU

The British Council

invites applications for the following posts :

Assistant English Language Adviser (Kuwait)

Medical Faculty, Kuwait University
A degree, preferably in pure or applied science, a TESL qualification and at least 2 years' overseas TEFL experience are essential requirements. Expertise in curriculum development or materials production is also required.
Salary : £7,500 p.a. approx., local tax free.
Benefits : free furnished accommodation ; two months' annual home leave. Two-year contract, renewable. 75 AU 92

Director of British Institute, Dakar (Senegal)

To have overall administrative and professional responsibility for the Institute and to teach some English and EFL Methodology.
Degree, postgraduate TEFL qualification, 10 years' TEFL experience essential.
Fluent French and administrative experience desirable ; preferred age 35-50.
Salary : £5,001-£6,845 p.a., local tax free.
Benefits : free accommodation ; overseas and children's allowances. Two-year contract, renewable. 76 HO 38

Lecturers in English (Iraq)

Department of European Languages, Basrah University
Graduates with TEFL qualification. University teaching experience desirable.
Salary : £2,400-£3,000 p.a. (BA) ; £3,000-£5,000 p.a. (MA) ; £5,000-£7,000 p.a. (PhD).
Benefits : free semi-furnished accommodation or housing allowance ; no local taxation ; 2 months' passage-paid annual leave plus 2 weeks mid-year break. One year contract renewable. 76 AU 1-4

Teacher of English (Chile)

Chilean-British Institute, Santiago
Graduate with qualification in and at least 1 year's experience of TEFL.
Salary : £3,260 p.a.
Benefits : free furnished flat ; medical scheme. Two-year contract, renewable. 75 UO 153

Teachers of English Language (Bulgaria)

Government English Medium Secondary Schools
For pupils aged 14 plus
Candidates, single men or women or married couples both qualified to teach, should be trained teachers preferably graduates, with relevant experience.
Salary : 400 levs per month (approx. £204 at present rate of exchange), 10 per cent tax.
Benefits : Free accommodation, heating and lighting ; medical benefits.
One-year contracts, renewable. 76 SS 27-36

Return fares are paid. Local contracts are guaranteed by the British Council.
Please write, briefly stating qualifications and length of appropriate experience ; quoting relevant reference number and title of post for further details and an application form to The British Council (Appointments), 65 Davies Street, London W1Y 2AA.

Education Overseas
Ngee Ann Technical College
Singapore

Director of Studies

Responsible to the Principal for consolidation and maintenance of standards of work ; the carrying out of programme diversification ; reductions in rate of repetition, referral and wastage ; localisation of examinations and issues of academic awards ; curriculum and staff development.
Applicants should be Engineering graduates with relevant professional membership and have teaching experience at senior level together with experience of curriculum development and in-service training.

Adviser—Business Studies

Responsible to Head of Department for establishing and maintaining Departmental standards of work ; to develop curriculum thereby enabling diversification of work range ; reducing incidence of course repetition in so far as competence in English language is a factor ; facilitating arrangements for localisation of examinations ; development of staff capacity.
Applicants should be graduates and preferably members of a relevant professional body, and have appropriate teaching experience together with experience of curriculum development and in-service staff training.
Salaries (both posts) in excess of current United Kingdom earnings plus a tax-free overseas allowance. Appointments for three years. Other benefits include free family passages, paid leave, children's education allowances, and free accommodation and medical attention. Superannuation rights may be safeguarded and all emoluments are paid by the British Government. Applicants should be citizens of the United Kingdom.
For full details and an application form please apply, indicating post concerned, and giving details of age, qualifications and experience to :

Appointments Officer,
Ministry of Overseas Development
Room 317/EC,
Eland House,
Stag Place,
London SW1E 5DH

UNITED WORLD COLLEGE OF SOUTH EAST ASIA

(formerly the Singapore International School)

The United World College of South East Asia accepts children of a wide ability range, ages 11-18, for a secondary education with courses leading to I.S.C.E., G.C.E. 'O' and 'A' levels, the International Baccalaureate Diploma (from September 1976) and entry to American colleges. There are over 1,500 children on roll, representing some 40 nationalities, of whom over 250 are boarders. The College has recently become a full member of the United World Colleges Organisation. A study and field work centre has been opened on the east coast of Johor, which offers fine opportunities for complementary outdoor education and original research to both students and teachers.

Well qualified and experienced teachers of all nationalities are invited to apply for the following posts which are offered for September 1976. Where alternative scales are indicated, the scale will depend on the experience and qualifications of the successful candidates. The United World College of South East Asia's scales reflect the former Burnham structure (1-9). The lowest point on Scale 1 is 975 Singapore dollars per month. The highest point on Scale 5 is 2325 Singapore dollars per month. Current rates of exchange are about 5 dollars to the £. In addition, housing and other allowances are paid

FACULTY OF AESTHETICS

Head of Drama Department

(Scale 3)

Suitably qualified and experienced teacher to take charge of this well established Drama Department. Drama courses are taken by all students in the first three years of the College. There is a C.S.E. Mode III Drama course in the 4th and 5th Years and a new International Baccalaureate Subsidiary course is due to start next September. The Drama Department plays a major role in extra-curricular activity, including full scale and workshop productions. In conjunction with other departments in the Faculty, the Drama Department makes a substantial contribution to the annual Arts Festival at the College. Cooperation with other schools in the area is advanced and very promising. The Department has two Drama studios for teaching purposes and the use of a comprehensively equipped stage for major productions.

FACULTY OF MATERIALS

Chemistry Teacher

(Scale 1 or 3)

A Chemistry graduate with substantial experience of teaching the subject at all levels up to Advanced O.C.E. standard, is required. The successful candidate will take considerable responsibility for the teaching of both 'A' level, and the newly-introduced International Baccalaureate courses at Higher level as well as preparing students for 'O' level and C.S.E. 1/2. experience is not essential, but firm competence in the teaching of Chemistry at Sixth Form level is required.

The Chemistry Department functions within the Faculty of Materials comprising the Departments of Science, Technical Studies, Home Economics and Commerce. This is one of five Faculties responsible for different aspects of the College curriculum and timetable.

Letters of application together with a curriculum vitae and the names of two referees should be sent by 2nd April 1976 to :—

United World College,
Leeden House,
Hatchlands Square,
LONDON WC1N 2AB
UNITED KINGDOM

Interviews will be held in London in mid-April 1976.

English Speaking School - Dubai

Due to further expansion, this International Preparatory and Primary School requires for September, 1976, experienced JUNIOR TEACHERS with special interest in Drama, Music and French.

Salary will be circa £3,000 p.a. with employer's contribution to superannuation paid. Contracts are for two years, with two months mid tour summer leave including return airfares to the United Kingdom. Free fully furnished accommodation (including electricity, water and telephone) in two-teacher flats is also provided.

Letters of application, including detailed curricula vitae, photograph, addresses of two referees and copies of available testimonials should be sent by air mail to the Headmistress, English Speaking School, PO Box 2002, Dubai, United Arab Emirates.

Interviews will be held in London or Dubai in the next few weeks.

MINISTRY OF DEFENCE
SERVICE CHILDREN'S EDUCATION AUTHORITY

SCEA

SECONDARY SCHOOLS
SEPTEMBER 1976

Applications are invited from qualified Secondary Teachers, who are at present teaching in schools in the United Kingdom, for vacancies in Service Children's Schools for September, 1976.

NORTH WEST EUROPE

Kent School Hostert
Scale 1 Commercial Subjects.
Scale 1 Music with another subsidiary subject.
Scale 1 Nuffield Combined Science with Biology/Physics.
Scale 1 French & German to CSE & 'O' level.
Scale 2 Graduate 2 i/c English to 'A' level.

Windsor Girls' Hamm
Housemistress (Boarding) optional teaching subject with Careers. (Allowance £1,172 p.a.).
Scale 1 Commercial Subjects.
Scale 1 Remedial teacher for Mathematics and English.

Cornwall School Dortmund
Scale 2 Head of Business Studies.
Housemistress (Boarding) teaching subject Mathematics/Humanities. (Allowance £1,172 p.a.).

Kings School Gutlersloh
Scale 1 Technical Studies, Wood/Metalwork.
Scale 1 Physics to 'O' level with combined science.

Windsor Boys' Hamm
Housemaster (Boarding) teaching subject Mathematics. (Allowance £1,172 p.a.).
Scale 2 Graduate 2 i/c English to 'A' level.

Gloucester School Hohne
Scale 1 Business Studies
Scale 1 Remedial teacher for Mathematics and English.
Scale 1 Geography to 'A' level—subject forms part of Humanities curriculum.
Scale 2 Graduate 2 i/c English to 'A' level.

Edinburgh School Munster
Scale 1 Technical Studies, Metalwork/Plastics.

MALTA

Tal Handaq School
Scale 3 HOD Geography to 'O' and 'A' level.

CYPRUS

King Richard School Dhekelia
Scale 1 French to 'A' level.
Scale 1 Nuffield Science for lower school pupils.

NOTES :
Superannuation—normal rights are safeguarded.
Foreign Service Allowance—a tax free allowance is payable.
Accommodation—is provided rent-free.
Duration of Engagement—initial engagement is for three years.
All applicants should normally be resident in the United Kingdom. Teachers do not normally serve in the Service Children's Schools abroad after the age of 50, and, therefore, the preferred age is under 47 years at the commencement of the engagement.
Requests for application forms and further information should be made on a postcard to :

SERVICE CHILDREN'S EDUCATION AUTHORITY(S)
Teachers Appointment Section
1AE, Court Road, Eltham LONDON SE9 5NR
AW3117

CHIEF ADMINISTRATIVE OFFICER

£5,272–£5,757 Ewell

To be responsible to the Principal of the North-East Surrey College of Technology for the efficient organization and administr. of the College, including recruitment and management of staff, control of administrative procedures, financial matters, maintenance of buildings and grounds, etc. Also to act as clerk to the Governors and to other Committees established within the College.

The College is an important area College providing full-time, block release, part-time and short courses in a wide range of subjects including courses for Higher National Diplomas and professional qualifications of degree standard.

Applicants should have sound administrative ability with experience, preferably in education administration, at a responsible level. Experience in staff management also important.

Application form from County Personnel Officer (ref: CPO/141), County Hall, Kingston upon Thames KT1 2DN. Tel. 01-546 1050, Ext. 3576. Closing date: 31st March, 1976.

SURREY COUNTY COUNCIL

West Glamorgan County Council

Applications are invited from suitably qualified persons, with appropriate teaching experience, for the following posts in the Authority's Advisory service for 1st September, 1976.

PRINCIPAL EDUCATIONAL PSYCHOLOGIST

GROUP 10 Headteacher's Scale. Salary range £7,455-£8,079.
Post Ref. OD/1/4/76/A

COUNTY ADVISER FOR HOME ECONOMICS

GROUP 9 Headteacher's Scale. Salary range £6,969-£7,593.
Post Ref. OD/3/4/76/A

DISTRICT ADVISER FOR PRIMARY/SPECIAL EDUCATION

GROUP 8 Headteacher's Scale. Salary range £6,489-£7,113.
Post Ref. OD/3/4/76/A

DISTRICT ADVISER FOR YOUTH AND COMMUNITY EDUCATION

GROUP 8 Headteacher's Scale. Salary range £6,489-£7,113.
Post Ref. OD/4/4/76/A

Application forms and further details are available on receipt of stamped addressed foolscap envelope and quoting post reference, from the undersigned, to whom they should be returned by 2nd April, 1976.
JOHN BEALE, Director of Education, Education Department, Princess House, Princess Way, Swansea.

CAREERS OFFICERS

STOP A MINUTE!

Surrey has one of the largest careers services in the country with more than 90 staff committed to development and growth of this important activity. Surrey has much to offer its careers officers, including the specialist services of a careers information and research officer and training officer based at H.Q. We have 2 opportunities open to experienced careers officers preferably qualified with a degree and diploma in careers guidance or equivalent. The posts are graded SO1 (£4,239-£4,545) and a £180 Surrey Allowance is payable in addition. Car mileage and subsistence expenses are payable together with generous relocation expenses in approved cases. Temporary accommodation may be available.

CAREERS OFFICER
FURTHER AND HIGHER EDUCATION **REIGATE**
You'd be based in Reigate and join a team of three working in the County with a range of colleges with students up to HND level and part-time students including those at Adult Education Centres and the Open University. Previous experience of this specialist area of work is not essential.

DISTRICT CAREERS OFFICER **REIGATE**
To be responsible to the Area Careers Officer and develop and manage the Service in this busy District. This is a new post, involving wide-ranging duties and an interesting caseload.
Further details and application form from County Education Officer, County Hall, Kingston upon Thames, KT1 2DJ. Tel. 01-546 1080, ext. 3486. Closing date: 5th April.

THINK ABOUT SURREY

Administration

Local Education Authority

AVON COUNTY
EDUCATION AUTHORITY
WYVERN SCHOOL
Sandringham Road
Weston-super-Mare

ADMINISTRATIVE OFFICER (AP Scale 3/4—£4,023 to £5,781) is required as soon as possible for this mixed comprehensive school of 1,200 pupils. A university degree and/or administrative experience is desirable. Candidates must be capable of acting on their own initiative and be able to demonstrate that they are able to work harmoniously with others.

Apply by letter immediately to the Headmaster at the school, giving full details of qualifications and experience, present salary and the names and addresses of two referees.

BARNET
(London Borough of)
EDUCATION DEPARTMENT

CAREERS OFFICERS (TWO): AP3 (£3,750 to £5,163 per annum inclusive.

Applications are invited from suitably qualified men and women for the above post. Students considering short training this Summer are also invited to apply. (Reference ADM/E.)

Further details and application forms from Director of Educational Services, Town Hall, Barnet, London N11 3DL, telephone 01-368 1905, returnable by 31st March, 1976.

EALING
(London Borough of)
TRAINEE CAREERS OFFICERS

Salary whilst training: £3,750 to £5,145 per annum inclusive, according to qualifications and experience. Two Trainee Careers Officer required to commence pre-course induction training as soon as possible at the Careers Centre in Ealing, to be followed by appointment to part-time training at an approved course in September 1976 to June 1977.

Applicants should be Graduates or holders of near equivalent professional or other qualifications preferably having at least two or more years' experience in management.

Application forms and further details available from the Chief Education Officer, Hadley House, 79/81 Uxbridge Road, Ealing W.5. Forms to be returned within 14 days of the appearance of this advertisement.

HAMPSHIRE
NORTH-WEST AREA EDUCATION OFFICE
EDUCATION WELFARE OFFICER
An Education Welfare Officer is required to work in the Basingstoke Area. Previous experience in Education Welfare or Social Work would be useful, but not essential.

The ability to drive is essential and candidates should preferably have their own car. Travelling allowances will be paid in accordance with approved scales.

Applications, stating age, qualifications, experience, present salary and the names of two referees, should be sent to the Area Education Officer, North-West Area Education Office, Sun Alliance House, 37/39 Wote Street, Basingstoke (Tel. 0256 20266) to reach Basingstoke 67011, returnable by 5th April, 1976.

HARINGEY
(London Borough of)
EDUCATION
CAREERS SERVICE
TRAINEE CAREERS ADVISER

Salary during training will be on the scale £3,750 to £5,370.

Salary following successful completion of the course £5,067 to £5,955.

Applications are invited from men and women with not less than two years' employment experience for training as a Careers Adviser. Candidates should be not less than 23 years of age and should be graduates or hold approvable qualifications.

A period of initial training in the Careers Office commencing in May, 1976, will be followed by secondment in September, 1976, on salary to a full-time training course lasting one year.

Application forms and further particulars from the Chief Education Officer, Education Office, Wood Green, N.22 (quoting Ref. No. 1), returnable by end April, 1976.

LIVERPOOL
EDUCATION COMMITTEE

Applications are invited for the following posts, hours and further particulars are obtainable (stamped addressed envelope) from and returnable to the Director of Education, 14 Sir Thomas Street, Liverpool L1 6BJ. Closing date 31st March.

TRAINEE CAREERS OFFICERS
TWO Posts £1,884 to £2,529

Applicants must hold a University Degree or equivalent qualifications, be aged at least 22, and have been in full time employment for at least one year. Successful candidates will attend a full-time training course at Manchester Polytechnic starting September, 1976.

NEWHAM
(London Borough of)
CAREERS SERVICE
SENIOR CAREERS OFFICER
Grade APO/PO1

Applications are invited from experienced Careers Officers for this post. The duties of the post include responsibility for the provision of information, Advisory and Placing Services to Handicapped Pupils within the Borough; co-ordination of a team of careers officers working in schools. Commencing salary will be in accordance with qualifications and experience.

Application form and full details of the post are obtainable from the Director of Education, Education Offices, Stratford, E15, and should be returned within 14 days of the appearance of this advertisement.

J. S. Wilkie, Director of Education.

NEWHAM
(London Borough of)
EDUCATION DEPARTMENT
CAREERS OFFICER
Salary Scale : £3,750 to £5,163 per annum

Applications are invited from experienced CAREERS OFFICERS or those considering full-time training for appointment to a post of Careers Officer. The Service operates in all schools in the borough and duties will include the normal range of work with pupils in comprehensive schools. In appropriate cases assistance may be given with regard to housing accommodation or mortgage and loans may be made available for transport, season ticket purchase.

Application forms may be obtained from the Director of Education, Education Offices, Broadway, London E15 4BH.

J. S. Wilkie, Director of Education.

STEVENAGE
BOROUGH COUNCIL
PLAY OFFICER

£3,405 to £3,915 per annum to be responsible for the discipline day to day management, organisation and development of all Council approved play activities. Candidates should preferably have experience in adventure playgrounds, youth clubs, or adventure training.

Housing may be available. Assistance with removal expenses and £50 settling-in allowance. Casual User mileage allowance and car loan facilities.

Application forms and full details from the Personnel Officer, Stevenage Borough Council, Southgate House, Stevenage (telephone Stevenage 58181, ext. 211). Closing date 5th April, 1976.

General

AYLESBURY
BUTTERS COUNTY ASSOCIATION
Applications are invited for the post of Activities Organiser at Stoke Mandeville Sports Stadium (ASSISTANT TITLE/GRADE). (AT) (C.II The B.S.A.D. requires an ASSISTANT ACTIVITIES ORGANISER who will be based at Stoke Mandeville Stadium.

Experience in teaching or physiotherapy will be an advantage as the work entails involvement of some responsibility in schools.

Salary scale in at present Pelham Scale (Lecturer Grade) for further details apply: Administrator B.S.A.D. Stoke Mandeville Sports Stadium, Harvey Road, Aylesbury, Bucks. Closing date for applications, April 19th.

DEVON
Headmaster requires SECRETARY/RECEPTIONIST/ASSISTANT with good secretarial qualifications and their own transport. Graduate preferred. Starting not later than July/August.

Salary £2,700 negotiable. Grenville College, Bideford. Tel. 2215.

LONDON
ADMINISTRATIVE WARDEN to take overall charge of Youth Organisation's camping site with residential accommodation being established in Buckinghamshire. Married person preferred, will be provided with own accommodation. Salary negotiable.

Applications with curriculum vitae in writing to Camperdown House Trust, 28 St. John's Wood Road, London NW8 7HA.

EDUCATION WELFARE OFFICER

Post E17

A vacancy will shortly exist in the Education Department, Western Area (based at Haverhill), for an Educational Welfare Officer. Some previous experience of education welfare or social service work would be an advantage, although consideration will be given to others who are prepared to undergo training. Salary on a scale £2,384-£3,366 per annum, with a qualification bar at £3,009. Essential user car allowance.

Fringe benefits, including removal expenses payable in appropriate circumstances.

Application forms (returnable by 31st March) from the County Education Officer, County Hall, Grimwade Street, Ipswich (Tel. 55801, Ext. 346).

Suffolk County Council

Training Officer

Applications are sought from experienced TEACHERS to join an outstanding training department in a multi-national engineering company.

All factories are located in the Greater Manchester area. Personality is more important than the discipline but engineering/science subjects would be a distinct advantage.

The job will entail developing and presenting in-Plant staff courses and seminars, using close circuit television and a full range of visual aids, job analysis and identification of training needs.

Salary is negotiable and comparable with Lecturer Grade 1.

Write in the first instance to Box TES 2202, The Times.

NORTHERN IRELAND

South Eastern Education and Library Board

Applications are invited for the post of

EDUCATION OFFICER

on the Board's Headquarters staff.

There are two Education Officers who report directly to the Senior Education Officer. They are responsible for a wide range of administrative duties including Schools, Further Education, School Meals and Educational Welfare Services.

Applicants must hold a degree, or its equivalent, and be recognised teachers with not less than five years' teaching experience. Experience at an appropriate level in Educational Administration would be an advantage.

Salary scale £6,225-£8,906.

Application forms and conditions of service may be obtained from the Personnel Officer, 18 Windsor Avenue, Belfast BT9 6EF upon receipt of a Stamped Addressed Foolscap Envelope. Completed forms should be returned by 4.00 p.m. on Friday, 2nd April.

JOINT BOARD OF CLINICAL NURSING STUDIES

Research Officer

Applications are invited from suitably qualified candidates for the post of Research Officer at the Joint Board of Clinical Nursing Studies.

The Joint Board of Clinical Nursing Studies was set up in 1970 by the Secretary of State for Social Services and the Secretary of State for Wales, to co-ordinate and supervise post-basic clinical nurse training in England and Wales.

The Research Officer will have full responsibility for the research aspect of this Board's work. Projects are likely to be related to establishing and maintaining a national standard for approved courses, but the Research Officer will be expected to consider the whole remit of the Joint Board and construct relevant research programmes. A Research Assistant is in post. Applicants should be graduates and must have had experience in planning and conducting research. Salary will be on the University Lecturer Scale of £6,174-£8,448 per annum plus £389 London Weighting at the point of entry being dependent on previous experience. The post is for a period of three years from the date of appointment. Copies of the applications form and further particulars about the post may be obtained by writing to the Principal Officer, Joint Board of Clinical Nursing Studies, Adam House, 1 Fitzroy Square, London W1P 5DS (Tel. 01-387 3334). Closing date for applications April 23rd, 1976.

Gwent County Council

DIRECTOR OF EDUCATION

The present Director of Education is retiring and accordingly applications for the post are invited from graduates with appropriate teaching and administrative/managerial experience.

The appointment will be subject to the Conditions of Service of the J.N.C., for Chief Officers of Local Authorities. The salary scale is £11,226 rising by three increments of £294 to £12,108.

Application forms and further information may be obtained from the Personnel Section, Gwent County Council, County Hall, Cwmbrein, Gwent NP4 2XH.

Completed applications to be returned by first post on 12th April, 1976.

ilea INNER LONDON EDUCATION AUTHORITY

Staff Inspector of Music

Salary within range £8,918 - £9,971
(inclusive of London Weighting) with opportunity for progress to £10,913

The Staff Inspector will be responsible for advising on all aspects of musical education in the N.I.A and for administering the Authority's instrumental schemes. The Staff Inspector leads a team of Advisers/Inspectors, wardens, advisory teachers and instrumental organisers. The London Schools Symphony Orchestra organisation, the centrally organised Carol Festivals and professional orchestral concerts for schools are under the general direction of the Staff Inspector.

Applicants should be musicians of high ability with experience of teaching, administration and team leadership.

Details and application forms from the Education Officer (EO/Estab 2/A1), Addington Street Annexe, The County Hall, London SE1 7PB (01-633 6683).

Forms to be returned by 2 April 1976.

THE SPORTS COUNCIL

Applications are invited from suitably qualified men or women for the appointment of a

HIGHER EXECUTIVE OFFICER

at the Sports Council Headquarters, London.

The successful applicant will be a member of the Facilities Unit and is expected to have, not only a general knowledge and interest in sports development in its widest sense, but also interests in planning and scales of provision of sports facilities, particularly in open country.

Possession of qualifications in planning, economics or social science though not essential would be desirable and the ability to write reports and memoranda is essential. A willingness to work occasional long and irregular hours is also expected.

Starting salary according to qualifications and experience. Salary: £3,900 pa x 5 annual increments to £4,700 pa, plus London Weighting of £465 pa, plus further allowance to cover cost of superannuation contributions.

Further particulars and forms from the Personnel Officer, The Sports Council, 70 Brompton Road, London, SW3 1EX.

Applications close on 26 March 1976.

London Borough of Enfield

CAREERS OFFICER

(Careers Service)
£3,627–£3,963

Applications are invited from suitably qualified and experienced candidates for work with the handicapped, based at the Enfield Careers Office.

Experience of work with the handicapped, or degree or diploma with relevant careers or social work training desirable.

100% removal expenses up to a maximum of £400, generous assistance with relocation costs, temporary housing accommodation up to 2 years, plus £10 per week lodging allowance (up to 4 months) in certain cases.

Application forms and further particulars are obtainable from the Chief Education Officer, Education Department, P.O. Box 56, Civic Centre, Enfield EN1 3ES (telephone 366 6565, extension 2118), and should be returned by 2nd April 1976. Please quote reference CGD/827.

ASSOCIATION OF COUNTY COUNCILS

EDUCATION OFFICER

(£14,178x£294(3)–£15,060)

The Association invite applications by 12th April, for the appointment of a successor to the present Education Officer, Mr. L. W. K. Brown, CBE, BA, FCP, who retires this year.

This senior appointment carries considerable responsibility within the Secretariat of the Association and offers an exceptional opportunity to participate in policymaking at national level and in representing the interests of county councils with particular reference to their responsibilities as local education authorities. Preference will be given to candidates with substantial experience in the administration of the education service.

The Association have in membership the 47 non-metropolitan county councils in England and Wales and have established (jointly with the Association of Metropolitan Authorities) the Council of Local Education Authorities (CLEA).

Further particulars and forms of application on request.

Eaton House, 66A Eaton Sq., Westminster SW1W 9BH. A. C. HETHERINGTON, Secretary.

BOROUGH OF

SOUTH TYNESIDE

EDUCATION DEPARTMENT

Careers Service

Careers Officer

£2,127-£3,282

A vacancy for a Careers Officer exists at the South Shields Careers Office. Applicants should possess the Diploma of the Youth Employment Service Training Board (the Diploma in Careers Guidance), the Diploma in Vocational Guidance or an equivalent qualification. Applications will be welcomed from students completing Diploma courses this summer and the commencing salary for suitably qualified applicants will be a minimum of £2,922 per annum.

Application forms from Personnel Department (Ref 33), Westoe Hall, Westoe Village, South Shields (South Shields 2191). Closing date 2nd April, 1976.

COUNTY OF AVON Education Service

YOUTH WORKER (FULL-TIME)

At Summit Youth Centre, Kingswood, Bristol.

Salary scale: JNC Range 3 (points 4-8)

To lead and train a large staff team and develop youth work programme at the centre.

Assistance with removal expenses where appropriate.

Further details and application form, returnable by 2nd April, from Director of Personnel (Tel. Bristol 298565), Avon House, The Haymarket, Bristol, BS99 7DE.

Please quote ref. no. ED 207.

COUNTY OF AVON Education Service

Careers Service

SPECIALIST CAREERS OFFICER

(Handicapped Young People)

Salary Scale: SO1 £4,239-£4,545

To work from Bristol Area Office, with County responsibilities and join experienced team working principally in special schools and other establishments for handicapped young people.

Diploma of the YESTB/LGTB or Diploma in Vocational Guidance or equivalent essential, and minimum of two years' experience.

Further details and application form, returnable by 2nd April, from Director of Personnel (Tel. Bristol 298565), Avon House, The Haymarket, Bristol, BS99 7DE.

Please quote ref. no. ED 206.

EDUCATION DEPARTMENT
Youth and Community Service

Community Liaison Officers

Salary: Qualified, £2,712-£3,888
Unqualified, £1,889-£2,313

Persons appointed will be working in urban neighbourhoods with an average population of 7,000, offering scope for creative community development.
Each officer will be attached to a community association and will be responsible for advising and assisting the association to improve the quality of life in its neighbourhood area.
Professional and administrative support will be available through the Authority's Youth and Community Organisers.
These posts offer to skilled Community Workers opportunities of developing their expertise within a progressive service.
Salary will be negotiable within the 10th Report of the J.N.C. Scales for Youth Leaders and Community Centre Wardens.
Application forms and further information available from the Director of Education, at the address shown below. Completed forms should be returned within 14 days of the appearance of this advertisement.

L. A. Bloom, Chief Executive,
Town Hall and Civic Centre, Sunderland SR2 7DN.

Borough of Sunderland

Leicestershire

PROFESSIONAL ASSISTANT

P.O.1 (1-5)

£4,689-£5,250

Graduate with teaching experience required in Development Branch. To be concerned with design of schools and implementation of building programmes, chiefly for primary education. Further particulars on request. Relocation expenses payable in approved cases.

Applications (no forms) giving names and addresses of two referees to Director of Education, County Hall, Glenfield, Leicester LE3 8RF, by 6th April.

West Glamorgan County Council

Application forms for the undermentioned post are available from THE CENTRAL PERSONNEL UNIT, Y.M.C.A. BUILDING, THE KINGSWAY, SWANSEA. Telephone: Swansea 54000.
PLEASE QUOTE APPROPRIATE REFERENCE NUMBER.
Closing date for the return of completed Application forms: FRIDAY, 2nd April, 1976 (unless otherwise stated).

EDUCATION DEPARTMENT

CAREERS OFFICER

REF.: SV/037/041

Districts 5 and 6, Neath and Port Talbot

Applicants for this post must have completed a full-time Training Course for the Careers Service or hold a Diploma in Vocational Guidance. The successful applicant will have shared responsibility between the two Districts.

Salary: £3,366/£3,702 per annum.

CATHOLIC SOCIAL SERVICES LIVERPOOL

WARDEN, INTENSIVE CARE UNIT

Suitably qualified and experienced persons required for the post of Warden for the above Unit. The Unit has just been completed and is at present being furnished. It will cater for a maximum of eight boys as part of the school facilities. Boys will be admitted to the Unit for a variety of reasons and for varying lengths of stay. The person appointed should have experience in residential establishments together with personal views on the concept and use of secure accommodation as a form of treatment.
The Warden will be responsible to the Headmaster for the running of the Unit and a major task will be the training of the nine residential social workers who form the Unit's staffing establishment.
Accommodation three-bedroom furnished house adjacent to the Unit at a rental of £183 per annum, salary to be determined by age, experience and qualifications of the person appointed.
Intending applicants are encouraged to contact the school to arrange an informal visit. Application forms and further information are available from Headmaster, St. Aidan's School, Norlands Lane, Widnes, Cheshire. Telephone: 051-124 2157.

THE SOUTH-EAST REGIONAL EXAMINATIONS BOARD

for the Certificate of Secondary Education

Early appointment of

CHIEF EXAMINERS, 1977/78

in

COMPUTER STUDIES, ENGINEERING SCIENCE, NEEDLEWORK, SCIENCE OF LIVING

(Human Biology and Hygiene)

Applications are invited from teachers with appropriate qualifications and not less than 3 years' first-hand experience of C.S.E. for appointment to the above posts.
The Chief Examiner in COMPUTER STUDIES will assume duty on 1st JANUARY, 1977, and be responsible for the first examination which will be held in 1978.
The Chief Examiners in ENGINEERING SCIENCE, NEEDLEWORK and SCIENCE OF LIVING will assume duty on 1st September, 1977: serve as Assistant Examiners with effect from 1st SEPTEMBER, 1976 and as Setters for the 1978 question papers.
Application forms and further particulars are obtainable (please supply stamped, addressed foolscap envelope) from the Secretary, The South-East Regional Examinations Board, 2/4 Mount Ephraim Road, Royal Tunbridge Wells, Kent TN1 1EU, to whom completed applications should be sent at once but certainly not later than 16th April, 1976.

THE SPORTS COUNCIL

BISHAM ABBEY NATIONAL SPORTS CENTRE near Marlow, a riverside centre offering short residential courses (50-85 beds), needs a residential DOMESTIC BURSAR to take responsibility for catering and all aspects of domestic management. Assistant and other good staff. Attractive two-room flat.

Salary scale: £2,629 per annum to £3,321 per annum, plus allowance for superannuation contributions. There will be a deduction for meals and accommodation. Leave allowance: four weeks.

Further particulars and forms from the Personnel Officer, The Sports Council, 70 Brompton Road, London SW3 1EX.

Closing date for applications: 9th April, 1976.

Islington Parks & Recreation

Re-advertisement—previous applicants need not re-apply

ISLINGTON REGARDS RECREATION AS A SOCIAL SERVICE

*Can you help people grow? *Can you spread skill? *Have you worked in the community with kids and young people?

If the answers are yes and you are prepared to accept the challenge of initiating and organising a PLAY AND RECREATION LEADERSHIP TRAINING SCHEME then you are invited to apply for the post of:—

PLAY LEADERSHIP AND RECREATION TUTOR

Salary SO1—£4,620-£4,926 inclusive

This post involves the development of training schemes for existing staff employed both by the Council and Voluntary Organisations, volunteer workers, Committee members and officers of voluntary organisations and members of the community interested in recreation and play. The scheme is being funded under an URBAN AID GRANT from the HOME OFFICE and is being set up to establish a realistic scheme that will bridge the gap between theory and practice, involve both the community and potential students in shaping training and exploit existing training opportunities available.
Candidates will be expected to be suitably qualified and have had experience in some facet of leisure provision together with a working knowledge of methods of training being applied in youth and community work or social work and/or management training.
Further particulars and forms of application are available from Mr. A. C. Holloway, Parks and Recreation Manager, Parks and Recreation Department, 345 Holloway Road, London N7 0RS. Telephone No. 01-607 7331, Ext. 32, who would be happy to discuss the post informally with prospective applicants. Closing date for receipt of applications: Monday 5th April, 1976.

ADMINISTRATION General continued

SOUTHAMPTON THE UNIVERSITY

ADMINISTRATIVE ASSISTANT

Applications are invited from graduates for appointment to a post on the Academic Registrar's staff but located in the office of the Faculty of Medicine. The person appointed will be concerned with administrative arrangements for both undergraduate and postgraduate medical education. Salary on administrative scale 1A, £2,775 to £3,418 per annum. Further particulars of the appointment may be obtained from Mr. A. J. Small (Extension 3031), The University, Southampton SO9 5NH, to whom applications together with a curriculum vitae and giving the names of three referees should be returned by 27 March, 1976, quoting reference 78/76/A/TES.

THE SPASTICS SOCIETY

CAREERS OFFICER (Midlands)

To be the Midlands area representative of a small team specialising in vocational assessment and advice to spastic school leavers, and job placement of adult spastic people.
This post will be based at Birmingham but will involve extensive travelling throughout the Midlands.
The work involves counselling spastic people and their families, liaising with schools, further education centres, training centres and local authorities, and taking part in residential five-day assessment courses. Careers advice, social work or teaching experience would be particularly relevant.
Salary within N.J.C. Scales AP 2/4 dependent upon qualifications and experience. Car allowance or car provided.
Applications to Philip Dyer, Head of Employment, The Spastics Society, 16 Fitzroy Square, London W1P 5HQ.

Child Care

BIRMINGHAM SOCIAL SERVICES

RESIDENTIAL SOCIAL WORKER, S.J.A.C. SENIOR GRADE (£2,607-£3,987 p.a., bar at £3,882 p.a.)

For "Tennal School", the Regional Assessment Centre for the West Midlands, comprising a training school for 76 boys aged between 10 to 16 years and the assessment unit for 67 boys aged between 10 to 18 years. The school receives emotionally disturbed, delinquent and deprived boys and the work is therefore challenging, stimulating and requires staff with intelligence, insight, patience, and sympathy. Social work or teaching qualifications preferable. Excellent resources for staff consultation and support are available on the Campus.
Application forms are available from the Principal, Tennal School, Tennal Road, Harborne, Birmingham B32 2JW. The Headmaster of the Training School will be pleased to discuss the post by telephone (021-426 1313) or in person.
Please quote reference number 051/NM/76/61.

HAMPSHIRE RUDOLF STEINER SPECIAL SCHOOL Educators who wish to meet the needs of our time and to help build up a healthy society to fit the development of boys and girls between six and 16 in a beautiful cultural environment are invited.
Qualities: Manual skill, academic abilities and common sense.
Financial arrangements: Individually agreed on current rates.
Please write for further information to the Principal, Drayton Manor School, Sherfield on Loddon, Hants. [illegible]

OXFORDSHIRE SWALCLIFFE PARK SCHOOL TRUST
A recognized Special School Swalcliffe, near Banbury
The Principal will, on request, send details of a child care post for a young resident HOUSEPARENT. A person with sound, practical skills is sought who is also capable of meeting the recreational and social needs of a small group of intelligent boys.

SURREY The Ockenden Venture needs TWO Qualified COMMUNITY MEMBERS (child care or N.N.E.B.) prepared to work for a basic £10 a week plus accommodation and maintenance. One is to help with a group of boys and girls, mainly Vietnamese, aged 7 to 12 in Haslemere; the other with interest or experience of intermediate treatment who would assist with the development for English children on intermediate treatment orders in a London neighbourhood centre linked with rural facilities offered by the Haslemere setting.
Please apply: The Administrative Secretary, Ockenden Venture (incorporating Lifeline), Guildford Road, Woking, Surrey. Tel. No. Woking 73012.

Educational Psychologists

NORTHUMBERLAND COUNTY COUNCIL EDUCATION DEPARTMENT
(1) EDUCATIONAL PSYCHOLOGIST, £3,100 to £5,660.
(2) TRAINEE EDUCATIONAL PSYCHOLOGIST, £3,900 to £4,734.
Applications are invited for the above posts in the Schools Psychological Service and Child and Family Guidance Unit.
Applicants should possess the following qualifications:—
(1) Honours degree in Psychology.
(2) Teaching qualification.
(3) Two years' minimum teaching experience.
And for post (1):
(4) Postgraduate training in Educational Psychology.
The successful candidates will be based at the Child and Family Guidance Unit, Morpeth, under the supervision of the Principal Educational Psychologist; the trainee would be seconded for full-time postgraduate training in Educational Psychology.
An essential user car allowance is payable in respect of both posts

and the County Council has agreed a scheme of removal and lodging allowances payable in appropriate cases.
Application forms, returnable as soon as possible, and further details are obtainable from the Director of Education, Eldon House, Regent Centre, Gosforth, Newcastle upon Tyne NE3 3HZ.

OLDHAM Educational Psychology is very much alive and healthy within the Oldham Education Department's Psychological Service.
If you are a qualified EDUCATIONAL PSYCHOLOGIST and would like to work in the town surrounded by countryside, receiving the usual appropriate salary, please write for further details and a mandate application form to: M. J. Dawson, Principal Educational Psychologist, Psychological Service, 3rd Floor, Metropolitan House, Hobson Street, Oldham OL1 1UY.

Examiners

LONDON THE UNIVERSITY

UNIVERSITY ENTRANCE AND SCHOOL EXAMINATIONS COUNCIL

GENERAL CERTIFICATE OF EDUCATION EXAMINATION

The Council invites applications for appointment as ASSISTANT EXAMINERS in GOVERNMENT and POLITICAL STUDIES at the Advanced level from the June 1976 examination in the following papers:
Paper 1—Political Institutions and Concepts (compulsory paper);
Paper 2—Modern British Politics;
Paper 3—Modern Political Ideas;
Paper 4—Public Administration;
Paper 5—Comparative Government.
Preference will be given to applicants who can mark two papers. Applicants are asked to state their choice of papers indicating their preference if any.
Application forms, the syllabus and specimen papers one to five are obtainable from the Secretary to the University Entrance and School Examinations Council, University of London, 66-72 Gower Street, London WC1E 6EE, to whom completed forms should be returned not later than April 26, 1976. Applicants should state subject and post and enclose a self-addressed foolscap envelope.

LONDON THE UNIVERSITY

UNIVERSITY ENTRANCE AND SCHOOL EXAMINATIONS COUNCIL

GENERAL CERTIFICATE OF EDUCATION EXAMINATION

The Council invites applications for appointment as CHIEF EXAMINER in Advanced level ENGINEERING SCIENCE in the G.C.E. examination as from June, 1978.
Applicants should be GRADUATES between the ages of 25 and 65 with three years' recent teaching experience. Experience in G.C.E. examining [illegible]
Application forms and particulars of remuneration, conditions of appointment and duties may be obtained from the Secretary to the University Entrance and School Examinations Council, University of London, 66-72 Gower Street, London WC1E 6EE, to whom completed forms should be returned not later than April 3, 1976. Applicants should state subject and post and enclose a self-addressed foolscap envelope.

THE ASSOCIATED EXAMINING BOARD

for the General Certificate of Education

Wellington House, Aldershot Hampshire GU11 1BQ

AMERICAN STUDIES—ORDINARY ALTERNATIVE LEVEL

The Board wishes to make the following appointments in connection with the syllabus in American Studies to be examined for the first time in June, 1977:—
(1) CHIEF EXAMINER (responsible for the written paper).
(2) MODERATOR (review of the draft written paper).
(3) REGIONAL ADVISERS, who will give guidance on Special Topics suggested by schools and on resource material.
Copies of the syllabus, application forms and details of the posts may be obtained on application to the Secretary (HOU) at the Board's offices.

THE ASSOCIATED EXAMINING BOARD

for the General Certificate of Education

Wellington House, Aldershot Hampshire GU11 1BQ

1978 EXAMINATIONS

Applications are invited for the following positions:—
CHIEF EXAMINER, GENERAL PRINCIPLES OF ENGLISH LAW, ADVANCED LEVEL.
CHIEF EXAMINER, GENERAL PRINCIPLES OF ENGLISH LAW, ORDINARY LEVEL.
CHIEF EXAMINER, CONSTITUTIONAL LAW, ADVANCED LEVEL.
CHIEF EXAMINER, GOVERNMENT AND POLITICS, ADVANCED LEVEL.
CHIEF EXAMINER, GOVERNMENT and POLITICS, ORDINARY LEVEL.
Applicants should be graduates with at least five years' teaching experience and also experience in G.C.E. examining work.
Application forms and further particulars may be obtained from the Secretary (A9) at the Board's offices.

THE ASSOCIATED EXAMINING BOARD

for the General Certificate of Education

Wellington House, Aldershot, Hampshire GU11 1BQ

Applications are invited for the post(s) of CHIEF EXAMINER(S) in EMBROIDERY at ORDINARY LEVEL and/or ADVANCED LEVEL commencing with the June 1977 Examination.
Applicants must be suitably qualified in Embroidery and have at least five years' teaching experience at the appropriate level. Some examining experience is essential, preferably of both practical and theory examination work.
Application forms and further details may be obtained from The Secretary (A6) at the Board's offices, to whom completed application forms should be returned as soon as possible.

Ancillary Services

DORSET CLAYESMORE SCHOOL
H.M.C. Co-educational Boarding
S.R.N. required for September, 1976, to be Sister in Charge of the Sanatorium in a Co-Educational Boarding Public School (boys and girls aims 13 to 18). Previous school experience preferable. Present holder of this post is due to retire at the end of the Summer Term.
Full board provided during term, and accommodation available throughout the year.
Details of the school may be found in the Public Schools' Year Book.
Interested applicants should apply, with curriculum vitae and names of referees, as soon as possible to the Headmaster, Clayesmore School, Iwerne Minster, Blandford, Dorset DT11 8LL.

MATRON required to start Summer term, for Independent Girls Boarding School. Apply with references to the Headmistress, Newton Manor School, Swanage, Dorset.

RESIDENT MATRON for boarding school: disciplined 50 eight to 17-year-old girls.—Write Headmistress, Box TES 2108, The Times, WC1X 8EZ.

Miscellaneous

BUCKINGHAMSHIRE LOCAL AUTHORITY RECREATION MANAGEMENT
If you are seeking a change in your career, we are looking for both male and female RECREATION SUPERVISORS to start immediately as a third tier of management at the new Chalfont Leisure Centre, approximately six miles from Amersham, Buckinghamshire, which is a joint scheme between the Chiltern District Council and the Buckinghamshire County Council (Education Department).
It has been designed to offer sport, recreation and social facilities for all sections of the community. Providing you have a sport and recreation background and are qualified as a Swimming Instructor to A.S.A. standards, you could join us on a salary of £2,811 to £3,042 per annum.
Accommodation and removal expenses will be available in appropriate cases.
Application forms and further details available from the Personnel and Training Officer, Elmodesham House, 42 High Street, Amersham, Bucks. Telephone Amersham 4431. Please quote reference 2903/TES.
Completed forms to be returned by 31st March, 1976.

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Men and women wanted for fund-raising by large national Charity. Experience not necessary, enthusiasm for organising vital. Success brings the opportunity to experiment and invent new fund-raising techniques. Full back-up services available. Car, expenses, bonuses, pension scheme etc. Salary adequate. Satisfaction incomparable.
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BUSY TRAIL Riding Farm in Welsh hills seek a sociable instructor who would enjoy working with people and ponies. The position offered is residential and entails instructing on weekly courses and three day trails with overnight camps. Further details: Graham Williams, Cadarn Trail Riding Farm, Velindre, Brecon, Powys LD3 0TB.

English as a Foreign Language

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Resident E.F.L. MALE TEACHER (29 June to 11 August) for FRENCH, ages 12 to 16.
Curriculum vitae, photo, two referees to Director, St. George's School, Trinity Hill.

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Forms from English College, 18 Copse Edge Avenue, Epsom, Surrey.

INTERNATIONAL HOUSE

invites applicants for permanent teaching posts in its Executive School in Hastings, Sussex, which specializes in short intensive English language courses for foreign business executives.
Previous training and experience desirable but not essential, as successful applicants will attend a four-week TEFL training course in London.
Some knowledge of Commerce or Science an advantage, but the essentials are confidence, imagination and a responsiveness to student needs.
Send curriculum vitae to: Teacher Selection Department, International House, 40 Shaftesbury Avenue, London, W.1.

KENT Ramsgate
TEACHERS of ENGLISH as a Foreign Language wanted to start in April and May, and also in the Summer.
CHURCHILL HOUSE SCHOOL OF ENGLISH LANGUAGE, 42 Spencer Square, Ramsgate, Kent. Thanet 53630.

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Teaching is mainly [illegible] or 10 hours a week [illegible] duration mid-June to [illegible] but shorter periods [illegible] Continuity of service [illegible]
Some administrative [illegible] be required. Candidates [illegible] experienced in EFL teaching [illegible] RSA or similar qualification [illegible] according to experience [illegible] less than £2.70 per hour [illegible] allowance.
Normal part-time teaching [illegible] also available. Same [illegible] centre.
Write or telephone for [illegible] formation, Educational [illegible] Ltd., 6-8 Sackville Street [illegible] London W1X 2BR. Tel. 01-[illegible]

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Required as soon as possible. Applications are invited from [illegible] holding a recognised qualification in teaching English as a Foreign Language and/or [illegible] teaching experience [illegible] field.
The work will consist of [illegible] language skills [illegible] non-English speaking pupils [illegible] Asian origin although [illegible] be some from the Caribbean [illegible] regional forms of English.
Teacher will be expected [illegible] in secondary comprehensive [illegible] Successful applicant [illegible] priate qualifications [illegible] may be offered [illegible] Salary Scale 2 [illegible] Burnham Scales [illegible] Allowance £261.
Application forms [illegible] tained from the undersigned [illegible] should be returned [illegible] possible.
J. B. Wilkie, M.A., [illegible] Director of Education [illegible] Offices, Broadway, Stratford [illegible]

NORFOLK DIRECTOR of STUDIES [illegible] organize and teach [illegible] in English to foreign [illegible] Fruit Farm near Wroxham [illegible] Some experience essential [illegible] offered £300 for period [illegible] 1st September plus [illegible] accommodation.
Details from R. & J. [illegible] Ltd., Tunstead, Norfolk.

SUMMER SCHOOL STAFF
The Regent School of [illegible] requires COURSE [illegible] SOCIAL ORGANIZERS [illegible] CHERS for residential [illegible] schools for foreign students [illegible] don, country and seaside [illegible] and August, 1976.
Applicants should [illegible] imaginative, enthusiastic [illegible] ing to participate in a [illegible] ciate programme of sport [illegible] and cultural events [illegible] teaching certificate and/or T.E.F.L. experience [illegible] Directors should [illegible] a background demonstrating [illegible] ship abilities and organizing skills.
Write with full curriculum [illegible] to Director of Summer [illegible] Regent School of English, [illegible] holm Street, London W1Y [illegible] Interviews in London.

SUSSEX

MEADS SCHOOL OF ENGLISH, 39 Milnthorpe Road, Eastbourne, Telephone: (S.T.D. 0323) 34335/6 (Recognised by D.E.S.)

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There are vacancies [illegible] permanent staff for [illegible] GRADUATES with good [illegible] ours degrees to teach:
(1) English Language [illegible] Literature.
(2) English Language [illegible] English for Business.
The appointments [illegible] the first instance for [illegible] and would [illegible] Graduates with [illegible] ambition. While T.E.F.L. [illegible] perience is desirable [illegible] criteria in selection [illegible] qualities of character [illegible] demic distinction.
The school is an [illegible] training centre for [illegible] Teachers' Certificate [illegible] will provide free training [illegible] those who need it.
Salaries are well above [illegible] age with 10 weeks paid [illegible] annually, L.V.s and [illegible]
Apply with curriculum [illegible] and passport-size photograph [illegible] the principal.

T.E.F.L./E.S.P.
Experienced TEACHERS of [illegible] eral ENGLISH and E.S.P. [illegible] for courses in Norwich [illegible] where during July and August [illegible]
Application forms from The [illegible] cipal, The Bell School of [illegible] Bowthorpe Hall, Norwich [illegible]

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ENTHUSIASTIC, [illegible] early 30s, [illegible] gree, [illegible] responsibility [illegible] —Write Box TES [illegible] Times, WC1X 8EZ.

MEDIA. Resources Officer [illegible] experienced, mature [illegible] appointment, resident [illegible] lands, organizing [illegible] hardware and software [illegible] duction or business [illegible] training, C.C.T.V. [illegible] sound software [illegible] T.E.S. 2148, The Times [illegible] 8EZ.

PH.D. seeks part-time [illegible] French teaching [illegible] school September, [illegible] TES 2199, The Times [illegible]

RETIRED R.N. Officer [illegible] fied teacher, 40 [illegible] sports, organisation [illegible] tration, seeks position [illegible] tion management [illegible] TES 2197, The Times [illegible] 8EZ.

TWO New Zealand [illegible] Teachers (female [illegible] quire teaching [illegible] Europe from late [illegible] porary positions [illegible] Summer Term [illegible] District.—Jill Williams [illegible] Close, Bettws, Newport [illegible]

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For further details please write quoting reference: [illegible] to Miss J. W. Ford, Assistant Registrar, The Registry, University of Kent at Canterbury, Canterbury, Kent.

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Applications are invited for the course beginning September, 1976. Applicants must have normal qualifications for admittance to colleges of Education and have real interest and ability in movement, dance and dance-drama. The curriculum includes courses in Music, Art or Drama, English and Educational Studies.
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[illegible] be holding evening training [illegible] the Teaching of English [illegible] Foreign Language from 3rd to [illegible] and 1st to 10th June [illegible] held from 6.15 p.m. to [illegible] every weekday evening [illegible] should be graduates [illegible] qualified teachers. Some [illegible] posts abroad and in [illegible] may be available to [illegible]
[illegible] also runs intensive [illegible] courses in July and [illegible] various universities and [illegible] Brochure available on [illegible]
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[illegible]acts and [illegible]

[illegible] COUNCIL [illegible] COMMITTEE [illegible] invited for the supply [illegible] during the three years commencing [illegible] April 1976 [illegible] and English Publications [illegible] Handicraft [illegible] may be obtained [illegible] to the undersigned [illegible] forms should be [illegible] Tender [illegible] School [illegible] are to be received [illegible] 26th March [illegible] Director of Education [illegible] Offices [illegible]

Personal

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ANNUAL COURSE/CONFERENCE
Theme: Government, Policy and Multi-Racial Education.
Opening Speaker: Alex Lyon, M.P., Minister of State at the Home Office.
Dates: April 9th to 11th, 1976.
Venue: Coventry College of Education.
For further details, Mr. H. I. Boulter, Conference Organiser, N.A.M.E., Education Department, Northampton House, Northampton NN1 2HX. Telephone: (0604) 34833, Extension 3453.

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SOUTH DEVON.—Set in beautiful countryside, close to sea. Courtlands Centre is now available to large or small groups for activities, holidays, during summer vacation or autumn weekends. Excellent facilities at realistic prices.—Write for details to "Courtlands", Kingsbridge, South Devon.

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WANTED for hire during summer vacation, school with boarding and recreational facilities for a minimum of 80 children for use as a children's holiday centre.—Reply D. J. Herdman, 3 Mays Road, Teddington, Middlesex.

WING of Country House can accommodate 20 people. Convenient centre for school tours or leisure. 5 m. J14 M6.—Write Box TES 2187, The Times, WC1X 8EZ.

YOUNG people from Germany and France keen to learn more of the English language and way of life wish to visit British families for short paying-guest stays (full-board required).—Interested families write for details to Interlink (TES/B2), 82 Southridge Rise, Crowborough, Sussex.

Home Exchange Holidays

DEVON / CORNWALL, exchange house sleeping seven, two weeks or more, starting 24th July. House for four required in London or Western Europe. Write Carus, 17 Bainbridge Avenue, Plymouth, PL3 5QZ.

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HOME Exchange Holidays in Denmark, France or Holland.—Write Euro Vacation Exchange, New Barn Ilse., Toft Road, Kingston, Cambs.

LET your home to Canadian colleagues during summer vacation or perhaps exchange? Write Can U.K. Exchange, 86, Ffordd Pentre, Mold, Clwyd, Wales. Send stamped addressed envelope.

SCARBOROUGH. Exchange 4 bedroom det. house July 28-Aug. 11. Seaside area preferred.—253 Filey Road, Scarborough, N. Yorks (63061).

3 BEDROOM modern semi, Wharfedale, Yorks, for 1-3 bedroom house/flat, East London/Essex. One week Whitsun.—Phone 0943 75929.

NORTHERN IRELAND

WESTERN EDUCATION AND LIBRARY BOARD

GORTATOLE OUTDOOR ACTIVITY CENTRE

Gortatole Activity Centre comprises a large converted farm residence on the shores of Lough McNean in Co. Fermanagh. The Centre provides residential facilities for 24 young people and staff primarily for schools and youth organisations in the Western Area. The Board will use the Centre as part of their scheme to help in the social education of young people and to develop interests in outdoor pursuits including mountaineering, canoeing, angling and field studies.
Applications are now invited for the following vacancies at the Centre:—

(a) WARDEN
Duties: Responsible to the Youth Adviser for the running of the Centre including the organisation of varied courses, liaison with schools and youth organisations etc. wishing to develop their programme of outdoor pursuits.
Qualifications: Preferably qualified teachers/youth leaders holding relevant qualifications e.g. Mountaineering Instructors Certificate, Senior Instructors Certificate, etc.
Salary: Houghton Scale III.
Leave Entitlement: Not less than 21 working days plus the usual Public holidays.

(b) INSTRUCTOR
Duties: Assisting in instruction of outdoor activities, and providing support for the warden in the general organisation of the Centre.
Qualifications: Preference will be given to candidates holding appropriate national qualifications.
Salary: Houghton Scale II.
Leave Entitlement: Not less than 21 working days plus the usual Public holidays.
Accommodation at the Centre may also be provided in both instances.

Application forms and further particulars from the Personnel Officer, Headquarters Offices, Hospital Road, Omagh, Co. Tyrone returnable by 9th April 1976.

EDUCATION DEPARTMENT
Bell Heath Country Study Centre, Belbroughton, Nr. Stourbridge, West Midlands.

A vacancy exists for a

Residential Assistant Teacher

at this short stay residential Centre which provides environmentally orientated courses for pupils from primary and secondary schools in Birmingham.

Applicants should be able to offer Geography, History or Biology as a main or subsidiary subject and should be keenly interested in the social needs of young people.

Burnham Scale 1 post with free board and lodgings when the Centre is open, in return for extraneous duties.

Forms of application and further details from Staffing Branch, Margaret Street, Birmingham B3 3BU. Closing Date 2nd April, 1976.

There is a scheme for assistance with removal expenses.

BIRMINGHAM

Properties for Sale and Wanted

BIRMINGHAM.—Large Victorian Semi. Garden, greenhouse, pool, outhouses, garage, parking, 4 beds, kitchen, bathroom, 3 reception. Offers around £11,500.—Write Box TES 2205, The Times, WC1X 8EZ.

HIGHLAND Hostel, near Aviemore, for sale. Sleeps 60. Tel. 01-947 0023.

PURPOSE built Nursery School for sale, 60 pupils in two sessions, also large house, garden, expansion 8-9. Excellent apparatus. Cranleigh, Surrey, GU6 8PT.

TENERIFE. — Established fully equipped English language school for sale.—Write Box TES 2190, The Times WC1X 8EZ.

WANTED, existing preparatory school in Surrey, Berks, Hants, West Kent or Sussex, not necessarily IAPS or flourishing, suitable for boys' boarding and mixed day pupils, with other houses within large grounds: cash available of £100,000 or more for right place: merger arrangements welcome.—All replies in strictest confidence to Box TES 2206, The Times, WC1X 8EZ.

Exhibitions

BRITISH MUSEUM. THRACIAN TREASURES FROM BULGARIA. On loan from the People's Republic of Bulgaria. Until 28th March. Weekdays 10-5 and 8.45-9.00 on Thursday only. Last admission 8.30. Sundays 2.30-6.00. Admission free.

TATE GALLERY, Millbank, S.W.1. Constable. Until 28th April. Mon., Wed., Fri., Sat. 10-6. Tues., Thurs. 10-8. Sun. 11.30-6. Adm. 80p. Season Ticket £1.20. Schoolchildren, students, pensioners half price.

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Form out of chaos

Rosemary Hartill on the London Contemporary Dance Theatre

"Contract *now*," said Robert Cohan to his company, the London Contemporary Dance Theatre. Together, as one person, their chests hollowed, their heads drooped, their arms swung forward, their backs hunched. They stood there, in their woolly socks and leotards, studies in defeat and introversion, where a moment ago had been calm confidence and relaxed, elegant stance. You would have thought, by their looks, that he had demanded they sign a contract promising to work for 23 hours a day for the rest of their dancing lives and clean up the theatre after every performance too. But they were only demonstrating to a group of children, teachers and students one of the basic movements of the Martha Graham dance technique.

For the past three weeks, the London Contemporary Dance Theatre has been in residence at the I. M. Marsh College of Physical Education in Liverpool, and it was there in the college's most beautiful modern hall, with its sweeping curved architecture, high on a hill looking over the city and the sea to the Welsh mountains beyond, that this lecture-demonstration was taking place.

It was one of a series of sessions designed to show how a professional dance company works—how it rehearses, how dances are created, the basic principles of their technique. This stay in I. M. Marsh completes a string of "residencies" at colleges of education in Yorkshire and Lancashire and it is the first time any dance company has undertaken such a tour in Britain. To those who care about the future of modern dance in this country, it is one of the most potentially far-reaching and exciting experiments yet to have taken place.

Robert Cohan was formerly co-director of the Martha Graham dance company in New York, and experiment in the cause of injecting new life into the British contemporary dance scene was his purpose in coming here. In the eight brief years of controversial creativity since LCDT opened at The Place, they have created numerous dances (some say too many), encouraged new choreographers to develop from within the company, improvised movement to the most unlikely subjects suggested by the audience (making coffee was one), set up the only modern dance school in Europe, raised money by selling off big, splashy pictures painted by the dancers in the interval, commissioned new electronic music, involved speech, film and other elements within the dance, turned the theatre topsy turvy by putting the audience on the stage and the actors in the auditorium, performed light, funny, gimmicky pieces as well as deeper, more serious ones.

And gradually, almost imperceptibly, they have developed into an important modern dance company with a large following of young devotees. If the residency experiment has achieved nothing else, it certainly looks as if it has extended that group of supporters yet again.

During each residency, the company's programme has divided broadly into four kinds of sessions: lecture/demonstrations (on lighting as well as technique and choreographic principles), master classes, open rehearsals, and performances. On the first Monday at Liverpool, the company gave master classes in basic technique to 240 enthusiastic children from primary, middle and secondary schools from all over the Merseyside area.

Side by side with six year olds from rich residential outskirts were tough teenagers from the docks, all stretching and exercising, trying the contraction, shooting out rays from their outstretched arms. "When Nureyev wakes up in the morning", says Bob Cohan, "he says he never remembers how to dance. By repeating exercises like these, each day our bodies remember how to dance that little bit sooner."

Perhaps the most demanding sessions have been the open rehearsals, where new works are created and rehearsed. Over five days at Bretton Hall in Lancashire, 10 successive groups of 150 spectators at a time watched the company create a new dance called *Khamsin* which is to be premièred in Leeds on 22 March.

Khamsin is the name of a hot wind that blows from the Sahara. When it blows, people can fall into a trance when they are no longer conscious of what they do. The dance creates a kind of ritual, primitive dream around the electronic score. Robert Cohan says that the only difference between the Bretton Hall and normal choreographic sessions was that the tape was at a more advanced stage than usual, and the pauses when he thought what he was going to do next had to be rather shorter.

"The choreography may or may not have been good, but it was certainly fast." What about the dancers? "I tried to keep the concentration intense. I was afraid that some of the dancers would freeze up. I've heard them say that it was amazing that they'd do something and then they'd hear some applause or somebody laugh and they'd suddenly remember that there was an audience." For these particular sessions, about 1,000 people had to be turned away at the door.

The company has been surprised and pleased with the response to the residency experiment. In open forums, for instance, discussion has ranged from the subtle differences in interpretation from performance to performance to heated controversy about sexual politics in the dance. And then there are the arguments about the differences between dance as a theatre art and dance as an educational activity. Someone in the audience believes that teaching children technique demands too much from them. The emphasis, she says, should be in getting them to express their feelings in spontaneous movement. Rubbish, self-indulgent chaos, says someone else. Children like to be taught simple technique, she claims, and they enjoy the challenge and discipline of rehearsing a dance to perform. A third person chips in with another point of view.

They all agree that more should be devoted to modern dance in schools and colleges. Although some schools are doing fine work in this field, the majority, if they touch dance at all, relegate it to something sandwiched in between hockey and tennis lessons. Some can still graduate from Physical Education colleges with as little as 30 hours practical experience in dance techniques. It is hardly surprising that most of them subsequently feel shy of teaching a form of expression whose techniques they understand so little and whose aesthetic demands are rather greater than team spirit and competitiveness.

Even colleges where the dance department is firmly established have often had to fight hard for their achievements. At I. M. Marsh, for instance, it took three years to persuade Liverpool University (to whom they are affiliated) that students who choose the dance option in the degree course should have the opportunity to create dance as part of the syllabus.

More residencies are planned for LCDT, and there is talk of setting up dance schools around the country on the lines of the school at The Place. There is a great deal more to be done; the residencies are only a beginning.

Exhibition

Objects of transience

Victoria Radin on the sculpture of Vlassis Caniaris

Dropped among the arty displays of computer and neon art which characterized the "Greek Mouth" held at the Institute of Contemporary Arts at the end of last year was an exhibit of quite a different nature. It was a child's game of hopscotch drawn on the floor, in which the squares included labels like "living conditions", "schooling", and "labour exchange". The exhibit evoked, very neatly, both the inevitability and universality of the stages of childhood.

Its author, Vlassis Caniaris, now has the main gallery of the ICA to himself for a show on migrant workers, which is called "Immigrants". In it he uses the same technique of displaying real objects to crystallize a social truth.

John Berger wrote in his book on migrant workers, *A Seventh Man*, "The subject is European, its meaning global. Its theme is unfreedom." Caniaris's view of his subject is similar, though unstated. In his 15 or so environments at the ICA he collects the tattered possessions of those workers' lives to create images which go beyond the particularity. The migrant worker, with his rootlessness and his rights reduced, becomes a metaphor for modern urban man.

Caniaris's method is simple, almost crude. He invests his life-size figures with an eerie generality by leaving them headless, or substituting a tin can, or chicken wire, or rough modelling of plaster. Around these figures he places the objects of their transient existence: the shanty-like room with its walls covered in newspaper, its litter of suitcases, broken toys, rolled-up carpets, cardboard boxes, and the battered wardrobe and cheap, awful lamps.

One exhibit uses a group of battered shoes and a bottle of disinfectant on a cheap, mis-matched tile carpet to tell the story of a day spent in endless walking in search of a job. Another employs a group of children playing with a gaunt Christmas tree, a box of ugly Christmas lights and some discarded packages to comment on the values of these children. In still another—more savagely—Caniaris makes a group of children out of jackets placed on litter bins half full of the detritus of consumer society. "These children are empty, as empty as their parents", says Caniaris.

Yet there is also a kind of hope. Dotted round the exhibition are red carnations—the symbol of resurrection. A tiny, spindly-legged child and then set up in Paris. In 1967, after the junta, he retreated to Greece where he staged a protest exhibition of sculpture which relied on three simple "images—barbed wire, bandages (made of plaster) and the ubiquitous red carnation. Surprisingly, the show lasted over a month, after which Caniaris returned to Paris to join the Greek resistance—a period of his life which he now disclaims as "something one had to do". After the overthrow of the Colonels, he returned to Greece, where from the autumn he will take the chair of professor of fine arts in the school of architecture at Athens Polytechic.

Detail of "Witness" by Vlassis Caniaris.

Caniaris does not pretend that "Immigrants" will actually help the plight of the migrant worker. "It wasn't done for the workers, but as a statement of my point of view", he says. "The immigrant is a political problem, not a moral one, and this is the side that interests me. But it also is a striking poetic image. "This misery," he says, looking round his show, "is the general misery...not just of immigrants, or even the poor. I took one social group as a particular and took off from there. Though perhaps it will help people to see things. Tomorrow you'll go out in the street and perhaps you'll remember this."

Art

The thinking eye

Phillip Midgley

Investigating Art: a practical guide for young people. By Moy Keightley. Paul Elek £6.50. 0 236 31143 3.

Art is a language in which many of us remain almost totally inarticulate. This is perhaps because of the tyranny of the word as an instrument for interpreting existence. Before the word was the eye; but the eye is trained from birth to identify, to turn experience into words. Necessary though this is, it leaves neglected the ability of individuals to explore their more direct and intimate relationship with visual reality.

Moy Keightley's book rightly treats art as a process of investigation, a language laboratory in which noun, adjective and syntax become line, texture and form. The thinking eye pauses and looks intently, it searches, discovers and selects what is important. It is this process of investigation that involves the artist in what he is doing. Of course, a point of departure is often needed before this voyage can begin. *Investigating Art* is primarily a series of these points of departure, open-ended, fulfilling a pilot role, leading us to uncharted seas.

The debate of structure or no structure in art education is a protracted one; it is tempting to think that the spontaneous approach of small children can be perpetuated and that older children can be left alone to produce art through a vague kind of self-expression. Yet, clearly, young people find that problems arise in art that require answers and critics machinery must be nurtured in them to be used when faced by choices and decisions.

"When young children see things they are naturally selective and they instinctively reject irrelevant details in favour of more important qualities. However, in the adolescent this natural selectiveness is impaired, and to regain it requires careful support and direction. Moy Keightley's book supplies this direction superbly; a teacher and a professional artist herself, she takes the student through a series of exploratory exercises that reveal the principles upon which the art of visual expression rests.

Each section of the book, whether it be concerned with line, shape, colour or three-dimensional constructions, includes an effective and rewarding blend of personal reflection, excellently explicit practical advice and examples of what can be achieved with each technique. It is generously illustrated with the work of students of all performs as informative a guide as the text.

Finally, she relates the creative activity to the appreciative activity without a visible seam. Looking at paintings in galleries becomes an exciting search for visual structures with the work of artists. *Investigating Art* will be welcomed by many as a door to visual literacy, consolidating as it does the developments in art instruction that began with Paul Klee and Johannes Itten.

Radio

ecisions for life

Brand on some schools careers programmes

ork, BBC Radio, came as a surprise this term, ed as a possible solution problem. Careers tea increasingly being asked ded year pupils in the choosing their fourth since it is becoming these choices affect ortunities.

problem has been two- is normally not enough ed on the curriculum for ssimilation of the issues to make informed choices has been little material achers in the presentation important decisions.

Happily, this new radio not provided the answer, claim to help "pupils ed year of secondary edu- they are . . . arriving which particularly affect and fifth years of their ers". Because of its flavour and wide-ranging ple of all ages in differ- d work, its effect on the neral rather than speci- see approves the educa- d a series which helps pils to appreciate the of occupations and the b satisfactions it is the desired aid to oking.

ith a brief term of ects in which ions are ple, the on the Channel fishing the Welsh mining career information, ally incidental, school subjects to dismiss the criticism announced as ers' week went social studies broader, limited? ed the oppor- tunity to take the kind of general look at work that *People at Work* offers before the spring term, their subsequent choice of school subjects would be made easier. Until the day when all schools provide careers education for third years, we must hope that colleagues in other departments will fill in the background to decision-making.

The other broadcast careers series, *The World of Work*, does a more specific job. Making programmes for school leavers is easier, since their needs are more obvious. The programmes consist mainly of dramatized scenes illustrating aspects of preparation for adult life, such as self-knowledge, relations with others, applying for a job, conflicts at work, money matters, and so on. The series does not aim to give detailed job information, but rather to stimulate discussion.

The quality of the programmes is uneven but the most successful are those in several short scenes uninterrupted by a narrator. One of the most useful qualities of radio in the classroom is its flexibility, and these programmes are designed so that the teacher can stop the tape to emphasize a point, repeat sections, or perhaps use only part of a tape. The presence in some of the programmes of a "hidden" presenter is, therefore, not only superfluous but often annoying.

Although all this year's broadcasts are repeats of last year's, the material is no less relevant now, largely because of the foresight of the producer.

Because radio has been superseded by television in most homes many teachers have abandoned it as an aid. This is a great pity, since a concentrated spell of listening can still provoke more thoughtful discussion than 20 minutes' passive viewing. It even has novelty value for many of our pupils. Careers work, the selective and varied use of resources makes the most stimulating programme, rather than slavish adherence to any one medium.

A review of television programmes for careers education will appear next week.

BBC 2

Divine seesaw

Michael Church on 'Our Mutual Friend'

On the face of it, it seems a quixotic endeavour to cram a novel as many sided as *Our Mutual Friend* into seven televised episodes. It is one thing to dramatize *David Copperfield*, *Great Expectations*, or any of the other books whose centre of gravity resides constantly and observably in their wandering hero.

It is quite another to attempt this with a novel the focus of which shifts kaleidoscopically round a number of apparently unconnected worlds which are gradually welded together by a central mystery whose subtle presence is hinted at rather than ever being clearly stated.

Having watched the first three parts of BBC 2's new dramatization (the third episode will be repeated tomorrow at 8.10 pm) I suspect that viewers not familiar with the book will still be oblivious to the grandeur of the web; Dickens enthusiasts, on the other hand, will—like me—be scoring the casting, acting and direction scene by scene, and very enjoyably too.

This production being a child of its time, great emphasis is laid on the book's "sociological" aspects: Dickens's divine seesaw, whereby the mighty are humbled and the meek inherit the earth, has spent a rather disproportionate amount of time so far in the "down" position: we have skipped too lightly over the Veneerings and their eminently televisual friends, and lingered instead with Lizzie Hexam on the stinking banks of the Thames.

No matter: our withers are wrung by Lesley Dunlop's Lizzie, by Polly James's exquisite rendering of Jenny Wren's pathetic and fantastic private world and, at a more mundane level, by Ililda Barry's Betty Higden.

The scenes between Mr Boffin (Leo McKern) and Silas Wegg (Alfie Bass) are rich in grotesque comedy; Kathleen Harrison makes a perfect Mrs Boffin. The first confrontation between the driven, over-cerebral schoolmaster Bradley Headstone and the loyal fop Eugene Wrayburn (Warren Clarke and Nicholas Jones respectively) is superbly acted and directed. If the casting is in some cases a bit unlikely, the actors usually make up for this, sometimes with brilliance.

● Polly James as Jenny Wren, Leo McKern (left) as Mr Boffin and Alfie Bass as Silas Wegg

Briefings

Radio and TV

FE and OU

20th Century Poetry. (Saturday, 11.25. Wednesday, 06.40. BBC2.)
A programme on Ezra Pound shows film of the poet in 1954 talking of his interest in Chinese poetry and his theories of education.

Parents and Children. (Sunday, 13.25. BBC1.)
"Music Therapy" shows the importance of music to the handicapped child.

Starting Chinese. (Wednesday, 18.30. Radio 3.)
Opportunity for the dedicated to learn basic Mandarin.

Nations as Neighbours. (Friday, 18.30. Radio 3.)
Aims to reflect the cultural, social and linguistic characteristics of Ireland, Scotland and Wales.

Merry-Go-Round. (Monday, 10.00, Thursday, 09.41. BBC 1.)
Seven to nine-year-olds are asked: "What's a museum for?" Explains the importance of technology in the study of pottery and archaeology.

Experiment. (Tuesday, 10.12. Friday, 11.43. ITV.)
A level students take part in an experiment to study quantitative aspects of magnetism with a Cray balance.

Biology. (Tuesday, 11.39. Wednesday, 10.10. Thursday, 10.35. ITV.)
"The Name of the Game" deals with natural foods.

Science All Round. (Wednesday, 9.38. BBC 1.)
Nine to 11-year-olds investigate the way clouds and raindrops form.

For schools

British Social History (Wednesday, 11.40. BBC 1).
"Entertainment" illustrates for 14 to 16 year olds the changing patterns of leisure over 200 years.

Stop, Look, Listen (Thursday, 9.30, Friday, 11.31. ITV).
Seven to nine-year-old slow learners compare village and town life.

People at Work (Friday, 9.40. VHF 4).
"Getting there" looks at the skills needed to plan and operate transport.

Inside Pages (Friday, 10.55. VHF 4).
The series ends with a dramatization of life in fifteenth century London. Ten to 13 year olds are introduced to "Printing" and William Caxton and his printing press.

Prospect (Friday, 11.40. VHF 4).
"Value Judgement" this week features Jo Grimond, MP.

Music on musical themes

Radio music series

...pressively cornered ...for the primary ...and now trans- ...and two television ...under 13. Move- ...dance add a fur- ...series. A study of the ...reveals a surprising ...aches.

...considerable number ...who have to take ...subject in which they ...nfident nor confident. ...ools need the help ...musicians if their ...be given the stimulus ...music of their own, or ...understand orchestral

...sual aspects of music ...k, but there are certain ...need to be systematic- ...al items of information ...progress is limited. ...music programmes ...ed by the specialist ...and ideas.

BBC TV (8-9) is a ...of the type of sup- ...for non-musical tea- ...as a one year self- ...there is a sur- ...of different musical ...in each twenty minute ...without items being ...ed. Each programme ...to singing, listening ...with attention given ...and rhythm activities ...beginnings of read-

The children learn to make instruments, to compose accompaniments to songs and to express in music their reactions to pictures or poems. Each week a well-known instrumentalist introduces and explains his instrument.

Music in Action BBC TV (10-13) is designed to stimulate a creative approach to music-making and although musical ability would be necessary to develop some of the activities, the programmes could be used as support for drama, movement and discussion. In each programme discussion is based on specially composed music which, like the songs by Tracey Chater, are much in the modern idiom. The programmes are also related to classical music, with the story of Narcissus running as a theme through all the programmes.

A Corner for Music, BBC Radio, and *The Music Box*, BBC Radio, are for older infants. *The Music Box* attempts to give both singing practice and experience in listening to music in just 10 minutes. It is not always successful. This may be because of the stilted narration, which in a recent programme sounded rather like a travelogue. In contrast, *A Corner for Music* is completely unified, encouraging imaginative involvement and participation.

Of the radio programmes for older pupils, *Singing Together* (nine to 12) concentrates on giving a basic singing lesson with clear no-nonsense teaching, and listening practice interspersed with an occasional game to keep the children interested. The bright and lively *Music Makers* (10 to 12) has wider aims emphasizing the children's own music-making. Although far more ambitious than many of the other series, *Music Makers* is used successfully by non-specialist teachers to teach the language of music and technical skills as well as varied and amusing songs.

Music Workshop Radio (eight to 10) has the advantage of 30 minutes in which to develop improvisation and melody construction and to teach singing. The particular strength of this series is said to be the confidence it gives the children when they attempt their own compositions. During each term a different theme is developed with prose, poetry and songs, leading up to a cantata for performance; this term's work is based on six of Aesop's fables and new arrangements of Greek songs have been specially composed.

The music, movement and drama series range from the useful firmly structured didactic series such as *Movement and Drama 1* (seven to nine), *Time to Move* (older infants), and *Let's Move!* (younger infants), to the superb *Movement and Drama 2* (nine to 11), which combines the music of Peer Gynt, a sensitive script and a first class presenter into an exciting dramatic experience leading to a class performance in the final broadcast.

Films

Animal farm

Mike Torbe

3 films: Cows, Horsepower and Flying Birds.
16mm colour. Music sound-track. 11 minutes.
Gateway Educational Media, St Lawrence House, 29/31 Broad Street, Bristol, BS1 2HF.

These three colour films are intended either to support project work or for language stimulation, and they are most enjoyable.

Cows is the best of the three, and is structured with a kind of storyline. A small girl runs across the fields to see the cows, discovers a cow with a newborn calf, and watches the calf struggling to stand up. Different aspects of the subject are brought gently together.

Horsepower shows a Canadian farmer cutting and hauling timber in the winter woods using two shire horses, lorries and tractors—different kinds of horsepower in the snow. This film is rather uncoordinated and self-indulgent and features a great deal of what looks like stock film of birds, squirrels, deer and so on, obtrusively cut in. But there is also some excellent photography.

Flying Birds shows six basic forms of bird flight—hovering, gliding, soaring, sweeping, landing and taking off, performed by nearly thirty different species of bird. There are some memorable images in the film: one long shot of a sea covered with white flakes which are gulls is unforgettable.

None of the films has any commentary, which allows the audience to make its own judgments. The films could be very helpful in stimulating discussion. The teacher's notes for *Cows* must have been written some time ago (they are marked "price 2/-") and suggested activities are unoriginal.

But there is some good advice. "Talking while viewing a film of this nature can be beneficial, and on a second showing should be encouraged." *Flying Birds* has minimal notes, merely naming the birds. Notes were not sent with *Horsepower*, but the company says they do exist.

The films have a musical track, and their running time of 11 minutes is practical for classroom use. The absence of commentary enables the films to be used with any age-group or subject discipline. The excellent photography and the obvious affection the film makers had for their subjects make them well worth the cost of hire.